PROGRAM DESCRIPTION	
Department of Elementary and Secondary Education	UP Soction(a): 2 225
Office of College and Career Readiness	HB Section(s): 2.235
Adult Education and Literacy	

1a. What strategic priority does this program address?

Success-Ready Students & Workforce Development

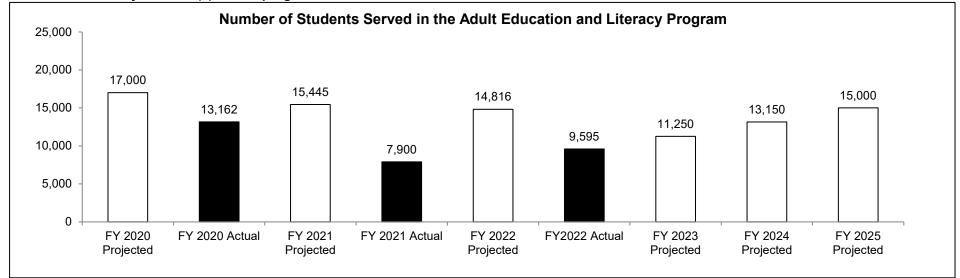
1b. What does this program do?

Adult Education increases learning opportunities by offering distance education and face-to-face classes at locations and times that best fit adult schedules. The classes are provided at no cost to the student. These services are outsourced through a multi-year competitive grant with partial funding being based on targeted performance outcomes.

The classes serve adults who:

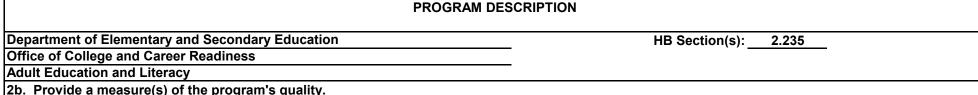
- Have dropped out of high school and need the knowledge and skills necessary for employment and economic self-sufficiency.
- Want to transition to postsecondary education and training, including through career pathways.
- Need to improve their English language skills in reading, writing, speaking, mathematics, and acquire an understanding of the American system of government, individual freedom, and the responsibilities of citizenship.
- Need workplace readiness and occupational skills training integrated with basic/secondary education and literacy.

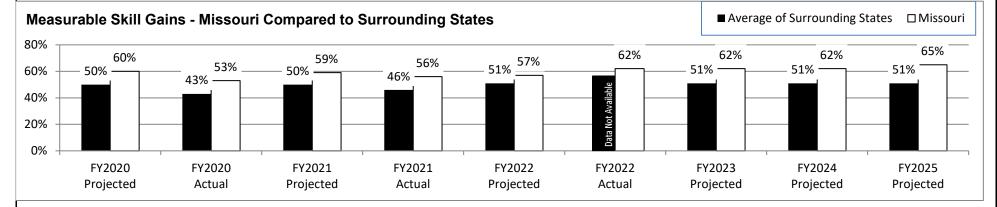
2a. Provide an activity measure(s) for the program.



Note: FY 2020 and FY 2021 Actual numbers affected by COVID-19

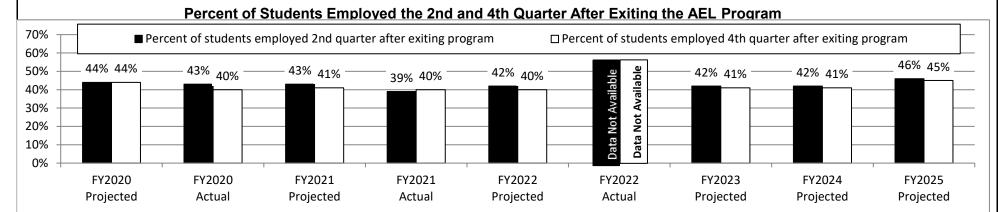
Data obtained from the National Reporting System for Adult Education, U.S. Department of Education





Data obtained from the National Reporting System (NRS) for Adult Education, U.S. Department of Education. "Projected" is rate negotiated with NRS. *Deadline to submit data to NRS is October 1. 2022. Data is published after validation.

2c. Provide a measure(s) of the program's impact.



Data obtained from the National Reporting System (NRS) for Adult Education, U.S. Department of Education. "Projected" is rate negotiated with NRS. *Deadline to submit data to NRS is October 1, 2022. Data is published after validation.

HB Section(s):

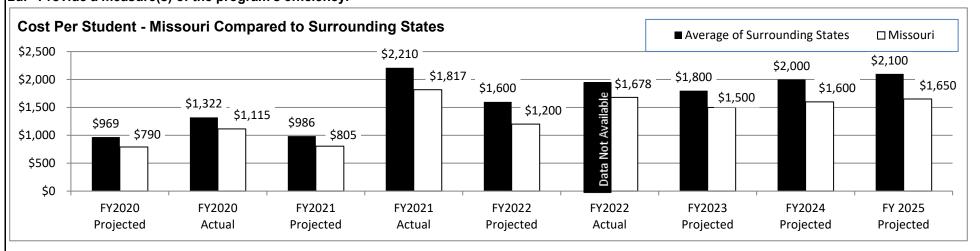
2.235

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2d. Provide a measure(s) of the program's efficiency.



Note: Cost per student outcomes compared to surrounding states (AR, IA, KY, KS, IL - most recent data available).

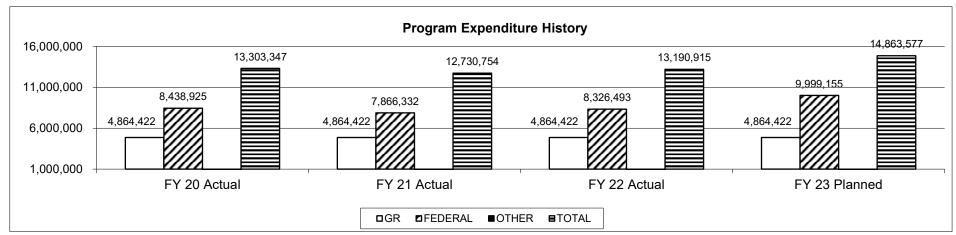
Note: FY 2020 and FY 2021 Actual numbers affected by COVID-19, on trend with other states

Data obtained from the National Reporting System for Adult Education, U.S. Department of Education

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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Data obtained from the National Reporting System for Adult Education, U.S. Department of Education

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Adult Education and Family Literacy Act of 1998 and Section 161.227, RSMo.

Workforce Innovation and Opportunity Act of 2014 (WIOA) and Section 161.227, RSMo.

6. Are there federal matching requirements? If yes, please explain.

Yes--The match requirement indicates the State must provide a non-federal contribution in an amount equal to 25% of the total amount of funds expended for adult education and literacy activities in the State. In addition, the federal maintenance of effort requires the State to provide non-federal expenditures at least equal to 90% of the prior year of non-federal expenditures reported.

7. Is this a federally mandated program? If yes, please explain.

Nο