

FISCAL YEAR

2020

DEPARTMENT PROGRAMS  
& ADMINISTRATION

OPERATING BUDGET REQUEST  
INCLUDING GOVERNOR'S RECOMMENDATIONS



## ***Coordinating Board for Higher Education***

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*Mike Thomson - Vice Chair*

*Joe Cornelison - Secretary*

*Shawn Saale*

*Gwendolyn Grant*

*Gary Nodler*

*Zora Mulligan*

*Commissioner of Higher Education*

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**Department of Higher Education  
FY 2020 Budget  
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# MISSOURI DEPARTMENT OF HIGHER EDUCATION



## About Us:

The Missouri Department of Higher Education under the direction of the Coordinating Board for Higher Education develops, coordinates and implements a plan that outlines how the state's postsecondary education system can most effectively and efficiently provide higher education to students and meet the state's workforce needs. The Division of Workforce Development administers federal and state funded employment and training programs to develop a strong talent pipeline for the state's growth nationally and globally. The department's major functions include:

### Fiscal

- Coordinates and submits unified higher education operating budgets and capital improvement funding requests for Missouri's public institutions of higher education (IHEs).
- Reviews public IHEs tuition rates and oversees tuition stabilization under the Higher Education Student Funding Act, approved by the Missouri General Assembly in 2007.

### Planning

- Develops and implements a coordinated plan for higher education.
- Reviews the missions of Missouri's IHEs.
- Collects and analyzes higher education data and prepares reports.
- Coordinates performance funding for higher education and establishes institution-specific performance measures.

### Academic Programs

- Approves new academic degree programs, including off-site programs, offered by Missouri's IHEs.
- Facilitates the reverse transfer of college credit.
- Maintains a library of courses that transfer among all public and participating independent institutions.
- Develops and promotes best practices in remedial education and other programs that aim to improve college completion rates.

### Division of Workforce Development

- Provides services for job seekers to help "skill-up" Missouri's workforce to meet industry needs.
- Administers federal and state funded employment and training programs such as: the Workforce Innovation and Opportunity Act, the Wagner-Peyser Act, the Trade Adjustment Assistance Act, the Veterans' Employment and Training Service, and the Show Me Heroes Program.
- Coordinates services through a statewide network of Missouri Job Centers and self-service website.

### College Access and Success

- Conducts programs and provides publications about planning and paying for college to Missouri students and their families.
- Coordinates programs to assist students with applying for federal and state financial aid and completing college applications.
- Coordinates default prevention efforts and promotes financial literacy programs to provide information to students about making responsible financial decisions.

### State Financial Aid

- Administers grant and scholarship programs for undergraduate and graduate students, including the A+ Scholarship, Bright Flight Scholarship and Access Missouri Grant programs.

### Institutional Relationships

- Coordinates agreements with out-of-state higher education institutions to reduce cost of attendance for Missouri students.
- Promotes the development of cooperative agreements between public four-year institutions that allow those with graduate degree programs to offer those programs on the campuses of four-year public institutions that do not have graduate degree programs.
- Conducts binding dispute resolution for colleges and universities.

### State Guaranty Agency for Student Loans

- Administers the Missouri Student Loan Program. Although the department no longer guarantees new loans issued by the federal government, it continues to service and maintain its existing portfolio of outstanding guaranteed loans.

### Higher Education Licensure

- Certifies and oversees 150 private institutions, focusing on consumer protection for students who attend the institutions.





## ORGANIZATIONAL INFORMATION: DEPARTMENT DUTIES

The CBHE (CBHE) and its administrative arm, the Missouri Department of Higher Education (MDHE), have a varied portfolio of duties. The following provides a high-level summary of those duties:

**Planning** is one of the MDHE's core functions. The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(9)). The department reviews each public college's and university's mission periodically and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(8)). The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHE website.

**Academic program approval and review** are closely linked to the department's planning function. The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs. Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual

support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(3)), approving a community college funding model (§ 163.191.1), and submitting a unified budget request for community colleges (§ 163.191.1). Requests for operating appropriations are made based on the performance funding model the department adopted in 2012 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation will be subject to a fine of 5% of the institution's state appropriation (§ 173.1003.5). The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

**Proprietary school certification** is another of the department's important responsibilities. The department licenses and oversees *for-profit* proprietary schools

like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.604.1 & 173.616.1).

Finally, the department offers resources that help students **plan for** and **complete** postsecondary programs. The MDHE's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer** between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering "reverse transfer," which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(8)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department's role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution's transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including "15 to Finish" (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for "concurrent enrollment," which allows community college students to enroll in a public university, take select university classes, and use the university's facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic standards and demonstrate financial need. The MDHE has determined that it will cost approximately \$4.5 million to launch the scholarship program.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the MDHE receives servicing fees from the U.S. Department of Education and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHE purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

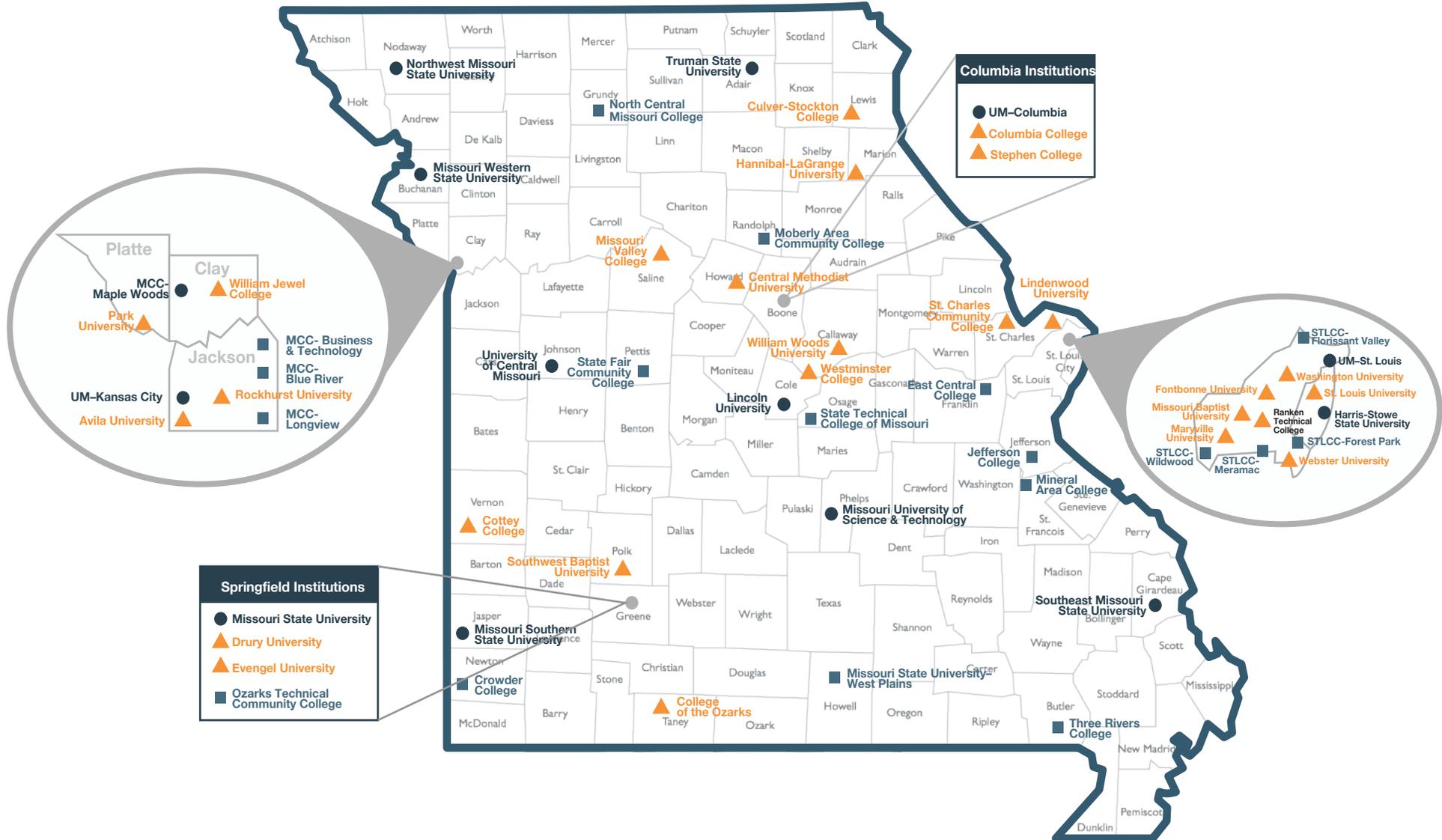
As Missouri's guaranty agency, the MDHE helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying their loans and restore their credit if they default (20 U.S.C. § 1072b)

# Missouri Public and Independent Colleges and Universities

Missouri also has a number of technical, professional, theological, and proprietary post secondary institutions.

- Public Four-Year
- Public Two-Year
- ▲ Independent Four-Year



<b>Program or Division Name</b>	<b>Type of Report</b>	<b>Date Issued</b>	<b>Website Link</b>
Follow-Up Report on Audit Findings UM System Admin.	Audit (2018-026)	05-2018	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
State of Missouri Single Audit Year Ended June 30, 2016	Audit (2017-018)	03-2017	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35</a>
University of Missouri System Administration	Audit (2017-012)	03-2017	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
Department of Higher Education Performance Funding	Audit (2017-001)	01-2017	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
Public Higher Education Funding and Affordability	Audit (2016-071)	08-2016	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
Higher Education	Audit (2016-053)	08-2016	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
State of Missouri Single Audit Year Ended June 30, 2015	Audit (2016-016)	03-2016	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35</a>
State of Missouri Single Audit Year Ended June 30, 2014	Audit (2015-014)	03-2015	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35</a>
Jefferson College	Audit (2015-002)	01-2015	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
Higher Education St. Charles Community College	Audit (2014-024)	04-2014	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=13</a>
State of Missouri/Single Audit/Year Ended June 30, 2013	Audit (2014-017)	03-2014	<a href="https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35">https://app.auditor.mo.gov/AuditReports/AudRpt2.aspx?id=35</a>

**Missouri Sunset Act Report**

Provide the following information on all programs subject to the Missouri Sunset Act.

<b>Program</b>	<b>Enacting Statutes</b>	<b>Sunset Date</b>	<b>Review Status</b>
War Veterans' Survivors Grant	§ 173.234	6/13/2028	The program was reauthorized through 2020 during the 98th General Assembly, Regular Session, via SB 997 and SB 968.
Survivor of Vietnam Veterans Scholarship Program	§ 173.236.11. (See note 1)	12/31/2015	No public hearing or formal review has been conducted
University of Missouri Engineering Colleges	§ 172.287.4. (See note 2)	6/30/2017	No public hearing or formal review has been conducted
Notes:			

1. This statute does not have traditional Sunset Act language, but provides "This section shall expire on December 31, 2015."

2. This statute does not have the traditional Sunset Act language, but provides "The provisions of this section shall terminate on June 30, 2017".

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# MISSOURI

## Department of Higher Education



2019 Version

### ASPIRATION

The Missouri Department of Higher Education will develop innovative approaches to improving student outcomes and increasing public institutions' performance.

### THEMES

Coordination

Affordability

Access & Success

Outreach

### INITIATIVES

Work with staff, stakeholders, and board members to develop, communicate, and implement a vision for a 21st century Department of Higher Education

Partner with the Department of Economic Development to launch a State of the Missouri Workforce report and summit

Partner with institutions and the Office of Administration to increase cooperative purchasing

Increase FAFSA filing

Implement redesigned financial aid programs

Lead a collaborative initiative across state government to improve communication about support available for postsecondary training and education

Partner with other departments in state government to identify financial resources that can help Missourians earn degrees and certificates

Launch a State of Equity and Opportunity in Missouri Higher Education report and summit

Increase communication about 15 to Finish

Partner with institutions to reduce barriers to completion and expansion of key workforce programs

Develop academic degree maps for most common majors to save students money and help them graduate on time

Launch a public awareness campaign to promote the Big Goal of having 60% of Missourians have a degree or certificate by 2025

Expand Journey to College outreach to include K-12 and adult high schools

Work with institutions' public information officers to promote higher education



# MISSOURI

## Department of Higher Education



2019 Version

### INITIATIVES

Develop a new model for seeking institutions' funding requests for FY 2021, including capital funding and the designation of some facilities as having "critical needs"

Establish a system for identifying high-performing schools certified to operate by the department

Partner with other state agencies and an external funder to establish a data fellowship program with a special focus on STEM degree production and workforce

Keep student loan borrowers eligible for federal financial aid

Enhance the Journey to College website by allowing students to access and save personalized information about their state financial aid

Research impact of work on transfer and remediation; highlight best practices

Partner with the Missouri Scholarship & Loan Foundation and MOHELA to launch the Missouri College Access Network

Partner with the Missouri Chamber of Commerce & Industry to launch a statewide intern portal



### Make Work Meaningful

Identify opportunities for professional advancement

Develop a professional development plan with each employee

Communicate regularly with employees about substantive issues through multiple channels

Help each employee understand his or her role in achieving our vision and celebrate successes

## Department strategic overview: FY20 Budget

<b>DEPARTMENT:</b>	<i>Department of Higher Education</i>
<b>DIRECTOR:</b>	<i>Commissioner Zora Mulligan</i>
<b>DEPARTMENT ASPIRATION:</b>	<i>We will improve student outcomes and increase public institutions' performance.</i>
<b>HIGHLIGHTS FROM FY18-FY19</b>	<ol style="list-style-type: none"> <li>1) Co-led, with the Department of Economic Development, the statewide Talent for Tomorrow Workforce Development Initiative.</li> <li>2) Journey to College student portal to be completed by end of FY 19.</li> <li>3) Core 42 curriculum was implemented to facilitate seamless transfer of credit.</li> <li>4) Completed 3 statewide reviews: financial aid, facility, and mission</li> <li>5) MoSCORES website completed - provides information about wages of all postsecondary program completers who enter the Missouri workforce.</li> </ol>
<b>FY20 PRIORITIES</b>	<ul style="list-style-type: none"> <li>• Facilitate development of employer-driven education and training initiatives through the MO Excels program;</li> <li>• Expand access for working adults through the Fast-Track Workforce Incentive Grant Program;</li> <li>• Maintain current levels of financial aid funding for traditional students;</li> <li>• Address critical deferred maintenance at four-year institutions of higher education.</li> </ul>
<b>FY21 PREVIEW</b>	<ul style="list-style-type: none"> <li>• Implementation of MO Excels</li> <li>• Implementation of Fast-Track Workforce Incentive Grant Program</li> <li>• Continued assessment of current scholarship programs</li> <li>• Continue workforce initiatives</li> </ul>

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## FINANCIAL SUMMARY

	FY 2018 ACTUAL DOLLAR	FY 2019 BUDGET DOLLAR	FY 2020 DEPT REQ DOLLAR	FY 2020 GOV REC DOLLAR
HIGHER EDUCATION COORDINATION	1,108,686	3,254,735	59,019,468	19,134,129
PROPRIETARY SCHOOL REGULATION	319,872	709,960	711,749	715,042
MIDWEST HIGHER EDUCATION COMMISSION	115,000	115,000	115,000	115,000
FEDERAL EDUCATION PROGRAMS	874,586	3,249,157	2,000,000	2,000,000
FINANCIAL AID	217,029,070	261,899,211	277,001,240	286,652,490
WORKFORCE DEVELOPMENT	0	0	0	99,213,775
HIGHER EDUCATION INITIATIVES	0	200,000	200,000	20,200,000
COMMUNITY COLLEGES	139,260,289	145,570,515	153,811,150	143,570,515
TECHNICAL COLLEGES	5,364,459	5,530,371	5,827,107	5,530,371
FOUR-YEAR COLLEGES & UNIVERSITIES	713,058,300	747,836,651	785,755,801	744,786,651
UNIVERSITY OF MISSOURI - RELATED PROGRAMS	8,334,288	11,867,007	13,142,007	13,475,810
STATE LEGAL EXPENSE FUND TRANSFER	1,810,124	1	1	1
<b>DEPARTMENT TOTAL</b>	<b>\$1,087,274,674</b>	<b>\$1,180,232,608</b>	<b>\$1,297,583,523</b>	<b>\$1,335,393,784</b>
GENERAL REVENUE	849,442,538	880,279,163	1,013,367,225	952,735,897
DEPT HIGHER EDUCATION	865,619	2,249,157	1,000,000	1,000,000
DIV JOB DEVELOPMENT & TRAINING	0	0	0	96,413,775
SHOW-ME HEROES	0	0	0	500,000
MO STUDENT GRANT PROGRAM GIFT	0	50,000	50,000	50,000
LOTTERY PROCEEDS	123,975,409	127,809,700	127,809,700	127,809,700
DHE OUT-OF-STATE PROGRM FUND	32,385	55,839	56,195	56,786
DUAL CREDIT CERTIFICATION	0	0	54,335	0
SPINAL CORD INJURY	2,000,000	1,500,000	1,500,000	1,500,000
STATE SEMINARY MONEYS	38,232	275,000	275,000	275,000
HEALTHY FAMILIES TRUST	437,640	437,640	437,640	0
PROP SCHOOL CERT FUND	219,872	309,960	311,749	315,042
PROPRIETARY SCHOOL BOND FUND	100,000	400,000	400,000	400,000
ADVANTAGE MISSOURI TRUST	0	50,000	0	0
STATE SEMINARY	0	3,000,000	3,000,000	3,000,000
GUARANTY AGENCY OPERATING	18,735,808	36,716,149	22,221,679	22,237,584
FEDERAL STUDENT LOAN RESERVE	89,665,704	120,000,000	120,000,000	120,000,000

**FINANCIAL SUMMARY**

	<b>FY 2018 ACTUAL DOLLAR</b>	<b>FY 2019 BUDGET DOLLAR</b>	<b>FY 2020 DEPT REQ DOLLAR</b>	<b>FY 2020 GOV REC DOLLAR</b>
INSTITUTION GIFT TRUST	1,758,967	7,000,000	7,000,000	7,000,000
SPECIAL EMPLOYMENT SECURITY	0	0	0	2,000,000
AP INCENTIVE GRANT	2,500	100,000	100,000	100,000



**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>Pay Plan - FY 2019 Cost to Continue</u> <b>DI#</b> <u>0000013</u>	<b>HB Section</b> <u>Various</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	15,443	0	7,675	23,118		PS	15,443	152,612	7,675	175,730	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>15,443</b>	<b>0</b>	<b>7,675</b>	<b>23,118</b>		<b>Total</b>	<b>15,443</b>	<b>152,612</b>	<b>7,675</b>	<b>175,730</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	4,705	0	2,339	7,044
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	4,705	46,501	2,339	53,545
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Various Department Funds

Other Funds: Various Department Funds

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input checked="" type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The FY 2019 budget includes appropriation authority for a \$700 pay increase for employees making under \$70,000 and a 1% pay increase for employees making over \$70,000 beginning January 1, 2019. The remaining six months were unfunded, but the stated intent of the legislature was to provide the funding in FY 2020.

**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>			<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>Pay Plan - FY 2019 Cost to Continue</u>	<b>DI#</b> <u>0000013</u>	<b>HB Section</b> <u>Various</u>	

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The appropriated amount for the Fiscal Year 2019 pay plan was based on a \$700 pay increase for employees making under \$70,000 and a 1% pay increase for employees making over \$70,000 beginning January 1, 2019. The Fiscal Year 2020 requested amount is equivalent to the remaining six months in order to provide the core funding necessary for a full fiscal year.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

<b>Budget Object Class/Job Class</b>	<b>Dept Req GR DOLLARS</b>	<b>Dept Req GR FTE</b>	<b>Dept Req FED DOLLARS</b>	<b>Dept Req FED FTE</b>	<b>Dept Req OTHER DOLLARS</b>	<b>Dept Req OTHER FTE</b>	<b>Dept Req TOTAL DOLLARS</b>	<b>Dept Req TOTAL FTE</b>	<b>Dept Req One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	15,443	0.0	0	0.0	7,675	0.0	23,118	0.0	0	
<b>Grand Total</b>	<b>15,443</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>7,675</b>	<b>0.0</b>	<b>23,118</b>	<b>0.0</b>	<b>0</b>	

<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
<b>100-Salaries and Wages</b>	15,443		152,612		7,675		175,730	0.0		
<b>Total PS</b>	15,443	0.0	152,612	0.0	7,675	0.0	175,730	0.0	0	
<b>Grand Total</b>	<b>15,443</b>	<b>0.0</b>	<b>152,612</b>	<b>0.0</b>	<b>7,675</b>	<b>0.0</b>	<b>175,730</b>	<b>0.0</b>	<b>0</b>	

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
OTHER	0	0.00	0	0.00	8,400	0.00	8,400	0.00
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	350	0.00	350	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	203	0.00	203	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	217	0.00	217	0.00
BUDGET ANALYST III	0	0.00	0	0.00	175	0.00	175	0.00
RESEARCH ASSOCIATE II	0	0.00	0	0.00	263	0.00	263	0.00
RESEARCH ASSOCIATE III	0	0.00	0	0.00	350	0.00	350	0.00
EXECUTIVE I	0	0.00	0	0.00	105	0.00	105	0.00
RESEARCH ASSOCIATE I	0	0.00	0	0.00	665	0.00	665	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	210	0.00	210	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	175	0.00	175	0.00
STATE DEPARTMENT DIRECTOR	0	0.00	0	0.00	264	0.00	264	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	466	0.00	466	0.00
ASSIST COMMISSIONER	0	0.00	0	0.00	619	0.00	619	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	88	0.00	88	0.00
EXECUTIVE ASSISTANT	0	0.00	0	0.00	140	0.00	140	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>12,690</b>	<b>0.00</b>	<b>12,690</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$12,690</b>	<b>0.00</b>	<b>\$12,690</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$12,334</b>	<b>0.00</b>	<b>\$12,334</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$356</b>	<b>0.00</b>	<b>\$356</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
OTHER	0	0.00	0	0.00	2,100	0.00	2,100	0.00
STUDENT ASSISTANCE ASSOCIATE	0	0.00	0	0.00	291	0.00	291	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	700	0.00	700	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	18	0.00	18	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,109</b>	<b>0.00</b>	<b>3,109</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,109</b>	<b>0.00</b>	<b>\$3,109</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,109</b>	<b>0.00</b>	<b>\$3,109</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PROPRIETARY SCHOOL ADMIN</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	28	0.00	28	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	14	0.00	14	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	14	0.00	14	0.00
BUDGET ANALYST III	0	0.00	0	0.00	14	0.00	14	0.00
RESEARCH ASSOCIATE II	0	0.00	0	0.00	350	0.00	350	0.00
EXECUTIVE I	0	0.00	0	0.00	14	0.00	14	0.00
RESEARCH ASSOCIATE I	0	0.00	0	0.00	315	0.00	315	0.00
ADMINISTRATIVE ASSISTANT	0	0.00	0	0.00	245	0.00	245	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	350	0.00	350	0.00
STATE DEPARTMENT DIRECTOR	0	0.00	0	0.00	45	0.00	45	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	179	0.00	179	0.00
ASSIST COMMISSIONER	0	0.00	0	0.00	35	0.00	35	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	172	0.00	172	0.00
EXECUTIVE ASSISTANT	0	0.00	0	0.00	14	0.00	14	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,789</b>	<b>0.00</b>	<b>1,789</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,789</b>	<b>0.00</b>	<b>\$1,789</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,789</b>	<b>0.00</b>	<b>\$1,789</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM ADMINISTRATION</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	1,050	0.00	1,050	0.00
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	420	0.00	420	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	210	0.00	210	0.00
ACCOUNT CLERK II	0	0.00	0	0.00	350	0.00	350	0.00
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	350	0.00	350	0.00
COORDINATOR I	0	0.00	0	0.00	1,050	0.00	1,050	0.00
COORDINATOR II	0	0.00	0	0.00	350	0.00	350	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	700	0.00	700	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	1,050	0.00	1,050	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,530</b>	<b>0.00</b>	<b>5,530</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,530</b>	<b>0.00</b>	<b>\$5,530</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,530</b>	<b>0.00</b>	<b>\$5,530</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
ADMIN OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	2,450	0.00
OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	350	0.00
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	1,575	0.00
STOREKEEPER I	0	0.00	0	0.00	0	0.00	350	0.00
ACCOUNTANT I	0	0.00	0	0.00	0	0.00	350	0.00
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	0	0.00	350	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	700	0.00
ACCOUNTING CLERK	0	0.00	0	0.00	0	0.00	350	0.00
ACCOUNTING GENERALIST I	0	0.00	0	0.00	0	0.00	350	0.00
ACCOUNTING GENERALIST II	0	0.00	0	0.00	0	0.00	700	0.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	350	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	350	0.00
PUBLIC INFORMATION SPEC I	0	0.00	0	0.00	0	0.00	350	0.00
PUBLIC INFORMATION SPEC II	0	0.00	0	0.00	0	0.00	350	0.00
PUBLIC INFORMATION COOR	0	0.00	0	0.00	0	0.00	350	0.00
TRAINING TECH II	0	0.00	0	0.00	0	0.00	700	0.00
TRAINING TECH III	0	0.00	0	0.00	0	0.00	700	0.00
EXECUTIVE I	0	0.00	0	0.00	0	0.00	350	0.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	199	0.00
PLANNER III	0	0.00	0	0.00	0	0.00	1,050	0.00
TELECOMMUN TECH II	0	0.00	0	0.00	0	0.00	350	0.00
MARKETING SPECIALIST I	0	0.00	0	0.00	0	0.00	1,050	0.00
WORKFORCE DEVELOPMENT SPEC I	0	0.00	0	0.00	0	0.00	81,452	0.00
WORKFORCE DEVELOPMENT SPEC II	0	0.00	0	0.00	0	0.00	2,100	0.00
WORKFORCE DEVELOPMENT SPEC III	0	0.00	0	0.00	0	0.00	7,700	0.00
WORKFORCE DEVELOPMENT SPEC IV	0	0.00	0	0.00	0	0.00	7,563	0.00
WORKFORCE DEVELOPMENT SUPV I	0	0.00	0	0.00	0	0.00	5,950	0.00
WORKFORCE DEVELOPMENT SUPV II	0	0.00	0	0.00	0	0.00	8,050	0.00
WORKFORCE DEVELOPMENT SUPV III	0	0.00	0	0.00	0	0.00	2,100	0.00
FISCAL & ADMINISTRATIVE MGR B1	0	0.00	0	0.00	0	0.00	350	0.00
FISCAL & ADMINISTRATIVE MGR B2	0	0.00	0	0.00	0	0.00	350	0.00
FISCAL & ADMINISTRATIVE MGR B3	0	0.00	0	0.00	0	0.00	387	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	350	0.00
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	3,850	0.00
COMMUNITY & ECONOMIC DEV MGRB2	0	0.00	0	0.00	0	0.00	3,500	0.00
COMMUNITY & ECONOMIC DEV MGRB3	0	0.00	0	0.00	0	0.00	817	0.00
DIVISION DIRECTOR	0	0.00	0	0.00	0	0.00	499	0.00
DESIGNATED PRINCIPAL ASST DIV	0	0.00	0	0.00	0	0.00	380	0.00
OFFICE WORKER MISCELLANEOUS	0	0.00	0	0.00	0	0.00	120	0.00
MISCELLANEOUS TECHNICAL	0	0.00	0	0.00	0	0.00	350	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	0	0.00	1,000	0.00
SPECIAL ASST PROFESSIONAL	0	0.00	0	0.00	0	0.00	1,971	0.00
PRINCIPAL ASST BOARD/COMMISSON	0	0.00	0	0.00	0	0.00	429	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>142,942</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$142,942</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$142,942</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ADMINISTRATIVE SERVICES</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
PERSONNEL OFFICER	0	0.00	0	0.00	0	0.00	653	0.00
PERSONNEL CLERK	0	0.00	0	0.00	0	0.00	700	0.00
LEGAL COUNSEL	0	0.00	0	0.00	0	0.00	417	0.00
SENIOR COUNSEL	0	0.00	0	0.00	0	0.00	152	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,922</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,922</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,922</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MO ECO RESEARCH INFO CENTER</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	350	0.00
RESEARCH ANAL I	0	0.00	0	0.00	0	0.00	1,544	0.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	999	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	1,428	0.00
RESEARCH ANAL IV	0	0.00	0	0.00	0	0.00	364	0.00
LABOR ECONOMIST	0	0.00	0	0.00	0	0.00	350	0.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	350	0.00
PLANNER III	0	0.00	0	0.00	0	0.00	350	0.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	26	0.00
RESEARCH MANAGER B1	0	0.00	0	0.00	0	0.00	700	0.00
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	734	0.00
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	258	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,453</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$7,453</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$7,453</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARKETING</b>								
<b>Pay Plan FY19-Cost to Continue - 0000013</b>								
MARKETING SPECIALIST II	0	0.00	0	0.00	0	0.00	91	0.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	204	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>295</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$295</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$295</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>FY 20 Pay Plan</u>	<b>DI#</b> <u>0000012</u>
	<b>HB Section</b> <u>Various</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0	0	0	0
EE	0	0	0	0	0
PSD	0	0	0	0	0
TRF	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	32,930	253,796	12,929	299,655	0
EE	0	0	0	0	0
PSD	0	0	0	0	0
TRF	0	0	0	0	0
<b>Total</b>	<b>32,930</b>	<b>253,796</b>	<b>12,929</b>	<b>299,655</b>	<b>0</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	10,034	77,332	3,939	91,305
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds: Various Department Funds

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input checked="" type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Governor's Fiscal Year 2020 budget includes appropriation authority for a 3% pay raise for state employees beginning January 1, 2020.

**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>FY 20 Pay Plan</u>	<b>DI#</b> <u>0000012</u>
	<b>HB Section</b> <u>Various</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The appropriated amount for the Fiscal Year 20 pay plan was based on personal service appropriations.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

	<b>Dept Req GR DOLLARS</b>	<b>Dept Req GR FTE</b>	<b>Dept Req FED DOLLARS</b>	<b>Dept Req FED FTE</b>	<b>Dept Req OTHER DOLLARS</b>	<b>Dept Req OTHER FTE</b>	<b>Dept Req TOTAL DOLLARS</b>	<b>Dept Req TOTAL FTE</b>	<b>Dept Req One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
<b>Grand Total</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	

	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
100-Salaries and Wages	32,930		253,796		12,929		299,655		0.0	
<b>Total PS</b>	32,930	0.0	253,796	0.0	12,929	0.0	299,655	0.0	0	
<b>Grand Total</b>	32,930	0.0	253,796	0.0	12,929	0.0	299,655	0.0	0	

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>Pay Plan - 0000012</b>								
OTHER	0	0.00	0	0.00	0	0.00	21,877	0.00
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	0	0.00	378	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	0	0.00	134	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	218	0.00
BUDGET ANALYST III	0	0.00	0	0.00	0	0.00	249	0.00
RESEARCH ASSOCIATE II	0	0.00	0	0.00	0	0.00	209	0.00
RESEARCH ASSOCIATE III	0	0.00	0	0.00	0	0.00	432	0.00
EXECUTIVE I	0	0.00	0	0.00	0	0.00	150	0.00
RESEARCH ASSOCIATE I	0	0.00	0	0.00	0	0.00	838	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	0	0.00	285	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	0	0.00	166	0.00
STATE DEPARTMENT DIRECTOR	0	0.00	0	0.00	0	0.00	798	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	0	0.00	786	0.00
ASSIST COMMISSIONER	0	0.00	0	0.00	0	0.00	1,346	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	0	0.00	103	0.00
EXECUTIVE ASSISTANT	0	0.00	0	0.00	0	0.00	192	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>28,161</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$28,161</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$27,570</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$591</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>Pay Plan - 0000012</b>								
OTHER	0	0.00	0	0.00	0	0.00	3,539	0.00
STUDENT ASSISTANCE ASSOCIATE	0	0.00	0	0.00	0	0.00	647	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	0	0.00	1,120	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	0	0.00	54	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,360</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,360</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,360</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PROPRIETARY SCHOOL ADMIN</b>								
<b>Pay Plan - 0000012</b>								
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	0	0.00	62	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	0	0.00	22	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	36	0.00
BUDGET ANALYST III	0	0.00	0	0.00	0	0.00	41	0.00
RESEARCH ASSOCIATE II	0	0.00	0	0.00	0	0.00	585	0.00
EXECUTIVE I	0	0.00	0	0.00	0	0.00	20	0.00
RESEARCH ASSOCIATE I	0	0.00	0	0.00	0	0.00	484	0.00
ADMINISTRATIVE ASSISTANT	0	0.00	0	0.00	0	0.00	333	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	0	0.00	776	0.00
STATE DEPARTMENT DIRECTOR	0	0.00	0	0.00	0	0.00	135	0.00
DESIGNATED PRINC ASSISTANT-DEP	0	0.00	0	0.00	0	0.00	492	0.00
ASSIST COMMISSIONER	0	0.00	0	0.00	0	0.00	103	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	0	0.00	172	0.00
EXECUTIVE ASSISTANT	0	0.00	0	0.00	0	0.00	32	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,293</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,293</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,293</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM ADMINISTRATION</b>								
<b>Pay Plan - 0000012</b>								
OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	1,269	0.00
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	0	0.00	748	0.00
SR OFC SUPPORT ASST (KEYBOARD)	0	0.00	0	0.00	0	0.00	262	0.00
ACCOUNT CLERK II	0	0.00	0	0.00	0	0.00	461	0.00
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	0	0.00	575	0.00
COORDINATOR I	0	0.00	0	0.00	0	0.00	1,754	0.00
COORDINATOR II	0	0.00	0	0.00	0	0.00	652	0.00
SENIOR ASSOCIATE	0	0.00	0	0.00	0	0.00	1,712	0.00
PROGRAM SPECIALIST	0	0.00	0	0.00	0	0.00	1,612	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>9,045</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$9,045</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$9,045</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>Pay Plan - 0000012</b>								
ADMIN OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	3,932	0.00
OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	418	0.00
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	2,065	0.00
STOREKEEPER I	0	0.00	0	0.00	0	0.00	444	0.00
PROCUREMENT OFCR II	0	0.00	0	0.00	0	0.00	665	0.00
ACCOUNTANT I	0	0.00	0	0.00	0	0.00	485	0.00
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	0	0.00	761	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	1,257	0.00
ACCOUNTING CLERK	0	0.00	0	0.00	0	0.00	402	0.00
ACCOUNTING GENERALIST I	0	0.00	0	0.00	0	0.00	485	0.00
ACCOUNTING GENERALIST II	0	0.00	0	0.00	0	0.00	1,249	0.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	606	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	743	0.00
PUBLIC INFORMATION SPEC I	0	0.00	0	0.00	0	0.00	485	0.00
PUBLIC INFORMATION SPEC II	0	0.00	0	0.00	0	0.00	595	0.00
PUBLIC INFORMATION COOR	0	0.00	0	0.00	0	0.00	694	0.00
TRAINING TECH II	0	0.00	0	0.00	0	0.00	1,256	0.00
TRAINING TECH III	0	0.00	0	0.00	0	0.00	1,402	0.00
EXECUTIVE I	0	0.00	0	0.00	0	0.00	528	0.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	601	0.00
PLANNER III	0	0.00	0	0.00	0	0.00	1,703	0.00
TELECOMMUN TECH II	0	0.00	0	0.00	0	0.00	616	0.00
MARKETING SPECIALIST I	0	0.00	0	0.00	0	0.00	1,256	0.00
WORKFORCE DEVELOPMENT SPEC I	0	0.00	0	0.00	0	0.00	92,489	0.00
WORKFORCE DEVELOPMENT SPEC II	0	0.00	0	0.00	0	0.00	5,158	0.00
WORKFORCE DEVELOPMENT SPEC III	0	0.00	0	0.00	0	0.00	18,563	0.00
WORKFORCE DEVELOPMENT SPEC IV	0	0.00	0	0.00	0	0.00	22,891	0.00
WORKFORCE DEVELOPMENT SUPV I	0	0.00	0	0.00	0	0.00	9,672	0.00
WORKFORCE DEVELOPMENT SUPV II	0	0.00	0	0.00	0	0.00	15,690	0.00
WORKFORCE DEVELOPMENT SUPV III	0	0.00	0	0.00	0	0.00	5,527	0.00
FISCAL & ADMINISTRATIVE MGR B1	0	0.00	0	0.00	0	0.00	855	0.00
FISCAL & ADMINISTRATIVE MGR B2	0	0.00	0	0.00	0	0.00	971	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>Pay Plan - 0000012</b>								
FISCAL & ADMINISTRATIVE MGR B3	0	0.00	0	0.00	0	0.00	1,170	0.00
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	877	0.00
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	10,247	0.00
COMMUNITY & ECONOMIC DEV MGRB2	0	0.00	0	0.00	0	0.00	8,787	0.00
COMMUNITY & ECONOMIC DEV MGRB3	0	0.00	0	0.00	0	0.00	2,473	0.00
DIVISION DIRECTOR	0	0.00	0	0.00	0	0.00	1,511	0.00
DESIGNATED PRINCIPAL ASST DIV	0	0.00	0	0.00	0	0.00	1,677	0.00
OFFICE WORKER MISCELLANEOUS	0	0.00	0	0.00	0	0.00	364	0.00
MISCELLANEOUS TECHNICAL	0	0.00	0	0.00	0	0.00	436	0.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	0	0.00	3,030	0.00
SPECIAL ASST PROFESSIONAL	0	0.00	0	0.00	0	0.00	5,970	0.00
PRINCIPAL ASST BOARD/COMMISSON	0	0.00	0	0.00	0	0.00	1,299	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>232,305</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$232,305</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$232,305</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ADMINISTRATIVE SERVICES</b>								
<b>Pay Plan - 0000012</b>								
PERSONNEL OFFICER	0	0.00	0	0.00	0	0.00	1,133	0.00
PERSONNEL CLERK	0	0.00	0	0.00	0	0.00	1,014	0.00
LEGAL COUNSEL	0	0.00	0	0.00	0	0.00	703	0.00
SENIOR COUNSEL	0	0.00	0	0.00	0	0.00	458	0.00
OFFICE WORKER MISCELLANEOUS	0	0.00	0	0.00	0	0.00	48	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,356</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,356</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,356</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MO ECO RESEARCH INFO CENTER</b>								
<b>Pay Plan - 0000012</b>								
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	662	0.00
RESEARCH ANAL I	0	0.00	0	0.00	0	0.00	2,533	0.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	3,025	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	2,767	0.00
RESEARCH ANAL IV	0	0.00	0	0.00	0	0.00	753	0.00
LABOR ECONOMIST	0	0.00	0	0.00	0	0.00	875	0.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	855	0.00
PLANNER III	0	0.00	0	0.00	0	0.00	790	0.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	78	0.00
RESEARCH MANAGER B1	0	0.00	0	0.00	0	0.00	2,016	0.00
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	2,221	0.00
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	780	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>17,355</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$17,355</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$17,355</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARKETING</b>								
<b>Pay Plan - 0000012</b>								
MARKETING SPECIALIST II	0	0.00	0	0.00	0	0.00	162	0.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	618	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>780</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$780</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$780	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>FY 20 Market Adjustment Pay Plan</u> <b>DI#</b> <u>0000018</u>	<b>HB Section</b> <u>Various</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request					E		FY 2020 Governor's Recommendation					E
	GR	Federal	Other	Total				GR	Federal	Other	Total		
PS	0	0	0	0	0		PS	2,568	49,999	6,860	59,427		
EE	0	0	0	0	0		EE	0	0	0	0		
PSD	0	0	0	0	0		PSD	0	0	0	0		
TRF	0	0	0	0	0		TRF	0	0	0	0		
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Total</b>	<b>2,568</b>	<b>49,999</b>	<b>6,860</b>	<b>59,427</b>		
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	782	15,235	2,090	18,107
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: \_\_\_\_\_ Other Funds: Various Department Funds

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input checked="" type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Governor's Fiscal Year 2020 budget includes appropriation authority for a pay plan associated with the recently completed compensation study to move employee salaries to market-based minimums, with increases capped at 15%. The pay plan begins on January 1, 2020.

**NEW DECISION ITEM**

RANK: 2 OF \_\_\_\_\_

<b>Department of Higher Education</b>			<b>Budget Unit</b> <u>Various</u>
<b>DI Name</b> <u>FY 20 Market Adjustment Pay Plan</u>	<b>DI#</b> <u>0000018</u>	<b>HB Section</b> <u>Various</u>	

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The appropriated amounts for the pay plan are based on a recent CBIZ compensation study which identified job classes below the market median pay level and job classes below the market-based minimum. Those positions are being increased from their current appropriation level to the market-based minimum, with individual raises capped at 15%.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

<b>Budget Object Class/Job Class</b>	<b>Dept Req GR DOLLARS</b>	<b>Dept Req GR FTE</b>	<b>Dept Req FED DOLLARS</b>	<b>Dept Req FED FTE</b>	<b>Dept Req OTHER DOLLARS</b>	<b>Dept Req OTHER FTE</b>	<b>Dept Req TOTAL DOLLARS</b>	<b>Dept Req TOTAL FTE</b>	<b>Dept Req One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
<b>Grand Total</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	

<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
100-Salaries and Wages	2,568		49,999		6,860		59,427		0.0	
<b>Total PS</b>	2,568	0.0	49,999	0.0	6,860	0.0	59,427	0.0	0	
<b>Grand Total</b>	2,568	0.0	49,999	0.0	6,860	0.0	59,427	0.0	0	

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>CBIZ - 0000018</b>								
PUBLIC INFORMATION SPECIAL II	0	0.00	0	0.00	0	0.00	886	0.00
PUBLIC INFORMATION COORDINATOR	0	0.00	0	0.00	0	0.00	1,682	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>2,568</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$2,568</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$2,568</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM ADMINISTRATION</b>								
<b>CBIZ - 0000018</b>								
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	0	0.00	2,822	0.00
PUBLIC INFORMATION COORDINATOR	0	0.00	0	0.00	0	0.00	4,038	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>6,860</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$6,860</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$6,860</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>CBIZ - 0000018</b>								
ADMIN OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	154	0.00
ACCOUNTANT I	0	0.00	0	0.00	0	0.00	909	0.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	4,288	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	1,736	0.00
PUBLIC INFORMATION SPEC I	0	0.00	0	0.00	0	0.00	75	0.00
PUBLIC INFORMATION SPEC II	0	0.00	0	0.00	0	0.00	1,068	0.00
PUBLIC INFORMATION COOR	0	0.00	0	0.00	0	0.00	3,838	0.00
MARKETING SPECIALIST I	0	0.00	0	0.00	0	0.00	225	0.00
WORKFORCE DEVELOPMENT SPEC IV	0	0.00	0	0.00	0	0.00	12,460	0.00
WORKFORCE DEVELOPMENT SUPV I	0	0.00	0	0.00	0	0.00	10,956	0.00
WORKFORCE DEVELOPMENT SUPV III	0	0.00	0	0.00	0	0.00	8,054	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>43,763</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$43,763</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$43,763</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MO ECO RESEARCH INFO CENTER</b>								
<b>CBIZ - 0000018</b>								
RESEARCH ANAL I	0	0.00	0	0.00	0	0.00	225	0.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	426	0.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	956	0.00
LABOR ECONOMIST	0	0.00	0	0.00	0	0.00	4,069	0.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	63	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,739</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,739</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$5,739</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARKETING</b>								
<b>CBIZ - 0000018</b>								
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	497	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>497</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$497</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$497	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00



**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Coordination Administration</b>	<b>HB Section</b>	<u>3.005</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Federal	Other	Total
<b>PS</b>	1,825,839	0	38,989	1,864,828	<b>PS</b>	1,825,839	0	38,989	1,864,828
<b>EE</b>	523,057	0	91,849	614,906	<b>EE</b>	523,057	0	91,849	614,906
<b>PSD</b>	0	0	1	1	<b>PSD</b>	0	0	1	1
<b>Total</b>	<b>2,348,896</b>	<b>0</b>	<b>130,839</b>	<b>2,479,735</b>	<b>Total</b>	<b>2,348,896</b>	<b>0</b>	<b>130,839</b>	<b>2,479,735</b>

<b>FTE</b>	<b>35.18</b>	<b>0.00</b>	<b>1.00</b>	<b>36.18</b>	<b>FTE</b>	<b>35.18</b>	<b>0.00</b>	<b>1.00</b>	<b>36.18</b>
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<b>Est. Fringe</b>	<i>904,910</i>	<i>0</i>	<i>21,888</i>	<i>926,797</i>
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	<i>904,910</i>	<i>0</i>	<i>21,888</i>	<i>926,797</i>
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: DHE Out-of-State Program Fund (0420) \$55,839  
Quality Improvement Revolving Fund (0537) \$75,000

Other Funds: DHE Out-of-State Program Fund (0420) \$55,839  
Quality Improvement Revolving Fund (0537) \$75,000

**2. CORE DESCRIPTION**

The Coordinating Board for Higher Education and its administration arm of the Department of Higher Education are responsible for coordinating higher education institutions and leading initiatives to ensure access and improve student's success, and maintain affordability. The CBHE and the Department of Higher Education conduct studies of population and enrollment trends; develop arrangements for more effective and more economical specialization among institutions and programs; encourage more effective mutual support and coordination among institutions; identify higher education and labor force needs; work collaboratively with the Department of Elementary and Secondary Education and the Department of Economic Development; and design and implement a coordinated plan for higher education in the state and in its sub-regions.

The CBHE is also authorized by Section 173.005.2 (12) to charge and collect fees from out-of-state public institutions to cover the costs of reviewing and ensuring the quality of programs offered by such institutions. The request for an appropriation of \$55,839 from the DHE Out-of-State Program Fund will provide the additional resources needed to support the out-of-state approval process. A separate program description follows the one for Coordination Administration.

The request for a continuing appropriation of \$75,000 from the Quality Improvement Revolving Fund will allow for the collection of revenue on a cost-recovery basis from department-sponsored workshops and conferences to be used to support future workshops and conferences.

**CORE DECISION ITEM**

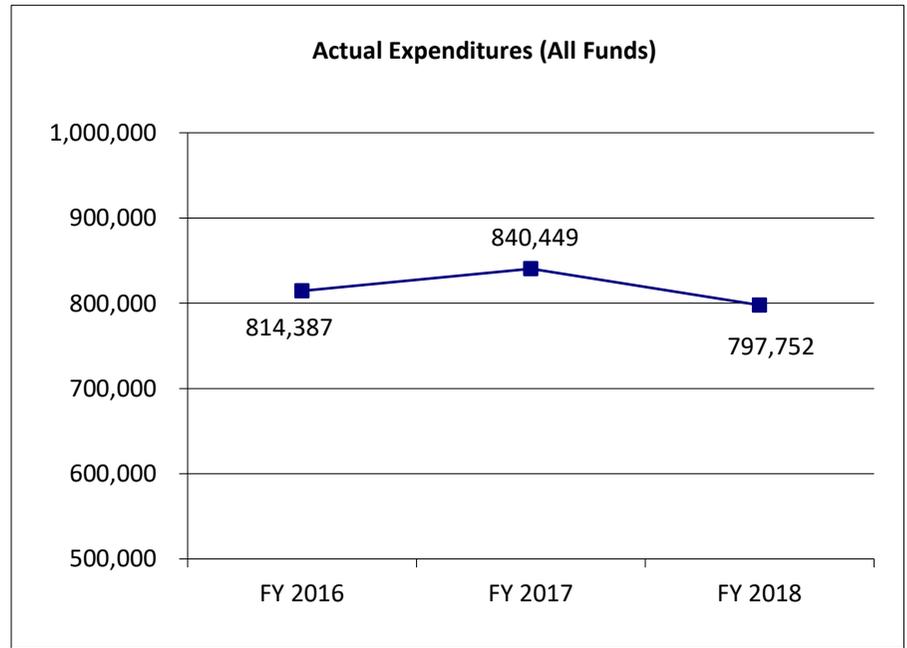
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Coordination Administration</b>	<b>HB Section</b>	<u>3.005</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Coordination Administration, Out-of-State Program Approval

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	1,012,641	933,628	932,349	2,479,735
Less Reverted (All Funds)	(15,195)	(15,414)	(15,376)	(70,467)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	997,446	918,214	916,973	N/A
Actual Expenditures (All Funds)	814,387	840,449	797,752	N/A
Unexpended (All Funds)	183,059	77,765	119,221	N/A
Unexpended, by Fund:				
General Revenue	3,041	39,644	29,579	N/A
Federal	0	0	0	N/A
Other	180,018	38,121	89,642	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
COORDINATION ADMINISTRATION**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	36.18	1,825,839	0	38,989	1,864,828	
	EE	0.00	523,057	0	91,849	614,906	
	PD	0.00	0	0	1	1	
	<b>Total</b>	<b>36.18</b>	<b>2,348,896</b>	<b>0</b>	<b>130,839</b>	<b>2,479,735</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	36.18	1,825,839	0	38,989	1,864,828	
	EE	0.00	523,057	0	91,849	614,906	
	PD	0.00	0	0	1	1	
	<b>Total</b>	<b>36.18</b>	<b>2,348,896</b>	<b>0</b>	<b>130,839</b>	<b>2,479,735</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reallocation	3017 0438 PS	0.00	0	0	0	(0)	
	<b>NET GOVERNOR CHANGES</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(0)</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	36.18	1,825,839	0	38,989	1,864,828	
	EE	0.00	523,057	0	91,849	614,906	
	PD	0.00	0	0	1	1	
	<b>Total</b>	<b>36.18</b>	<b>2,348,896</b>	<b>0</b>	<b>130,839</b>	<b>2,479,735</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>COORDINATION ADMINISTRATION</b>									
<b>CORE</b>									
PERSONAL SERVICES									
GENERAL REVENUE	331,087	5.97	1,825,839	35.18	1,825,839	35.18	1,825,839	35.18	35.18
DHE OUT-OF-STATE PROGRM FUND	21,589	0.48	38,989	1.00	38,989	1.00	38,989	1.00	1.00
GUARANTY AGENCY OPERATING	239,422	3.99	0	0.00	0	0.00	0	0.00	0.00
TOTAL - PS	592,098	10.44	1,864,828	36.18	1,864,828	36.18	1,864,828	36.18	36.18
EXPENSE & EQUIPMENT									
GENERAL REVENUE	136,482	0.00	523,057	0.00	523,057	0.00	523,057	0.00	0.00
DHE OUT-OF-STATE PROGRM FUND	10,796	0.00	16,850	0.00	16,850	0.00	16,850	0.00	0.00
QUALITY IMPROVEMENT REVOLVING	36,279	0.00	74,999	0.00	74,999	0.00	74,999	0.00	0.00
GUARANTY AGENCY OPERATING	21,797	0.00	0	0.00	0	0.00	0	0.00	0.00
TOTAL - EE	205,354	0.00	614,906	0.00	614,906	0.00	614,906	0.00	0.00
PROGRAM-SPECIFIC									
QUALITY IMPROVEMENT REVOLVING	300	0.00	1	0.00	1	0.00	1	0.00	0.00
TOTAL - PD	300	0.00	1	0.00	1	0.00	1	0.00	0.00
<b>TOTAL</b>	<b>797,752</b>	<b>10.44</b>	<b>2,479,735</b>	<b>36.18</b>	<b>2,479,735</b>	<b>36.18</b>	<b>2,479,735</b>	<b>36.18</b>	<b>36.18</b>
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	27,570	0.00	0.00
DHE OUT-OF-STATE PROGRM FUND	0	0.00	0	0.00	0	0.00	591	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	28,161	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>28,161</b>	<b>0.00</b>	<b>0.00</b>
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
GENERAL REVENUE	0	0.00	0	0.00	12,334	0.00	12,334	0.00	0.00
DHE OUT-OF-STATE PROGRM FUND	0	0.00	0	0.00	356	0.00	356	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	12,690	0.00	12,690	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>12,690</b>	<b>0.00</b>	<b>12,690</b>	<b>0.00</b>	<b>0.00</b>

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**DECISION ITEM SUMMARY**

Budget Unit Decision Item Budget Object Summary Fund	FY 2018 ACTUAL DOLLAR	FY 2018 ACTUAL FTE	FY 2019 BUDGET DOLLAR	FY 2019 BUDGET FTE	FY 2020 DEPT REQ DOLLAR	FY 2020 DEPT REQ FTE	FY 2020 GOV REC DOLLAR	FY 2020 GOV REC FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>CBIZ - 0000018</b>								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	2,568	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	2,568	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>2,568</b>	<b>0.00</b>
<b>MoExcels Workforce Initiative - 1555058</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	55,854,867	0.00	16,335,975	0.00
TOTAL - PD	0	0.00	0	0.00	55,854,867	0.00	16,335,975	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>55,854,867</b>	<b>0.00</b>	<b>16,335,975</b>	<b>0.00</b>
<b>Research Associate for HB1606 - 1555055</b>								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	37,176	1.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	37,176	1.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>37,176</b>	<b>1.00</b>	<b>0</b>	<b>0.00</b>
<b>Core 42 Academic Assessments - 1555059</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	250,000	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	250,000	0.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>MDHE Research Fellows - 1555061</b>								
PERSONAL SERVICES								
GENERAL REVENUE	0	0.00	0	0.00	110,000	2.00	0	0.00
TOTAL - PS	0	0.00	0	0.00	110,000	2.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>110,000</b>	<b>2.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$797,752</b>	<b>10.44</b>	<b>\$2,479,735</b>	<b>36.18</b>	<b>\$58,744,468</b>	<b>39.18</b>	<b>\$18,859,129</b>	<b>36.18</b>

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**FLEXIBILITY REQUEST FORM**

<b>BUDGET UNIT NUMBER:</b> 55520C	<b>DEPARTMENT:</b> Higher Education
<b>BUDGET UNIT NAME:</b> Coordination Administration	
<b>HOUSE BILL SECTION:</b> 3.005	<b>DIVISION:</b> Coordination Administration

**1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.**

**DEPARTMENT REQUEST**

General Revenue PS	91,292	5%
General Revenue E&E	26,153	5%
Other (Out-of-State Fund -0420)	1,949	5%
Other (Out-of-State Fund -0420)	843	5%

Flexibility will allow MDHE to reallocate these limited resources so they can be effectively administered to meet mandatory expenditures. Currently only five percent is allowed for flex.

**2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.**

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED	CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED
\$0	\$0	\$0

**3. Please explain how flexibility was used in the prior and/or current years.**

PRIOR YEAR EXPLAIN ACTUAL USE	CURRENT YEAR EXPLAIN PLANNED USE
No Flexibility was used in FY18	DHE does not anticipate using flexibility unless it is necessary to meet mandatory expenditures. Depending on whether vacancies occur, it may be necessary to flex EE to PS to pay annual leave balances to retiring employees.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>CORE</b>								
PERSONNEL OFFICER	7,597	0.16	0	0.00	0	0.00	0	0.00
OTHER	0	0.00	1,450,084	24.00	1,450,084	24.00	1,450,084	24.00
PUBLIC INFORMATION SPECIAL II	17,894	0.48	24,861	1.00	24,861	1.00	24,861	1.00
SR OFC SUPPORT ASST (KEYBOARD)	14,963	0.51	8,755	0.58	8,755	0.58	8,755	0.58
ACCOUNTING SPECIALIST II	0	0.00	14,313	0.62	14,313	0.62	14,313	0.62
BUDGET ANALYST III	27,839	0.51	16,456	0.50	16,456	0.50	16,456	0.50
RESEARCH ASSOCIATE II	0	0.00	13,668	0.75	13,668	0.75	13,668	0.75
RESEARCH ASSOCIATE III	59,793	1.42	28,473	1.00	28,473	1.00	28,473	1.00
RESEARCH ASSOCIATE IV	20,603	0.44	0	0.00	0	0.00	0	0.00
PUBLIC INFORMATION COORDINATOR	13,874	0.32	0	0.00	0	0.00	0	0.00
EXECUTIVE I	0	0.00	9,913	0.30	9,913	0.30	9,913	0.30
RESEARCH ASSOCIATE I	50,814	1.47	55,195	1.90	55,195	1.90	55,195	1.90
ADMINISTRATIVE ASSISTANT	9,310	0.30	0	0.00	0	0.00	0	0.00
SENIOR ASSOCIATE	0	0.00	18,807	0.60	18,807	0.60	18,807	0.60
STUDENT ASSISTANCE ASSOCIATE	4,953	0.11	0	0.00	0	0.00	0	0.00
PROGRAM SPECIALIST	12,226	0.32	10,877	0.50	10,877	0.50	10,877	0.50
FINANCIAL AID SPECIALIST	8,478	0.22	0	0.00	0	0.00	0	0.00
PERSONNEL ANAYLST II	1,110	0.03	0	0.00	0	0.00	0	0.00
OFFICE SUPPORT ASSISTANT	401	0.02	0	0.00	0	0.00	0	0.00
STATE DEPARTMENT DIRECTOR	75,250	0.42	52,958	0.70	52,958	0.70	52,958	0.70
DESIGNATED PRINC ASSISTANT-DEP	92,879	1.05	51,942	1.33	51,942	1.33	51,942	1.33
ASSIST COMMISSIONER	153,442	2.13	89,094	1.75	89,094	1.75	89,094	1.75
MISCELLANEOUS PROFESSIONAL	2,322	0.10	6,775	0.25	6,775	0.25	6,775	0.25
EXECUTIVE ASSISTANT	18,350	0.43	12,657	0.40	12,657	0.40	12,657	0.40
<b>TOTAL - PS</b>	<b>592,098</b>	<b>10.44</b>	<b>1,864,828</b>	<b>36.18</b>	<b>1,864,828</b>	<b>36.18</b>	<b>1,864,828</b>	<b>36.18</b>
TRAVEL, IN-STATE	19,294	0.00	21,696	0.00	21,696	0.00	21,696	0.00
TRAVEL, OUT-OF-STATE	12,056	0.00	10,442	0.00	10,442	0.00	10,442	0.00
FUEL & UTILITIES	0	0.00	4,224	0.00	4,224	0.00	4,224	0.00
SUPPLIES	23,418	0.00	32,591	0.00	32,591	0.00	32,591	0.00
PROFESSIONAL DEVELOPMENT	22,324	0.00	24,939	0.00	24,939	0.00	24,939	0.00
COMMUNICATION SERV & SUPP	24,415	0.00	19,613	0.00	19,613	0.00	19,613	0.00
PROFESSIONAL SERVICES	36,676	0.00	86,399	0.00	86,399	0.00	86,399	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>CORE</b>								
HOUSEKEEPING & JANITORIAL SERV	0	0.00	3	0.00	3	0.00	3	0.00
M&R SERVICES	2,998	0.00	1,738	0.00	1,738	0.00	1,738	0.00
MOTORIZED EQUIPMENT	0	0.00	3	0.00	3	0.00	3	0.00
OFFICE EQUIPMENT	12,040	0.00	6,952	0.00	6,952	0.00	6,952	0.00
OTHER EQUIPMENT	17,782	0.00	12,571	0.00	12,571	0.00	12,571	0.00
PROPERTY & IMPROVEMENTS	0	0.00	3	0.00	3	0.00	3	0.00
BUILDING LEASE PAYMENTS	2,867	0.00	1,201	0.00	1,201	0.00	1,201	0.00
EQUIPMENT RENTALS & LEASES	3,384	0.00	681	0.00	681	0.00	681	0.00
MISCELLANEOUS EXPENSES	28,100	0.00	391,850	0.00	391,850	0.00	391,850	0.00
<b>TOTAL - EE</b>	<b>205,354</b>	<b>0.00</b>	<b>614,906</b>	<b>0.00</b>	<b>614,906</b>	<b>0.00</b>	<b>614,906</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	1	0.00	1	0.00	1	0.00
REFUNDS	300	0.00	0	0.00	0	0.00	0	0.00
<b>TOTAL - PD</b>	<b>300</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$797,752</b>	<b>10.44</b>	<b>\$2,479,735</b>	<b>36.18</b>	<b>\$2,479,735</b>	<b>36.18</b>	<b>\$2,479,735</b>	<b>36.18</b>
<b>GENERAL REVENUE</b>	<b>\$467,569</b>	<b>5.97</b>	<b>\$2,348,896</b>	<b>35.18</b>	<b>\$2,348,896</b>	<b>35.18</b>	<b>\$2,348,896</b>	<b>35.18</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$330,183</b>	<b>4.47</b>	<b>\$130,839</b>	<b>1.00</b>	<b>\$130,839</b>	<b>1.00</b>	<b>\$130,839</b>	<b>1.00</b>

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Coordination Administration**

**Program is found in the following core budget(s):** Coordination Administration

**1a. What strategic priority does this program address?**

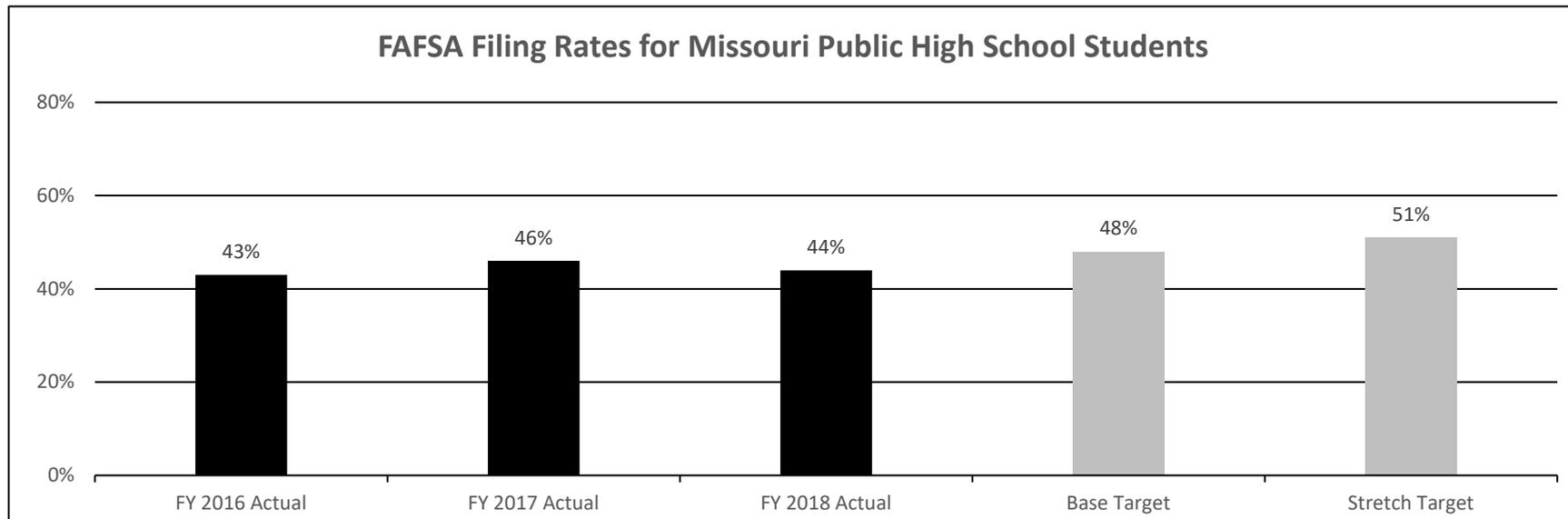
Coordination

**1b. What does this program do?**

This program is responsible for reviewing institutional mission and academic programs, coordinating major statewide initiatives, making budget recommendations, coordinating transfer and articulation, and conducting research and policy analysis.

**2a. Provide an activity measure(s) for the program.**

MDHE seeks to increase the number of Missouri students filing the Free Application for Federal Student Aid (FAFSA), which is the first step to qualifying for most forms of financial aid. The FAFSA offers access to not only federal financial aid programs, but state financial aid such as Access Missouri and A+. MDHE offers FAFSA Frenzy events across the state to many high schools, colleges, and community organizations in Missouri to provide assistance to help students and their families complete the FAFSA. MDHE also offers a FAFSA completion tool that gives local school districts the information they need to drive FAFSA completion rates up.



**PROGRAM DESCRIPTION**

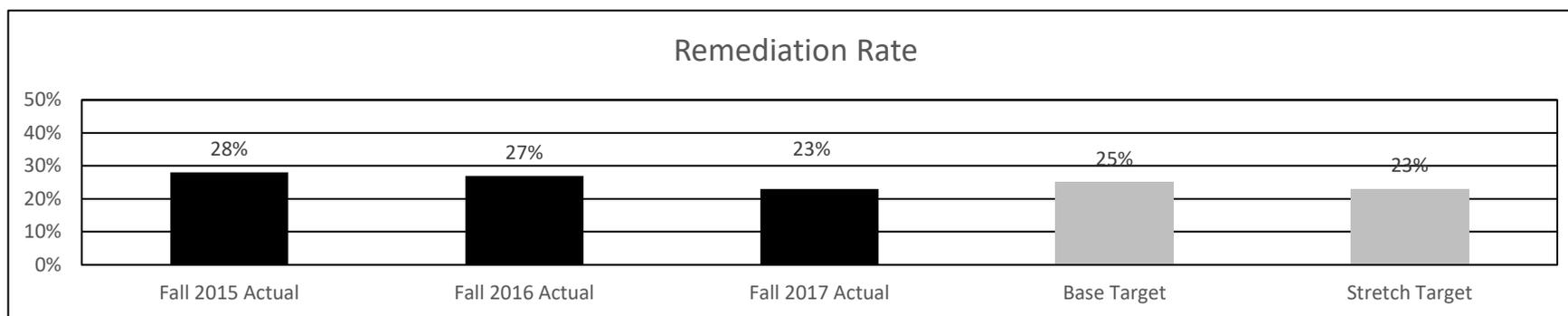
**Department of Higher Education**

**HB Section(s): 3.005**

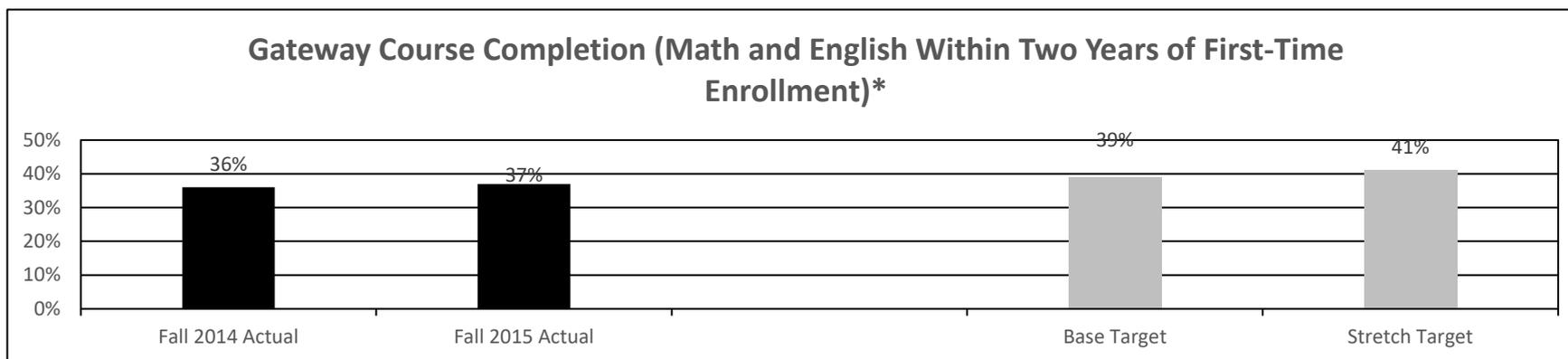
**Coordination Administration**

**Program is found in the following core budget(s): Coordination Administration**

HB 1042 directed the CBHE to require public colleges and universities "to replicate best practices in remedial education." One of the best practices identified is developing alternative ways of delivering remedial education, such as the Corequisite Remediation Initiative. MDHE's Corequisite Remediation initiative in Missouri strives to increase college access and completion for underprepared students by placing them immediately in college-level coursework with additional academic support, rather than the multiple levels of traditional, non-credit remedial courses. The effort is producing results. Missouri's remedial education rate has decreased 13 percentage points over the past five years.



The Corequisite Remediation Initiative aims to increase gateway course completion within a student's first year of college by enrolling entering students into college-level math and English courses. Corequisite remediation provides those who need additional help with a concurrent course or lab that offers academic support. This reduces the time to degree completion and thus also reduces costs to students.



\* Incoming first-time full-time students (including transfers) who completed both gateway courses within two years of initial enrollment. DHE is using newly available data to replace a discontinued prior data source, and defined gateway courses may differ from prior reports.

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Coordination Administration**

**Program is found in the following core budget(s): Coordination Administration**

**2b. Provide a measure(s) of the program's quality.**

The CBHE, in addition to its responsibility for the approval of new academic programs, is also charged with reviewing existing programs and making recommendations to consolidate or eliminate programs in the best interest of the institutions and the state, using the following criteria: contribution of program to institutional mission, statewide need, access, program expenditures, highly qualified graduates, and productivity. In 2016, the statewide review resulted in the termination of 215 programs.

Table 1: Review Results		
Program Status	Number	Percentage
Existing programs (not under provisional approval)	1,666	100%
Programs below completion threshold	775	46.5%
Action taken on programs below threshold		Percentage
Voluntarily Terminated	215	27.74%
Inactivated	20	2.58%
Retained	320	41.29%
Provisionally Retained	126	16.26%
Justifications Rejected	19	2.45%
Still in Review	75	9.68%

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.005**

**Coordination Administration**

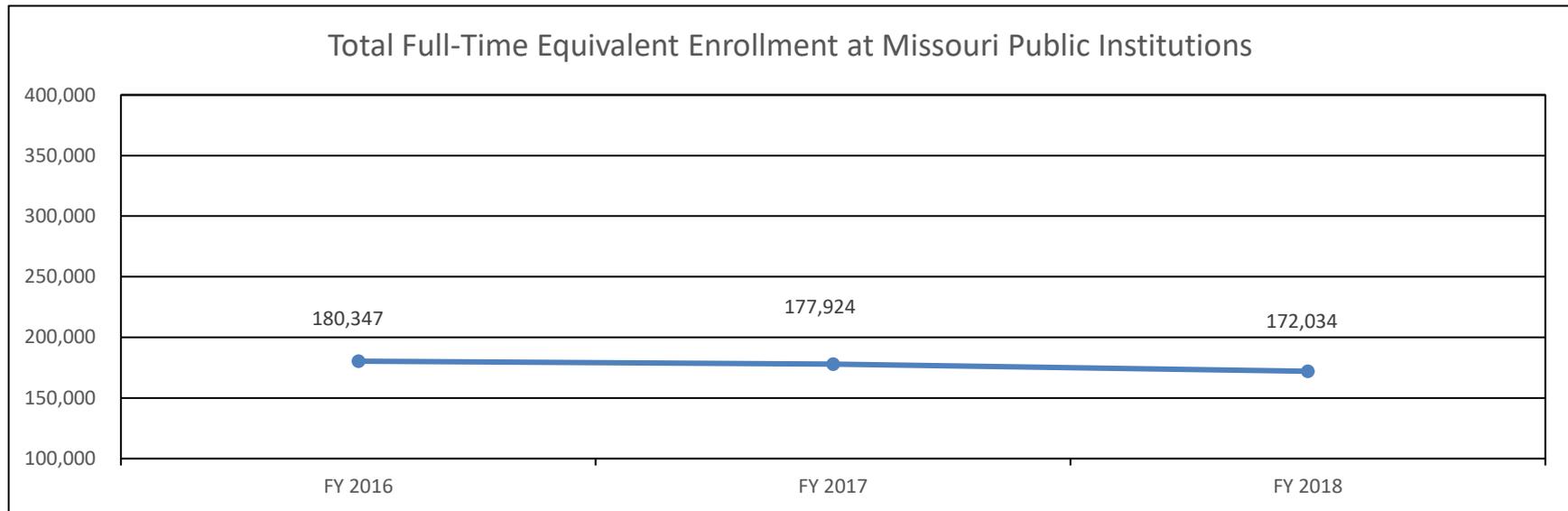
**Program is found in the following core budget(s): Coordination Administration**

**2c. Provide a measure(s) of the program's impact.**

Postsecondary education provides individuals with the knowledge and skills necessary to be economically independent and intellectually engaged.

- 9 public universities and 13 public university campuses with an enrollment of 115,374 students (full-time equivalent)
- 13 public two-year colleges with an enrollment of 55,418 students (FTE)
- 1 public two-year technical college with an enrollment of 1,242 students (FTE)
- 25 independent colleges and universities with an enrollment of 86,903 students (FTE)
- 159 private career or proprietary schools certified to operate by the CBHE with an enrollment in excess of 53,000 students
- 41 area career centers offering courses and programs at the postsecondary/adult level

Total headcount enrollment at Missouri public institutions.



**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.005

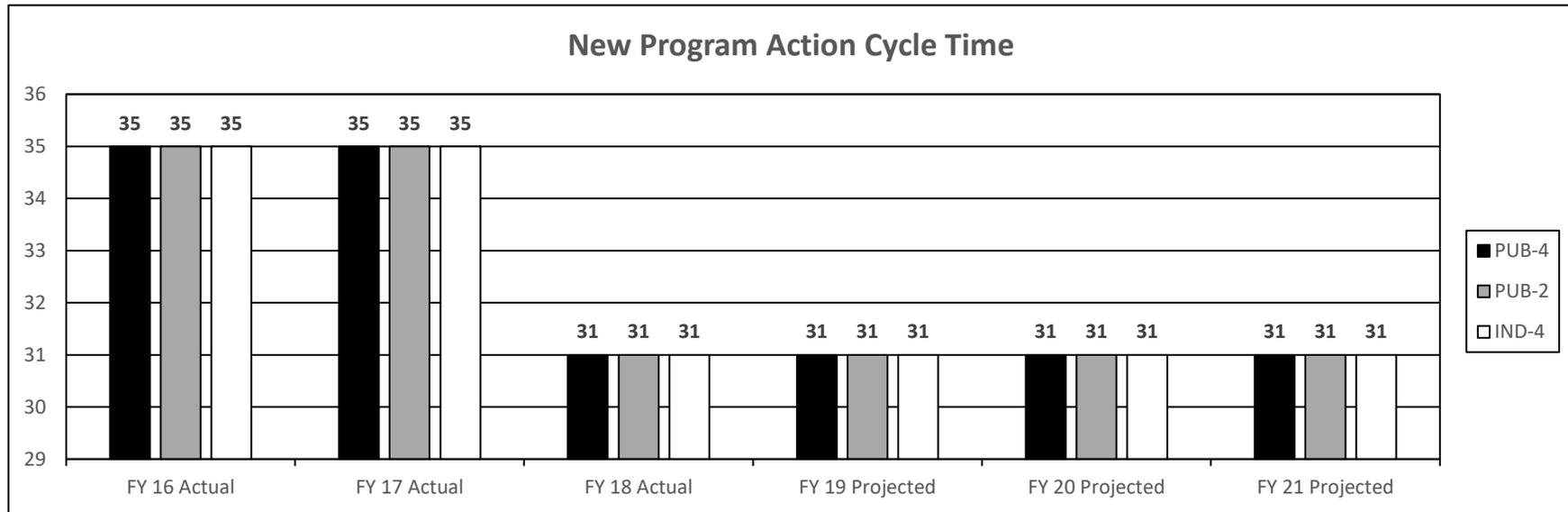
Coordination Administration

Program is found in the following core budget(s): **Coordination Administration**

**2d. Provide a measure(s) of the program's efficiency.**

One purpose of academic program review is to improve higher education efficiency in the delivery of academic programs to students in Missouri. Part of that efficiency was developing a streamlined process for the review and approval of academic programs submitted by institutions. The prior structure for review of submitted programs was 35 days, with approvals for new programs and program changes being granted once every 4-5 months, to coincide with the CBHE meetings, or upwards of 120 days maximum. This new process reduced the timeline for review AND approval of programs and program changes to 31 days so that institutions have the flexibility to meet workforce and student needs while also maintaining fidelity to their core missions. The new process involves a three-tiered framework - staff review (minor program changes), routine review (new programs meeting specific criteria for expedited review), and comprehensive review (unusually complex submissions meeting specific criteria that place it outside of routine review and requiring a longer, more intense review).

- Cycle time measures the level of efficiency in processing new program and program change requests at the staff and routine levels of review. For all requests at the staff and routine levels received by the first of the month, MDHE staff will typically process, review, and report decisions back to the institutions by the end of that same month. Programs reviewed at the comprehensive level are not included in this cycle time due to the complexity of the review process. Base target = 31 days; stretch target = 29 days.



**PROGRAM DESCRIPTION**

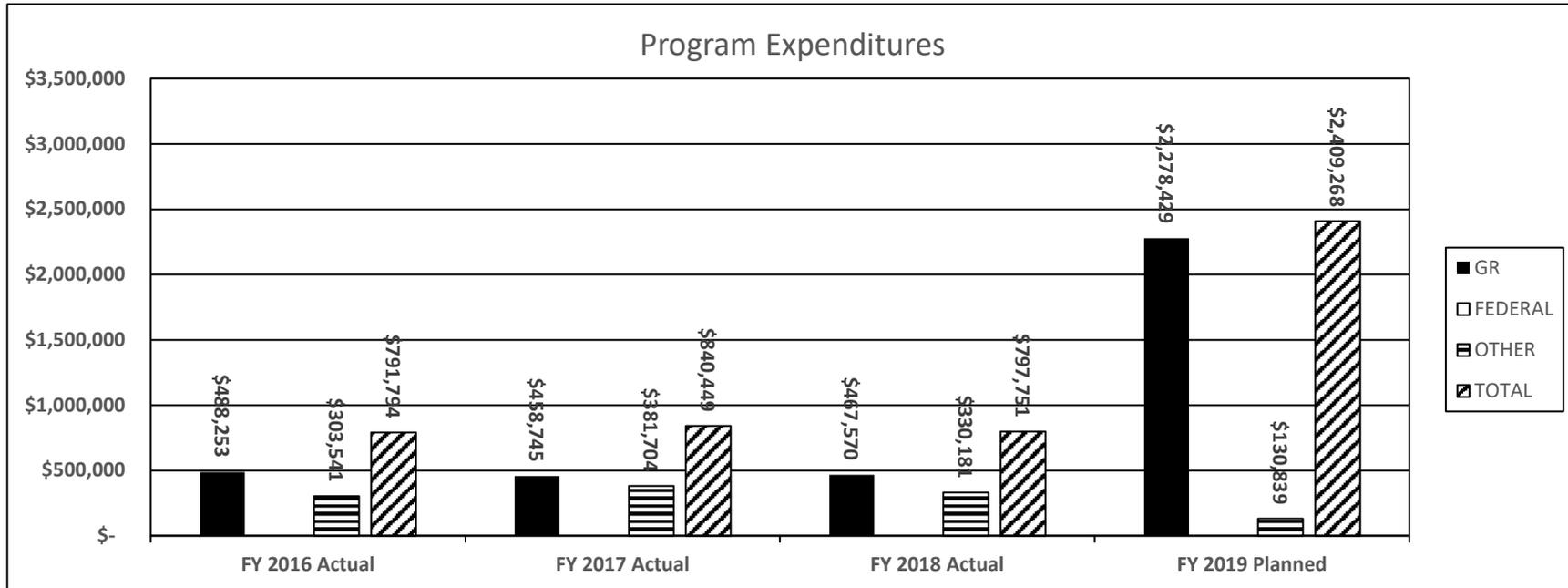
Department of Higher Education

HB Section(s): 3.005

Coordination Administration

Program is found in the following core budget(s): Coordination Administration

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

Quality Improvement Revolving Fund (0537); Guaranty Agency Operating Fund (0880)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Chapter 172, 173, 174 and 178, RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.005

Out-of-State Program Approval

Program is found in the following core budget(s): Coordination Administration

**1a. What strategic priority does this program address?**

Coordination

**1b. What does this program do?**

This program allows the Missouri Department of Higher Education (MDHE) to provide appropriate oversight of out-of-state public institutions offering online education to Missouri residents, as directed by Section 173.005.2(12)(b)b, RSMo. The number of Missouri residents enrolling in academic programs through online education had increased significantly between 2010 and 2016, but has declined dramatically in the past two years. This has been primarily the result of the State Authorization Reciprocity Agreement (SARA), which allows out-of-state institutions who have joined SARA to be authorized to offer online education in all SARA-participating states. However, some out-of-state institutions that have not joined SARA in their state and require the MDHE to authorize them if they want to offer distance education in Missouri. Currently, the department has authorized seven out-of-state public institutions that do not fall under SARA authorization.

**2a. Provide an activity measure(s) for the program.**

**Percent of initial applications meeting the standard.** Out-of-state institutions' authorization to operate in Missouri is granted for one year only to ensure the quality of programs being offered. Out-of-state institutions are required to submit the following information to the MDHE yearly, for review and to receive authorization for the next year:

1. Good standing with their state approval agency; **100 percent of initial applications met the standard.**
2. Evidence of accrediting agency certification: **100 percent of initial applications met the standard.**
3. The list of degree programs and projected number of Missouri residents enrolled: **100 percent of initial applications met the standard.**
4. Assurance from the institution that they are abiding by the CBHE Principles of Good Practice for Distance Learning and Web-based courses: **100 percent of initial applications met the standard.**

Forty-nine institutions were authorized during the 2016-2017 year and 12 during the 2017-2018 year. However, many of these institutions have joined SARA. Currently, there are seven authorized institutions that are not members of SARA. Six of these institutions are located in the California, a non-SARA state. One institution is located in Illinois; as this is a SARA state, this institution could join SARA at any time.

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.005

Out-of-State Program Approval

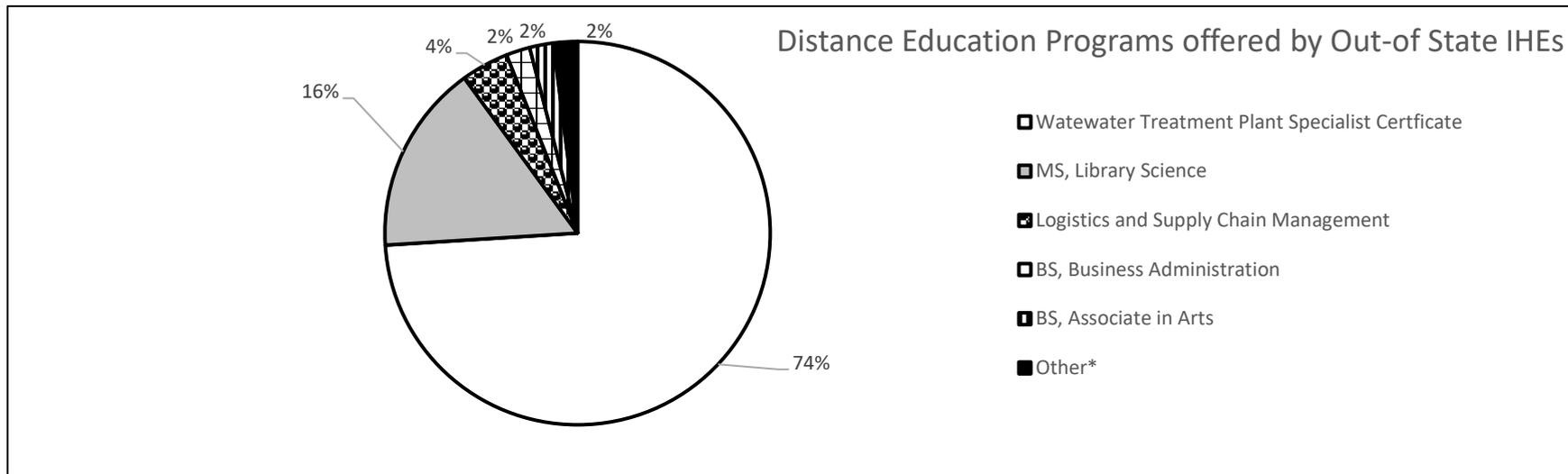
Program is found in the following core budget(s): Coordination Administration

2b. Provide a measure(s) of the program's quality.

All institutions must provide documentation of accreditation and assure that they are following the CBHE Principles of Good Practice for Distance Learning and Web-Based Courses. All students can file a formal complaint with the Missouri Department of Higher Education if these schools are in violation of any of these practices as well as complaints of a more general nature. There have been no complaints filed on any of our certified schools.

2c. Provide a measure(s) of the program's impact.

This program serves a total of 93 Missouri students. 91 of these students are participating in online education classes from California institutions, and two students participate in online education classes from Illinois institutions.



\*Other includes BS, Recreation, MS, Public Administration, Process Technology, and Computer Science

**PROGRAM DESCRIPTION**

Department of Higher Education \_\_\_\_\_

HB Section(s): 3.005

Out-of-State Program Approval \_\_\_\_\_

Program is found in the following core budget(s): Coordination Administration

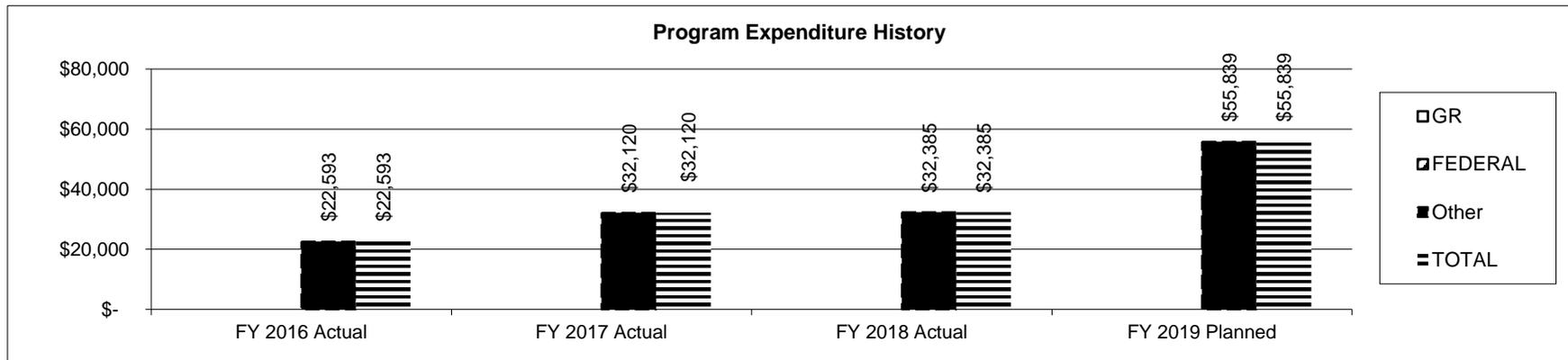
2d. Provide a measure(s) of the program's efficiency.

**Percent of approvals completed within the established timeline.** Data to measure efficiency is based on initial contact by the out-of-state institution through time of approval, based on the following parameters:

1. Date the application materials were sent from MDHE to the institution-goal was within 10 working days; 100% met.
2. Date official authorization was issued-goal was within 20 working days; **100% met.**

**100 percent of approvals completed within the established timeline.**

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. *(Note: Amounts do not include fringe benefit costs.)*



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Out-of-State Program Approval**

**Program is found in the following core budget(s):** Coordination Administration

**4. What are the sources of the "Other " funds?**

DHE Out-of-State Program Fund (0420)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.005.2(12)(b)b. and 173.030(6), RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55522C</u>
<b>Division of Coordination Administration</b>	
<b>Core - Quality Improvement Rev Fund Transfer</b>	<b>HB Section</b> <u>3.005</u>

**1. CORE FINANCIAL SUMMARY**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<i>Est. Fringe</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>		<i>Est. Fringe</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>						

Other Funds: \_\_\_\_\_

**2. CORE DESCRIPTION**

The Quality Improvement Revolving Fund currently contains funds that over the years, DHE has become unable to spend. These funds are to be swept to the General Revenue Fund.

**CORE DECISION ITEM**

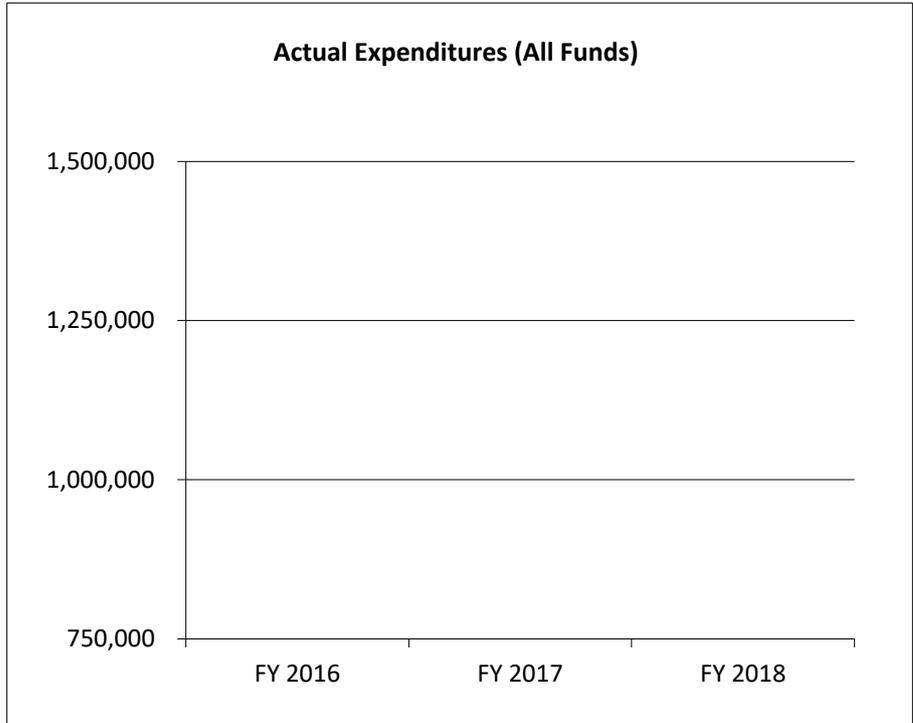
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55522C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Quality Improvement Rev Fund Transfer</b>	<b>HB Section</b>	<u>3.005</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Quality Improvement Revolving Fund Transfer

**4. FINANCIAL HISTORY**

	<u>FY 2016 Actual</u>	<u>FY 2017 Actual</u>	<u>FY 2018 Actual</u>	<u>FY 2019 Current Yr.</u>
Appropriation (All Funds)	-	-	-	50,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	0	0	0	N/A
Actual Expenditures (All Funds)	0	-	-	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
QUALITY IMPRVMENT REV FUND TRF**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	0	0	50,000	50,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>50,000</b>	<b>50,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	0	0	50,000	50,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>50,000</b>	<b>50,000</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reduction	1994 T937 TRF	0.00	0	0	(50,000)	(50,000)	Transfer is no longer needed.
	<b>NET GOVERNOR CHANGES</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(50,000)</b>	<b>(50,000)</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>QUALITY IMPRVMENT REV FUND TRF</b>								
<b>CORE</b>								
FUND TRANSFERS								
QUALITY IMPROVEMENT REVOLVING	0	0.00	50,000	0.00	50,000	0.00	0	0.00
TOTAL - TRF	0	0.00	50,000	0.00	50,000	0.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>50,000</b>	<b>0.00</b>	<b>50,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$50,000</b>	<b>0.00</b>	<b>\$50,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>QUALITY IMPRVMENT REV FUND TRF</b>								
<b>CORE</b>								
TRANSFERS OUT	0	0.00	50,000	0.00	50,000	0.00	0	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>50,000</b>	<b>0.00</b>	<b>50,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$50,000</b>	<b>0.00</b>	<b>\$50,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$50,000	0.00	\$50,000	0.00		0.00

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> 55520C
<b>Division of Coordination Administration</b>	
<b>MoExcels Workforce Initiative Development</b> <b>DI#1555058</b>	<b>HB Section</b> 3.005

**1. AMOUNT OF REQUEST**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	55,854,867	0	0	55,854,867		PSD	16,335,975	0	0	16,335,975	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>55,854,867</b>	<b>0</b>	<b>0</b>	<b>55,854,867</b>		<b>Total</b>	<b>16,335,975</b>	<b>0</b>	<b>0</b>	<b>16,335,975</b>	

<b>FTE</b> <b>0.00</b> <b>0.00</b> <b>0.00</b> <b>0.00</b>	<b>FTE</b> <b>0.00</b> <b>0.00</b> <b>0.00</b> <b>0.00</b>
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<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: \_\_\_\_\_

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input checked="" type="checkbox"/>	New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/>	Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/>	Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/>	Other: _____	

**NEW DECISION ITEM**  
RANK: 5 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>
<b>Division of Coordination Administration</b>		
<b>MoExcels Workforce Initiative Development</b> <b>DI#1555058</b>	<b>HB Section</b>	<u>3.005</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Departments of Higher Education (DHE) and Economic Development (DED) compared Missouri to 13 of its Midwest peers on a number of metrics to measure the state's economic health. They found that Missouri is ranked last in GDP growth, 12th in labor productivity, 11th in per capita income, 9th in job growth, and 8th in wage growth. Although Missouri is above the national average in high school graduation rates, we are below average in students transitioning into and persisting through college, making the state's adult population less educated than the national average. Overall, the percentage of Missourians in the workforce is shrinking. As a result, Missouri needs to strategically increase its workforce to grow its economy.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>		<b>Budget Unit</b>	<u>55520C</u>
<b>Division of Coordination Administration</b>			
<b>MoExcels Workforce Initiative Development</b>	<b>DI#1555058</b>	<b>HB Section</b>	<u>3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The DHE, with approval from the Coordinating Board for Higher Education (CBHE), issued a competitive request for proposals to public institutions of higher education (IHEs) in the state, challenging them to develop and expand employer-driven education and training programs and initiatives to substantially increase educational attainment. The DHE received 39 proposals requesting a total of \$74.8 million. The proposals went through two rounds of review: scoring by staff and a review by members of the Hawthorn Foundation, the Commissioner of Higher Education, and the Department of Economic Development Director. Proposals requesting funds for unallowable activities, as outlined in the RFP, were removed from consideration if those costs were more than 75 percent of the requested amount and a waiver had not been received in advance. The remaining 26 proposals, totaling \$53.4 million, were ranked based on need, ability to quickly meet the demand, population served, and strength of proposal. They were approved by the Coordinating Board at its regular December meeting. Governor Parson recommended funding 18 of those proposals at a cost of \$16.3 million:

Ozarks Technical Community College, Center for Advanced Manufacturing - \$4,750,000 of the \$5,000,000 request  
 St. Louis Community College, Talent Pipeline: Nursing and IT - \$2,012,359 of the \$2,118,273 request  
 Missouri State University, Ozark Region Nursing Collaboration - \$3,111,250 of the \$3,275,000 request  
 Moberly Area Community College, Mechatronics Center of Excellence - \$935,655 of the \$984,900 request  
 State Fair Community College, Health Sciences Center for Excellence - \$454,532  
 University of Central Missouri, Information Technology Expansion - \$674,500 of the \$710,000 request  
 Truman State University, Data Science - \$169,256  
 Crowder College, Advanced Training and Technology Center Program Expansion - \$17,500  
 Moberly Area Community College, Truck Driving Program - \$400,000  
 Truman State University, Behavioral Health and Counseling - \$101,935  
 Harris-Stowe State University, Teacher Certification - \$85,800  
 North Central Missouri College, Leading Edge: Ag & Manufacturing - \$350,000  
 State Technical College of Missouri, Infrastructure Technician Education - \$2,000,000 of the \$3,000,000 request  
 Lincoln University, LPN-BSN Bridge Program - \$112,350  
 Missouri Western State University, Center of Excellence in Applied Health Care Learning - \$557,744 of the \$587,099 request  
 Missouri Southern State University, Environmental Health and Safety Curriculum - \$188,428

NEW DECISION ITEM  
RANK: 5 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination Administration</b>	
<b>MoExcels Workforce Initiative Development</b> <u>DI#1555058</u>	<b>HB Section</b> <u>3.005</u>

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
							0			
<b>Total EE</b>	0		0		0		0		0	
Program Distributions							55,854,867		55,854,867	
<b>Total PSD</b>	0		0		0		55,854,867		55,854,867	
Transfers										
<b>Total TRF</b>	0		0		0		0		0	
<b>Grand Total</b>	0	0.0	0	0.0	0	0.0	55,854,867	0.0	55,854,867	

NEW DECISION ITEM  
RANK: 5 OF 7

<b>Department of Higher Education</b>				<b>Budget Unit</b>		<u>55520C</u>				
<b>Division of Coordination Administration</b>				<b>HB Section</b>		<u>3.005</u>				
<b>MoExcels Workforce Initiative Development</b>		<b>DI#1555058</b>								
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
<b>Total EE</b>	0		0		0		0		0	
Program Distributions							0			
<b>Total PSD</b>	0		0		0		16,335,975		16,335,975	
Transfers							0			
<b>Total TRF</b>	0		0		0		0		0	
<b>Grand Total</b>	0	0.0	0	0.0	0	0.0	16,335,975	0.0	16,335,975	

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>
<b>Division of Coordination Administration</b>		
<b>MoExcels Workforce Initiative Development</b> <b>DI#1555058</b>	<b>HB Section</b>	<u>3.005</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

<p><b>6a. Provide an activity measure(s) for the program.</b></p> <p>Anticipated activity measures to be reported:</p> <ul style="list-style-type: none"> <li>1 - Number of projects funded</li> <li>2 - Number of students participating in selected programs</li> <li>3 - Number of jobs filled because of the initiative</li> </ul>	<p><b>6b. Provide a measure(s) of the program's quality.</b></p> <p>Anticipated quality measures to be reported:</p> <ul style="list-style-type: none"> <li>1 - Student persistence</li> <li>2 - Program graduation</li> <li>3 - Licensure or certifications obtained, where applicable</li> <li>4 - How it meets local and state workforce demands</li> </ul>
<p><b>6c. Provide a measure(s) of the program's impact.</b></p> <p>Anticipated impacts of this effort:</p> <ul style="list-style-type: none"> <li>1 - Increase in overall degree and/or credential completion</li> <li>2 - Increased workforce/labor participation rates</li> </ul>	<p><b>6d. Provide a measure(s) of the program's efficiency.</b></p> <p>Anticipated efficiency measures to be reported:</p> <ul style="list-style-type: none"> <li>1 - Cost per student served</li> <li>2 - Programs are to be self-sustaining and articulate long-term impact</li> <li>3 - 50% match required</li> </ul>

**NEW DECISION ITEM**  
RANK: 5 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>	
<b>Division of Coordination Administration</b>			
<b>MoExcels Workforce Initiative Development</b>	<b>DI#1555058</b>	<b>HB Section</b>	<u>3.005</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Each proposal must include either:

(1) a complete description of the workforce need that will be met, including (a) identification of the specific quantitative workforce need to be addressed, validated by a credible data source, and must designate the geographic region in which the workforce need exists; (b) identification of the specific qualitative workforce needs to be addressed, based on substantial feedback from employers in the industry sector to be served; and (b) statements of needs from employers in the geographic area to be served, including the specific and quantifiable magnitude of the workforce challenges they face and evidence of the meaningful commitment to the program, such as offering paid internships or agreeing to hire all program completers, or

(2) describe a plan to substantially increase postsecondary educational attainment of Missourians, including (a) the number and type of credential to be awarded and (b) information about the students expected to participate in the program, with additional points awarded for serving underrepresented students.

Finally, proposals must provide measurable objectives for each phase of the project and, if awarded, the IHEs will be required to provide performance and project reports quarterly.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>MoExcels Workforce Initiative - 1555058</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	55,854,867	0.00	16,335,975	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>55,854,867</b>	<b>0.00</b>	<b>16,335,975</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$55,854,867</b>	<b>0.00</b>	<b>\$16,335,975</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$55,854,867	0.00	\$16,335,975	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

NEW DECISION ITEM  
RANK: 7 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination</b>	
<b>Core 42 Academic Assessments</b> <span style="float: right;"><b>DI#1555059</b></span>	<b>HB Section</b> <u>3.005</u>

**1. AMOUNT OF REQUEST**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	0
EE	250,000	0	0	250,000		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input checked="" type="checkbox"/> New Legislation	<input checked="" type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

NEW DECISION ITEM  
RANK: 7 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u> <u>55520C</u>
<u>Division of Coordination</u>	
<u>Core 42 Academic Assessments</u> <u>DI#1555059</u>	<u>HB Section</u> <u>3.005</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The MDHE requests \$500,000 (\$250,000 for FY 2020) to assess general education learning outcomes at the state’s public institutions of higher education. Institutions will utilize authentic student work generated from classroom assignments for the purpose of improving student learning in three areas: written communication, quantitative literacy, and critical thinking. The funds would allow each public institution to assess their general education through the Value Institute at Indiana University (see full description below).

In 2016, **SB 997** directed the Coordinating Board to develop the Higher Education Core Transfer Curriculum (CORE 42), with the intent of facilitating the transfer of academic credits across all public institutions of higher education. **(178.785-789 RSMo)** CORE 42 provides a unique opportunity to assess, across all public institutions, student learning outcomes based on a statewide general education curriculum. This will produce data that allows us to assess the effectiveness of the higher education system as a whole as well as for individual institutions.

Currently, most institutions use standardized assessments of general education, provide some measure of student learning but students have little incentive to perform well as they do not affect grades and often are given in the student's final semester. These assessments do not truly represent what students are learning at the institution. As they are standardized, there is little-or-no ability for faculty to use the results to impact any meaningful change in the classroom itself.

Between 2014-2017, MDHE staff coordinated the participation of ten Missouri institutions in the Multi-State Collaborative to Advance Learning Outcomes pilot study. The pilot collected data from 59 institutions (including the 10 Missouri institutions) on three learning outcomes--Critical Thinking, Quantitative Literacy, and Written Communication--known as Value Rubrics. The results of the pilot proved the methodology and concept was valid and viable. In 2017, oversight of the model was transferred to the Value Institute at Indiana University.

In the pilot's first year, more than 1,200 pieces Missouri student work was assessed by faculty drawn from across the country, including 11 from Missouri. In the 2015 Demonstration Year, 48 institutions in twelve states—including Missouri—participated, resulting in the assessment of more than 8,000 student work products. In Missouri, six institutions submitted more than 1,100 pieces of student work for assessment.

NEW DECISION ITEM  
RANK: 7 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit 55520C</u>
<u>Division of Coordination</u>	
<u>Core 42 Academic Assessments</u> <u>DI#1555059</u>	<u>HB Section 3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The \$250,000 requested would cover the cost of public university's participation (13 institutions), as well as the cost of the community colleges to participate as a single consortium. (Our experience with the Multi-State Collaborative found that an individual community college had difficulty collecting the 200 artifacts from which 100 can be randomly selected and submitted for scoring.) Thirteen institutions (12 public universities and the community college consortium), each having three learning outcomes assessed amounts to \$234,000 (13x\$6,000 per outcome with 3 per institution equals to \$234,000). The remaining \$16,000 would support coordination workshops; and professional services (\$6,000).

The request of \$250,000 is based on the current pricing structure established by the Value Institute at Indiana University. The statewide program will focus on three essential earning outcomes: Written Communication, Critical Thinking, and Quantitative Literacy. All institutions shall submit artifacts on the particular outcome selected for the particular year. Artifacts to be submitted on each rubric will derive from two groups of students: 50 from students who have completed the CORE 42 and 50 from students who have completed 75% or more of their coursework.

Missouri institution faculty will also be recruited to participated at the national level as scorers. DHE staff would work with the VALUE Institute to recruit faculty to participate in scorer training and scoring, although costs for those activities would come from the \$6000 per outcome, per institution fee.

NEW DECISION ITEM  
RANK: 7 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination</b>	
<b>Core 42 Academic Assessments</b> <span style="float: right;"><b>DI#1555059</b></span>	<b>HB Section</b> <u>3.005</u>

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>250,000</u> <u>250,000</u>		<u>0</u>		<u>0</u>		<u>250,000</u> <u>250,000</u>		<u>0</u>	
Program Distributions							0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers							0			
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>250,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>250,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 7 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55520C</u>	
<b>Division of Coordination</b>			
<b>Core 42 Academic Assessments</b>	<b>DI#1555059</b>	<b>HB Section</b> <u>3.005</u>	
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>
			<b>Gov Rec FED FTE</b>
			<b>Gov Rec OTHER DOLLARS</b>
			<b>Gov Rec OTHER FTE</b>
			<b>Gov Rec TOTAL DOLLARS</b>
			<b>Gov Rec TOTAL FTE</b>
			<b>Gov Rec One-Time DOLLARS</b>
			<b>E</b>
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>
			<u>0.0</u>
			<u>0</u>
			<u>0</u>
<b>Total EE</b>	<u>0</u>		<u>0</u>
		<u>0</u>	
			<u>0</u>
Program Distributions			<u>0</u>
<b>Total PSD</b>	<u>0</u>		<u>0</u>
		<u>0</u>	
Transfers			<u>0</u>
<b>Total TRF</b>	<u>0</u>		<u>0</u>
		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>
			<u>0.0</u>
			<u>0</u>
			<u>0</u>

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination</b>	
<b>Core 42 Academic Assessments</b> <span style="float: right;"><b>DI#1555059</b></span>	<b>HB Section</b> <u>3.005</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

1. Two faculty workshops will be held each year to support institutions (fall and spring), with the following topics: project overview, assignment design, rubric review, sampling parameters, etc.
2. Institutions will submit 100 artifacts (50 from CORE 42 completers and 50 from students who have completed 75% of coursework) across the three identified rubrics.
3. Missouri will have faculty members from institutions participate as scorers (as selected by the VALUE Institute).
4. Institutions, in conjunction with MDHE, will set institutional and statewide goals for analyzing learning outcomes along key demographics such as gender, race/ethnicity, age, and Pell eligibility.

**6c. Provide a measure(s) of the program's impact.**

1. The assessments will provide a measure of how well the public institutions are meeting critical skills in demand by employers.
2. Institutions will be able to make decisions regarding assignment design and student learning in comparison to established criterion.

**6b. Provide a measure(s) of the program's quality.**

1. Institutions will be able to identify what areas are working well and which need improvement (e.g. how can assignments be better designed?).
2. Institutions, in conjunction with MDHE, will set institutional and statewide goals for analyzing learning outcomes along key demographics such as gender, race/ethnicity, age, and Pell eligibility.
3. Institutions will be able to access disaggregated data (aggregate for MDHE) to determine student achievement across criterion in the rubrics submitted. Would need to set state-level benchmarks.

**6d. Provide a measure(s) of the program's efficiency.**

1. Institutions will successfully upload artifacts, containing complete and accurate demographic data.
2. Institutions will upload 100 artifacts per rubric, within timeline established by the project.

**NEW DECISION ITEM**  
RANK: 7 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination</b>	
<b>Core 42 Academic Assessments</b> <span style="float: right;"><b>DI#1555059</b></span>	<b>HB Section</b> <u>3.005</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Strategies to achieve the above performance measurements include:

- \*network and travel opportunities for program administrator to attend national meetings to learn best practices
- \*Planned workshops will promote processes that reflect good practices, feature institutions that are successfully using assessment outcomes for continuous improvement on their campuses, identify common challenges and lessons learned, improving assignments, ensuring adequate sampling (not an exhaustive list).

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>Core 42 Academic Assessments - 1555059</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	250,000	0.00	0	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$250,000	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

**NEW DECISION ITEM**  
**RANK: 7 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination Administration</b>	
<b>MDHE Research Fellows Program</b> <span style="float: right;"><b>DI#1555061</b></span>	<b>HB Section</b> <u>3.005</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	110,000	0	0	110,000		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>110,000</b>	<b>0</b>	<b>0</b>	<b>110,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>2.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	58,741	0	0	58,741
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input checked="" type="checkbox"/> <b>X</b>	New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/>	Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/>	Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/>	Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

Identifying, reporting and evaluating best practices in higher education is at the core of the MDHE's statutory mission. These two position will allow the department to hire post-graduate students for two-year fellowships, which will substantially enhance the department's research capacity.

For FY 2020, these positions will focus on analysis and evaluation of degree attainment and workforce development for underserved populations such as minority, rural, and adult students.

**NEW DECISION ITEM**  
RANK: 7 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55520C</u>	
<u>Division of Coordination Administration</u>			
<u>MDHE Research Fellows Program</u>	<u>DI#1555061</u>	<u>HB Section</u>	<u>3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

This program will hire two full-time graduate students or recent PhD graduates at an annual salary of \$55,000. These positions will strengthen the MDHE's research capabilities while providing researchers with the opportunity for significant and impactful learning and professional development. The fellows program would generally be a 24-month revolving commitment for participants.

NEW DECISION ITEM  
RANK: 7 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Division of Coordination Administration</b>	
<b>MDHE Research Fellows Program</b> <span style="float: right;"><b>DI#1555061</b></span>	<b>HB Section</b> <u>3.005</u>

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
Research Fellows	110,000	2.0					110,000	2.0		
<b>Total PS</b>	<b>110,000</b>	<b>2.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>110,000</b>	<b>2.0</b>	<b>0</b>	
<b>Total EE</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Program Distributions							0			
<b>Total PSD</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Transfers							0			
<b>Total TRF</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>	<b>110,000</b>	<b>2.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>110,000</b>	<b>2.0</b>	<b>0</b>	

NEW DECISION ITEM  
RANK: 7 OF 7

Department of Higher Education		Budget Unit <u>55520C</u>								
Division of Coordination Administration										
MDHE Research Fellows Program		DI#1555061	HB Section <u>3.005</u>							
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers							0			
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**  
RANK: 7 OF 7

<u>Department of Higher Education</u>	Budget Unit <u>55520C</u>
<u>Division of Coordination Administration</u>	
<u>MDHE Research Fellows Program</u> <u>DI#1555061</u>	HB Section <u>3.005</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

TBD - number of research projects completed

**6b. Provide a measure(s) of the program's quality.**

TBD - number of best practices shared

**6c. Provide a measure(s) of the program's impact.**

TBD - number of best practices implemented

**6d. Provide a measure(s) of the program's efficiency.**

Cost per graduate fellow served

**NEW DECISION ITEM**  
RANK: 7 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55520C</u>	
<b>Division of Coordination Administration</b>			
<b>MDHE Research Fellows Program</b>	<b>DI#1555061</b>	<b>HB Section</b>	<u>3.005</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

MDHE would launch an annual competitive application cycle for graduate research fellow applicants to apply (similar to the law clerks used by the Missouri Supreme Court). Applications would be limited to Missouri residents who are graduate students or recent PhD graduates at a Missouri public or private institution of higher education. Supervision of the research fellows would be under either an assistant commissioner or the director of data and research services depending on the fellow's area of expertise.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COORDINATION ADMINISTRATION</b>								
<b>MDHE Research Fellows - 1555061</b>								
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	110,000	2.00	0	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>110,000</b>	<b>2.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$110,000</b>	<b>2.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$110,000	2.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

**NEW DECISION ITEM**  
**RANK: 7 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Coordination Administration</b>	
<b>Credit Data Research Associate</b> <span style="float: right;"><b>DI# 1555055</b></span>	<b>HB Section</b> <u>3.005</u>

**1. AMOUNT OF REQUEST**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
<b>PS</b>	37,176	0	0	37,176		<b>PS</b>	0	0	0	0	
<b>EE</b>	0	0	0	0		<b>EE</b>	0	0	0	0	
<b>PSD</b>	0	0	0	0		<b>PSD</b>	0	0	0	0	
<b>TRF</b>	0	0	0	0		<b>TRF</b>	0	0	0	0	
<b>Total</b>	<b>37,176</b>	<b>0</b>	<b>0</b>	<b>37,176</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>1.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	23,940	0	0	23,940
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input checked="" type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

HB 1606 (2018) added new requirements of DHE in 173.1004.2(2)-(4), RSMo. To satisfy the statute, DHE will need 1 additional FTE at the Research Associate II level. This staff member would compile credit employment trends, credit fees and various additional information annually as described in the statute.

**NEW DECISION ITEM**  
**RANK: 7 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55520C</u>
<b>Coordination Administration</b>	
<b>Credit Data Research Associate</b> <span style="float: right;"><b>DI# 1555055</b></span>	<b>HB Section</b> <u>3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The amount of work described in the statute requires a level II research associate.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
Research Associate II/100	37,176	1.0					37,176	1.0		
<b>Total PS</b>	<b>37,176</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>37,176</b>	<b>1.0</b>	<b>0</b>	
<b>Total EE</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Program Distributions							0			
<b>Total PSD</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Transfers							0			
<b>Total TRF</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>	<b>37,176</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>37,176</b>	<b>1.0</b>	<b>0</b>	

NEW DECISION ITEM  
RANK: 7 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b>		<u>55520C</u>						
<b>Coordination Administration</b>										
<b>Credit Data Research Associate</b>		<b>DI# 1555055</b>		<b>HB Section</b>		<u>3.005</u>				
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions										
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**  
RANK: 7 OF 7

<u>Department of Higher Education</u>	Budget Unit <u>55520C</u>
<u>Coordination Administration</u>	
<u>Credit Data Research Associate</u> <u>DI# 1555055</u>	HB Section <u>3.005</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**  
As this is a new program, baseline data is not available.

**6b. Provide a measure(s) of the program's quality.**  
As this is a new program, baseline data is not available.

**6c. Provide a measure(s) of the program's impact.**  
As this is a new program, baseline data is not available.

**6d. Provide a measure(s) of the program's efficiency.**  
As this is a new program, baseline data is not available.

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

The Department of Higher Education will work with the Departments of Economic Development and Labor and Industrial Relations to provide the information as required by statute.

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
GRANT & SCHOLARSHIP ADMIN**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reallocation	3016 3857 PS	0.00	0	0	0	0	
	<b>NET GOVERNOR CHANGES</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Grant/Scholarship Administration</b>	<b>HB Section</b>	<u>3.005</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	354,254	0	0	354,254		PS	354,254	0	0	354,254	
EE	40,175	0	0	40,175		EE	40,175	0	0	40,175	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>		<b>Total</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	
FTE	8.85	0.00	0.00	8.85		FTE	8.85	0.00	0.00	8.85	

<b>Est. Fringe</b>	<u>196,439</u>	<u>0</u>	<u>0</u>	<u>196,439</u>
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	<u>196,439</u>	<u>0</u>	<u>0</u>	<u>196,439</u>
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

This program administered nine state student financial assistance programs that provided over \$121 million to more than 63,000 Missouri residents during FY 2018. The programs administered include: the Advanced Placement Incentive Grant, the Higher Education Academic Scholarship Program (Bright Flight), the Access Missouri Financial Assistance Program, the A+ Scholarship, the Public Service Officer Survivor Grant, the Marguerite Ross Barnett Scholarship, the Minority and Underrepresented Environmental Literacy Program, the Wartime Veteran's Survivors Grant, and the Kids' Chance Scholarship. This program also continues to service student repayment and loan forgiveness under the Minority Teaching Scholarship. Servicing of repayment and loan forgiveness under the Advantage Missouri Program concluded in FY 2018. This request is for general revenue funding of \$394,429 and 8.85 FTE necessary to administer the nine state-funded financial assistance programs.

**CORE DECISION ITEM**

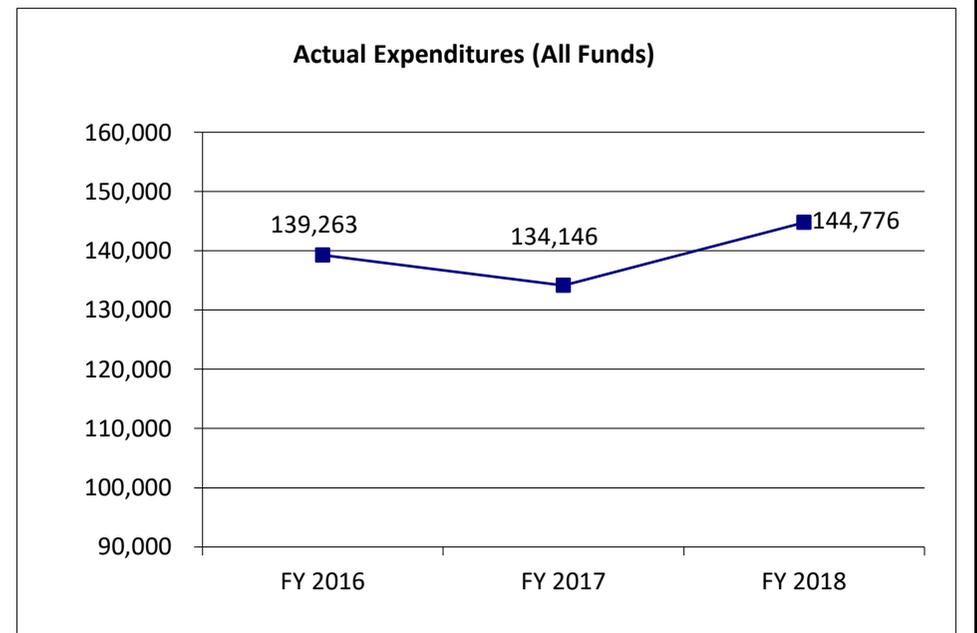
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Grant/Scholarship Administration</b>	<b>HB Section</b>	<u>3.005</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Grant and Scholarship Administration

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	147,262	149,604	149,604	394,429
Less Reverted (All Funds)	(4,418)	(4,488)	(4,488)	(11,833)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	142,844	145,116	145,116	N/A
Actual Expenditures (All Funds)	139,263	134,146	144,776	N/A
Unexpended (All Funds)	3,581	10,970	340	N/A
Unexpended, by Fund:				
General Revenue	3,581	10,970	340	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).  
 Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
GRANT & SCHOLARSHIP ADMIN**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	8.85	354,254	0	0	354,254	
	EE	0.00	40,175	0	0	40,175	
	<b>Total</b>	<b>8.85</b>	<b>394,429</b>	<b>0</b>	<b>0</b>	<b>394,429</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>									
<b>CORE</b>									
PERSONAL SERVICES									
GENERAL REVENUE	115,507	2.65	354,254	8.85	354,254	8.85	354,254	8.85	8.85
TOTAL - PS	115,507	2.65	354,254	8.85	354,254	8.85	354,254	8.85	8.85
EXPENSE & EQUIPMENT									
GENERAL REVENUE	29,269	0.00	40,175	0.00	40,175	0.00	40,175	0.00	0.00
TOTAL - EE	29,269	0.00	40,175	0.00	40,175	0.00	40,175	0.00	0.00
<b>TOTAL</b>	<b>144,776</b>	<b>2.65</b>	<b>394,429</b>	<b>8.85</b>	<b>394,429</b>	<b>8.85</b>	<b>394,429</b>	<b>8.85</b>	<b>8.85</b>
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	5,360	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	5,360	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,360</b>	<b>0.00</b>	<b>0.00</b>
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
GENERAL REVENUE	0	0.00	0	0.00	3,109	0.00	3,109	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	3,109	0.00	3,109	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,109</b>	<b>0.00</b>	<b>3,109</b>	<b>0.00</b>	<b>0.00</b>
<b>Dual Credit Certification/Schl - 1555060</b>									
PERSONAL SERVICES									
DUAL CREDIT CERTIFICATION	0	0.00	0	0.00	36,276	1.00	0	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	36,276	1.00	0	0.00	0.00
EXPENSE & EQUIPMENT									
DUAL CREDIT SCHOLARSHIP FUND	0	0.00	0	0.00	145,800	0.00	0	0.00	0.00
DUAL CREDIT CERTIFICATION	0	0.00	0	0.00	18,059	0.00	0	0.00	0.00
TOTAL - EE	0	0.00	0	0.00	163,859	0.00	0	0.00	0.00

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**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>Dual Credit Certification/Schl - 1555060</b>								
PROGRAM-SPECIFIC								
DUAL CREDIT SCHOLARSHIP FUND	0	0.00	0	0.00	3,631,880	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	3,631,880	0.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,832,015</b>	<b>1.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$144,776</b>	<b>2.65</b>	<b>\$394,429</b>	<b>8.85</b>	<b>\$4,229,553</b>	<b>9.85</b>	<b>\$402,898</b>	<b>8.85</b>

**FLEXIBILITY REQUEST FORM**

<b>BUDGET UNIT NUMBER:</b> 55640C	<b>DEPARTMENT:</b> Higher Education
<b>BUDGET UNIT NAME:</b> Grant & Scholarship Administration	
<b>HOUSE BILL SECTION:</b> 3.005	<b>DIVISION:</b> Grant & Scholarship Administration

**1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.**

**DEPARTMENT REQUEST**

General Revenue	PS	17,713	5%
General Revenue	E&E	2,009	5%

Flexibility will allow MDHE to reallocate these limited resources so they can be effectively administered to meet mandatory expenditures. Currently only five percent is allowed to flex.

**2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.**

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED	CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED
\$0	\$0	\$0

**3. Please explain how flexibility was used in the prior and/or current years.**

PRIOR YEAR EXPLAIN ACTUAL USE	CURRENT YEAR EXPLAIN PLANNED USE
No Flexibility was used in 2018	DHE does not anticipate using flexibility unless it is necessary to meet mandatory expenditures. Depending on whether vacancies occur, it may be necessary to flex EE to PS to pay annual leave balances to retiring employees.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>CORE</b>								
OTHER	0	0.00	233,816	6.00	233,816	6.00	233,816	6.00
SR OFC SUPPORT ASST (KEYBOARD)	1,020	0.03	0	0.00	0	0.00	0	0.00
BUDGET ANALYST III	995	0.02	0	0.00	0	0.00	0	0.00
STUDENT ASSISTANCE ASSOCIATE	34,779	0.78	42,875	0.83	42,875	0.83	42,875	0.83
PROGRAM SPECIALIST	762	0.02	73,969	2.00	73,969	2.00	73,969	2.00
FINANCIAL AID SPECIALIST	59,537	1.57	0	0.00	0	0.00	0	0.00
PERSONNEL ANAYLST II	56	0.00	0	0.00	0	0.00	0	0.00
OFFICE SUPPORT ASSISTANT	30	0.00	0	0.00	0	0.00	0	0.00
STATE DEPARTMENT DIRECTOR	3,500	0.02	0	0.00	0	0.00	0	0.00
DESIGNATED PRINC ASSISTANT-DEP	6,634	0.07	3,594	0.02	3,594	0.02	3,594	0.02
ASSIST COMMISSIONER	7,331	0.11	0	0.00	0	0.00	0	0.00
MISCELLANEOUS PROFESSIONAL	90	0.01	0	0.00	0	0.00	0	0.00
EXECUTIVE ASSISTANT	773	0.02	0	0.00	0	0.00	0	0.00
<b>TOTAL - PS</b>	<b>115,507</b>	<b>2.65</b>	<b>354,254</b>	<b>8.85</b>	<b>354,254</b>	<b>8.85</b>	<b>354,254</b>	<b>8.85</b>
TRAVEL, IN-STATE	1,685	0.00	2,510	0.00	2,510	0.00	2,510	0.00
TRAVEL, OUT-OF-STATE	1,372	0.00	1,875	0.00	1,875	0.00	1,875	0.00
FUEL & UTILITIES	0	0.00	50	0.00	50	0.00	50	0.00
SUPPLIES	8,741	0.00	10,100	0.00	10,100	0.00	10,100	0.00
PROFESSIONAL DEVELOPMENT	2,151	0.00	2,074	0.00	2,074	0.00	2,074	0.00
COMMUNICATION SERV & SUPP	1,680	0.00	2,403	0.00	2,403	0.00	2,403	0.00
PROFESSIONAL SERVICES	12,115	0.00	2,276	0.00	2,276	0.00	2,276	0.00
M&R SERVICES	168	0.00	189	0.00	189	0.00	189	0.00
MOTORIZED EQUIPMENT	0	0.00	500	0.00	500	0.00	500	0.00
OFFICE EQUIPMENT	64	0.00	3,525	0.00	3,525	0.00	3,525	0.00
OTHER EQUIPMENT	227	0.00	2,698	0.00	2,698	0.00	2,698	0.00
PROPERTY & IMPROVEMENTS	0	0.00	50	0.00	50	0.00	50	0.00
BUILDING LEASE PAYMENTS	0	0.00	100	0.00	100	0.00	100	0.00
EQUIPMENT RENTALS & LEASES	28	0.00	100	0.00	100	0.00	100	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>CORE</b>								
MISCELLANEOUS EXPENSES	1,038	0.00	11,725	0.00	11,725	0.00	11,725	0.00
<b>TOTAL - EE</b>	<b>29,269</b>	<b>0.00</b>	<b>40,175</b>	<b>0.00</b>	<b>40,175</b>	<b>0.00</b>	<b>40,175</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$144,776</b>	<b>2.65</b>	<b>\$394,429</b>	<b>8.85</b>	<b>\$394,429</b>	<b>8.85</b>	<b>\$394,429</b>	<b>8.85</b>
<b>GENERAL REVENUE</b>	<b>\$144,776</b>	<b>2.65</b>	<b>\$394,429</b>	<b>8.85</b>	<b>\$394,429</b>	<b>8.85</b>	<b>\$394,429</b>	<b>8.85</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**PROGRAM DESCRIPTION**

Department of Higher Education \_\_\_\_\_

HB Section(s): 3.005

Grant and Scholarship Administration \_\_\_\_\_

Program is found in the following core budget(s): Grant/Scholarship Administration

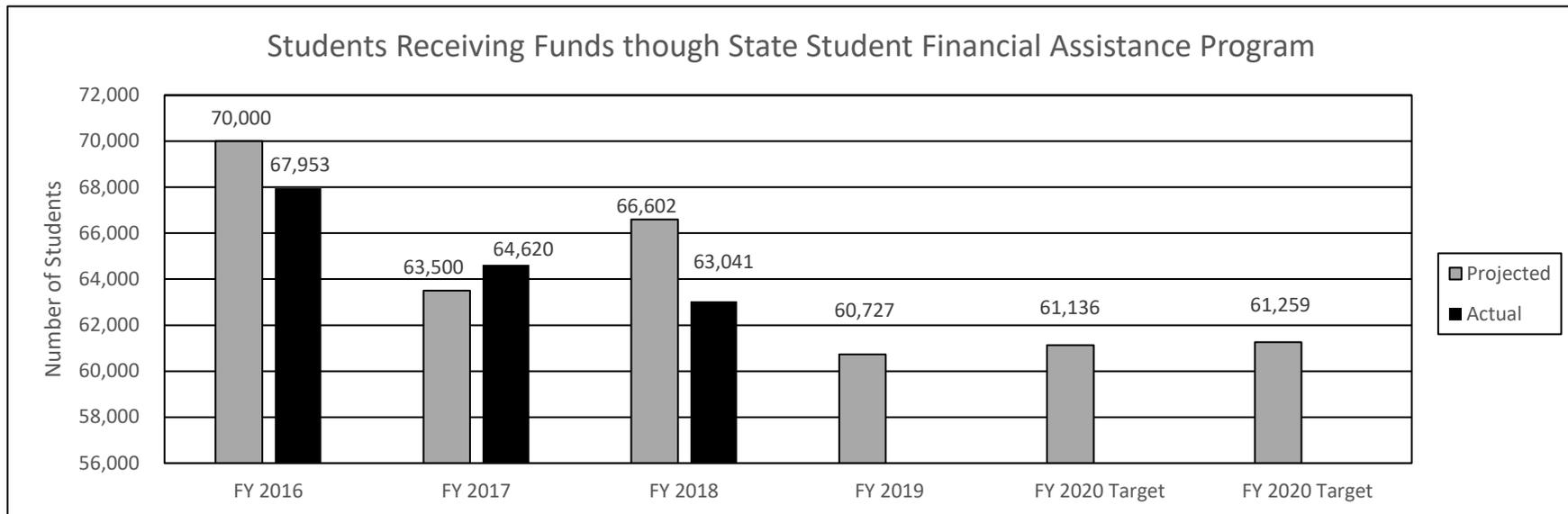
**1a. What strategic priority does this program address?**

Affordability

**1b. What does this program do?**

This program administers nine state student financial assistance programs that provided over \$121 million to more than 63,000 Missouri residents during FY 2018. The programs administered include: the Advanced Placement Incentive Grant, the Higher Education Academic Scholarship Program (Bright Flight), the Access Missouri Financial Assistance Program, the A+ Scholarship, the Public Service Officer Survivor Grant, the Marguerite Ross Barnett Scholarship, the Minority and Underrepresented Environmental Literacy Program, the Wartime Veteran's Survivors Grant and the Kids' Chance Scholarship. This program also continues to service student repayment and loan forgiveness under the Minority Teaching Scholarship. Servicing of repayment and loan forgiveness under the Advantage Missouri Program concluded in FY 2018. Beginning in FY 2018, the number of programs administered has been reduced to nine since the Minority Teaching Scholarship was not funded. This program should serve the maximum number of eligible students possible, effectively monitor student eligibility, and timely disburse state student financial aid funds.

**2a. Provide an activity measure(s) for the program.**



PROGRAM DESCRIPTION

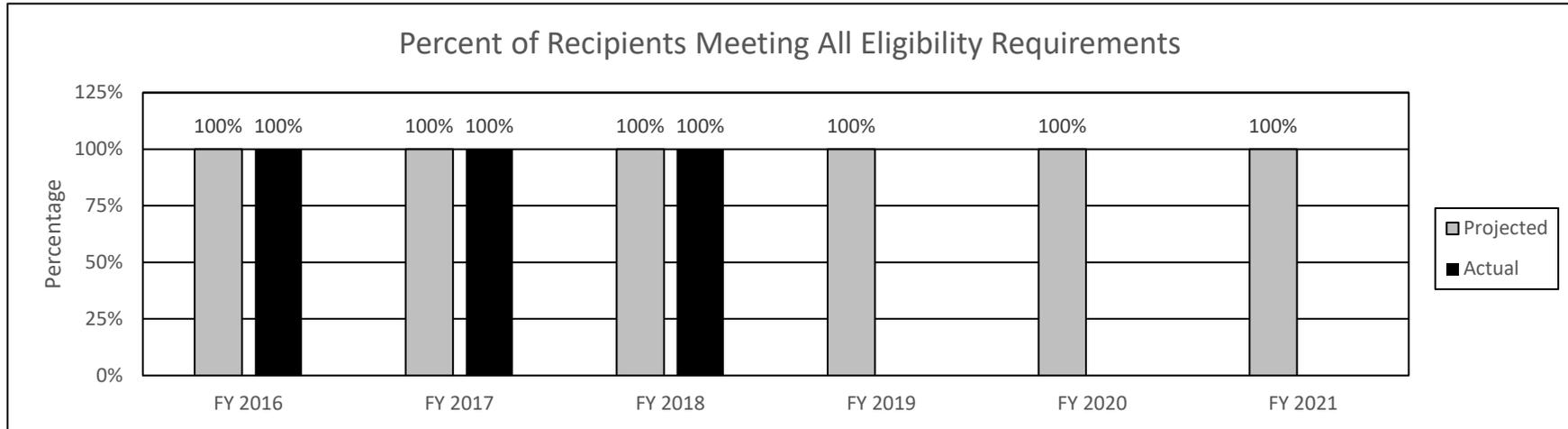
Department of Higher Education

HB Section(s): 3.005

Grant and Scholarship Administration

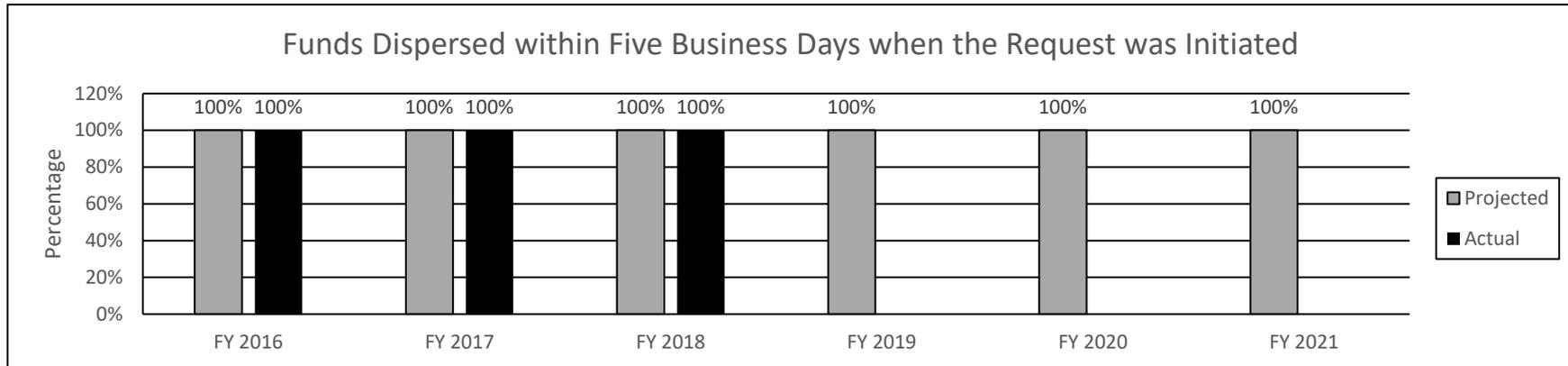
Program is found in the following core budget(s): Grant/Scholarship Administration

2b. Provide a measure(s) of the program's quality.



The DHE awards all of the state-appropriated funds only to eligible student aid applicants. Only students meeting all requirements of the program or programs for which they have applied receive awards.

2c. Provide a measure(s) of the program's impact.



**PROGRAM DESCRIPTION**

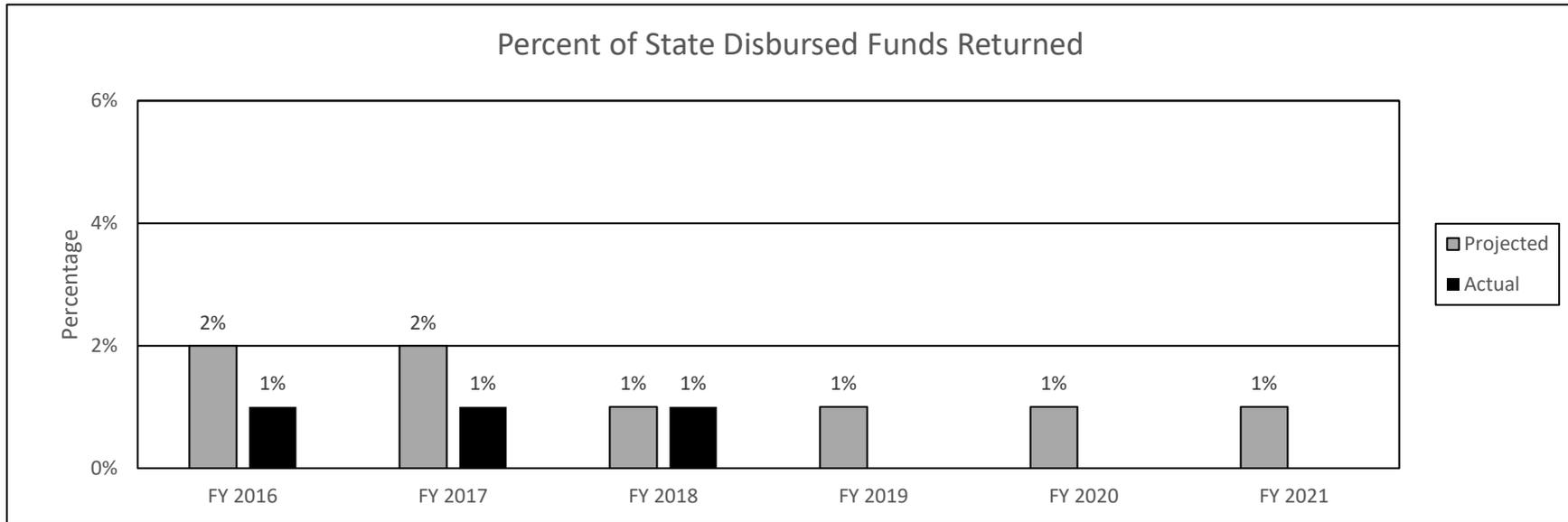
Department of Higher Education \_\_\_\_\_

HB Section(s): 3.005

Grant and Scholarship Administration \_\_\_\_\_

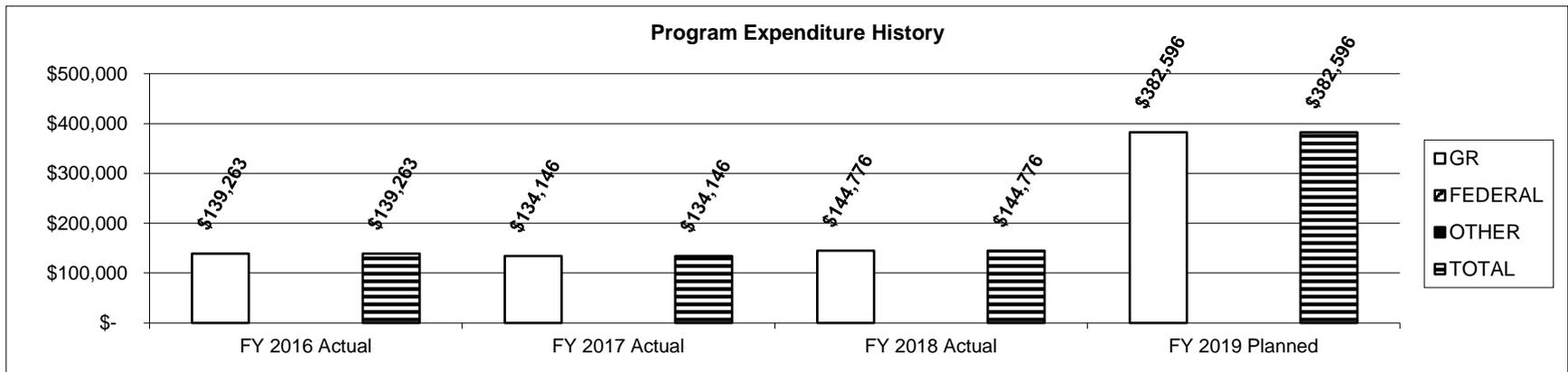
Program is found in the following core budget(s): Grant/Scholarship Administration

2d. Provide a measure(s) of the program's efficiency.



**Note:** Funds may be returned based on a change in eligibility status between payment request and delivery or to correct award amounts.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Grant and Scholarship Administration**

**Program is found in the following core budget(s):** Grant/Scholarship Administration

**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Chapter 173, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55643C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request					E	FY 2020 Governor's Recommendation					E
	GR	Federal	Other	Total			GR	Federal	Other	Total		
PS	0	0	0	0	0		0	0	0	0		
EE	0	0	0	0	0		0	0	0	0		
PSD	0	0	0	0	0		0	0	0	0		
TRF	3,777,680	0	0	3,777,680	3,777,680		0	0	0	0		
<b>Total</b>	<b>3,777,680</b>	<b>0</b>	<b>0</b>	<b>3,777,680</b>	<b>3,777,680</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<b>Est. Fringe</b>	0	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input checked="" type="checkbox"/> New Legislation	<input checked="" type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

NEW DECISION ITEM  
 RANK: 5 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55643C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

**Cost to implement SB 997 (2016):** This is the first time DHE is requesting funding to implement this legislation. While the DHE has been able to move forward without additional funding on several components of this legislation, the dual credit components cannot be implemented without new appropriations. "Dual credit courses" are college level coursework delivered by a postsecondary education institution and taught in the high school by instructors with appropriate academic credentials to high school students who are earning high school and college credit simultaneously. State law (§ 167.223, RSMo) authorizes public high schools, in cooperation with Missouri colleges and universities, to offer postsecondary course options to high school juniors and seniors. The statute was amended in 1998 to expand dual credit eligibility to high school freshmen and sophomores.

SB 997 established a process through which the Coordinating Board for Higher Education (CBHE) shall certify an institution of higher education as an "**approved dual credit provider.**" To be approved, an institution of higher education shall annually submit a written application to the Coordinating Board. SB 997 also created the Core Curriculum Transfer Act (Core 42). Many Core 42 courses are also dual credit courses. To ensure the transferability and quality of these credits, this certification process of dual credit providers is essential. Additionally, quality assurance of dual credit programs is critical for school districts. Providing high-quality early college offerings (such as dual credit) affects school district ratings in the Missouri School Improvement Program (MSIP). A dual credit course may not be advertised or represented as being delivered by an approved dual credit provider unless an application is approved by the CBHE. The statute also allows for the collection of a fee to cover expenses of the certification program and creates a Dual Credit Certification Fund to deposit any monies collected. (§ 173.2500 RSMo)

SB 997 (§ 173.2505 RSMo) established the "**Dual Credit Scholarship Act**", which shall provide funds, subject to appropriation, for eligible students enrolled in dual credit courses. The scholarship shall reimburse students for up to 50% of the tuition cost paid by the student, with a total amount not to exceed \$500 annually. To be eligible, a student shall: be a United States citizen or permanent resident, be a Missouri resident, be enrolled in a dual credit course delivered by an approved dual credit provider, have a cumulative GPA of at least 2.5 on a 4 point scale, and meet one or more requirements based on economic need. The financial need component is based on if the student is enrolled for free or reduced lunch, is in foster care, a ward of the state or homeless, or the student's family receives low-income public assistance. The act creates the "Dual Credit Scholarship Fund", which shall consist of moneys appropriated by the General Assembly and private donations made to the fund.

To implement the dual credit approval process, DHE needs an FTE responsible for the following: 1) receiving, reviewing and reporting on data submitted annually by dual credit providers, 2) preparing an annual report on dual credit in Missouri, 3) disseminate to appropriate audiences those dual credit providers the MDHE has certified, 4) staff and conduct periodic meetings of the Early College Advisory Board, 5) coordinate periodic on-site reviews of dual credit providers, approximately 7-10 reviews annually, 6) provide assistance to dual credit providers and other customer-service related duties, 7) professional development to remain current on the state of dual credit and early college education.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55643C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The DHE developed a process, with the assistance of an advisory committee comprised of representatives from dual credit providers, to assess and certify dual credit providers per **\$173.2500 RSMo**. Dual credit certification will require a 1.0 FTE, at the level of Research Associate I (\$36,276 annual salary and \$23,665 in fringe) to ensure the timely processing of dual credit provider applications. There are currently 39 approved dual credit providers, each of which will be certified annually. There will be an annual fee of \$2,000 per provider (39) generating up to \$78,000 annually. This will cover the anticipated costs above plus provide expense and equipment of \$18,059. The expense and equipment budget will be used for one-time and ongoing costs of the program such as postage, training, and travel to conduct reviews of dual credit providers. Of the \$78,000 in fees, \$36,276 would be for salary, \$23,665 would be fringe and \$18,059 would be expense and equipment. Those costs would be administered through the Dual Credit Certification Fund established in the statute.

As included in the fiscal note for SB 997 (2016) and based on data available to the MDHE, approximately 196,200 dual credit hours were earned in the most recent year for which data were available. According to data collected by DESE, 51.7 percent of students were eligible for free or reduced lunch in that year. Assuming the same percentage of students who took dual credit courses were also eligible for free and reduced lunch, 101,435 credit hours would be covered by the scholarship. It is assumed the average cost per credit hour for dual credit coursework is \$70, based on MDHE data. On that basis, the projection for program cost in 2016 was \$3,550,225 (101,435 X \$70 = \$7,100,450 X 50% = \$3,550,225). Adjusting for inflation of approximately 2.3 percent since the legislation passed results in a projected first year cost of \$3,631,880. The remaining \$145,800 in expense and equipment costs are related to ITSD needs for implementing the new scholarship program within the FAMOUS-DHE system. Officials at the **Office of Administration's Information Technology Services Division (ITSD)** assume that a potential recipient of this program will be expected to create a Student Portal account to fill out an application for every semester. Once completed, the student data will display in the FAMOUS High School (HS) application. Edits to the current HS menu and screens will be needed as well as creation of two new screens in order to display and maintain the student application details and eligibility criteria verification. At least seven screens, two notices and multiple reports will be updated and/or created per the fiscal note.

The GR transfer amount of \$3,777,680 is comprised of \$3,631,880 for scholarships and \$145,800 for the ITSD expenses for scholarship systems programing.

NEW DECISION ITEM  
RANK: 5 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55643C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
		0.0				0.0	0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
	0						0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers	3,777,680						3,777,680			
<b>Total TRF</b>	<u>3,777,680</u>		<u>0</u>		<u>0</u>		<u>3,777,680</u>		<u>0</u>	
<b>Grand Total</b>	<u>3,777,680</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>3,777,680</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 5 OF 7

<b>Department of Higher Education</b>				<b>Budget Unit</b> <u>55643C</u>						
<b>Division of Missouri Student Grants and Scholarships</b>				<b>HB Section</b> <u>3.005</u>						
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>										
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
Total PS	0	0.0	0	0.0	0	0.0	0	0.0	0	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**  
RANK: 5 OF 7

<u>Department of Higher Education</u>	<b>Budget Unit</b> <u>55643C</u>
<u>Division of Missouri Student Grants and Scholarships</u>	
<u>NDI-Core Transfer-Dual Credit Scholarship Fund</u> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

1. Certify all compliant dual credit providers.
2. Disseminate to appropriate audiences those dual credit providers the MDHE has certified.
3. Number of recipients of the dual credit scholarship.

**6b. Provide a measure(s) of the program's quality.**

1. Timely completion of certifications provide students and school districts with needed information to make informed decisions about dual credit providers.
2. Percent of recipients that enroll in postsecondary education after graduation.

**6c. Provide a measure(s) of the program's impact.**

1. Increased assurance in the quality and transferability of dual credit courses among students, parents, districts, DESE, and other institutions of higher education.
2. Decreased time and money for students to complete postsecondary degrees.
3. Increase in the number of students with financial need taking and completing dual credit courses.

**6d. Provide a measure(s) of the program's efficiency.**

1. Annual certification of all dual credit providers completed according to published timeline.
2. Percent of tuition costs covered by scholarship awards.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55643C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>NDI-Core Transfer-Dual Credit Scholarship Fund</b> <u>DI#1555062</u>	<b>HB Section</b> <u>3.005</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

DHE will implement the dual credit approval process with fees from dual credit providers. Once the initial round of fees have been collected, an FTE will be hired to fully implement the program and manage the ongoing review efforts. The following Institutions are currently dual credit providers that would be certified and assessed the statutorily fee:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <ul style="list-style-type: none"> <li>Central Methodist University</li> <li>Columbia College</li> <li>Culver-Stockton College</li> <li>East Central College</li> <li>Jefferson College</li> <li>Lincoln University</li> <li>Metropolitan Community College</li> <li>Missouri Baptist University</li> <li>Missouri State University</li> <li>Missouri Valley College</li> <li>Moberly Area Community College</li> <li>Northwest Missouri State University</li> <li>Park University</li> <li>Saint Louis University</li> <li>Southwest Baptist University</li> <li>State Technical College of Missouri</li> <li>St. Louis Community College</li> <li>Three Rivers College</li> <li>University of Central Missouri</li> <li>University of Missouri-St. Louis</li> </ul> | <ul style="list-style-type: none"> <li>Cleveland University – Kansas City</li> <li>Crowder College</li> <li>Drury University</li> <li>Hannibal-LaGrange University</li> <li>Lindenwold University</li> <li>Maryville University</li> <li>Mineral Area College</li> <li>Missouri Southern State University</li> <li>Missouri State University-West Plains</li> <li>Missouri Western State University</li> <li>North Central Missouri College</li> <li>Ozarks Technical Community College</li> <li>Rockhurst University</li> <li>Southeast Missouri State University</li> <li>State Fair Community College</li> <li>St. Charles Community College</li> <li>Stephens College</li> <li>Truman State University</li> <li>University of Missouri-Kansas City</li> </ul> |
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**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>DUAL CREDIT CERT TRANSFER</b>								
<b>Dual Credit Scholarship Fund - 1555062</b>								
FUND TRANSFERS								
GENERAL REVENUE	0	0.00	0	0.00	3,777,680	0.00	0	0.00
TOTAL - TRF	0	0.00	0	0.00	3,777,680	0.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,777,680</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,777,680</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>DUAL CREDIT CERT TRANSFER</b>								
Dual Credit Scholarship Fund - 1555062								
TRANSFERS OUT	0	0.00	0	0.00	3,777,680	0.00	0	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,777,680</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,777,680</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$3,777,680	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> 55640C
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> DI#1555060	<b>HB Section</b> 3.005

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	36,276	36,276		PS	0	0	0	0	
EE	0	0	163,859	163,859		EE	0	0	0	0	
PSD	0	0	3,631,880	3,631,880		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3,832,015</b>	<b>3,832,015</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>1.00</b>	<b>1.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>Est. Fringe</b>	0	0	23,665	23,665
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Dual Credit Certification Fund \$54,335 Dual Credit Scholarship Fund \$3,777,680	Other Funds:
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**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input checked="" type="checkbox"/> New Legislation	<input checked="" type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> <span style="float: right;"><b>DI#1555060</b></span>	<b>HB Section</b> <u>3.005</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

**Cost to implement SB 997 (2016):** This is the first time DHE is requesting funding to implement this legislation. While the DHE has been able to move forward without additional funding on several components of this legislation, the dual credit components cannot be implemented without new appropriations. "Dual credit courses" are college level coursework delivered by a postsecondary education institution and taught in the high school by instructors (with appropriate academic credentials) to high school students who are earning high school and college credit simultaneously. State law (§167.223, RSMo) authorizes public high schools, in cooperation with Missouri colleges and universities, to offer postsecondary course options to high school juniors and seniors. The statute was amended in 1998 to expand dual credit eligibility to high school freshmen and sophomores.

SB 997 established a process through which the Coordinating Board for Higher Education (CBHE) shall certify an institution of higher education as an "approved dual credit provider." To be approved, an institution of higher education shall annually submit a written application to the Coordinating Board. SB 997 also created the Core Curriculum Transfer Act (Core 42). Many Core 42 courses are also dual credit courses. To ensure the transferability and quality of these credits, this certification process of dual credit providers is essential. Additionally, quality assurance of dual credit programs is critical for school districts. Providing high-quality early college offerings (such as dual credit) affects school district ratings in the Missouri School Improvement Program (MSIP). A dual credit course may not be advertised or represented as being delivered by an approved dual credit provider unless an application is approved by the CBHE. The statute also allows for the collection of a fee to cover expenses of the certification program and creates a Dual Credit Certification Fund to deposit any monies collected. (§ 173.2500 RSMo)

SB 997 (§ 173.2505 RSMo) established the "**Dual Credit Scholarship Act**", which shall provide funds, subject to appropriation, for eligible students enrolled in dual credit courses. The scholarship shall reimburse students for up to 50% of the tuition cost paid by the student, with a total amount not to exceed \$500 annually. To be eligible, a student shall: be a United States citizen or permanent resident, be a Missouri resident, be enrolled in a dual credit course delivered by an approved dual credit provider, have a cumulative GPA of at least 2.5 on a 4 point scale, and meet one or more requirements based on economic need. The financial need component is based on if the student is enrolled for free or reduced lunch, is in foster care, a ward of the state or homeless, or the student's family receives low-income public assistance. The act creates the "Dual Credit Scholarship Fund", which shall consist of moneys appropriated by the General Assembly and private donations made to the fund.

To implement the dual credit approval process, DHE needs an FTE responsible for the following: 1) receiving, reviewing and reporting on data submitted annually by dual credit providers, 2) preparing an annual report on dual credit in Missouri, 3) disseminate to appropriate audiences those dual credit providers the MDHE has certified, 4) staff and conduct periodic meetings of the Early College Advisory Board, 5) coordinate periodic on-site reviews of dual credit providers -approximately 7-10 reviews annually, 6) provide assistance to dual credit providers and other customer-service related duties, 7) professional development to remain current on the state of dual credit and early college education.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> <u>DI#1555060</u>	<b>HB Section</b> <u>3.005</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The DHE developed a process, with the assistance of an advisory committee comprised of representatives from dual credit providers, to assess and certify dual credit providers per §173.2500 RSMo. Dual credit certification will require 1.0 FTE, at the level of Research Associate I (\$36,276 annual salary and \$23,665 in fringe) to ensure the timely processing of dual credit provider applications. There are currently 39 approved dual credit providers, each of which will be certified annually. There will be an annual fee of \$2,000 per provider generating up to \$78,000 annually. This will cover the anticipated costs above plus provide expense and equipment of \$18,059. The expense and equipment budget will be used for one-time and ongoing costs of the program such as postage, training, and travel to conduct reviews of dual credit providers. Of the \$78,000 in fees, \$36,276 would be for salary, \$23,665 would be fringe and \$18,059 would be expense and equipment. Those costs would be administered through the Dual Credit Certification Fund established in the statute.

As included in the fiscal note for SB 997 (2016) and based on data available to the MDHE, approximately 196,200 dual credit hours were earned in the most recent year for which data were available. According to data collected by DESE, 51.7 percent of students were eligible for free or reduced lunch in that year. Assuming the same percentage of students who took dual credit courses were also eligible for free and reduced lunch, 101,435 credit hours would be covered by the scholarship. It is assumed the average cost per credit hour for dual credit coursework is \$70, based on MDHE data. On that basis, the projection for program cost in 2016 was \$3,550,225 (101,435 X \$70 = \$7,100,450 X 50% = \$3,550,225). Adjusting for inflation of approximately 2.3 percent (since the legislation passed) results in a projected first year cost of \$3,631,880. The remaining \$145,800 in expense and equipment costs are related to ITSD needs for implementing the new scholarship program within the FAMOUS-DHE system. Officials at the Office of Administration's Information Technology Services Division (ITSD) assume that a potential recipient of this program will be expected to create a Student Portal account to fill out an application for every semester. Once completed, the student data will display in the FAMOUS High School (HS) application. Edits to the current HS menu and screens will be needed as well as creation of two new screens in order to display and maintain the student application details and eligibility criteria verification. At least seven screens, two notices and multiple reports will be updated and/or created per the fiscal note.

A general revenue transfer of \$3,777,680 is required into the scholarship fund. That total includes \$3,631,880 for scholarships and \$145,800 for the ITSD expenses.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> <u>DI#1555060</u>	<b>HB Section</b> <u>3.005</u>

<b>5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.</b>										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
		0.0			36,276	1.0	36,276	1.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>36,276</u>	<u>1.0</u>	<u>36,276</u>	<u>1.0</u>	<u>0</u>	
					18,059		18,059		115,164	
					30,636		145,800			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>48,695</u>		<u>163,859</u>		<u>115,164</u>	
Program Distributions					3,631,880		3,631,880			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>3,631,880</u>		<u>3,631,880</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>3,716,851</u>	<u>1.0</u>	<u>3,832,015</u>	<u>1.0</u>	<u>115,164</u>	

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>		<b>Budget Unit</b> 55640C								
<b>Division of Missouri Student Grants and Scholarships</b>		<b>HB Section</b> 3.005								
<b>Dual Credit Certification &amp; Scholarship Programs</b> DI#1555060										
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
							0			
							0	0.0		
<b>Total PS</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	
							0			
							0			
							0			
<b>Total EE</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Program Distributions							0			
<b>Total PSD</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Transfers							0			
<b>Total TRF</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> <b>DI#1555060</b>	<b>HB Section</b> <u>3.005</u>

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1. Certify all compliant dual credit providers.
2. Disseminate to appropriate audiences those dual credit providers the MDHE has certified.
3. Number of recipients of the dual credit scholarship.

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1. Timely completion of certifications provide students and school districts with needed information to make informed decisions about dual credit providers.
2. Percent of recipients that enroll in postsecondary education after graduation.

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1. Increased assurance in the quality and transferability of dual credit courses among students, parents, districts, DESE, and other institutions of higher education.
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3. Increase in the number of students with financial need taking and completing dual credit courses.

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1. Annual certification of all dual credit providers completed according to published timeline.
2. Percent of tuition costs covered by scholarship awards.

**NEW DECISION ITEM**  
**RANK: 5 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55640C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Dual Credit Certification &amp; Scholarship Programs</b> <b>DI#1555060</b>	<b>HB Section</b> <u>3.005</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

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- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GRANT &amp; SCHOLARSHIP ADMIN</b>								
<b>Dual Credit Certification/Schl - 1555060</b>								
RESEARCH ASSOCIATE I	0	0.00	0	0.00	36,276	1.00	0	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>36,276</b>	<b>1.00</b>	<b>0</b>	<b>0.00</b>
CONVERSION DEFAULT	0	0.00	0	0.00	10,000	0.00	0	0.00
SUPPLIES	0	0.00	0	0.00	8,059	0.00	0	0.00
COMPUTER EQUIPMENT	0	0.00	0	0.00	115,164	0.00	0	0.00
OFFICE EQUIPMENT	0	0.00	0	0.00	30,636	0.00	0	0.00
<b>TOTAL - EE</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>163,859</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	3,631,880	0.00	0	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,631,880</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,832,015</b>	<b>1.00</b>	<b>\$0</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$3,832,015</b>	<b>1.00</b>		<b>0.00</b>

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55527C</u>
<b>Division of Grants and Scholarships</b>		
<b>Default Prevention Grants</b>	<b>HB Section</b>	<u>3.005</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	250,000	0	0	250,000		PSD	250,000	0	0	250,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>		<b>Total</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

2018-19 is the first program year with this appropriation. The department began by reviewing the successes and best practices implemented by 63 Missouri postsecondary institutions during the years 2001-2018 through the Default Prevention Grant (DPG) program, which officially ended June 30, 2018. Concepts chosen to scale up to a statewide level include a Peer Counseling pilot program, development of a Student Success Resource Manual, a public communication campaign, and Student Success Day.

**3. PROGRAM LISTING (list programs included in this core funding)**

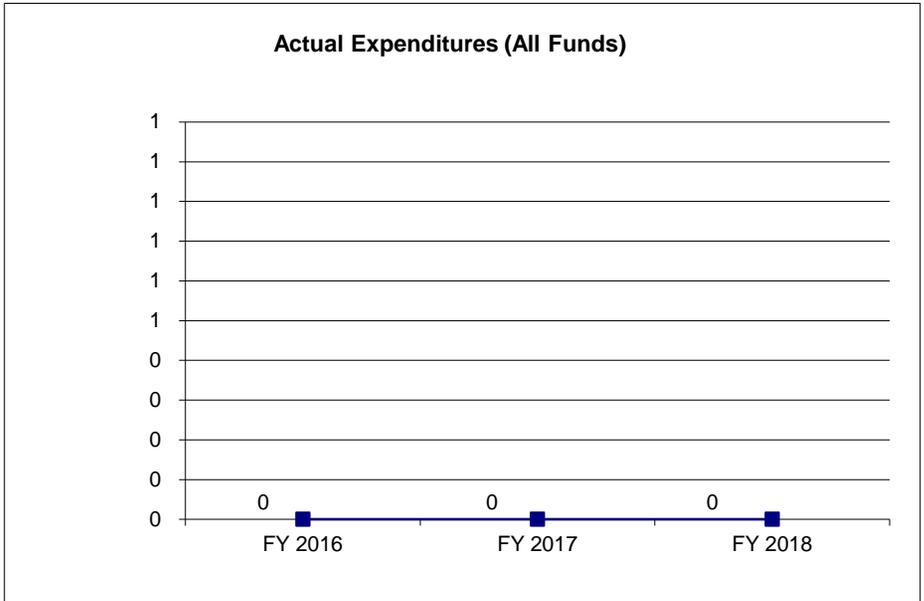
Grant and Scholarship Administration 2018-19 is the first program year with this appropriation. The department began by reviewing the successes and best practices implemented by 63 Missouri postsecondary institutions during the years 2001-2018 through the Default Prevention Grant (DPG) program, which officially ended June 30, 2018. Concepts chosen to scale up to a statewide level include a Peer Counseling pilot program, development of a Student Success

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55527C</u>
<b>Division of Grants and Scholarships</b>	
<b>Default Prevention Grants</b>	<b>HB Section</b> <u>3.005</u>

**4. FINANCIAL HISTORY**

	<b>FY 2016 Actual</b>	<b>FY 2017 Actual</b>	<b>FY 2018 Actual</b>	<b>FY 2019 Current Yr.</b>
Appropriation (All Funds)	0	0	0	250,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)*	0	0	0	0
Budget Authority (All Funds)	0	0	0	250,000
Actual Expenditures (All Funds)	0	0	0	N/A
Unexpended (All Funds)	0	0	0	0
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



\*Restricted amount is as of \_\_\_\_

Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
DEFAULT PREVENTION GRANTS**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	250,000	0	0	250,000	
	<b>Total</b>	<b>0.00</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	250,000	0	0	250,000	
	<b>Total</b>	<b>0.00</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	250,000	0	0	250,000	
	<b>Total</b>	<b>0.00</b>	<b>250,000</b>	<b>0</b>	<b>0</b>	<b>250,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>DEFAULT PREVENTION GRANTS</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	250,000	0.00	250,000	0.00	250,000	0.00
TOTAL - PD	0	0.00	250,000	0.00	250,000	0.00	250,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>DEFAULT PREVENTION GRANTS</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	0	0.00	250,000	0.00	250,000	0.00	250,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>	<b>250,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>	<b>\$250,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$250,000	0.00	\$250,000	0.00	\$250,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Student Success Services**

**Program is found in the following core budget(s):** Default Prevention Activities

**1a. What strategic priority does this program address?**

Affordability

**1b. What does this program do?**

2018-19 is the first program year with this appropriation. The department began by reviewing the successes and best practices implemented by 63 Missouri postsecondary institutions during the years 2001-2018 through the Default Prevention Grant (DPG) program, which officially ended June 30, 2018. Concepts chosen to scale up to a statewide level include a Peer Counseling pilot program, development of a Student Success Resource Manual, a public communication campaign, and Student Success Day.

**2a. Provide an activity measure(s) for the program.**

As the first year with this appropriation - during which time new services and programs are being vetted and implemented - outcome data is not yet available. The programs and services being offered were chosen based on demonstrated success during the DPG program in reducing student debt loads, improving retention/persistence and program completion, or reducing loan delinquencies and defaults. For example, one DPG institution reported student debt reductions of \$2,522 per student during program year 2015-16, and another reported average loan amount reductions of approximately 6% during that same year. Measures and data that will be collected from postsecondary institutions participating in the Peer Counseling Program include students accessing services and their outcomes, average loan amount borrowed among students served versus students not served, retention/persistence from spring/winter 2019 term to next term, and numbers and dollars of student loans in repayment and default. The 2018-19 program year is a pilot year and will serve as benchmark data for developing statewide program goals for 2019-20. Additionally, the planned statewide communications campaign will include outcomes such as social media reach and metrics from radio impact.

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.005

**Student Success Services**

**Program is found in the following core budget(s):** Default Prevention Activities

**2b. Provide a measure(s) of the program's quality.**

The Peer Counseling Program will be evaluated based on year-end outcome reports from participating postsecondary institutions as well as in-person visits and other contact with each Peer Counselor Coordinator. Additionally, the newly formed Success Services advisory committee will be an integral part of program evaluation and planning for improvements after 2018-19. Cohort Default Rates (CDR) have been tracked for Missouri postsecondary institutions since the beginning of the now retired Default Prevention Grant program. CDRs will continue to be tracked and analyzed going forward, However, any impact to student loan borrowers rates of default will be a longer-term measure; program activities occurring during 2018-19 program year will not impact cohort default rates until 2022.

**2c. Provide a measure(s) of the program's impact.**

Benefits to the state of Missouri from implementing Student Success Services include improved economic outcomes through higher postsecondary persistence rates and credential completion rates along with student loan debt minimization. To that end, measures such as average student indebtedness for students served versus those not served will be tracked and compared. As mentioned in 2.b., cohort default rates will also continue to be tracked and analyzed, but this is a longer-term measure.

**2d. Provide a measure(s) of the program's efficiency.**

Beginning June 2019, the end of the initial 2018-19 pilot year, program cost per student served will be tracked for Peer Counseling. The communications campaign will be evaluated based on the cost per reach/airings/clicks. To determine efficiency, the cost per student and/or borrower reached will be tracked.

**PROGRAM DESCRIPTION**

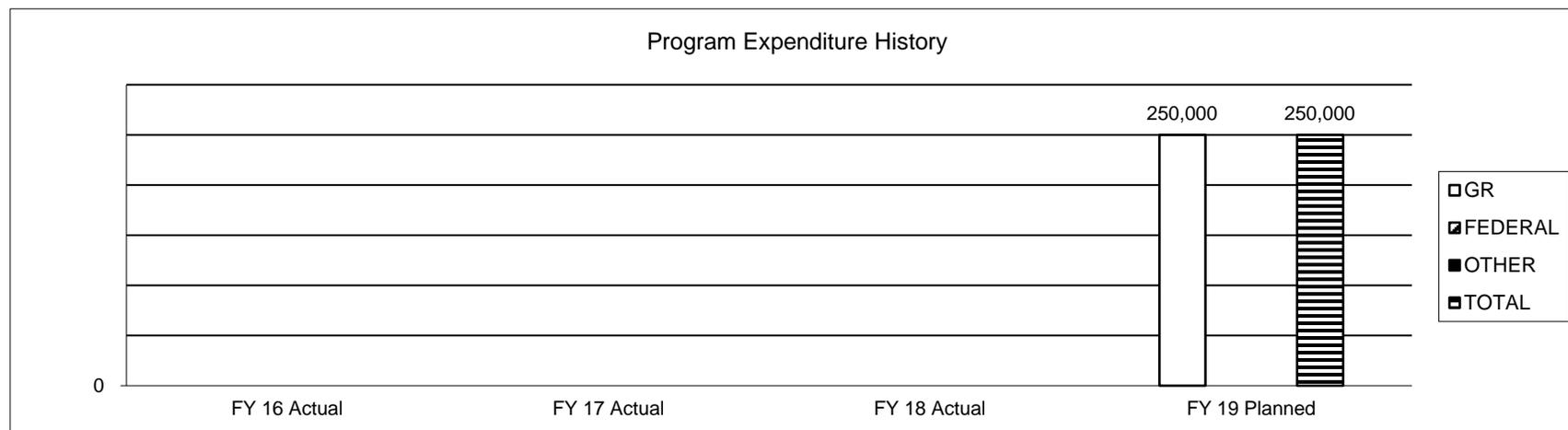
Department of Higher Education

HB Section(s): 3.005

Student Success Services

Program is found in the following core budget(s): Default Prevention Activities

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. *(Note: Amounts do not include fringe benefit costs.)*



4. What are the sources of the "Other " funds?

Not applicable

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State appropriation and department mission

6. Are there federal matching requirements? If yes, please explain.

Not applicable

7. Is this a federally mandated program? If yes, please explain.

The Missouri Student Loan Program operates as a guarantor under the Federal Family Education Loan Program (FFELP), which stopped originating loans in June 2010. A significant portfolio of loans still exists from originations before June 2010, and there are federal requirements that FFELP guarantors conduct default prevention activities.

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55530C
<b>Division of Proprietary Schools Administration</b>		
<b>Core - Proprietary Schools Administration</b>	<b>HB Section</b>	3.010

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	217,812	217,812		PS	0	0	217,812	217,812	
EE	0	0	92,148	92,148		EE	0	0	92,148	92,148	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>309,960</b>	<b>309,960</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>309,960</b>	<b>309,960</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>5.00</b>	<b>5.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	116,230	116,230
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	64,690	64,690
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Proprietary School Certification Fund (0729)

Other Funds: Proprietary School Certification Fund (0729)

**2. CORE DESCRIPTION**

A key responsibility of the MDHE is certifying and monitoring proprietary schools, including private out-of-state institutions offering programs in Missouri. Fees collected from certified schools and those seeking certification or exemption are deposited into the Proprietary School Certification Fund. Proprietary School Certification administration expenses are paid from the Proprietary School Certification Fund.

**CORE DECISION ITEM**

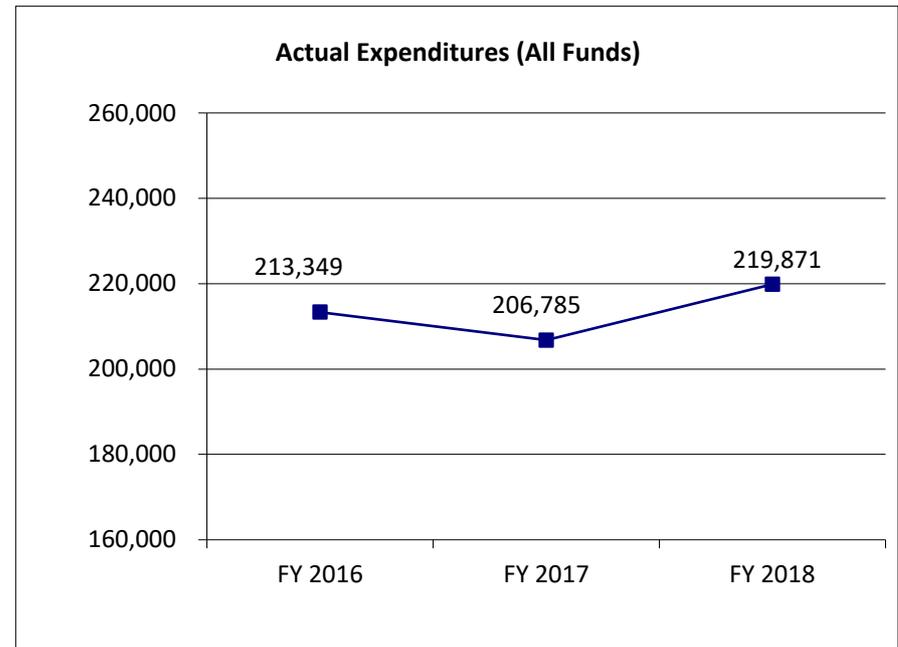
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55530C</u>
<b>Division of Proprietary Schools Administration</b>	
<b>Core - Proprietary Schools Administration</b>	<b>HB Section</b> <u>3.010</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Proprietary Schools Administration

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	303,936	308,171	308,171	309,960
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	303,936	308,171	308,171	N/A
Actual Expenditures (All Funds)	213,349	206,785	219,871	N/A
Unexpended (All Funds)	90,587	101,386	88,300	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	90,587	101,386	88,300	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
 PROPRIETARY SCHOOL ADMIN**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	5.00	0	0	217,812	217,812	
	EE	0.00	0	0	92,148	92,148	
	<b>Total</b>	<b>5.00</b>	<b>0</b>	<b>0</b>	<b>309,960</b>	<b>309,960</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	5.00	0	0	217,812	217,812	
	EE	0.00	0	0	92,148	92,148	
	<b>Total</b>	<b>5.00</b>	<b>0</b>	<b>0</b>	<b>309,960</b>	<b>309,960</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reallocation	3018 8391	PS	(0.08)	0	0	(0)	
<b>NET GOVERNOR CHANGES</b>			<b>(0.08)</b>	<b>0</b>	<b>0</b>	<b>(0)</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	4.92	0	0	217,812	217,812	
	EE	0.00	0	0	92,148	92,148	
	<b>Total</b>	<b>4.92</b>	<b>0</b>	<b>0</b>	<b>309,960</b>	<b>309,960</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>PROPRIETARY SCHOOL ADMIN</b>									
<b>CORE</b>									
PERSONAL SERVICES									
PROP SCHOOL CERT FUND	191,111	4.21	217,812	5.00	217,812	5.00	217,812	5.00	217,812
TOTAL - PS	191,111	4.21	217,812	5.00	217,812	5.00	217,812	5.00	217,812
EXPENSE & EQUIPMENT									
PROP SCHOOL CERT FUND	28,251	0.00	92,148	0.00	92,148	0.00	92,148	0.00	92,148
TOTAL - EE	28,251	0.00	92,148	0.00	92,148	0.00	92,148	0.00	92,148
PROGRAM-SPECIFIC									
PROP SCHOOL CERT FUND	510	0.00	0	0.00	0	0.00	0	0.00	0
TOTAL - PD	510	0.00	0	0.00	0	0.00	0	0.00	0
<b>TOTAL</b>	<b>219,872</b>	<b>4.21</b>	<b>309,960</b>	<b>5.00</b>	<b>309,960</b>	<b>5.00</b>	<b>309,960</b>	<b>5.00</b>	<b>309,960</b>
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
PROP SCHOOL CERT FUND	0	0.00	0	0.00	0	0.00	3,293	0.00	3,293
TOTAL - PS	0	0.00	0	0.00	0	0.00	3,293	0.00	3,293
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,293</b>	<b>0.00</b>	<b>3,293</b>
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
PROP SCHOOL CERT FUND	0	0.00	0	0.00	1,789	0.00	1,789	0.00	1,789
TOTAL - PS	0	0.00	0	0.00	1,789	0.00	1,789	0.00	1,789
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,789</b>	<b>0.00</b>	<b>1,789</b>	<b>0.00</b>	<b>1,789</b>
<b>GRAND TOTAL</b>	<b>\$219,872</b>	<b>4.21</b>	<b>\$309,960</b>	<b>5.00</b>	<b>\$311,749</b>	<b>5.00</b>	<b>\$315,042</b>	<b>5.00</b>	<b>\$315,042</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PROPRIETARY SCHOOL ADMIN</b>								
<b>CORE</b>								
PERSONNEL OFFICER	399	0.01	0	0.00	0	0.00	0	0.00
PUBLIC INFORMATION SPECIAL II	1,591	0.04	4,114	0.08	4,114	0.08	4,114	0.08
SR OFC SUPPORT ASST (KEYBOARD)	1,179	0.04	1,433	0.04	1,433	0.04	1,433	0.04
ACCOUNTING SPECIALIST II	0	0.00	2,364	0.04	2,364	0.04	2,364	0.04
BUDGET ANALYST III	2,171	0.04	2,715	0.04	2,715	0.04	2,715	0.04
RESEARCH ASSOCIATE II	38,184	1.00	38,665	1.00	38,665	1.00	38,665	1.00
PUBLIC INFORMATION COORDINATOR	1,233	0.03	0	0.00	0	0.00	0	0.00
EXECUTIVE I	0	0.00	1,322	0.04	1,322	0.04	1,322	0.04
RESEARCH ASSOCIATE I	29,784	0.85	31,983	0.90	31,983	0.90	31,983	0.90
ADMINISTRATIVE ASSISTANT	21,722	0.70	21,974	0.70	21,974	0.70	21,974	0.70
SENIOR ASSOCIATE	51,036	1.00	51,416	1.00	51,416	1.00	51,416	1.00
PROGRAM SPECIALIST	762	0.02	0	0.00	0	0.00	0	0.00
PERSONNEL ANAYLST II	75	0.00	0	0.00	0	0.00	0	0.00
OFFICE SUPPORT ASSISTANT	38	0.00	0	0.00	0	0.00	0	0.00
STATE DEPARTMENT DIRECTOR	7,000	0.04	8,927	0.04	8,927	0.04	8,927	0.04
DESIGNATED PRINC ASSISTANT-DEP	27,249	0.29	32,638	0.51	32,638	0.51	32,638	0.51
ASSIST COMMISSIONER	6,825	0.10	6,860	0.08	6,860	0.08	6,860	0.08
MISCELLANEOUS PROFESSIONAL	163	0.01	11,300	0.49	11,300	0.49	11,300	0.49
EXECUTIVE ASSISTANT	1,700	0.04	2,101	0.04	2,101	0.04	2,101	0.04
<b>TOTAL - PS</b>	<b>191,111</b>	<b>4.21</b>	<b>217,812</b>	<b>5.00</b>	<b>217,812</b>	<b>5.00</b>	<b>217,812</b>	<b>5.00</b>
TRAVEL, IN-STATE	4,684	0.00	7,860	0.00	7,860	0.00	7,860	0.00
TRAVEL, OUT-OF-STATE	1,359	0.00	1,775	0.00	1,775	0.00	1,775	0.00
FUEL & UTILITIES	0	0.00	99	0.00	99	0.00	99	0.00
SUPPLIES	3,695	0.00	3,850	0.00	3,850	0.00	3,850	0.00
PROFESSIONAL DEVELOPMENT	3,600	0.00	2,224	0.00	2,224	0.00	2,224	0.00
COMMUNICATION SERV & SUPP	3,354	0.00	1,770	0.00	1,770	0.00	1,770	0.00
PROFESSIONAL SERVICES	8,818	0.00	68,115	0.00	68,115	0.00	68,115	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	100	0.00	100	0.00	100	0.00
M&R SERVICES	272	0.00	689	0.00	689	0.00	689	0.00
MOTORIZED EQUIPMENT	0	0.00	100	0.00	100	0.00	100	0.00
OFFICE EQUIPMENT	129	0.00	3,525	0.00	3,525	0.00	3,525	0.00
OTHER EQUIPMENT	909	0.00	500	0.00	500	0.00	500	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PROPRIETARY SCHOOL ADMIN</b>								
<b>CORE</b>								
PROPERTY & IMPROVEMENTS	0	0.00	101	0.00	101	0.00	101	0.00
BUILDING LEASE PAYMENTS	250	0.00	50	0.00	50	0.00	50	0.00
EQUIPMENT RENTALS & LEASES	56	0.00	15	0.00	15	0.00	15	0.00
MISCELLANEOUS EXPENSES	1,125	0.00	1,375	0.00	1,375	0.00	1,375	0.00
<b>TOTAL - EE</b>	<b>28,251</b>	<b>0.00</b>	<b>92,148</b>	<b>0.00</b>	<b>92,148</b>	<b>0.00</b>	<b>92,148</b>	<b>0.00</b>
REFUNDS	510	0.00	0	0.00	0	0.00	0	0.00
<b>TOTAL - PD</b>	<b>510</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$219,872</b>	<b>4.21</b>	<b>\$309,960</b>	<b>5.00</b>	<b>\$309,960</b>	<b>5.00</b>	<b>\$309,960</b>	<b>5.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$219,872</b>	<b>4.21</b>	<b>\$309,960</b>	<b>5.00</b>	<b>\$309,960</b>	<b>5.00</b>	<b>\$309,960</b>	<b>5.00</b>

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.010

Proprietary Schools Administration

Program is found in the following core budget(s): Proprietary Schools Administration

1a. What strategic priority does this program address?

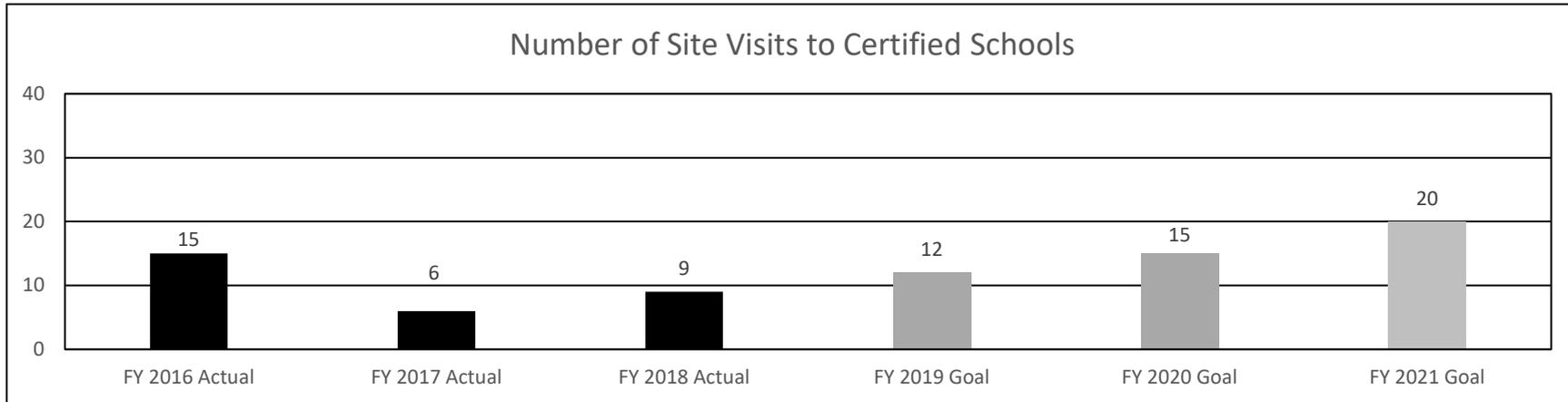
Coordination

1b. What does this program do?

This program is the mechanism by which the DHE certifies and monitors postsecondary education institutions not exempted by statute that offer programs in, or recruit students from, Missouri. The program's intent is to ensure students receive training consistent with the published objectives of the course or program of study, adequate and reliable information is available to currently enrolled and prospective students, and that there are the financial and educational safeguards required by the authorizing statute.

The program supports the development of high-quality programs and attainment of postsecondary credentials by carefully evaluating new school applications and requests for new programs or revisions to current programming. Missouri will benefit from decreases in the time to review these applications as new schools and therefore new educational choices are created and new and revised programs are implemented to meet critical workforce needs.

2a. Provide an activity measure(s) for the program.



The base goal for this measure is 10 visits; the stretch goal is 15.

PROGRAM DESCRIPTION

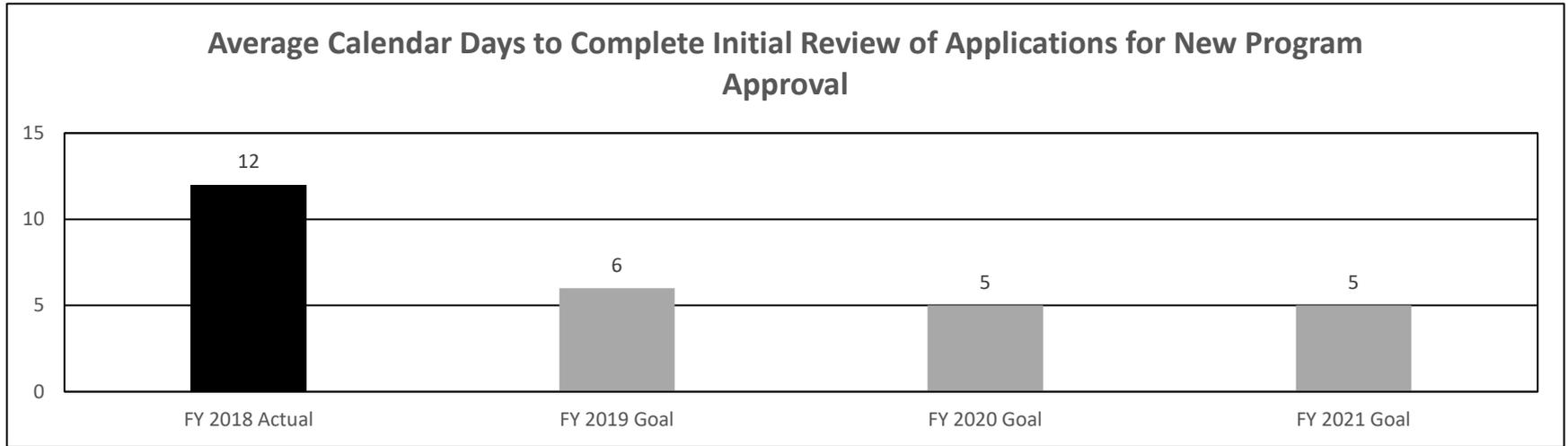
Department of Higher Education

HB Section(s): 3.010

Proprietary Schools Administration

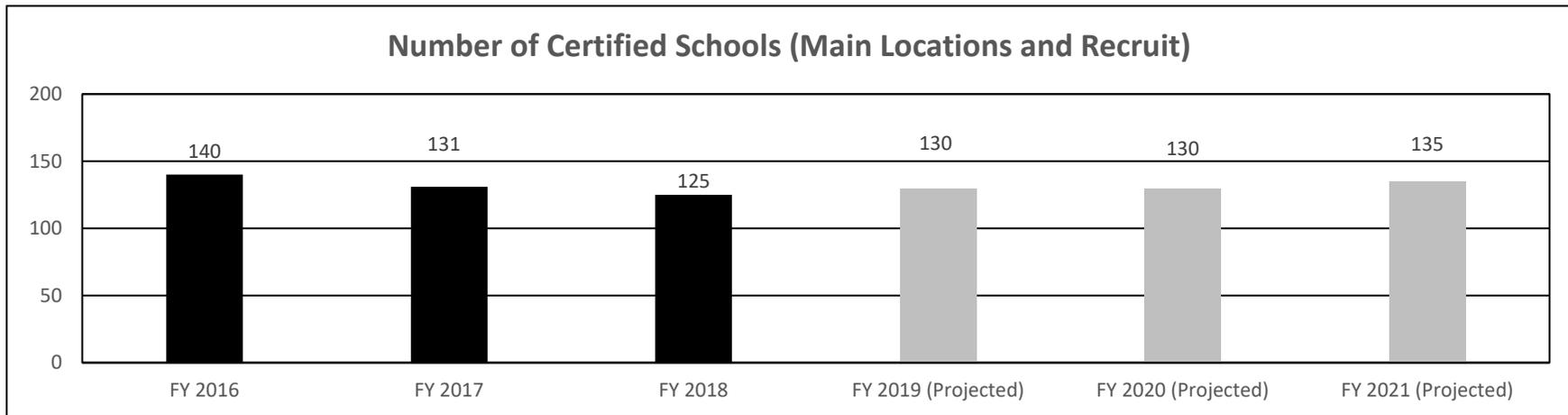
Program is found in the following core budget(s): Proprietary Schools Administration

2b. Provide a measure(s) of the program's quality.



The base goal for this measure is 7 days to complete an initial new program review; the stretch goal is 5 days.

2c. Provide a measure(s) of the program's impact.



**PROGRAM DESCRIPTION**

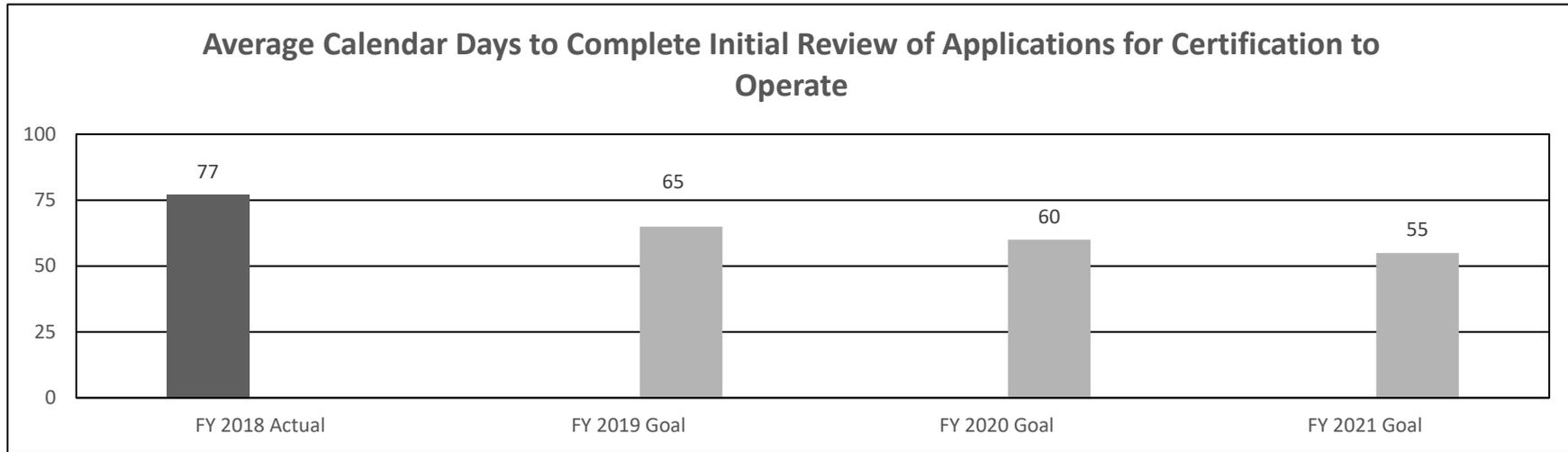
Department of Higher Education \_\_\_\_\_

HB Section(s): 3.010

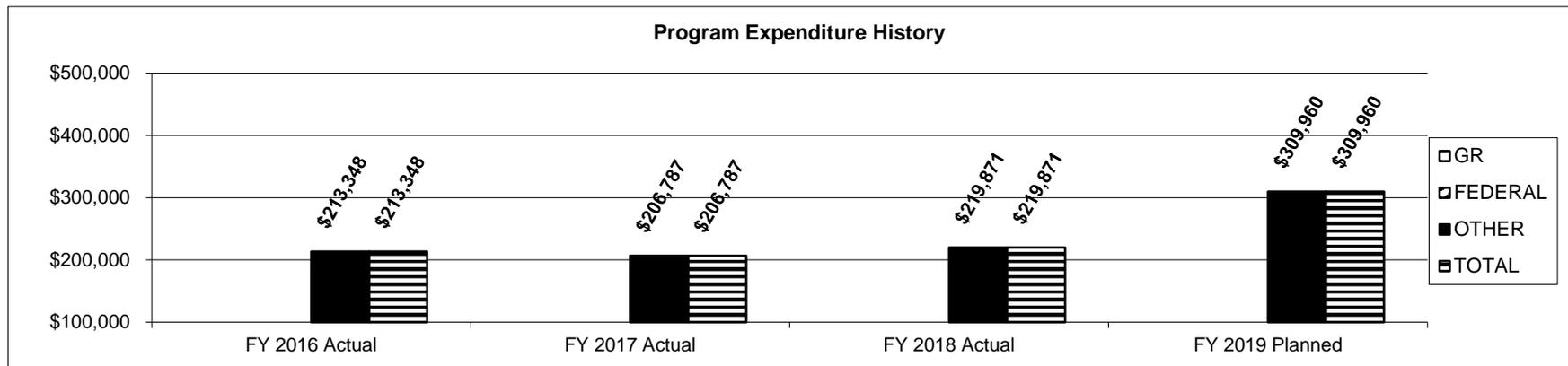
Proprietary Schools Administration \_\_\_\_\_

Program is found in the following core budget(s): Proprietary Schools Administration

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.010

**Proprietary Schools Administration**

**Program is found in the following core budget(s):** Proprietary Schools Administration

**4. What are the sources of the "Other " funds?**

Proprietary School Certification Fund (0729)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.600 - 173.619, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55535C</u>
<b>Division of Proprietary Schools Administration</b>		
<b>Core - Proprietary School Bond</b>	<b>HB Section</b>	<u>3.015</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	400,000	400,000		PSD	0	0	400,000	400,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>400,000</b>	<b>400,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>400,000</b>	<b>400,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Proprietary School Bond Fund (0760)

Other Funds: Proprietary School Bond Fund (0760)

**2. CORE DESCRIPTION**

The DHE holds a security deposit from each of the 125 proprietary schools certified to operate pursuant to sections 173.600 through 173.619, RSMo. The deposit is to indemnify students in cases of malfeasance by a proprietary school or to assist with preservation of student records if adequate provisions are not made by the school upon closure. The security deposit from each proprietary school ranges from a minimum of \$5,000 to a maximum of \$100,000 as required by statute. This appropriation is necessary to ensure the authority to access those monies for indemnification and record preservation purposes in cases of malfeasance by a proprietary school.

**CORE DECISION ITEM**

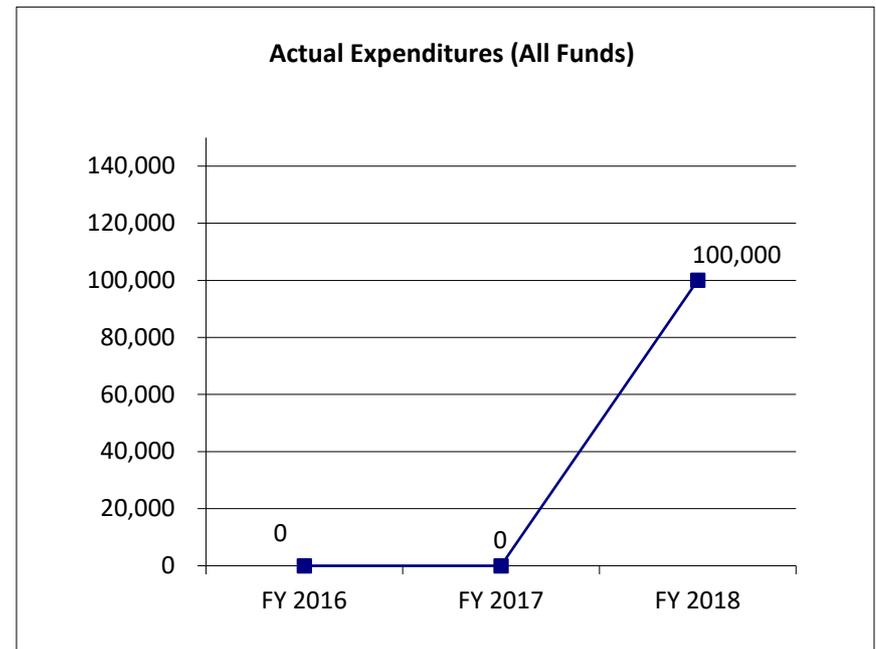
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55535C</u>
<b>Division of Proprietary Schools Administration</b>		
<b>Core - Proprietary School Bond</b>	<b>HB Section</b>	<u>3.015</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Proprietary School Bond

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	400,000	400,000	400,000	400,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	400,000	400,000	400,000	N/A
Actual Expenditures (All Funds)	0	0	100,000	N/A
Unexpended (All Funds)	400,000	400,000	300,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	400,000	400,000	300,000	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:** All funds received from security deposits are paid to students in the form of tuition refunds. Unexpended amounts represent the difference between the budget authority and the actual amount of the security deposits accessed during the year.

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
PROPRIETARY SCHOOL BOND**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	400,000	400,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>400,000</b>	<b>400,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	400,000	400,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>400,000</b>	<b>400,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	400,000	400,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>400,000</b>	<b>400,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>PROPRIETARY SCHOOL BOND</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
PROPRIETARY SCHOOL BOND FUND	100,000	0.00	400,000	0.00	400,000	0.00	400,000	0.00
TOTAL - PD	100,000	0.00	400,000	0.00	400,000	0.00	400,000	0.00
<b>TOTAL</b>	<b>100,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PROPRIETARY SCHOOL BOND</b>								
<b>CORE</b>								
REFUNDS	100,000	0.00	400,000	0.00	400,000	0.00	400,000	0.00
<b>TOTAL - PD</b>	<b>100,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>	<b>\$400,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$100,000	0.00	\$400,000	0.00	\$400,000	0.00	\$400,000	0.00

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.015

Proprietary School Bond

Program is found in the following core budget(s): Proprietary School Bond

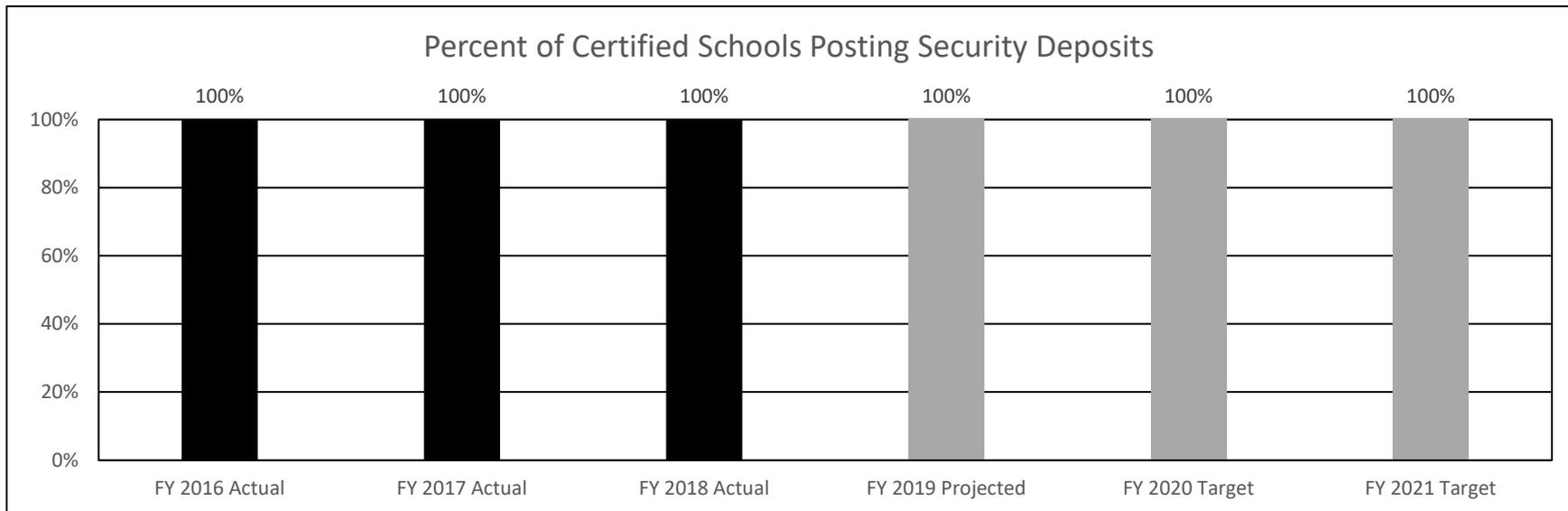
1a. What strategic priority does this program address?

Coordination

1b. What does this program do?

The DHE holds a security deposit from each school certified to operate pursuant to sections 173.600 through 173.619, RSMo. The deposit is to indemnify students in cases of malfeasance by a proprietary school or to assist with the preservation of student records if adequate provisions are not made by the school upon closure. The security deposit requirement is calculated as ten percent of the previous year's gross tuition with a minimum of \$5,000 and maximum of \$100,000.

2a. Provide an activity measure(s) for the program.



2b. Provide a measure(s) of the program's quality.

N/A

**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.015

Proprietary School Bond

Program is found in the following core budget(s): Proprietary School Bond

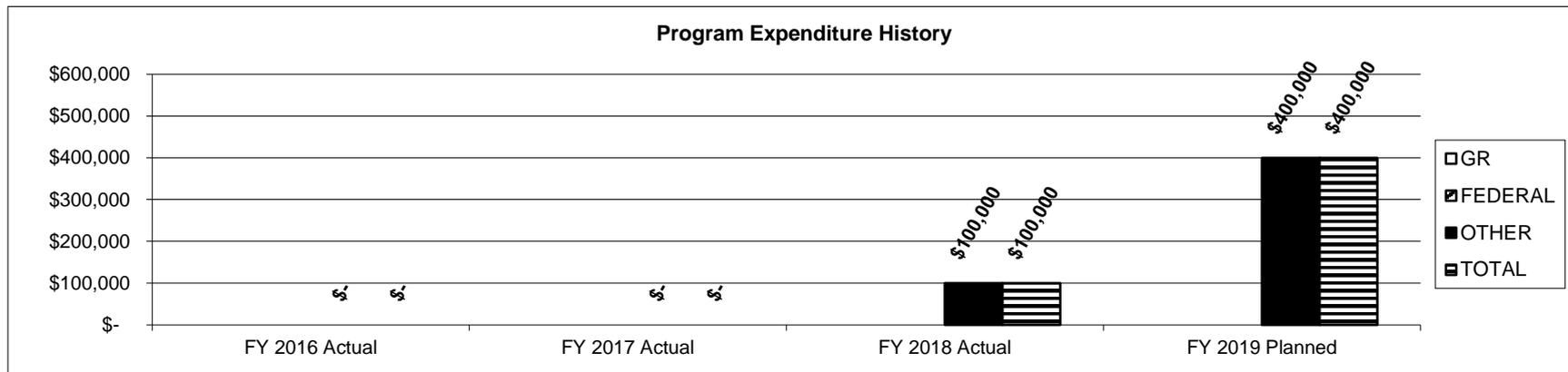
**2c. Provide a measure(s) of the program's impact.**

In FY 2018, nine former student of Missouri Tech, which closed without providing options for students to complete their programs of study, received a total of \$100,000 in reimbursement from the security deposit posted by the school via the Proprietary School Bond Fund. Students paid out of pocket in excess of \$124,000 and were reimbursed \$100,000 (average of \$11,111), which is approximately an 80 percent reimbursement rate.

**2d. Provide a measure(s) of the program's efficiency.**

N/A

**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**4. What are the sources of the "Other " funds?**

Proprietary School Bond Fund (0760)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.612, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55550C</u>
<b>Division of Coordination Administration</b>	
<b>Core - Midwestern Higher Education Compact</b>	<b>HB Section</b> <u>3.020</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	115,000	0	0	115,000		EE	115,000	0	0	115,000	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>115,000</b>	<b>0</b>	<b>0</b>	<b>115,000</b>		<b>Total</b>	<b>115,000</b>	<b>0</b>	<b>0</b>	<b>115,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

This request of \$115,000 is for membership dues in the Midwestern Higher Education Compact (MHEC). Pursuant to Section 173.700, RSMo, Missouri is a member of MHEC, a multi-state commission which is charged with promoting interstate cooperation and resource sharing in higher education accomplishing this through three core functions: cost saving programs, reduced tuition and policy research. Missouri participates in a student exchange program with other states allowing residents to participate in out-of-state instruction at no more than 150 percent of in-state tuition rates. Private institutions offer a 10% reduction on their tuition rates. Missouri also benefits from its membership through participation in the State Authorization Reciprocity Agreement for distance education administered through MHEC. The commission is also active in forming joint purchasing agreements for obtaining property insurance, telecommunications products and services, and student health insurance.

**CORE DECISION ITEM**

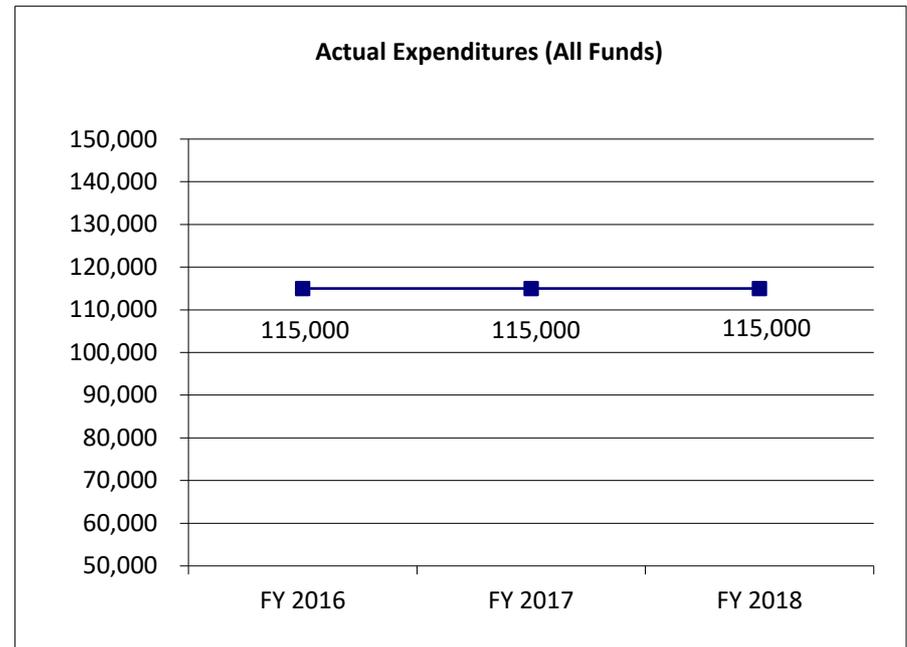
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55550C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Midwestern Higher Education Compact</b>	<b>HB Section</b>	<u>3.020</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Midwestern Higher Education Compact

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	115,000	115,000	115,000	115,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	115,000	115,000	115,000	N/A
Actual Expenditures (All Funds)	115,000	115,000	115,000	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
MIDWEST HIGHER ED. COMMISSION**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	EE	0.00	115,000	0	0	115,000	
	<b>Total</b>	<b>0.00</b>	<b>115,000</b>	<b>0</b>	<b>0</b>	<b>115,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	EE	0.00	115,000	0	0	115,000	
	<b>Total</b>	<b>0.00</b>	<b>115,000</b>	<b>0</b>	<b>0</b>	<b>115,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	EE	0.00	115,000	0	0	115,000	
	<b>Total</b>	<b>0.00</b>	<b>115,000</b>	<b>0</b>	<b>0</b>	<b>115,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>MIDWEST HIGHER ED. COMMISSION</b>								
<b>CORE</b>								
EXPENSE & EQUIPMENT								
GENERAL REVENUE	115,000	0.00	115,000	0.00	115,000	0.00	115,000	0.00
TOTAL - EE	115,000	0.00	115,000	0.00	115,000	0.00	115,000	0.00
<b>TOTAL</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MIDWEST HIGHER ED. COMMISSION</b>								
<b>CORE</b>								
PROFESSIONAL DEVELOPMENT	115,000	0.00	115,000	0.00	115,000	0.00	115,000	0.00
<b>TOTAL - EE</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>	<b>115,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>	<b>\$115,000</b>	<b>0.00</b>
GENERAL REVENUE	\$115,000	0.00	\$115,000	0.00	\$115,000	0.00	\$115,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.020

**Midwestern Higher Education Compact**

**Program is found in the following core budget(s):** Midwestern Higher Education Compact

**1a. What strategic priority does this program address?**

Affordability, Communication

**1b. What does this program do?**

This program pays Missouri's membership dues in the Midwestern Higher Education Compact (MHEC). The purpose of the compact is to provide greater higher education opportunities and services in the Midwestern region with the aim of furthering regional access to, research in and choice of higher education for citizens residing in the states which are party to this compact. Membership allows Missouri to participate in the Midwest Student Exchange Program (MSEP), which allows residents to receive out-of-state instruction at no more than 150 percent of the in-state resident tuition rates; private institutions offer a 10% reduction on their tuition rates. In the academic year 2016-2017, 686 Missouri residents participated in the MSEP, and 2,669 out-of-state students attended a Missouri institution. MHEC has calculated that Missouri students saved nearly \$6 million in tuition as a result of participation in MSEP.

Missouri also benefits from its membership through participation in the State Authorization Reciprocity Agreement (SARA) for distance education administered through MHEC. Participation in SARA saves Missouri colleges and universities thousands of dollars in fees paid to other states to offer distance education, but also greatly reduces costly staff time seeking authorization from each individual state.

The membership also offers joint purchasing agreements for obtaining property insurance, telecommunications products and services, and student health insurance. In the academic year 2016-2017, MHEC estimated that Missouri saved \$2.8 million through MHEC's contracts for computing hardware, computing software, technology services, and the Master Property Program. Additionally, MHEC conducts research that is valuable to the state, and convenes member states collectively address pressing issues in higher education.

**PROGRAM DESCRIPTION**

**Department of Higher Education**

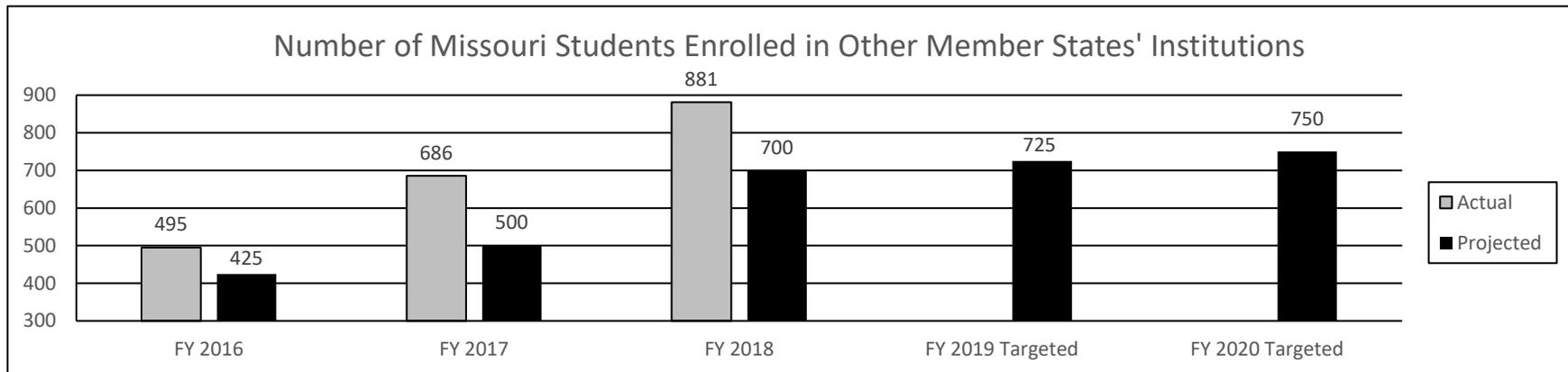
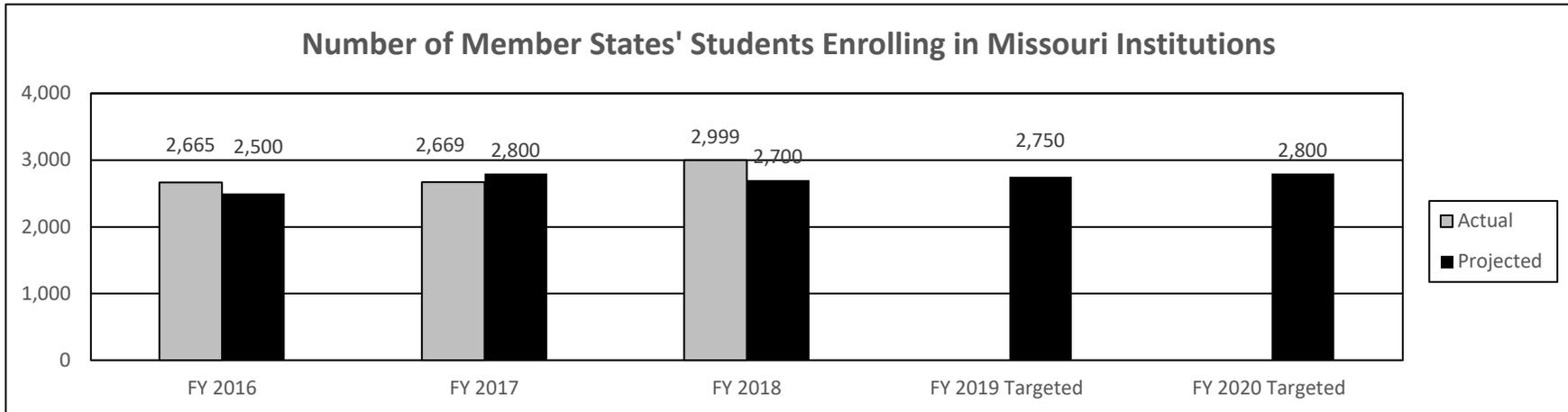
**HB Section(s): 3.020**

**Midwestern Higher Education Compact**

**Program is found in the following core budget(s): Midwestern Higher Education Compact**

**2a. Provide an activity measure(s) for the program.**

MDHE does not have direct influence on the measures contained below, which are also somewhat dependent on other states membership in the Midwestern Higher Education Compact. Thus, base and stretch targets are not applicable.



**PROGRAM DESCRIPTION**

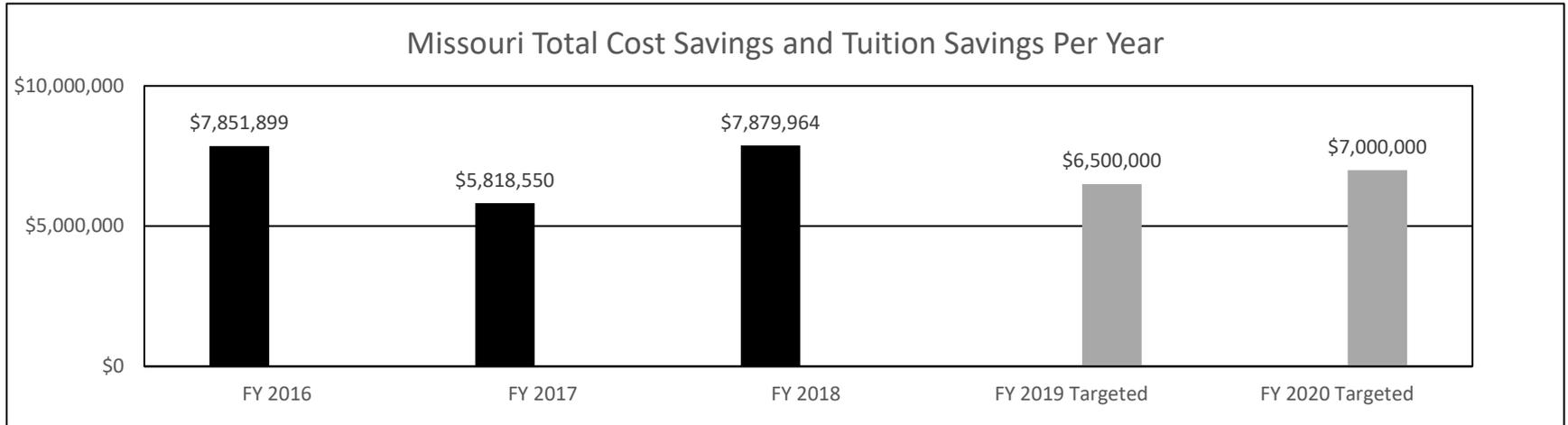
Department of Higher Education

HB Section(s): 3.020

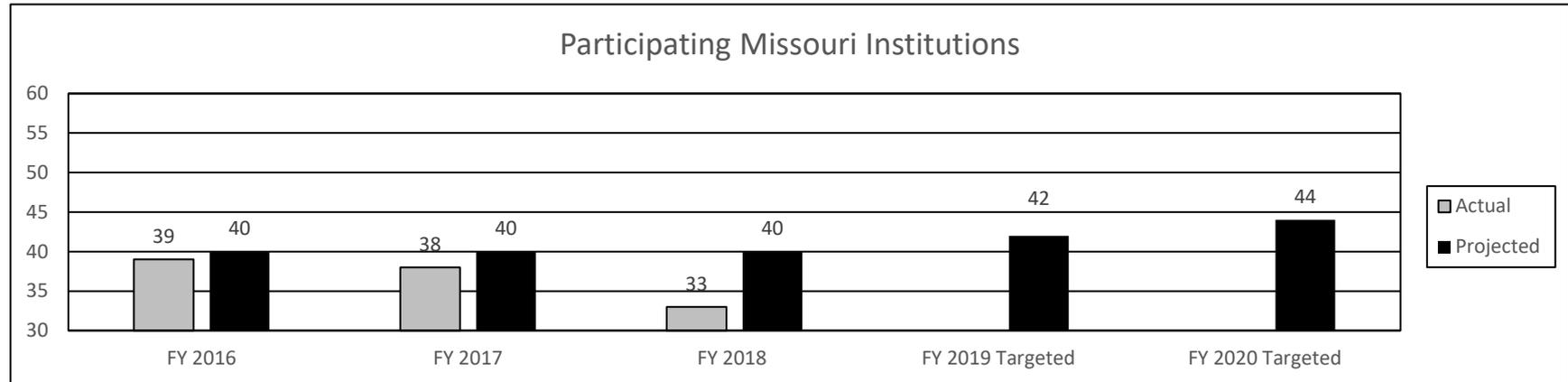
Midwestern Higher Education Compact

Program is found in the following core budget(s): Midwestern Higher Education Compact

2b. Provide a measure(s) of the program's quality.



2c. Provide a measure(s) of the program's impact.



\*Data for FY2018 will be available in December 2018.

**PROGRAM DESCRIPTION**

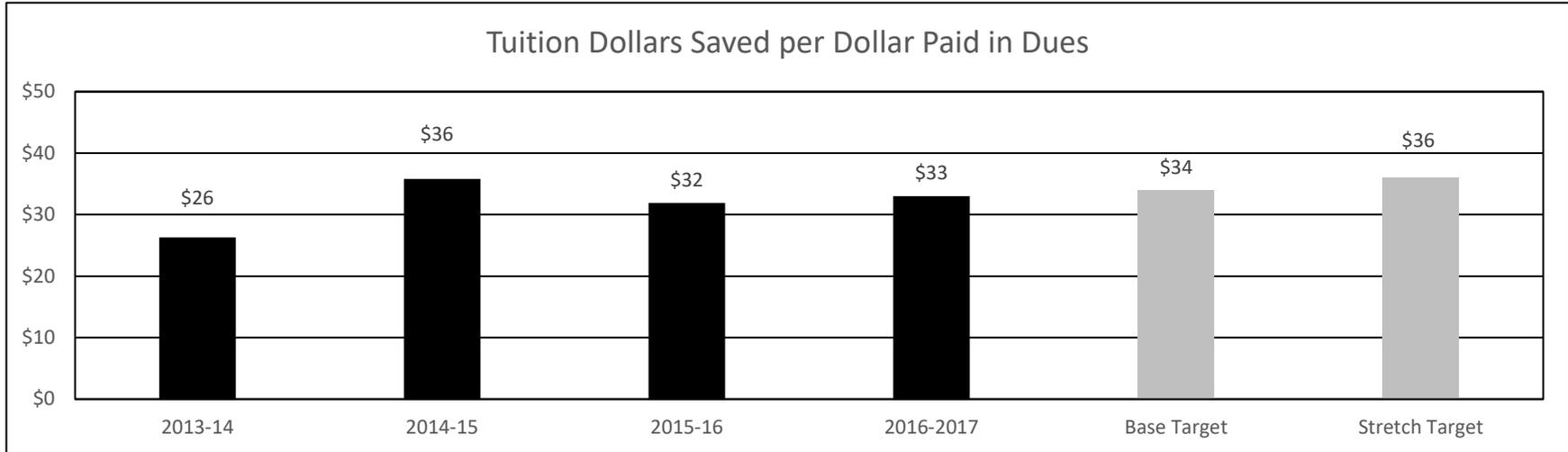
Department of Higher Education

HB Section(s): 3.020

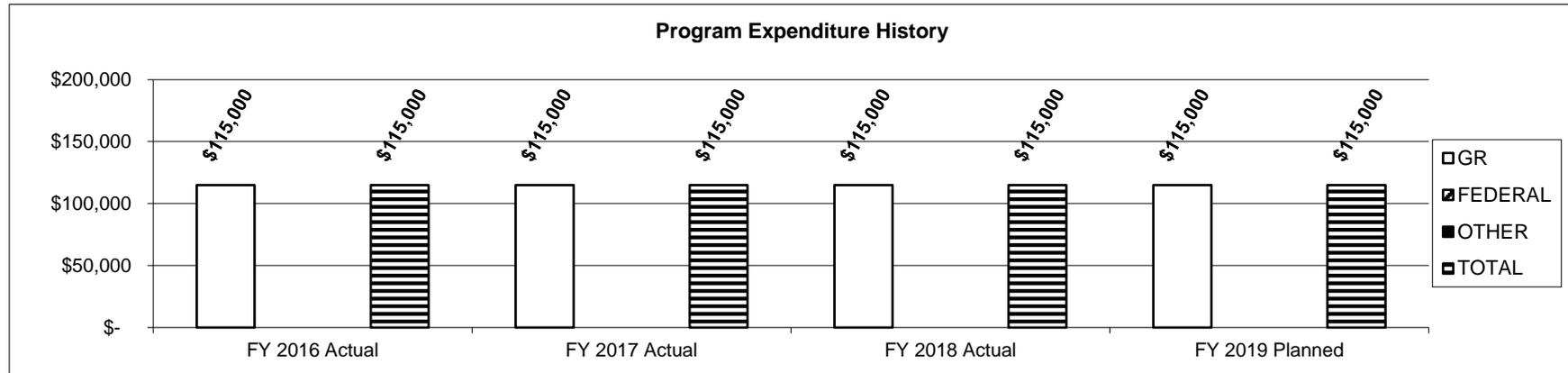
Midwestern Higher Education Compact

Program is found in the following core budget(s): Midwestern Higher Education Compact

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.020

**Midwestern Higher Education Compact**

**Program is found in the following core budget(s):** Midwestern Higher Education Compact

**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.700, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55615C</u>
<b>Division of Coordination Administration</b>	
<b>Core - Improving Teacher Quality Grant</b>	<b>HB Section</b> <u>3.020</u>

**1. CORE FINANCIAL SUMMARY**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<i>Est. Fringe</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>		<i>Est. Fringe</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>						

Other Funds: \_\_\_\_\_

**2. CORE DESCRIPTION**

**This program closes out in December 2018. It's included in the FY 2020 budget because the department is not requesting additional funds.** The purpose of this program is to increase student achievement through strategies such as improving teacher and principal quality. Additionally, this program is to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and to hold schools accountable for improvements in student academic achievement.

In consultation with DESE, DHE has made a strategic decision to use its funds to focus on professional development of Missouri's K-12 teachers in mathematics and science integrated with literacy. Thus, these funds were awarded to projects designed by partnerships (including higher education institutions, high needs local schools/school districts, and others) to improve mathematics and science education and literacy in grades K-12.

**CORE DECISION ITEM**

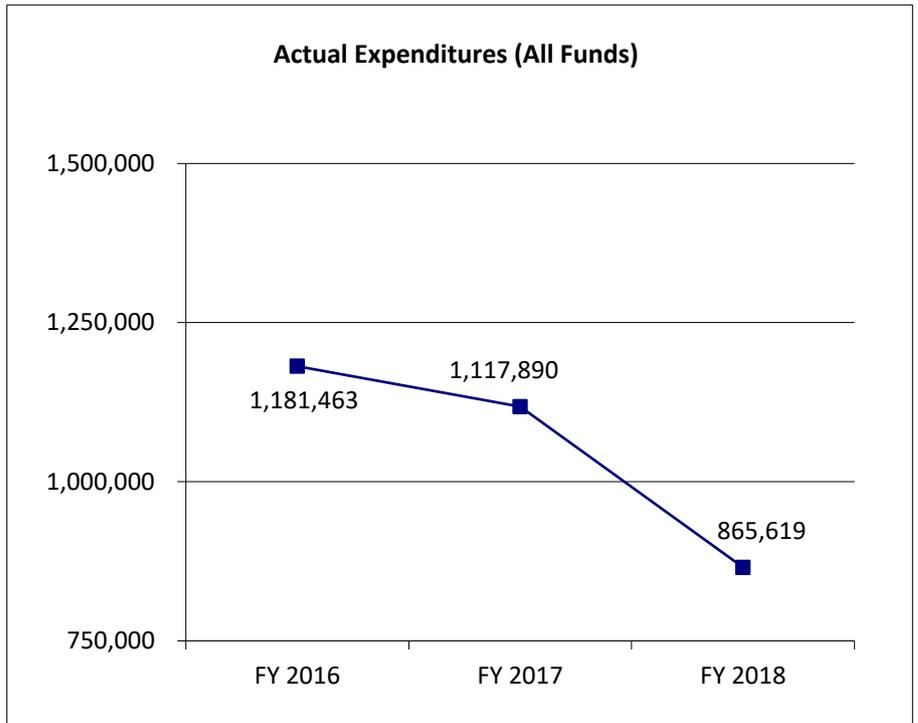
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55615C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Improving Teacher Quality Grant</b>	<b>HB Section</b>	<u>3.020</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Improving Teacher Quality Grant

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	1,783,999	1,248,806	1,248,806	1,249,157
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	1,783,999	1,248,806	1,248,806	N/A
Actual Expenditures (All Funds)	1,181,463	1,117,890	865,619	N/A
Unexpended (All Funds)	602,536	130,916	383,187	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	602,536	130,916	383,187	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
IMPROVING TEACHER QUALITY GRT**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	1.00	0	39,157	0	39,157	
	EE	0.00	0	10,000	0	10,000	
	PD	0.00	0	1,200,000	0	1,200,000	
	<b>Total</b>	<b>1.00</b>	<b>0</b>	<b>1,249,157</b>	<b>0</b>	<b>1,249,157</b>	
<b>DEPARTMENT CORE ADJUSTMENTS</b>							
Core Reduction	1239 0795 PS	(1.00)	0	(39,157)	0	(39,157)	Program closes out in Dec. 2018.
Core Reduction	1239 0796 EE	0.00	0	(10,000)	0	(10,000)	Program closes out in Dec. 2018.
Core Reduction	1239 1305 PD	0.00	0	(1,200,000)	0	(1,200,000)	Program closes out in Dec. 2018.
	<b>NET DEPARTMENT CHANGES</b>	<b>(1.00)</b>	<b>0</b>	<b>(1,249,157)</b>	<b>0</b>	<b>(1,249,157)</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	0.00	0	0	0	0	
	EE	0.00	0	0	0	0	
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	0.00	0	0	0	0	
	EE	0.00	0	0	0	0	
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>IMPROVING TEACHER QUALITY GRT</b>									
<b>CORE</b>									
PERSONAL SERVICES									
DEPT HIGHER EDUCATION	22,737	0.41	39,157	1.00	0	0.00	0	0.00	0.00
TOTAL - PS	22,737	0.41	39,157	1.00	0	0.00	0	0.00	0.00
EXPENSE & EQUIPMENT									
DEPT HIGHER EDUCATION	3,621	0.00	10,000	0.00	0	0.00	0	0.00	0.00
TOTAL - EE	3,621	0.00	10,000	0.00	0	0.00	0	0.00	0.00
PROGRAM-SPECIFIC									
DEPT HIGHER EDUCATION	839,261	0.00	1,200,000	0.00	0	0.00	0	0.00	0.00
TOTAL - PD	839,261	0.00	1,200,000	0.00	0	0.00	0	0.00	0.00
<b>TOTAL</b>	<b>865,619</b>	<b>0.41</b>	<b>1,249,157</b>	<b>1.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$865,619</b>	<b>0.41</b>	<b>\$1,249,157</b>	<b>1.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>IMPROVING TEACHER QUALITY GRT</b>								
<b>CORE</b>								
RESEARCH ASSOCIATE I	429	0.01	0	0.00	0	0.00	0	0.00
SENIOR ASSOCIATE	16,665	0.31	31,625	0.75	0	0.00	0	0.00
PROGRAM SPECIALIST	1,262	0.04	7,532	0.25	0	0.00	0	0.00
ASSIST COMMISSIONER	4,381	0.05	0	0.00	0	0.00	0	0.00
<b>TOTAL - PS</b>	<b>22,737</b>	<b>0.41</b>	<b>39,157</b>	<b>1.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
TRAVEL, IN-STATE	279	0.00	1,700	0.00	0	0.00	0	0.00
TRAVEL, OUT-OF-STATE	394	0.00	4,000	0.00	0	0.00	0	0.00
FUEL & UTILITIES	0	0.00	50	0.00	0	0.00	0	0.00
SUPPLIES	2,148	0.00	1,300	0.00	0	0.00	0	0.00
PROFESSIONAL DEVELOPMENT	200	0.00	1,000	0.00	0	0.00	0	0.00
COMMUNICATION SERV & SUPP	0	0.00	100	0.00	0	0.00	0	0.00
PROFESSIONAL SERVICES	600	0.00	1,500	0.00	0	0.00	0	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	50	0.00	0	0.00	0	0.00
M&R SERVICES	0	0.00	50	0.00	0	0.00	0	0.00
MOTORIZED EQUIPMENT	0	0.00	50	0.00	0	0.00	0	0.00
OFFICE EQUIPMENT	0	0.00	25	0.00	0	0.00	0	0.00
OTHER EQUIPMENT	0	0.00	25	0.00	0	0.00	0	0.00
PROPERTY & IMPROVEMENTS	0	0.00	25	0.00	0	0.00	0	0.00
BUILDING LEASE PAYMENTS	0	0.00	50	0.00	0	0.00	0	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	50	0.00	0	0.00	0	0.00
MISCELLANEOUS EXPENSES	0	0.00	25	0.00	0	0.00	0	0.00
<b>TOTAL - EE</b>	<b>3,621</b>	<b>0.00</b>	<b>10,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	839,261	0.00	1,200,000	0.00	0	0.00	0	0.00
<b>TOTAL - PD</b>	<b>839,261</b>	<b>0.00</b>	<b>1,200,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$865,619</b>	<b>0.41</b>	<b>\$1,249,157</b>	<b>1.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$865,619</b>	<b>0.41</b>	<b>\$1,249,157</b>	<b>1.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55617C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Statewide Student Web Portal</b>	<b>HB Section</b>	<u>3.020</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Federal	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	0	0	0
PSD	0	0	0	0	PSD	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

Pursuant to SB 997 (2016), the Department of Higher Education is required to establish and operate a website containing information about public and private institutions of higher education that is intended to provide students with access to resources about higher education, including academic programs available, financial aid, and credit transfer. The information must be available to the public and accessible from various electronic communication devices.

Funds were appropriated in FY 2018 and FY 2019. They were used to cover the costs associated with the development, deployment, and initial operation of the mandated website. **The department is not requesting additional funds for the website in fiscal year 2020.**

**CORE DECISION ITEM**

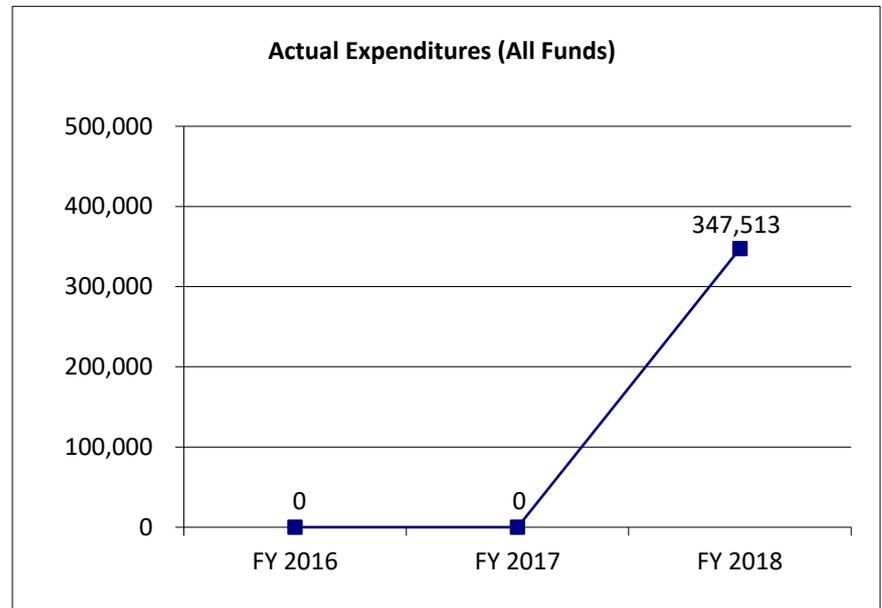
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55617C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Statewide Student Web Portal</b>	<b>HB Section</b>	<u>3.020</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Statewide Student Web Portal

**4. FINANCIAL HISTORY**

	<u>FY 2016 Actual</u>	<u>FY 2017 Actual</u>	<u>FY 2018 Actual</u>	<u>FY 2019 Current Yr.</u>
Appropriation (All Funds)	0	500,000	500,000	500,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	(500,000)	0	0
Budget Authority (All Funds)	0	0	500,000	N/A
Actual Expenditures (All Funds)	0	0	347,513	N/A
Unexpended (All Funds)	0	0	152,487	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	152,487	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
STATE-WIDE STUDENT WEB PORTAL**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	EE	0.00	0	0	400,000	400,000	
	PD	0.00	0	0	100,000	100,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>	
<b>DEPARTMENT CORE ADJUSTMENTS</b>							
Core Reduction	1656 3352 EE	0.00	0	0	(400,000)	(400,000)	Department is not requesting funds in FY20.
Core Reduction	1656 3352 PD	0.00	0	0	(100,000)	(100,000)	Department is not requesting funds in FY20.
	<b>NET DEPARTMENT CHANGES</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(500,000)</b>	<b>(500,000)</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	EE	0.00	0	0	0	0	
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	EE	0.00	0	0	0	0	
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>STATE-WIDE STUDENT WEB PORTAL</b>									
<b>CORE</b>									
PERSONAL SERVICES									
GUARANTY AGENCY OPERATING	45,328	1.14	0	0.00	0	0.00	0	0.00	0.00
TOTAL - PS	45,328	1.14	0	0.00	0	0.00	0	0.00	0.00
EXPENSE & EQUIPMENT									
GUARANTY AGENCY OPERATING	302,185	0.00	400,000	0.00	0	0.00	0	0.00	0.00
TOTAL - EE	302,185	0.00	400,000	0.00	0	0.00	0	0.00	0.00
PROGRAM-SPECIFIC									
GUARANTY AGENCY OPERATING	0	0.00	100,000	0.00	0	0.00	0	0.00	0.00
TOTAL - PD	0	0.00	100,000	0.00	0	0.00	0	0.00	0.00
<b>TOTAL</b>	<b>347,513</b>	<b>1.14</b>	<b>500,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$347,513</b>	<b>1.14</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>STATE-WIDE STUDENT WEB PORTAL</b>								
<b>CORE</b>								
INFORMATION TECHNOLOGIST II	10,331	0.28	0	0.00	0	0.00	0	0.00
INFORMATION TECHNOLOGIST IV	15,052	0.32	0	0.00	0	0.00	0	0.00
INFORMATION TECHNOLOGY SPEC I	393	0.01	0	0.00	0	0.00	0	0.00
INFORMATION TECHNOLOGY SPEC II	12,996	0.23	0	0.00	0	0.00	0	0.00
DATA PROCESSOR TECHNICAL	6,556	0.30	0	0.00	0	0.00	0	0.00
<b>TOTAL - PS</b>	<b>45,328</b>	<b>1.14</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
TRAVEL, IN-STATE	0	0.00	10,000	0.00	0	0.00	0	0.00
SUPPLIES	0	0.00	20,000	0.00	0	0.00	0	0.00
PROFESSIONAL SERVICES	19,768	0.00	360,000	0.00	0	0.00	0	0.00
COMPUTER EQUIPMENT	282,417	0.00	0	0.00	0	0.00	0	0.00
MISCELLANEOUS EXPENSES	0	0.00	10,000	0.00	0	0.00	0	0.00
<b>TOTAL - EE</b>	<b>302,185</b>	<b>0.00</b>	<b>400,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	100,000	0.00	0	0.00	0	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$347,513</b>	<b>1.14</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$347,513</b>	<b>1.14</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>		<b>0.00</b>

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55625C</u>
<b>Division of Coordination Administration</b>		
<b>Core - New Federal Grants and Donations</b>	<b>HB Section</b>	<u>3.025</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	999,000	0	999,000		EE	0	999,000	0	999,000	
PSD	0	1,000	0	1,000		PSD	0	1,000	0	1,000	
<b>Total</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>1,000,000</b>		<b>Total</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>1,000,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

This core request for a federal funds appropriation of \$1,000,000 is the holding place for new federal grants as they become available to the department.

This appropriation supports the department's research and other public policy initiatives related to: (1) academic program, quality, and effectiveness (increased educational attainment, student success, transfer and articulation, efficiency); (2) linked longitudinal administrative data to support public policy research related to student enrollment and completion patterns, participation in beyond high school education and training programs; (3) integrating state financing policies for higher education (institutional appropriations, tuition and fees, and student financial aid); and (4) the impact of institutional, state, and federal student financial aid on student participation and success in beyond high school education and training programs, and successful participation in the state's labor force, especially for low-income, first-generation, minority and working adult students.

**CORE DECISION ITEM**

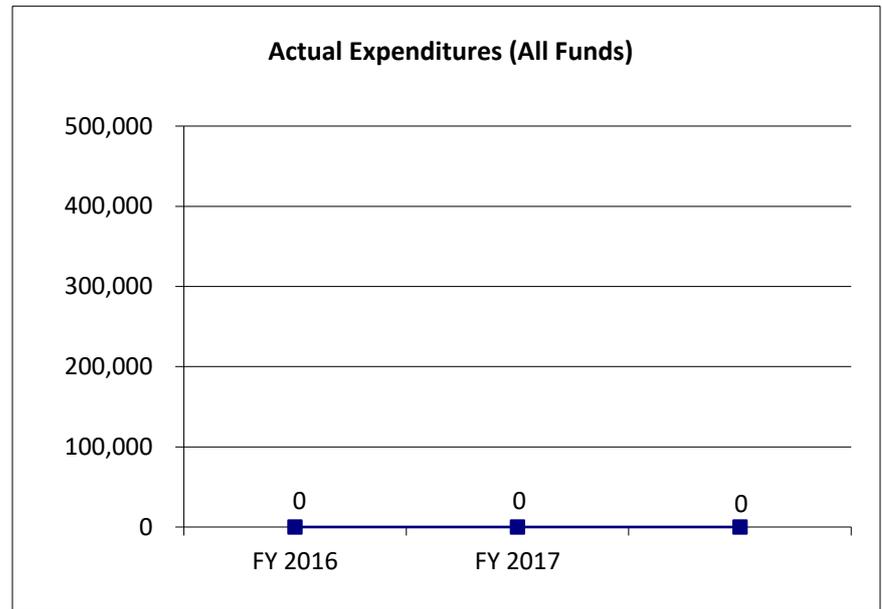
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55625C</u>
<b>Division of Coordination Administration</b>		
<b>Core - New Federal Grants and Donations</b>	<b>HB Section</b>	<u>3.025</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

New Federal Grants and Donations

**4. FINANCIAL HISTORY**

	<u>FY 2016 Actual</u>	<u>FY 2017 Actual</u>	<u>FY 2018 Actual</u>	<u>FY 2019 Current Yr.</u>
Appropriation (All Funds)	1,876,000	1,000,000	1,000,000	1,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	1,876,000	1,000,000	1,000,000	N/A
Actual Expenditures (All Funds)	0	0	0	N/A
Unexpended (All Funds)	1,876,000	1,000,000	1,000,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	1,876,000	1,000,000	1,000,000	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
FEDERAL GRANTS & DONATIONS**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	EE	0.00	0	999,000	0	999,000	
	PD	0.00	0	1,000	0	1,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>1,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	EE	0.00	0	999,000	0	999,000	
	PD	0.00	0	1,000	0	1,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>1,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	EE	0.00	0	999,000	0	999,000	
	PD	0.00	0	1,000	0	1,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>1,000,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>FEDERAL GRANTS &amp; DONATIONS</b>								
<b>CORE</b>								
EXPENSE & EQUIPMENT								
DEPT HIGHER EDUCATION	0	0.00	999,000	0.00	999,000	0.00	999,000	0.00
TOTAL - EE	0	0.00	999,000	0.00	999,000	0.00	999,000	0.00
PROGRAM-SPECIFIC								
DEPT HIGHER EDUCATION	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
TOTAL - PD	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>FEDERAL GRANTS &amp; DONATIONS</b>								
<b>CORE</b>								
TRAVEL, IN-STATE	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
TRAVEL, OUT-OF-STATE	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
FUEL & UTILITIES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
SUPPLIES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
COMMUNICATION SERV & SUPP	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
PROFESSIONAL SERVICES	0	0.00	988,995	0.00	988,995	0.00	988,995	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
M&R SERVICES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
MOTORIZED EQUIPMENT	0	0.00	1	0.00	1	0.00	1	0.00
OFFICE EQUIPMENT	0	0.00	1	0.00	1	0.00	1	0.00
OTHER EQUIPMENT	0	0.00	1	0.00	1	0.00	1	0.00
PROPERTY & IMPROVEMENTS	0	0.00	1	0.00	1	0.00	1	0.00
BUILDING LEASE PAYMENTS	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	1	0.00	1	0.00	1	0.00
MISCELLANEOUS EXPENSES	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
<b>TOTAL - EE</b>	<b>0</b>	<b>0.00</b>	<b>999,000</b>	<b>0.00</b>	<b>999,000</b>	<b>0.00</b>	<b>999,000</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	1,000	0.00	1,000	0.00	1,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>1,000</b>	<b>0.00</b>	<b>1,000</b>	<b>0.00</b>	<b>1,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.025

**New Federal Grants and Donation**

**Program is found in the following core budget(s):** New Federal Grants and Donations

**1a. What strategic priority does this program address?**

Coordination

**1b. What does this program do?**

This program provides a holding place for new federal grants as they become available to the department.

This appropriation supports the department's research and other public policy initiatives related to: (1) academic program, quality, and effectiveness (increased educational attainment, student success, transfer and articulation, efficiency); (2) linked longitudinal administrative data to support public policy research related to student enrollment and completion patterns, participation in beyond high school education and training programs; (3) integrating state financing policies for higher education (institutional appropriations, tuition and fees, and student financial aid); and (4) the impact of institutional, state, and federal student financial aid on student participation and success in beyond high school education and training programs, and successful participation in the state's labor force, especially for low-income, first-generation, minority and working adult students.

**2a. Provide an activity measure(s) for the program.**

N/A

**2b. Provide a measure(s) of the program's quality.**

N/A

**2c. Provide a measure(s) of the program's impact.**

N/A

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.025

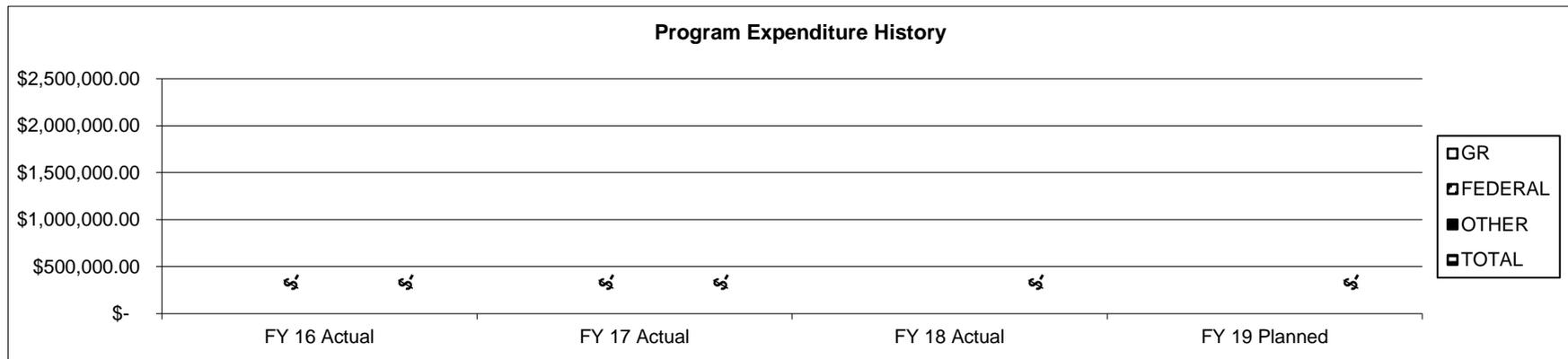
New Federal Grants and Donation

Program is found in the following core budget(s): New Federal Grants and Donations

2d. Provide a measure(s) of the program's efficiency.

N/A

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Chapter 172, 173, 174, and 178, RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55630C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Other Grants/Donations</b>	<b>HB Section</b>	<u>3.030</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	1,000,000	1,000,000		PSD	0	0	1,000,000	1,000,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Institution Gift Trust Fund (0925)

Other Funds: Institution Gift Trust Fund (0925)

**2. CORE DESCRIPTION**

This appropriation provides MDHE with spending authority for receiving and expending donations and non-federal funds, provided that the General Assembly shall be notified of the source of any new funds and the purpose for which they shall be expended, in writing, prior to the expenditure of said funds and further provided that no funds shall be used to implement or support the Common Core Standards.

**CORE DECISION ITEM**

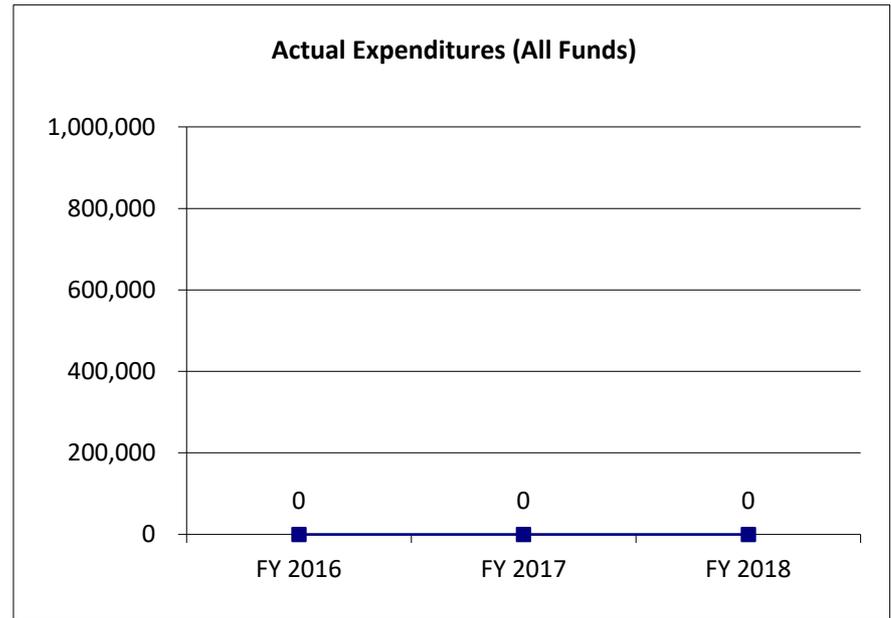
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55630C</u>
<b>Division of Coordination Administration</b>		
<b>Core - Other Grants/Donations</b>	<b>HB Section</b>	<u>3.030</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Other Grants and Donations

**4. FINANCIAL HISTORY**

	<u>FY 2016 Actual</u>	<u>FY 2017 Actual</u>	<u>FY 2018 Actual</u>	<u>FY 2019 Current Yr.</u>
Appropriation (All Funds)	0	0	0	1,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	0	0	0	N/A
Actual Expenditures (All Funds)	0	0	0	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
OTHER GRANTS & DONATIONS**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>OTHER GRANTS &amp; DONATIONS</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
INSTITUTION GIFT TRUST	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
TOTAL - PD	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>OTHER GRANTS &amp; DONATIONS</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$1,000,000	0.00	\$1,000,000	0.00	\$1,000,000	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.030

**Division of Coordination Administration**

**Program is found in the following core budget(s):** Other Grants and Donations

**1a. What strategic priority does this program address?**

Coordination

**1b. What does this program do?**

This is a placeholder for grants for which the department might apply during the fiscal year. The precise focus of the program is dependent on the grantor's RFP. The department would only apply for grants that further its ability to meet its statutory obligations and improve higher education in Missouri.

**2a. Provide an activity measure(s) for the program.**

N/A (This would be established in accordance with the grant received)

**2b. Provide a measure(s) of the program's quality.**

N/A (This would be established in accordance with the grant received)

**2c. Provide a measure(s) of the program's impact.**

N/A (This would be established in accordance with the grant received)

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.030

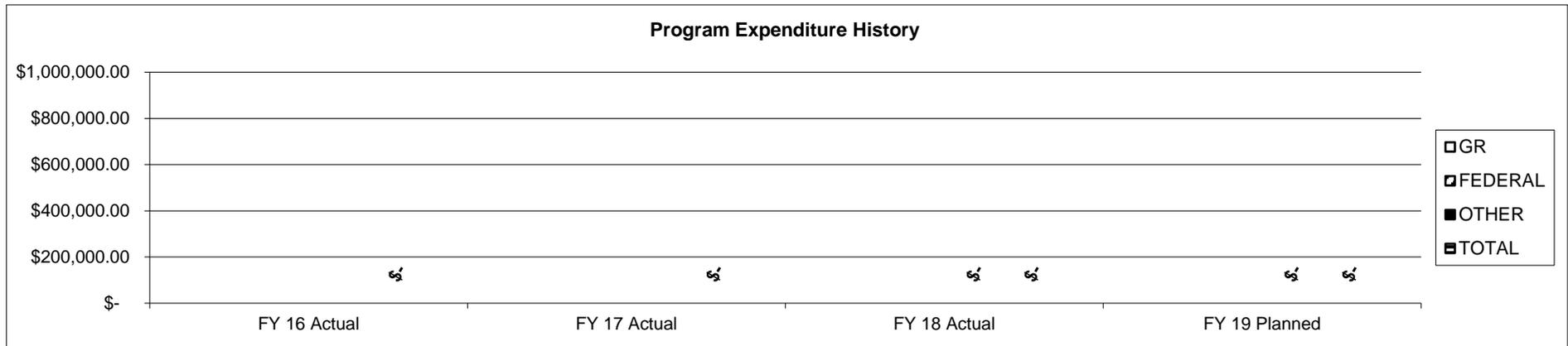
**Division of Coordination Administration**

**Program is found in the following core budget(s):** Other Grants and Donations

**2d. Provide a measure(s) of the program's efficiency.**

N/A (This would be established in accordance with the grant received)

**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**4. What are the sources of the "Other " funds?**

To be determined

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

n/a

**6. Are there federal matching requirements? If yes, please explain.**

n/a

**7. Is this a federally mandated program? If yes, please explain.**

n/a

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55633C</u>
<b>Division of Coordination &amp; Administration</b>	
<b>Core-Performance Assessment</b>	<b>HB Section</b> <u>3.035</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	100,000	0	0	100,000		PSD	100,000	0	0	100,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>		<b>Total</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55633C</u>
<b>Division of Coordination &amp; Administration</b>	
<b>Core-Performance Assessment</b>	<b>HB Section</b> <u>3.035</u>

**2. CORE DESCRIPTION**

This appropriation is to support MDHE efforts to assist institutions that have missed performance funding metrics related to student retention and completion improve their performance in those areas. The overarching goal is to focus on continuous improvement through the identification and implementation of practices proven to improve student retention and completion. The adoption of these best practices will, in the short-term, help institutions improve retention and graduation rates but, of greater significance, put in place structures and process that will have long-term benefits.

For FY 2019, the MDHE is working with 12 institutions to develop clear degree maps/guided pathways and imbed “intrusive advising” across the entire institution. Degree maps/guided pathways is a proven strategy for improving student success., as evidenced by institutions across the country. Degree maps/guided pathways not only map out for students the courses they need to complete a degree, but commits institutions to scheduling courses to ensure students can take the courses they need when they need them. Intrusive advising, also a proven strategy, commits the institution to monitor students' progress closely and, when flags are raised about a student's performance or attendance, reach out assist the student and resolve issues that might result in the student failing or dropping a course.

This approach has the advantage of assisting institutions already engaged in these best practices while also helping those who may just beginning to work on them. It has the added bonus of benefitting from our work on CORE 42 and Math Pathways, which are helping to identify and streamline degree pathways for students.

The MDHE will award each of the eligible institutions a grant to support an individual from the faculty or staff who will drive the development of degree maps/guided pathways on the campus. MDHE will host a statewide workshop, as well as several regional workshops, with the assistance of outside content experts who have successfully implemented this work on their campus.

**3. PROGRAM LISTING (list programs included in this core funding)**

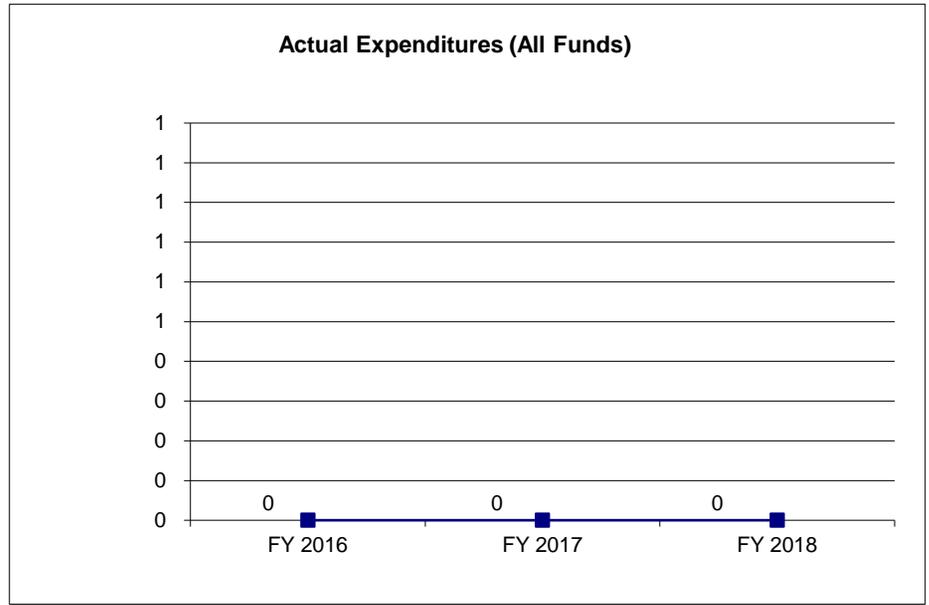
Performance Assessment

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55633C</u>
<b>Division of Coordination &amp; Administration</b>	
<b>Core-Performance Assessment</b>	<b>HB Section</b> <u>3.035</u>

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	0	0	0	100,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)*	0	0	0	0
Budget Authority (All Funds)	0	0	0	100,000
Actual Expenditures (All Funds)	0	0	0	N/A
Unexpended (All Funds)	0	0	0	0
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



\*Restricted amount is as of \_\_\_\_

Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
PERFORMANCE ASSESSMENT**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	100,000	0	0	100,000	
	<b>Total</b>	<b>0.00</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	100,000	0	0	100,000	
	<b>Total</b>	<b>0.00</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	100,000	0	0	100,000	
	<b>Total</b>	<b>0.00</b>	<b>100,000</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>PERFORMANCE ASSESSMENT</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
TOTAL - PD	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PERFORMANCE ASSESSMENT</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	0	0.00	100,000	0.00	100,000	0.00	100,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.035

**Performance Assessment**

**Program is found in the following core budget(s):** Performance Assessment

**1a. What strategic priority does this program address?**

GOAL 1: Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.

1.1: Implement new policies and initiatives that help all students earn a degree or certificate in less time and at less cost, while enabling graduates to enter the workforce sooner.

**1b. What does this program do?**

This appropriation supports MDHE efforts to assist institutions that have missed performance funding metrics related to student retention and completion improve their performance in those areas. The overarching goal is to focus on continuous improvement through the identification and implementation of practices proven to improve student retention and completion. The adoption of these best practices will, in the short-term, help institutions improve retention and graduation rates but, of greater significance, put in place structures and process that will have long-term benefits.

In FY 2019, the MDHE is working with 12 institutions to develop clear degree maps/guided pathways and imbed “intrusive advising” across the entire institution. Degree maps/guided pathways is a proven strategy for improving student success, as evidenced by institutions across the country. Degree maps/guided pathways not only map out for students the courses they need to complete a degree, but commits institutions to scheduling courses to ensure students can take the courses they need when they need them. Intrusive advising, also a proven strategy, commits the institution to monitor students' progress closely and, when flags are raised about a student's performance or attendance, reach out assist the student and resolve issues that might result in the student failing or dropping a course. These initiatives contribute to higher students retention rates and higher rates of completion, both of which reduce time to completion.

This approach has the advantage of assisting institutions already engaged in these best practices while also helping those who may just beginning to work on them. It has the added bonus of benefitting from our work on CORE 42 and Math Pathways, which are helping to identify and streamline degree pathways for students.

The MDHE will award each of the eligible institutions a grant to support an individual from the faculty or staff who will drive the development of degree maps/guided pathways on the campus. MDHE will host a statewide workshop, as well as several regional workshops, with the assistance of outside content experts who have successfully implemented this work on their campus.

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.035

**Performance Assessment**

**Program is found in the following core budget(s):** Performance Assessment

**2a. Provide an activity measure(s) for the program.**

This is a new program in FY 2019. we are still reviewing activity measures for this program.

**2c. Provide a measure(s) of the program's impact.**

1. Improvement in retention and completion rates among participating institutions.

**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.035

Performance Assessment

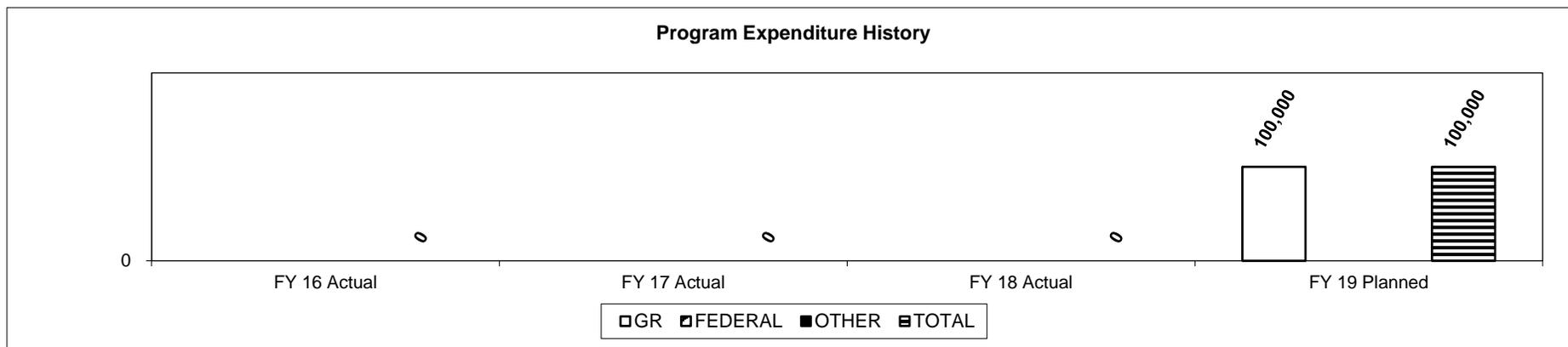
Program is found in the following core budget(s): Performance Assessment

2d. Provide a measure(s) of the program's efficiency.

Decrease in number of institutions failing to meet completion performance metric.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

**Program Expenditure History**



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

173.1006. RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55551C</u>
<b>Division of Higher Education Administration</b>	
<b>Core - Legal Expense Fund Transfer</b>	<b>HB Section</b> <u>3.130</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	0
EE	0	0	0	0	0	EE	0	0	0	0	0
PSD	0	0	0	0	0	PSD	0	0	0	0	0
TRF	1	0	0	1	1	TRF	1	0	0	1	1
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>

<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
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<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

In FY 2019, the General Assembly appropriated \$1 for transfer from the department's core budget to the State Legal Expense Fund for the payment of claims, premiums, and expenses provided by Section 105.711 through Section 105.726, RSMo. **In order to fund such expenses, the General Assembly also authorized three percent flexibility from the department's operating budget into the \$1 transfer appropriation.**

**CORE DECISION ITEM**

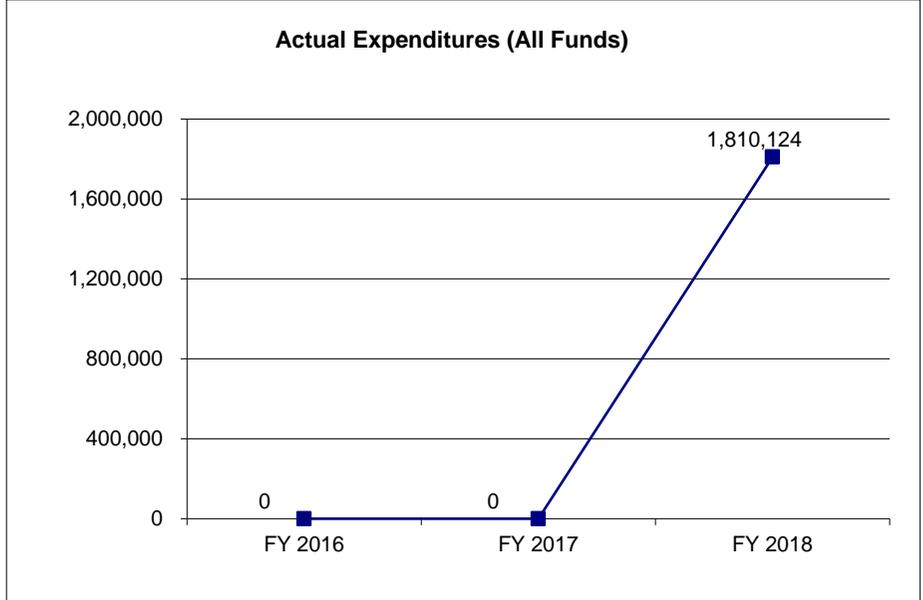
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55551C</u>
<b>Division of Higher Education Administration</b>	
<b>Core - Legal Expense Fund Transfer</b>	<b>HB Section</b> <u>3.130</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

N/A

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	0	0	1	1
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)*	0	0	0	0
Budget Authority (All Funds)	0	0	1	1
Actual Expenditures (All Funds)	0	0	1,810,124	N/A
Unexpended (All Funds)	0	0	(1,810,123)	0
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
DHE LEGAL EXPENSE FUND TRF**

**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	1	0	0	1	
	<b>Total</b>	<b>0.00</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	1	0	0	1	
	<b>Total</b>	<b>0.00</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	1	0	0	1	
	<b>Total</b>	<b>0.00</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>DHE LEGAL EXPENSE FUND TRF</b>								
<b>CORE</b>								
FUND TRANSFERS								
GENERAL REVENUE	1,810,124	0.00	1	0.00	1	0.00	1	0.00
TOTAL - TRF	1,810,124	0.00	1	0.00	1	0.00	1	0.00
<b>TOTAL</b>	<b>1,810,124</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$1,810,124</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>DHE LEGAL EXPENSE FUND TRF</b>								
<b>CORE</b>								
TRANSFERS OUT	1,810,124	0.00	1	0.00	1	0.00	1	0.00
<b>TOTAL - TRF</b>	<b>1,810,124</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$1,810,124</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>	<b>\$1</b>	<b>0.00</b>
GENERAL REVENUE	\$1,810,124	0.00	\$1	0.00	\$1	0.00	\$1	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00



Missouri Department of Higher Education  
Student Financial Assistance Program(s)  
Payment Table 2017 - 2018  
As of July 31, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
<b>1862 Land-Grant Universities</b>										
Missouri University of Science and Technology	0	\$0.00	1,612	\$2,691,198.00	1,304	\$3,591,000.00	4	\$11,844.00	2,558	\$6,294,042.00
University of Missouri - Columbia	0	\$0.00	3,492	\$6,081,219.00	2,020	\$5,789,968.00	0	\$0.00	5,109	\$11,871,187.00
University of Missouri - Kansas City	0	\$0.00	1,694	\$2,905,675.00	373	\$1,058,000.00	2	\$5,838.00	1,992	\$3,969,513.00
University of Missouri - Saint Louis	0	\$0.00	1,553	\$2,562,270.00	114	\$312,225.57	28	\$82,908.00	1,672	\$2,957,403.57
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>8,351</b>	<b>\$14,240,362.00</b>	<b>3,811</b>	<b>\$10,751,193.57</b>	<b>34</b>	<b>\$100,590.00</b>	<b>11,331</b>	<b>\$25,092,145.57</b>
<b>1890 Land-Grant University</b>										
Lincoln University	0	\$0.00	363	\$638,238.00	6	\$18,000.00	0	\$0.00	368	\$656,238.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>363</b>	<b>\$638,238.00</b>	<b>6</b>	<b>\$18,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>368</b>	<b>\$656,238.00</b>
<b>Comprehensive Universities</b>										
Missouri State University	0	\$0.00	4,814	\$8,158,070.50	542	\$1,557,000.00	9	\$20,880.00	5,175	\$9,735,950.50
Missouri State University - West Plains	284	\$763,046.03	249	\$174,609.95	6	\$16,500.00	0	\$0.00	508	\$954,155.98
Northwest Missouri State University	0	\$0.00	1,188	\$2,074,737.00	86	\$253,500.00	0	\$0.00	1,239	\$2,328,237.00
Southeast Missouri State University	0	\$0.00	2,431	\$4,116,454.22	128	\$372,000.00	2	\$3,175.50	2,517	\$4,491,629.72

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
University of Central Missouri	0	\$0.00	1,925	\$3,319,405.50	109	\$303,000.00	2	\$3,326.70	2,006	\$3,625,732.20
<b>Sector Subtotal:</b>	<b>284</b>	<b>\$763,046.03</b>	<b>10,607</b>	<b>\$17,843,277.17</b>	<b>871</b>	<b>\$2,502,000.00</b>	<b>13</b>	<b>\$27,382.20</b>	<b>11,445</b>	<b>\$21,135,705.40</b>
<b>Independent Institution for Art &amp; Music</b>										
Kansas City Art Institute	0	\$0.00	119	\$215,250.00	11	\$33,000.00	0	\$0.00	125	\$248,250.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>119</b>	<b>\$215,250.00</b>	<b>11</b>	<b>\$33,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>125</b>	<b>\$248,250.00</b>
<b>Independent Two-Year Colleges</b>										
Cottey College	0	\$0.00	25	\$44,500.00	2	\$4,500.00	0	\$0.00	26	\$49,000.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>25</b>	<b>\$44,500.00</b>	<b>2</b>	<b>\$4,500.00</b>	<b>0</b>	<b>\$0.00</b>	<b>26</b>	<b>\$49,000.00</b>
<b>Independent Universities</b>										
Saint Louis University	0	\$0.00	734	\$1,320,401.00	458	\$1,348,500.00	0	\$0.00	1,089	\$2,668,901.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Washington University in St. Louis	0	\$0.00	167	\$281,500.00	433	\$1,261,000.00	20	\$60,912.00	523	\$1,603,412.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>901</b>	<b>\$1,601,901.00</b>	<b>891</b>	<b>\$2,609,500.00</b>	<b>20</b>	<b>\$60,912.00</b>	<b>1,612</b>	<b>\$4,272,313.00</b>
<b>Other Independent Four-Year Institutions</b>										
Avila University	0	\$0.00	310	\$517,500.00	6	\$18,000.00	0	\$0.00	313	\$535,500.00
Central Methodist University	0	\$0.00	828	\$1,367,000.00	24	\$70,500.00	0	\$0.00	840	\$1,437,500.00
College of the Ozarks	0	\$0.00	644	\$1,141,500.00	33	\$93,000.00	0	\$0.00	665	\$1,234,500.00
Columbia College	0	\$0.00	755	\$1,165,500.00	19	\$54,000.00	0	\$0.00	769	\$1,219,500.00
Culver-Stockton College	0	\$0.00	251	\$442,063.00	4	\$12,000.00	0	\$0.00	255	\$454,063.00
Drury University	0	\$0.00	777	\$1,298,500.00	104	\$297,000.00	0	\$0.00	845	\$1,595,500.00
Fontbonne University	0	\$0.00	167	\$293,250.00	12	\$33,000.00	0	\$0.00	176	\$326,250.00
Hannibal-LaGrange University	0	\$0.00	180	\$303,000.00	6	\$16,500.00	0	\$0.00	185	\$319,500.00
Lindenwood University	0	\$0.00	1,063	\$1,695,615.00	64	\$180,000.00	0	\$0.00	1,108	\$1,875,615.00
Maryville University of Saint Louis	0	\$0.00	473	\$834,250.00	58	\$162,000.00	8	\$26,226.00	523	\$1,022,476.00

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Missouri Baptist University	0	\$0.00	344	\$586,500.00	11	\$31,500.00	1	\$1,692.00	351	\$619,692.00
Missouri Valley College	0	\$0.00	222	\$392,000.00	1	\$1,500.00	0	\$0.00	223	\$393,500.00
Park University	0	\$0.00	365	\$605,500.00	14	\$39,000.00	3	\$7,614.00	380	\$652,114.00
Rockhurst University	0	\$0.00	250	\$448,250.00	94	\$277,500.00	0	\$0.00	330	\$725,750.00
Southwest Baptist University	0	\$0.00	712	\$1,187,750.00	62	\$177,000.00	0	\$0.00	741	\$1,364,750.00
Stephens College	0	\$0.00	186	\$330,463.00	9	\$24,000.00	0	\$0.00	191	\$354,463.00
Webster University	0	\$0.00	589	\$1,039,000.00	62	\$174,000.00	11	\$27,918.00	637	\$1,240,918.00
Westminster College	0	\$0.00	200	\$348,750.00	29	\$84,000.00	0	\$0.00	216	\$432,750.00
William Jewell College	0	\$0.00	169	\$304,500.00	63	\$178,875.00	0	\$0.00	222	\$483,375.00
William Woods University	0	\$0.00	166	\$293,000.00	23	\$66,000.00	0	\$0.00	184	\$359,000.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>8,651</b>	<b>\$14,593,891.00</b>	<b>698</b>	<b>\$1,989,375.00</b>	<b>23</b>	<b>\$63,450.00</b>	<b>9,154</b>	<b>\$16,646,716.00</b>
<b>Professional/Technical Institutions</b>										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	35	\$35,000.00	0	\$0.00	6	\$10,776.00	41	\$45,776.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	14	\$45,773.00	23	\$18,710.00	0	\$0.00	1	\$2,049.93	38	\$66,532.93
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	1	\$2,119.50	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,119.50
Cass Career Center	3	\$24,652.00	6	\$4,940.00	0	\$0.00	0	\$0.00	9	\$29,592.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	3	\$8,330.00	7	\$3,185.00	0	\$0.00	0	\$0.00	10	\$11,515.00
Columbia Area Career Center	10	\$57,052.63	13	\$8,190.00	0	\$0.00	0	\$0.00	23	\$65,242.63
Cox College	0	\$0.00	134	\$187,000.00	0	\$0.00	0	\$0.00	134	\$187,000.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	1	\$2,520.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,520.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	6	\$26,743.08	6	\$4,310.00	0	\$0.00	0	\$0.00	12	\$31,053.08

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Franklin Technology Center	2	\$9,030.00	17	\$13,065.00	0	\$0.00	0	\$0.00	19	\$22,095.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	76	\$118,500.00	2	\$4,500.00	0	\$0.00	78	\$123,000.00
Grand River Technical School	15	\$46,115.69	6	\$4,550.00	0	\$0.00	0	\$0.00	21	\$50,665.69
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	21	\$75,119.49	8	\$7,280.00	0	\$0.00	0	\$0.00	29	\$82,399.49
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	9	\$39,180.00	13	\$9,705.00	0	\$0.00	0	\$0.00	20	\$48,885.00
Lake Career & Technical Center	2	\$6,230.00	0	\$0.00	0	\$0.00	0	\$0.00	2	\$6,230.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	7	\$40,640.66	6	\$4,850.00	0	\$0.00	0	\$0.00	13	\$45,490.66
Logan University	0	\$0.00	5	\$8,000.00	0	\$0.00	0	\$0.00	5	\$8,000.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	2	\$18,988.00	1	\$910.00	0	\$0.00	0	\$0.00	3	\$19,898.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	1	\$4,250.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$4,250.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	5	\$10,000.00	0	\$0.00	0	\$0.00	0	\$0.00	5	\$10,000.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	6	\$25,818.50	8	\$5,935.00	0	\$0.00	0	\$0.00	12	\$31,753.50
Poplar Bluff Technical Career Center	5	\$14,180.00	8	\$5,005.00	0	\$0.00	0	\$0.00	10	\$19,185.00
Ranken Technical College	109	\$431,062.50	234	\$341,780.00	3	\$7,500.00	0	\$0.00	333	\$780,342.50
Research College of Nursing	0	\$0.00	9	\$16,000.00	1	\$3,000.00	0	\$0.00	9	\$19,000.00
Rolla Technical Institute/Center	32	\$118,504.50	24	\$13,642.50	0	\$0.00	0	\$0.00	53	\$132,147.00

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Saint Luke's College of Health Sciences	0	\$0.00	71	\$102,250.00	1	\$1,500.00	0	\$0.00	72	\$103,750.00
Saline County Career Center	5	\$37,627.00	7	\$5,915.00	0	\$0.00	0	\$0.00	12	\$43,542.00
Sikeston Career & Technology Center	6	\$31,500.00	16	\$7,280.00	0	\$0.00	0	\$0.00	20	\$38,780.00
South Central Career Center	27	\$68,015.25	32	\$14,698.40	0	\$0.00	0	\$0.00	54	\$82,713.65
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	27	\$38,500.00	0	\$0.00	8	\$24,534.00	34	\$63,034.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	85	\$152,500.00	24	\$69,000.00	0	\$0.00	105	\$221,500.00
Texas County Technical College	0	\$0.00	34	\$40,000.00	0	\$0.00	27	\$56,820.00	54	\$96,820.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	6	\$37,633.00	7	\$6,370.00	0	\$0.00	0	\$0.00	13	\$44,003.00
Waynesville Career Center	6	\$33,678.00	6	\$5,460.00	0	\$0.00	0	\$0.00	12	\$39,138.00
<b>Sector Subtotal:</b>	<b>304</b>	<b>\$1,214,762.80</b>	<b>924</b>	<b>\$1,183,530.90</b>	<b>31</b>	<b>\$85,500.00</b>	<b>42</b>	<b>\$94,179.93</b>	<b>1,258</b>	<b>\$2,577,973.63</b>
<b>Public Four-Year Universities</b>										
Harris-Stowe State University	0	\$0.00	296	\$506,500.00	0	\$0.00	1	\$3,060.00	297	\$509,560.00

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
Missouri Southern State University	0	\$0.00	1,535	\$2,608,000.00	48	\$133,500.00	4	\$6,051.21	1,577	\$2,747,551.21
Missouri Western State University	0	\$0.00	1,344	\$2,259,250.00	38	\$111,000.00	0	\$0.00	1,364	\$2,370,250.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>3,175</b>	<b>\$5,373,750.00</b>	<b>86</b>	<b>\$244,500.00</b>	<b>5</b>	<b>\$9,111.21</b>	<b>3,238</b>	<b>\$5,627,361.21</b>
<b>Public Two-Year Colleges</b>										
Crowder College	568	\$1,484,796.00	508	\$359,095.00	0	\$0.00	0	\$0.00	1,042	\$1,843,891.00
East Central College	489	\$1,159,393.00	345	\$224,461.00	11	\$31,500.00	68	\$55,590.00	871	\$1,470,944.00
Jefferson College	679	\$1,697,209.75	453	\$275,608.00	10	\$21,000.00	0	\$0.00	1,103	\$1,993,817.75
Metropolitan Community College	2,157	\$5,489,402.33	1,547	\$979,356.05	46	\$103,500.00	1	\$1,545.00	3,626	\$6,573,803.38
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	396	\$1,075,816.00	391	\$262,338.00	0	\$0.00	0	\$0.00	760	\$1,338,154.00
Moberly Area Community College	932	\$2,717,981.86	508	\$329,474.00	4	\$7,500.00	0	\$0.00	1,373	\$3,054,955.86
North Central Missouri College	372	\$1,112,146.00	199	\$127,179.00	4	\$10,500.00	0	\$0.00	532	\$1,249,825.00
Ozarks Technical Community College	2,249	\$6,327,308.75	1,788	\$1,071,896.00	16	\$37,500.00	0	\$0.00	3,864	\$7,436,704.75
St. Charles Community College	1,339	\$3,300,325.25	472	\$286,335.00	22	\$45,000.00	1	\$2,310.00	1,766	\$3,633,970.25

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
St. Louis Community College - Florissant Valley	1,250	\$2,809,453.03	932	\$619,859.00	33	\$82,500.00	0	\$0.00	2,181	\$3,511,812.03
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	868	\$2,641,324.79	546	\$351,187.50	2	\$3,000.00	0	\$0.00	1,344	\$2,995,512.29
Three Rivers Community College	379	\$1,012,691.50	523	\$351,420.00	6	\$18,000.00	0	\$0.00	868	\$1,382,111.50
<b>Sector Subtotal:</b>	<b>11,678</b>	<b>\$30,827,848.26</b>	<b>8,212</b>	<b>\$5,238,208.55</b>	<b>154</b>	<b>\$360,000.00</b>	<b>70</b>	<b>\$59,445.00</b>	<b>19,330</b>	<b>\$36,485,501.81</b>
<b>Public Two-Year Technical College</b>										
State Technical College of Missouri	657	\$3,520,755.89	228	\$308,253.50	3	\$6,000.00	0	\$0.00	786	\$3,835,009.39
<b>Sector Subtotal:</b>	<b>657</b>	<b>\$3,520,755.89</b>	<b>228</b>	<b>\$308,253.50</b>	<b>3</b>	<b>\$6,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>786</b>	<b>\$3,835,009.39</b>
<b>Statewide Liberal Arts University</b>										
Truman State University	0	\$0.00	1,396	\$2,471,953.00	793	\$2,290,719.00	0	\$0.00	1,972	\$4,762,672.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>1,396</b>	<b>\$2,471,953.00</b>	<b>793</b>	<b>\$2,290,719.00</b>	<b>0</b>	<b>\$0.00</b>	<b>1,972</b>	<b>\$4,762,672.00</b>

Missouri Department of Higher Education  
Student Financial Assistance Program(s)  
Payment Table 2017 - 2018  
As of July 31, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students <sup>1</sup>	Dollars
<b>Virtual Institution</b>										
Western Governors University - Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
<b>Sector Subtotal:</b>	<b>0</b>	<b>\$0.00</b>	<b>0</b>	<b>\$0.00</b>	<b>0</b>	<b>\$0.00</b>	<b>0</b>	<b>\$0.00</b>	<b>0</b>	<b>\$0.00</b>
<b>Program Total<sup>2</sup>:</b>	<b>12,923</b>	<b>\$36,326,412.98</b>	<b>42,952</b>	<b>\$63,753,115.12</b>	<b>7,357</b>	<b>\$20,894,287.57</b>	<b>207</b>	<b>\$415,070.34</b>	<b>60,645</b>	<b>\$121,388,886.01</b>
<b>Unduplicated Student Count by Program<sup>3</sup>:</b>	<b>12,865</b>		<b>42,587</b>		<b>7,324</b>		<b>203</b>			
									<b>Total Unduplicated Student Count<sup>4</sup>:</b>	<b>59,895</b>

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55645C
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer - Academic Scholarship Program (Bright Flight)</b>	<b>HB Section</b>	3.040

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	0	0	0	PSD	0	0	0	0	
TRF	10,676,666	0	5,500,000	16,176,666		TRF	10,676,666	0	5,500,000	16,176,666	
<b>Total</b>	<b>10,676,666</b>	<b>0</b>	<b>5,500,000</b>	<b>16,176,666</b>		<b>Total</b>	<b>10,676,666</b>	<b>0</b>	<b>5,500,000</b>	<b>16,176,666</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<i>Est. Fringe</i>	0	0	0	0		<i>Est. Fringe</i>	0	0	0	0	
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>						<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					
Other Funds: Institution Gift Trust Fund (0925) \$2 million Guaranty Agency Operating Fund (0880) \$3.5 million						Other Funds: Institution Gift Trust Fund (0925) \$2 million Guaranty Agency Operating Fund (0880) \$3.5 million					

**2. CORE DESCRIPTION**

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This request is for a transfer of \$16,176,666 to the Academic Scholarship Program Fund.

**CORE DECISION ITEM**

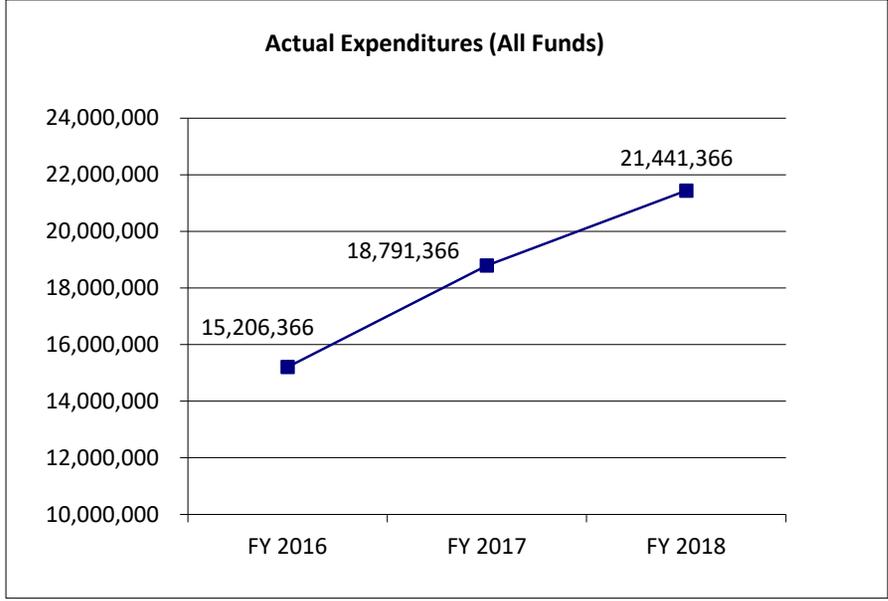
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55645C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer - Academic Scholarship Program (Bright Flight)</b>	<b>HB Section</b>	<u>3.040</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Academic Scholarship Program (Bright Flight)

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	17,676,666	19,191,366	22,176,666	23,176,666
Less Reverted (All Funds)	(470,300)	0	(485,300)	(320,300)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	17,206,366	19,191,366	21,691,366	N/A
Actual Expenditures (All Funds)	15,206,366	18,791,366	21,441,366	N/A
Unexpended (All Funds)	2,000,000	400,000	250,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	2,000,000	400,000	250,000	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).  
 Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:** FY 2017 includes a supplemental appropriation of \$1,014,700.

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
ACADEMIC SCHLSHP PRGM-TRANSFER**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	10,676,666	0	12,500,000	23,176,666	
	<b>Total</b>	<b>0.00</b>	<b>10,676,666</b>	<b>0</b>	<b>12,500,000</b>	<b>23,176,666</b>	
<b>DEPARTMENT CORE ADJUSTMENTS</b>							
Core Reduction	1581 T485 TRF	0.00	0	0	(7,000,000)	(7,000,000)	Reduced funds appropriated from Guaranty Agency Operating Fund.
<b>NET DEPARTMENT CHANGES</b>		<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(7,000,000)</b>	<b>(7,000,000)</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	10,676,666	0	5,500,000	16,176,666	
	<b>Total</b>	<b>0.00</b>	<b>10,676,666</b>	<b>0</b>	<b>5,500,000</b>	<b>16,176,666</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	10,676,666	0	5,500,000	16,176,666	
	<b>Total</b>	<b>0.00</b>	<b>10,676,666</b>	<b>0</b>	<b>5,500,000</b>	<b>16,176,666</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>ACADEMIC SCHLSHP PRGM-TRANSFER</b>									
<b>CORE</b>									
FUND TRANSFERS									
GENERAL REVENUE	15,691,366	0.00	10,676,666	0.00	10,676,666	0.00	10,676,666	0.00	0.00
GUARANTY AGENCY OPERATING	4,000,000	0.00	10,500,000	0.00	3,500,000	0.00	3,500,000	0.00	0.00
INSTITUTION GIFT TRUST	1,750,000	0.00	2,000,000	0.00	2,000,000	0.00	2,000,000	0.00	0.00
TOTAL - TRF	21,441,366	0.00	23,176,666	0.00	16,176,666	0.00	16,176,666	0.00	0.00
<b>TOTAL</b>	<b>21,441,366</b>	<b>0.00</b>	<b>23,176,666</b>	<b>0.00</b>	<b>16,176,666</b>	<b>0.00</b>	<b>16,176,666</b>	<b>0.00</b>	<b>0.00</b>
<b>Academic Scholarship GR Pickup - 1555005</b>									
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00	0.00
TOTAL - TRF	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>0.00</b>
<b>Bright Flight Transfer Inc - 1555041</b>									
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	500,000	0.00	500,000	0.00	0.00
TOTAL - TRF	0	0.00	0	0.00	500,000	0.00	500,000	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$21,441,366</b>	<b>0.00</b>	<b>\$23,176,666</b>	<b>0.00</b>	<b>\$23,676,666</b>	<b>0.00</b>	<b>\$23,676,666</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACADEMIC SCHLSHP PRGM-TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	21,441,366	0.00	23,176,666	0.00	16,176,666	0.00	16,176,666	0.00
<b>TOTAL - TRF</b>	<b>21,441,366</b>	<b>0.00</b>	<b>23,176,666</b>	<b>0.00</b>	<b>16,176,666</b>	<b>0.00</b>	<b>16,176,666</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$21,441,366</b>	<b>0.00</b>	<b>\$23,176,666</b>	<b>0.00</b>	<b>\$16,176,666</b>	<b>0.00</b>	<b>\$16,176,666</b>	<b>0.00</b>
GENERAL REVENUE	\$15,691,366	0.00	\$10,676,666	0.00	\$10,676,666	0.00	\$10,676,666	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$5,750,000	0.00	\$12,500,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00

NEW DECISION ITEM  
 RANK: 6 OF 7

Department of Higher Education	Budget Unit	55645C
Division of Missouri Grants and Scholarships	HB Section	3.040
Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005		

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0	0	0	0
EE	0	0	0	0	0
PSD	7,000,000	0	0	7,000,000	
TRF	0	0	0	0	0
<b>Total</b>	<b>7,000,000</b>	<b>0</b>	<b>0</b>	<b>7,000,000</b>	

FTE                      0.00              0.00              0.00              0.00

<b>Est. Fringe</b>	0	0	0	0
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Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0	0	0	0
EE	0	0	0	0	0
PSD	7,000,000	0	0	7,000,000	
TRF	0	0	0	0	0
<b>Total</b>	<b>7,000,000</b>	<b>0</b>	<b>0</b>	<b>7,000,000</b>	

FTE                      0.00              0.00              0.00              0.00

<b>Est. Fringe</b>	0	0	0	0
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Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/>	New Legislation	<input type="checkbox"/>	New Program	<input type="checkbox"/>	Fund Switch
<input type="checkbox"/>	Federal Mandate	<input type="checkbox"/>	Program Expansion	<input type="checkbox"/>	Cost to Continue
<input checked="" type="checkbox"/>	GR Pick-Up	<input type="checkbox"/>	Space Request	<input type="checkbox"/>	Equipment Replacement
<input type="checkbox"/>	Pay Plan	<input type="checkbox"/>	Other: _____		

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55645C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005</b>	<b>HB Section</b> <u>3.040</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Missouri Higher Education Academic Scholarship, commonly known as Bright Flight and authorized by section 173.250, RSMo, provides scholarships to students who have a composite score in the top five percent of all Missouri students taking the ACT or the SAT by the June test date of their senior year of high school. The maximum scholarship award is \$3,000 per academic year for students in the top three percent of test takers, and \$1,000 for students in the top 4th and 5th percentiles. The top three percent must receive a full award (\$3,000) before students in the top 4th and 5th percentiles receive any award.

During the FY 2018 legislative budget process, a fund switch of \$4 million from general revenue to the guaranty agency operating fund occurred. In FY 2019, a fund switch of an additional \$6.5 million from general revenue to the guaranty agency operating fund occurred, resulting in a total of \$10.5 million appropriated from the guaranty agency operating fund. Per agreements with the US Secretary of Education, the MDHE is obligated to fulfill its duties as a student loan guaranty agency, which vary based on the economic environment, federal regulatory changes, and other unpredictable factors. The guaranty agency operating fund cannot sustain multiple transfers to the Academic Scholarship Program (Bright Flight) without compromising its primary obligation to the US Secretary of Education and Missouri student loan borrowers.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The amount necessary to fund the program at current levels did not change. Fund switches totaling \$10.5 million occurred in FY 2018 and FY 2019 to appropriate the funds from the guaranty agency operating fund. This request returns \$7 million of the \$10.5 million appropriated from the guaranty agency operating fund to general revenue in order to keep the loan program viable. The remaining \$3.5 million continues to be funded from the guaranty agency operating fund.

NEW DECISION ITEM  
 RANK: 6 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55645C</u>								
<b>Division of Missouri Grants and Scholarships</b>		<b>HB Section</b> <u>3.040</u>								
<b>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005</b>										
<b>5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.</b>										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	7,000,000						7,000,000			
<b>Total PSD</b>	<u>7,000,000</u>		<u>0</u>		<u>0</u>		<u>7,000,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
 RANK: 6 OF 7

Department of Higher Education		Budget Unit									55645C
Division of Missouri Grants and Scholarships		HB Section									3.040
Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005											
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E	
							0				
							0	0.0			
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>		
							0				
							0				
							0				
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
Program Distributions	<u>7,000,000</u>		<u>0</u>		<u>0</u>		<u>7,000,000</u>		<u>0</u>		
<b>Total PSD</b>	<u>7,000,000</u>		<u>0</u>		<u>0</u>		<u>7,000,000</u>		<u>0</u>		
Transfers											
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
<b>Grand Total</b>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>		

NEW DECISION ITEM  
RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u> <u>55645C</u>
<u>Division of Missouri Grants and Scholarships</u>	
<u>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005</u>	<u>HB Section</u> <u>3.040</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

N/A

**6b. Provide a measure(s) of the program's quality.**

N/A

**6c. Provide a measure(s) of the program's impact.**

N/A

**6d. Provide a measure(s) of the program's efficiency.**

N/A

NEW DECISION ITEM

RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55645C</u>
<u>Division of Missouri Grants and Scholarships</u>		
<u>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555005</u>	<u>HB Section</u>	<u>3.040</u>

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACADEMIC SCHLSHP PRGM-TRANSFER</b>								
Academic Scholarship GR Pickup - 1555005								
TRANSFERS OUT	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$7,000,000</b>	<b>0.00</b>	<b>\$7,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$7,000,000	0.00	\$7,000,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**NEW DECISION ITEM**

RANK: 6 OF 7

**Department of Higher Education**  
**Division of Missouri Grants and Scholarships**  
**Core Transfer - Academic Scholarship Program (Bright Flight)    DI#1555041**

**Budget Unit** 55645C  
**HB Section** 3.040

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	500,000	0		500,000	
TRF	0	0		0	0
<b>Total</b>	<b>500,000</b>	<b>0</b>		<b>500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	500,000	0		500,000	
TRF	0	0		0	0
<b>Total</b>	<b>500,000</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Missouri Higher Education Academic Scholarship, commonly known as Bright Flight and authorized by section 173.250, RSMo, provides scholarships to students who have a composite score in the top five percent of all Missouri students taking the ACT or the SAT by the June test date of their senior year of high school. The maximum scholarship award is \$3,000 per academic year for students in the top three percent of test takers, and \$1,000 for students in the top 4th and 5th percentiles. The top three percent must receive a full award (\$3,000) before students in the top 4th and 5th percentiles receive any award.

This request is the increase necessary to provide sufficient funds in FY 2020 to offer the full statutory award of \$3,000 for all students scoring in the top three percent. Without this additional funding, awards would be reduced to \$2,900.

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55645C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555041</b>	<b>HB Section</b>	<u>3.040</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The number of recipients in this program has increased between three and six percent over the past three years. Based on the number of eligible applicants, we anticipate the number of recipients for FY 2019 will increase by four percent, to 7,588 recipients. Currently we are projecting that same rate of increase for FY 2020, resulting in total recipients of 7,891 for that year. As indicated above, the intent of this item is to maintain award levels at the \$3,000 maximum for the top three percent of test takers. At that award level, it would require approximately \$23.7 million to fully fund the program for these students. Based on the current core amount (\$22.9 million after the statutory reserve), a \$500,000 increase is needed which, when combined with approximately \$300,000 from the FY 2019 remaining cash balance, will provide the required funding.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req	GR	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	E
	DOLLARS		FTE	FED DOLLARS	FED FTE	OTHER DOLLARS	OTHER FTE	TOTAL DOLLARS	TOTAL FTE	One-Time DOLLARS	
								0			
<b>Total PS</b>		0	0.0	0	0.0	0	0.0	0	0.0	0	
								0			
<b>Total EE</b>		0		0		0		0		0	
Program Distributions		500,000						500,000			
<b>Total PSD</b>		500,000		0		0		500,000		0	
Transfers											
<b>Total TRF</b>		0		0		0		0		0	
<b>Grand Total</b>		500,000	0.0	0	0.0	0	0.0	500,000	0.0	0	

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55645C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555041</b>	<b>HB Section</b> <u>3.040</u>

Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							500,000			
<b>Total PSD</b>	<u>500,000</u>		<u>0</u>		<u>0</u>		<u>500,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>500,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>500,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM

RANK: 6 OF 7

Department of Higher Education

Budget Unit 55645C

Division of Missouri Grants and Scholarships

Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555041

HB Section 3.040

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

N/A

6b. Provide a measure(s) of the program's quality.

N/A

6c. Provide a measure(s) of the program's impact.

N/A

6d. Provide a measure(s) of the program's efficiency.

N/A

**NEW DECISION ITEM**

RANK: 6 OF 7

Department of Higher Education

**Budget Unit** 55645C

Division of Missouri Grants and Scholarships

Core Transfer - Academic Scholarship Program (Bright Flight) DI#1555041

**HB Section** 3.040

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACADEMIC SCHLSHP PRGM-TRANSFER</b>								
<b>Bright Flight Transfer Inc - 1555041</b>								
TRANSFERS OUT	0	0.00	0	0.00	500,000	0.00	500,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$500,000	0.00	\$500,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00



**CORE DECISION ITEM**

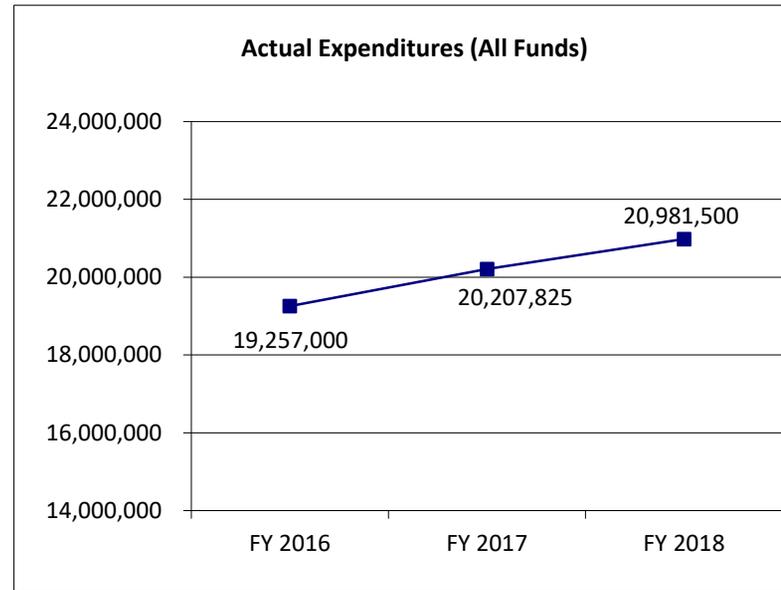
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55647C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Academic Scholarship Program (Bright Flight)</b>	<b>HB Section</b> <u>3.045</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Academic Scholarship Program (Bright Flight)

**4. FINANCIAL HISTORY**

	<u>FY 2016</u> <u>Actual</u>	<u>FY 2017</u> <u>Actual</u>	<u>FY 2018</u> <u>Actual</u>	<u>FY 2019</u> <u>Current Yr.</u>
Appropriation (All Funds)	20,076,666	22,176,666	24,676,666	25,676,666
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	20,076,666	22,176,666	24,676,666	N/A
Actual Expenditures (All Funds)	19,257,000	20,207,825	20,981,500	N/A
Unexpended (All Funds)	819,666	1,968,841	3,695,166	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	819,666	1,968,841	3,695,166	N/A
Amount Available to Spend*	19,257,000	20,207,825	21,528,578	
Actual Expenditures	19,257,000	20,207,825	20,981,500	
<b>Actual Unexpended</b>	<b>0</b>	<b>0</b>	<b>547,078</b>	



\*FY16, FY 17 & FY18 - Includes the transfer, returned funds that were available to be re-spent, and, if applicable, the beginning cash balance utilized.

Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:** A supplemental appropriation of \$1.4 million was received in FY 2016 and \$1.5 million in FY 2017.

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
ACADEMIC SCHOLARSHIP PROGRAM**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	25,676,666	25,676,666	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>25,676,666</b>	<b>25,676,666</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	25,676,666	25,676,666	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>25,676,666</b>	<b>25,676,666</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	25,676,666	25,676,666	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>25,676,666</b>	<b>25,676,666</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>ACADEMIC SCHOLARSHIP PROGRAM</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
ACADEMIC SCHOLARSHIP	20,981,500	0.00	25,676,666	0.00	25,676,666	0.00	25,676,666	0.00
TOTAL - PD	20,981,500	0.00	25,676,666	0.00	25,676,666	0.00	25,676,666	0.00
<b>TOTAL</b>	<b>20,981,500</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$20,981,500</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACADEMIC SCHOLARSHIP PROGRAM</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	20,981,500	0.00	25,676,666	0.00	25,676,666	0.00	25,676,666	0.00
<b>TOTAL - PD</b>	<b>20,981,500</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>	<b>25,676,666</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$20,981,500</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>	<b>\$25,676,666</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$20,981,500	0.00	\$25,676,666	0.00	\$25,676,666	0.00	\$25,676,666	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.045**

**Academic Scholarship Program (Bright Flight)**

**Program is found in the following core budget(s): Academic Scholarship Program (Bright Flight)**

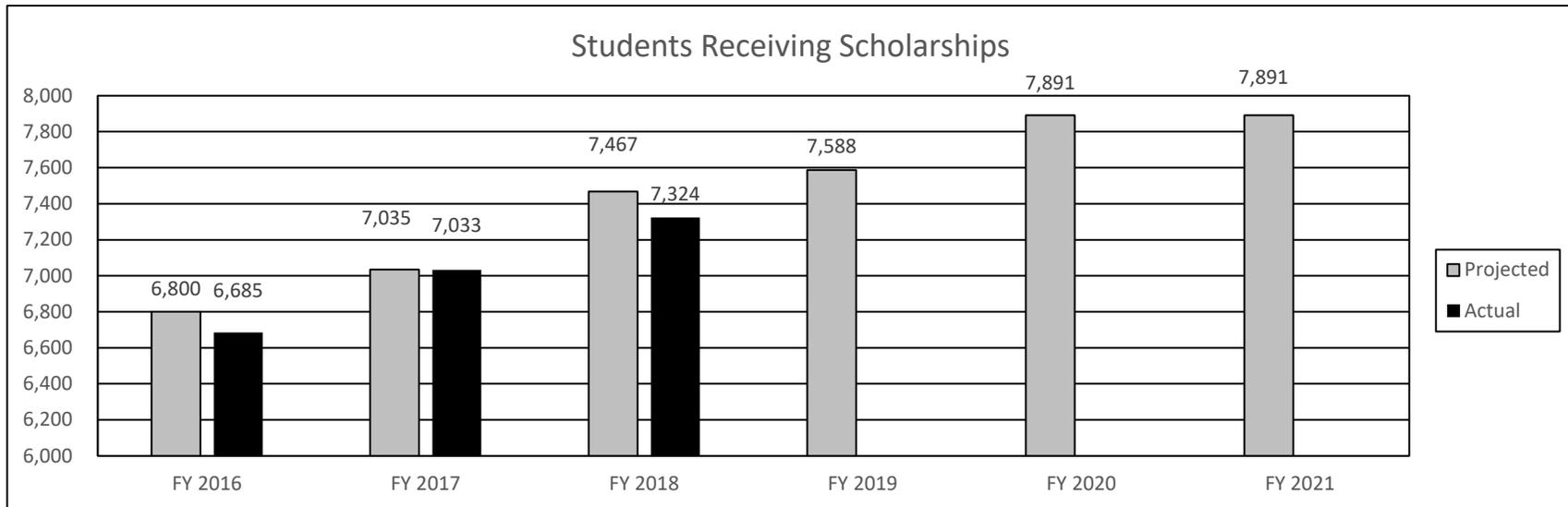
**1a. What strategic priority does this program address?**

Affordability, Access and success

**1b. What does this program do?**

This program incentivizes academically talented Missouri students to attend a participating Missouri postsecondary institution by providing scholarships based on academic achievement. It encourages the best and brightest students to pursue and complete their education in Missouri rather than out of state. A high school senior must score in the top 5 percent on the ACT or SAT assessment to qualify. The scholarship award is up to \$3,000 annually for those in the top 3 percent and up to \$1,000 for those in the 4th and 5th percentiles. Students in the top 3 percent must be awarded the full \$3,000 before students in the 4th and 5th percentiles can be awarded. Due to funding limitation, top 4th and 5th percentile students have never received awards. The scholarship can be renewed until the first bachelor's degree is received or the scholarship has been received for ten semesters, whichever occurs first.

**2a. Provide an activity measure(s) for the program.**



PROGRAM DESCRIPTION

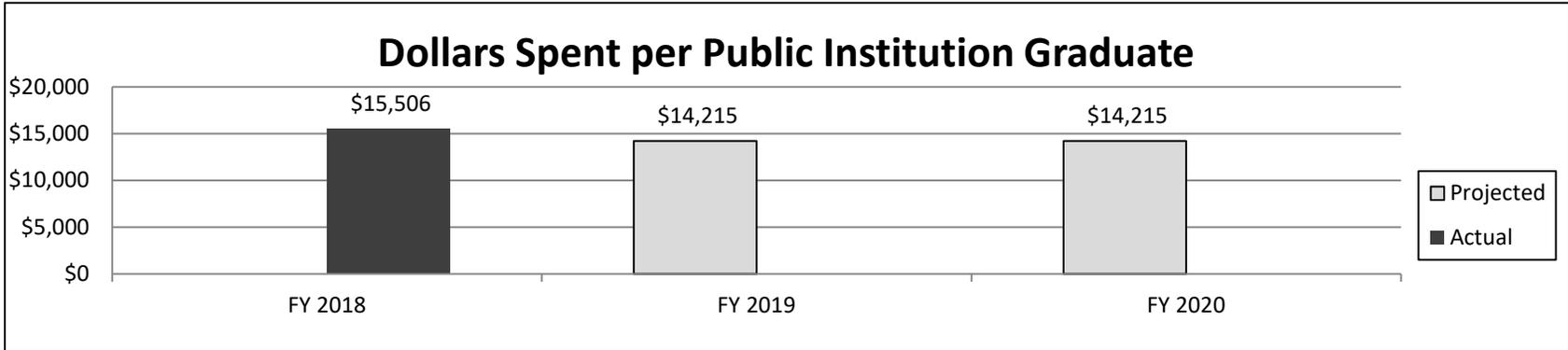
Department of Higher Education

HB Section(s): 3.045

Academic Scholarship Program (Bright Flight)

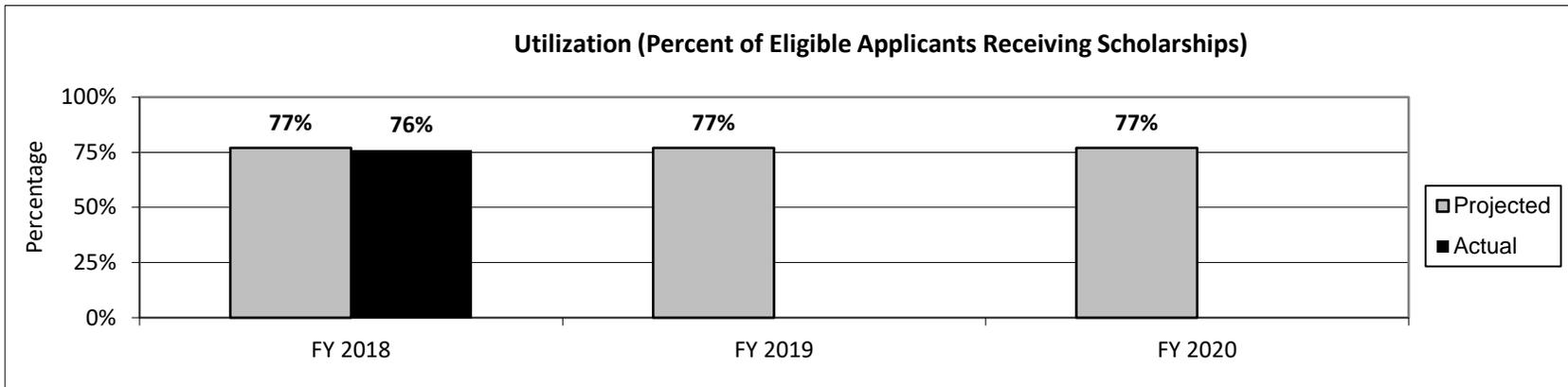
Program is found in the following core budget(s): Academic Scholarship Program (Bright Flight)

2b. Provide a measure(s) of the program's quality.



**Note:** Compares total recipients who graduated from public institutions in each fiscal year to total awards at public institutions in that year. This measure demonstrates the cost per student to achieve the program's purpose of encouraging students to pursue and complete a degree.

2c. Provide a measure(s) of the program's impact.



**Note:** Percentages reflect eligible applicants scoring in the top three percent who received, or are projected to receive, the scholarship at a participating Missouri postsecondary institution for at least one semester in the applicable academic year. They do not reflect the unfunded top fourth and fifth percentiles.

**PROGRAM DESCRIPTION**

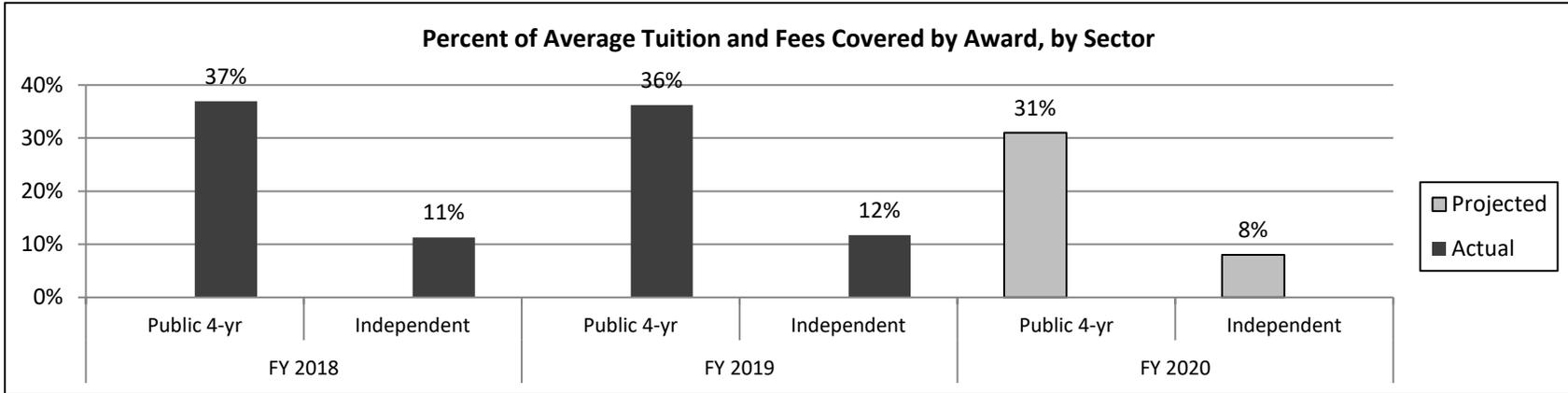
Department of Higher Education

HB Section(s): 3.045

Academic Scholarship Program (Bright Flight)

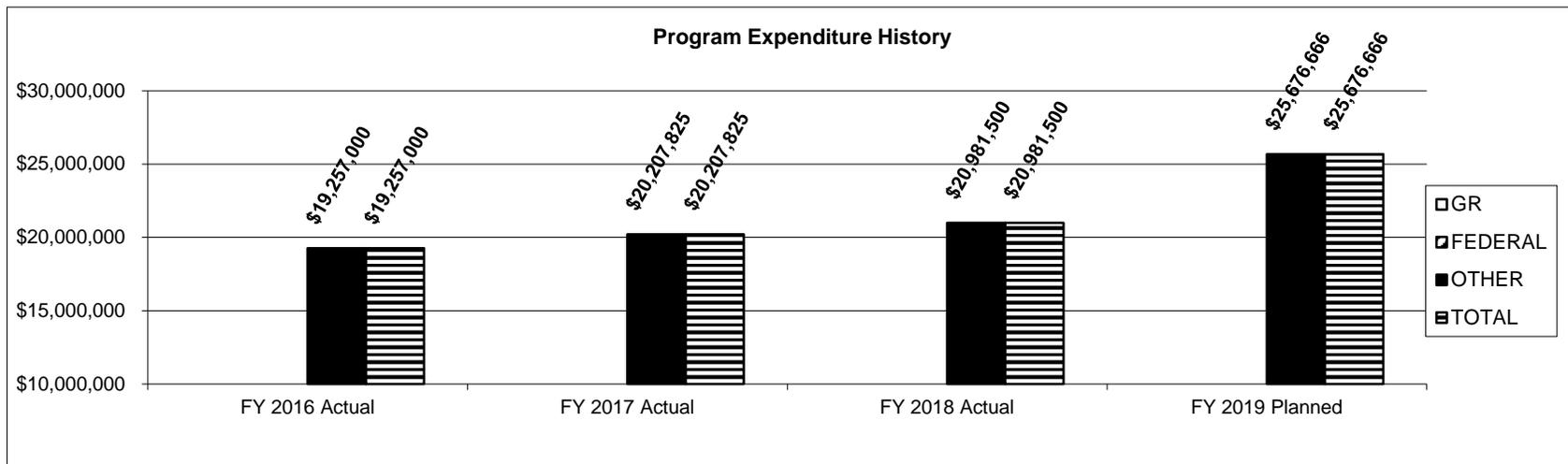
Program is found in the following core budget(s): Academic Scholarship Program (Bright Flight)

2d. Provide a measure(s) of the program's efficiency.



**Note:** Average sector tuition compared to actual maximum award. Does not include public two-year institutions.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.045

**Academic Scholarship Program (Bright Flight)**

**Program is found in the following core budget(s): Academic Scholarship Program (Bright Flight)**

**4. What are the sources of the "Other " funds?**

Academic Scholarship Fund (0840)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.250, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55648C
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer - Access Missouri Financial Assistance Program</b>	<b>HB Section</b>	3.050

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	0	0	0	PSD	0	0	0	0	
TRF	37,994,385	0	20,466,667	58,461,052		TRF	37,994,385	0	20,466,667	58,461,052	
<b>Total</b>	<b>37,994,385</b>	<b>0</b>	<b>20,466,667</b>	<b>58,461,052</b>		<b>Total</b>	<b>37,994,385</b>	<b>0</b>	<b>20,466,667</b>	<b>58,461,052</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Lottery Proceeds Fund (0291) - \$11,916,667  
 State Institutions Gift Trust Fund (0925) - \$2,000,000  
 MO Student Grant Program Gift Fund (0272) - \$50,000  
 Guaranty Agency Operating Fund (0880) - \$6,500,000

Other Funds: Lottery Proceeds Fund (0291) - \$11,916,667  
 State Institutions Gift Trust Fund (0925) - \$2,000,000  
 MO Student Grant Program Gift Fund (0272) - \$50,000  
 Guaranty Agency Operating Fund (0880) - \$6,500,000

**2. CORE DESCRIPTION**

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This request is for a transfer from general revenue, the lottery proceeds fund, and private sources totaling \$58,461,052 to the Access Missouri Financial Assistance Program.

The Access Missouri Financial Assistance Program is also authorized by statute to receive \$5 million from the Gaming Commission Fund. The appropriated transfer from all sources, including general revenue, lottery proceeds funds, gaming, and other sources, totals \$63,461,052.

**CORE DECISION ITEM**

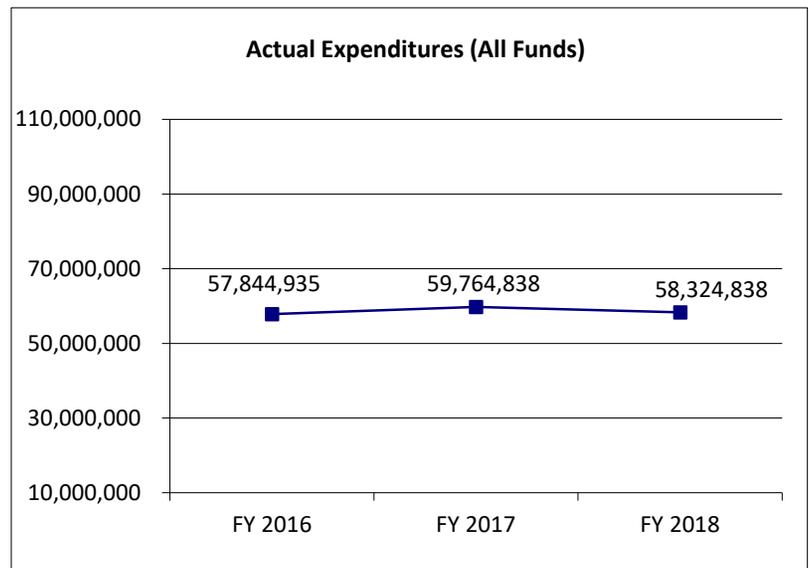
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55648C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer - Access Missouri Financial Assistance Program</b>	<b>HB Section</b>	<u>3.050</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Access Missouri Financial Assistance Program

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	59,682,507	63,682,307	63,682,307	65,511,052
Less Reverted (All Funds)	(1,787,469)	(1,847,469)	(1,682,469)	(1,497,332)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	57,895,038	61,834,838	61,999,838	N/A
Actual Expenditures (All Funds)	57,844,935	59,764,838	58,324,838	N/A
Unexpended (All Funds)	50,103	2,070,000	3,675,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	50,103	2,070,000	3,675,000	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
ACCESS MISSOURI TRANSFER**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	37,994,385	0	27,516,667	65,511,052	
	<b>Total</b>	<b>0.00</b>	<b>37,994,385</b>	<b>0</b>	<b>27,516,667</b>	<b>65,511,052</b>	
<b>DEPARTMENT CORE ADJUSTMENTS</b>							
Core Reduction	1585 T929 TRF	0.00	0	0	(7,000,000)	(7,000,000)	Reduced funds appropriated from Guaranty Agency Operating Fund.
Core Reduction	1905 T576 TRF	0.00	0	0	(50,000)	(50,000)	Advantage MO Trust Program concluded in FY2018.
	<b>NET DEPARTMENT CHANGES</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(7,050,000)</b>	<b>(7,050,000)</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	37,994,385	0	20,466,667	58,461,052	
	<b>Total</b>	<b>0.00</b>	<b>37,994,385</b>	<b>0</b>	<b>20,466,667</b>	<b>58,461,052</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	37,994,385	0	20,466,667	58,461,052	
	<b>Total</b>	<b>0.00</b>	<b>37,994,385</b>	<b>0</b>	<b>20,466,667</b>	<b>58,461,052</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>ACCESS MISSOURI TRANSFER</b>									
<b>CORE</b>									
FUND TRANSFERS									
GENERAL REVENUE	42,840,671	0.00	37,994,385	0.00	37,994,385	0.00	37,994,385	0.00	0.00
MO STUDENT GRANT PROGRAM GIFT	0	0.00	50,000	0.00	50,000	0.00	50,000	0.00	0.00
LOTTERY PROCEEDS	11,559,167	0.00	11,916,667	0.00	11,916,667	0.00	11,916,667	0.00	0.00
ADVANTAGE MISSOURI TRUST	0	0.00	50,000	0.00	0	0.00	0	0.00	0.00
GUARANTY AGENCY OPERATING	3,925,000	0.00	13,500,000	0.00	6,500,000	0.00	6,500,000	0.00	0.00
INSTITUTION GIFT TRUST	0	0.00	2,000,000	0.00	2,000,000	0.00	2,000,000	0.00	0.00
TOTAL - TRF	58,324,838	0.00	65,511,052	0.00	58,461,052	0.00	58,461,052	0.00	0.00
<b>TOTAL</b>	<b>58,324,838</b>	<b>0.00</b>	<b>65,511,052</b>	<b>0.00</b>	<b>58,461,052</b>	<b>0.00</b>	<b>58,461,052</b>	<b>0.00</b>	<b>0.00</b>
<b>Access MO GR Pickup - 1555006</b>									
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00	0.00
TOTAL - TRF	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>0.00</b>
<b>Access MO Transfer Increase - 1555036</b>									
PROGRAM-SPECIFIC									
GENERAL REVENUE	0	0.00	0	0.00	9,000,000	0.00	0	0.00	0.00
TOTAL - PD	0	0.00	0	0.00	9,000,000	0.00	0	0.00	0.00
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	960,000	0.00	0.00
TOTAL - TRF	0	0.00	0	0.00	0	0.00	960,000	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>9,000,000</b>	<b>0.00</b>	<b>960,000</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$58,324,838</b>	<b>0.00</b>	<b>\$65,511,052</b>	<b>0.00</b>	<b>\$74,461,052</b>	<b>0.00</b>	<b>\$66,421,052</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACCESS MISSOURI TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	58,324,838	0.00	65,511,052	0.00	58,461,052	0.00	58,461,052	0.00
<b>TOTAL - TRF</b>	<b>58,324,838</b>	<b>0.00</b>	<b>65,511,052</b>	<b>0.00</b>	<b>58,461,052</b>	<b>0.00</b>	<b>58,461,052</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$58,324,838</b>	<b>0.00</b>	<b>\$65,511,052</b>	<b>0.00</b>	<b>\$58,461,052</b>	<b>0.00</b>	<b>\$58,461,052</b>	<b>0.00</b>
GENERAL REVENUE	\$42,840,671	0.00	\$37,994,385	0.00	\$37,994,385	0.00	\$37,994,385	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$15,484,167	0.00	\$27,516,667	0.00	\$20,466,667	0.00	\$20,466,667	0.00

**NEW DECISION ITEM**

RANK: 6 OF 7

**Department of Higher Education**  
**Division of Missouri Grants and Scholarships**  
**Core Transfer - Access Missouri Financial Assistance Program** **DI# 1555006**

**Budget Unit** 55648C  
**HB Section** 3.055

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	7,000,000	0		7,000,000	
TRF	0	0		0	0
<b>Total</b>	<b>7,000,000</b>	<b>0</b>		<b>7,000,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	7,000,000	0		7,000,000	
TRF	0	0		0	0
<b>Total</b>	<b>7,000,000</b>	<b>0</b>	<b>0</b>	<b>7,000,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/>	New Legislation	<input type="checkbox"/>	New Program	<input type="checkbox"/>	Fund Switch
<input type="checkbox"/>	Federal Mandate	<input type="checkbox"/>	Program Expansion	<input type="checkbox"/>	Cost to Continue
<input checked="" type="checkbox"/>	GR Pick-Up	<input type="checkbox"/>	Space Request	<input type="checkbox"/>	Equipment Replacement
<input type="checkbox"/>	Pay Plan	<input type="checkbox"/>	Other: _____		

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Access Missouri Financial Assistance Program, authorized by Sections 173.1101-173.1107, RSMo, provides need-based financial aid to eligible Missouri residents. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible up to the maximum established by statute.

During the FY 2018 legislative budget process, a fund switch of \$5.5 million from general revenue to the guaranty agency operating fund occurred. In FY 2019, a fund switch of an additional \$8 million from general revenue to the MDHE Loan Operating fund occurred, resulting in a total of \$13.5 million appropriated from the guaranty agency operating fund. Per agreements with the US Secretary of Education, the MDHE is obligated to fulfill its duties as a student loan guaranty agency, which vary based on the economic environment, federal regulatory changes, and other unpredictable factors. The guaranty agency operating fund cannot sustain multiple transfers to the Access Missouri Financial Assistance Program without compromising its primary obligation to the US Secretary of Education and Missouri student loan borrowers.

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55648C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Access Missouri Financial Assistance Program</b> <b>DI# 1555006</b>	<b>HB Section</b> <u>3.055</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The amount necessary to fund the program at current levels did not change. Fund switches totaling \$13.5 million occurred in FY 2018 and FY 2019 to appropriate the funds from the guaranty agency operating fund. This request returns \$7 million of the \$13.5 million appropriated from the guaranty agency operating fund to general revenue in order to keep the loan program viable. The remaining \$6.5 million continues to be funded from the guaranty agency operating fund.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req	GR	Dept Req	Dept Req	Dept Req	Dept Req	E					
	DOLLARS		FTE	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time		
				DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS		
								0				
<b>Total PS</b>		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
								0				
<b>Total EE</b>		0		0		0		0		0		0
Program Distributions		7,000,000		0		0		7,000,000		7,000,000		0
<b>Total PSD</b>		7,000,000		0		0		7,000,000		7,000,000		0
Transfers												
<b>Total TRF</b>		0		0		0		0		0		0
<b>Grand Total</b>		7,000,000	0.0	0	0.0	0	0.0	7,000,000	0.0	7,000,000	0.0	0

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55648C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Access Missouri Financial Assistance Program</b> <b>DI# 1555006</b>	<b>HB Section</b> <u>3.055</u>

Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	<u>7,000,000</u>		<u>0</u>		<u>0</u>		<u>7,000,000</u>			
<b>Total PSD</b>	<u>7,000,000</u>		<u>0</u>		<u>0</u>		<u>7,000,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>7,000,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM

RANK: 6 OF 7

Department of Higher Education

Budget Unit 55648C

Division of Missouri Grants and Scholarships

Core Transfer - Access Missouri Financial Assistance Program DI# 1555006

HB Section 3.055

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

N/A

6b. Provide a measure(s) of the program's quality.

N/A

6c. Provide a measure(s) of the program's impact.

N/A

6d. Provide a measure(s) of the program's efficiency.

N/A

**NEW DECISION ITEM**

RANK: 6 OF 7

**Department of Higher Education**

**Budget Unit** 55648C

**Division of Missouri Grants and Scholarships**

**Core Transfer - Access Missouri Financial Assistance Program** **DI# 1555006**

**HB Section** 3.055

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACCESS MISSOURI TRANSFER</b>								
Access MO GR Pickup - 1555006								
TRANSFERS OUT	0	0.00	0	0.00	7,000,000	0.00	7,000,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>	<b>7,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$7,000,000</b>	<b>0.00</b>	<b>\$7,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$7,000,000	0.00	\$7,000,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55648C
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core Transfer - Access Missouri Financial Assistance Program</b> <b>DI#1555036</b>	<b>HB Section</b>	3.050

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	9,000,000	0		9,000,000	
TRF	0	0		0	0
<b>Total</b>	<b>9,000,000</b>	<b>0</b>		<b>9,000,000</b>	

FTE                      **0.00**            **0.00**                      **0.00**            **0.00**

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0		0	0
EE	0	0		0	0
PSD	960,000	0		960,000	
TRF	0	0		0	0
<b>Total</b>	<b>960,000</b>	<b>0</b>		<b>960,000</b>	

FTE                      **0.00**            **0.00**                      **0.00**            **0.00**

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

NEW DECISION ITEM

RANK: 6 OF 7

Department of Higher Education Budget Unit 55648C

Division of Missouri Grants and Scholarships

Core Transfer - Access Missouri Financial Assistance Program DI#1555036 HB Section 3.050

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Access Missouri Financial Assistance Program, authorized by Sections 173.1101-173.1107, RSMo, provides need-based financial aid to eligible Missouri residents. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible up to the maximum established by statute.

The program's broad eligibility base coupled with limited funding has eroded award amounts significantly from full funding of statutory maximums achieved in FY 2009. Over the last three years, award amounts have declined from 79% of the statutory maximum award in FY 2017 to 72% of the statutory maximum award in FY 2019. This request would increase award amounts to 82% of the statutory maximum award for FY 2020.

This request is the first phase of a three year plan to increase award amounts to the maximum established by statute, which will require approximately \$39 million at full implementation.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

With the addition of the new decision item, the total transfer for the program would be approximately \$79.5 million. After allowing for the statutory reserve, it is estimated approximately \$78.0 million would be available for distribution. It is assumed the utilization rate for the program (the percent of eligible students that actually receive an award) will remain constant at 50% and the number of recipients will remain relatively constant at approximately 45,000. At 82% of the statutory maximum, actual maximum award amounts would be \$2,340 for students attending four-year public institutions, independent institutions, virtual institutions, and State Technical College, and \$1,070 for students at public two-year institutions. This constitutes an increase of \$290 and \$130 respectively per recipient and results in a total estimated expenditure, including the \$960,000 for Western Governor's University estimated in the truly agreed to and finally passed fiscal note, of between \$77.6 and \$78.0 million, depending on actual utilization and recipient numbers.

**NEW DECISION ITEM**

RANK: 6 OF 7

Department of Higher Education Budget Unit 55648C

Division of Missouri Grants and Scholarships

Core Transfer - Access Missouri Financial Assistance Program DI#1555036 HB Section 3.050

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req	GR	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	E
	DOLLARS		FTE	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time	
				DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	
								0			
								0	0.0		
<b>Total PS</b>		<b>0</b>	<b>0.0</b>	<b>0</b>		<b>0.0</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	
								0			
								0			
<b>Total EE</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Program Distributions		9,000,000						9,000,000			
<b>Total PSD</b>		<b>9,000,000</b>		<b>0</b>		<b>0</b>		<b>9,000,000</b>		<b>0</b>	
Transfers											
<b>Total TRF</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>		<b>9,000,000</b>	<b>0.0</b>	<b>0</b>		<b>0.0</b>		<b>9,000,000</b>	<b>0.0</b>	<b>0</b>	

**NEW DECISION ITEM**

RANK: 6 OF 7

Department of Higher Education Budget Unit 55648C

Division of Missouri Grants and Scholarships

Core Transfer - Access Missouri Financial Assistance Program DI#1555036 HB Section 3.050

Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							960,000			
<b>Total PSD</b>	<u>960,000</u>		<u>0</u>		<u>0</u>		<u>960,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>960,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>960,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM

RANK: 6 OF 7

Department of Higher Education Budget Unit 55648C

Division of Missouri Grants and Scholarships

Core Transfer - Access Missouri Financial Assistance Program DI#1555036 HB Section 3.050

6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)

6a. Provide an activity measure(s) for the program.

N/A

6b. Provide a measure(s) of the program's quality.

N/A

6c. Provide a measure(s) of the program's impact.

N/A

6d. Provide a measure(s) of the program's efficiency.

N/A

**NEW DECISION ITEM**

RANK: 6 OF 7

**Department of Higher Education** Budget Unit 55648C

**Division of Missouri Grants and Scholarships**

**Core Transfer - Access Missouri Financial Assistance Program** DI#1555036 HB Section 3.050

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACCESS MISSOURI TRANSFER</b>								
<b>Access MO Transfer Increase - 1555036</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	9,000,000	0.00	0	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>9,000,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
TRANSFERS OUT	0	0.00	0	0.00	0	0.00	960,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>960,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$9,000,000</b>	<b>0.00</b>	<b>\$960,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$9,000,000	0.00	\$960,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55651C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	<b>HB Section</b>	<u>3.055</u>
<b>Core - Access Missouri Financial Assistance Program</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	78,500,000	78,500,000		PSD	0	0	78,500,000	78,500,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>78,500,000</b>	<b>78,500,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>78,500,000</b>	<b>78,500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<i>Est. Fringe</i>	0	0	0	0
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

<i>Est. Fringe</i>	0	0	0	0
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

Other Funds: Access MO Financial Assistance Fund (0791)

Other Funds: Access MO Financial Assistance Fund (0791)

**2. CORE DESCRIPTION**

The Access Missouri Financial Assistance Program was created by SB 389 (2007). This program is designed to provide need-based financial aid to eligible Missouri residents. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible, up to the maximum established by statute. For FY 2019, awards are set at 72 percent of the statutory maximum and range from \$300 to \$940 at public two-year institutions and from \$1,500 to \$2,050 at public four-year institutions, independent institutions, virtual institutions, and State Technical College of Missouri. For FY 2018, awards were set at 70 percent of the statutory maximum and ranged from \$300 to \$910 at public two-year institutions and from \$1,500 to \$2,000 at all other eligible institutions.

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This core request of \$78,500,000 will provide grants to an estimated 45,000 students.

**CORE DECISION ITEM**

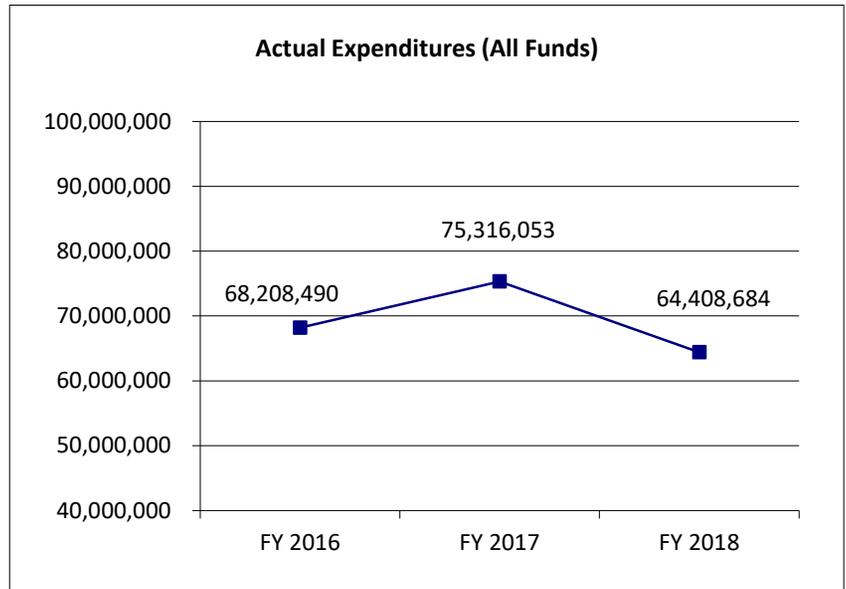
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55651C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Access Missouri Financial Assistance Program</b>	<b>HB Section</b> <u>3.055</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Access Missouri Financial Assistance Program

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	69,500,000	76,500,000	76,500,000	78,500,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	69,500,000	76,500,000	76,500,000	N/A
Actual Expenditures (All Funds)	68,208,490	75,316,053	64,408,684	N/A
Unexpended (All Funds)	1,291,510	1,183,947	12,091,316	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	1,291,510	1,183,947	12,091,316	N/A
Amount Available to Spend*	68,208,490	75,316,053	64,408,684	
Actual Expenditures	68,208,490	75,316,053	64,408,684	
<b>Actual Unexpended</b>	<b>0</b>	<b>0</b>	<b>0</b>	



\*FY 16, FY 17, & FY 18 - Includes the transfer, returned funds that were available to be re-spent, interest, and, if applicable, the beginning cash balance utilized.

Reverted includes the statutory three-percent reserve amount (when applicable).  
 Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
ACCESS MISSOURI**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	78,500,000	78,500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>78,500,000</b>	<b>78,500,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	78,500,000	78,500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>78,500,000</b>	<b>78,500,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	78,500,000	78,500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>78,500,000</b>	<b>78,500,000</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>ACCESS MISSOURI</b>									
<b>CORE</b>									
PROGRAM-SPECIFIC									
ACCESS MO FINANCIAL ASSISTANCE	64,408,684	0.00	78,500,000	0.00	78,500,000	0.00	78,500,000	0.00	78,500,000
TOTAL - PD	64,408,684	0.00	78,500,000	0.00	78,500,000	0.00	78,500,000	0.00	78,500,000
<b>TOTAL</b>	<b>64,408,684</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>	<b>78,500,000</b>
<b>Access MO Spending Authority - 1555035</b>									
PROGRAM-SPECIFIC									
ACCESS MO FINANCIAL ASSISTANCE	0	0.00	0	0.00	4,000,000	0.00	960,000	0.00	960,000
TOTAL - PD	0	0.00	0	0.00	4,000,000	0.00	960,000	0.00	960,000
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4,000,000</b>	<b>0.00</b>	<b>960,000</b>	<b>0.00</b>	<b>960,000</b>
<b>GRAND TOTAL</b>	<b>\$64,408,684</b>	<b>0.00</b>	<b>\$78,500,000</b>	<b>0.00</b>	<b>\$82,500,000</b>	<b>0.00</b>	<b>\$79,460,000</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACCESS MISSOURI</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	64,408,684	0.00	78,500,000	0.00	78,500,000	0.00	78,500,000	0.00
<b>TOTAL - PD</b>	<b>64,408,684</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>	<b>78,500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$64,408,684</b>	<b>0.00</b>	<b>\$78,500,000</b>	<b>0.00</b>	<b>\$78,500,000</b>	<b>0.00</b>	<b>\$78,500,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$64,408,684	0.00	\$78,500,000	0.00	\$78,500,000	0.00	\$78,500,000	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.055**

**Access Missouri Financial Assistance Program**

**Program is found in the following core budget(s): Access Missouri Financial Assistance Program**

**1a. What strategic priority does this program address?**

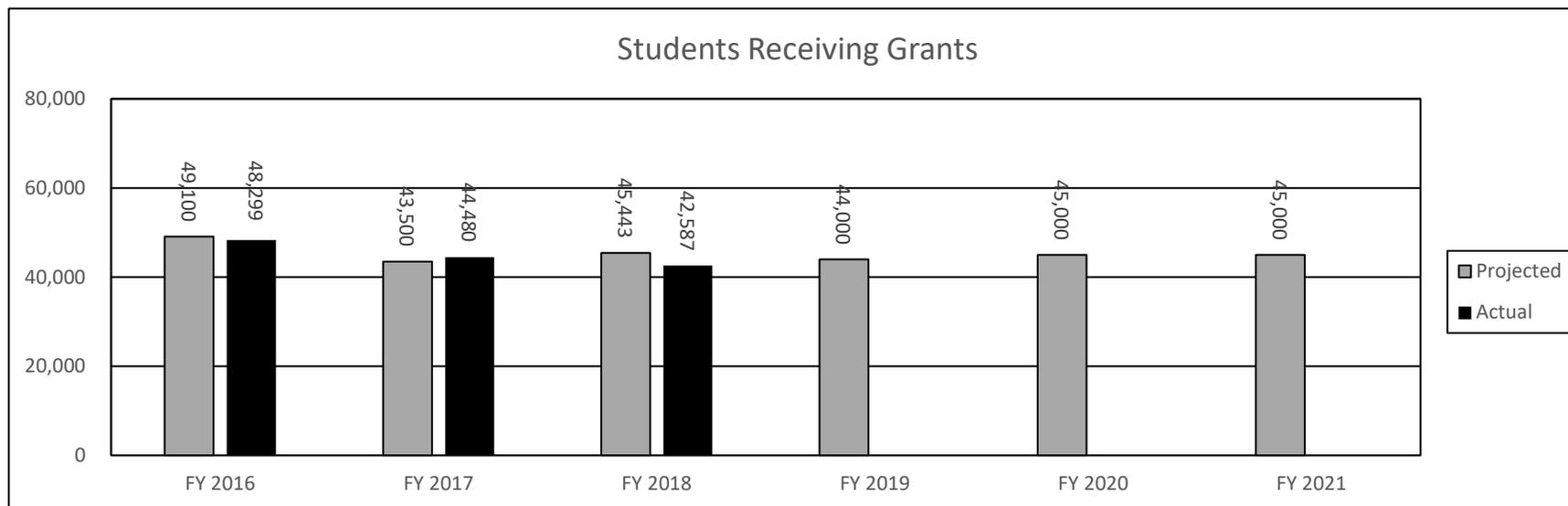
Affordability, Access and success

**1b. What does this program do?**

This need-based program is designed to encourage low-income students to access and persist through higher education by reducing the cost of education. Within the pool of students determined to have financial need, award amounts are structured to provide the most assistance to the students with the greatest financial need. A student’s financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award amount. Award amounts are graduated, using the statutory formula, based on the student’s EFC. Within available funding, eligible students receive the highest award possible, up to the maximum established by statute.

For FY 2018, the program provided average awards of \$652 for students attending public 2-year institutions and \$1,709 for students attending public 4-year institutions, independent institutions, and State Technical College of Missouri. Approximately 42,580 students were served.

**2a. Provide an activity measure(s) for the program.**



**PROGRAM DESCRIPTION**

Department of Higher Education

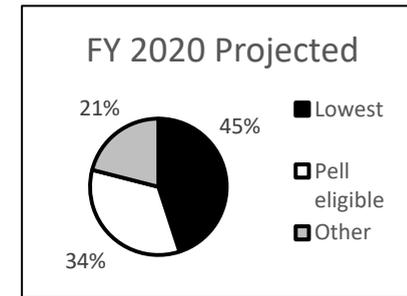
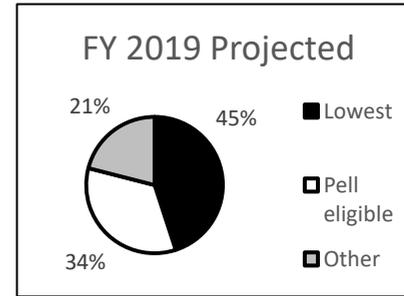
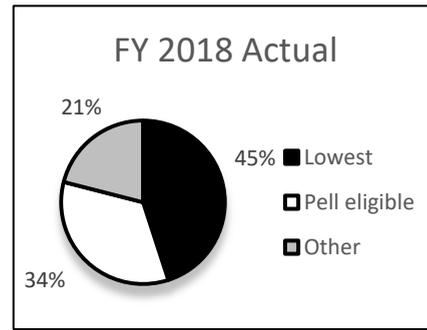
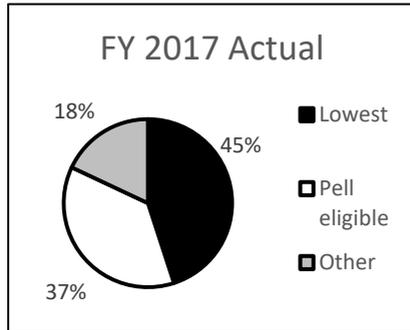
HB Section(s): 3.055

Access Missouri Financial Assistance Program

Program is found in the following core budget(s): Access Missouri Financial Assistance Program

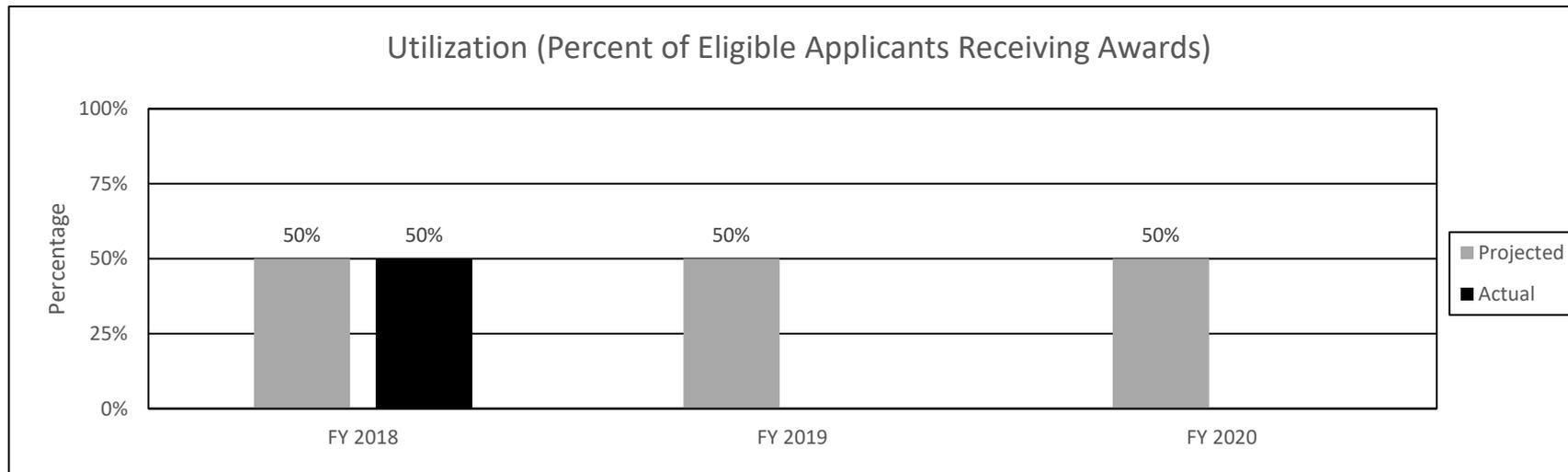
**2b. Provide a measure(s) of the program's quality.**

Percent of funds spent on students in the lowest income categories.



**Note:** The total percent of recipients that are Pell-eligible is the sum of the lowest and Pell-eligible categories.

**2c. Provide a measure(s) of the program's impact.**



**Note:** Total eligible applicants compared to the eligible applicants who received, or are projected to receive, the grant at a participating Missouri postsecondary institution for at least one semester in the applicable academic year.

**PROGRAM DESCRIPTION**

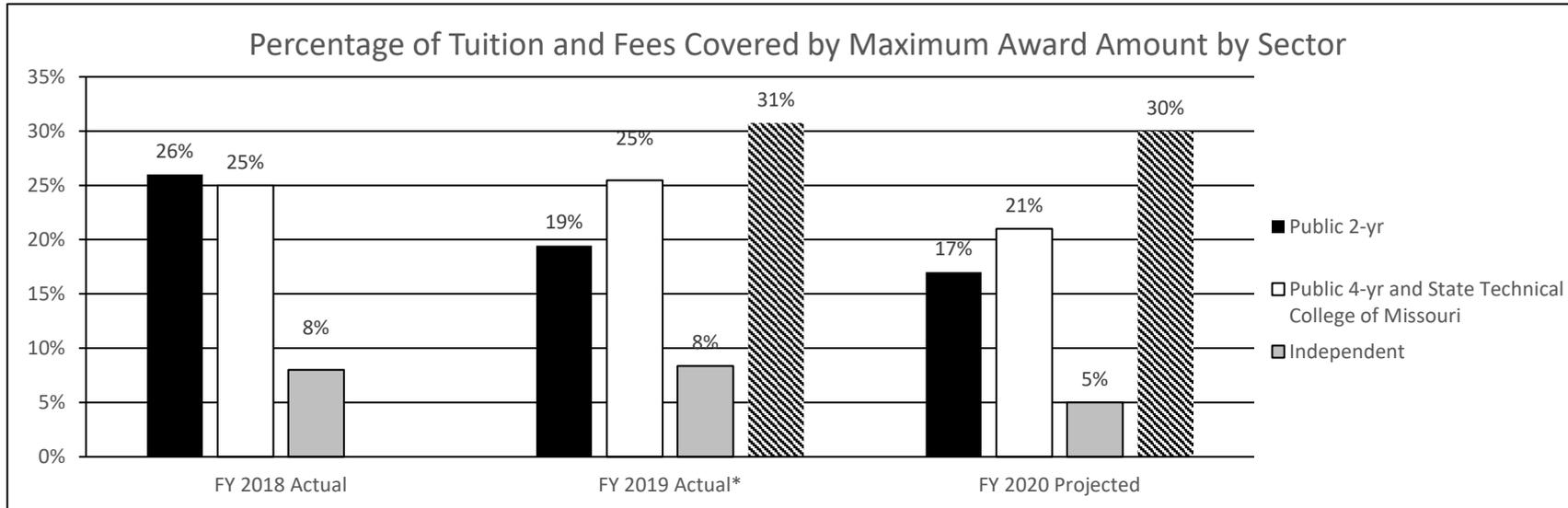
Department of Higher Education

HB Section(s): 3.055

Access Missouri Financial Assistance Program

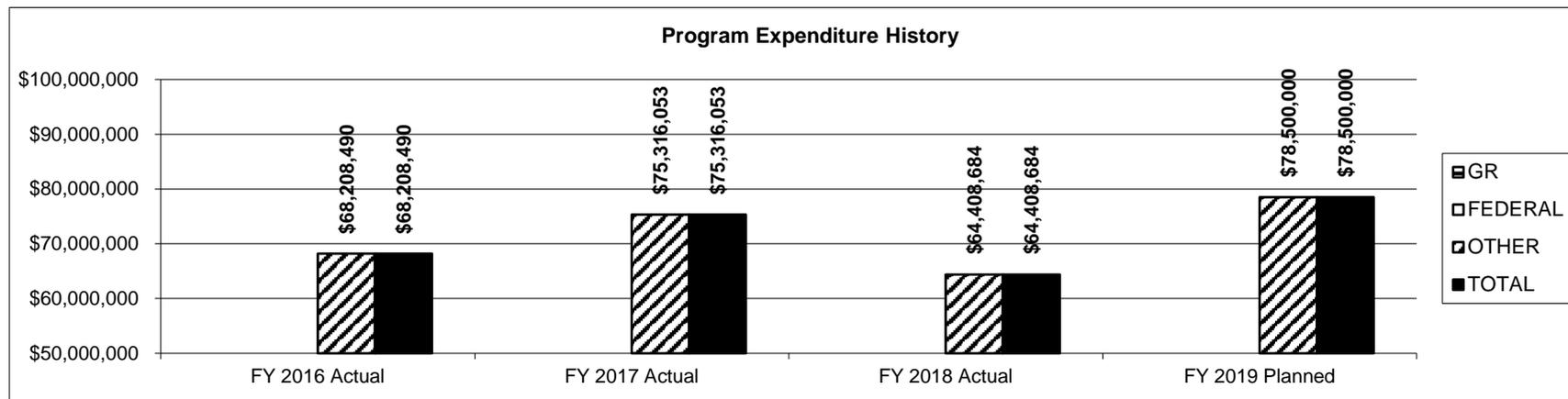
Program is found in the following core budget(s): Access Missouri Financial Assistance Program

2d. Provide a measure(s) of the program's efficiency.



Note: Average sector tuition compared to maximum annual award, which is a percentage of the statutory maximum award when the program is not fully funded. Percent of statutory maximum awards were 79% for FY 2017, 70% for FY 2018, 72% for FY 2019, and projected at 72% for FY 2020. Community college tuition is in-district.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other" funds?

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.055

**Access Missouri Financial Assistance Program**

**Program is found in the following core budget(s):** Access Missouri Financial Assistance Program

Access Missouri Financial Assistance (0791)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.1101-173.1107, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55651C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>	<b>HB Section</b> <u>3.055</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	4,000,000	4,000,000		PSD	0	0	960,000	960,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>4,000,000</b>	<b>4,000,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>960,000</b>	<b>960,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Access Missouri Financial Assistance Fund (0791)

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**NEW DECISION ITEM**  
RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55651C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>	<b>HB Section</b>	<u>3.055</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Access Missouri Financial Assistance Program, authorized by Sections 173.1101-173.1107, RSMo, provides need-based financial aid to eligible Missouri residents. A student's financial need, as represented by their expected family contribution (EFC), is calculated based on the standard federal needs analysis formula. Students with an EFC at or below the established cutoff are eligible for an award. Award amounts are graduated, using the statutory formula, based on the student's EFC. Within available funding, eligible students receive the highest award possible up to the maximum established by statute.

The program's broad eligibility base coupled with limited funding has eroded award amounts significantly from full funding of statutory maximums achieved in FY 2009. Over the last three years, award amounts have declined from 79% of the statutory maximum award in FY 2017 to 72% of the statutory maximum award in FY 2019. This request would provide the spending authority necessary to support an increase in award amounts to 82% of the statutory maximum award for FY 2020.

This request is the first phase of a three year plan to increase award amounts to the maximum established by statute, which will require an increase of approximately \$39 million at full implementation from the current core funding level.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

This request assumes approval of the \$9 million core transfer new decision item. The current core amount is \$78.5 million. The requested increase will provide a core amount sufficient to ensure the maximum projected expenditures of \$78 million are covered and that spending, including re-spending of returned funds, does not exceed the appropriation.

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>	Budget Unit <u>55651C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>	HB Section <u>3.055</u>

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
							0			
<b>Total EE</b>	0		0		0		0		0	
Program Distributions					4,000,000		4,000,000			
<b>Total PSD</b>	0		0		4,000,000		4,000,000		0	
Transfers										
<b>Total TRF</b>	0		0		0		0		0	
<b>Grand Total</b>	0	0.0	0	0.0	4,000,000	0.0	4,000,000	0.0	0	

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55651C</u>								
<b>Division of Missouri Grants and Scholarships</b>										
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>		<b>HB Section</b> <u>3.055</u>								
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions					<u>960,000</u>		<u>960,000</u>			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>960,000</u>		<u>960,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>960,000</u>	<u>0.0</u>	<u>960,000</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55651C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>	<b>HB Section</b> <u>3.055</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

This NDI will not affect this program's activity measure.

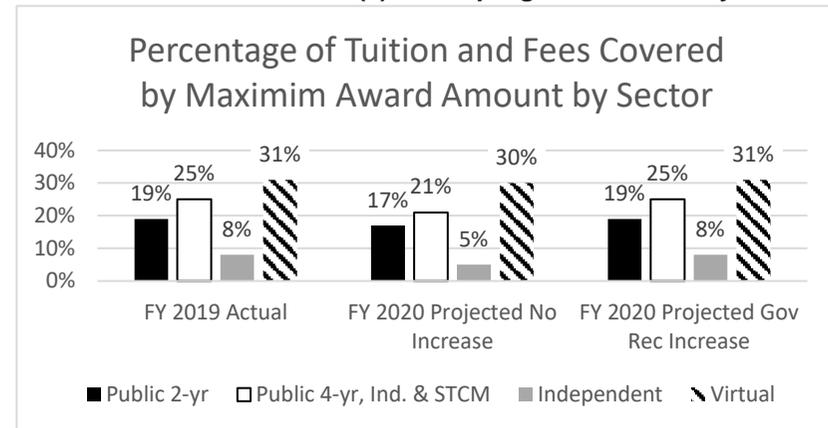
**6c. Provide a measure(s) of the program's impact.**

This NDI will not affect this program's impact measure.

**6b. Provide a measure(s) of the program's quality.**

This NDI will not affect this program's quality measure.

**6d. Provide a measure(s) of the program's efficiency.**



Note: Average sector tuition compared to maximum annual award, which is a percent of the statutory maximum award when the program is not full funded. Percent of statutory maximum awards were 79% for Fy 2017, 70% for FY 2018, 72% for FY 2019, and projected at 72% for FY 2020. Community college tuition is in-district. The virtual institution category was created in the 2018 legislative session.

**NEW DECISION ITEM**  
RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55651C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Access Missouri Financial Assistance Program DI#1555035</b>	<b>HB Section</b> <u>3.055</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Because the MDHE has very limited ability to impact these measures, they are identified as projections rather than targets. However, in order to be effective, student financial assistance programs must provide consistent and reliable financial help to students. For this program, that means it is critical to maintain consistent or increasing award levels over an extended period of time. This increase is necessary to implement the first phase of a three-year plan to increase awards to the maximum allowed by statute and, as such, should continue to encourage students to enroll and persist in postsecondary education as a result of their scholarship eligibility.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ACCESS MISSOURI</b>								
<b>Access MO Spending Authority - 1555035</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	4,000,000	0.00	960,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4,000,000</b>	<b>0.00</b>	<b>960,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$4,000,000</b>	<b>0.00</b>	<b>\$960,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$4,000,000	0.00	\$960,000	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55644C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	<b>HB Section</b>	<u>3.060</u>
<b>Core Transfer- A+ Schools Program</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	0	0	0	PSD	0	0	0	0	
TRF	15,953,878	0	23,659,448	39,613,326		TRF	15,953,878	0	23,659,448	39,613,326	
<b>Total</b>	<b>15,953,878</b>	<b>0</b>	<b>23,659,448</b>	<b>39,613,326</b>		<b>Total</b>	<b>15,953,878</b>	<b>0</b>	<b>23,659,448</b>	<b>39,613,326</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Lottery Proceeds Fund (0291) - \$21,659,448  
 Institutional Gift Trust Fund (0925) - \$2,000,000

Lottery Proceeds Fund (0291) - \$21,659,448  
 Other Funds: Institutional Gift Trust Fund (0925) - \$2,000,000

**2. CORE DESCRIPTION**

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This request is for a transfer from General Revenue, Lottery, and Institutional Gift Trust Fund of funds totaling \$39,613,326 to the A+ tuition reimbursement program.

**CORE DECISION ITEM**

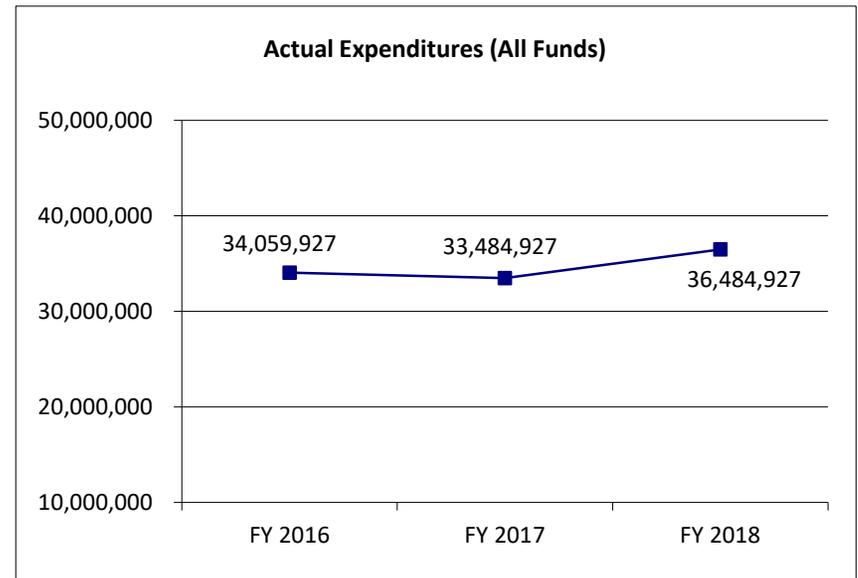
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55644C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer- A+ Schools Program</b>	<b>HB Section</b>	<u>3.060</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

A+ Schools Program

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	35,113,326	37,613,326	37,613,326	39,613,326
Less Reverted (All Funds)	(1,053,399)	(1,128,399)	(1,128,399)	(1,128,399)
Less Restricted (All Funds)	0	(3,000,000)	0	0
Budget Authority (All Funds)	34,059,927	33,484,927	36,484,927	N/A
Actual Expenditures (All Funds)	34,059,927	33,484,927	36,484,927	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
A+ SCHOOLS FUND TRANSFER**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	15,953,878	0	23,659,448	39,613,326	
	<b>Total</b>	<b>0.00</b>	<b>15,953,878</b>	<b>0</b>	<b>23,659,448</b>	<b>39,613,326</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	15,953,878	0	23,659,448	39,613,326	
	<b>Total</b>	<b>0.00</b>	<b>15,953,878</b>	<b>0</b>	<b>23,659,448</b>	<b>39,613,326</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	15,953,878	0	23,659,448	39,613,326	
	<b>Total</b>	<b>0.00</b>	<b>15,953,878</b>	<b>0</b>	<b>23,659,448</b>	<b>39,613,326</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>A+ SCHOOLS FUND TRANSFER</b>									
<b>CORE</b>									
FUND TRANSFERS									
GENERAL REVENUE	15,475,262	0.00	15,953,878	0.00	15,953,878	0.00	15,953,878	0.00	0.00
LOTTERY PROCEEDS	21,009,665	0.00	21,659,448	0.00	21,659,448	0.00	21,659,448	0.00	0.00
INSTITUTION GIFT TRUST	0	0.00	2,000,000	0.00	2,000,000	0.00	2,000,000	0.00	0.00
TOTAL - TRF	<u>36,484,927</u>	<u>0.00</u>	<u>39,613,326</u>	<u>0.00</u>	<u>39,613,326</u>	<u>0.00</u>	<u>39,613,326</u>	<u>0.00</u>	<u>0.00</u>
<b>TOTAL</b>	<b>36,484,927</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>	<b>0.00</b>
<b>A+ Transfer Increase - 1555056</b>									
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	1,500,000	0.00	1,500,000	0.00	0.00
TOTAL - TRF	<u>0</u>	<u>0.00</u>	<u>0</u>	<u>0.00</u>	<u>1,500,000</u>	<u>0.00</u>	<u>1,500,000</u>	<u>0.00</u>	<u>0.00</u>
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,500,000</b>	<b>0.00</b>	<b>1,500,000</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$36,484,927</b>	<b>0.00</b>	<b>\$39,613,326</b>	<b>0.00</b>	<b>\$41,113,326</b>	<b>0.00</b>	<b>\$41,113,326</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>A+ SCHOOLS FUND TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	36,484,927	0.00	39,613,326	0.00	39,613,326	0.00	39,613,326	0.00
<b>TOTAL - TRF</b>	<b>36,484,927</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>	<b>39,613,326</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$36,484,927</b>	<b>0.00</b>	<b>\$39,613,326</b>	<b>0.00</b>	<b>\$39,613,326</b>	<b>0.00</b>	<b>\$39,613,326</b>	<b>0.00</b>
GENERAL REVENUE	\$15,475,262	0.00	\$15,953,878	0.00	\$15,953,878	0.00	\$15,953,878	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$21,009,665	0.00	\$23,659,448	0.00	\$23,659,448	0.00	\$23,659,448	0.00

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55644C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - A+ Schools Program</b> <span style="float:right">DI#1555056</span>	<b>HB Section</b> <u>3.060</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	1,500,000	0	0	1,500,000		PSD	1,500,000	0	0	1,500,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>1,500,000</b>	<b>0</b>	<b>0</b>	<b>1,500,000</b>		<b>Total</b>	<b>1,500,000</b>	<b>0</b>	<b>0</b>	<b>1,500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The A+ Scholarship, authorized by Section 160.545, RSMo, provides tuition and fee reimbursement to eligible graduates of designated high schools to attend public community colleges, public vocational or technical schools, or private two-year vocational or technical schools that meet the criteria outlined in the authorizing statute.

This request is necessary to sufficiently fund the estimated six percent increase in program cost in the A+ Scholarship Program in FY 2020 resulting from tuition increases.

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55644C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - A+ Schools Program</b> <span style="float: right;"><b>DI#1555056</b></span>	<b>HB Section</b> <u>3.060</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

Based on data for the last three fiscal years, it is assumed growth in the number of recipients will be approximately 1 percent. However, driven primarily by tuition increases at participating institutions, average awards and program costs have increased from a low of 4 percent to a high of 7 percent during that period. For these projections, we are assuming the cost of the program will increase by approximately 6.5 percent. For FY 2020, this would result in projected payments to 13,183 students with an average award of \$3,118.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
							0			
<b>Total EE</b>	0		0		0		0		0	
Program Distributions	1,500,000						1,500,000			
<b>Total PSD</b>	1,500,000		0		0		1,500,000		0	
Transfers										
<b>Total TRF</b>	0		0		0		0		0	
<b>Grand Total</b>	1,500,000	0.0	0	0.0	0	0.0	1,500,000	0.0	0	

NEW DECISION ITEM  
RANK: 6 OF 7

Department of Higher Education				Budget Unit		55644C					
Division of Missouri Grants and Scholarships				HB Section		3.060					
Core Transfer - A+ Schools Program		DI#1555056									
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E	
							0				
							0	0.0			
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>		
							0				
							0				
							0				
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
Program Distributions	1,500,000						1,500,000				
<b>Total PSD</b>	<u>1,500,000</u>		<u>0</u>		<u>0</u>		<u>1,500,000</u>		<u>0</u>		
Transfers											
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
<b>Grand Total</b>	<u>1,500,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>1,500,000</u>	<u>0.0</u>	<u>0</u>		

NEW DECISION ITEM

RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55644C</u>	
<u>Division of Missouri Grants and Scholarships</u>			
<u>Core Transfer - A+ Schools Program</u>	<u>DI#1555056</u>	<u>HB Section</u>	<u>3.060</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

6a. Provide an activity measure(s) for the program.

N/A

6b. Provide a measure(s) of the program's quality.

N/A

6c. Provide a measure(s) of the program's impact.

N/A

6d. Provide a measure(s) of the program's efficiency.

N/A

NEW DECISION ITEM

RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55644C</u>	
<u>Division of Missouri Grants and Scholarships</u>			
<u>Core Transfer - A+ Schools Program</u>	<u>DI#1555056</u>	<u>HB Section</u>	<u>3.060</u>

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>A+ SCHOOLS FUND TRANSFER</b>								
<b>A+ Transfer Increase - 1555056</b>								
TRANSFERS OUT	0	0.00	0	0.00	1,500,000	0.00	1,500,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,500,000</b>	<b>0.00</b>	<b>1,500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,500,000</b>	<b>0.00</b>	<b>\$1,500,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$1,500,000	0.00	\$1,500,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55654C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - A+ Schools Program</b>	<b>HB Section</b> <u>3.065</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	43,000,000	43,000,000		PSD	0	0	43,000,000	43,000,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>43,000,000</b>	<b>43,000,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>43,000,000</b>	<b>43,000,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: A+ Schools Fund (0955)

Other Funds: A+ Schools Fund (0955)

**2. CORE DESCRIPTION**

The A+ program began as a school improvement initiative established by the Outstanding Schools Act of 1993 and described in Section 160.545, RSMo. The A+ Scholarship provides tuition and fee reimbursement to eligible graduates of designated high schools to attend community colleges, public vocational or technical schools, or private two-year vocational or technical schools that meet the criteria outlined in Section 160.545, RSMo. The scholarship component of the A+ program was transferred to the MDHE pursuant to Executive Order 10-16. As a result of SB 638 in 2016, eligible graduates of designated private high schools are allowed to receive A+ reimbursement. As of the end of the 2017-2018 academic year, there were 537 designated public high schools and 78 designated private high schools.

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This decision item is to provide the spending authority for the A+ Scholarship.

**CORE DECISION ITEM**

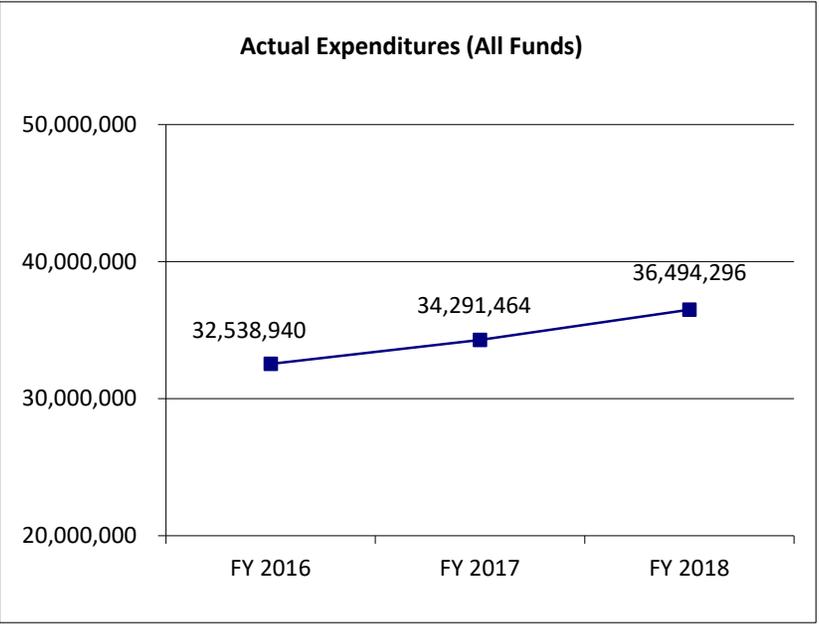
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55654C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - A+ Schools Program</b>	<b>HB Section</b> <u>3.065</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

A+ Schools Program

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	37,000,000	39,500,000	39,500,000	43,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	37,000,000	39,500,000	39,500,000	N/A
Actual Expenditures (All Funds)	32,538,940	34,291,464	36,494,296	N/A
Unexpended (All Funds)	4,461,060	5,208,536	3,005,704	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	4,461,060	5,208,536	3,005,704	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).  
 Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
A+ SCHOOLS PROGRAM**

**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	43,000,000	43,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>43,000,000</b>	<b>43,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	43,000,000	43,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>43,000,000</b>	<b>43,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	43,000,000	43,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>43,000,000</b>	<b>43,000,000</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>A+ SCHOOLS PROGRAM</b>									
<b>CORE</b>									
PROGRAM-SPECIFIC									
A+ SCHOOLS FUND	36,494,296	0.00	43,000,000	0.00	43,000,000	0.00	43,000,000	0.00	0.00
TOTAL - PD	36,494,296	0.00	43,000,000	0.00	43,000,000	0.00	43,000,000	0.00	0.00
<b>TOTAL</b>	<b>36,494,296</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>	<b>0.00</b>
<b>A+ Core Increase - 1555057</b>									
PROGRAM-SPECIFIC									
A+ SCHOOLS FUND	0	0.00	0	0.00	500,000	0.00	500,000	0.00	0.00
TOTAL - PD	0	0.00	0	0.00	500,000	0.00	500,000	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$36,494,296</b>	<b>0.00</b>	<b>\$43,000,000</b>	<b>0.00</b>	<b>\$43,500,000</b>	<b>0.00</b>	<b>\$43,500,000</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>A+ SCHOOLS PROGRAM</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	36,494,296	0.00	43,000,000	0.00	43,000,000	0.00	43,000,000	0.00
<b>TOTAL - PD</b>	<b>36,494,296</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>	<b>43,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$36,494,296</b>	<b>0.00</b>	<b>\$43,000,000</b>	<b>0.00</b>	<b>\$43,000,000</b>	<b>0.00</b>	<b>\$43,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$36,494,296	0.00	\$43,000,000	0.00	\$43,000,000	0.00	\$43,000,000	0.00

**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.065

**A+ Schools Program**

Program is found in the following core budget(s): **A+ Schools Program**

**1a. What strategic priority does this program address?**

Affordability, Access and Success

**1b. What does this program do?**

This program provides tuition and fee reimbursement to eligible graduates of designated high schools to attend community colleges, public vocational or technical schools, or private two-year vocational or technical schools that meet the criteria outlined in Section 160.545, RSMo. The student financial assistance received through this program should increase students' persistence and completion at qualifying postsecondary institutions by covering a significant portion of students' cost of attendance. Students who qualify for federal non-repayable financial aid, such as Pell grants, will have their A+ reimbursement reduced by a corresponding amount.

**2a. Provide an activity measure(s) for the program.**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Projected	FY 2020 Projected	FY 2021 Projected
Number of Unduplicated A+ Students Paid	12,633	12,775	12,865	13,052	13,183	13,315
Number of designated schools*	534	592	615	620	620	620

\*For informational purposes only - The Department of Higher Education does not have the authority to designate A+ schools.

**First-Time, Full-Time Degree-Seeking A+ Recipients**

	FY 2016		FY 2017		FY 2018	
	Students **	Total Grants	Students **	Total Grants	Students **	Total Grants
Public Two-Year Institutions	7,218	\$18,000,909	7,365	\$19,102,811	7,556	\$21,074,260
Area Technical Schools	113	\$408,521	157	\$692,939	124	\$534,135
Private Two-Year Institutions	42	\$163,746	58	\$224,475	58	\$223,094
<b>Total</b>	<b>7,373</b>	<b>18,573,176</b>	<b>7,580</b>	<b>\$20,020,225</b>	<b>7,738</b>	<b>21,831,488</b>

\*\* Student numbers may be duplicated due to transfer

**PROGRAM DESCRIPTION**

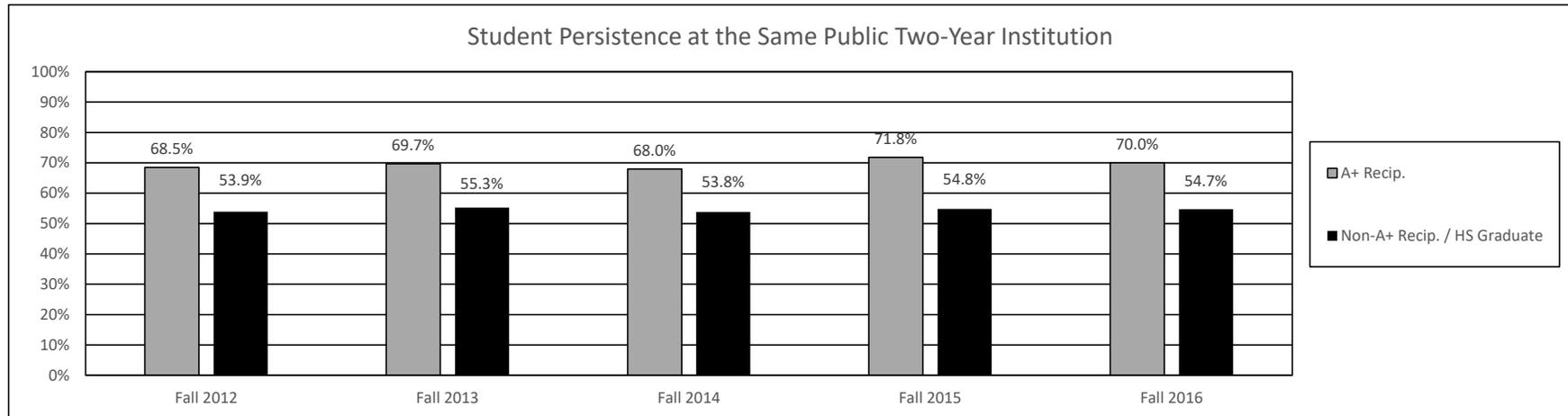
Department of Higher Education

HB Section(s): 3.065

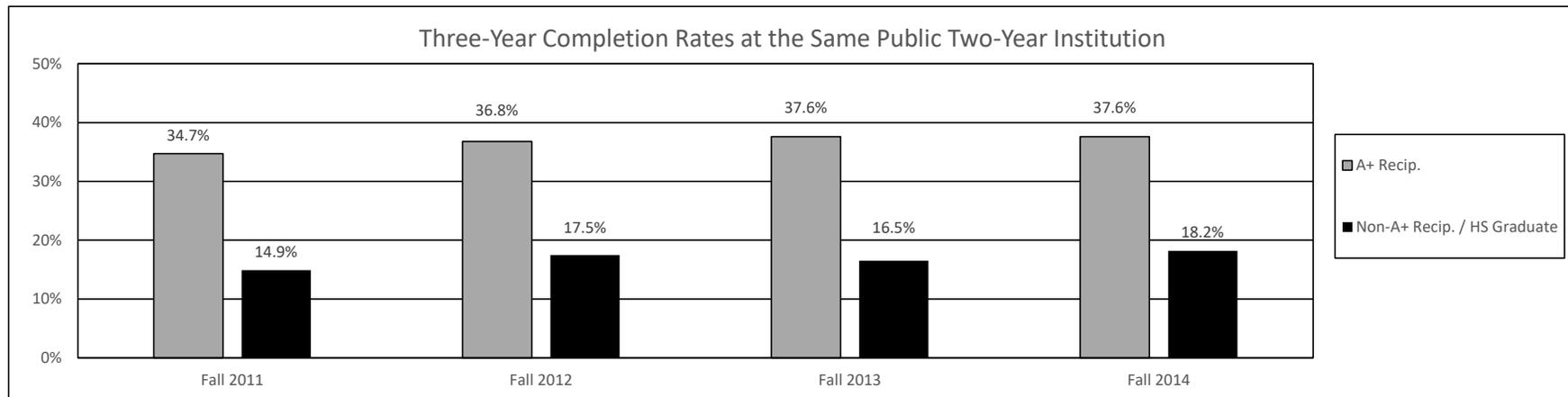
**A+ Schools Program**

Program is found in the following core budget(s): **A+ Schools Program**

**2b. Provide a measure(s) of the program's quality.**



**2c. Provide a measure(s) of the program's impact.**



**PROGRAM DESCRIPTION**

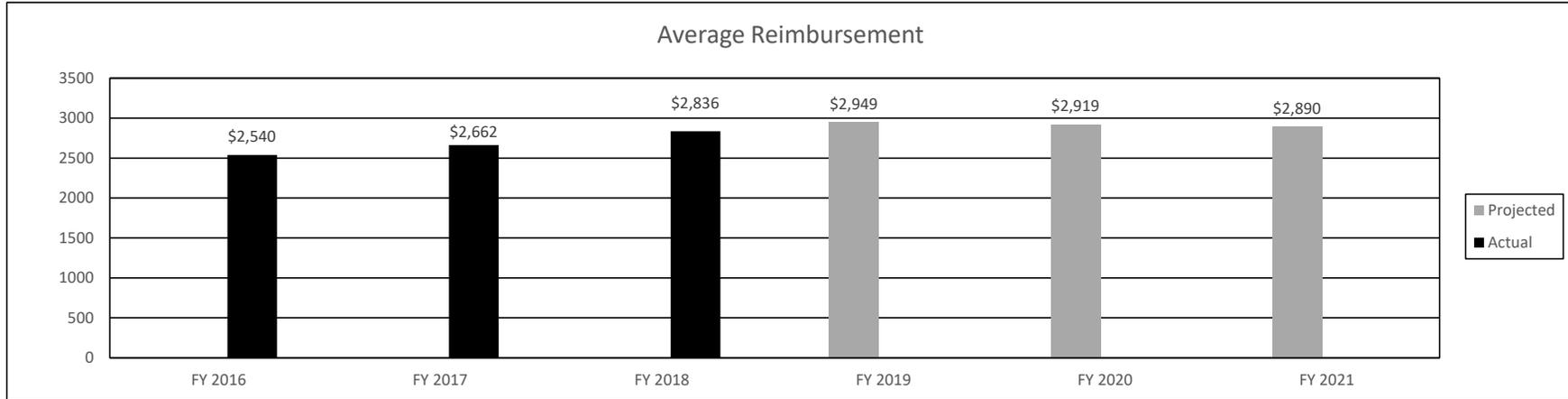
Department of Higher Education

HB Section(s): 3.065

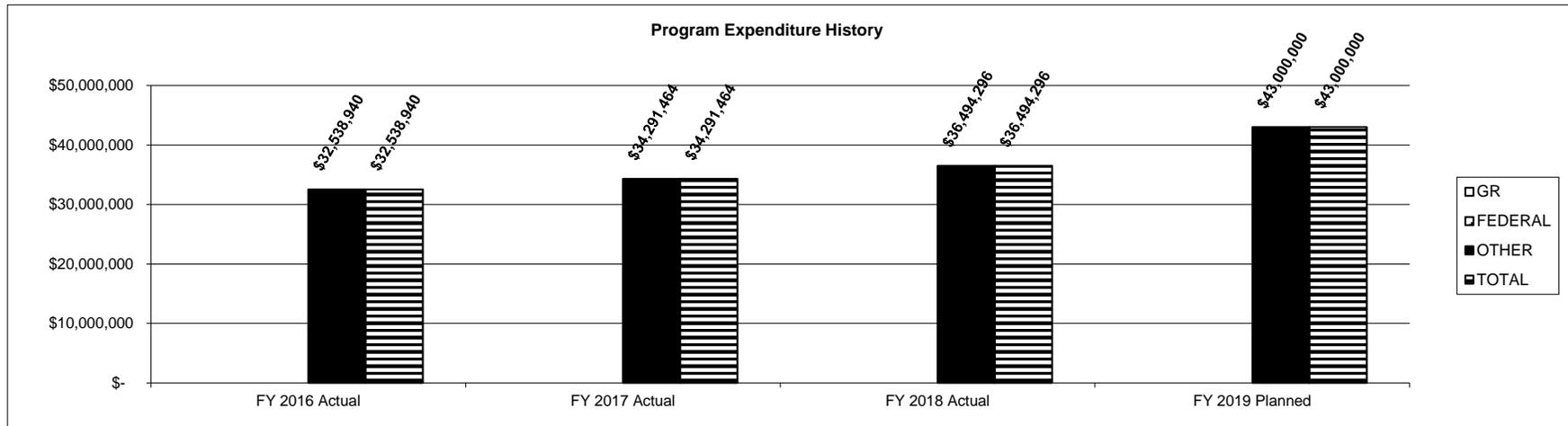
**A+ Schools Program**

Program is found in the following core budget(s): **A+ Schools Program**

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. *(Note: Amounts do not include fringe benefit costs.)*



PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.065

A+ Schools Program

Program is found in the following core budget(s): A+ Schools Program

4. What are the sources of the "Other " funds?

A+ Schools Fund (0955)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 160.545, RSMo.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

**NEW DECISION ITEM**

RANK: 6 OF 7

Department of Higher Education  
 Division of Missouri Grants and Scholarships  
 Core - A+ Schools Program DI#1555057

Budget Unit 55654C  
 HB Section 3.065

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0	0	0	
EE	0	0	0	0	
PSD	0	0	500,000	500,000	
TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0	0	0	
EE	0	0	0	0	
PSD	0	0	500,000	500,000	
TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: A+ School Fund (0955)

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The A+ Scholarship, authorized by Section 160.545, RSMo, provides tuition and fee reimbursement to eligible graduates of designated high schools to attend public community colleges, public vocational or technical schools, or private two-year vocational or technical schools that meet the criteria outlined in the authorizing statute.

This request is necessary to sufficiently fund the estimated six percent increase in program cost in the A+ Scholarship Program in FY 2020 resulting from tuition increases.

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55654C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core - A+ Schools Program</b>	<b>DI#1555057</b>	<b>HB Section</b>
		<u>3.065</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The current core amount is \$43 million. The requested increase will provide a core amount sufficient to ensure the projected expenditures of \$41.1 million are covered and that spending, including re-spending of returned funds, does not exceed the appropriation.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req	Dept Req
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time	E
	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions					500,000		500,000			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>500,000</u>		<u>500,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>500,000</u>	<u>0.0</u>	<u>500,000</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55654C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - A+ Schools Program</b>	<b>DI#1555057</b> <b>HB Section</b> <u>3.065</u>

Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions					500,000		500,000			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>500,000</u>		<u>500,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>500,000</u>	<u>0.0</u>	<u>500,000</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**

RANK: 6 OF 7

**Department of Higher Education**  
**Division of Missouri Grants and Scholarships**  
**Core - A+ Schools Program** **DI#1555057**

**Budget Unit** 55654C  
**HB Section** 3.065

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

This NDI will not affect this program's activity measure.

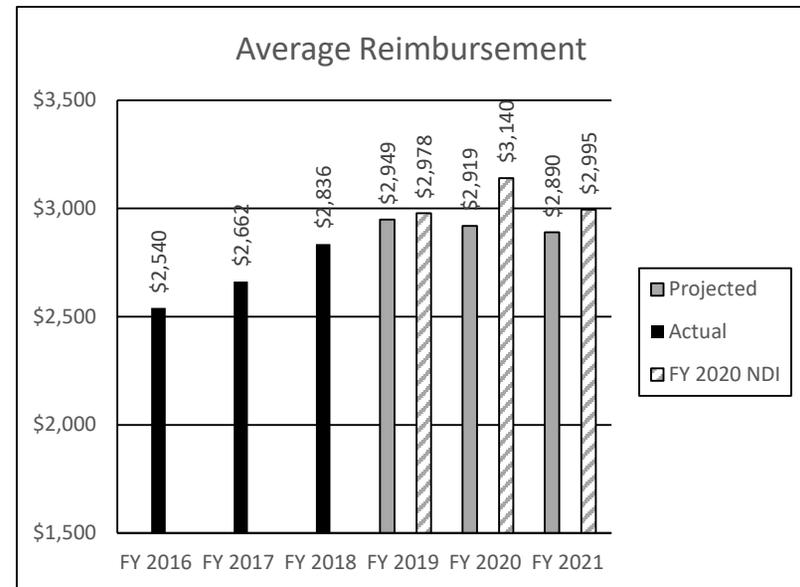
**6b. Provide a measure(s) of the program's quality.**

This NDI will not affect this program's quality measure.

**6c. Provide a measure(s) of the program's impact.**

This NDI will not affect this program's impact measure.

**6d. Provide a measure(s) of the program's efficiency.**



**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55654C</u>	
<b>Division of Missouri Grants and Scholarships</b>			
<b>Core - A+ Schools Program</b>	<b>DI#1555057</b>	<b>HB Section</b>	<u>3.065</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Because the MDHE has very limited ability to impact these measures, they are identified as projections rather than targets. However, in order to be effective, student financial assistance programs must provide consistent and reliable financial help to students. For this program, that means it is critical to maintain the full reimbursement of tuition and fees for individuals that meet the eligibility requirements during their high school years. This request, which is required to maintain full reimbursement, will maintain that commitment to these students and, as such, should continue to encourage students to do the work necessary to achieve and maintain scholarship eligibility.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>A+ SCHOOLS PROGRAM</b>								
<b>A+ Core Increase - 1555057</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	500,000	0.00	500,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$500,000	0.00	\$500,000	0.00

**NEW DECISION ITEM**

RANK: 999 OF           

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55683C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Transfer - Fast Track Scholarship</b> <span style="float:right"><b>DI#1555070</b></span>	<b>HB Section</b>	<u>3.070</u>

**1. AMOUNT OF REQUEST**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	22,200,000	0	0	22,200,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Total</b>	<b>22,200,000</b>	<b>0</b>	<b>0</b>	<b>22,200,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<i>Est. Fringe</i>	0	0	0	0		<i>Est. Fringe</i>	0	0	0	0	
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>						
Other Funds:					Other Funds:						

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input checked="" type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The proposed Fast-Track Workforce Incentive Grant would provide assistance to adults who are seeking to upgrade or retool their skills in order to enter high demand, high wage occupations. Students in programs in an educational area designated by the Coordinating Board for Higher Education as preparing students to enter these occupations and leading to receipt of a certificate, degree, or industry-recognized credential would be eligible. The program includes a need component which limits eligibility to individuals with an adjusted gross income of \$80,000 or less. Awards under the program would cover the amount of tuition and fees remaining after all other governmental non-loan student assistance is applied. If all tuition and fee costs are covered by other aid, the student would be eligible for an award of up to \$500 per term or the remaining cost of attendance, whichever is lower. Students must be enrolled at least half-time to be eligible.

This request is intended to provide grant awards for an estimated 16,000 students. House Bill 225 and Senate Bill 16 would establish such a program.

**NEW DECISION ITEM**

RANK: 999 OF           

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55683C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Transfer - Fast Track Scholarship</b> <span style="float: right;"><b>DI#1555070</b></span>	<b>HB Section</b>	<u>3.070</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

The proposed program would provide for grants to adult students who either are at least 25 years old or who have not been enrolled in postsecondary education for two years prior to application. This request is based on estimates for students who are entering postsecondary education for the training or retraining as well as those with some postsecondary education but no degree. In addition, this request is based on estimates of the programs that will be designated, as well as implementation costs and an additional FTE.

It would cost an estimated \$16,013,200 to fund approximately 12,914 students seeking training or retraining. This is based on current enrollment of students who are 25 or older and have a reported adjusted gross income of \$80,000 or less in programs that are likely to be designated by the CBHE (11,740 students), with a 10 percent increase to account for increased interest in designated programs as a result of this grant (1,174). Within this population, it is assumed that 10,997 students (85 percent) will be eligible for a federal Pell grant which, along with other aid, would cover most or all of these students' tuition and fee costs, resulting in an estimated average award of \$1,000. It is assumed the remaining 1,937 students (15 percent) would have an estimated average award of \$2,600 based on a more limited financial aid package.  $(\$1,000 \times 10,997 = \$10,977,000) + (\$2,600 \times 1937 = \$5,036,000)$  and  $\$10,997,000 + \$5,036,000 = \$16,013,200$ .

It would cost an estimated \$6,283,500 to fund approximately 3,550 students who have some postsecondary education but no degree. This is based on an estimated 0.5 percent of the 710,000 Missouri residents who have some college but no degree according to the most recent U.S. Census data. The 0.5 percent estimate assumes it will be difficult to convince these individuals to return to postsecondary education given the limited program areas that are likely to be designated by the CBHE. Of the 3,550, approximately 2,911 students (82 percent) would be Pell grant eligible and would receive an average award of \$1,500. Higher awards are assumed here because it would be expected that many of these students would enroll in four-year institutions, where tuition is substantially higher. It is assumed the remaining 639 students (18 percent) would not be Pell grant eligible and would receive an average award of \$3,000.  $(\$1,500 \times 2,911 = \$4,366,500) + (\$3,000 \times 639 = \$1,917,000)$  and  $\$4,366,500 + \$1,917,000 = \$6,283,500$ .

In addition to direct costs of reimbursement, it is estimated that \$197,640 in information technology costs will be required to revise the current electronic system for administering state student assistance programs (FAMOUS).

Finally, one additional staff FTE would be required to administer this new program that will increase the number of state aid recipients, as well as the need for communication and data verification.

NEW DECISION ITEM  
RANK: 999 OF           

<b>Department of Higher Education</b>	<b>Budget Unit</b>		<u>55683C</u>								
<b>Division of Missouri Grants and Scholarships</b>	<b>HB Section</b>		<u>3.070</u>								
<b>Transfer - Fast Track Scholarship</b>	<b>DI#1555070</b>										
<b>5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.</b>											
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FTE	FED DOLLARS	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
								0			
								0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>		<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
								0			
								0			
<b>Total EE</b>	<u>0</u>		<u>0</u>			<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions								0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>			<u>0</u>		<u>0</u>		<u>0</u>	
Transfers								0			
<b>Total TRF</b>	<u>0</u>		<u>0</u>			<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>		<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM

RANK: 999 OF           

Department of Higher Education		Budget Unit		55683C						
Division of Missouri Grants and Scholarships		HB Section		3.070						
Transfer - Fast Track Scholarship		DI#1555070								
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FTE FED	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>		<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	<u>22,200,000</u>		<u>0</u>		<u>0</u>		<u>22,200,000</u>		<u>0</u>	
<b>Total PSD</b>	<u>22,200,000</u>		<u>0</u>		<u>0</u>		<u>22,200,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>22,200,000</u>	<u>0.0</u>	<u>0</u>		<u>0</u>	<u>0.0</u>	<u>22,200,000</u>	<u>0.0</u>	<u>0</u>	

**NEW DECISION ITEM**  
RANK: 999 OF           

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55683C</u>
<u>Division of Missouri Grants and Scholarships</u>		
<u>Transfer - Fast Track Scholarship</u> <u>DI#1555070</u>	<u>HB Section</u>	<u>3.070</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

Students Receiving Grants

Data is unavailable for this proposed program.

**6b. Provide a measure(s) of the program's quality.**

Number of Recipients Achieving a Certificate, Degree, or Industry-recognized Credential

Data is unavailable for this proposed program.

**6c. Provide a measure(s) of the program's impact.**

Number of Recipients Entering the Workforce

Data is unavailable for this proposed program.

**6d. Provide a measure(s) of the program's efficiency.**

Average Reimbursement

Data is unavailable for this proposed program.

**NEW DECISION ITEM**

RANK: 999 OF           

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55683C</u>
<u>Division of Missouri Grants and Scholarships</u>		
<u>Transfer - Fast Track Scholarship</u> <u>DI#1555070</u>	<u>HB Section</u>	<u>3.070</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>FAST TRACK SCHOLARSHIP TRF</b>								
<b>Fast-Trk WF Incentive GR Trf - 1555070</b>								
FUND TRANSFERS								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	22,200,000	0.00
TOTAL - TRF	0	0.00	0	0.00	0	0.00	22,200,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>22,200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$22,200,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>FAST TRACK SCHOLARSHIP TRF</b>								
Fast-Trk WF Incentive GR Trf - 1555070								
TRANSFERS OUT	0	0.00	0	0.00	0	0.00	22,200,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>22,200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$22,200,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$22,200,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55680C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	<b>HB Section</b>	<u>3.070</u>
<b>Core Transfer - Marguerite Ross Barnett Scholarship</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	0	0		PSD	0	0	0	0	
TRF	413,375	0	0	413,375		TRF	0	0	0	0	
<b>Total</b>	<b>413,375</b>	<b>0</b>	<b>0</b>	<b>413,375</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<i>Est. Fringe</i>	0	0	0	0
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<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This request is for a transfer of \$413,375 from general revenue to the Marguerite Ross Barnett Scholarship Program.

**CORE DECISION ITEM**

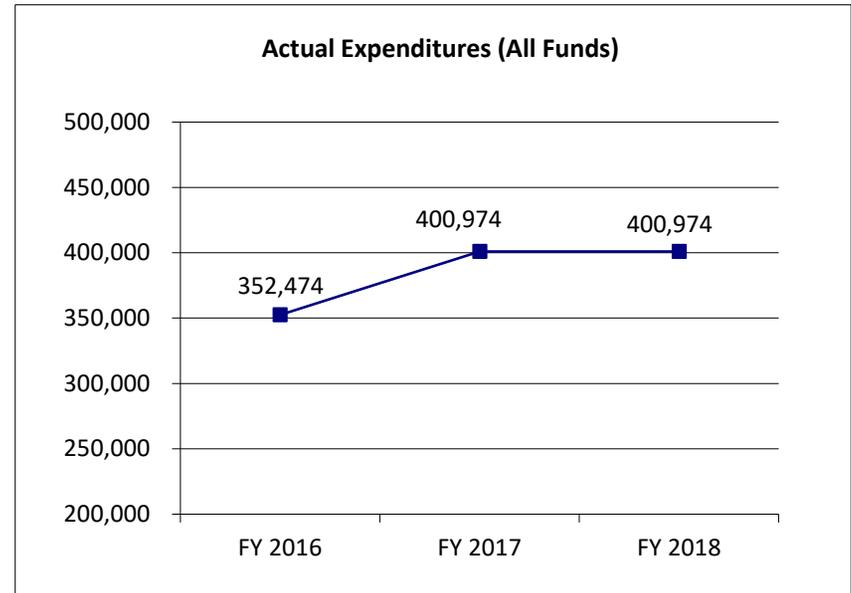
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55680C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core Transfer - Marguerite Ross Barnett Scholarship</b>	<b>HB Section</b>	<u>3.070</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Marguerite Ross Barnett Scholarship Program

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	363,375	413,375	413,375	413,375
Less Reverted (All Funds)	(10,901)	(12,401)	(12,401)	(12,401)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	352,474	400,974	400,974	N/A
Actual Expenditures (All Funds)	352,474	400,974	400,974	N/A
Unexpended (All Funds)	0	0	0	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
M ROSS BARNETT SCHLS-TRANSFER**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	413,375	0	0	413,375	
	<b>Total</b>	<b>0.00</b>	<b>413,375</b>	<b>0</b>	<b>0</b>	<b>413,375</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	413,375	0	0	413,375	
	<b>Total</b>	<b>0.00</b>	<b>413,375</b>	<b>0</b>	<b>0</b>	<b>413,375</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reduction	1992 T017 TRF	0.00	(413,375)	0	0	(413,375)	MRB Scholarship Program replaced by Fast-Track program
<b>NET GOVERNOR CHANGES</b>		<b>0.00</b>	<b>(413,375)</b>	<b>0</b>	<b>0</b>	<b>(413,375)</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>M ROSS BARNETT SCHLS-TRANSFER</b>									
<b>CORE</b>									
FUND TRANSFERS									
GENERAL REVENUE	400,974	0.00	413,375	0.00	413,375	0.00	0	0.00	0.00
TOTAL - TRF	400,974	0.00	413,375	0.00	413,375	0.00	0	0.00	0.00
<b>TOTAL</b>	<b>400,974</b>	<b>0.00</b>	<b>413,375</b>	<b>0.00</b>	<b>413,375</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
<b>MRB Sch. Transfer Increase - 1555037</b>									
FUND TRANSFERS									
GENERAL REVENUE	0	0.00	0	0.00	284,625	0.00	0	0.00	0.00
TOTAL - TRF	0	0.00	0	0.00	284,625	0.00	0	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>284,625</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$400,974</b>	<b>0.00</b>	<b>\$413,375</b>	<b>0.00</b>	<b>\$698,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>M ROSS BARNETT SCHLS-TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	400,974	0.00	413,375	0.00	413,375	0.00	0	0.00
<b>TOTAL - TRF</b>	<b>400,974</b>	<b>0.00</b>	<b>413,375</b>	<b>0.00</b>	<b>413,375</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$400,974</b>	<b>0.00</b>	<b>\$413,375</b>	<b>0.00</b>	<b>\$413,375</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$400,974	0.00	\$413,375	0.00	\$413,375	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00

**NEW DECISION ITEM**  
 RANK: 6 OF 7

<b>Department of Higher Education</b>	Budget Unit <u>55680C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Marguerite Ross Barnett Scholarship DI#1555037</b>	HB Section <u>3.070</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	284,625	0	0	284,625		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>284,625</b>	<b>0</b>	<b>0</b>	<b>284,625</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**NEW DECISION ITEM**  
RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55680C</u>
<u>Division of Missouri Grants and Scholarships</u>		
<u>Core Transfer - Marguerite Ross Barnett Scholarship DI#1555037</u>	<u>HB Section</u>	<u>3.070</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Marguerite Ross Barnett Scholarship, authorized by Section 173.262, RSMo, awards need-based scholarships to part-time undergraduate students who are employed and compensated for at least 20 hours per week. Awards are based on actual tuition for six credit hours for students who are enrolled in 6, 7 or 8 credit hours, or actual tuition for nine credit hours, for students who are enrolled in 9, 10, or 11 credit hours, not to exceed the amount of tuition charged to a Missouri undergraduate resident enrolled in six or nine credit hours, as applicable, in the same class level at the University of Missouri - Columbia.

The Marguerite Ross Barnett Scholarship Program, the Advanced Placement Incentive Grant, the Public Service Officer Survivor Grant Program, and the Wartime Veteran's Survivors Grant Program are combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program and other programs in this group that may have more applicants than available funding. The Marguerite Ross Barnett Scholarship Program historically has had more applicants than available funding. In addition, growth in the Public Service Officer Survivor and Wartime Veteran's Survivors grant programs has almost eliminated the availability of unspent funds from these programs to be used to make Marguerite Ross Barnett Scholarship awards.

This expansion will offset the reduction in the amount of unspent funding available to the Marguerite Ross Barnett Scholarship from the other programs included in HB Section 3.080 and will accommodate an estimated two percent tuition increase. The expansion is expected to serve approximately 115 additional part-time students, based on the FY 2015 peak in eligible applicants.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

Since the Marguerite Ross Barnett Scholarship is based on tuition, award amounts are expected to increase as tuition rises. The estimated two percent tuition increase that underlays this request is based on inflation. A two percent tuition increase results in an FY 2020 estimated average award of \$2,072 (\$2,031 FY 2019 average award x 1.02 = \$2,072). In addition, the department assumes there will be at least as many eligible applicants in FY 2020 as there were in FY 2015, the peak year under the combined appropriation. In FY 2015 there were 275 eligible students who were paid, and 45 eligible students who were not paid due to insufficient funding, for a total of 320 eligible applicants. Multiplying the estimated average award by the estimated 320 eligible applicants results in projected total program costs of \$663,040 (\$2,072 average award x 320 applicants = \$663,040). With a current available transfer, after the statutory reserve is removed, of \$400,974, approximately \$284,625 additional is needed to cover the projected costs and ensure spending authority does not exceed the appropriation.

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>	Budget Unit <u>55680C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core Transfer - Marguerite Ross Barnett Scholarship DI#1555037</b>	HB Section <u>3.070</u>

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	284,625						284,625			
<b>Total PSD</b>	<u>284,625</u>		<u>0</u>		<u>0</u>		<u>284,625</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>284,625</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>284,625</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55680C</u>								
<b>Division of Missouri Grants and Scholarships</b>		<b>HB Section</b> <u>3.070</u>								
<b>Core Transfer - Marguerite Ross Barnett Scholarship</b> <u>DI#1555037</u>										
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	
							0			
							0			
							0			
<b>Total EE</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Program Distributions							0			
<b>Total PSD</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
Transfers							0			
<b>Total TRF</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	

NEW DECISION ITEM  
RANK: 6 OF 7

<u>Department of Higher Education</u>	Budget Unit <u>55680C</u>
<u>Division of Missouri Grants and Scholarships</u>	
<u>Core Transfer - Marguerite Ross Barnett Scholarship DI#1555037</u>	HB Section <u>3.070</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

6a. Provide an activity measure(s) for the program.

N/A

6b. Provide a measure(s) of the program's quality.

N/A

6c. Provide a measure(s) of the program's impact.

N/A

6d. Provide a measure(s) of the program's efficiency.

N/A

NEW DECISION ITEM

RANK: 6 OF 7

<u>Department of Higher Education</u>	<u>Budget Unit</u>	<u>55680C</u>
<u>Division of Missouri Grants and Scholarships</u>		
<u>Core Transfer - Marguerite Ross Barnett Scholarship DI#1555037</u>	<u>HB Section</u>	<u>3.070</u>

7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>M ROSS BARNETT SCHLS-TRANSFER</b>								
<b>MRB Sch. Transfer Increase - 1555037</b>								
TRANSFERS OUT	0	0.00	0	0.00	284,625	0.00	0	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>284,625</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$284,625</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$284,625	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00



NEW DECISION ITEM

RANK: 999 OF           

Department of Higher Education	Budget Unit	<u>55684C</u>
Division of Missouri Grants and Scholarships		
Fast Track Scholarship	DI#1555069	HB Section <u>3.075</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The proposed Fast-Track Workforce Incentive Grant would provide assistance to adults who are seeking to upgrade or retool their skills in order to enter high demand, high wage occupations. Students in programs in an educational area designated by the Coordinating Board for Higher Education as preparing students to enter these occupations and leading to receipt of a certificate, degree, or industry-recognized credential would be eligible. The program includes a need component which limits eligibility to individuals with an adjusted gross income of \$80,000 or less. Awards under the program would cover the amount of tuition and fees remaining after all other governmental non-loan student assistance is applied. If all tuition and fee costs are covered by other aid, the student would be eligible for an award of up to \$500 per term or the remaining cost of attendance, whichever is lower. Students must be enrolled at least half-time to be eligible.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

This request assumes approval of the \$22.2 million core transfer new decision item. The additional \$1.0 million in this request will ensure that spending, including responding of returned funds, does not exceed the appropriation.

**NEW DECISION ITEM**  
**RANK: 999 OF**

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55684C</u>								
<b>Division of Missouri Grants and Scholarships</b>										
<b>Fast Track Scholarship</b>	<b>DI#1555069</b>	<b>HB Section</b> <u>3.075</u>								
<b>5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.</b>										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
<b>Total PS</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	
<b>Total EE</b>	0		0		0		0		0	
Program Distributions										
<b>Total PSD</b>	0		0		0		0		0	
Transfers										
<b>Total TRF</b>	0		0		0		0		0	
<b>Grand Total</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	

**NEW DECISION ITEM**

RANK: 999 OF           

Department of Higher Education		Budget Unit <u>55684C</u>									
Division of Missouri Grants and Scholarships		HB Section <u>3.075</u>									
Fast Track Scholarship <u>DI#1555069</u>											
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E	
							0				
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>		
							0				
							0				
							0				
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
Program Distributions					23,200,000		23,200,000				
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>23,200,000</u>		<u>23,200,000</u>		<u>0</u>		
Transfers											
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>23,200,000</u>	<u>0.0</u>	<u>23,200,000</u>	<u>0.0</u>	<u>0</u>		

NEW DECISION ITEM

RANK: 999 OF           

Department of Higher Education	Budget Unit	<u>55684C</u>
Division of Missouri Grants and Scholarships		
Fast Track Scholarship	DI#1555069	HB Section <u>3.075</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

Students Receiving Grants

Data is unavailable for this proposed program.

**6b. Provide a measure(s) of the program's quality.**

Number of Recipients Achieving a Certificate, Degree, or Industry-recognized Credential

Data is unavailable for this proposed program.

**6c. Provide a measure(s) of the program's impact.**

Number of Recipients Entering the Workforce

Data is unavailable for this proposed program.

**6d. Provide a measure(s) of the program's efficiency.**

Average Reimbursement

Data is unavailable for this proposed program.

NEW DECISION ITEM

RANK: 999 OF           

Department of Higher Education	Budget Unit	<u>55684C</u>
Division of Missouri Grants and Scholarships		
Fast Track Scholarship	DI#1555069	HB Section <u>3.075</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>FAST TRACK SCHOLARSHIP</b>								
<b>Fast-Trk WF Incentive Grt Fund - 1555069</b>								
PROGRAM-SPECIFIC								
FAST TRACK WORKFORCE INCENTIVE	0	0.00	0	0.00	0	0.00	23,200,000	0.00
TOTAL - PD	0	0.00	0	0.00	0	0.00	23,200,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>23,200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$23,200,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>FAST TRACK SCHOLARSHIP</b>								
Fast-Trk WF Incentive Grt Fund - 1555069								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	23,200,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>23,200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$23,200,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$23,200,000	0.00



**CORE DECISION ITEM**

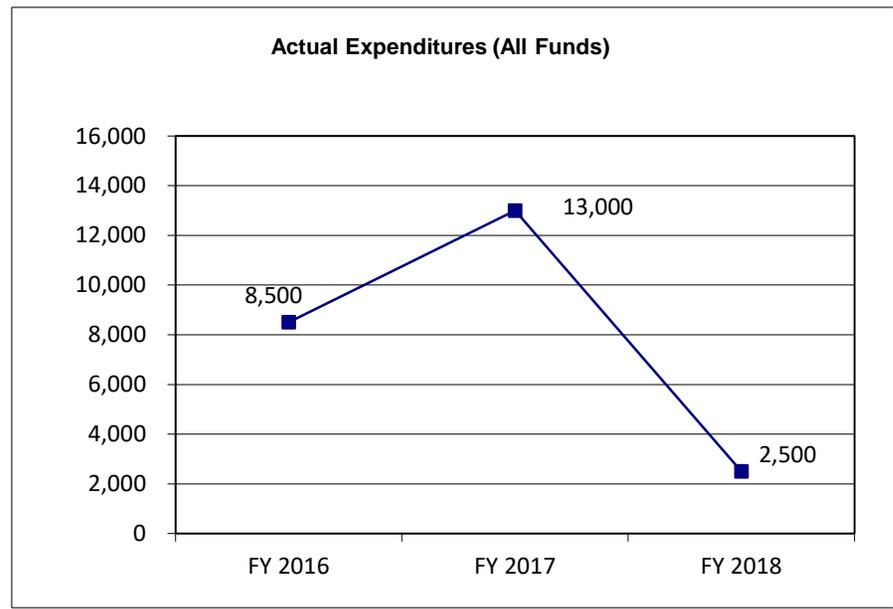
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55656C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Advanced Placement Incentive Grant</b>	<b>HB Section</b> <u>3.080</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Advanced Placement Incentive Grant

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	100,000	100,000	100,000	100,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	100,000	100,000	100,000	N/A
Actual Expenditures (All Funds)	8,500	13,000	2,500	N/A
Unexpended (All Funds)	91,500	87,000	97,500	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	91,500	87,000	97,500	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
ADVANCED PLACEMENT GRANTS**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	100,000	100,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	<b>100,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	100,000	100,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	<b>100,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	100,000	100,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	<b>100,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>ADVANCED PLACEMENT GRANTS</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
AP INCENTIVE GRANT	2,500	0.00	100,000	0.00	100,000	0.00	100,000	0.00
TOTAL - PD	2,500	0.00	100,000	0.00	100,000	0.00	100,000	0.00
<b>TOTAL</b>	<b>2,500</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$2,500</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ADVANCED PLACEMENT GRANTS</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	2,500	0.00	100,000	0.00	100,000	0.00	100,000	0.00
<b>TOTAL - PD</b>	<b>2,500</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>	<b>100,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$2,500</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$2,500	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.080**

**Advanced Placement Incentive Grant**

**Program is found in the following core budget(s): Advanced Placement Incentive Grant**

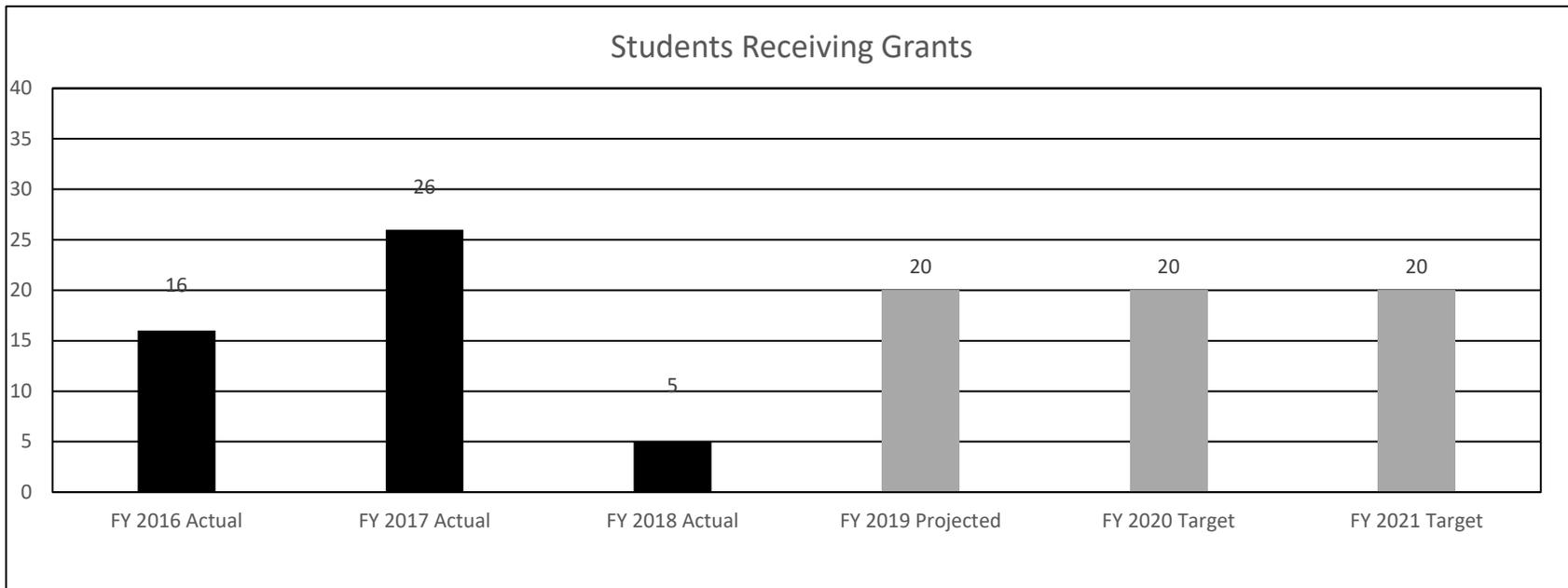
**1a. What strategic priority does this program address?**

Affordability, Access and success

**1b. What does this program do?**

This program rewards Missouri students who take and score well on Advanced Placement exams in the fields of math and science. It is intended to increase the number of math and science Advanced Placement exams taken by providing a nonrenewable grant of \$500 available to any student who receives an Access Missouri Financial Assistance award or an A+ award, and in addition has received grades of three or higher on two advanced placement examinations in the fields of mathematics or science while attending a Missouri public high school.

**2a. Provide an activity measure(s) for the program.**



**PROGRAM DESCRIPTION**

Department of Higher Education

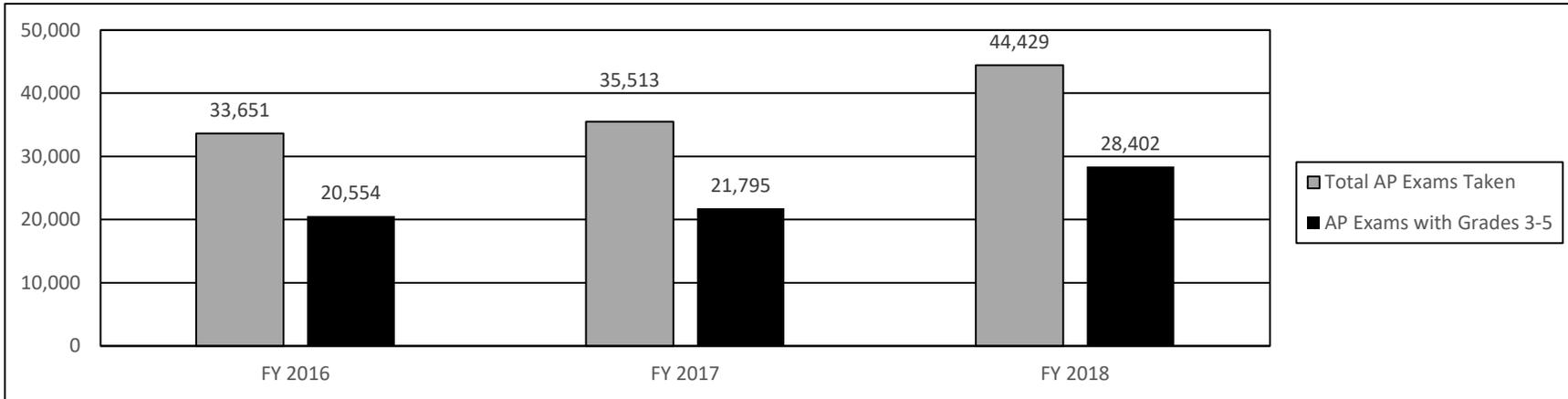
HB Section(s): 3.080

Advanced Placement Incentive Grant

Program is found in the following core budget(s): Advanced Placement Incentive Grant

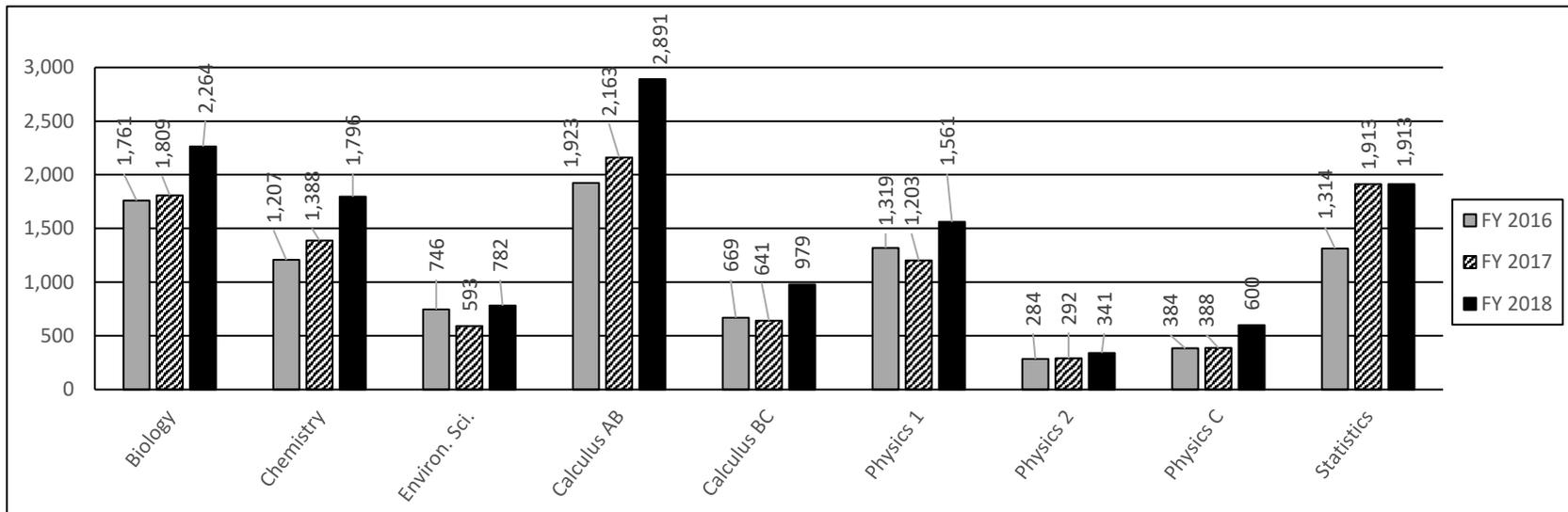
**2b. Provide a measure(s) of the program's quality.**

Increase in number of AP exams taken with grades of 3 or higher



**2c. Provide a measure(s) of the program's impact.**

Increase in number of AP math and science exams taken



**PROGRAM DESCRIPTION**

Department of Higher Education \_\_\_\_\_

HB Section(s): 3.080

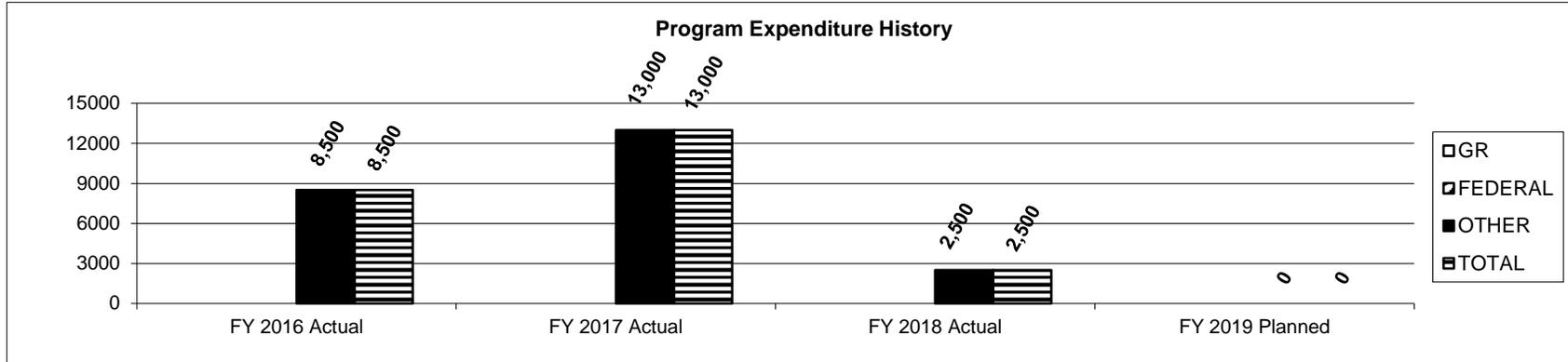
Advanced Placement Incentive Grant \_\_\_\_\_

Program is found in the following core budget(s): Advanced Placement Incentive Grant

2d. Provide a measure(s) of the program's efficiency.

N/A

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

AP Incentive Grant Fund (0983)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 173.1350, RSMo.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55682C
<b>Division of Missouri Student Grants and Scholarships</b>	<b>HB Section</b>	3.080
<b>Core - Marguerite Ross Barnett Scholarship</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	500,000	500,000		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Marguerite Ross Barnett Scholarship Fund (0131)

Other Funds:

**2. CORE DESCRIPTION**

This program awards need-based scholarships to part-time undergraduate students who are employed and compensated for at least 20 hours of work per week. There are two appropriations for this program. The core transfer appropriation provides the funds to be spent while the core appropriation provides the spending authority limit. This \$500,000 core is being requested to continue scholarships to these students. The average award for this grant is approximately \$2,045.

The Marguerite Ross Barnett Scholarship Program, the Advanced Placement Incentive Grant, the Public Service Officer Survivor Grant Program, and the Wartime Veteran's Survivors Grant Program are combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program and other programs in this group that may have more applicants than available funding. The Marguerite Ross Barnett Scholarship Program historically has had more applicants than available funding.

**CORE DECISION ITEM**

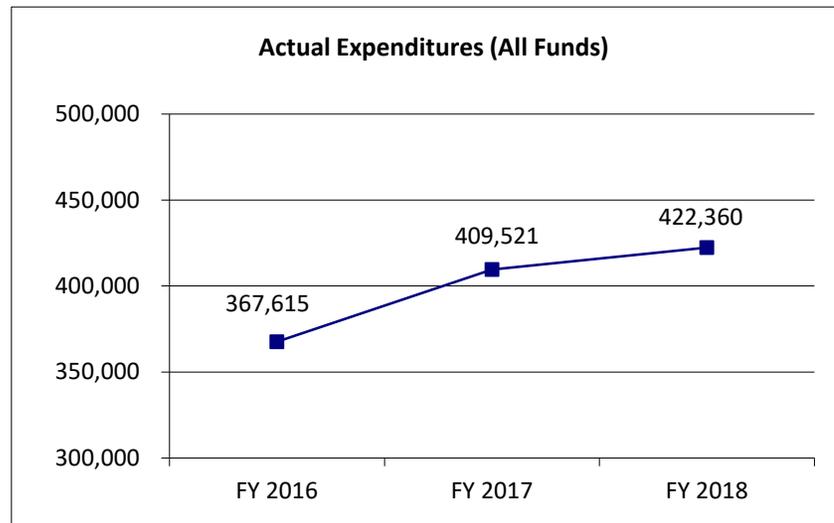
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55682C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Marguerite Ross Barnett Scholarship</b>	<b>HB Section</b>	<u>3.080</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Marguerite Ross Barnett Scholarship Program

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	500,000	500,000	500,000	500,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	500,000	500,000	500,000	N/A
Actual Expenditures (All Funds)	367,615	409,521	422,360	N/A
Unexpended (All Funds)	132,385	90,479	77,640	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	132,385	90,479	77,640	N/A
	(1)	(2)	(3)	
Amount Available to Spend*	367,947	409,854	422,360	
Actual Expenditures	367,615	409,521	422,360	
<b>Actual Unexpended</b>	<b>332</b>	<b>333</b>	<b>0</b>	



\*FY16 ,FY17,and FY 18 - Includes the transfer, returned funds that were available to be re-spent, and the amount of the beginning cash balance utilized, if applicable.

Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55682C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Marguerite Ross Barnett Scholarship</b>	<b>HB Section</b>	<u>3.080</u>

**NOTES:**

(1) For FY 2016, a total of \$622,003 was disbursed to Marguerite Ross Barnett students, comprised of \$367,615 in designated Marguerite Ross Barnett funds, \$153,136 in designated Minority Teaching Scholarship funds, \$6,755 in designated Public Safety Officer Survivor Grant funds, \$29,713 in designated Vietnam Veteran's Survivors Grant funds, and \$64,783 in designated Wartime Veteran's Survivors Grant funds.

(2) For FY 2017, a total of \$520,881 was disbursed to Marguerite Ross Barnett students, comprised of \$409,521 in designated Marguerite Ross Barnett funds and \$111,360 in designated Minority Teaching Scholarship funds.

(3) For FY 2018, a total of \$429,128 was disbursed to Marguerite Ross Barnett students, comprised of \$422,360 in designated Marguerite Ross Barnett funds and \$6,768 in designated Public Safety Officer Survivor Grant funds.

**CORE RECONCILIATION DETAIL**

DEPARTMENT OF HIGHER EDUCATION  
MARGUERITE ROSS BARNETT SCHLS

**5. CORE RECONCILIATION DETAIL**

	Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	500,000	500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	500,000	500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>500,000</b>	<b>500,000</b>	
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Core Reduction	2028 0066	PD	0.00	0	(500,000)	(500,000)	MRB Scholarship Program replaced by Fast-Track program
<b>NET GOVERNOR CHANGES</b>		<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(500,000)</b>	<b>(500,000)</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>MARGUERITE ROSS BARNETT SCHLS</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
MARGUERITE ROSS BARNETT SCHOLA	422,360	0.00	500,000	0.00	500,000	0.00	0	0.00
TOTAL - PD	422,360	0.00	500,000	0.00	500,000	0.00	0	0.00
<b>TOTAL</b>	<b>422,360</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>MRD Scholarship Increase - 1555040</b>								
PROGRAM-SPECIFIC								
MARGUERITE ROSS BARNETT SCHOLA	0	0.00	0	0.00	284,625	0.00	0	0.00
TOTAL - PD	0	0.00	0	0.00	284,625	0.00	0	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>284,625</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$422,360</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$784,625</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARGUERITE ROSS BARNETT SCHLS</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	422,360	0.00	500,000	0.00	500,000	0.00	0	0.00
<b>TOTAL - PD</b>	<b>422,360</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$422,360</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$500,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$422,360	0.00	\$500,000	0.00	\$500,000	0.00		0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.080**

**Marguerite Ross Barnett Scholarship**

**Program is found in the following core budget(s): Marguerite Ross Barnett Scholarship**

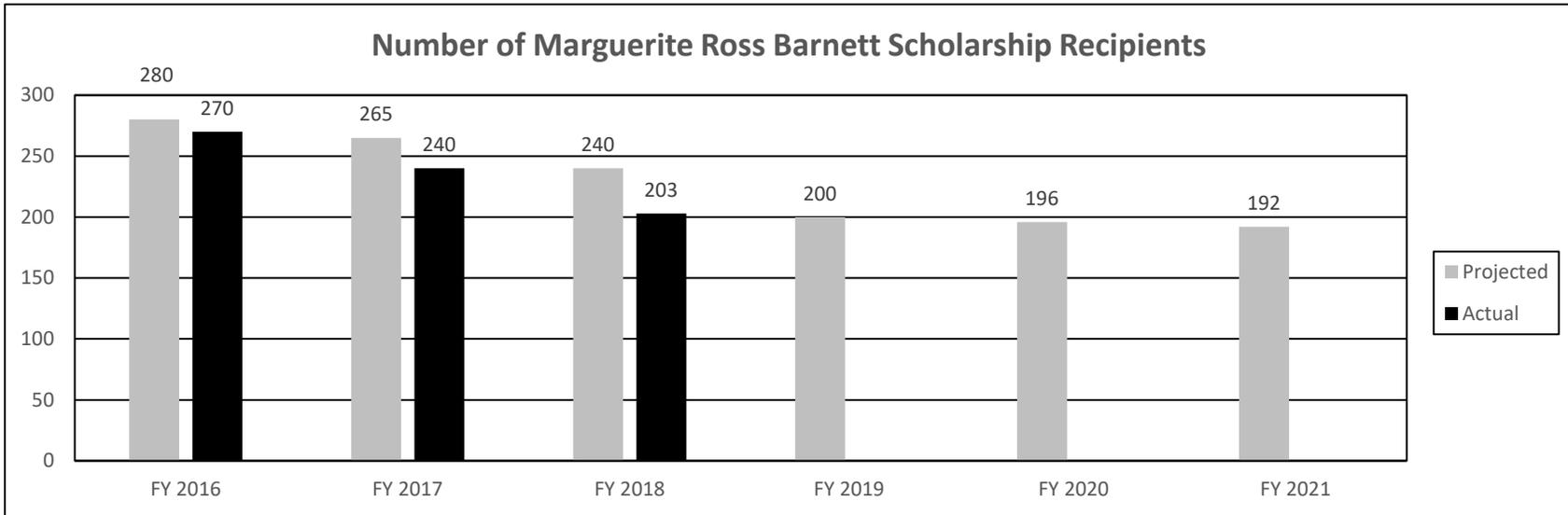
**1a. What strategic priority does this program address?**

Affordability, Access and success

**1b. What does this program do?**

This program awards need-based scholarships to part-time undergraduate students who are employed and compensated for at least 20 hours of work per week. Providing this assistance to working students ensures they have adequate academic, career development, and support services to complete a college credential and can afford to do so.

**2a. Provide an activity measure(s) for the program.**



**PROGRAM DESCRIPTION**

Department of Higher Education

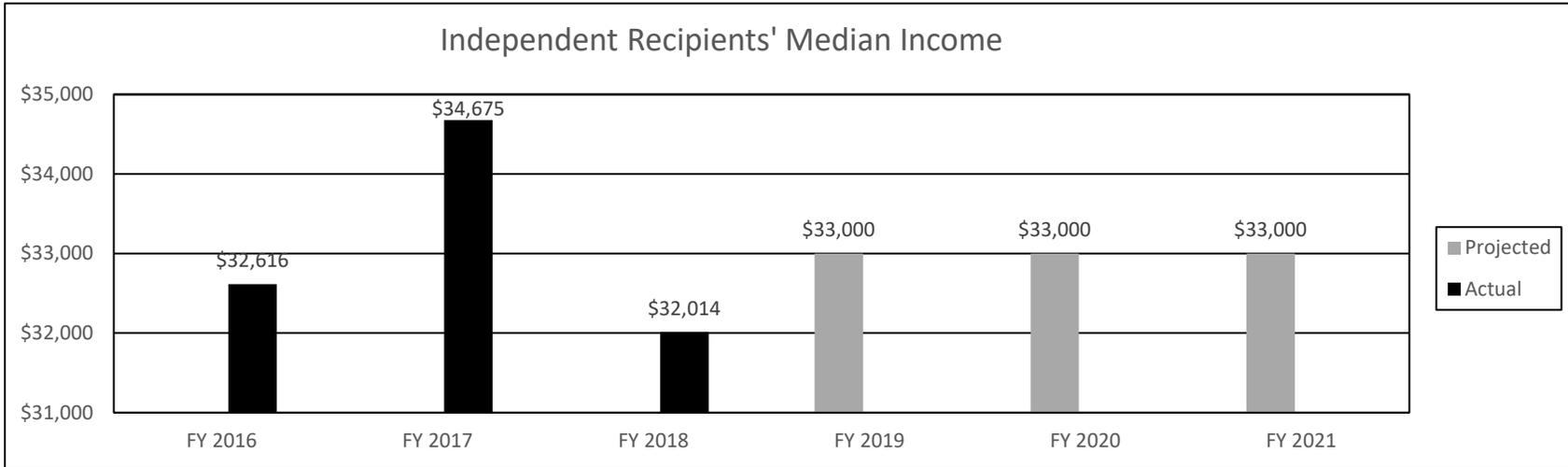
HB Section(s): 3.080

Marguerite Ross Barnett Scholarship

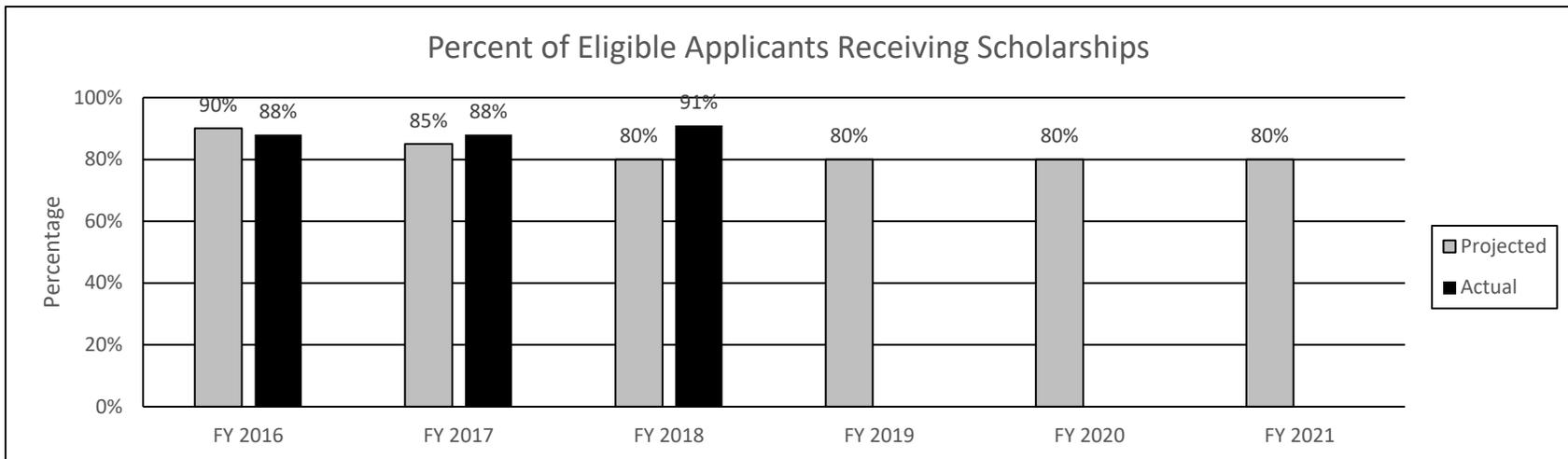
Program is found in the following core budget(s): **Marguerite Ross Barnett Scholarship**

**2b. Provide a measure(s) of the program's quality.**

Note: Ninety percent of recipients are classified as independent students for federal financial aid purposes so only independent students are included in this measure.



**2c. Provide a measure(s) of the program's impact.**



**PROGRAM DESCRIPTION**

Department of Higher Education

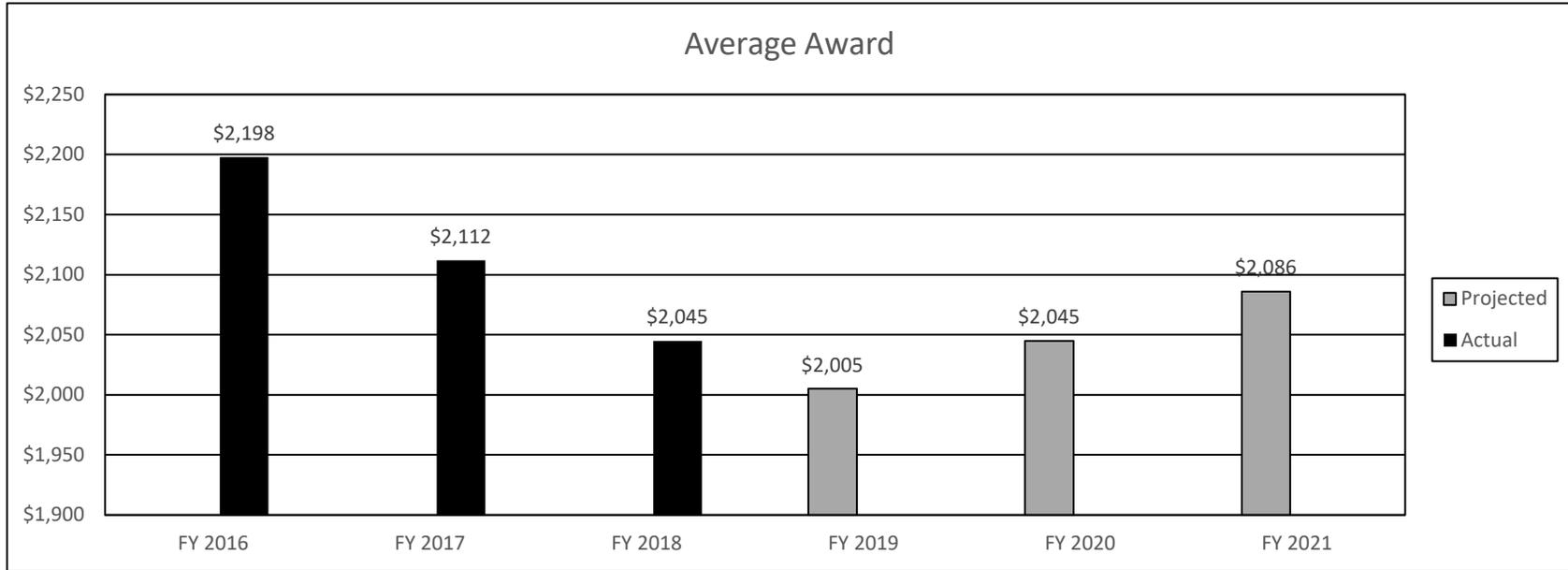
HB Section(s): 3.080

Marguerite Ross Barnett Scholarship

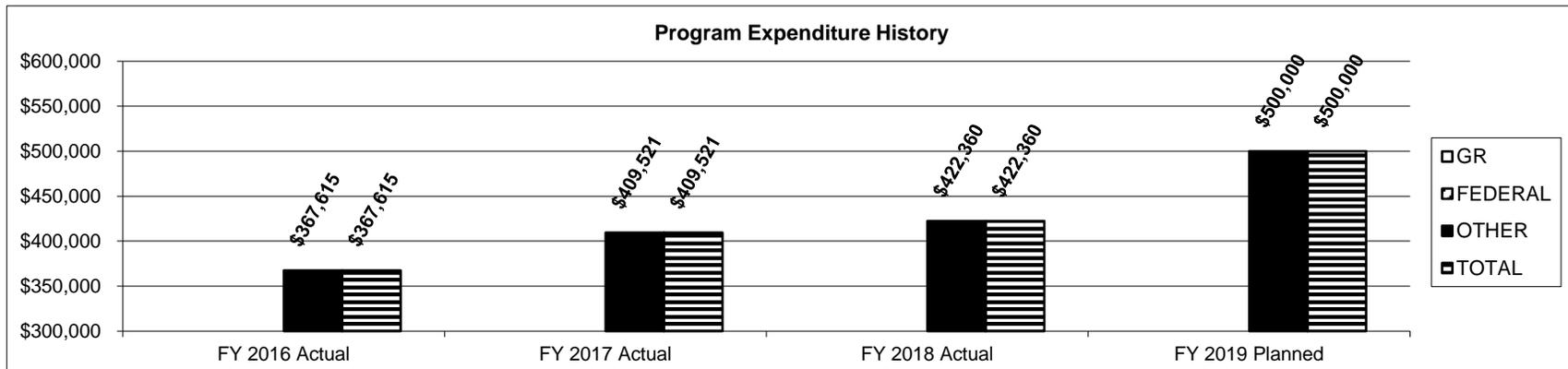
Program is found in the following core budget(s): Marguerite Ross Barnett Scholarship

**2d. Provide a measure(s) of the program's efficiency.**

Note: The FY 2020 and FY 2021 average awards assume a 2% tuition increase, resulting in larger awards to fewer students given level funding.



**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.080

**Marguerite Ross Barnett Scholarship**

**Program is found in the following core budget(s):** Marguerite Ross Barnett Scholarship

**4. What are the sources of the "Other " funds?**

Marguerite Ross Barnett Scholarship Fund (0131)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.262, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55682C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Marguerite Ross Barnett Scholarship</b> <span style="float:right"><b>DI#1555040</b></span>	<b>HB Section</b> <u>3.080</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	0	0	284,625	284,625		PSD	0	0	0	0	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>284,625</b>	<b>284,625</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Marguerite Ross Barnett Scholarship Fund (0131)

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55682C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core - Marguerite Ross Barnett Scholarship</b> <b>DI#1555040</b>	<b>HB Section</b>	<u>3.080</u>

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Marguerite Ross Barnett Scholarship, authorized by Section 173.262, RSMo, awards need-based scholarships to part-time undergraduate students who are employed and compensated for at least 20 hours per week. Awards are based on actual tuition for six credit hours for students who are enrolled in 6, 7 or 8 credit hours, or actual tuition for nine credit hours, for students who are enrolled in 9, 10, or 11 credit hours, not to exceed the amount of tuition charged to a Missouri undergraduate resident enrolled in six or nine credit hours, as applicable, in the same class level at the University of Missouri - Columbia.

The Marguerite Ross Barnett Scholarship Program, the Advanced Placement Incentive Grant, the Public Service Officer Survivor Grant Program, and the Wartime Veteran's Survivors Grant Program are combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program and other programs in this group that may have more applicants than available funding. The Marguerite Ross Barnett Scholarship Program historically has had more applicants than available funding. In addition, growth in the Public Service Officer Survivor and Wartime Veteran's Survivors grant programs has almost eliminated the availability of unspent funds from these programs to be used to make Marguerite Ross Barnett Scholarship awards.

This expansion will offset the reduction in the amount of unspent funding available to the Marguerite Ross Barnett Scholarship from the other programs included in HB Section 3.080 and will accommodate an estimated two percent tuition increase. The expansion is expected to serve approximately 115 additional part-time students, based on the FY 2015 peak in eligible applicants. This request would provide the spending authority necessary to support the resulting increased program cost.

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

Since the Marguerite Ross Barnett Scholarship is based on tuition, award amounts are expected to increase as tuition rises. The estimated two percent tuition increase that underlays this request is based on inflation. A two percent tuition increase results in an FY 2020 estimated average award of \$2,072 (\$2,031 FY 2019 average award x 1.02 = \$2,072). In addition, the department assumes there will be at least as many eligible applicants in FY 2020 as there were in FY 2015, the peak year under the combined appropriation. In FY 2015 there were 275 eligible students who were paid, and 45 eligible students who were not paid due to insufficient funding, for a total of 320 eligible applicants. Multiplying the estimated average award by the estimated 320 eligible applicants results in projected total program costs of \$663,040 (\$2,072 average award x 320 applicants = \$663,040). With a current available transfer, after the statutory reserve is removed, of \$400,974, approximately \$284,625 additional is needed to cover the projected costs and ensure spending authority does not exceed the appropriation.

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55682C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Marguerite Ross Barnett Scholarship</b> <u>DI#1555040</u>	<b>HB Section</b> <u>3.080</u>

5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.										
Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions					284,625		284,625			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>284,625</u>		<u>284,625</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>284,625</u>	<u>0.0</u>	<u>284,625</u>	<u>0.0</u>	<u>0</u>	

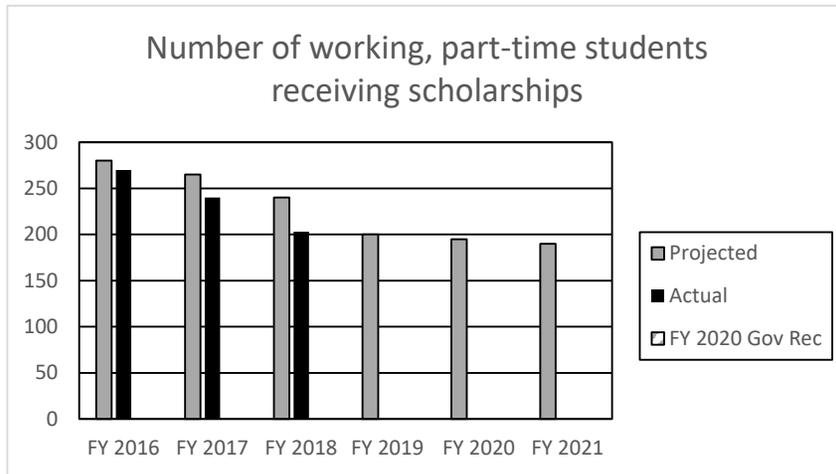
NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b>		55682C						
<b>Division of Missouri Grants and Scholarships</b>		<b>HB Section</b>		3.080						
<b>Core - Marguerite Ross Barnett Scholarship</b>		<b>DI#1555040</b>								
<b>Budget Object Class/Job Class</b>	<b>Gov Rec GR DOLLARS</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions							0			
<b>Total PSD</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Transfers							0			
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55682C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Marguerite Ross Barnett Scholarship</b> <span style="float: right;"><b>DI#1555040</b></span>	<b>HB Section</b> <u>3.080</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

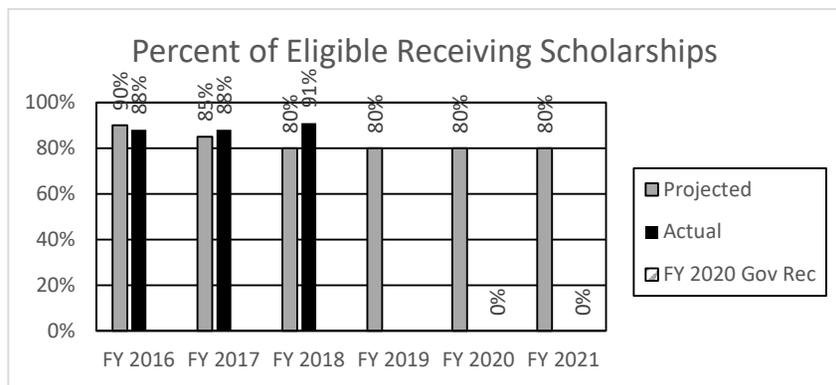
**6a. Provide an activity measure(s) for the program.**



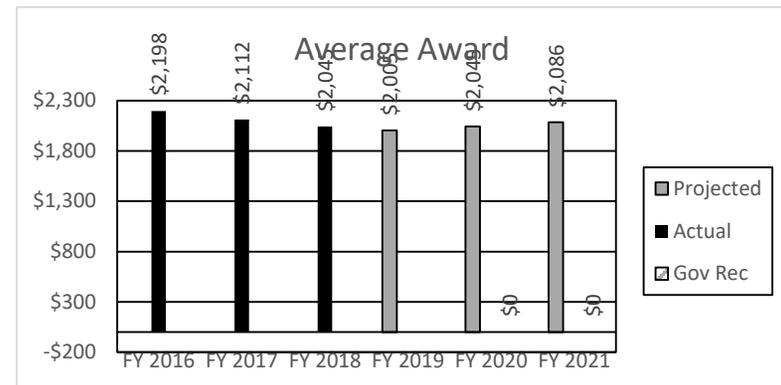
**6b. Provide a measure(s) of the program's quality.**

This NDI will not affect this program's quality measure.

**6c. Provide a measure(s) of the program's impact.**



**6d. Provide a measure(s) of the program's efficiency.**



**NEW DECISION ITEM**  
RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55682C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core - Marguerite Ross Barnett Scholarship</b> <b>DI#1555040</b>	<b>HB Section</b>	<u>3.080</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Because the MDHE has very limited ability to impact these measures, they are identified as projections rather than targets. However, in order to be effective, student financial assistance programs must provide consistent and reliable financial help to students. For this program, that means it is critical to serve all eligible students and maintain the maximum reimbursement for which students are eligible. This request, which is required to serve all eligible students and maintain the maximum eligible reimbursement, should continue to encourage students to enroll and persist in postsecondary education as a result of their grant eligibility.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARGUERITE ROSS BARNETT SCHLS</b>								
<b>MRD Scholarship Increase - 1555040</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	284,625	0.00	0	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>284,625</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$284,625</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$284,625	0.00		0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55655C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	<b>HB Section</b>	<u>3.085</u>
<b>Core - Public Service Officer Survivor Grant Program</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	140,000	0	0	140,000		PSD	140,000	0	0	140,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>140,000</b>	<b>0</b>	<b>0</b>	<b>140,000</b>		<b>Total</b>	<b>140,000</b>	<b>0</b>	<b>0</b>	<b>140,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

This program is designed to provide educational grants to the children or spouses of certain public employees killed or permanently and totally disabled in the line of duty. The request is for \$140,000 from general revenue to continue grants to eligible students. The average award in this program is approximately \$5,330.

The Marguerite Ross Barnett Scholarship Program, the Advanced Placement Incentive Grant, the Public Service Officer Survivor Grant Program, and the Wartime Veteran's Survivors Grant Program are combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program and other programs in this group that may have more applicants than available funding. The Marguerite Ross Barnett Scholarship Program historically has had more applicants than available funding.

**CORE DECISION ITEM**

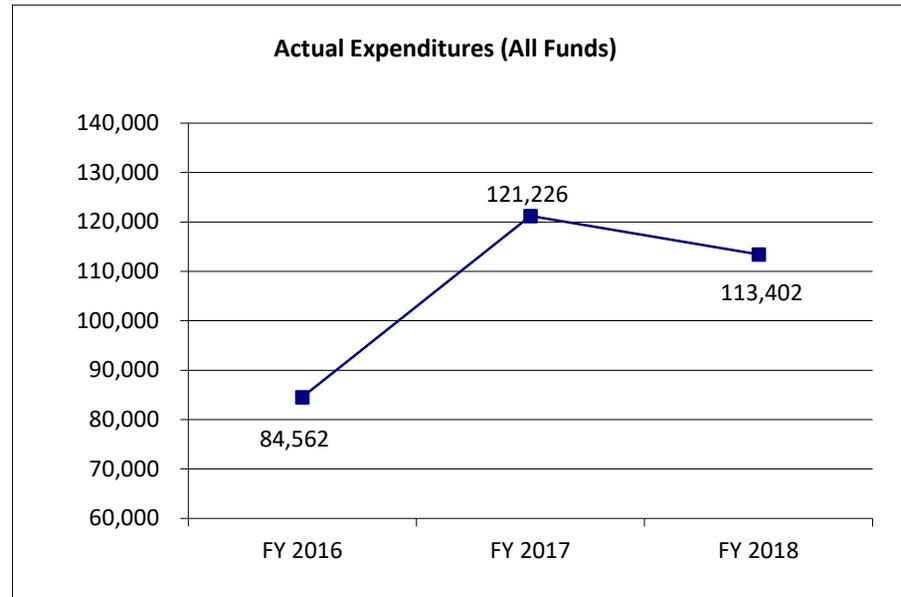
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55655C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Public Service Officer Survivor Grant Program</b>	<b>HB Section</b>	<u>3.085</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Public Service Officer Survivor Grant Program

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	140,000	140,000	140,000	140,000
Less Reverted (All Funds)	(4,200)	(4,200)	(4,200)	(4,200)
Less Restricted (All Funds)*	0	0	0	0
Budget Authority (All Funds)	135,800	135,800	135,800	N/A
Actual Expenditures (All Funds)	84,562	121,226	113,402	N/A
Unexpended (All Funds)	51,238	14,574	22,398	N/A
Unexpended, by Fund:				
General Revenue	51,238	14,574	22,398	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A
	(1)	(2)	(3)	



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

- NOTES:**
- (1) For FY 2016, a total of \$77,807 was disbursed to Public Safety Officer Survivor Grant students from designated Public Safety Officer Survivor Grant funds. In addition, a total of \$6,755 was disbursed to Marguerite Ross Barnett Memorial Scholarship students from designated Public Safety Officer Survivor Grant funds.
  - (2) For FY 2017, the full \$121,226 was disbursed to Public Safety Officer Survivor Grant students.
  - (3) For FY 2018, a total of \$106,634 was disbursed to Public Safety Officer Survivor Grant students from designated Public Safety Officer Survivor Grant funds. In addition, a total of \$6,768 was disbursed to Marguerite Ross Barnett Memorial Scholarship students from designated Public Safety Officer Survivor Grant funds.

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
PUBLIC SERVICE GRANT PROGRAM**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	140,000	0	0	140,000	
	<b>Total</b>	<b>0.00</b>	<b>140,000</b>	<b>0</b>	<b>0</b>	<b>140,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	140,000	0	0	140,000	
	<b>Total</b>	<b>0.00</b>	<b>140,000</b>	<b>0</b>	<b>0</b>	<b>140,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	140,000	0	0	140,000	
	<b>Total</b>	<b>0.00</b>	<b>140,000</b>	<b>0</b>	<b>0</b>	<b>140,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>PUBLIC SERVICE GRANT PROGRAM</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	113,402	0.00	140,000	0.00	140,000	0.00	140,000	0.00
TOTAL - PD	113,402	0.00	140,000	0.00	140,000	0.00	140,000	0.00
<b>TOTAL</b>	<b>113,402</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>
<b>Public Service Officer Grt Inc - 1555039</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	13,000	0.00	13,000	0.00
TOTAL - PD	0	0.00	0	0.00	13,000	0.00	13,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>13,000</b>	<b>0.00</b>	<b>13,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$113,402</b>	<b>0.00</b>	<b>\$140,000</b>	<b>0.00</b>	<b>\$153,000</b>	<b>0.00</b>	<b>\$153,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PUBLIC SERVICE GRANT PROGRAM</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	113,402	0.00	140,000	0.00	140,000	0.00	140,000	0.00
<b>TOTAL - PD</b>	<b>113,402</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>	<b>140,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$113,402</b>	<b>0.00</b>	<b>\$140,000</b>	<b>0.00</b>	<b>\$140,000</b>	<b>0.00</b>	<b>\$140,000</b>	<b>0.00</b>
GENERAL REVENUE	\$113,402	0.00	\$140,000	0.00	\$140,000	0.00	\$140,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.085

Public Service Officer Survivor Grant Program

Program is found in the following core budget(s): Public Service Officer Survivor Grant Program

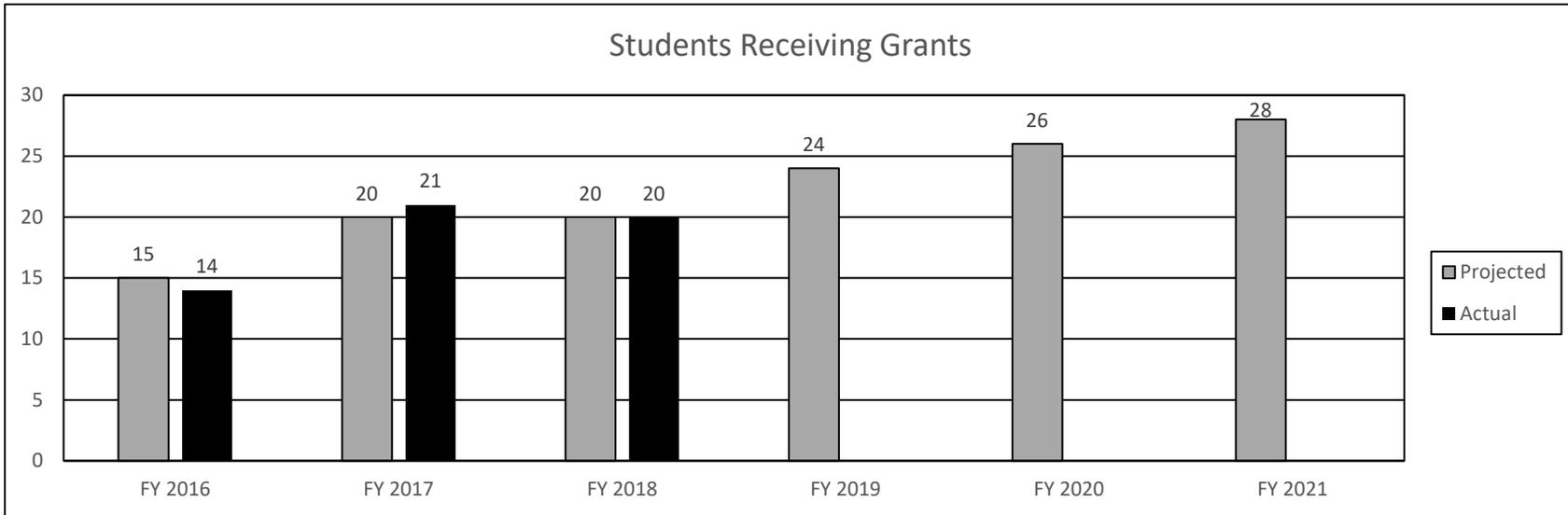
1a. What strategic priority does this program address?

Affordability, Access and success

1b. What does this program do?

This program is designed to provide educational grants to the children or spouses of certain public employees killed or permanently and totally disabled in the line of duty. The grant should reduce the cost of education for as many eligible students as possible whose families have suffered a significant personal and financial loss.

2a. Provide an activity measure(s) for the program.



**PROGRAM DESCRIPTION**

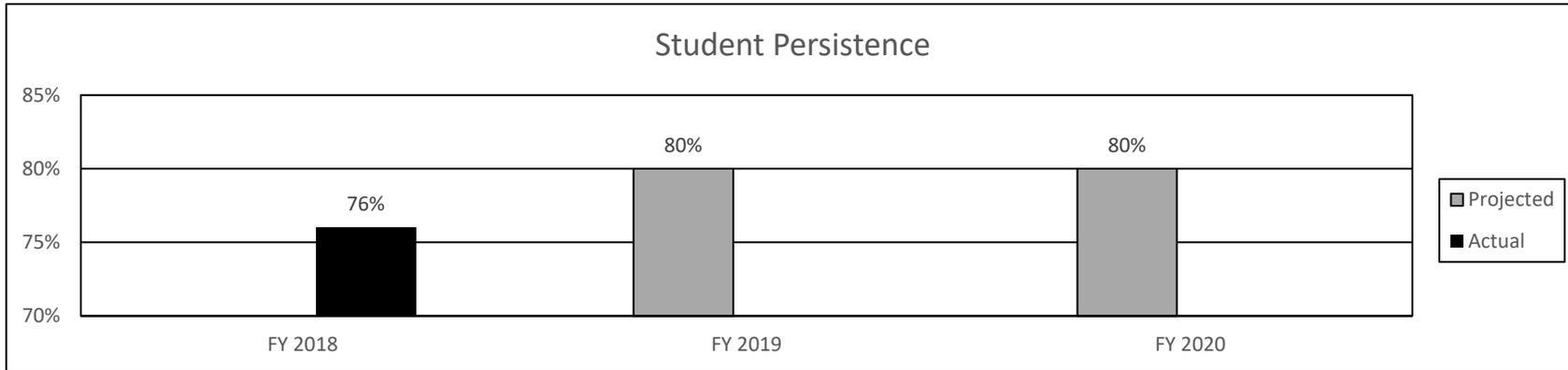
**Department of Higher Education**

**HB Section(s): 3.085**

**Public Service Officer Survivor Grant Program**

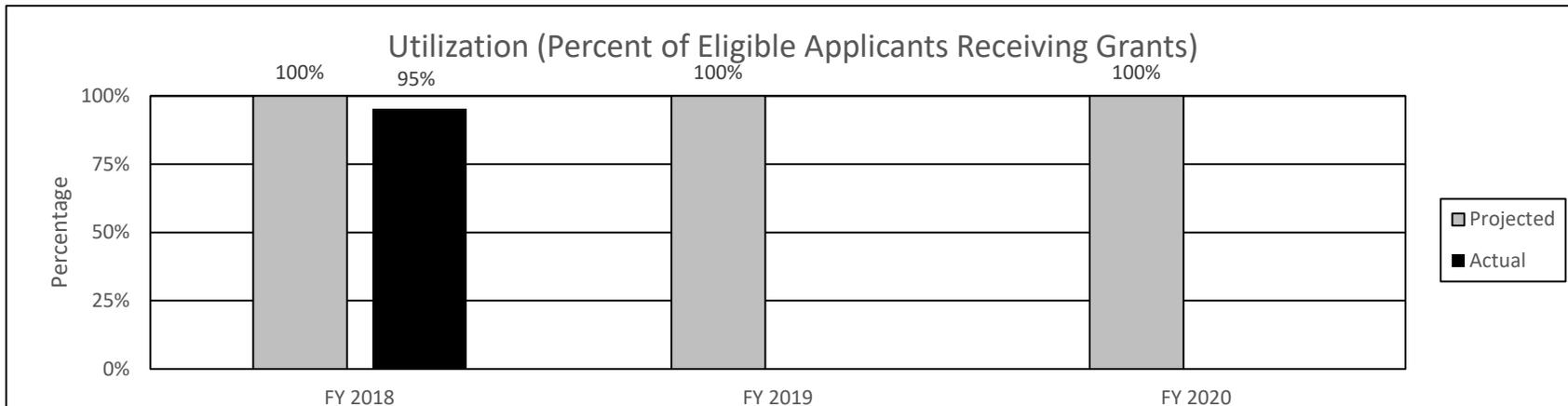
**Program is found in the following core budget(s): Public Service Officer Survivor Grant Program**

**2b. Provide a measure(s) of the program's quality.**



**Note:** Persistence represents recipients who received a Public Safety Officer Survivor Grant or other state award in the prior academic year and current academic year. This measure compares the recipients who persisted to the total recipients each year. It does not account for students who may have graduated.

**2c. Provide a measure(s) of the program's impact.**



This program does not have an application deadline in order to serve as many qualifying students as possible. This makes it difficult to project the number of eligible applicants who may receive a grant.

**PROGRAM DESCRIPTION**

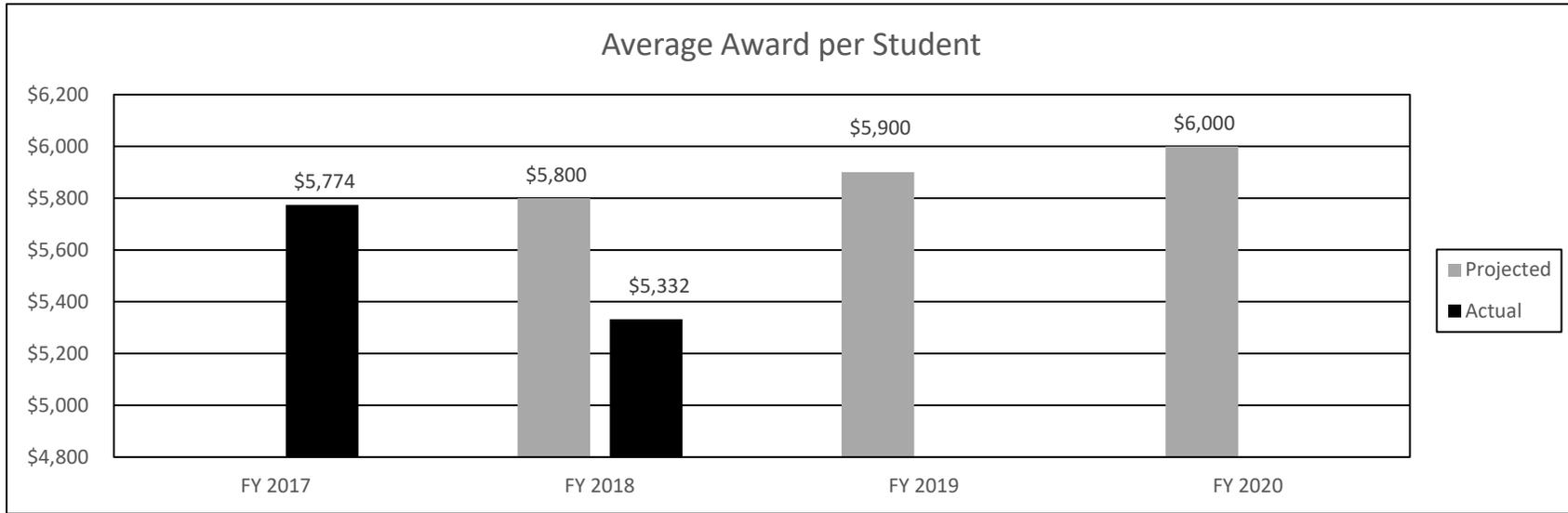
**Department of Higher Education**

**HB Section(s): 3.085**

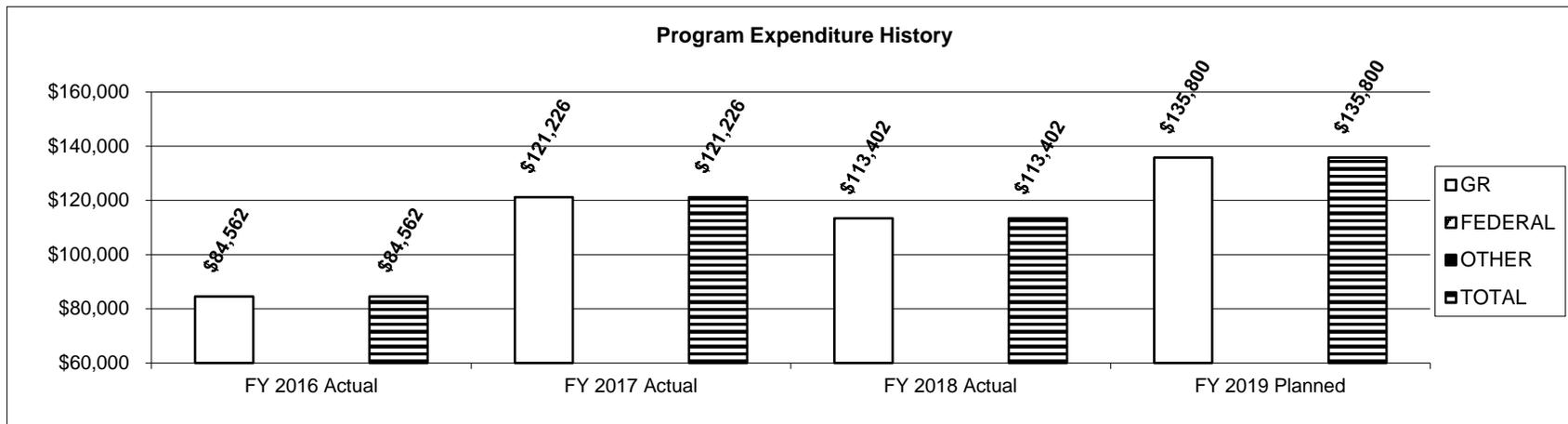
**Public Service Officer Survivor Grant Program**

**Program is found in the following core budget(s): Public Service Officer Survivor Grant Program**

**2d. Provide a measure(s) of the program's efficiency.**



**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.085

**Public Service Officer Survivor Grant Program**

**Program is found in the following core budget(s):** Public Service Officer Survivor Grant Program

**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.260, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> 55655C
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Public Service Officer Survivor Grant Program</b> DI#1555039	<b>HB Section</b> 3.085

**1. AMOUNT OF REQUEST**

FY 2020 Budget Request					FY 2020 Governor's Recommendation						
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
<b>PS</b>	0	0	0	0		<b>PS</b>	0	0	0	0	
<b>EE</b>	0	0	0	0		<b>EE</b>	0	0	0	0	
<b>PSD</b>	13,000	0	0	13,000		<b>PSD</b>	13,000	0	0	13,000	
<b>TRF</b>	0	0	0	0		<b>TRF</b>	0	0	0	0	
<b>Total</b>	<u>13,000</u>	<u>0</u>	<u>0</u>	<u>13,000</u>		<b>Total</b>	<u>13,000</u>	<u>0</u>	<u>0</u>	<u>13,000</u>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

**Est. Fringe** 0 0 0 0

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

**Est. Fringe** 0 0 0 0

*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Public Service Officer Survivor Grant is authorized by Section 173.260 RSMo to provide educational grants to the children or spouses of certain public employees killed or permanently and totally disabled in the line of duty. The award is the lesser of a student's actual tuition and fees for 12 credit hours or the amount of tuition for 12 credit hours charged to an undergraduate Missouri resident enrolled full time in the same class level and in the same academic major at the University of Missouri - Columbia. Effective August 28, 2018 (SB 807) the statutory definition of a public safety officer was expanded to include emergency medical technicians, uniformed employees of the office of the state fire marshal, and certain air ambulance personnel.

This request is the increase necessary to provide sufficient funds in FY 2020 to accommodate an estimated 2 percent tuition increase as well as an estimated two additional students resulting from the statutory change.

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55655C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Public Service Officer Survivor Grant Program</b> <u>DI#1555039</u>	<b>HB Section</b> <u>3.085</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

Since the Public Service Officer Survivor Grant is based on tuition, award amounts are expected to increase as tuition rises. The estimated two-percent increase in tuition that underlays this request is based on projected inflation. In addition, the program expansion is expected to result in an additional two students served, based on the fiscal note for SB 807. A two percent tuition increase results in an estimated maximum annual award of \$6,972 for FY 2020, assuming the standard 24 hours/year (12 hours/semester) definition of full-time enrollment (maximum \$290.50/credit hour at UMC x 24 hours = \$6,972). However, the FY 2020 average award is expected to be less and is projected at \$5,536 based on the median difference between maximum and average awards over the last six years. Multiplying the estimated average award by the expected 26 students results in projected total program costs of \$143,936. With a current available core, after the statutory reserve is removed, of \$135,800, approximately \$13,000 additional is needed to cover the projected costs and ensure spending does not exceed the appropriation.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	13,000						13,000			
<b>Total PSD</b>	<u>13,000</u>		<u>0</u>		<u>0</u>		<u>13,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>13,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>13,000</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b> <u>55655C</u>									
<b>Division of Missouri Grants and Scholarships</b>		<b>HB Section</b> <u>3.085</u>									
<b>Core - Public Service Officer Survivor Grant Program</b> <b>DI#1555039</b>											
<b>Budget Object Class/Job Class</b>	<b>Gov Rec DOLLARS</b>	<b>GR FTE</b>	<b>Gov Rec GR FTE</b>	<b>Gov Rec FED DOLLARS</b>	<b>Gov Rec FED FTE</b>	<b>Gov Rec OTHER DOLLARS</b>	<b>Gov Rec OTHER FTE</b>	<b>Gov Rec TOTAL DOLLARS</b>	<b>Gov Rec TOTAL FTE</b>	<b>Gov Rec One-Time DOLLARS</b>	<b>E</b>
<b>Total PS</b>	0	0.0	0	0	0.0	0	0.0	0	0.0	0	
<b>Total EE</b>	0		0	0		0		0		0	
Program Distributions	13,000							13,000			
<b>Total PSD</b>	<b>13,000</b>			<b>0</b>		<b>0</b>		<b>13,000</b>		<b>0</b>	
Transfers											
<b>Total TRF</b>	<b>0</b>			<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>	
<b>Grand Total</b>	<b>13,000</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>13,000</b>	<b>0.0</b>	<b>0</b>	

**NEW DECISION ITEM**  
**RANK: 6 OF 7**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55655C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Public Service Officer Survivor Grant Program</b> <b>DI#1555039</b>	<b>HB Section</b> <u>3.085</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

This NDI will not affect this program's activity measure.

**6b. Provide a measure(s) of the program's quality.**

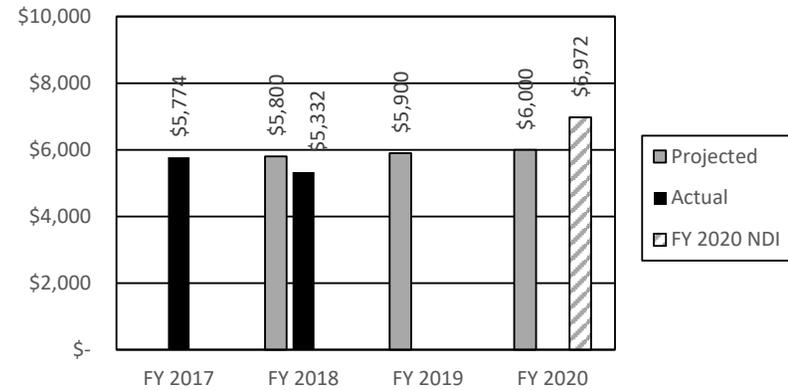
This NDI will not affect this program's quality measure.

**6c. Provide a measure(s) of the program's impact.**

This NDI will not affect this program's impact measure.

**6d. Provide a measure(s) of the program's efficiency.**

**Average Award per Student**



**NEW DECISION ITEM**  
RANK: 6 OF 7

<u>Department of Higher Education</u>	<b>Budget Unit</b> <u>55655C</u>
<u>Division of Missouri Grants and Scholarships</u>	
<u>Core - Public Service Officer Survivor Grant Program</u> <u>DI#1555039</u>	<b>HB Section</b> <u>3.085</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Because the MDHE has very limited ability to impact these measures, they are identified as projections rather than targets. However, in order to be effective, student financial assistance programs must provide consistent and reliable financial help to students. For this program, that means it is critical to maintain the maximum reimbursement of tuition and fees for which students are eligible. This request, which is required to maintain the maximum eligible reimbursement, should continue to encourage students to enroll and persist in postsecondary education as a result of their grant eligibility.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>PUBLIC SERVICE GRANT PROGRAM</b>								
Public Service Officer Grt Inc - 1555039								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	13,000	0.00	13,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>13,000</b>	<b>0.00</b>	<b>13,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$13,000</b>	<b>0.00</b>	<b>\$13,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$13,000	0.00	\$13,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55687C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Wartime Veterans Survivor Grant Program</b>	<b>HB Section</b>	<u>3.090</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	301,250	0	0	301,250		PSD	301,250	0	0	301,250	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>301,250</b>	<b>0</b>	<b>0</b>	<b>301,250</b>		<b>Total</b>	<b>301,250</b>	<b>0</b>	<b>0</b>	<b>301,250</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

<b>Est. Fringe</b>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

Section 173.234, RSMo, establishes the Wartime Veterans Survivor Grant Program to provide up to 25 grants annually to spouses or children of Missouri veterans who died or became disabled from combat after 9/11/2001. Grants cover tuition (capped at the rate charged by the University of Missouri - Columbia), plus up to \$2,000 for room and board and \$500 for books per semester. Based on 12 semester credit hours of attendance, the maximum annual award for FY 2019 would be \$11,835 per grant. Applicants are ranked first by renewal status and then by application received date. Renewal applicants have priority until May 1. Renewal applications received after May 1 are ranked by application received date with initial applicants. Once the 25 recipient maximum has been reached, applicants are placed on a waiting list. FY 2018 was the first year in which the waiting list was utilized. If the waiting list exceeds 50 applicants, the department may petition the General Assembly to expand the quota. This item provides funding for 25 students.

The Marguerite Ross Barnett Scholarship Program, the Advanced Placement Incentive Grant, the Public Service Officer Survivor Grant Program, and the Wartime Veteran's Survivors Grant Program are combined into a single line item appropriation. This allows any unexpended funds from these programs, after awards are made to all eligible applicants, to be used in the Marguerite Ross Barnett Scholarship Program and other programs in this group that may have more applicants than available funding. The Marguerite Ross Barnett Scholarship Program historically has had more applicants than available funding.

**CORE DECISION ITEM**

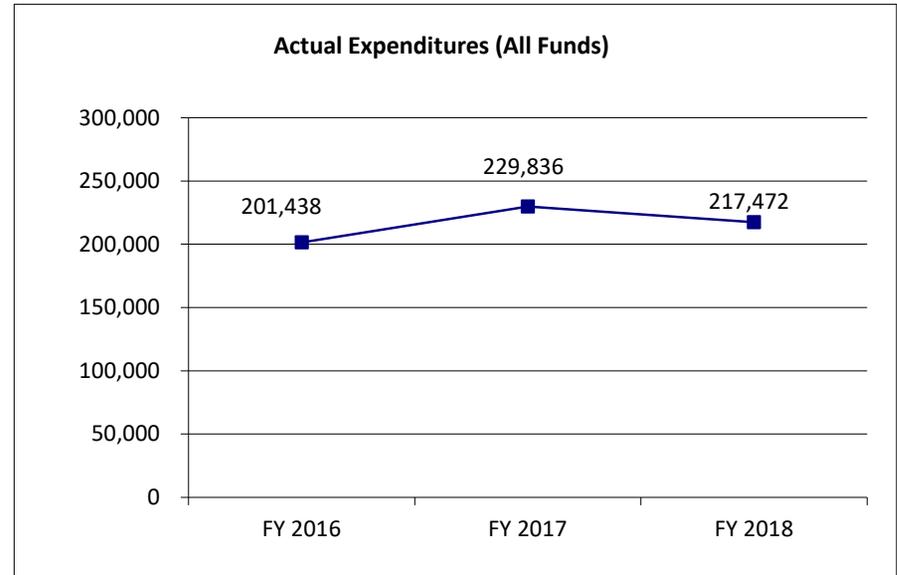
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55687C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Wartime Veterans Survivor Grant Program</b>	<b>HB Section</b> <u>3.090</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Wartime Veterans Survivor Grant Program

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	241,250	241,250	241,250	301,250
Less Reverted (All Funds)	(7,238)	(7,238)	(7,238)	(9,038)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	234,012	234,012	234,012	292,213
Actual Expenditures (All Funds)	201,438	229,836	217,472	N/A
Unexpended (All Funds)	32,574	4,176	16,540	N/A
Unexpended, by Fund:				
General Revenue	32,574	4,176	16,540	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A
	(1)	(2)	(3)	



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

- (1) For FY 2016 a total of \$201,438 in Wartime Veteran's Survivors Grant funds was expended, comprised of \$136,655 disbursed to Wartime Veteran's Survivors Grant students and \$64,783 disbursed to Marguerite Ross Barnett students.
- (2) For FY 2017, the full \$229,836 was disbursed to Wartime Veteran's Survivors Grant students.
- (3) For FY 2018, the full \$217,472 was disbursed to Wartime Veteran's Survivors Grant students.

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
VETERANS SURVIVOR GRANT**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	301,250	0	0	301,250	
	<b>Total</b>	<b>0.00</b>	<b>301,250</b>	<b>0</b>	<b>0</b>	<b>301,250</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	301,250	0	0	301,250	
	<b>Total</b>	<b>0.00</b>	<b>301,250</b>	<b>0</b>	<b>0</b>	<b>301,250</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	301,250	0	0	301,250	
	<b>Total</b>	<b>0.00</b>	<b>301,250</b>	<b>0</b>	<b>0</b>	<b>301,250</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>VETERANS SURVIVOR GRANT</b>									
<b>CORE</b>									
PROGRAM-SPECIFIC									
GENERAL REVENUE	217,472	0.00	301,250	0.00	301,250	0.00	301,250	0.00	0.00
TOTAL - PD	217,472	0.00	301,250	0.00	301,250	0.00	301,250	0.00	0.00
<b>TOTAL</b>	<b>217,472</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>	<b>0.00</b>
<b>Veterans Survivor Grt Increase - 1555038</b>									
PROGRAM-SPECIFIC									
GENERAL REVENUE	0	0.00	0	0.00	13,750	0.00	13,750	0.00	0.00
TOTAL - PD	0	0.00	0	0.00	13,750	0.00	13,750	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>13,750</b>	<b>0.00</b>	<b>13,750</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$217,472</b>	<b>0.00</b>	<b>\$301,250</b>	<b>0.00</b>	<b>\$315,000</b>	<b>0.00</b>	<b>\$315,000</b>	<b>0.00</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>VETERANS SURVIVOR GRANT</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	217,472	0.00	301,250	0.00	301,250	0.00	301,250	0.00
<b>TOTAL - PD</b>	<b>217,472</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>	<b>301,250</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$217,472</b>	<b>0.00</b>	<b>\$301,250</b>	<b>0.00</b>	<b>\$301,250</b>	<b>0.00</b>	<b>\$301,250</b>	<b>0.00</b>
GENERAL REVENUE	\$217,472	0.00	\$301,250	0.00	\$301,250	0.00	\$301,250	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

PROGRAM DESCRIPTION

Department of Higher Education

HB Section(s): 3.090

Wartime Veterans Survivor Grant Program

Program is found in the following core budget(s): Wartime Veterans Survivor Grant Program

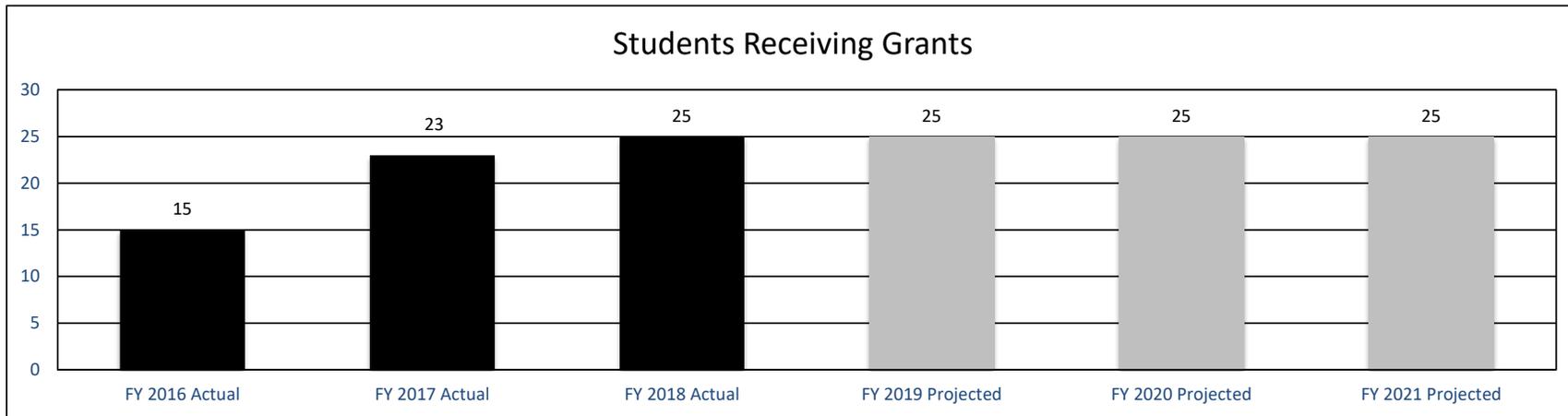
1a. What strategic priority does this program address?

Affordability

1b. What does this program do?

Section 173.234 RSMo established the Wartime Veterans Survivor Grant Program to provide up to 25 grants annually to spouses or children of Missouri veterans who died or became disabled from combat after 9/11/2001. Grants include tuition (capped at the rate charged by the University of Missouri - Columbia), plus up to \$2,000 for room and board and \$500 for books per semester. Based on 12 semester credit hours of attendance, the maximum annual award for FY 2019 would be \$11,835 per grant. The grant encourages persistence and completion by reducing the cost of education for as many eligible students as possible whose families have suffered significant personal and financial loss.

2a. Provide an activity measure(s) for the program.



**PROGRAM DESCRIPTION**

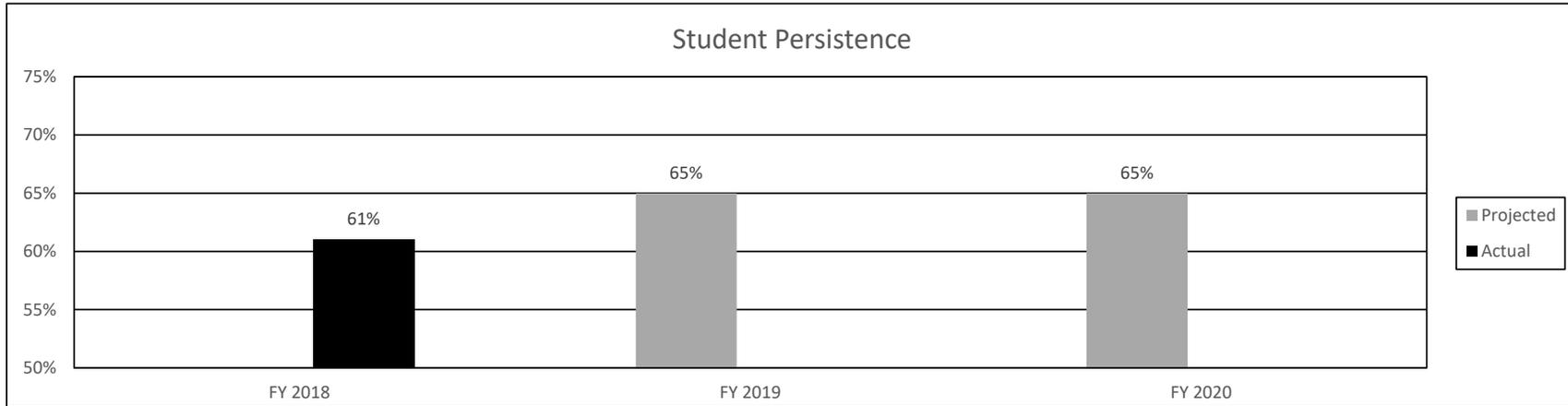
Department of Higher Education

HB Section(s): 3.090

Wartime Veterans Survivor Grant Program

Program is found in the following core budget(s): Wartime Veterans Survivor Grant Program

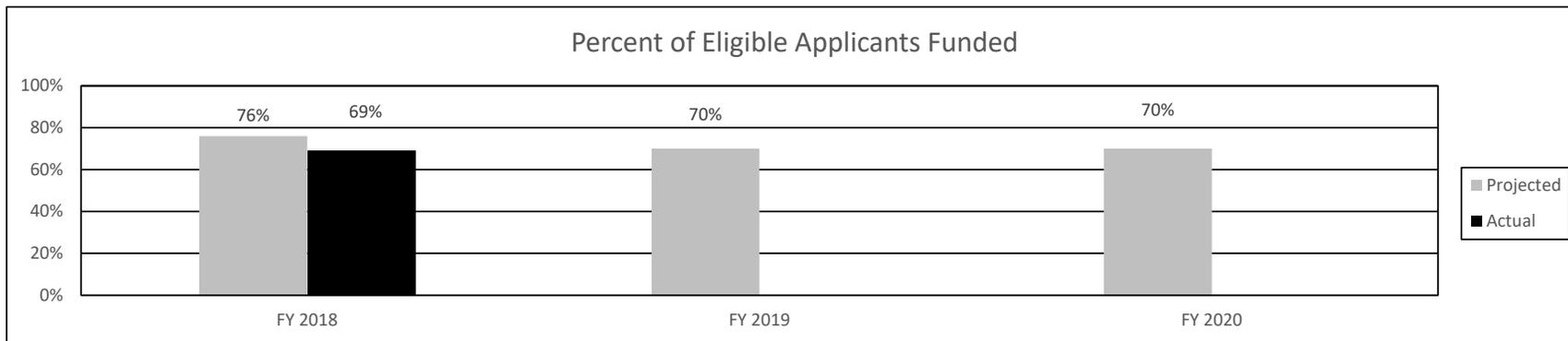
2b. Provide a measure(s) of the program's quality.



**Note:** Persistence represents recipients who received Wartime Veteran's Survivors Grant or other state award in the prior academic year and current academic year. This measure compares the recipients who persisted to the total recipients each year. It does not account for students who may have graduated.

2c. Provide a measure(s) of the program's impact.

To demonstrate the program's impact the number of students paid will be compared to the number of eligible applicants, including those on the waiting list, to determine the number of eligible applicants receiving the grant.



**Note:** Beginning with FY 2018, the percent of eligible applicants who are funded is expected to decline as the number of eligible applicants exceeds the 25 recipient limit. Although there is a priority deadline for renewal students, applications can be filed year round, making projections difficult.

**PROGRAM DESCRIPTION**

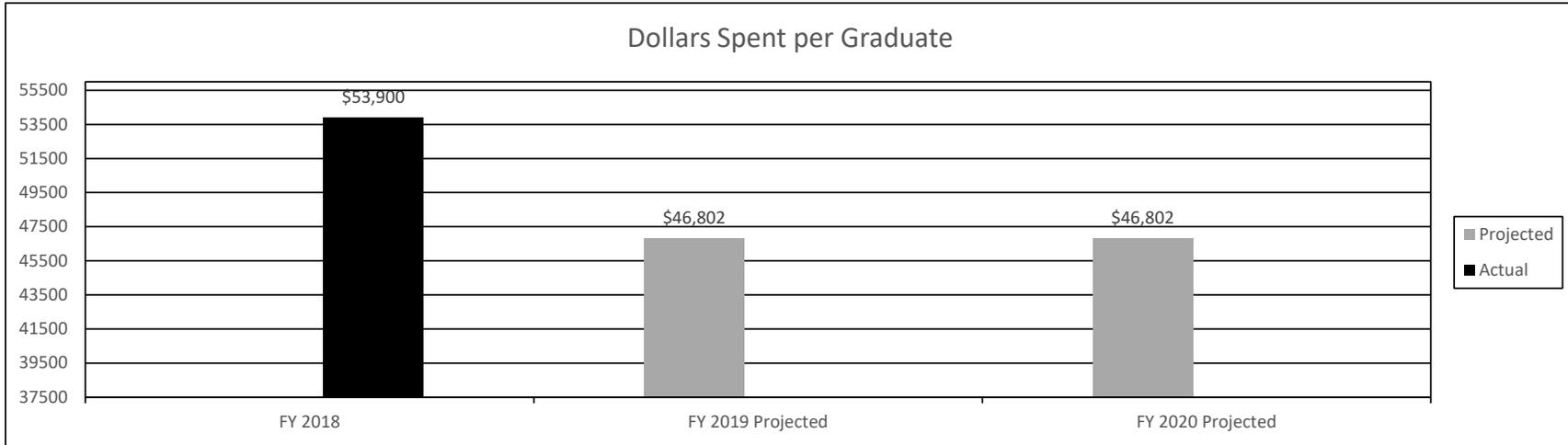
Department of Higher Education

HB Section(s): 3.090

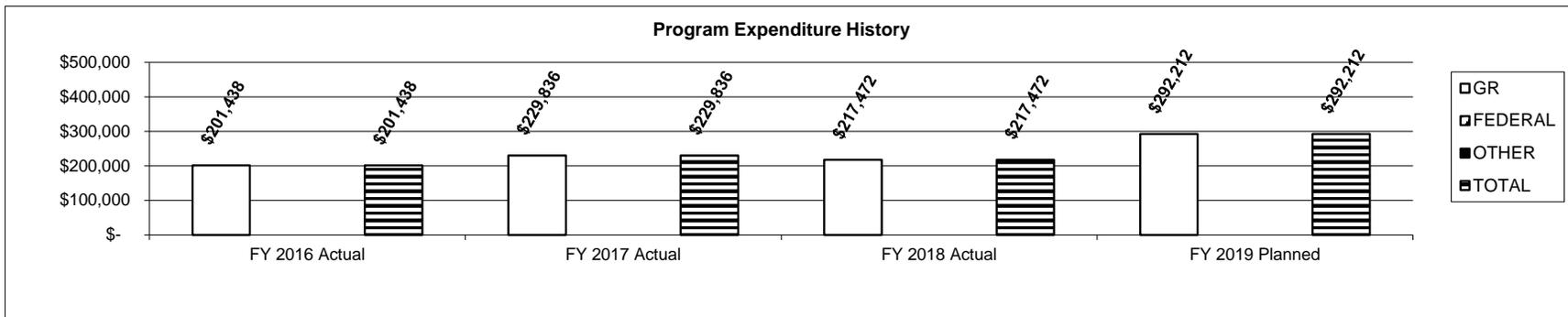
Wartime Veterans Survivor Grant Program

Program is found in the following core budget(s): Wartime Veterans Survivor Grant Program

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.090

**Wartime Veterans Survivor Grant Program**

**Program is found in the following core budget(s):** Wartime Veterans Survivor Grant Program

**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

173.234, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55687C</u>
<b>Division of Missouri Grants and Scholarships</b>	
<b>Core - Wartime Veterans Survivor Grant Program</b> <b>DI#1555038</b>	<b>HB Section</b> <u>3.090</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E		FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total			GR	Federal	Other	Total	
PS	0	0	0	0		PS	0	0	0	0	
EE	0	0	0	0		EE	0	0	0	0	
PSD	13,750	0	0	13,750		PSD	13,750	0	0	13,750	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>13,750</b>	<b>0</b>	<b>0</b>	<b>13,750</b>		<b>Total</b>	<b>13,750</b>	<b>0</b>	<b>0</b>	<b>13,750</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input type="checkbox"/> Program Expansion	<input checked="" type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

The Wartime Veterans Survivor Grant is authorized by Section 173.234 RSMo to provide up to 25 grants annually to spouses or children of Missouri veterans who died or became disabled from combat after September 11, 2001. The award is the lesser of a student's actual tuition and fees plus up to \$2,000 for room and board and \$500 for books per semester, or the amount of tuition charged to a Missouri resident at the University of Missouri - Columbia.

This request is the increase necessary to provide sufficient funds in FY 2020 to accommodate an estimated 2 percent tuition increase.

NEW DECISION ITEM  
RANK: 6 OF 7

<u>Department of Higher Education</u>	Budget Unit <u>55687C</u>
<u>Division of Missouri Grants and Scholarships</u>	
<u>Core - Wartime Veterans Survivor Grant Program</u> <u>DI#1555038</u>	HB Section <u>3.090</u>

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

Since the Wartime Veteran's Survivors Grant award is based in large part on tuition, award amounts are expected to increase as tuition rises. The estimated two-percent increase in tuition that underlays this request is based on projected inflation. A two percent tuition increase results in an estimated maximum annual award of \$11,972 for FY 2020, assuming the standard 24 hours/year (12 hours/semester) definition of full-time enrollment (maximum \$290.50/credit hour at University of Missouri - Columbia x 24 hours + \$4,000 room and board allowance + \$1,000 book allowance = \$11,972). Multiplying this estimated maximum annual award by the expected 25 recipients results in projected total program costs of \$299,300. With a current available core, after the statutory reserve is removed, of \$292,213, approximately \$13,750 additional is needed to cover the projected costs and ensure spending does not exceed the appropriation.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req GR DOLLARS	Dept Req GR FTE	Dept Req FED DOLLARS	Dept Req FED FTE	Dept Req OTHER DOLLARS	Dept Req OTHER FTE	Dept Req TOTAL DOLLARS	Dept Req TOTAL FTE	Dept Req One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	13,750						13,750			
<b>Total PSD</b>	<u>13,750</u>		<u>0</u>		<u>0</u>		<u>13,750</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>13,750</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>13,750</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 6 OF 7

<b>Department of Higher Education</b>		<b>Budget Unit</b>		55687C						
<b>Division of Missouri Grants and Scholarships</b>		<b>HB Section</b>		3.090						
<b>Core - Wartime Veterans Survivor Grant Program</b>		<b>DI#1555038</b>								
Budget Object Class/Job Class	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	E
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions	13,750						13,750			
<b>Total PSD</b>	<u>13,750</u>		<u>0</u>		<u>0</u>		<u>13,750</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>13,750</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>13,750</u>	<u>0.0</u>	<u>0</u>	

NEW DECISION ITEM  
RANK: 6 OF 7

<u>Department of Higher Education</u>	Budget Unit <u>55687C</u>
<u>Division of Missouri Grants and Scholarships</u>	
<u>Core - Wartime Veterans Survivor Grant Program</u> <u>DI#1555038</u>	HB Section <u>3.090</u>

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**  
This NDI does not affect this program's activity measure.

**6b. Provide a measure(s) of the program's quality.**  
This NDI does not affect this program's quality measure.

**6c. Provide a measure(s) of the program's impact.**  
This NDI does not affect this program's impact measure.

**6d. Provide a measure(s) of the program's efficiency.**  
This NDI does not affect this program's efficiency measure.

**NEW DECISION ITEM**

RANK: 6 OF 7

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55687C</u>
<b>Division of Missouri Grants and Scholarships</b>		
<b>Core - Wartime Veterans Survivor Grant Program</b> <b>DI#1555038</b>	<b>HB Section</b>	<u>3.090</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Because the MDHE has very limited ability to impact these measures, they are identified as projections rather than targets. However, in order to be effective, student financial assistance programs must provide consistent and reliable financial help to students. For this program, that means it is critical to maintain the maximum reimbursement for which students are eligible. This request, which is required to maintain the maximum eligible reimbursement, should continue to encourage students to enroll and persist in postsecondary education as a result of their grant eligibility.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>VETERANS SURVIVOR GRANT</b>								
Veterans Survivor Grt Increase - 1555038								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	13,750	0.00	13,750	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>13,750</b>	<b>0.00</b>	<b>13,750</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$13,750</b>	<b>0.00</b>	<b>\$13,750</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$13,750	0.00	\$13,750	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55685C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Kids' Chance Scholarship Program</b>	<b>HB Section</b> <u>3.095</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	0	0	15,000	15,000		PSD	0	0	15,000	15,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Kids' Chance Scholarship Fund (0878)

Other Funds: Kids' Chance Scholarship Fund (0878)

**2. CORE DESCRIPTION**

The Kid's Chance Scholarship Program, established in 1998 in Section 173.254, RSMo, authorizes the Coordinating Board for Higher Education to provide scholarships for the children of workers who were seriously injured or died in a work related accident or an occupational disease covered by workers' compensation and compensable pursuant to Chapter 287, RSMo. Eligible students can attend a Missouri college, university, or accredited vocational institution of their choice. The statute provides that the director of the Division of Workers' Compensation deposits \$50,000 each year, beginning in 1999 and ending in October 2018, into the Kids' Chance Scholarship Fund. Awards can only be made using the interest earnings in the fund. This request allows the department to issue approximately 2 scholarships for the 2019-2020 school year.

**CORE DECISION ITEM**

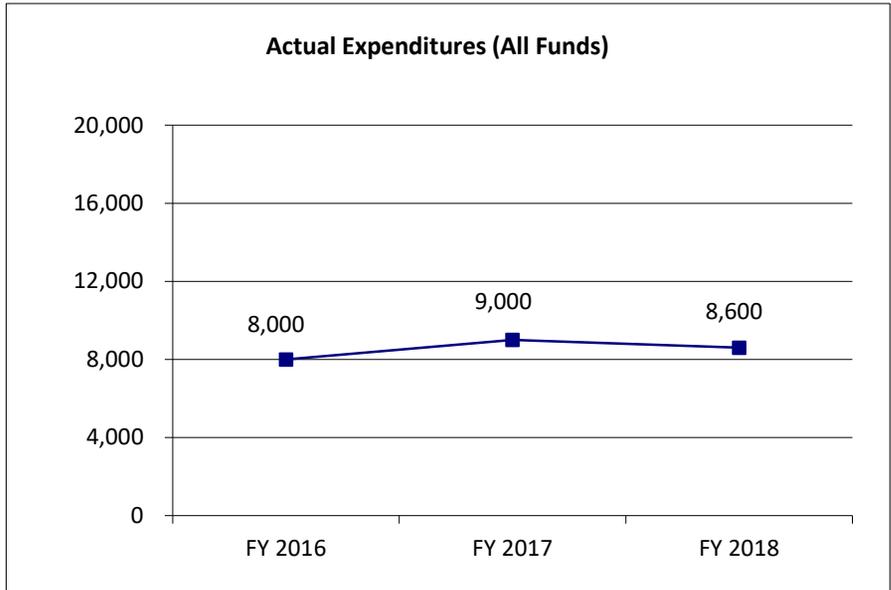
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55685C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Kids' Chance Scholarship Program</b>	<b>HB Section</b> <u>3.095</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Kid's Chance Scholarship

**4. FINANCIAL HISTORY**

	<b>FY 2016 Actual</b>	<b>FY 2017 Actual</b>	<b>FY 2018 Actual</b>	<b>FY 2019 Current Yr.</b>
Appropriation (All Funds)	15,000	15,000	15,000	15,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	15,000	15,000	15,000	N/A
Actual Expenditures (All Funds)	8,000	9,000	8,600	N/A
Unexpended (All Funds)	7,000	6,000	6,400	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	7,000	6,000	6,400	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
KIDS CHANCE SCHOLARSHIPS**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	15,000	15,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	15,000	15,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	15,000	15,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>KIDS CHANCE SCHOLARSHIPS</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
KIDS' CHANCE SCHOLARSHIP	8,600	0.00	15,000	0.00	15,000	0.00	15,000	0.00
TOTAL - PD	8,600	0.00	15,000	0.00	15,000	0.00	15,000	0.00
<b>TOTAL</b>	<b>8,600</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$8,600</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>KIDS CHANCE SCHOLARSHIPS</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	8,600	0.00	15,000	0.00	15,000	0.00	15,000	0.00
<b>TOTAL - PD</b>	<b>8,600</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$8,600</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$8,600	0.00	\$15,000	0.00	\$15,000	0.00	\$15,000	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.095**

**Kids' Chance Scholarship Program**

**Program is found in the following core budget(s): Kids' Chance Scholarship Program**

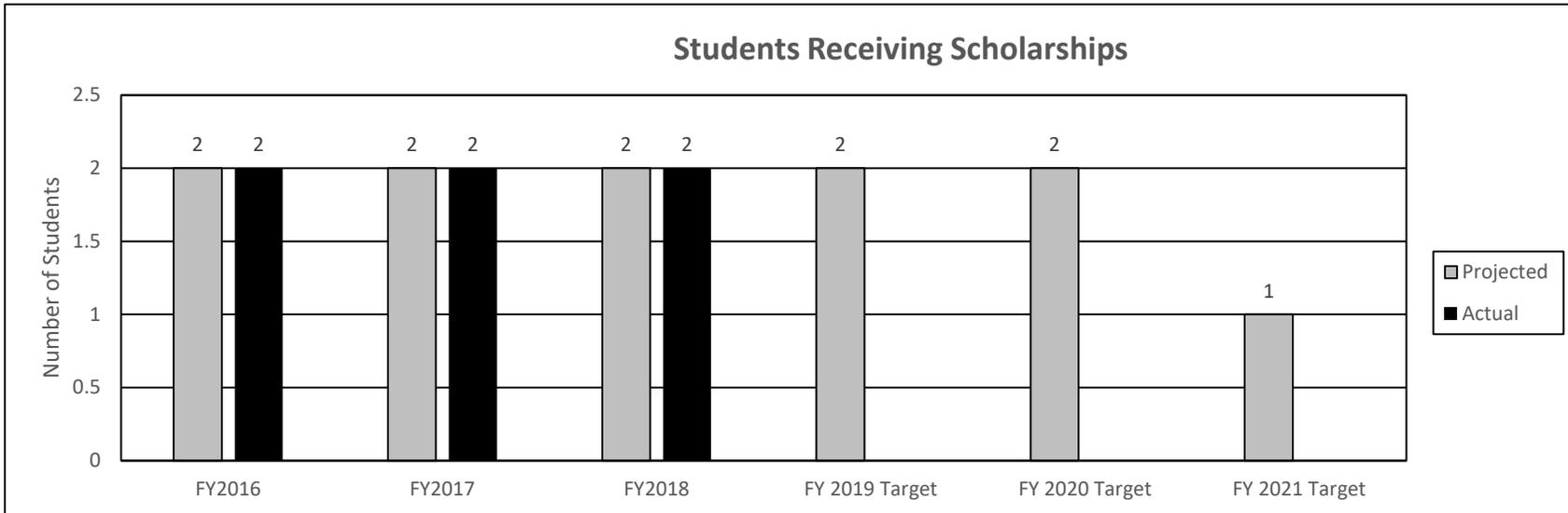
**1a. What strategic priority does this program address?**

Affordability

**1b. What does this program do?**

The Kid's Chance Scholarship Program, established in 1998, authorizes the Coordinating Board for Higher Education to partner with Kids' Chance Inc. of Missouri to provide scholarships for the children of workers who were seriously injured or died in a work related accident or occupational disease covered by workers' compensation and compensable pursuant to Chapter 287, RSMo. The partnership allows more students to be served at higher amounts than either organization could serve alone.

**2a. Provide an activity measure(s) for the program.**



**PROGRAM DESCRIPTION**

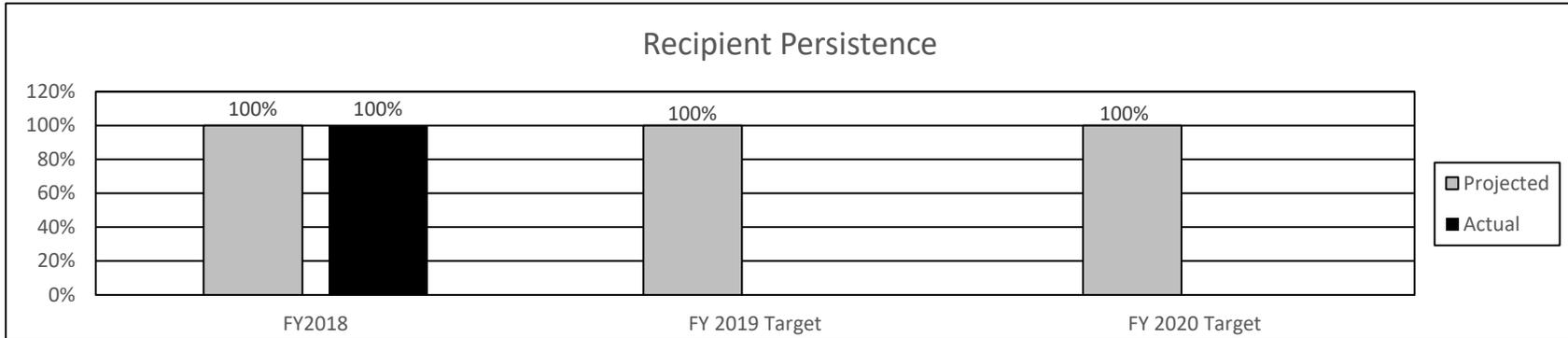
Department of Higher Education

HB Section(s): 3.095

Kids' Chance Scholarship Program

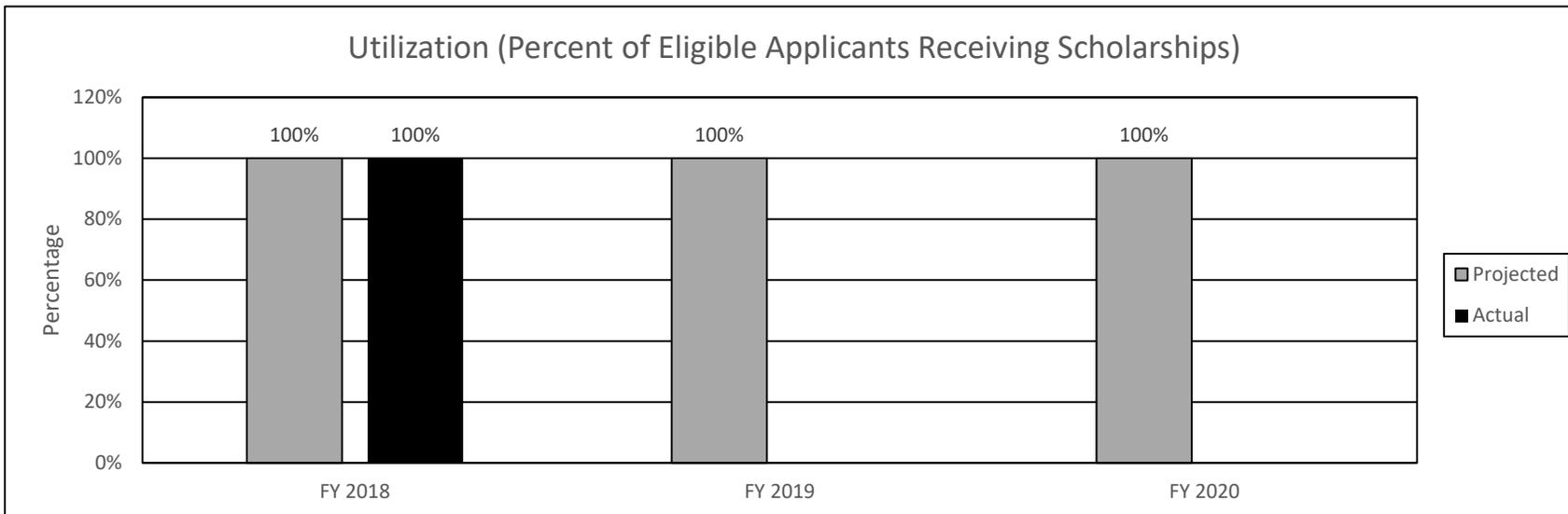
Program is found in the following core budget(s): Kids' Chance Scholarship Program

2b. Provide a measure(s) of the program's quality.



**Note:** Persistence represents recipients who received a Kids' Chance Scholarship or other state award in the prior academic year and current academic year. This measure compares the recipients who persisted to the total recipients each year. It does not account for students who may have graduated.

2c. Provide a measure(s) of the program's impact.



**PROGRAM DESCRIPTION**

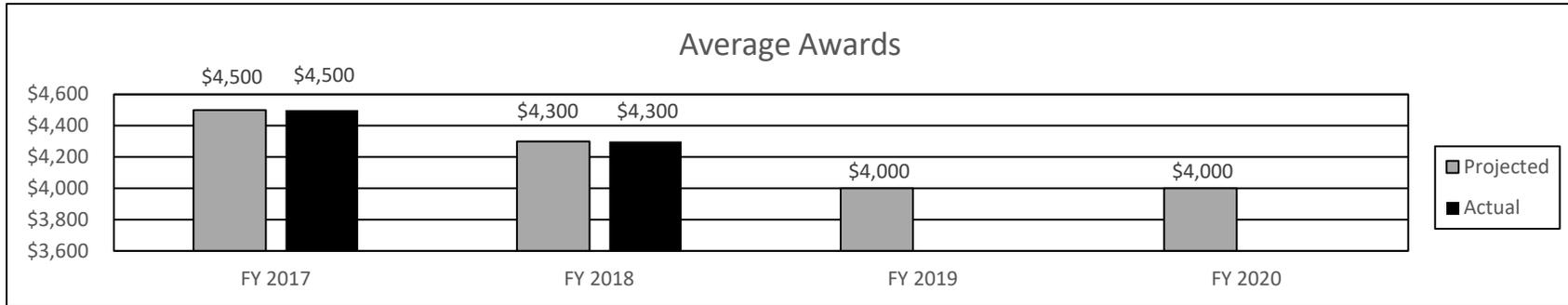
Department of Higher Education \_\_\_\_\_

HB Section(s): 3.095

Kids' Chance Scholarship Program \_\_\_\_\_

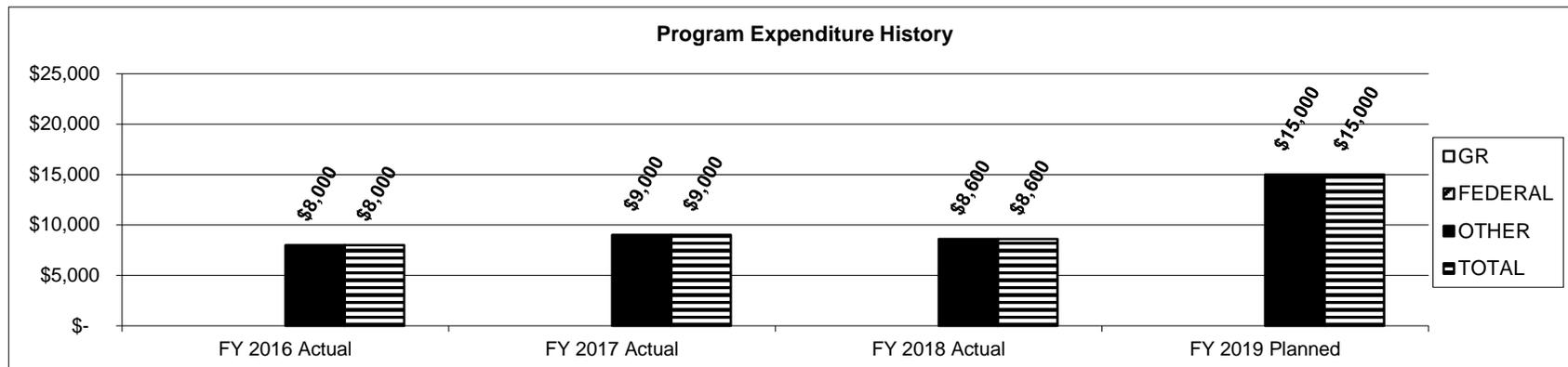
Program is found in the following core budget(s): Kids' Chance Scholarship Program

2d. Provide a measure(s) of the program's efficiency.



**Note:** Award is based on the lesser of the student's actual tuition, tuition based on University of Missouri - Columbia rates, or private Kids' Chance award.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.095

**Kids' Chance Scholarship Program**

**Program is found in the following core budget(s):** Kids' Chance Scholarship Program

**4. What are the sources of the "Other " funds?**

Kids' Chance Scholarship Fund (0878)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.254, RSMo.

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55696C
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Minority &amp; Underrepresented Environmental Literacy Program</b>	<b>HB Section</b>	3.100

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	
EE	0	0	0	0	0	EE	0	0	0	0	
PSD	32,964	0	0	32,964		PSD	32,964	0	0	32,964	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>32,964</b>	<b>0</b>	<b>0</b>	<b>32,964</b>		<b>Total</b>	<b>32,964</b>	<b>0</b>	<b>0</b>	<b>32,964</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

The Minority and Underrepresented Environmental Literacy Program provides scholarships to full-time students who pursue a bachelor's or master's degree in an environmental-related field of study at a Missouri college or university and who meet specified academic standards. Priority is given to minority and underrepresented students. The core request for \$32,964 will allow the MDHE to offer scholarships to approximately 12 students in FY 2020. The Minority Environmental Literacy Advisory Committee selects recipients and therefore determines the number of students served each year. The appropriation is divided among the selected recipients, with some recipients receiving a full award and some receiving one half of the full award, as determined by the committee. For FY 2019 the full award is \$3,197 and the half award is \$1,599.

**CORE DECISION ITEM**

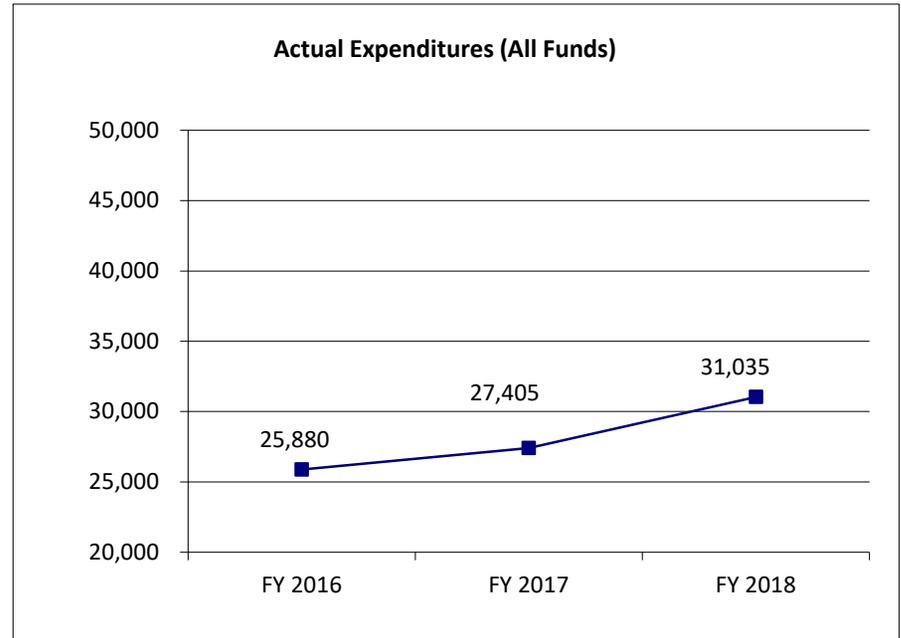
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55696C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Minority &amp; Underrepresented Environmental Literacy Program</b>	<b>HB Section</b>	<u>3.100</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Minority and Underrepresented Environmental Literacy Program

**4. FINANCIAL HISTORY**

	<b>FY 2016 Actual</b>	<b>FY 2017 Actual</b>	<b>FY 2018 Actual</b>	<b>FY 2019 Current Yr.</b>
Appropriation (All Funds)	32,964	32,964	32,964	32,964
Less Reverted (All Funds)	(989)	(989)	(989)	(989)
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	31,975	31,975	31,975	N/A
Actual Expenditures (All Funds)	25,880	27,405	31,035	N/A
Unexpended (All Funds)	6,095	4,570	940	N/A
Unexpended, by Fund:				
General Revenue	6,095	4,570	940	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:** Actual expenditures for all fiscal years are as of June 30 and do not include lapse period activities.

**CORE RECONCILIATION DETAIL**

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DEPARTMENT OF HIGHER EDUCATION  
 MINORITY ENVIRN LITERACY PRG

**5. CORE RECONCILIATION DETAIL**

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	Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>TAFP AFTER VETOES</b>							
	PD	0.00	32,964	0	0	32,964	
	<b>Total</b>	<b>0.00</b>	<b>32,964</b>	<b>0</b>	<b>0</b>	<b>32,964</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	32,964	0	0	32,964	
	<b>Total</b>	<b>0.00</b>	<b>32,964</b>	<b>0</b>	<b>0</b>	<b>32,964</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	32,964	0	0	32,964	
	<b>Total</b>	<b>0.00</b>	<b>32,964</b>	<b>0</b>	<b>0</b>	<b>32,964</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>MINORITY ENIVRM LITERACY PRG</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	31,035	0.00	32,964	0.00	32,964	0.00	32,964	0.00
TOTAL - PD	31,035	0.00	32,964	0.00	32,964	0.00	32,964	0.00
<b>TOTAL</b>	<b>31,035</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$31,035</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MINORITY ENIVRM LITERACY PRG</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	31,035	0.00	32,964	0.00	32,964	0.00	32,964	0.00
<b>TOTAL - PD</b>	<b>31,035</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>	<b>32,964</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$31,035</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>	<b>\$32,964</b>	<b>0.00</b>
GENERAL REVENUE	\$31,035	0.00	\$32,964	0.00	\$32,964	0.00	\$32,964	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.100**

**Minority & Underrepresented Environmental Literacy Program**

**Program is found in the following core budget(s): Minority & Underrepresented Environmental Literacy Program**

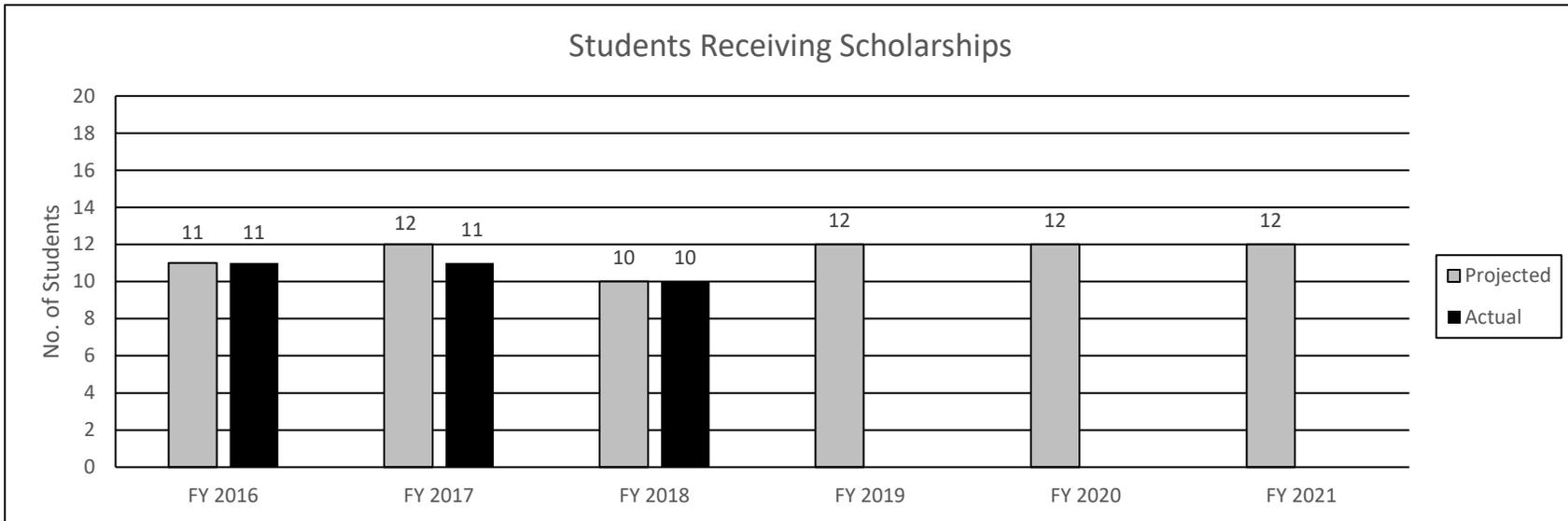
**1a. What strategic priority does this program address?**

Affordability

**1b. What does this program do?**

The Minority and Underrepresented Environmental Literacy Program was established in 1996 by the Missouri Legislature to create opportunities for students to explore areas of environmental science, provide funds for students contingent upon academic status and performance, and create a pool of applicants that reflects the cultural diversity of Missouri. The program provides scholarships to full-time students who pursue a bachelor's or master's degree in an environmental-related field of study at a Missouri college or university and who meet specified academic standards. Priority is given to minority and underrepresented students. This program should encourage applicants to persist toward and complete an environmentally-related degree by providing financial assistance to reduce the cost of education.

**2a. Provide an activity measure(s) for the program.**



**PROGRAM DESCRIPTION**

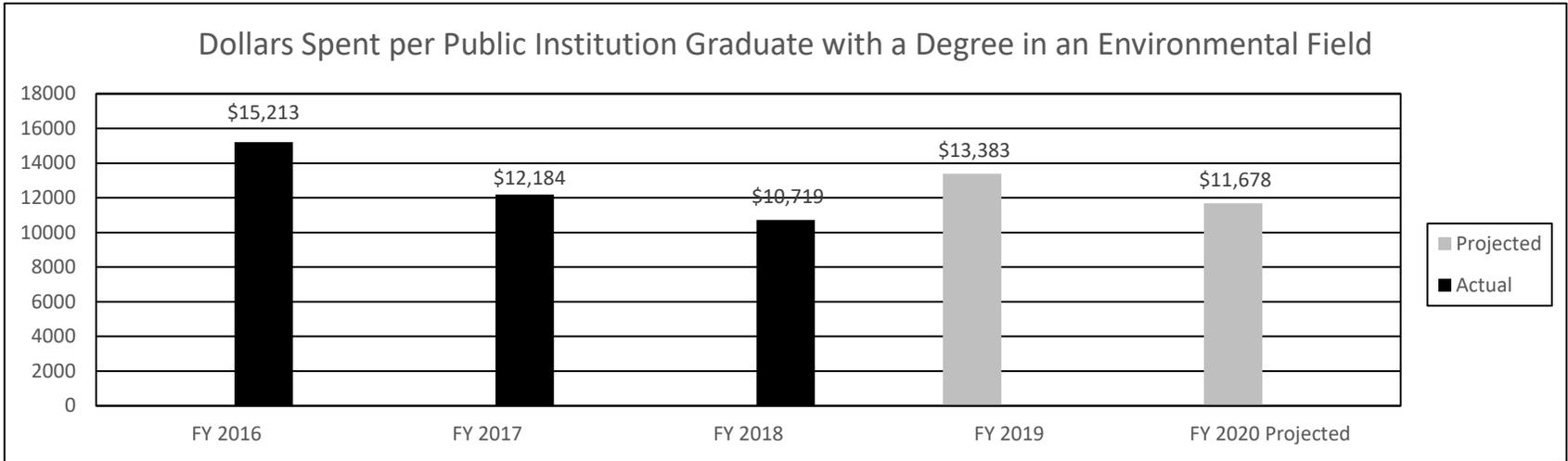
**Department of Higher Education**

**HB Section(s): 3.100**

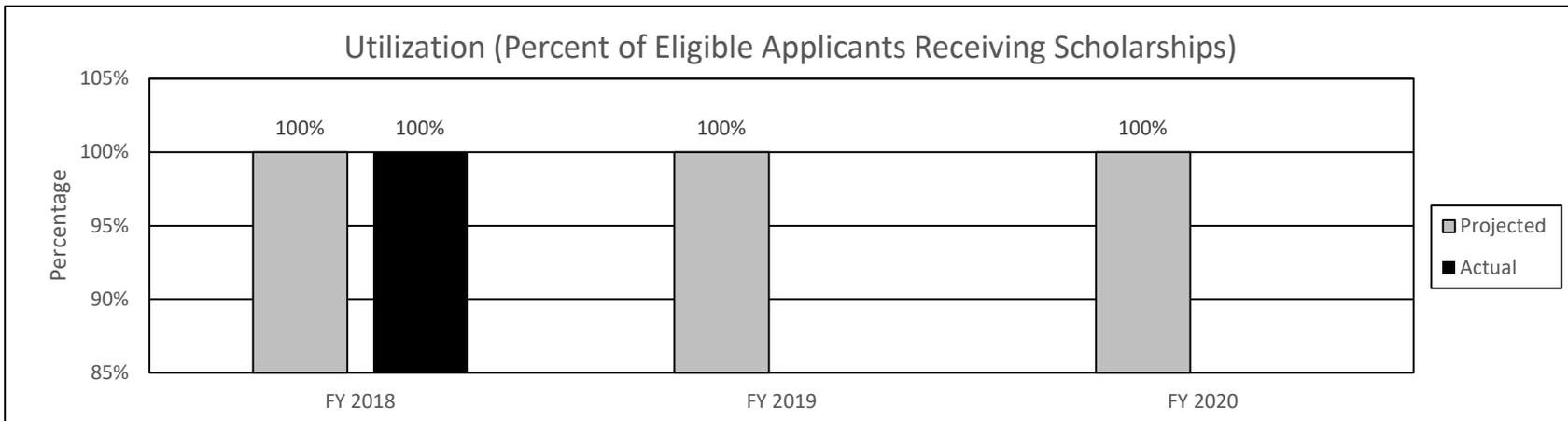
**Minority & Underrepresented Environmental Literacy Program**

**Program is found in the following core budget(s): Minority & Underrepresented Environmental Literacy Program**

**2b. Provide a measure(s) of the program's quality.**



**2c. Provide a measure(s) of the program's impact.**



**PROGRAM DESCRIPTION**

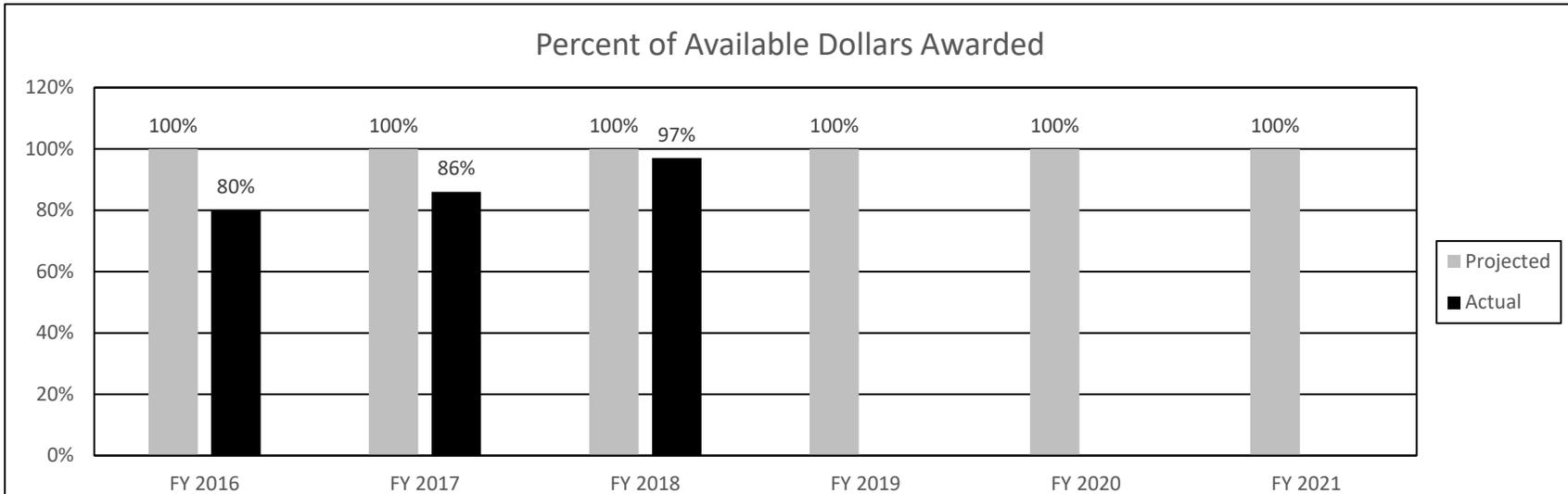
Department of Higher Education

HB Section(s): 3.100

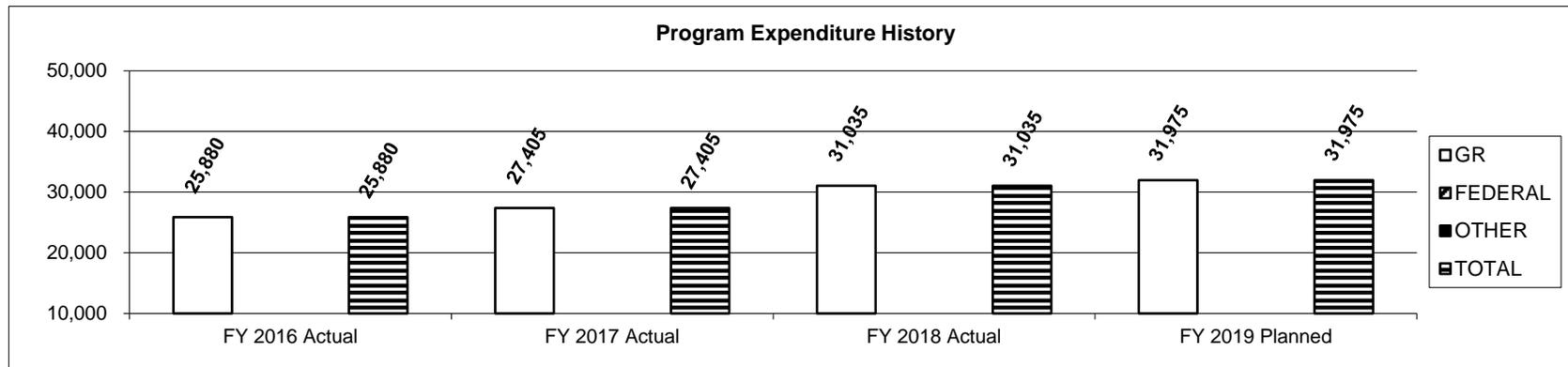
Minority & Underrepresented Environmental Literacy Program

Program is found in the following core budget(s): Minority & Underrepresented Environmental Literacy Program

2d. Provide a measure(s) of the program's efficiency.



3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.100**

**Minority & Underrepresented Environmental Literacy Program**

**Program is found in the following core budget(s): Minority & Underrepresented Environmental Literacy Program**

**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 173.240, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55697C</u>
<b>Division of Missouri Student Grants and Scholarships</b>	
<b>Core - Advantage Missouri Program</b>	<b>HB Section</b> <u>3.100</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0		PS	0	0	0		0
EE	0	0	0	0		EE	0	0	0		0
PSD	0	0	0	0		PSD	0	0	0		0
TRF	0	0	0	0		TRF	0	0	0		0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00		0.00

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Advantage Missouri Trust Fund (0856)

Other Funds:

**2. CORE DESCRIPTION**

The Advantage Missouri program, established in 1998, was a loan forgiveness program designed to encourage students to enroll in postsecondary education programs leading to employment in high demand occupations, as designated by the Coordinating Board for Higher Education. Graduates were eligible for loan forgiveness based on working in a high demand occupation in the state.

Although funding for students was terminated in 2004-2005 and the last participating student graduated in August 2007, the loan repayment and forgiveness process continued to be required in order to complete the department's obligations under the program. Servicing of repayment and loan forgiveness under this program concluded in FY 2018.

**CORE DECISION ITEM**

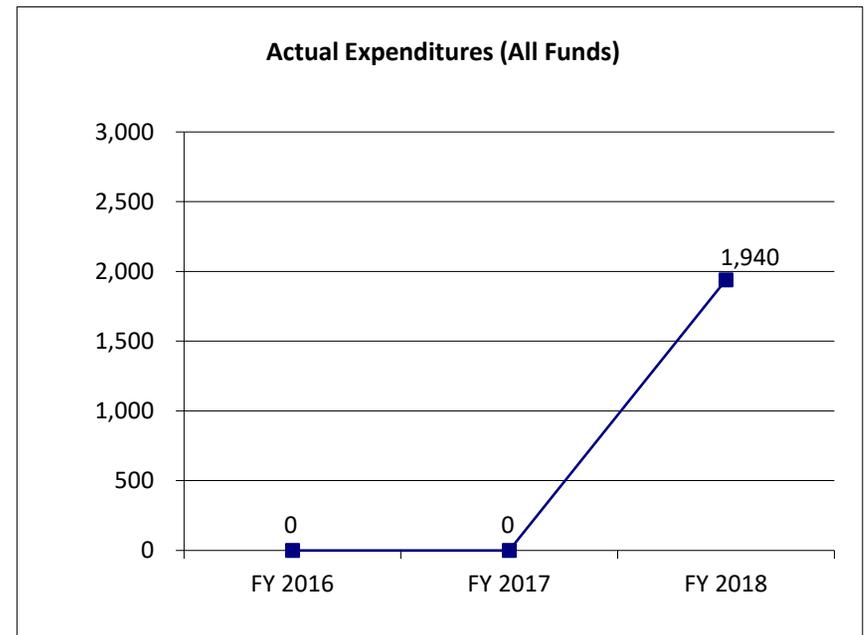
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55697C</u>
<b>Division of Missouri Student Grants and Scholarships</b>		
<b>Core - Advantage Missouri Program</b>	<b>HB Section</b>	<u>3.100</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Advantage Missouri Program

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	15,000	15,000	15,000	15,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	15,000	15,000	15,000	N/A
Actual Expenditures (All Funds)	0	0	1,940	N/A
Unexpended (All Funds)	15,000	15,000	13,060	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	15,000	15,000	13,060	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
ADVANTAGE MISSOURI PROGRAM**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	15,000	15,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000</b>	<b>15,000</b>	
<b>DEPARTMENT CORE ADJUSTMENTS</b>							
Core Reduction	1570 0062	PD	0.00	0	0	(15,000)	(15,000) Advantage Missouri Program concluded in FY 2018.
<b>NET DEPARTMENT CHANGES</b>		<b>0.00</b>	<b>0</b>	<b>0</b>	<b>(15,000)</b>	<b>(15,000)</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	0	0	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>ADVANTAGE MISSOURI PROGRAM</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
ADVANTAGE MISSOURI TRUST	1,940	0.00	15,000	0.00	0	0.00	0	0.00
TOTAL - PD	1,940	0.00	15,000	0.00	0	0.00	0	0.00
<b>TOTAL</b>	<b>1,940</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$1,940</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ADVANTAGE MISSOURI PROGRAM</b>								
<b>CORE</b>								
REFUNDS	1,940	0.00	15,000	0.00	0	0.00	0	0.00
<b>TOTAL - PD</b>	<b>1,940</b>	<b>0.00</b>	<b>15,000</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$1,940</b>	<b>0.00</b>	<b>\$15,000</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00		0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00		0.00
OTHER FUNDS	\$1,940	0.00	\$15,000	0.00	\$0	0.00		0.00

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**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55710C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Loan Program Administration</b>	<b>HB Section</b>	<u>3.105</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Federal	Other	Total
PS	0	0	597,456	597,456	PS	0	0	597,456	597,456
EE	0	0	2,478,692	2,478,692	EE	0	0	2,478,692	2,478,692
PSD	0	0	640,001	640,001	PSD	0	0	640,001	640,001
TRF	0	0	0	0	TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3,716,149</b>	<b>3,716,149</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>3,716,149</b>	<b>3,716,149</b>
FTE	0.00	0.00	15.80	15.80	FTE	0.00	0.00	15.80	15.80

<b>Est. Fringe</b>	0	0	340,311	340,311
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	340,311	340,311
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Guaranty Agency Operating Fund (0880)

Other Funds: Guaranty Agency Operating Fund (0880)

**2. CORE DESCRIPTION**

The Missouri Student Loan Program is a guaranty agency that operates under the Federal Family Education Loan (FFEL) program. As of June 30, 2018, the program had total outstanding guaranteed loan balances of more than \$1.2 billion. This appropriation is necessary to pay the operating expenses related to managing the outstanding portfolio. The appropriation also allows the department to meet federal requirements to support outreach activities aimed at educating high school students, parents, and others about preparing for and paying for college, managing student loan debt, and increasing financial literacy.

The core request is \$3,716,149 in spending authority from the Guaranty Agency Operating Fund and 15.08 FTE to administer this program. No general revenue funds are requested.

**CORE DECISION ITEM**

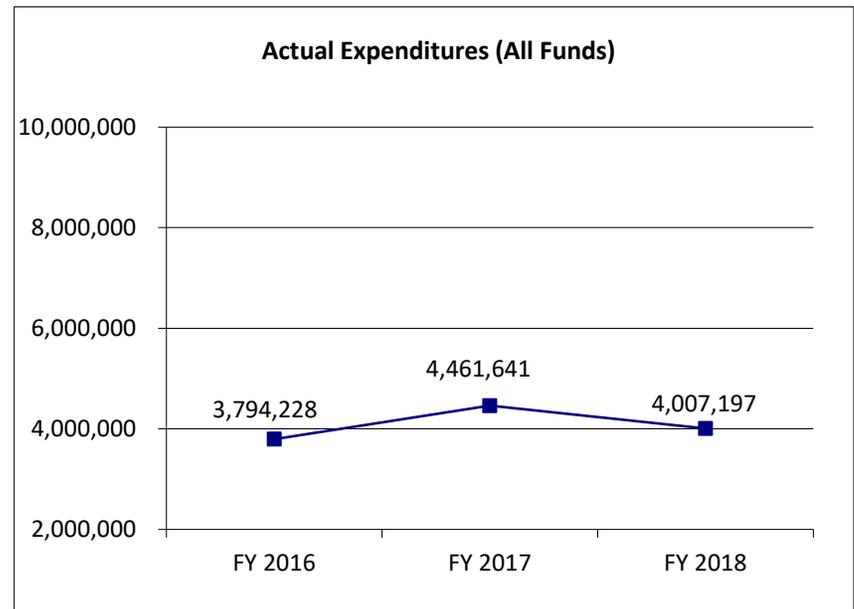
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55710C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Loan Program Administration</b>	<b>HB Section</b>	<u>3.105</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Missouri Student Loan Program Administration

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	10,488,000	8,533,446	6,031,955	3,079,789
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	10,488,000	8,533,446	6,031,955	N/A
Actual Expenditures (All Funds)	3,794,228	4,461,641	4,007,197	N/A
Unexpended (All Funds)	6,693,772	4,071,805	2,024,758	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	6,693,772	4,071,805	2,024,758	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
LOAN PROGRAM ADMINISTRATION**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PS	15.80	0	0	597,456	597,456	
	EE	0.00	0	0	2,478,692	2,478,692	
	PD	0.00	0	0	640,001	640,001	
	<b>Total</b>	<b>15.80</b>	<b>0</b>	<b>0</b>	<b>3,716,149</b>	<b>3,716,149</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PS	15.80	0	0	597,456	597,456	
	EE	0.00	0	0	2,478,692	2,478,692	
	PD	0.00	0	0	640,001	640,001	
	<b>Total</b>	<b>15.80</b>	<b>0</b>	<b>0</b>	<b>3,716,149</b>	<b>3,716,149</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	15.80	0	0	597,456	597,456	
	EE	0.00	0	0	2,478,692	2,478,692	
	PD	0.00	0	0	640,001	640,001	
	<b>Total</b>	<b>15.80</b>	<b>0</b>	<b>0</b>	<b>3,716,149</b>	<b>3,716,149</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>LOAN PROGRAM ADMINISTRATION</b>									
<b>CORE</b>									
PERSONAL SERVICES									
GUARANTY AGENCY OPERATING	1,653,088	35.20	597,456	15.80	597,456	15.80	597,456	15.80	15.80
TOTAL - PS	1,653,088	35.20	597,456	15.80	597,456	15.80	597,456	15.80	15.80
EXPENSE & EQUIPMENT									
GUARANTY AGENCY OPERATING	1,986,011	0.00	2,478,692	0.00	2,478,692	0.00	2,478,692	0.00	0.00
TOTAL - EE	1,986,011	0.00	2,478,692	0.00	2,478,692	0.00	2,478,692	0.00	0.00
PROGRAM-SPECIFIC									
GUARANTY AGENCY OPERATING	368,100	0.00	640,001	0.00	640,001	0.00	640,001	0.00	0.00
TOTAL - PD	368,100	0.00	640,001	0.00	640,001	0.00	640,001	0.00	0.00
<b>TOTAL</b>	<b>4,007,199</b>	<b>35.20</b>	<b>3,716,149</b>	<b>15.80</b>	<b>3,716,149</b>	<b>15.80</b>	<b>3,716,149</b>	<b>15.80</b>	<b>15.80</b>
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
GUARANTY AGENCY OPERATING	0	0.00	0	0.00	0	0.00	9,045	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	9,045	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>9,045</b>	<b>0.00</b>	<b>0.00</b>
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
GUARANTY AGENCY OPERATING	0	0.00	0	0.00	5,530	0.00	5,530	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	5,530	0.00	5,530	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,530</b>	<b>0.00</b>	<b>5,530</b>	<b>0.00</b>	<b>0.00</b>
<b>CBIZ - 0000018</b>									
PERSONAL SERVICES									
GUARANTY AGENCY OPERATING	0	0.00	0	0.00	0	0.00	6,860	0.00	0.00
TOTAL - PS	0	0.00	0	0.00	0	0.00	6,860	0.00	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>6,860</b>	<b>0.00</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$4,007,199</b>	<b>35.20</b>	<b>\$3,716,149</b>	<b>15.80</b>	<b>\$3,721,679</b>	<b>15.80</b>	<b>\$3,737,584</b>	<b>15.80</b>	<b>15.80</b>

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**FLEXIBILITY REQUEST FORM**

<b>BUDGET UNIT NUMBER:</b> 55710C	<b>DEPARTMENT:</b> Higher Education
<b>BUDGET UNIT NAME:</b> Loan Program Administration	
<b>HOUSE BILL SECTION:</b> 3.105	<b>DIVISION:</b> Student Loan Program

**1. Provide the amount by fund of personal service flexibility and the amount by fund of expense and equipment flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed. If flexibility is being requested among divisions, provide the amount by fund of flexibility you are requesting in dollar and percentage terms and explain why the flexibility is needed.**

**DEPARTMENT REQUEST**

Federal (0880)	PS	149,364	25%
Federal (0880)	E&E	619,673	25%

Loan program operations are heavily outsourced with the MDHE staff overseeing contractors and vendors. Flexibility allows the loan program to continually explore all options in administering the program most efficiently.

**2. Estimate how much flexibility will be used for the budget year. How much flexibility was used in the Prior Year Budget and the Current Year Budget? Please specify the amount.**

PRIOR YEAR ACTUAL AMOUNT OF FLEXIBILITY USED	CURRENT YEAR ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED	BUDGET REQUEST ESTIMATED AMOUNT OF FLEXIBILITY THAT WILL BE USED
\$0	Flexibility will be used if needed to outsource additional functions or bring currently outsourced functions in-house as circumstances dictate.	The student loan industry continues to be in a state of flux. Little flexibility is expected to be used at this time, but all options need to remain open as market changes and federal program requirements are unpredictable.

**3. Please explain how flexibility was used in the prior and/or current years.**

PRIOR YEAR EXPLAIN ACTUAL USE	CURRENT YEAR EXPLAIN PLANNED USE
No flexibility was used in FY18	Flexibility will be used if needed to outsource additional functions or bring currently outsourced functions in-house as circumstances dictate.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM ADMINISTRATION</b>								
<b>CORE</b>								
DIRECTOR	68,052	1.00	0	0.00	0	0.00	0	0.00
OFFICE SUPPORT ASSISTANT	56,132	2.00	83,530	3.00	83,530	3.00	83,530	3.00
PUBLIC INFORMATION SPECIAL II	20,279	0.54	49,462	1.20	49,462	1.20	49,462	1.20
SR OFC SUPPORT ASST (KEYBOARD)	12,322	0.42	17,236	0.60	17,236	0.60	17,236	0.60
ACCOUNT CLERK II	12,627	0.46	30,367	1.00	30,367	1.00	30,367	1.00
ACCOUNTING SPECIALIST I	38,304	1.00	37,976	1.00	37,976	1.00	37,976	1.00
COORDINATOR I	128,511	3.32	115,911	3.00	115,911	3.00	115,911	3.00
COORDINATOR II	38,270	0.95	43,129	1.00	43,129	1.00	43,129	1.00
BUDGET ANALYST III	23,271	0.43	0	0.00	0	0.00	0	0.00
RESEARCH ASSOCIATE III	66,927	1.58	0	0.00	0	0.00	0	0.00
RESEARCH ASSOCIATE IV	26,089	0.56	0	0.00	0	0.00	0	0.00
PUBLIC INFORMATION COORDINATOR	136,628	3.12	0	0.00	0	0.00	0	0.00
ADMINISTRATIVE ANALYST III	8,352	0.17	0	0.00	0	0.00	0	0.00
CLIENT SERVICES REPRESENTA II	42,780	1.00	0	0.00	0	0.00	0	0.00
RESEARCH ASSOCIATE I	43,102	1.26	0	0.00	0	0.00	0	0.00
ADMINISTRATIVE ASSISTANT	34,990	0.83	0	0.00	0	0.00	0	0.00
COMPLIANCE REVIEWER II	42,000	1.00	0	0.00	0	0.00	0	0.00
SENIOR ASSOCIATE	212,544	4.00	113,434	2.00	113,434	2.00	113,434	2.00
SENIOR ASSOCIATE II	53,319	0.91	0	0.00	0	0.00	0	0.00
STUDENT ASSISTANCE ASSOCIATE	66,335	1.52	0	0.00	0	0.00	0	0.00
PROGRAM SPECIALIST	118,023	3.43	106,411	3.00	106,411	3.00	106,411	3.00
FINANCIAL AID SPECIALIST	7,909	0.21	0	0.00	0	0.00	0	0.00
PERSONNEL ANAYLST II	640	0.02	0	0.00	0	0.00	0	0.00
OFFICE SUPPORT ASSISTANT	17,252	0.72	0	0.00	0	0.00	0	0.00
STATE DEPARTMENT DIRECTOR	89,250	0.51	0	0.00	0	0.00	0	0.00
DESIGNATED PRINC ASSISTANT-DEP	39,147	0.49	0	0.00	0	0.00	0	0.00
ASSIST COMMISSIONER	210,162	2.85	0	0.00	0	0.00	0	0.00
MISCELLANEOUS PROFESSIONAL	18,198	0.39	0	0.00	0	0.00	0	0.00
EXECUTIVE ASSISTANT	21,673	0.51	0	0.00	0	0.00	0	0.00
<b>TOTAL - PS</b>	<b>1,653,088</b>	<b>35.20</b>	<b>597,456</b>	<b>15.80</b>	<b>597,456</b>	<b>15.80</b>	<b>597,456</b>	<b>15.80</b>
TRAVEL, IN-STATE	9,094	0.00	19,573	0.00	19,573	0.00	19,573	0.00
TRAVEL, OUT-OF-STATE	7,132	0.00	13,000	0.00	13,000	0.00	13,000	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM ADMINISTRATION</b>								
<b>CORE</b>								
FUEL & UTILITIES	0	0.00	50	0.00	50	0.00	50	0.00
SUPPLIES	50,624	0.00	50,718	0.00	50,718	0.00	50,718	0.00
PROFESSIONAL DEVELOPMENT	51,727	0.00	47,170	0.00	47,170	0.00	47,170	0.00
COMMUNICATION SERV & SUPP	14,979	0.00	15,000	0.00	15,000	0.00	15,000	0.00
PROFESSIONAL SERVICES	1,835,010	0.00	2,316,725	0.00	2,316,725	0.00	2,316,725	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	100	0.00	100	0.00	100	0.00
M&R SERVICES	784	0.00	800	0.00	800	0.00	800	0.00
MOTORIZED EQUIPMENT	0	0.00	500	0.00	500	0.00	500	0.00
OFFICE EQUIPMENT	386	0.00	4,534	0.00	4,534	0.00	4,534	0.00
OTHER EQUIPMENT	11,882	0.00	5,414	0.00	5,414	0.00	5,414	0.00
PROPERTY & IMPROVEMENTS	0	0.00	50	0.00	50	0.00	50	0.00
BUILDING LEASE PAYMENTS	1,258	0.00	4,108	0.00	4,108	0.00	4,108	0.00
EQUIPMENT RENTALS & LEASES	168	0.00	100	0.00	100	0.00	100	0.00
MISCELLANEOUS EXPENSES	2,967	0.00	850	0.00	850	0.00	850	0.00
<b>TOTAL - EE</b>	<b>1,986,011</b>	<b>0.00</b>	<b>2,478,692</b>	<b>0.00</b>	<b>2,478,692</b>	<b>0.00</b>	<b>2,478,692</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	368,100	0.00	640,001	0.00	640,001	0.00	640,001	0.00
<b>TOTAL - PD</b>	<b>368,100</b>	<b>0.00</b>	<b>640,001</b>	<b>0.00</b>	<b>640,001</b>	<b>0.00</b>	<b>640,001</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$4,007,199</b>	<b>35.20</b>	<b>\$3,716,149</b>	<b>15.80</b>	<b>\$3,716,149</b>	<b>15.80</b>	<b>\$3,716,149</b>	<b>15.80</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$4,007,199</b>	<b>35.20</b>	<b>\$3,716,149</b>	<b>15.80</b>	<b>\$3,716,149</b>	<b>15.80</b>	<b>\$3,716,149</b>	<b>15.80</b>

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.105**

**Missouri Student Loan Administration**

**Program is found in the following core budget(s): Loan Program Administration**

**1a. What strategic priority does this program address?**

Affordability, Access and success

**1b. What does this program do?**

The Missouri Student Loan Program is a guaranty agency that operates the Federal Family Education Loan (FFEL) program. As a guaranty agency, this program has insured lenders of Federal Stafford, PLUS, and Consolidation student loans from losses due to default at 97 to 98 percent depending on the loan disbursement date and at 100 percent due to loan discharge. The Missouri Student Loan Program had total outstanding guaranteed loan balances of more than \$1.2 billion at June 30, 2018. The Healthcare and Education Affordability Reconciliation Act, enacted March 30, 2010 (Public Law 111-152), eliminating the department the authority to make or insure loans under the FFEL Program as of June 30, 2010. However, the DHE will continue to act as the United States Department of Education's (USDE) agent by fulfilling responsibilities related to outstanding guarantees, which includes working with students, borrowers, schools, lenders, servicers, and the USDE to ensure compliance with applicable federal laws and regulations.

Also of critical importance to the outstanding FFEL portfolio is the guaranty agency's efforts with respect to default prevention and aversion, as well as default collection. As required by federal statute, the agency provides collections assistance to loan holders and counseling assistance to borrowers when a borrower becomes more than 60 days delinquent on their student loan. During FY 2018, DHE received more than 20,000 default assistance requests from lenders. The DHE averted 83 percent of delinquent loans from default.

The loan program also provides postsecondary institutions with regulatory resources and electronic entrance and exit counseling for borrowers. Missouri granted over \$368,000 during FY 2018 to postsecondary institutions for default prevention activities.

DHE supports the state aid programs and provides information to prospective students and their families regarding how to plan and pay for college through support of the state wide student web portal.

Finally, the department collects on defaulted student loans to keep the cost of the FFEL program as low as possible. DHE uses a variety of collection methods to recover defaulted loans, including administrative wage garnishment, state tax refund offset, US Treasury offset, regular borrower payments, loan rehabilitation, and loan consolidation.

**PROGRAM DESCRIPTION**

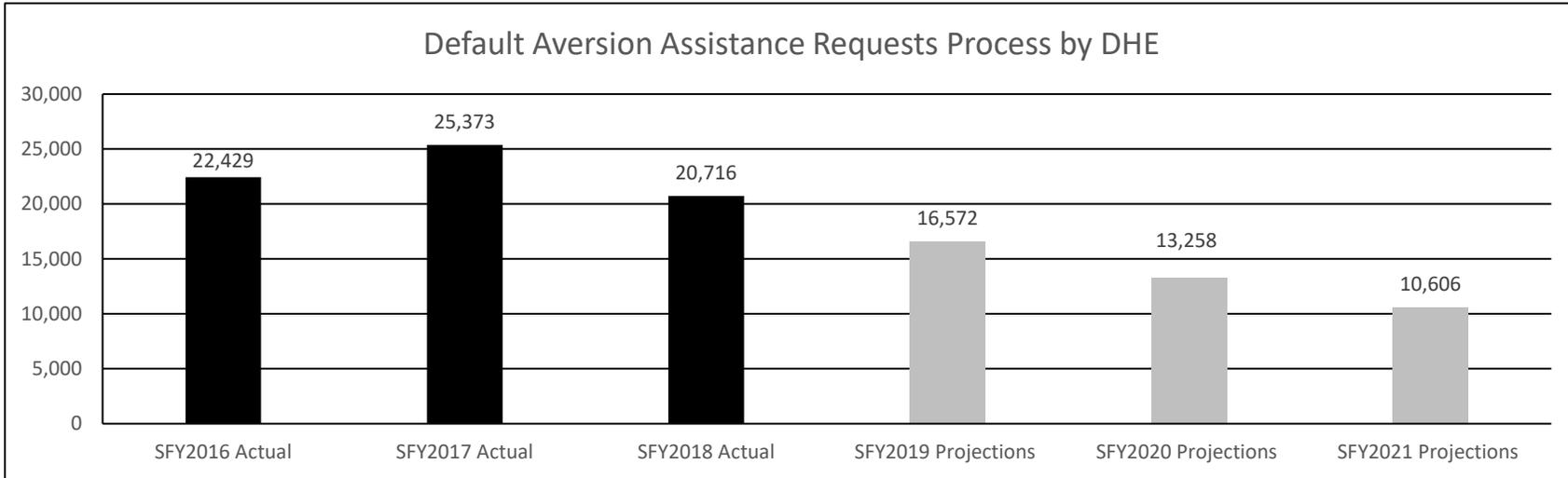
**Department of Higher Education**

**HB Section(s): 3.105**

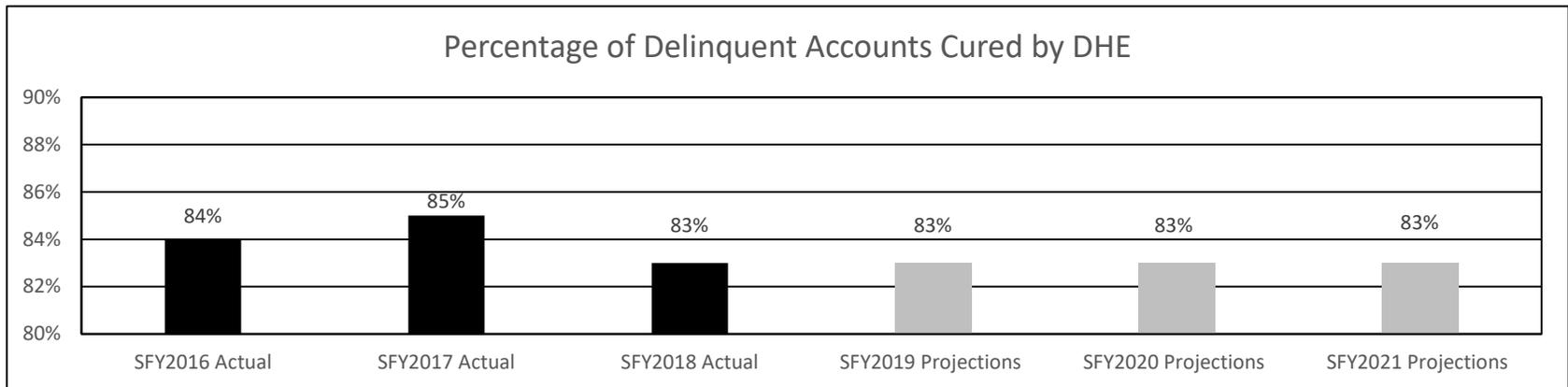
**Missouri Student Loan Administration**

**Program is found in the following core budget(s): Loan Program Administration**

**2a. Provide an activity measure(s) for the program.**



**2b. Provide a measure(s) of the program's quality.**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

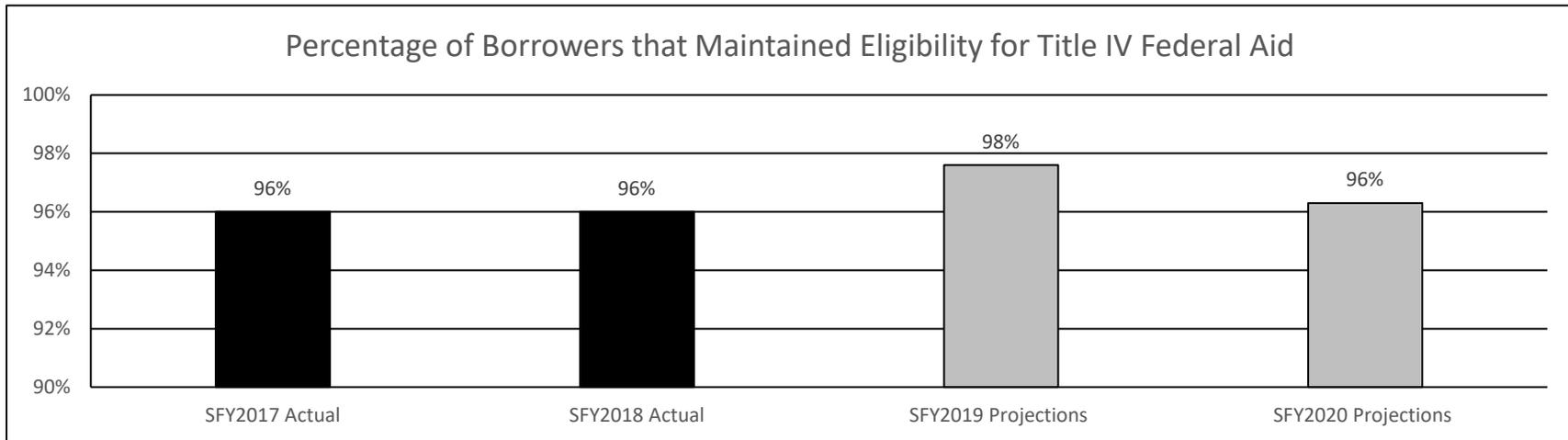
**HB Section(s): 3.105**

**Missouri Student Loan Administration**

**Program is found in the following core budget(s): Loan Program Administration**

**2c. Provide a measure(s) of the program's impact.**

This measure demonstrates MDHE’s effectiveness in helping defaulted borrowers regain eligibility for Title IV financial assistance. Accounts are monitored each month to verify they have maintained eligibility. If a defaulted student loan borrower falls behind in their repayment, MDHE makes additional efforts to contact the borrower to encourage them to continue making payments to maintain eligibility. The MDHE has established a baseline goal to keep 90% of borrowers approved for reinstatement eligible for aid each month, but hopes to keep an average of 96% of all borrowers eligible.



**PROGRAM DESCRIPTION**

**Department of Higher Education**

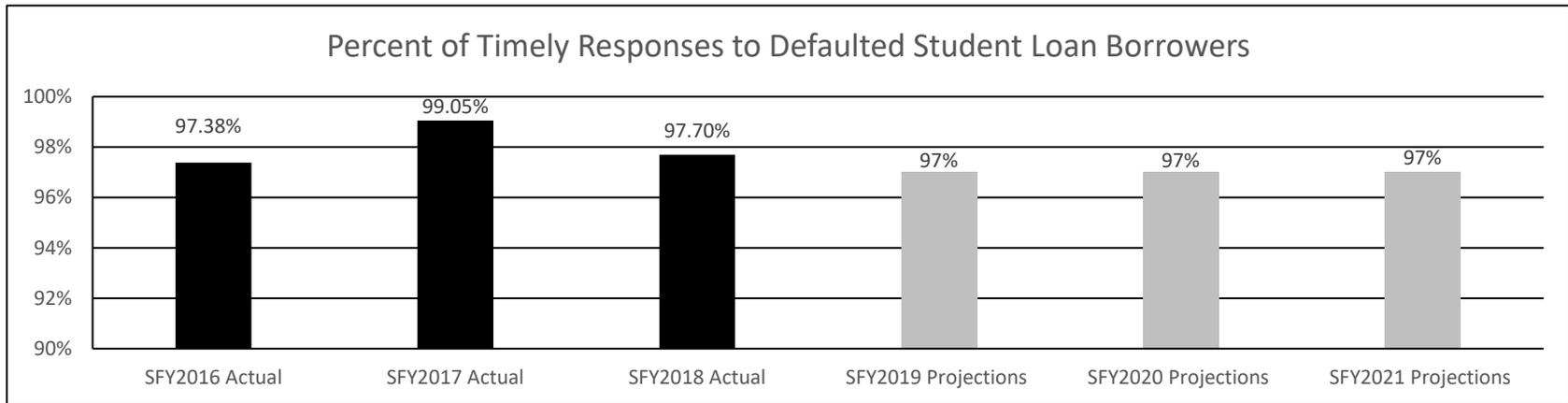
**HB Section(s): 3.105**

**Missouri Student Loan Administration**

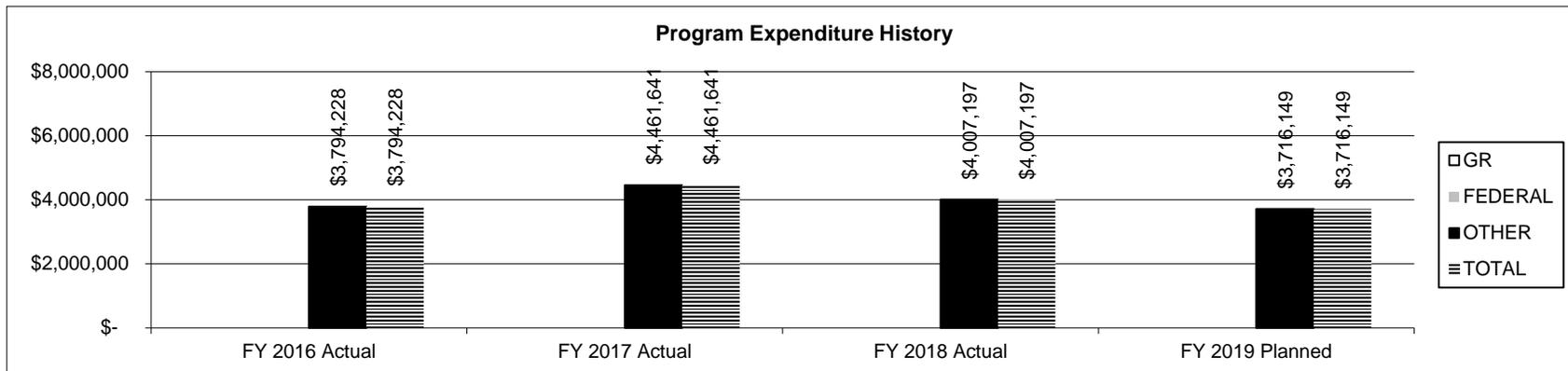
**Program is found in the following core budget(s): Loan Program Administration**

**2d. Provide a measure(s) of the program's efficiency.**

The MDHE call center measures the time it takes to provide a letter to defaulted student loan borrowers who have requested information about their loans. A letter issued within 2 days of the request is considered a timely response. The percent of timely responses is shown in the chart below. The MDHE has established a baseline goal for this measure of a 97% timely response rate.



**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.105

**Missouri Student Loan Administration**

**Program is found in the following core budget(s):** Loan Program Administration

**4. What are the sources of the "Other " funds?**

Guaranty Agency Operating Fund (0880)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Federal Higher Education Act of 1965, as amended, 20 U.S.C. 1071, et seq.; 34 C.F.R. Parts 658 and 682; Sections 173.095 - 173.187, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	55714C
<b>Division of Student Loan Program</b>		
<b>Core - Federal Loan Compliance</b>	<b>HB Section</b>	3.105

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Federal	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	8,000,000	8,000,000	EE	0	0	8,000,000	8,000,000
PSD	0	0	500,000	500,000	PSD	0	0	500,000	500,000
TRF	0	0	0	0	TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>8,500,000</b>	<b>8,500,000</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>8,500,000</b>	<b>8,500,000</b>
FTE	0.00	0.00	0.00	0.00	FTE	0.00	0.00	0.00	0.00

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds: Guaranty Agency Operating Fund (0880)

Other Funds: Guaranty Agency Operating Fund (0880)

**2. CORE DESCRIPTION**

U.S. Department of Education regulations require all guaranty agencies to deposit all funds collected from defaulted borrowers into the Federal Student Loan Reserve Fund within 48 hours of collection or reimburse the federal government for interest that should have accrued to the Federal Fund. DHE contracts with a loan servicer who subcontracts with collection agencies to recover defaulted loans. DHE pays the loan servicer a percentage of the amount collected using the Guaranty Agency Operating Fund share of collection revenues described in the Collection Payments Transfer appropriation authority request. Current economic conditions and industry specific conditions make it difficult to predict what contingency fees the DHE may be required to pay for collections. However, the DHE must continue to meet federal requirements for collecting federal student loans. These requirements necessitate continuing the appropriation authority of \$8,000,000 in federal loan funds from the Guaranty Agency Operating Fund.

In addition, spending authority of \$500,000 in federal funds from the Guaranty Agency Operating Fund is necessary to provide a mechanism for paying penalties determined under the federal rules. No general revenue funds are requested.

**CORE DECISION ITEM**

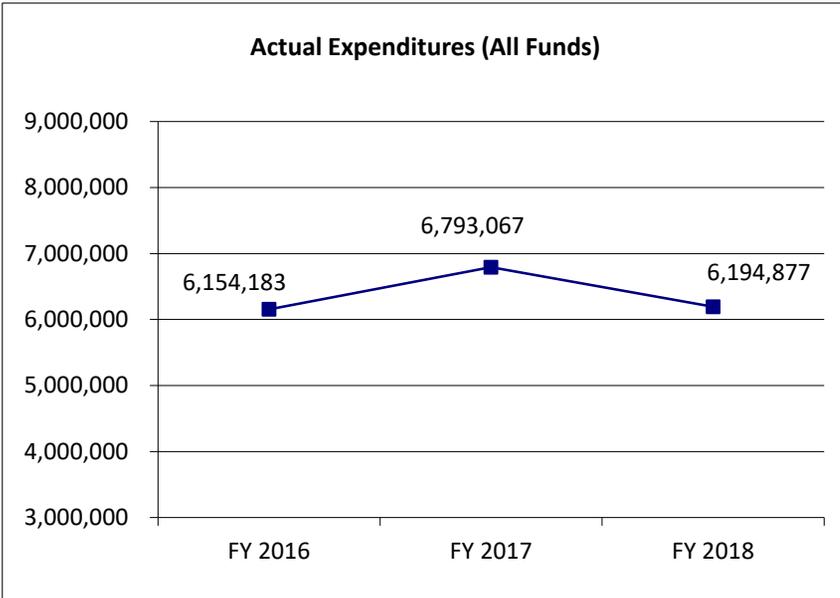
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55714C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Federal Loan Compliance</b>	<b>HB Section</b>	<u>3.105</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Federal Loan Compliance

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	8,500,000	8,500,000	8,500,000	8,500,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	8,500,000	8,500,000	8,500,000	N/A
Actual Expenditures (All Funds)	6,154,183	6,793,067	6,194,877	N/A
Unexpended (All Funds)	2,345,817	1,706,933	2,305,123	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	2,345,817	1,706,933	2,305,123	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
FEDERAL LOAN COMPLIANCE**

**5. CORE RECONCILIATION DETAIL**

	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	EE	0.00	0	0	8,000,000	8,000,000	
	PD	0.00	0	0	500,000	500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>8,500,000</b>	<b>8,500,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	EE	0.00	0	0	8,000,000	8,000,000	
	PD	0.00	0	0	500,000	500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>8,500,000</b>	<b>8,500,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	EE	0.00	0	0	8,000,000	8,000,000	
	PD	0.00	0	0	500,000	500,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>8,500,000</b>	<b>8,500,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>FEDERAL LOAN COMPLIANCE</b>								
<b>CORE</b>								
EXPENSE & EQUIPMENT								
GUARANTY AGENCY OPERATING	6,194,791	0.00	8,000,000	0.00	8,000,000	0.00	8,000,000	0.00
TOTAL - EE	6,194,791	0.00	8,000,000	0.00	8,000,000	0.00	8,000,000	0.00
PROGRAM-SPECIFIC								
GUARANTY AGENCY OPERATING	86	0.00	500,000	0.00	500,000	0.00	500,000	0.00
TOTAL - PD	86	0.00	500,000	0.00	500,000	0.00	500,000	0.00
<b>TOTAL</b>	<b>6,194,877</b>	<b>0.00</b>	<b>8,500,000</b>	<b>0.00</b>	<b>8,500,000</b>	<b>0.00</b>	<b>8,500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$6,194,877</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>FEDERAL LOAN COMPLIANCE</b>								
<b>CORE</b>								
PROFESSIONAL SERVICES	6,194,791	0.00	8,000,000	0.00	8,000,000	0.00	8,000,000	0.00
<b>TOTAL - EE</b>	<b>6,194,791</b>	<b>0.00</b>	<b>8,000,000</b>	<b>0.00</b>	<b>8,000,000</b>	<b>0.00</b>	<b>8,000,000</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	86	0.00	1	0.00	1	0.00	1	0.00
REFUNDS	0	0.00	499,999	0.00	499,999	0.00	499,999	0.00
<b>TOTAL - PD</b>	<b>86</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>	<b>500,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$6,194,877</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$6,194,877</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>	<b>\$8,500,000</b>	<b>0.00</b>

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s): 3.105**

**Federal Loan Compliance**

**Program is found in the following core budget(s): Federal Loan Compliance**

**1a. What strategic priority does this program address?**

Affordability, Access and success

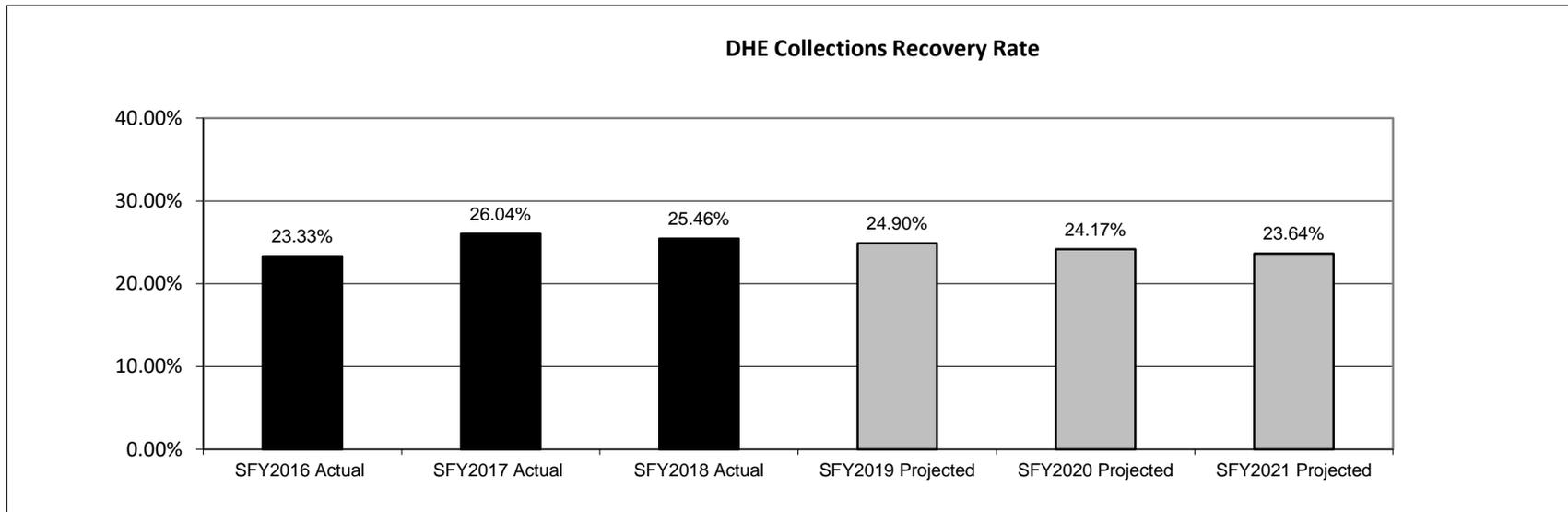
**1b. What does this program do?**

This appropriation request is part of the Missouri Student Loan Program. As part of its statutory requirements, the program contracts with a loan servicer, which subcontracts with collection agencies to collect on defaulted loans. The Student Loan Program pays the loan servicer a percentage of the amount collected by the collection agencies with the Guaranty Agency Operating Fund share of collection revenues described in the Collection Payments Transfer appropriation authority request.

As a result of the current economic conditions and changes in the student loan industry, the agency anticipates a slight decline in collections rate from defaulted borrowers in future fiscal years. Rapidly changing conditions make it difficult to determine the full impact on DHE's collections.

**2a. Provide an activity measure(s) for the program.**

The recovery rate represents the percentage (%) of DHE's outstanding defaulted loan balances recovered through collections in a given year.



**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.105

Federal Loan Compliance

Program is found in the following core budget(s): Federal Loan Compliance

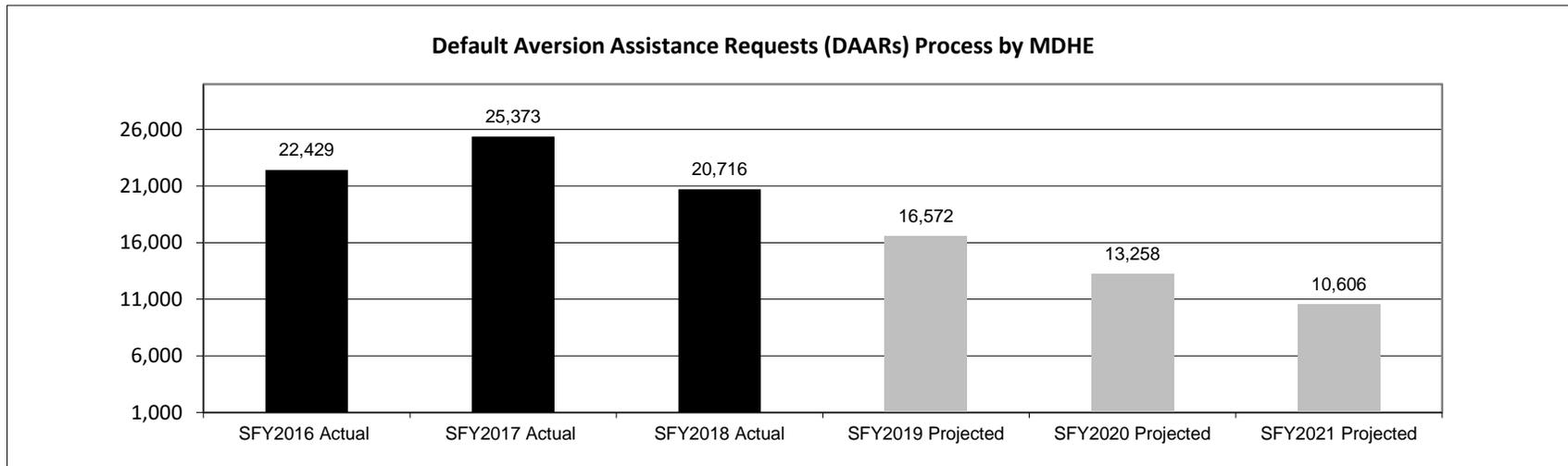
2b. Provide a measure(s) of the program's quality.

DHE Administrative Wage Garnishment Collections Rate Among Other Guaranty Agencies

FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Projected	FY2020 Projected	FY2021 Projected
7th out of 29 Agencies	4th out of 27 Agencies	5th out of 25 Agencies	6th out of 24 Agencies	6th out of 24 Agencies	6th out of 24 Agencies

2c. Provide a measure(s) of the program's impact.

DHE provides collections assistance to lenders for loans that become 60 days or more delinquent to try to avert default of the loan. NOTE: 2017 numbers are higher than anticipated due to a high number of borrowers becoming delinquent following a period of forbearance granted during a 2016 presidential disaster area declaration covering 33 Missouri counties.



**PROGRAM DESCRIPTION**

Department of Higher Education

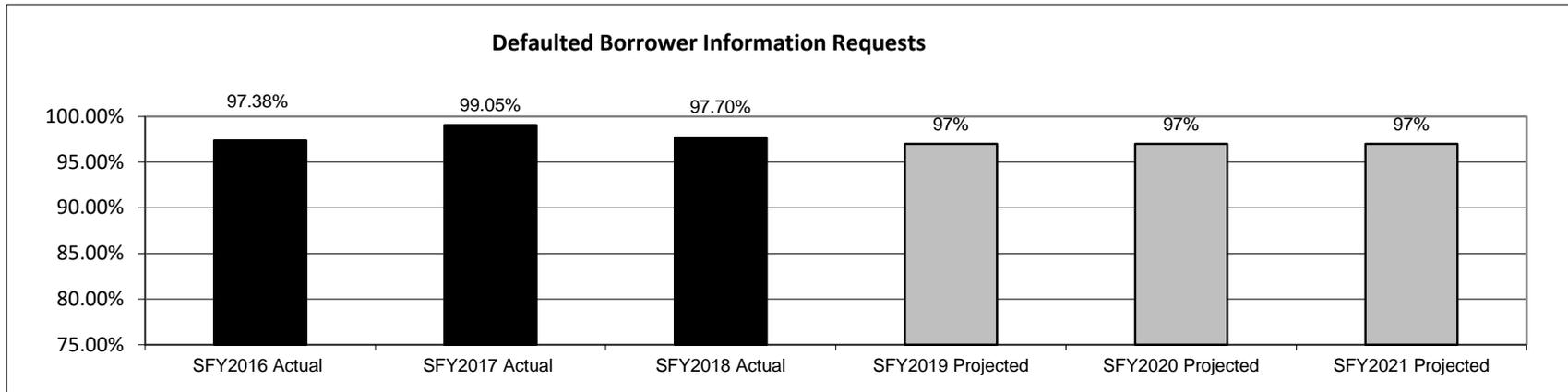
HB Section(s): 3.105

Federal Loan Compliance

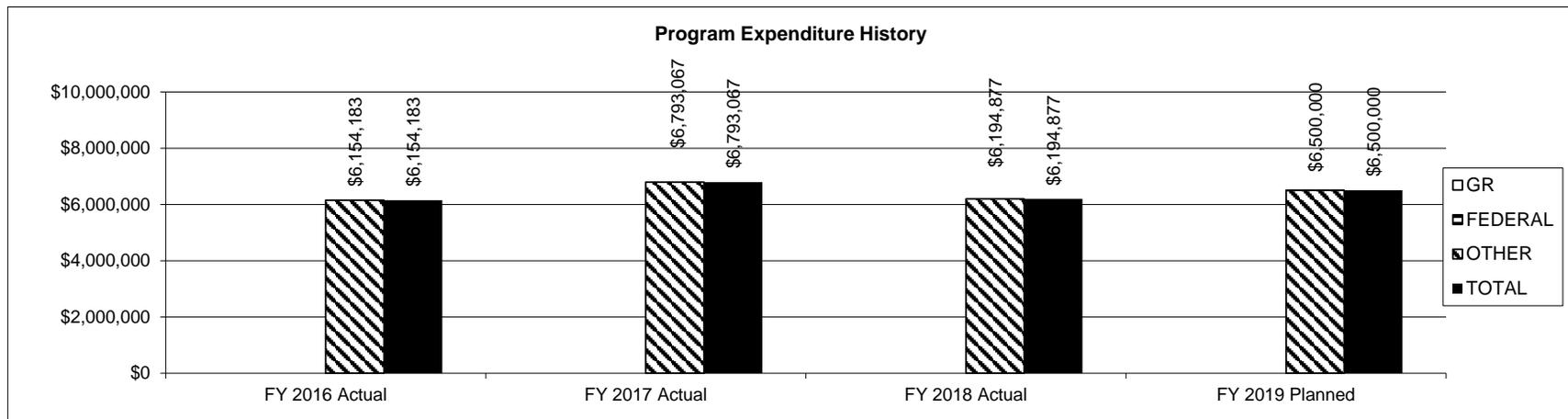
Program is found in the following core budget(s): Federal Loan Compliance

**2d. Provide a measure(s) of the program's efficiency.**

The MDHE call center measures the time it takes to provide a letter to defaulted student loan borrowers who have requested information about their loans. A letter issued within 2 days of the request is considered a timely response. The percent of timely responses is shown in the chart below. The MDHE has established a baseline goal for this measure of a 97% timely response rate.



**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.105

**Federal Loan Compliance**

**Program is found in the following core budget(s):** Federal Loan Compliance

**4. What are the sources of the "Other " funds?**

Guaranty Agency Operating Fund (0880)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Federal Higher Education Act of 1965, as amended, 20 U.S.C. 1071, et seq.; 34 C.F.R. Parts 658 and 682; Sections 173.095 - 173.187, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55712C</u>								
<b>Division of Student Loan Program</b>									
<b>Core - Collection Payments Transfer</b>	<b>HB Section</b> <u>3.110</u>								
<b>1. CORE FINANCIAL SUMMARY</b>									
<b>FY 2020 Budget Request</b>					<b>FY 2020 Governor's Recommendation</b>				
	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>		<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>TRF</b>	0	0	15,000,000	15,000,000	<b>TRF</b>	0	0	15,000,000	15,000,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>15,000,000</b>	<b>15,000,000</b>	<b>Total</b>	<b>0</b>	<b>0</b>	<b>15,000,000</b>	<b>15,000,000</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Est. Fringe</b>	0	0	0	0	<b>Est. Fringe</b>	0	0	0	0
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				
Other Funds: Federal Student Loan Reserve Fund (0881)					Other Funds: Federal Student Loan Reserve Fund (0881)				
<b>2. CORE DESCRIPTION</b>									
<p>The Higher Education Act requires guaranty agencies to deposit certain percentages of payments received from defaulted borrowers into the Federal Student Loan Reserve Fund and the Guaranty Agency Operating Fund. It also requires the guaranty agencies to transfer default aversion fees from the Federal Student Loan Reserve Fund to the Guaranty Agency Operating Fund. This request for \$15,000,000 in transfer authority is necessary to enable the DHE to transfer the appropriate amount of collections from and on behalf of defaulted borrowers, initially deposited in the Federal Student Loan Reserve Fund, to the Guaranty Agency Operating Fund as required by the Federal Law. This request actually relates to revenues from collection activity performed by the guaranty agency. However, because collection revenues must first be deposited in the Federal Fund, which is property of the federal government, the portion earned by the guaranty agency must be transferred to the Guaranty Agency Operating Fund. The appropriation also allows the DHE to transfer one percent of the principal and interest of delinquent loans from the Federal Student Loan Reserve Fund to the Guaranty Agency Operating Fund. This money is used to provide default aversion assistance to lenders when a loan becomes more than 60 days delinquent.</p>									
<p>The DHE expects purchases of loans from lenders to continue to decline over the next several years, which will reduce revenues in the Federal Student Loan Reserve Fund. Transfer authority of \$15,000,000 is required to transfer the appropriate amounts to the Guaranty Agency Operating Fund as reserve levels permit. No general revenue funds are requested.</p>									

**CORE DECISION ITEM**

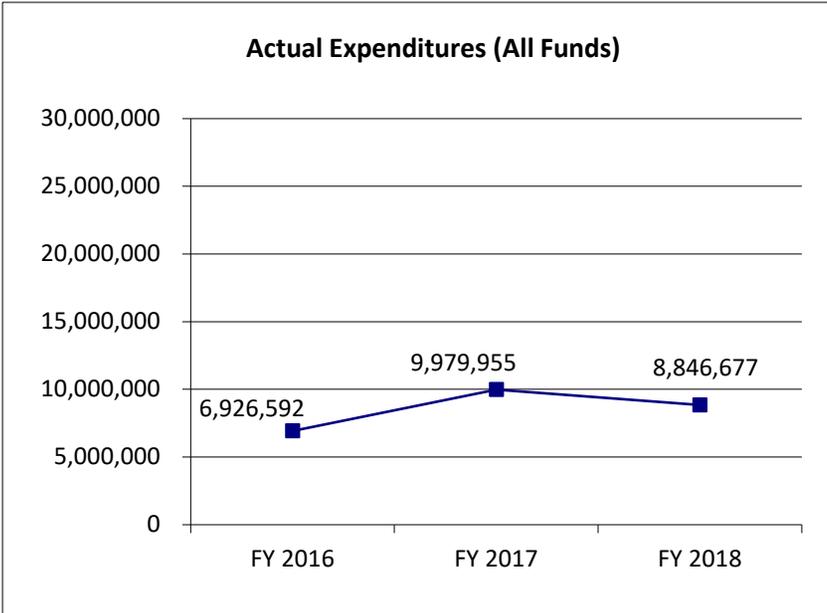
<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55712C</u>
<b>Division of Student Loan Program</b>	
<b>Core - Collection Payments Transfer</b>	<b>HB Section</b> <u>3.110</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Student Loan Collection Payments

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	15,000,000	15,000,000	15,000,000	15,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	15,000,000	15,000,000	15,000,000	N/A
Actual Expenditures (All Funds)	6,926,592	9,979,955	8,846,677	N/A
Unexpended (All Funds)	8,073,408	5,020,045	6,153,323	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	8,073,408	5,020,045	6,153,323	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
COLLECTION PAYMENTS TRANSFER**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	0	0	15,000,000	15,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000,000</b>	<b>15,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	0	0	15,000,000	15,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000,000</b>	<b>15,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	0	0	15,000,000	15,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>15,000,000</b>	<b>15,000,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>COLLECTION PAYMENTS TRANSFER</b>								
<b>CORE</b>								
FUND TRANSFERS								
FEDERAL STUDENT LOAN RESERVE	8,846,677	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
TOTAL - TRF	8,846,677	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
<b>TOTAL</b>	<b>8,846,677</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$8,846,677</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>COLLECTION PAYMENTS TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	8,846,677	0.00	15,000,000	0.00	15,000,000	0.00	15,000,000	0.00
<b>TOTAL - TRF</b>	<b>8,846,677</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>	<b>15,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$8,846,677</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>	<b>\$15,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$8,846,677	0.00	\$15,000,000	0.00	\$15,000,000	0.00	\$15,000,000	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55717C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Federal Student Loan Reserve Fund</b>	<b>HB Section</b>	<u>3.115</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
PS	0	0	0	0	0	PS	0	0	0	0	0
EE	0	0	0	0	0	EE	0	0	0	0	0
PSD	0	0	120,000,000	120,000,000		PSD	0	0	120,000,000	120,000,000	
TRF	0	0	0	0		TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>120,000,000</b>	<b>120,000,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>120,000,000</b>	<b>120,000,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	
<b>Est. Fringe</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>Est. Fringe</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>						<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>					

Other Funds: Federal Student Loan Reserve Fund (0881)

Other Funds: Federal Student Loan Reserve Fund (0881)

**2. CORE DESCRIPTION**

This fund is used to purchase loans from lenders and reimburse monies to the federal government as necessary. The United States Department of Education (USDE) requires the DHE to purchase eligible loans from lenders within 45 to 90 days of the date a lender submits the purchase request. If the DHE cannot purchase loans timely due to inadequate appropriation authority, the USDE will not reimburse the DHE for the loan purchases and may revoke the DHE's authority to act as a guaranty agency for the Federal Family Education Loan Program.

Because of the Healthcare and Education Affordability Reconciliation Act enacted March 30, 2010 (Public Law 111-152), the authority to make or insure new loans under the FFEL Program ended June 30, 2010 as those loans will be disbursed through the Federal Direct Loan Program. The DHE will continue to purchase existing MDHE-guaranteed loans held by FFEL Program lenders. The DHE expects purchases of loans from lenders to continue to decline with no new loan guarantees. An appropriation of \$120,000,000 (federal funds) is required again for fiscal year 2020. The fund is the property of the federal government.

**CORE DECISION ITEM**

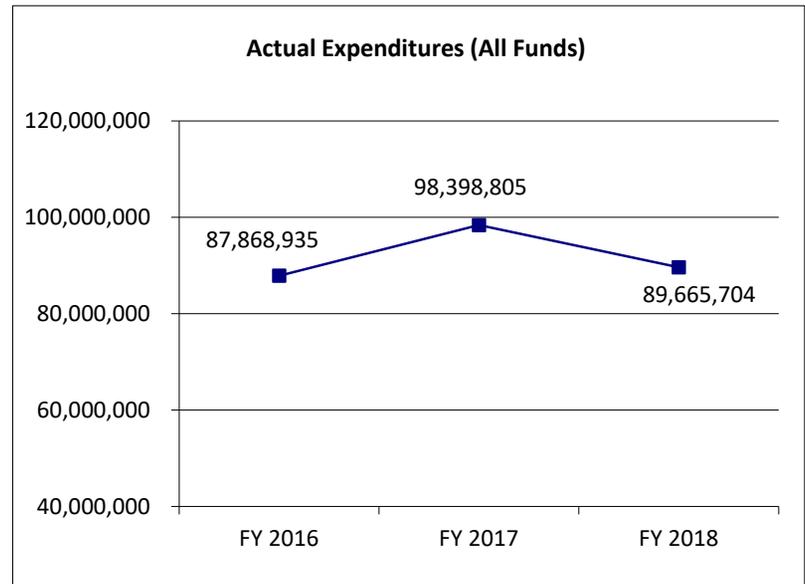
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55717C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Federal Student Loan Reserve Fund</b>	<b>HB Section</b>	<u>3.115</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Federal Student Loan Reserve

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	170,000,000	160,000,000	120,000,000	120,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	170,000,000	160,000,000	120,000,000	N/A
Actual Expenditures (All Funds)	<u>87,868,935</u>	<u>98,398,805</u>	<u>89,665,704</u>	N/A
Unexpended (All Funds)	<u>82,131,065</u>	<u>61,601,195</u>	<u>30,334,296</u>	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	82,131,065	61,601,195	30,334,296	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
LOAN PROGRAM REVOLVING FUND**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	PD	0.00	0	0	120,000,000	120,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>120,000,000</b>	<b>120,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	PD	0.00	0	0	120,000,000	120,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>120,000,000</b>	<b>120,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	0	0	120,000,000	120,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>120,000,000</b>	<b>120,000,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>LOAN PROGRAM REVOLVING FUND</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
FEDERAL STUDENT LOAN RESERVE	89,665,704	0.00	120,000,000	0.00	120,000,000	0.00	120,000,000	0.00
TOTAL - PD	89,665,704	0.00	120,000,000	0.00	120,000,000	0.00	120,000,000	0.00
<b>TOTAL</b>	<b>89,665,704</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$89,665,704</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM REVOLVING FUND</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	66,177,020	0.00	119,999,999	0.00	119,999,999	0.00	119,999,999	0.00
REFUNDS	23,488,684	0.00	1	0.00	1	0.00	1	0.00
<b>TOTAL - PD</b>	<b>89,665,704</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>	<b>120,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$89,665,704</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>	<b>\$120,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$89,665,704	0.00	\$120,000,000	0.00	\$120,000,000	0.00	\$120,000,000	0.00

**PROGRAM DESCRIPTION**

**Department of Higher Education**

**HB Section(s):** 3.115

**Federal Student Loan Reserve**

**Program is found in the following core budget(s):** Federal Student Loan Reserve Fund

**1a. What strategic priority does this program address?**

Affordability, Access and Success

**1b. What does this program do?**

This appropriation request is part of the Missouri Student Loan Program. This requested funds will be needed to purchase defaulted and discharged student loans from lenders and to return or reimburse monies to the federal government as necessary. The fund balance related to this appropriation is the property of the federal government.

As an agent of the United States Department of Education (USDE), the DHE Student Loan Program insures private commercial banks against loss from defaulted and discharged student loans. Lenders are insured at 97 to 98 percent of the outstanding principal and interest at time of default for defaulted loans, depending on the loan disbursement date and 100 percent for loans discharged due to death, disability, closed school and bankruptcy. DHE must review each claim filed by a lender to ensure the lender has complied with all federal laws and regulations throughout the life of the loan to that point. If the lender fails to comply with all federal and DHE Student Loan Program guidelines, the insurance claim will be denied and the lender loses the federal loan guarantee and must try to collect the loan. In FY 2018, the Student Loan Program reviewed and paid approximately 4,900 claims. The DHE Student Loan Program is reinsured by the federal government at 100 percent for all claim types.

After purchasing defaulted loans, DHE attempts to recover the defaulted debt through various collection efforts. The proceeds from defaulted student loan collections are deposited into the Federal Student Loan Reserve Fund and the portion due to the Guaranty Agency Operating Fund is subsequently transferred to that fund.

The enactment of the Healthcare and Education Affordability Reconciliation Act of 2010 (Public Law 111-152) makes it difficult for DHE to predict future claim volume. As a result of the law, DHE no longer has authority to guarantee new federal student loans effective June 30, 2010 as those loans are disbursed through the Federal Direct Loan Program. DHE will continue to purchase existing DHE-guaranteed loans held by FFEL Program lenders. However, DHE expects purchases of loans from lenders to eventually decline over the next several years with no new loan guarantees.

**PROGRAM DESCRIPTION**

**Department of Higher Education**

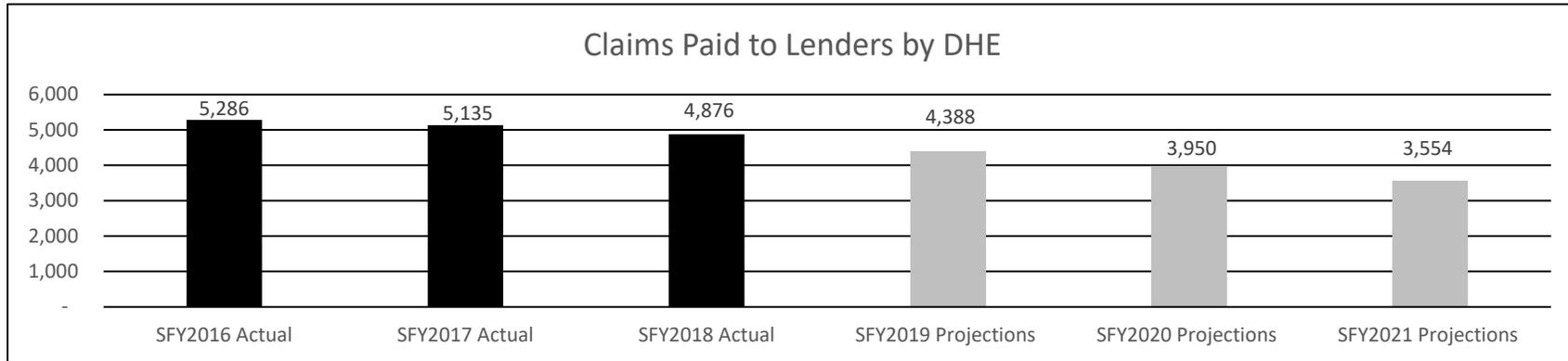
**HB Section(s): 3.115**

**Federal Student Loan Reserve**

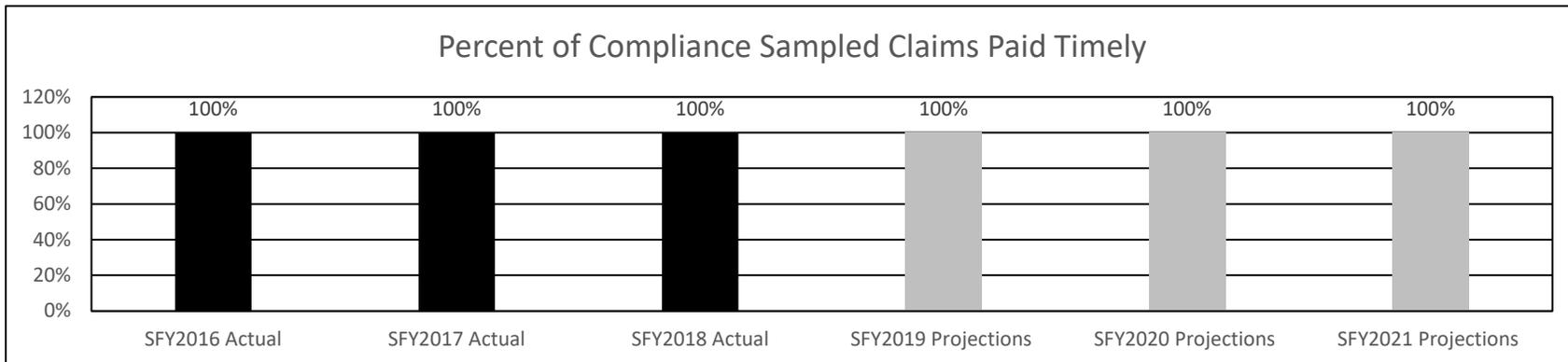
**Program is found in the following core budget(s): Federal Student Loan Reserve Fund**

**2a. Provide an activity measure(s) for the program.**

The recovery rate represents the percentage (%) of DHE's outstanding defaulted loan balances recovered through collections in a given year. The MDHE's baseline goal for next year is to recover 23 percent of its default portfolio. Although this measure does reflect the effectiveness of collections efforts, direct control over this metric is limited, so DHE hopes to replace this measure with one demonstrating its effectiveness in helping defaulted borrowers regain eligibility for Title IV financial assistance.



**2b. Provide a measure(s) of the program's quality.**



**PROGRAM DESCRIPTION**

**Department of Higher Education**

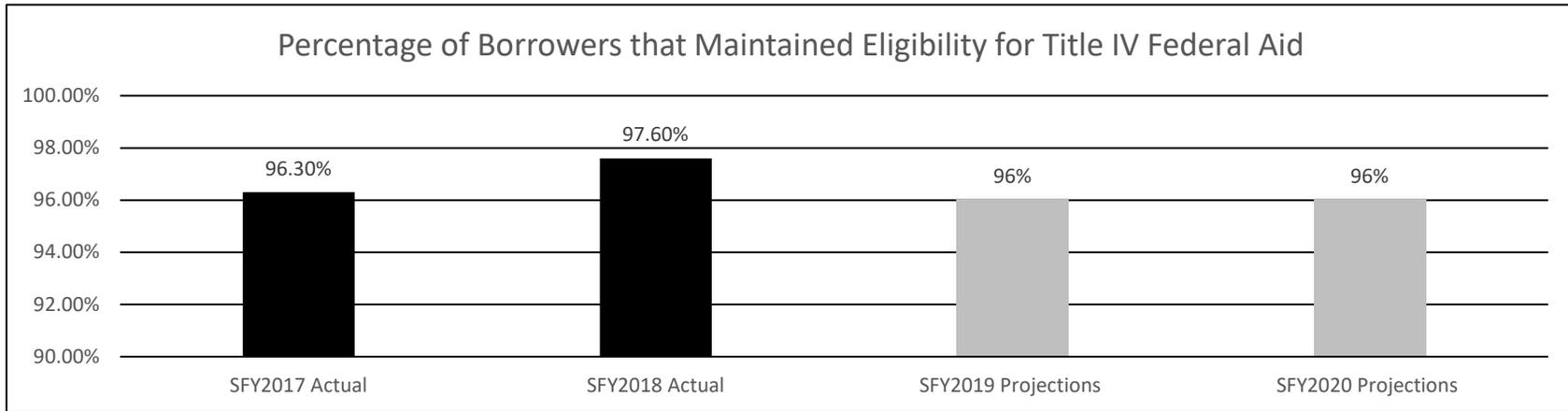
**HB Section(s): 3.115**

**Federal Student Loan Reserve**

**Program is found in the following core budget(s): Federal Student Loan Reserve Fund**

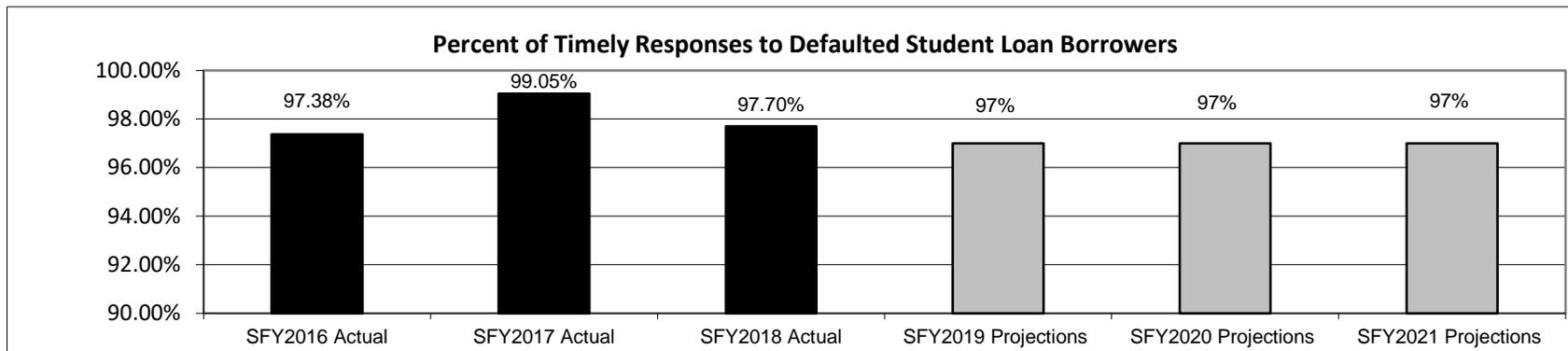
**2c. Provide a measure(s) of the program's impact.**

This measure demonstrates DHE’s impact in helping defaulted borrowers regain eligibility for Title IV financial assistance. Accounts are monitored each month to verify they have maintained eligibility. If a defaulted student loan borrower falls behind in their repayment, DHE makes additional efforts are made to contact the borrower to encourage them to continue making payments to maintain eligibility. DHE has established a baseline goal to keep 90% of borrowers approved for reinstatement eligible for aid each month.



**2d. Provide a measure(s) of the program's efficiency.**

The MDHE call center measures the time it takes to provide a letter to defaulted student loan borrowers who have requested information about their loans. A letter issued within 2 days of the request is considered a timely response. The percent of timely responses is shown in the chart below. The MDHE has established a baseline goal for this measure of a 97% timely response rate.



**PROGRAM DESCRIPTION**

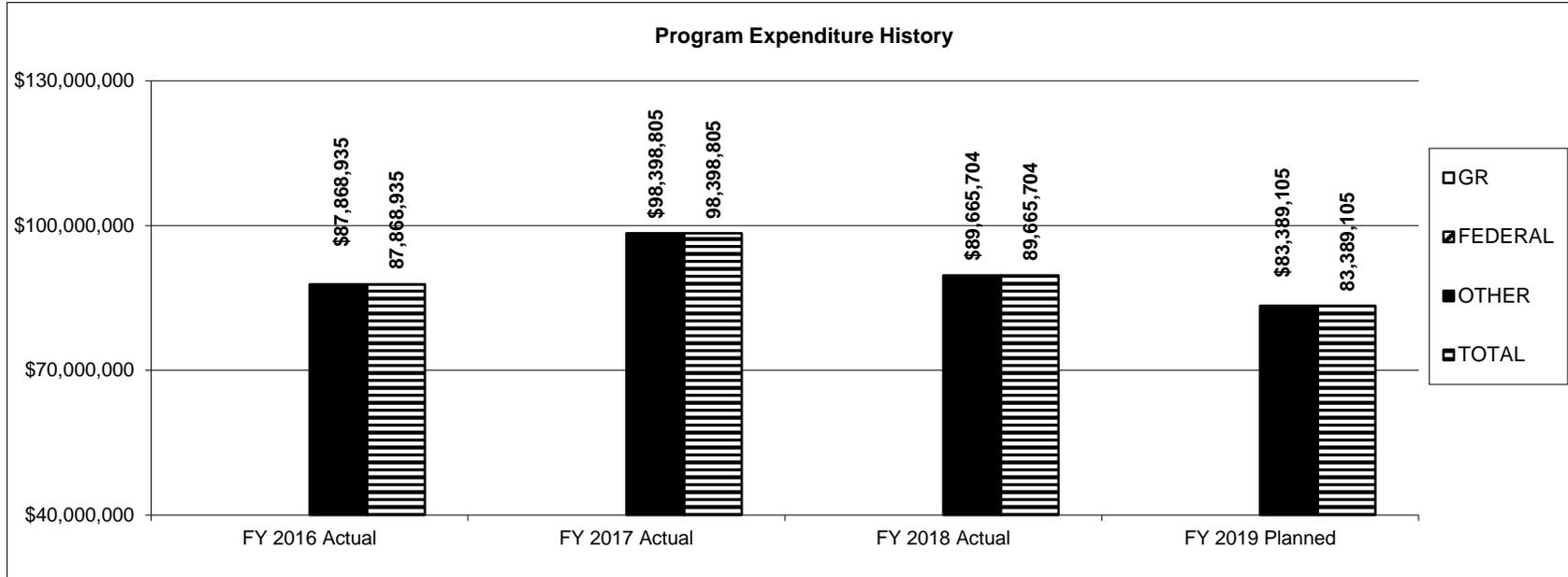
Department of Higher Education

HB Section(s): 3.115

Federal Student Loan Reserve

Program is found in the following core budget(s): Federal Student Loan Reserve Fund

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

Federal Student Loan Reserve Fund (0881)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Federal Higher Education Act of 1965, as amended, 20 U.S.C. 1071, et seq.; 34 C.F.R. Parts 658 and 682; Sections 173.095 - 173.187, RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No

**CORE DECISION ITEM**

**Department of Higher Education**  
**Division of Student Loan Program**  
**Core - Tax Refund Offset**

**Budget Unit**     55720C  
**HB Section**     3.120

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request			
	GR	Federal	Other	Total
PS	0	0	0	0
EE	0	0	0	0
PSD	0	0	0	0
TRF	0	0	750,000	750,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>750,000</b>	<b>750,000</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

	FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total
PS	0	0	0	0
EE	0	0	0	0
PSD	0	0	0	0
TRF	0	0	750,000	750,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>750,000</b>	<b>750,000</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<i>Est. Fringe</i>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:     Debt Offset Escrow (0753)

Other Funds:     Debt Offset Escrow (0753)

**2. CORE DESCRIPTION**

This request for an appropriation of \$750,000 is necessary to enable the DHE to transfer defaulted borrowers' state income tax refunds to its Federal Fund. This appropriation request is part of the DHE Student Loan Program. Section 143.781, RSMo, authorizes the DHE to make tax refund offsets against debts owed to the state agency.

**CORE DECISION ITEM**

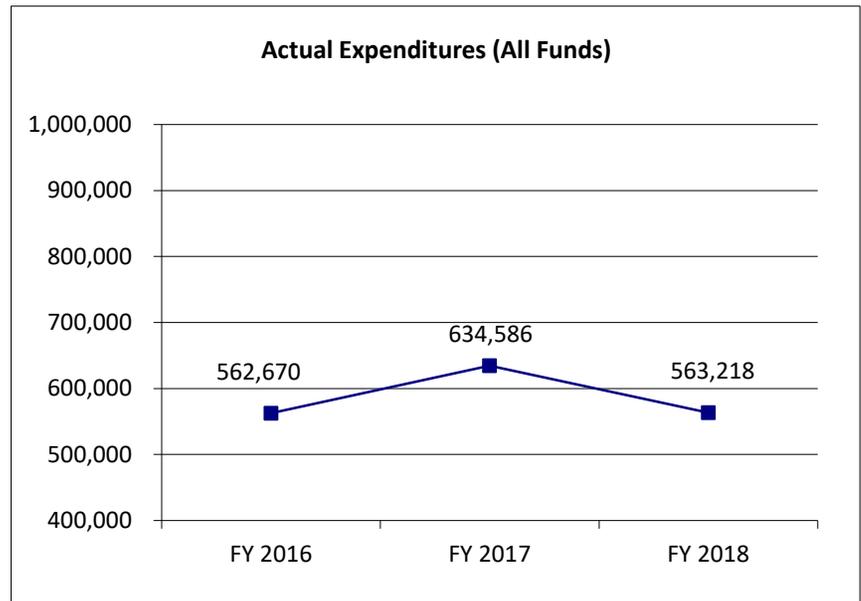
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55720C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Tax Refund Offset</b>	<b>HB Section</b>	<u>3.120</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Loan Program Tax Refund Offset

**4. FINANCIAL HISTORY**

	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>FY 2019</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Current Yr.</u>
Appropriation (All Funds)	750,000	750,000	750,000	750,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	750,000	750,000	750,000	N/A
Actual Expenditures (All Funds)	562,670	634,586	563,218	N/A
Unexpended (All Funds)	187,330	115,414	186,782	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	187,330	115,414	186,782	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

DEPARTMENT OF HIGHER EDUCATION  
 LOAN PROGRAM TAX REFUND OFFSE

**5. CORE RECONCILIATION DETAIL**

	Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	0	0	750,000	750,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>750,000</b>	<b>750,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	0	0	750,000	750,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>750,000</b>	<b>750,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	0	0	750,000	750,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>750,000</b>	<b>750,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>LOAN PROGRAM TAX REFUND OFFSE</b>								
<b>CORE</b>								
FUND TRANSFERS								
DEBT OFFSET ESCROW	563,218	0.00	750,000	0.00	750,000	0.00	750,000	0.00
TOTAL - TRF	563,218	0.00	750,000	0.00	750,000	0.00	750,000	0.00
<b>TOTAL</b>	<b>563,218</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$563,218</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>LOAN PROGRAM TAX REFUND OFFSE</b>								
<b>CORE</b>								
TRANSFERS OUT	563,218	0.00	750,000	0.00	750,000	0.00	750,000	0.00
<b>TOTAL - TRF</b>	<b>563,218</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>	<b>750,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$563,218</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>	<b>\$750,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$563,218	0.00	\$750,000	0.00	\$750,000	0.00	\$750,000	0.00

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55732C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Transfer to Federal Student Loan Reserve Fund</b>	<b>HB Section</b>	<u>3.125</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request						FY 2020 Governor's Recommendation				
	GR	Federal	Other	Total	E		GR	Federal	Other	Total	E
TRF	0	0	1,000,000	1,000,000		TRF	0	0	1,000,000	1,000,000	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>		<b>Total</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
FTE	0.00	0.00	0.00	0.00		FTE	0.00	0.00	0.00	0.00	

<b>Est. Fringe</b>	0	0	0	0
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

<b>Est. Fringe</b>	0	0	0	0
<i>Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.</i>				

Other Funds: Guaranty Agency Operating Fund (0880)

Other Funds: Guaranty Agency Operating Fund (0880)

**2. CORE DESCRIPTION**

The Higher Education Amendments (HEA) of 1998 require guaranty agencies to deposit certain percentages of payments received from defaulted borrowers into the Federal Reserve Fund, which is the property of the federal government. All amounts collected from defaulted borrowers are first deposited into the Federal Reserve Fund, with DHE's portion transferred out into the Guaranty Agency Operating Fund. Due to reconciling items, it is sometimes necessary to transfer funds back to the Federal Fund. In addition, the HEA also requires the DHE to ensure that the Federal Reserve Fund has cash flow sufficient to pay claims to lenders and meet federally mandated reserve levels, so at times it may be necessary to transfer an amount from the Guaranty Agency Operating Fund (0880) to the Federal Fund to maintain the minimum reserve level.

Although this appropriation is infrequently used, this request for a transfer appropriation of \$1,000,000 is necessary to ensure federal compliance in the event that the DHE is required to transfer money to the Federal Reserve Fund from the Guaranty Operating Fund in order to make adjustments to collections from defaulted borrowers and to ensure that the Federal Fund has sufficient cash flow to meet obligations and minimum reserve levels.

**CORE DECISION ITEM**

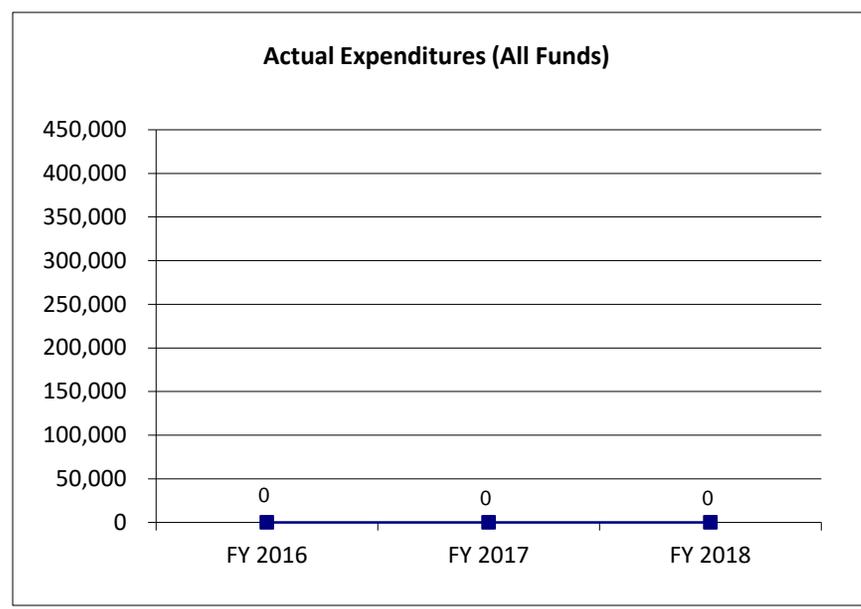
<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55732C</u>
<b>Division of Student Loan Program</b>		
<b>Core - Transfer to Federal Student Loan Reserve Fund</b>	<b>HB Section</b>	<u>3.125</u>

**3. PROGRAM LISTING (list programs included in this core funding)**

Federal Student Loan Reserve

**4. FINANCIAL HISTORY**

	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Yr.</b>
Appropriation (All Funds)	1,000,000	1,000,000	1,000,000	1,000,000
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)	0	0	0	0
Budget Authority (All Funds)	1,000,000	1,000,000	1,000,000	N/A
Actual Expenditures (All Funds)	0	0	0	N/A
Unexpended (All Funds)	1,000,000	1,000,000	1,000,000	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	0	0	0	N/A
Other	1,000,000	1,000,000	1,000,000	N/A



Reverted includes the statutory three-percent reserve amount (when applicable).

Restricted includes any Governor's Expenditure Restrictions which remained at the end of the fiscal year (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
GUARANTY AGENCY OPER-TRANSFER**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>TAFP AFTER VETOES</b>							
	TRF	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
<b>DEPARTMENT CORE REQUEST</b>							
	TRF	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	TRF	0.00	0	0	1,000,000	1,000,000	
	<b>Total</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>1,000,000</b>	<b>1,000,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>GUARANTY AGENCY OPER-TRANSFER</b>								
<b>CORE</b>								
FUND TRANSFERS								
GUARANTY AGENCY OPERATING	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
TOTAL - TRF	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>GUARANTY AGENCY OPER-TRANSFER</b>								
<b>CORE</b>								
TRANSFERS OUT	0	0.00	1,000,000	0.00	1,000,000	0.00	1,000,000	0.00
<b>TOTAL - TRF</b>	<b>0</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>	<b>1,000,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>	<b>\$1,000,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$1,000,000	0.00	\$1,000,000	0.00	\$1,000,000	0.00



**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55763C, 55766C, 55762C</u>
<b>Division:</b> <u>Workforce Development</u>	
<b>Core:</b> <u>Workforce Administration/Administrative Services, and Marketing</u>	<b>HB Section</b> <u>3.135</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request			
	GR	Federal	Other	Total
PS	0	0	0	0
EE	0	0	0	0
PSD	0	0	0	0
TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:  
Note:

	FY 2020 Governor's Recommendation			
	GR	Fed	Other	Total
PS	0	15,617,572	0	15,617,572
EE	0	2,822,403	0	2,822,403
PSD	0	595,226	0	595,226
TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>19,035,201</b>	<b>0</b>	<b>19,035,201</b>
<b>FTE</b>	<b>0.00</b>	<b>324.71</b>	<b>0.00</b>	<b>324.71</b>

<b>Est. Fringe</b>	0	8,853,917	0	8,853,917
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:  
Note:

**2. CORE DESCRIPTION**

Division of Workforce Development (DWD) administers employment and training programs authorized and funded by the federal government. The funds are provided to carry out programs required by the Workforce Innovation and Opportunity Act, the Wagner-Peyser Act, the Trade Adjustment Assistance Act, Veterans' Employment and Training Services, and other federal employment and training programs that complement the workforce system. The programs and services provided through these funding sources include, but are not limited to, job search assistance to connect job seekers with employment opportunities, job preparation activities, work based learning and skill training for eligible adults, dislocated workers, veterans, UI claimants, and youth. In addition, DWD administers state funded industry training programs, under the name Missouri Works Training, which provides employers with funding assistance to upgrade workers skills. This core supports the personal service and expense and equipment costs to operate these programs. This core also includes funding for the Show Me Heroes Program which promotes the hiring of veterans and provides on-the-job training opportunities to military and National Guard members returned from deployment or separated from active duty.

**3. PROGRAM LISTING (list programs included in this core funding)**

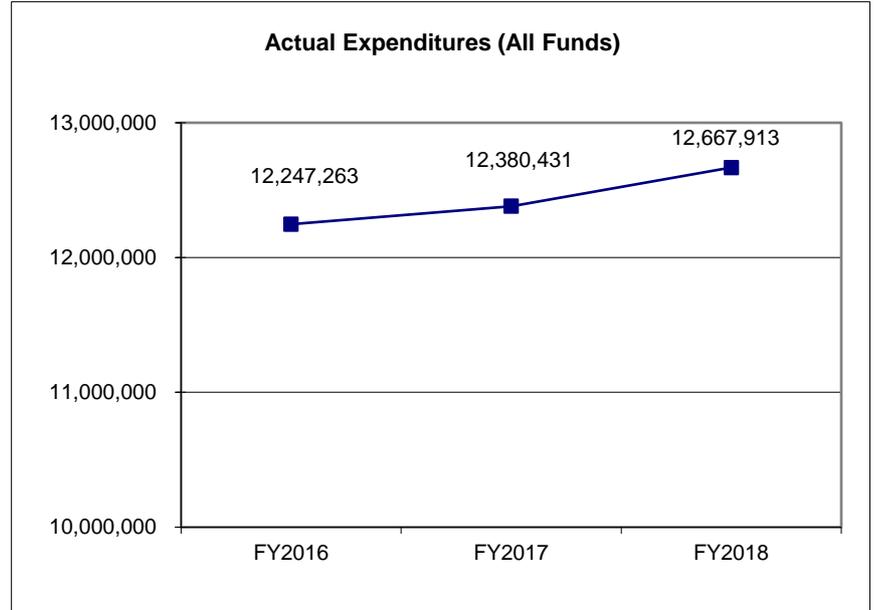
Workforce Administration

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit <u>55763C, 55766C, 55762C</u></b>
<b>Division: <u>Workforce Development</u></b>	
<b>Core: <u>Workforce Administration/Administrative Services, and Marketing</u></b>	<b>HB Section <u>3.135</u></b>

**4. FINANCIAL HISTORY**

	<u>FY2016 Actual</u>	<u>FY2017 Actual</u>	<u>FY2018 Actual</u>	<u>FY2019 Current Yr.</u>
Appropriation (All Funds)	21,549,073	21,888,061	19,888,111	20,024,643
Less Reverted (All Funds)	0	0	0	0
Less Restricted (All Funds)*	0	0	0	0
Budget Authority (All Funds)	<u>21,549,073</u>	<u>21,888,061</u>	<u>19,888,111</u>	<u>20,024,643</u>
Actual Expenditures (All Funds)	<u>12,247,263</u>	<u>12,380,431</u>	<u>12,667,913</u>	N/A
Unexpended (All Funds)	<u>9,301,810</u>	<u>9,507,630</u>	<u>7,220,198</u>	N/A
Unexpended, by Fund:				
General Revenue	0	0	0	N/A
Federal	9,156,866	9,263,555	7,101,502	N/A
Other	144,944	244,075	118,696	N/A
	(1)	(1)	(1)	



\*Restricted amount is as of:

Reverted includes Governor's standard 3 percent reserve (when applicable).  
 Restricted includes any extraordinary expenditure restriction (when applicable).

**NOTES:** (1) Lapse due to vacancies and reductions in PS expenditures due to retirements.

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
WORKFORCE DEVELOPMENT**

**5. CORE RECONCILIATION DETAIL**

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>								
Transfer In	2070 5160	PS	319.45	0	15,344,116	0	15,344,116	Transfer in Division of Workforce Development.
Transfer In	2070 5161	EE	0.00	0	2,822,403	0	2,822,403	Transfer in Division of Workforce Development.
Transfer In	2070 5161	PD	0.00	0	95,226	0	95,226	Transfer in Division of Workforce Development.
Transfer In	2070 5162	PD	0.00	0	500,000	0	500,000	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>			<b>319.45</b>	<b>0</b>	<b>18,761,745</b>	<b>0</b>	<b>18,761,745</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>								
		PS	319.45	0	15,344,116	0	15,344,116	
		EE	0.00	0	2,822,403	0	2,822,403	
		PD	0.00	0	595,226	0	595,226	
		<b>Total</b>	<b>319.45</b>	<b>0</b>	<b>18,761,745</b>	<b>0</b>	<b>18,761,745</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>WORKFORCE DEVELOPMENT</b>									
<b>CORE</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	15,344,116	319.45	
TOTAL - PS	0	0.00	0	0.00	0	0.00	15,344,116	319.45	
EXPENSE & EQUIPMENT									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	2,822,403	0.00	
TOTAL - EE	0	0.00	0	0.00	0	0.00	2,822,403	0.00	
PROGRAM-SPECIFIC									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	95,226	0.00	
SHOW-ME HEROES	0	0.00	0	0.00	0	0.00	500,000	0.00	
TOTAL - PD	0	0.00	0	0.00	0	0.00	595,226	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>18,761,745</b>	<b>319.45</b>	
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	232,305	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	232,305	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>232,305</b>	<b>0.00</b>	
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	142,942	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	142,942	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>142,942</b>	<b>0.00</b>	
<b>CBIZ - 0000018</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	43,763	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	43,763	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>43,763</b>	<b>0.00</b>	
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$19,180,755</b>	<b>319.45</b>	

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**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>CORE</b>								
ADMIN OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	259,688	7.00
OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	27,534	1.00
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	136,072	4.50
STOREKEEPER I	0	0.00	0	0.00	0	0.00	29,272	1.00
PROCUREMENT OFCR II	0	0.00	0	0.00	0	0.00	44,352	1.00
ACCOUNTANT I	0	0.00	0	0.00	0	0.00	32,005	1.00
ACCOUNTING SPECIALIST I	0	0.00	0	0.00	0	0.00	50,350	1.00
ACCOUNTING SPECIALIST II	0	0.00	0	0.00	0	0.00	83,118	2.00
ACCOUNTING CLERK	0	0.00	0	0.00	0	0.00	26,435	1.00
ACCOUNTING GENERALIST I	0	0.00	0	0.00	0	0.00	31,997	1.00
ACCOUNTING GENERALIST II	0	0.00	0	0.00	0	0.00	82,557	2.00
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	40,026	1.00
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	49,184	1.00
PUBLIC INFORMATION SPEC I	0	0.00	0	0.00	0	0.00	31,957	1.00
PUBLIC INFORMATION SPEC II	0	0.00	0	0.00	0	0.00	39,302	1.00
PUBLIC INFORMATION COOR	0	0.00	0	0.00	0	0.00	45,912	1.00
TRAINING TECH II	0	0.00	0	0.00	0	0.00	83,063	2.00
TRAINING TECH III	0	0.00	0	0.00	0	0.00	92,737	2.00
EXECUTIVE I	0	0.00	0	0.00	0	0.00	34,863	1.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	39,875	1.00
PLANNER III	0	0.00	0	0.00	0	0.00	112,512	3.00
TELECOMMUN TECH II	0	0.00	0	0.00	0	0.00	40,733	1.00
MARKETING SPECIALIST I	0	0.00	0	0.00	0	0.00	82,667	3.00
WORKFORCE DEVELOPMENT SPEC I	0	0.00	0	0.00	0	0.00	6,084,448	146.45
WORKFORCE DEVELOPMENT SPEC II	0	0.00	0	0.00	0	0.00	341,777	6.00
WORKFORCE DEVELOPMENT SPEC III	0	0.00	0	0.00	0	0.00	1,229,848	22.00
WORKFORCE DEVELOPMENT SPEC IV	0	0.00	0	0.00	0	0.00	1,518,485	21.50
WORKFORCE DEVELOPMENT SUPV I	0	0.00	0	0.00	0	0.00	638,880	17.00
WORKFORCE DEVELOPMENT SUPV II	0	0.00	0	0.00	0	0.00	1,037,976	23.00
WORKFORCE DEVELOPMENT SUPV III	0	0.00	0	0.00	0	0.00	366,347	6.00
FISCAL & ADMINISTRATIVE MGR B1	0	0.00	0	0.00	0	0.00	56,665	1.00
FISCAL & ADMINISTRATIVE MGR B2	0	0.00	0	0.00	0	0.00	64,390	1.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>CORE</b>								
FISCAL & ADMINISTRATIVE MGR B3	0	0.00	0	0.00	0	0.00	77,589	1.00
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	58,119	1.00
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	679,263	11.00
COMMUNITY & ECONOMIC DEV MGRB2	0	0.00	0	0.00	0	0.00	582,294	10.00
COMMUNITY & ECONOMIC DEV MGRB3	0	0.00	0	0.00	0	0.00	164,029	2.00
DIVISION DIRECTOR	0	0.00	0	0.00	0	0.00	100,265	1.00
DESIGNATED PRINCIPAL ASST DIV	0	0.00	0	0.00	0	0.00	111,444	3.00
OFFICE WORKER MISCELLANEOUS	0	0.00	0	0.00	0	0.00	24,120	0.00
MISCELLANEOUS TECHNICAL	0	0.00	0	0.00	0	0.00	28,735	1.00
MISCELLANEOUS PROFESSIONAL	0	0.00	0	0.00	0	0.00	201,000	0.00
SPECIAL ASST PROFESSIONAL	0	0.00	0	0.00	0	0.00	396,028	4.00
PRINCIPAL ASST BOARD/COMMISSON	0	0.00	0	0.00	0	0.00	86,203	1.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>15,344,116</b>	<b>319.45</b>
TRAVEL, IN-STATE	0	0.00	0	0.00	0	0.00	535,000	0.00
TRAVEL, OUT-OF-STATE	0	0.00	0	0.00	0	0.00	80,123	0.00
FUEL & UTILITIES	0	0.00	0	0.00	0	0.00	11,965	0.00
SUPPLIES	0	0.00	0	0.00	0	0.00	493,755	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	0	0.00	0	0.00	223,983	0.00
COMMUNICATION SERV & SUPP	0	0.00	0	0.00	0	0.00	309,400	0.00
PROFESSIONAL SERVICES	0	0.00	0	0.00	0	0.00	680,599	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	0	0.00	0	0.00	9,780	0.00
M&R SERVICES	0	0.00	0	0.00	0	0.00	137,294	0.00
COMPUTER EQUIPMENT	0	0.00	0	0.00	0	0.00	10,000	0.00
MOTORIZED EQUIPMENT	0	0.00	0	0.00	0	0.00	11,000	0.00
OFFICE EQUIPMENT	0	0.00	0	0.00	0	0.00	78,295	0.00
OTHER EQUIPMENT	0	0.00	0	0.00	0	0.00	44,715	0.00
PROPERTY & IMPROVEMENTS	0	0.00	0	0.00	0	0.00	25,123	0.00
BUILDING LEASE PAYMENTS	0	0.00	0	0.00	0	0.00	87,771	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	0	0.00	0	0.00	55,787	0.00
MISCELLANEOUS EXPENSES	0	0.00	0	0.00	0	0.00	27,813	0.00
<b>TOTAL - EE</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>2,822,403</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	592,666	0.00

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE DEVELOPMENT</b>								
<b>CORE</b>								
REFUNDS	0	0.00	0	0.00	0	0.00	2,560	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>595,226</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$18,761,745</b>	<b>319.45</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$18,761,745	319.45
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
ADMINISTRATIVE SERVICES**

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**5. CORE RECONCILIATION DETAIL**

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	Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Transfer In	2080 5157 PS	5.00	0	221,782	0	221,782	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>		<b>5.00</b>	<b>0</b>	<b>221,782</b>	<b>0</b>	<b>221,782</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	5.00	0	221,782	0	221,782	
	<b>Total</b>	<b>5.00</b>	<b>0</b>	<b>221,782</b>	<b>0</b>	<b>221,782</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	FTE
<b>ADMINISTRATIVE SERVICES</b>									
<b>CORE</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	221,782	5.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	221,782	5.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>221,782</b>	<b>5.00</b>	
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	3,356	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	3,356	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>3,356</b>	<b>0.00</b>	
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	1,922	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	1,922	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,922</b>	<b>0.00</b>	
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$227,060</b>	<b>5.00</b>	

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>ADMINISTRATIVE SERVICES</b>								
<b>CORE</b>								
PERSONNEL OFFICER	0	0.00	0	0.00	0	0.00	74,889	2.00
PERSONNEL CLERK	0	0.00	0	0.00	0	0.00	66,893	2.00
LEGAL COUNSEL	0	0.00	0	0.00	0	0.00	46,439	0.66
SENIOR COUNSEL	0	0.00	0	0.00	0	0.00	30,370	0.34
OFFICE WORKER MISCELLANEOUS	0	0.00	0	0.00	0	0.00	3,191	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>221,782</b>	<b>5.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$221,782</b>	<b>5.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$221,782</b>	<b>5.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
MARKETING**

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**5. CORE RECONCILIATION DETAIL**

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	<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Transfer In	2063 5159 PS	0.26	0	51,674	0	51,674	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>		<b>0.26</b>	<b>0</b>	<b>51,674</b>	<b>0</b>	<b>51,674</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PS	0.26	0	51,674	0	51,674	
	<b>Total</b>	<b>0.26</b>	<b>0</b>	<b>51,674</b>	<b>0</b>	<b>51,674</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>MARKETING</b>									
<b>CORE</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	51,674	0.26	
TOTAL - PS	0	0.00	0	0.00	0	0.00	51,674	0.26	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>51,674</b>	<b>0.26</b>	
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	780	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	780	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>780</b>	<b>0.00</b>	
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	295	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	295	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>295</b>	<b>0.00</b>	
<b>CBIZ - 0000018</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	497	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	497	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>497</b>	<b>0.00</b>	
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$53,246</b>	<b>0.26</b>	

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MARKETING</b>								
<b>CORE</b>								
MARKETING SPECIALIST II	0	0.00	0	0.00	0	0.00	10,693	0.26
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	40,981	0.00
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>51,674</b>	<b>0.26</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$51,674</b>	<b>0.26</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$51,674</b>	<b>0.26</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>

**PROGRAM DESCRIPTION**

**Department of Economic Development**

**HB Section(s): 3.135**

**Program Name: Workforce Administration**

**Program is found in the following core budget(s): Workforce Administration**

**1a. What strategic priority does this program address?**

Meaningful Work

**1b. What does this program do?**

Workforce Administration provides:

- Support for the day-to-day oversight and the administration of federal and state funded employment and training programs such as: Veterans Services, the Workforce Innovation and Opportunity Act, Trade Adjustment Assistance, Skilled Workforce Missouri and Wagner-Peyser.
- Provides on-going implementation of new and existing and expanding employment and training programs.
- Covers the personal service and expense and equipment costs for the staff necessary to operate the job centers around the state.

**2a. Provide an activity measure(s) for the program.**

	FY 2016		FY 2017		FY 2018		FY 2019	FY 2020	FY 2021
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Total Participants Served	288,002	369,660	282,240	309,049	219,578	175,839	172,753	169,298	165,912
Participants Served-In Person	N/A	254,008	N/A	224,061	N/A	86,966	85,746	84,031	82,350
Participants Served-Online	N/A	115,652	N/A	84,988	N/A	88,873	87,007	85,267	83,562

Note 1: Number of participants served represents customers receiving a service through the Missouri Job Centers and our self serve website. The number of participants seeking services is dependent on the current state of the economy. The unemployment rate and the number of citizens on public assistance directly affects the number of participants served.

Note 2: Projections are based on the assumption the economy will remain stable and fewer customers will be in need of reemployment services.

<b>Hours of Compliance Monitoring</b>	FY 2018 Actual	FY 2019 Projected	FY 2020 Projected	FY 2021 Projected
Quality Assurance	3,413	3,584	3,763	3,951
Financial	576	604	634	666

Note 1: This is a new measure; therefore, FY2016 and FY2017 year data is not available.

Note 2: The sub-recipients are monitored onsite annually to ensure the funding is spent appropriately and program services are provided as prescribed by state and federal law, rules, and regulations. Various databases and source documentation are reviewed to determine compliance and to evaluate performance of sub-awards.

**PROGRAM DESCRIPTION**

Department of Economic Development

HB Section(s): 3.135

Program Name: **Workforce Administration**

Program is found in the following core budget(s): **Workforce Administration**

**2b. Provide a measure(s) of the program's quality.**

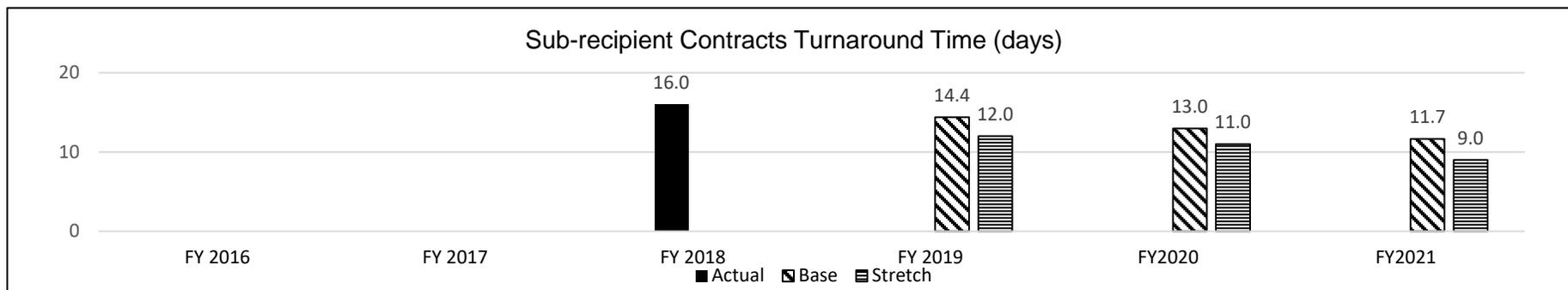
	FY2018	FY2019	FY2020	FY2021
Sub-recipient Satisfaction Rate:	65%	72%	75%	79%

Note 1: This is a new measure; therefore, FY2016 and FY2017 year data is not available.

Note 2: A Sub-Recipient is an entity the Division of Workforce Development ("DWD") subawards funding to execute programs offered through the Public Workforce System such as the Summer Youth Programs, Incumbent Worker Training, and Apprenticeship opportunities.

Note 3: Percentage of sub-recipients survey satisfied with technical assistance provided by DWD staff. 17 out of 40 sub-recipients responded to the survey.

**2c. Provide a measure(s) of the program's impact.**



Note 1: This is a new measure; therefore, FY2016 and FY2017 data is not available.

Note 2: This item measures the time it takes to initiate, produce, and finalize contracts to enable sub-recipients the ability to carry-out the required activities of the subaward.

**PROGRAM DESCRIPTION**

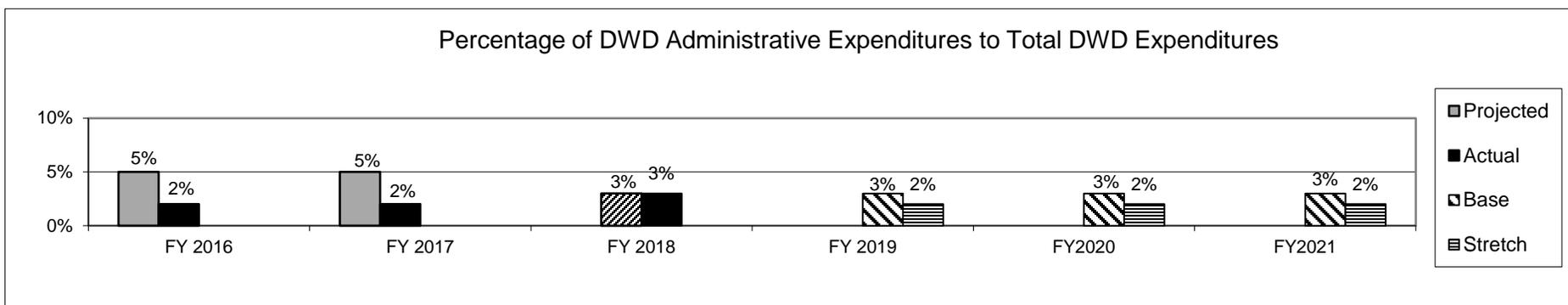
Department of Economic Development

HB Section(s): 3.135

Program Name: Workforce Administration

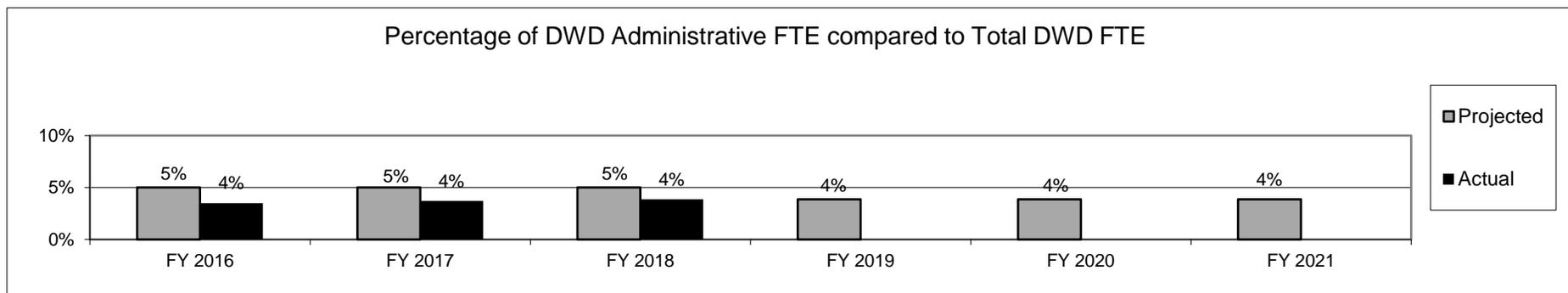
Program is found in the following core budget(s): Workforce Administration

2d. Provide a measure(s) of the program's efficiency.



Note 1: Calculation is based on DWD Admin expenditures (Director's Office and Financial Office) versus the total Division expenditures.

Note 2: Base reflects the appropriated amounts for DWD Admin and the total for DWD; Stretch reflects lowest percentage of previous three years.



Note 1: Calculation is based on DWD Admin FTE (Director's Office and Financial Office) versus the total Division FTE.

**PROGRAM DESCRIPTION**

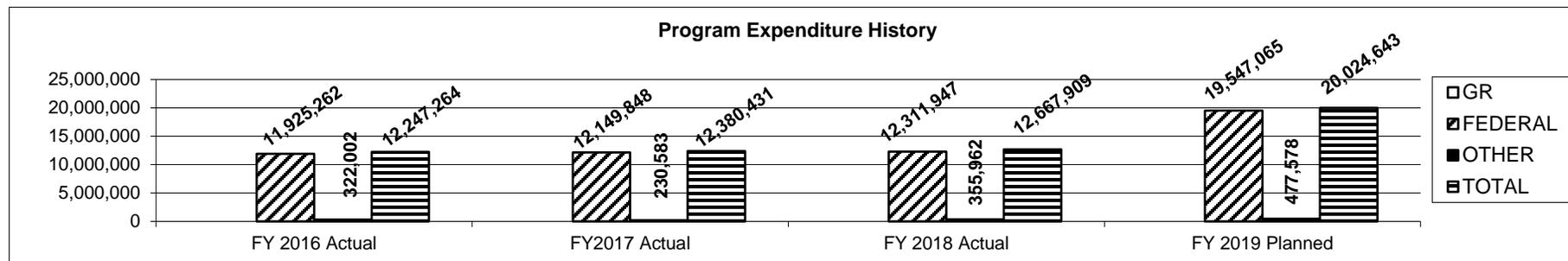
Department of Economic Development \_\_\_\_\_

HB Section(s): 3.135

Program Name: Workforce Administration

Program is found in the following core budget(s): Workforce Administration

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

None

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Federal Statute - Public Law 113-128 and Public Law 114-27 for Trade Adjustment Assistance Reauthorization Act (TAARA) of 2015

6. Are there federal matching requirements? If yes, please explain.

None

7. Is this a federally mandated program? If yes, please explain.

Workforce Innovation and Opportunity Act, Wagner-Peyser Act/Employment Services, Jobs for Veterans State Grants (JVSG), and Trade Adjustment Assistance Reauthorization Act of 2015 programs are federally mandated. These programs are designed to assist states, local communities, businesses and job seekers in developing a skilled workforce. These programs provide job seekers with employment and training services to include job search assistance, and training to acquire and retain jobs, and to provide employers with an exceptional workforce.

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55764C</u>
<b>Division: Workforce Development</b>	
<b>Core - Workforce Autism</b>	<b>HB Section</b> <u>3.135</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Fed	Other	Total
<b>PS</b>	0	0	0	0	<b>PS</b>	0	0	0	0
<b>EE</b>	0	0	0	0	<b>EE</b>	0	0	0	0
<b>PSD</b>	0	0	0	0	<b>PSD</b>	200,000	0	0	200,000
<b>TRF</b>	0	0	0	0	<b>TRF</b>	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>Total</b>	<b>200,000</b>	<b>0</b>	<b>0</b>	<b>200,000</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

For the provision of workforce transition services, independent living skills, and life skills training for the autistic population in Southeastern Missouri.

**3. PROGRAM LISTING (list programs included in this core funding)**

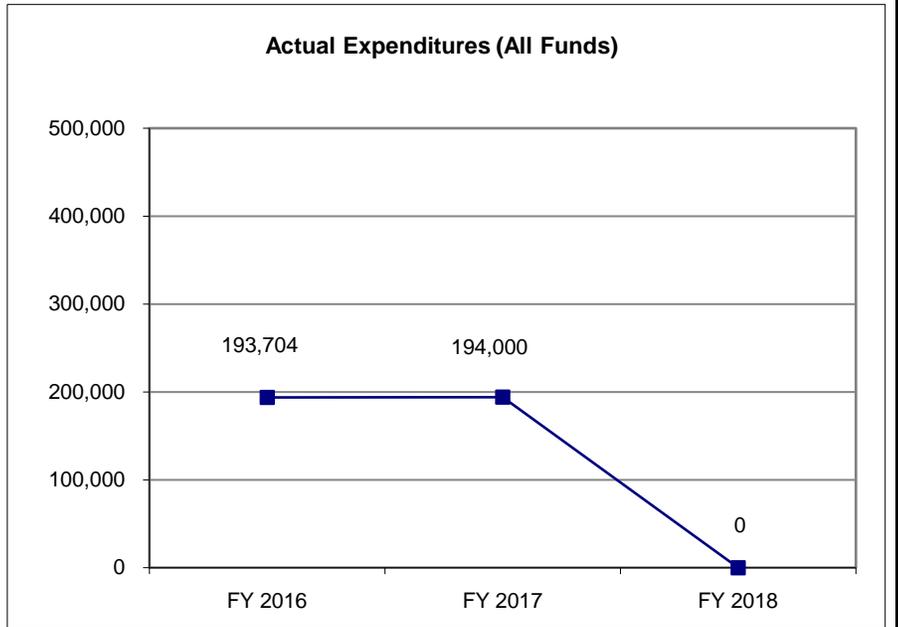
Workforce Autism Project

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55764C</u>
<b>Division: Workforce Development</b>	
<b>Core - Workforce Autism</b>	<b>HB Section</b> <u>3.135</u>

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	200,000	500,000	0	200,000
Less Reverted (All Funds)	(6,000)	(6,000)	0	
Less Restricted (All Funds)*	0	(300,000)	0	0
Budget Authority (All Funds)	194,000	194,000	0	200,000
Actual Expenditures (All Funds)	193,704	194,000	0	N/A
Unexpended (All Funds)	296	0	0	N/A
Unexpended, by Fund:				
General Revenue	296	0	0	N/A
Federal	0	0	0	N/A
Other	0	0	0	N/A
		(1)		



\*Restricted amount is as of: \_\_\_\_\_

Reverted includes Governor's standard 3 percent reserve (when applicable).  
 Restricted includes any extraordinary expenditure restriction (when applicable).

**NOTES:** (1) Funding restricted including \$300,000 for Workforce Autism.

**CORE RECONCILIATION DETAIL**

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**DEPARTMENT OF HIGHER EDUCATION  
WORKFORCE AUTISM**

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**5. CORE RECONCILIATION DETAIL**

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	Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>							
Transfer In	2064 5163 PD	0.00	200,000	0	0	200,000	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>		<b>0.00</b>	<b>200,000</b>	<b>0</b>	<b>0</b>	<b>200,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>							
	PD	0.00	200,000	0	0	200,000	
	<b>Total</b>	<b>0.00</b>	<b>200,000</b>	<b>0</b>	<b>0</b>	<b>200,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>								
<b>Decision Item</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>	<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>WORKFORCE AUTISM</b>								
<b>CORE</b>								
PROGRAM-SPECIFIC								
GENERAL REVENUE	0	0.00	0	0.00	0	0.00	200,000	0.00
TOTAL - PD	0	0.00	0	0.00	0	0.00	200,000	0.00
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$200,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE AUTISM</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	200,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$200,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$200,000	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s): 3.135

Program Name: Workforce Autism Project

Program is found in the following core budget(s): Workforce Autism

**1a. What strategic priority does this program address?**

Meaningful Work

**1b. What does this program do?**

This program is designed for the autistic population in Missouri to gain workforce transition services, independent living skills, life skills training, and identifying career pathways through utilizing the assessment model developed by the Tailor Institute located in Southeast Missouri. The goal is to identify and find employment for the autistic population in Missouri.

**2a. Provide an activity measure(s) for the program.**

	FY2016		FY2017		FY2018		FY2019	FY2020	FY2021
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
New Participants	N/A	14	N/A	15	N/A	N/A	16	17	18
Placed in Employment	N/A	12	N/A	7	N/A	N/A	8	9	10

Note 1: The program was not funded in FY18.

Note 2: Employment is paid at minimum wage.

Note 3: The data was provided by the sub-recipient, Tailor Institute.

**2b. Provide a measure(s) of the program's quality.**

	FY2016		FY2017		FY2018		FY2019	FY2020	FY2021
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Employer Satisfaction Rate	N/A	80%	N/A	80%	N/A	N/A	85%	90%	95%

Note 1: The data was provided by the sub-recipient, Tailor Institute.

**PROGRAM DESCRIPTION**

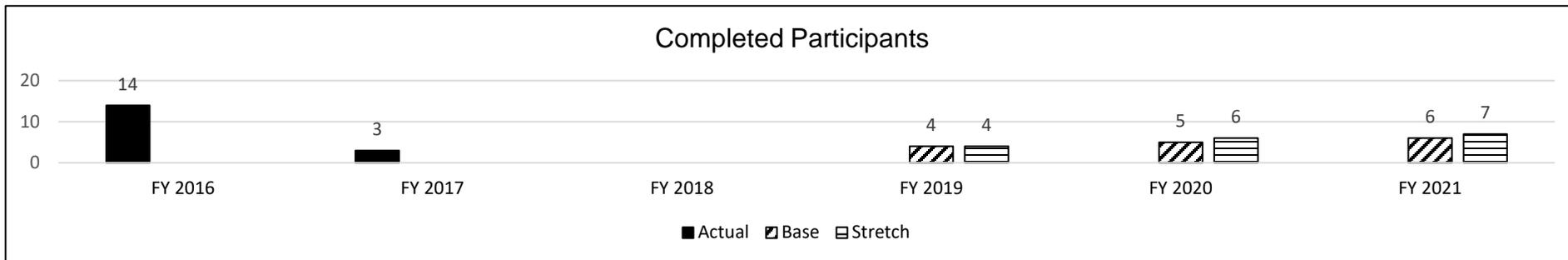
Department of Higher Education

HB Section(s): 3.135

Program Name: Workforce Autism Project

Program is found in the following core budget(s): Workforce Autism

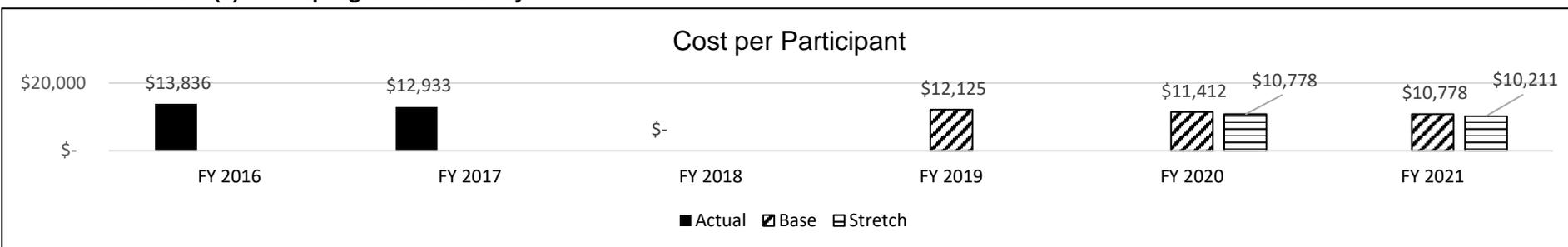
2c. Provide a measure(s) of the program's impact.



Note 1: This program has participants who begin the program and exit the program at different stages and times. This program also places participants in employment.

Note 2: The program was not funded in FY18.

2d. Provide a measure(s) of the program's efficiency.



Note 1: The data was provided by the sub-recipient, Tailor Institute.

Note 2: The program was not funded in FY18.

**PROGRAM DESCRIPTION**

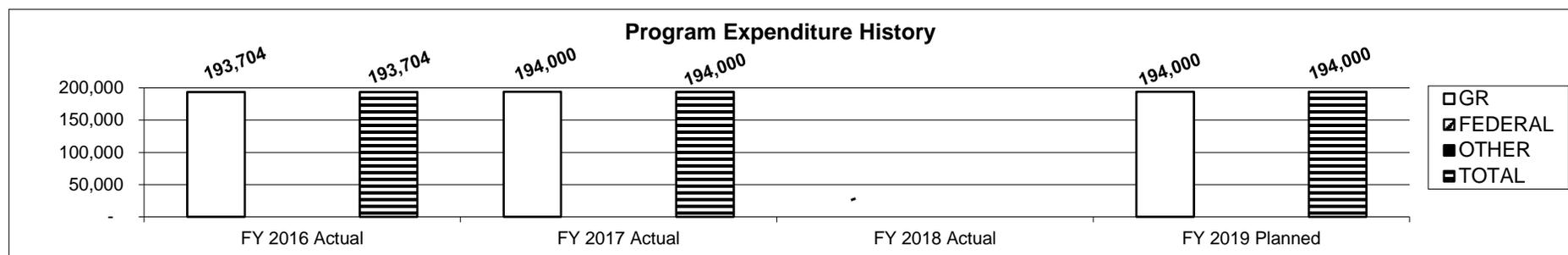
Department of Higher Education

HB Section(s): 3.135

Program Name: Workforce Autism Project

Program is found in the following core budget(s): Workforce Autism

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note 1: Planned expenditures in FY19 reflect 3% Governor's Reserve.

Note 2: The program was not funded in FY18.

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

N/A

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55761C</u>
<b>Division: Business and Community Services</b>	
<b>Core: Research Team - Missouri's Economic Research and Information Center (MERIC)</b>	<b>HB Section</b> <u>3.135</u>

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request			
	GR	Federal	Other	Total
PS	0	0	0	0
EE	0	0	0	0
PSD	0	0	0	0
TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

	FY 2020 Governor's Recommendation			
	GR	Fed	Other	Total
PS	0	1,149,528	0	1,149,528
EE	0	243,673	0	243,673
PSD	0	28,966	0	28,966
TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>1,422,167</b>	<b>0</b>	<b>1,422,167</b>
<b>FTE</b>	<b>0.00</b>	<b>19.31</b>	<b>0.00</b>	<b>19.31</b>

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	593,799	0	593,799
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:

Other Funds:

**2. CORE DESCRIPTION**

The Research Team, better known as the Missouri Economic Research and Information Center (MERIC), performs data gathering, applied research, innovative analysis, and reporting to policymakers and the public. This research and analysis includes labor market trends, employment and unemployment, new business startups, wage analysis, and studies of the state's targeted industries and economic development initiatives. MERIC also works in cooperation with the U.S. Department of Labor to conduct research and produce information on economic conditions, reports and labor market information.

**3. PROGRAM LISTING (list programs included in this core funding)**

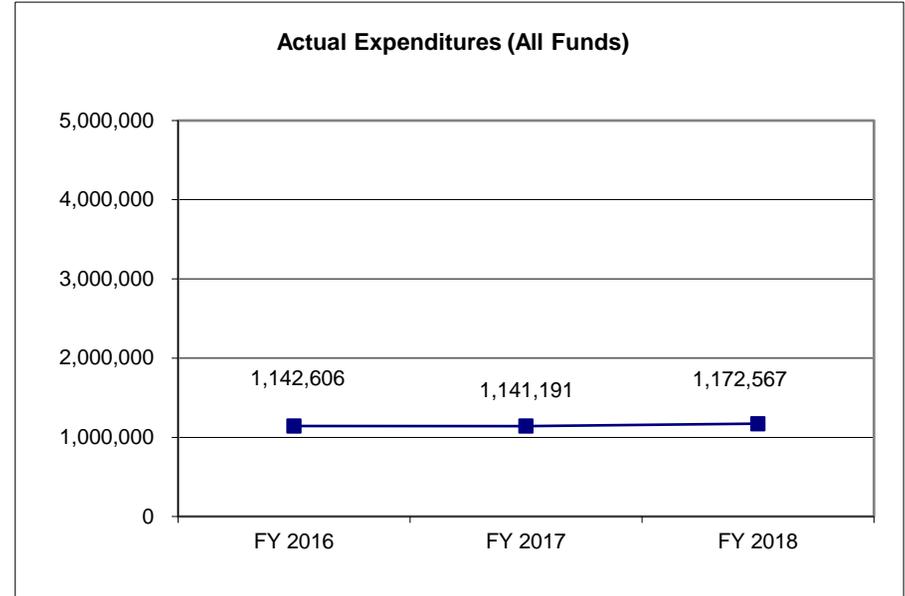
Research Team (MERIC)

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55761C</u>
<b>Division: Business and Community Services</b>	
<b>Core: Research Team - Missouri's Economic Research and Information Center (MERIC)</b>	<b>HB Section</b> <u>3.135</u>

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	1,933,797	1,966,031	1,966,031	1,976,880
Less Reverted (All Funds)	(3,912)	(3,979)	(3,979)	(4,002)
Less Restricted ( All Funds)*	0	0	0	0
Budget Authority (All Funds)	1,929,885	1,962,052	1,962,052	1,972,878
Actual Expenditures (All Funds)	1,142,606	1,141,191	1,172,567	N/A
Unexpended (All Funds)	787,279	820,861	789,485	N/A
Unexpended, by Fund:				
General Revenue	10,373	19,701	10,387	N/A
Federal	776,906	801,160	779,098	N/A
Other	0	0	0	N/A



\*Restricted amount is as of: \_\_\_\_\_

Reverted includes Governor's standard 3 percent reserve (when applicable).  
 Restricted includes any extraordinary expenditure restrictions (when applicable).

**NOTES:**

**CORE RECONCILIATION DETAIL**

DEPARTMENT OF HIGHER EDUCATION  
MO ECO RESEARCH INFO CENTER

**5. CORE RECONCILIATION DETAIL**

		Budget Class	FTE	GR	Federal	Other	Total	Explanation
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>								
Transfer In	2061 5158	PS	19.31	0	1,149,528	0	1,149,528	Transfer in Division of Workforce Development.
Transfer In	2061 5175	EE	0.00	0	243,673	0	243,673	Transfer in Division of Workforce Development.
Transfer In	2061 5175	PD	0.00	0	28,966	0	28,966	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>			<b>19.31</b>	<b>0</b>	<b>1,422,167</b>	<b>0</b>	<b>1,422,167</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>								
		PS	19.31	0	1,149,528	0	1,149,528	
		EE	0.00	0	243,673	0	243,673	
		PD	0.00	0	28,966	0	28,966	
		<b>Total</b>	<b>19.31</b>	<b>0</b>	<b>1,422,167</b>	<b>0</b>	<b>1,422,167</b>	

**DECISION ITEM SUMMARY**

Budget Unit									
Decision Item	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020	FY 2020
Budget Object Summary	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC	GOV REC
Fund	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR
<b>MO ECO RESEARCH INFO CENTER</b>									
<b>CORE</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	1,149,528	19.31	
TOTAL - PS	0	0.00	0	0.00	0	0.00	1,149,528	19.31	
EXPENSE & EQUIPMENT									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	243,673	0.00	
TOTAL - EE	0	0.00	0	0.00	0	0.00	243,673	0.00	
PROGRAM-SPECIFIC									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	28,966	0.00	
TOTAL - PD	0	0.00	0	0.00	0	0.00	28,966	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,422,167</b>	<b>19.31</b>	
<b>Pay Plan - 0000012</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	17,355	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	17,355	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>17,355</b>	<b>0.00</b>	
<b>Pay Plan FY19-Cost to Continue - 0000013</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	7,453	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	7,453	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7,453</b>	<b>0.00</b>	
<b>CBIZ - 0000018</b>									
PERSONAL SERVICES									
DIV JOB DEVELOPMENT & TRAINING	0	0.00	0	0.00	0	0.00	5,739	0.00	
TOTAL - PS	0	0.00	0	0.00	0	0.00	5,739	0.00	
<b>TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>5,739</b>	<b>0.00</b>	
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,452,714</b>	<b>19.31</b>	

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**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MO ECO RESEARCH INFO CENTER</b>								
<b>CORE</b>								
SR OFFICE SUPPORT ASSISTANT	0	0.00	0	0.00	0	0.00	43,758	1.00
RESEARCH ANAL I	0	0.00	0	0.00	0	0.00	167,296	4.41
RESEARCH ANAL II	0	0.00	0	0.00	0	0.00	200,676	2.11
RESEARCH ANAL III	0	0.00	0	0.00	0	0.00	183,038	4.08
RESEARCH ANAL IV	0	0.00	0	0.00	0	0.00	49,829	1.04
LABOR ECONOMIST	0	0.00	0	0.00	0	0.00	57,989	1.00
EXECUTIVE II	0	0.00	0	0.00	0	0.00	56,681	1.00
PLANNER III	0	0.00	0	0.00	0	0.00	52,292	1.00
MARKETING SPECIALIST III	0	0.00	0	0.00	0	0.00	5,177	0.00
RESEARCH MANAGER B1	0	0.00	0	0.00	0	0.00	133,667	2.00
RESEARCH MANAGER B2	0	0.00	0	0.00	0	0.00	147,357	1.50
COMMUNITY & ECONOMIC DEV MGRB1	0	0.00	0	0.00	0	0.00	51,768	0.17
<b>TOTAL - PS</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>1,149,528</b>	<b>19.31</b>
TRAVEL, IN-STATE	0	0.00	0	0.00	0	0.00	10,954	0.00
TRAVEL, OUT-OF-STATE	0	0.00	0	0.00	0	0.00	40,342	0.00
SUPPLIES	0	0.00	0	0.00	0	0.00	25,528	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	0	0.00	0	0.00	17,406	0.00
COMMUNICATION SERV & SUPP	0	0.00	0	0.00	0	0.00	16,134	0.00
PROFESSIONAL SERVICES	0	0.00	0	0.00	0	0.00	118,998	0.00
HOUSEKEEPING & JANITORIAL SERV	0	0.00	0	0.00	0	0.00	65	0.00
M&R SERVICES	0	0.00	0	0.00	0	0.00	6,194	0.00
OFFICE EQUIPMENT	0	0.00	0	0.00	0	0.00	4,375	0.00
OTHER EQUIPMENT	0	0.00	0	0.00	0	0.00	2,656	0.00
BUILDING LEASE PAYMENTS	0	0.00	0	0.00	0	0.00	774	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	0	0.00	0	0.00	153	0.00
MISCELLANEOUS EXPENSES	0	0.00	0	0.00	0	0.00	94	0.00
<b>TOTAL - EE</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>243,673</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>MO ECO RESEARCH INFO CENTER</b>								
<b>CORE</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	28,966	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>28,966</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$1,422,167</b>	<b>19.31</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$1,422,167	19.31
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

**PROGRAM DESCRIPTION**

**Department: Economic Development**

**HB Section(s): 3.135**

**Program Name: Research Team - (MERIC)**

**Program is found in the following core budget(s): Research Team - Missouri's Economic Research and Information Center (MERIC)**

**1a. What strategic priority does this program address?**

Meaningful Work

**1b. What does this program do?**

- The Missouri Economic Research and Information Center (MERIC) performs data gathering, applied research, and reporting useful information to businesses, policymakers, jobseekers, educators, planners and the general public in making economic and data-driven decisions.
- MERIC delivers accurate, targeted information to stakeholders to assist in developing policies and actions that can help grow the Missouri economy.
- Research includes: (1) development and analysis of labor market data such as employment, unemployment, wage, and occupational information; (2) studies of Missouri's industries, targeted sectors, new business formations, and top occupations in those businesses; and (3) production of data on jobs that employers demand, fiscal impacts for tax incentives, and economic conditions/indicators.

**2a. Provide an activity measure(s) for the program.**

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
	Actual	Actual	Actual	Projected	Projected	Projected
<b>Direct Activities</b>						
Customers in Training/Presentations	2,130	2,023	2,139	2,025	2,025	2,025
Customer Assistance	258	993	1,034	1,000	1,000	1,000
E-Newsletter Recipients	2,307	3,159	2,988	3,160	3,160	3,160
<b>Indirect Activities</b>						
Unique Web Site Users	196,413	196,105	213,601	210,000	210,000	210,000

Note 1: Break in series beginning in FY2017 when Labor Market Information technical assistance calls added.

**2b. Provide a measure(s) of the program's quality.**

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
	Actual	Actual	Actual	Projected	Projected	Projected
How helpful is the information you receive?	N/A	N/A	76%	77%	78%	79%
How satisfied are you with the assistance?	N/A	N/A	53%	54%	58%	60%
How satisfied are you with MERIC knowledge?	N/A	N/A	72%	72%	74%	75%
How would you rate your overall satisfaction?	N/A	N/A	73%	74%	75%	76%

Note 1: Customer survey with 129 responses. Customer satisfaction survey questions scored from 1-5 (1-Very Dissatisfied to 5-Very Satisfied). Responses in 4 or 5 totaled for percent of respondents that indicate *Very to Somewhat Satisfied* or *Always to Often Helpful*.

Note 2: First survey conducted in December 2017 for benchmark. Calculate stretch goal of 2% satisfaction growth after 2018 survey (10% for assistance by FY2020). Website redesign in FY19 expected to improve survey outcomes.

Note 3: This is a new measure; therefore, data from previous years is not available.

Annual qualitative measure: The Missouri Workforce Development Board, representing businesses, policymakers, and training providers, must review the proposed work activities and performance report. The board approved FY2018 proposed activities and the FY2017 performance report. Background: the U.S. Dept. of Labor requires that research developed is reviewed and approved by the board to ensure that information is effective for stakeholder use.

**PROGRAM DESCRIPTION**

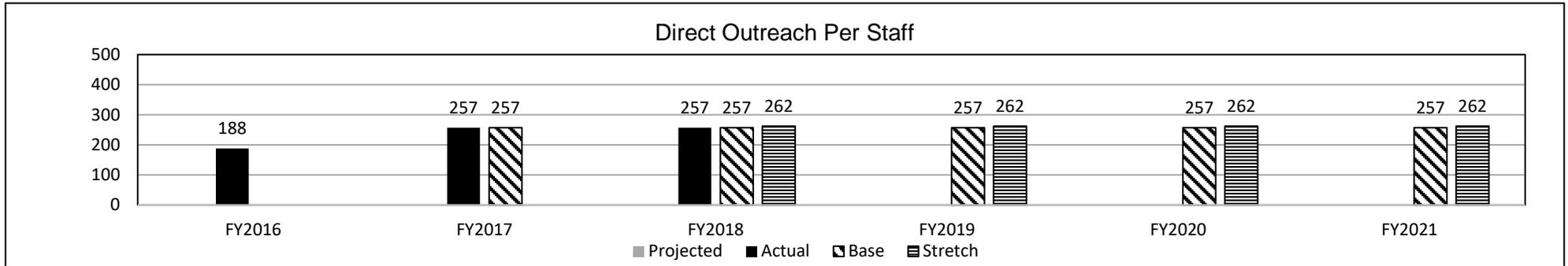
**Department: Economic Development**

**HB Section(s): 3.135**

**Program Name: Research Team - (MERIC)**

**Program is found in the following core budget(s): Research Team - Missouri's Economic Research and Information Center (MERIC)**

**2c. Provide a measure(s) of the program's impact.**

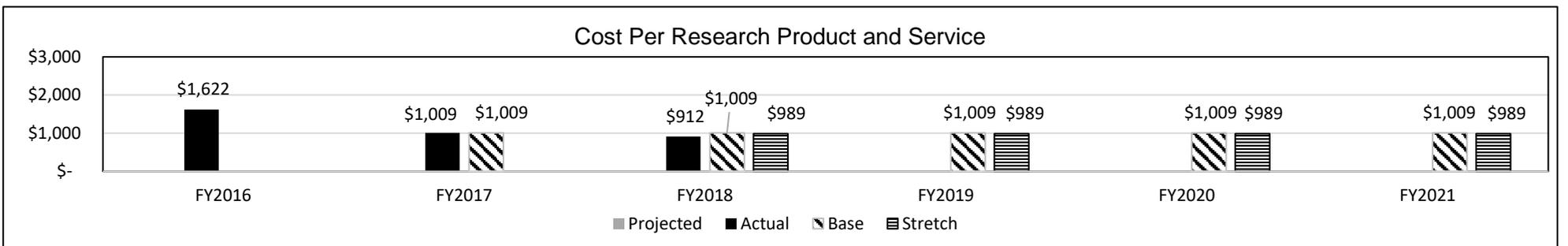


Note 1: Direct Outreach per Staff: Sum of MERIC reported customers assisted, people trained or in presentations, and delivered newsletter recipients in the year divided by staff level.

Note 2: Calculate Stretch goal of 2% over Base for each year.

Note 3: Break in series beginning in FY2017 when Labor Market Information technical assistance calls were added, setting a new baseline that more effectively captures outreach. Thus, direct outreach growth from FY2016 to FY2017 should not be interpreted as a large percent increase.

**2d. Provide a measure(s) of the program's efficiency.**



Note 1: Annual Cost Per Research Product & Service: Sum of MERIC total funding (federal grants and state revenue) divided by sum of new research products and services in the year.

Note 2: Calculate stretch goal of reduced cost of 2% from FY2017 base year. FY2018 actual year figure is substantially lower due to temporary impacts.

Note 3: Break in series beginning in FY2017 when Labor Market Information technical assistance calls added.

**PROGRAM DESCRIPTION**

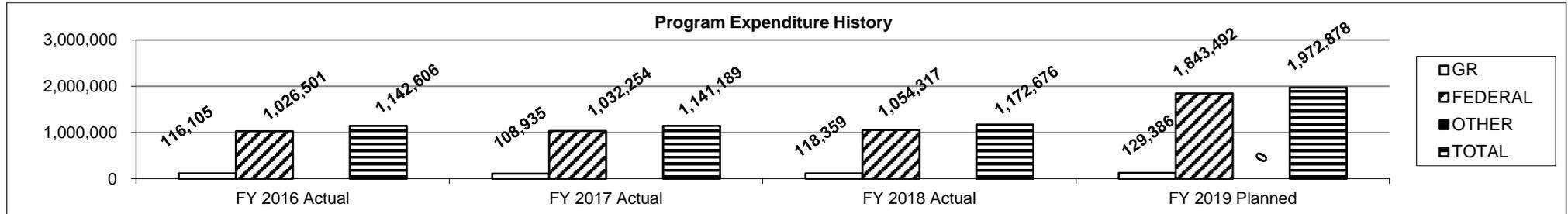
Department: Economic Development

HB Section(s): 3.135

Program Name: Research Team - (MERIC)

Program is found in the following core budget(s): Research Team - Missouri's Economic Research and Information Center (MERIC)

**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



Note: Planned Expenditures for GR reflect 3% Governor's Reserve.

**4. What are the sources of the "Other" funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Section 620.010, RSMo, establishes the Department of Economic Development and its divisions. MERIC's federal funding from the U.S. Department of Labor comes from the Bureau of Labor Statistics and Employment and Training Administration (BLS). The BLS is authorized to collect labor market information pursuant to the 1884 statute (29 USC 1), an Act to Establish the Bureau of Labor, as amended. Section 14 of the Wagner-Peyser Act (29 USC 49 f(a)(3)(D)) authorizes the Secretary of Labor to reimburse the States to provide data for national statistical programs. In addition, both BLS and ETA cite the Workforce Investment Act of 1998 which amended the Wagner-Peyser Act by adding a new section 15, "Employment Statistics," which authorizes the Secretary of Labor to "...oversee the development, maintenance, and continuous improvement of a nationwide system of economic statistics..." as authorization for their programs.

**6. Are there federal matching requirements? If yes, please explain.**

No.

**7. Is this a federally mandated program? If yes, please explain.**

Yes. The BLS uses a cooperative agreement to fund cooperative statistical programs because of the agency's ongoing involvement in the programs, pursuant to the Federal Grant and Cooperative Agreement Act of 1977 (31 USC 6301-08). The specific statistical programs and program requirements funded through this LMI Cooperative Agreement are described in ongoing work statements with the states. In a similar fashion, ETA instructions for use of its funding are detailed to states in the annual Training and Employment Guidance Letter for the Workforce Information Core Products and Services Grant.

**CORE DECISION ITEM**

<b>Department of Higher Education</b>		<b>Budget Unit</b>	<b>55765C</b>
<b>Division:</b>	<b>Workforce Development</b>	<b>HB Section</b>	<b>3.140</b>
<b>Core:</b>	<b>Workforce Programs</b>		

**1. CORE FINANCIAL SUMMARY**

	FY 2020 Budget Request					FY 2020 Governor's Recommendation			
	GR	Federal	Other	Total		GR	Fed	Other	Total
PS	0	0	0	0	PS	0	0	0	0
EE	0	0	0	0	EE	0	96,935	2,000,000	2,096,935
PSD	0	0	0	0	PSD	100,000	75,703,365	0	75,803,365
TRF	0	0	0	0	TRF	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>Total</b>	<b>100,000</b>	<b>75,800,300</b>	<b>2,000,000</b>	<b>77,900,300</b>
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds:  
Notes:

Other Funds: Special Employment Security Fund (0949)  
Notes:

**2. CORE DESCRIPTION**

The Workforce Innovation and Opportunity Act (WIOA) provides the framework and funding for a national workforce preparation and employment system designed to meet the needs of businesses and job seekers. WIOA programs and services are delivered statewide through the Local Workforce Development Boards, in accordance with federal and state statutes. The State of Missouri is obligated to distribute WIOA funds to subrecipients, including the Local Workforce Development Boards. The Wagner-Peyser Act of 1933 (WP) is also administered by the division. WP funds provide labor exchange services, which are no fee employment services to individuals seeking employment and employers recruiting workers. In addition, this core supports special projects related to labor exchange, including Missouri's Certified Work Ready Communities (CWRC) initiative. The CWRC initiative helps develop a workforce with the fundamental skills required to successfully support business in today's economy, attract new business and develop a strong talent pipeline for the state's growth nationally and globally. This core also includes other federal and employment and training funds that complement the workforce system.

**3. PROGRAM LISTING (list programs included in this core funding)**

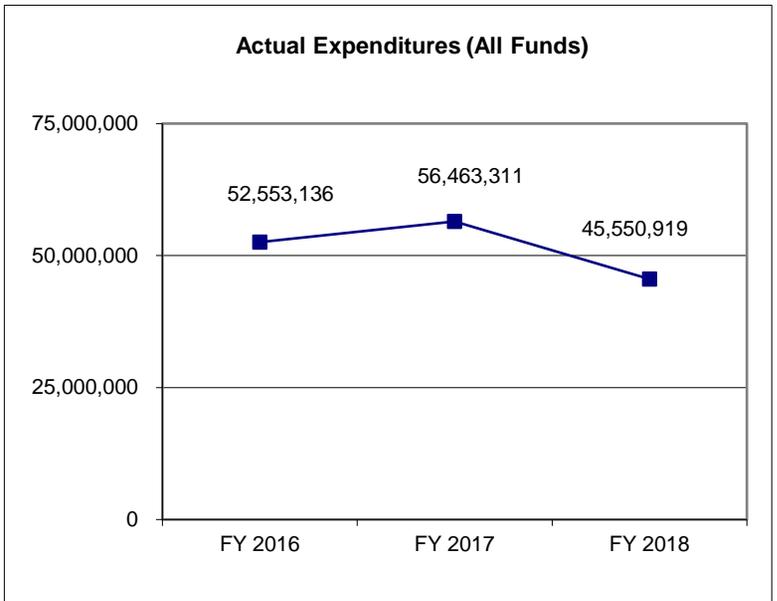
Workforce Programs

**CORE DECISION ITEM**

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55765C</u>
<b>Division:</b> <u>Workforce Development</u>	
<b>Core:</b> <u>Workforce Programs</u>	<b>HB Section</b> <u>3.140</u>

**4. FINANCIAL HISTORY**

	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Current Yr.
Appropriation (All Funds)	93,959,293	94,059,293	77,200,000	77,897,000
Less Reverted (All Funds)	(3,000)	(4,500)	(6,000)	
Less Restricted (All Funds)*	0	(50,000)	(194,000)	
Budget Authority (All Funds)	93,956,293	94,004,793	77,000,000	77,897,000
Actual Expenditures (All Funds)	52,553,136	56,463,311	45,550,919	N/A
Unexpended (All Funds)	41,403,157	37,541,482	31,449,081	N/A
Unexpended, by Fund:				
General Revenue	1,046	806	0	N/A
Federal	40,855,079	37,540,675	31,236,101	N/A
Other	547,032	1	212,980	N/A
		(1)	(2)	



\*Restricted amount is as of: \_\_\_\_\_

Reverted includes Governor's standard 3 percent reserve (when applicable).  
 Restricted includes any extraordinary expenditure restriction (when applicable).

- NOTES:**
- (1) Funding restricted including \$50,000 for the Pre-Apprenticeship Program.
  - (2) Funding restricted including \$97,000 for the Pre-Apprenticeship Program and \$97,000 for the Certified Work Ready Community Program.

**CORE RECONCILIATION DETAIL**

**DEPARTMENT OF HIGHER EDUCATION  
WORKFORCE PROGRAM**

**5. CORE RECONCILIATION DETAIL**

		<b>Budget Class</b>	<b>FTE</b>	<b>GR</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>	<b>Explanation</b>
<b>GOVERNOR'S ADDITIONAL CORE ADJUSTMENTS</b>								
Transfer In	2065 5168	EE	0.00	0	96,635	0	96,635	Transfer in Division of Workforce Development.
Transfer In	2065 5167	EE	0.00	0	0	2,000,000	2,000,000	Transfer in Division of Workforce Development.
Transfer In	2065 5166	PD	0.00	0	100,000	0	100,000	Transfer in Division of Workforce Development.
Transfer In	2065 5170	PD	0.00	0	400,000	0	400,000	Transfer in Division of Workforce Development.
Transfer In	2065 5168	PD	0.00	0	66,903,365	0	66,903,365	Transfer in Division of Workforce Development.
Transfer In	2065 5169	PD	0.00	0	8,000,000	0	8,000,000	Transfer in Division of Workforce Development.
Transfer In	2065 5165	PD	0.00	0	300,000	0	300,000	Transfer in Division of Workforce Development.
Transfer In	2065 5164	PD	0.00	100,000	0	0	100,000	Transfer in Division of Workforce Development.
<b>NET GOVERNOR CHANGES</b>			<b>0.00</b>	<b>100,000</b>	<b>75,800,000</b>	<b>2,000,000</b>	<b>77,900,000</b>	
<b>GOVERNOR'S RECOMMENDED CORE</b>								
		EE	0.00	0	96,635	2,000,000	2,096,635	
		PD	0.00	100,000	75,703,365	0	75,803,365	
		<b>Total</b>	<b>0.00</b>	<b>100,000</b>	<b>75,800,000</b>	<b>2,000,000</b>	<b>77,900,000</b>	

**DECISION ITEM SUMMARY**

<b>Budget Unit</b>									
<b>Decision Item</b>		<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>	<b>FY 2020</b>
<b>Budget Object Summary</b>		<b>ACTUAL</b>	<b>ACTUAL</b>	<b>BUDGET</b>	<b>BUDGET</b>	<b>DEPT REQ</b>	<b>DEPT REQ</b>	<b>GOV REC</b>	<b>GOV REC</b>
<b>Fund</b>		<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>	<b>DOLLAR</b>	<b>FTE</b>
<b>WORKFORCE PROGRAM</b>									
<b>CORE</b>									
EXPENSE & EQUIPMENT									
DIV JOB DEVELOPMENT & TRAINING		0	0.00	0	0.00	0	0.00	96,635	0.00
SPECIAL EMPLOYMENT SECURITY		0	0.00	0	0.00	0	0.00	2,000,000	0.00
TOTAL - EE		0	0.00	0	0.00	0	0.00	2,096,635	0.00
PROGRAM-SPECIFIC									
GENERAL REVENUE		0	0.00	0	0.00	0	0.00	100,000	0.00
DIV JOB DEVELOPMENT & TRAINING		0	0.00	0	0.00	0	0.00	75,703,365	0.00
TOTAL - PD		0	0.00	0	0.00	0	0.00	75,803,365	0.00
<b>TOTAL</b>		<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>77,900,000</b>	<b>0.00</b>
<b>Mission St. Louis - 1555073</b>									
PROGRAM-SPECIFIC									
DIV JOB DEVELOPMENT & TRAINING		0	0.00	0	0.00	0	0.00	200,000	0.00
TOTAL - PD		0	0.00	0	0.00	0	0.00	200,000	0.00
<b>TOTAL</b>		<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>		<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$78,100,000</b>	<b>0.00</b>

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE PROGRAM</b>								
<b>CORE</b>								
TRAVEL, IN-STATE	0	0.00	0	0.00	0	0.00	8,300	0.00
TRAVEL, OUT-OF-STATE	0	0.00	0	0.00	0	0.00	3,800	0.00
SUPPLIES	0	0.00	0	0.00	0	0.00	31,200	0.00
PROFESSIONAL DEVELOPMENT	0	0.00	0	0.00	0	0.00	16,100	0.00
COMMUNICATION SERV & SUPP	0	0.00	0	0.00	0	0.00	301,800	0.00
PROFESSIONAL SERVICES	0	0.00	0	0.00	0	0.00	1,070,000	0.00
M&R SERVICES	0	0.00	0	0.00	0	0.00	384,475	0.00
COMPUTER EQUIPMENT	0	0.00	0	0.00	0	0.00	52,160	0.00
OFFICE EQUIPMENT	0	0.00	0	0.00	0	0.00	5,000	0.00
OTHER EQUIPMENT	0	0.00	0	0.00	0	0.00	205,500	0.00
PROPERTY & IMPROVEMENTS	0	0.00	0	0.00	0	0.00	500	0.00
BUILDING LEASE PAYMENTS	0	0.00	0	0.00	0	0.00	10,000	0.00
EQUIPMENT RENTALS & LEASES	0	0.00	0	0.00	0	0.00	1,300	0.00
MISCELLANEOUS EXPENSES	0	0.00	0	0.00	0	0.00	6,500	0.00
<b>TOTAL - EE</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>2,096,635</b>	<b>0.00</b>
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	75,803,365	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>75,803,365</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$77,900,000</b>	<b>0.00</b>
<b>GENERAL REVENUE</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$100,000</b>	<b>0.00</b>
<b>FEDERAL FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$75,800,000</b>	<b>0.00</b>
<b>OTHER FUNDS</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$2,000,000</b>	<b>0.00</b>

**PROGRAM DESCRIPTION**

Department of Higher Education

HB Section(s) 3.140

Program Name: Workforce Programs

Program is found in the following core budget(s): Workforce Programs

**1a. What specific priority does this program address?**

Meaningful Work

**1b. What does this program do?**

- Workforce Programs provide skill development, workforce preparation and job placement services to unemployed and under-employed individuals to ensure they are no longer solely reliant on public assistance. The participant may visit our Missouri Job Center or our self-serve website.
- Workforce Programs provide business services to employers, assisting them to develop and maintain a workforce.
- These funds are federal pass through dollars distributed according to federal and state regulations to sub recipients, primarily the Local Workforce Development Boards.

**2a. Provide an activity measure(s) for the program.**

	FY2016		FY2017		FY2018		FY2019	FY2020	FY2021
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Total Participants Served	288,002	369,660	282,240	309,049	219,578	175,839	172,753	169,298	165,912
Participants Served-In Person	N/A	254,008	N/A	224,061	N/A	86,966	85,746	84,031	82,350
Participants Served-On Line	N/A	115,652	N/A	84,988	N/A	88,873	87,007	85,267	83,562

Note 1: Number of individuals served represents customers receiving a service through the Missouri Job Centers and our self-serve website. The number of individuals seeking services is dependent on the current state of the economy. The unemployment rate and the number of citizens on public assistance directly affects the number of individuals served.

Note 2: Projections are based on the assumption the economy will remain stable and fewer individuals will be in need of reemployment services.

**2b. Provide a measure(s) of the program's quality.**

	FY2017		FY2018		FY2019	FY2020	FY2021
	Projected	Actual	Projected	Actual	Projected	Projected	Projected
Employer Satisfaction Rate	80%	94%	94%	95.5%	98%	98%	98%

Note 1: Percentage of surveyed employers satisfied with the workforce services received through staff assistance. 375 employers participated in the survey for FY18.

**PROGRAM DESCRIPTION**

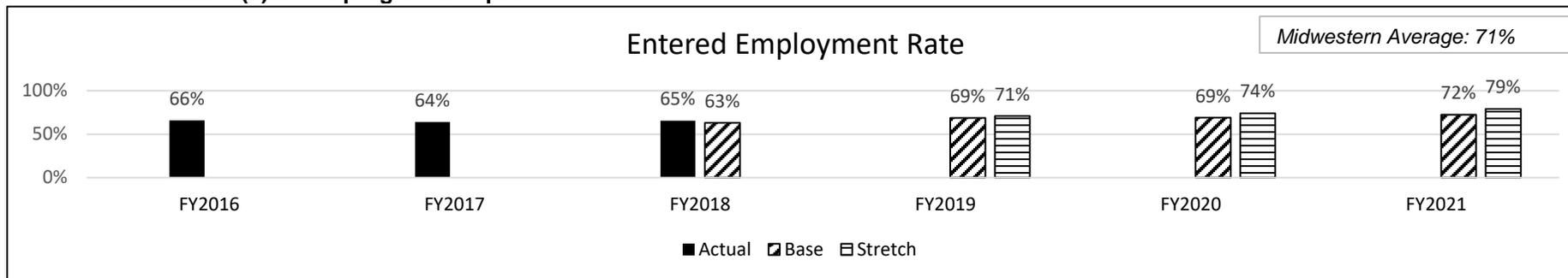
Department of Higher Education

HB Section(s) 3.140

Program Name: **Workforce Programs**

Program is found in the following core budget(s): **Workforce Programs**

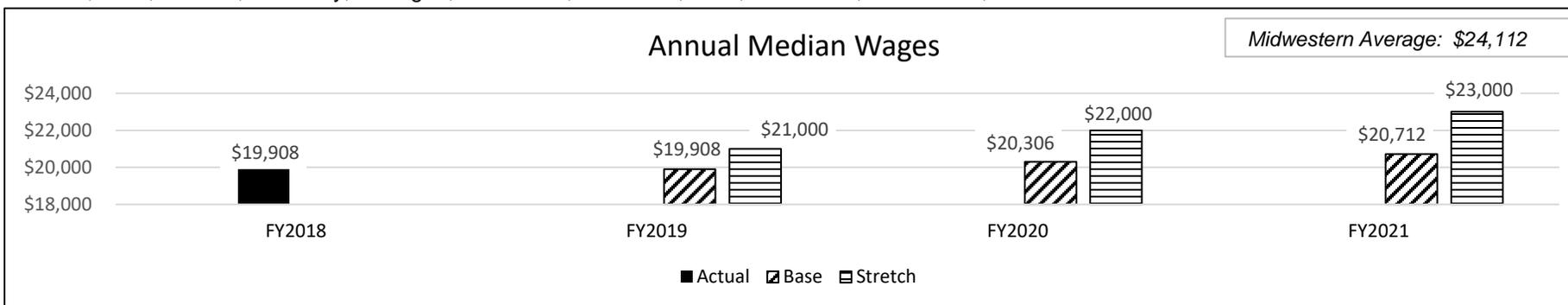
2c. Provide a measure(s) of the program's impact.



Note 1: Percentage of job seekers enrolled in the Wagner Peyser program that were employed 6 months after receiving workforce services. The Wagner Peyser program establishes and supports the job centers and job center services.

Note 2: The Division for Workforce Development's Federally negotiated rate for FY19 is 67%

Note 3: Midwestern Average is reported by the US Dept. of Labor for the reporting period of 7/1/2017-3/31/2018. These states consist of Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Nebraska, Ohio, Oklahoma, Tennessee, and Wisconsin.



Note 1: Median Wages are collected through direct wage record matching and reported to the US Department of Labor quarterly.

Note 2: For 2017, Missouri's poverty rate for a family of 4 is \$24,006. Missouri's annual median wages is \$43,661.

Note 2: This graph represents participants' wages in the Wagner Peyser program. The Wagner Peyser program establishes and supports the job center and job center services.

Note 3: Midwestern Average reported by US Dept. of Labor for the reporting period of 7/1/2017-3/31/2018 for Wagner Peyser participants. States include Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Nebraska, Ohio, Oklahoma, Tennessee, and Wisconsin.

Note 4: The data for FY16 and FY17 is unavailable due to changes in data reporting systems.

**PROGRAM DESCRIPTION**

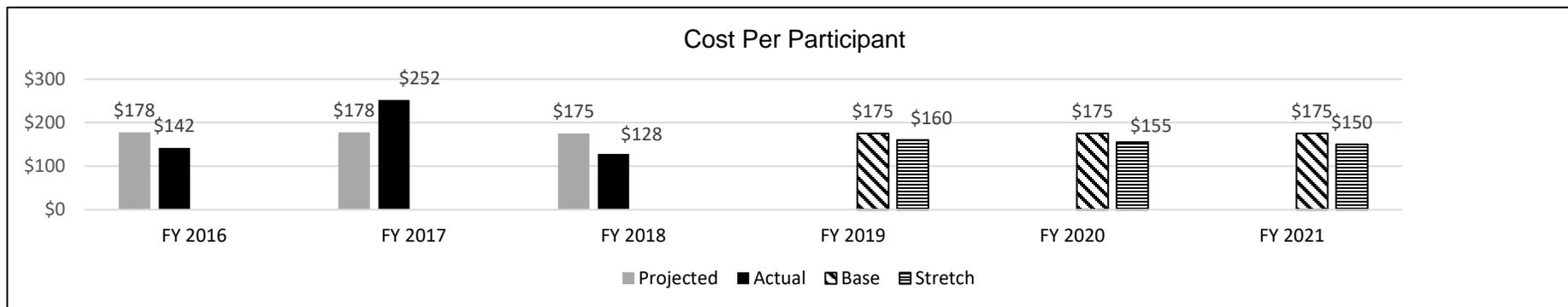
Department of Higher Education

HB Section(s) 3.140

Program Name: Workforce Programs

Program is found in the following core budget(s): Workforce Programs

2d. Provide a measure(s) of the program's efficiency.



Note 1: Overall cost per person receiving workforce services (adult population).

Note 2: Because our services are more intensive and the changes made with the co-enrollment process, we anticipate a higher cost per participant in the future.

**PROGRAM DESCRIPTION**

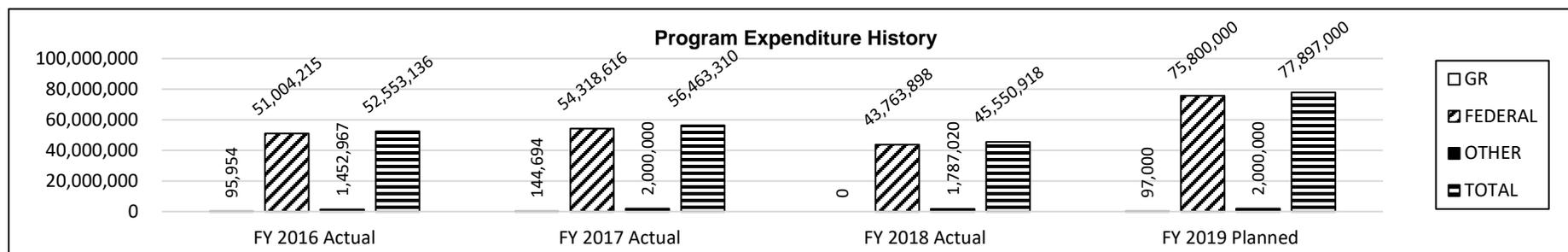
Department of Higher Education

HB Section(s) 3.140

Program Name: Workforce Programs

Program is found in the following core budget(s): Workforce Programs

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: Planned GR expenditures reflects 3% Governor's Reserve.

4. What are the sources of the "Other " funds?

Special Employment Security Fund (Fund #0949)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Federal Statute - Public Law 113-128 and Public Law 114-27 for Trade Adjustment Assistance Reauthorization Act (TAARA) of 2015.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

This program is federally mandated through the Workforce Innovation and Opportunities Act (WIOA) and the Trade Adjustment Assistance Reauthorization Act of 2015, and is designed to aid states and local communities in developing workforce investment systems that benefit both job seekers and employers.

**NEW DECISION ITEM**

RANK: 999 OF \_\_\_\_\_

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55765C</u>
<b>Division: Workforce Development</b>	
<b>DI Name: Mission St. Louis</b> <span style="float:right"><b>DI#1555073</b></span>	<b>HB Section</b> <u>3.140</u>

**1. AMOUNT OF REQUEST**

	FY 2020 Budget Request				E
	GR	Federal	Other	Total	
PS	0	0	0	0	
EE	0	0	0	0	
PSD	0	0	0	0	
TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

	FY 2020 Governor's Recommendation				E
	GR	Federal	Other	Total	
PS	0	0	0	0	
EE	0	0	0	0	
PSD	0	200,000	0	200,000	
TRF	0	0	0	0	
<b>Total</b>	<b>0</b>	<b>200,000</b>	<b>0</b>	<b>200,000</b>	
<b>FTE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

<b>Est. Fringe</b>	0	0	0	0
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*Note: Fringes budgeted in House Bill 5 except for certain fringes budgeted directly to MoDOT, Highway Patrol, and Conservation.*

Other Funds

Other Funds:

**2. THIS REQUEST CAN BE CATEGORIZED AS:**

<input type="checkbox"/> New Legislation	<input type="checkbox"/> New Program	<input type="checkbox"/> Fund Switch
<input type="checkbox"/> Federal Mandate	<input checked="" type="checkbox"/> Program Expansion	<input type="checkbox"/> Cost to Continue
<input type="checkbox"/> GR Pick-Up	<input type="checkbox"/> Space Request	<input type="checkbox"/> Equipment Replacement
<input type="checkbox"/> Pay Plan	<input type="checkbox"/> Other: _____	

**3. WHY IS THIS FUNDING NEEDED? PROVIDE AN EXPLANATION FOR ITEMS CHECKED IN #2. INCLUDE THE FEDERAL OR STATE STATUTORY OR CONSTITUTIONAL AUTHORIZATION FOR THIS PROGRAM.**

This request is for the Mission St. Louis Program. This program is currently being utilized to benefit St. Louis area residents who will participate in the Mission St. Louis Beyond Jobs Program. This program will serve as a transition jobs project designed to provide a combination of life skills classes, career services, transitional jobs, and supportive services to individuals who have barriers to employment.

**NEW DECISION ITEM**

RANK: 999 OF \_\_\_\_\_

Department of Higher Education	Budget Unit	55765C
Division: Workforce Development		
DI Name: Mission St. Louis	DI#1555073	HB Section
		3.140

**4. DESCRIBE THE DETAILED ASSUMPTIONS USED TO DERIVE THE SPECIFIC REQUESTED AMOUNT. (How did you determine that the requested number of FTE were appropriate? From what source or standard did you derive the requested levels of funding? Were alternatives such as outsourcing or automation considered? If based on new legislation, does request tie to TAFP fiscal note? If not, explain why. Detail which portions of the request are one-times and how those amounts were calculated.)**

This request is for \$200,000 of Federal fund appropriation authority for the Mission St. Louis Program.

**5. BREAK DOWN THE REQUEST BY BUDGET OBJECT CLASS, JOB CLASS, AND FUND SOURCE. IDENTIFY ONE-TIME COSTS.**

Budget Object Class/Job Class	Dept Req	Dept Req	Dept Req	Dept Req	E						
	GR	GR	FED	FED	OTHER	OTHER	TOTAL	TOTAL	One-Time		
	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS	FTE	DOLLARS		
							0				
							0	0.0			
<b>Total PS</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>		
							0				
							0				
<b>Total EE</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		
Program Distributions					0		0				
<b>Total PSD</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		
Transfers	0						0				
<b>Total TRF</b>	<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		<b>0</b>		
<b>Grand Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>		

**NEW DECISION ITEM**

RANK: 999 OF           

<b>Department of Higher Education</b>	<b>Budget Unit</b> <u>55765C</u>
<b>Division: Workforce Development</b>	
<b>DI Name: Mission St. Louis</b>	<b>DI#1555073</b>
	<b>HB Section</b> <u>3.140</u>

	Gov Rec GR DOLLARS	Gov Rec GR FTE	Gov Rec FED DOLLARS	Gov Rec FED FTE	Gov Rec OTHER DOLLARS	Gov Rec OTHER FTE	Gov Rec TOTAL DOLLARS	Gov Rec TOTAL FTE	Gov Rec One-Time DOLLARS	
							0			
							0	0.0		
<b>Total PS</b>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>0</u>	
							0			
							0			
							0			
<b>Total EE</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
Program Distributions			200,000				200,000			
<b>Total PSD</b>	<u>0</u>		<u>200,000</u>		<u>0</u>		<u>200,000</u>		<u>0</u>	
Transfers										
<b>Total TRF</b>	<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>		<u>0</u>	
<b>Grand Total</b>	<u>0</u>	<u>0.0</u>	<u>200,000</u>	<u>0.0</u>	<u>0</u>	<u>0.0</u>	<u>200,000</u>	<u>0.0</u>	<u>0</u>	

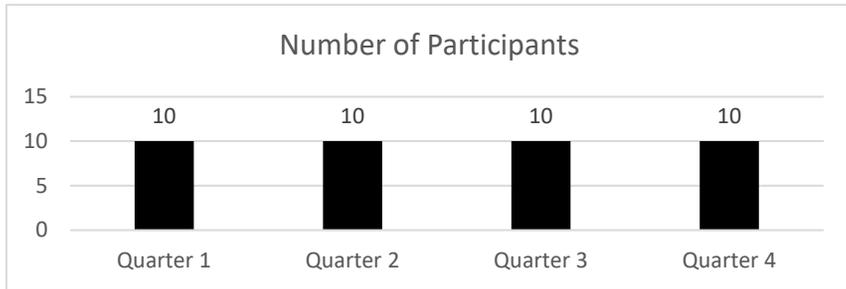
**NEW DECISION ITEM**  
**RANK: 999 OF \_\_\_\_\_**

<b>Department of Higher Education</b>	<b>Budget Unit</b> 55765C
<b>Division: Workforce Development</b>	
<b>DI Name: Mission St. Louis</b> <b>DI#1555073</b>	<b>HB Section</b> 3.140

**6. PERFORMANCE MEASURES (If new decision item has an associated core, separately identify projected performance with & without additional funding.)**

**6a. Provide an activity measure(s) for the program.**

This request is projected to result in life skills classes, career services and supportive services for approximately 40 participants.



**6c. Provide a measure(s) of the program's impact.**

This request is projected to result in 75% of participants successfully completing a transitional job.

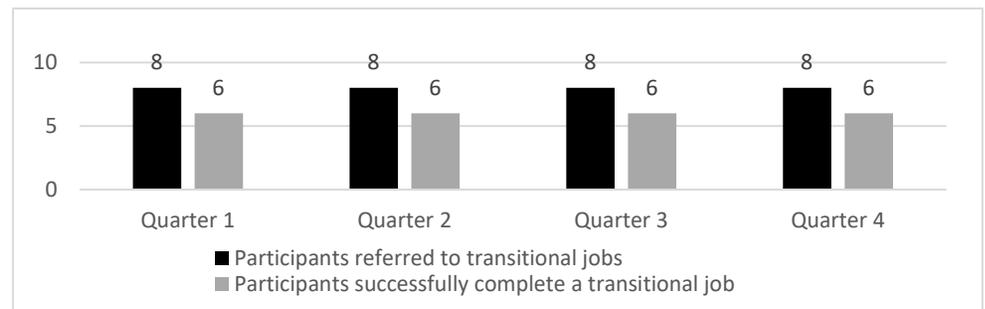
**6b. Provide a measure(s) of the program's quality.**

98% of surveyed employers are projected to be satisfied with workforce services received through staff assistance. 375 employers participated in the survey for FY18.

	FY2018		FY2019	FY2020
	Projected	Actual	Projected	Projected
Employer Satisfaction Rate	94%	95.5%	98%	98%

**6d. Provide a measure(s) of the program's efficiency.**

This request is projected to result in 75% of participants successfully completing a transitional job.



**NEW DECISION ITEM**

**RANK:** 999 **OF**           

<b>Department of Higher Education</b>	<b>Budget Unit</b>	<u>55765C</u>	
<b>Division: Workforce Development</b>			
<b>DI Name: Mission St. Louis</b>	<b>DI#1555073</b>	<b>HB Section</b>	<u>3.140</u>

**7. STRATEGIES TO ACHIEVE THE PERFORMANCE MEASUREMENT TARGETS:**

Project participants will attend life skills classes, receive WIOA career services, prepare for and participate in transitional jobs, and receive necessary supportive services to enable participation. Participants will have access to continuous support to encourage and assist in securing long-term employment and successful outcomes.

**DECISION ITEM DETAIL**

Budget Unit	FY 2018	FY 2018	FY 2019	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Decision Item	ACTUAL	ACTUAL	BUDGET	BUDGET	DEPT REQ	DEPT REQ	GOV REC	GOV REC
Budget Object Class	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE	DOLLAR	FTE
<b>WORKFORCE PROGRAM</b>								
<b>Mission St. Louis - 1555073</b>								
PROGRAM DISTRIBUTIONS	0	0.00	0	0.00	0	0.00	200,000	0.00
<b>TOTAL - PD</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>200,000</b>	<b>0.00</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$0</b>	<b>0.00</b>	<b>\$200,000</b>	<b>0.00</b>
GENERAL REVENUE	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
FEDERAL FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$200,000	0.00
OTHER FUNDS	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00