

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.305

Child Care Quality Initiatives

Program is found in the following core budget(s): Child Care Quality Initiatives

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The purpose of this funding is to improve the child care and education system by helping families find quality child care and delivering professional development to child care providers. The initiatives described below support contracts to provide services for increasing parental engagement and knowledge surrounding child care options. The initiatives also elevate the early care and education community to better serve and prepare children to be ready for school. Additionally, quality initiatives support families accessing resources and family choice by locating appropriate child care options that meets the needs of the family. These funds support the initiatives for child care providers listed in 2a.

2a. Provide an activity measure(s) for the program.

Resource & Referral

The Missouri Child Care Resource and Referral network provides statewide resource and referral services to families seeking child care and consumer education, operates a statewide toll-free telephone system that links families and child care providers to local resources and supports.

Professional Development Registry

The registry provides a professional development system for those working in the early care and education system including professionals working in home and center based child care, preschool, before/after school, early intervention, parent education and home visiting. The system collects and verifies professionals' credentials (e.g. post-secondary education and certifications) and training information. The registry provides valuable workforce data for providers and trainers working in Missouri.

Home Based Child Care Collaborative Network

The Home Based Network (HBN) system provides specialized supports for home based child care providers. The HBN delivers onsite coaching and individualized technical assistance and group training to increase child care workforce knowledge and skills when working with children in home based care. The HBN assists home based providers in developing a schedule that promotes stable relationships, foster positive learning experiences, and facilitates attachment.

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Infant and Toddler Child Care Collaborative Network

The Infant and Toddler Network (ITN) provides specialized training and technical assistance for teachers and directors caring for infants and toddlers in center based care. The ITN delivers onsite coaching and individualized technical assistance and group training on quality relationship based care for infants and toddlers. The ITN increases the knowledge level and competencies of infant and toddler directors and teachers; promotes community connections to increase awareness and use of available resources and services that support healthy, safe, and nurturing care for infants and toddlers; and fosters effective, efficient, and accountable infant and toddler child care.

Preschool Child Care Collaborative Network

The Preschool Network (PN) provides specialized training and technical assistance services for teachers and directors working with children ages two (2) through five (5) in early care and education center based care. The PN delivers onsite coaching and individualized technical assistance and group training on quality relationship based care for preschool age children. The PN increases the knowledge level and competencies of preschool directors and teachers; promotes community connections to increase awareness and use of available resources and services that support healthy, safe, and educational care; and fosters effective, efficient, and accountable preschool child care.

Foundations for School Success Grant

The Foundations for School Success Grant provides quality early childhood programs in public schools and colleges/universities. These funds include innovative or creative approaches or services beyond the normal child care program including enhancements such as parent involvement, parent education, inclusion of children with special needs, professional development, assistance in meeting and maintaining licensing and accreditation, care of infants/toddlers and teen parent programs. (This grant opportunity was formerly referred to as the Child Care and Development Fund Grant.)

Missouri Early Head Start/Child Care

The purpose of the Missouri Early Head Start (EHS) Child Care Partnership Project is to promote quality early childhood services for Missouri's birth to age three population, including prenatal care. Using the national Early Head Start model, this program partners with a wide range of child care and early learning programs in communities. Partnerships may include public and private programs, religious-based programs, family child care programs, group homes, and centers-based programs. The EHS model directly serves families under 185% of the Federal Poverty Level (FPL) and currently supports 444 EHS slots in Missouri.

Child Care Inclusion Services

The purpose of the Child Care Inclusion Services program is to promote inclusive child care services for families and children with special needs by providing contract funding for inclusion services. These services include providing child care referrals to families of children with special needs, collaborating with child care providers to create new or convert existing child care openings for children with special needs, online and in-person training for child care providers, and onsite technical assistance when requested by parents or providers. Inclusion services support the increasing need of children with behavioral concerns. When a family must take off work or leave employment to care for children, many are affected. Inclusion specialist work with child care providers to develop strategies for the child with a goal of maintaining the child's placement in the program.

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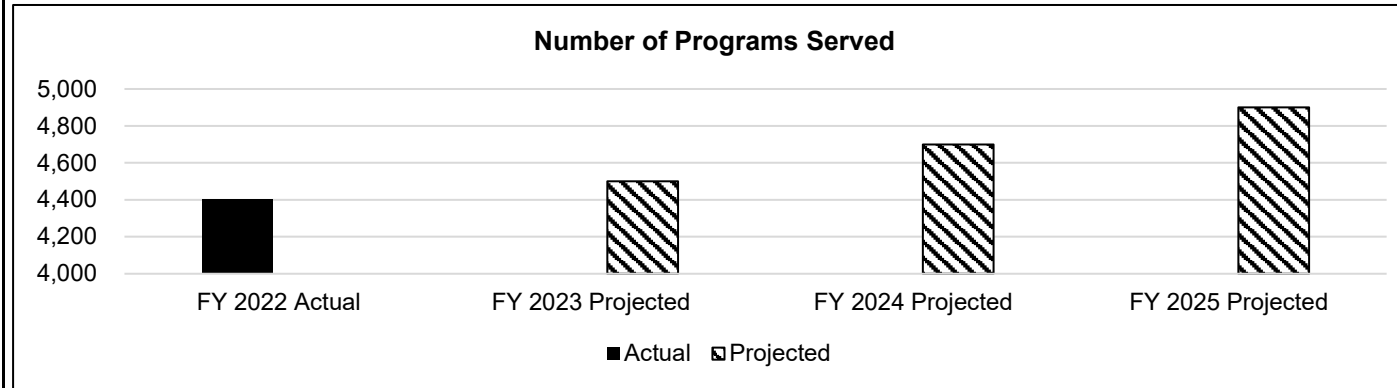
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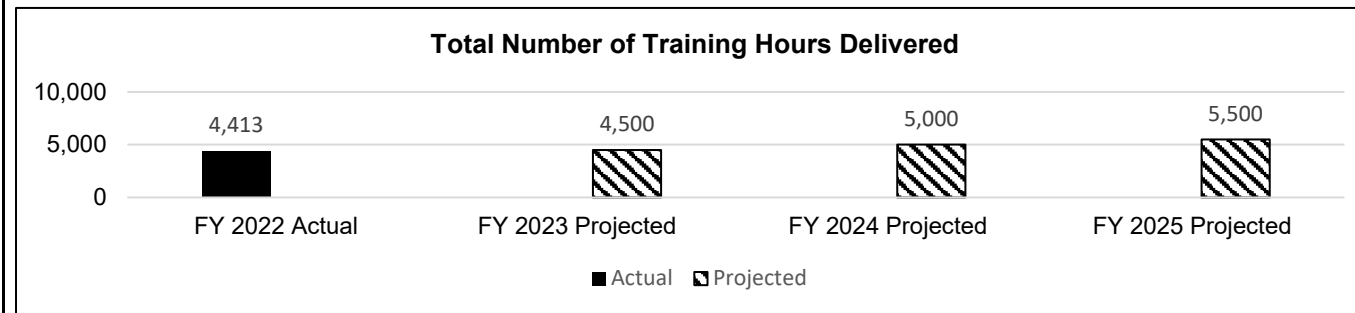
Child Care Health Consultation

The purpose of the Child Care Health Consultation program is to enhance health and safety practices and provides the outreach to a variety of child care providers. Health professionals from Local Public Health Agencies (LPHAs) provide training and consultation to child care providers and health promotion education to children in child care settings across the state. The education provided encourages health behaviors and usually is accompanied by an item the child may keep to encourage continuing the healthy behavior (e.g., if a dental health promotion is provided, the children may receive a toothbrush and toothpaste). While parents are not the targeted population for the program, attendance is encouraged.



Note: The Office of Childhood was launched in FY 2022. Data prior to FY 2022 is not available.

2b. Provide a measure(s) of the program's quality.



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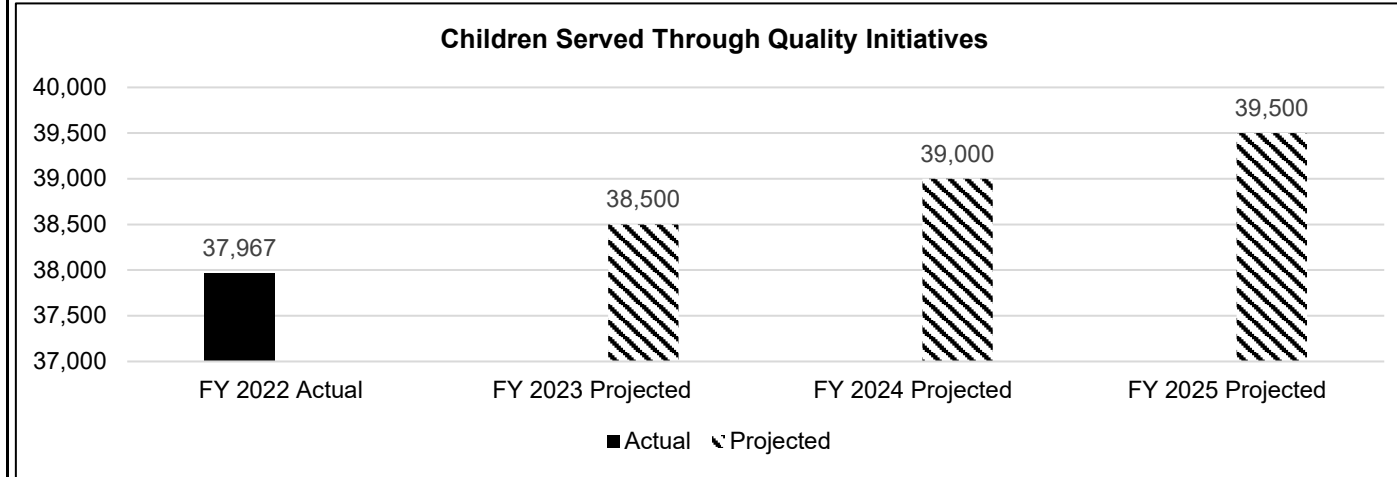
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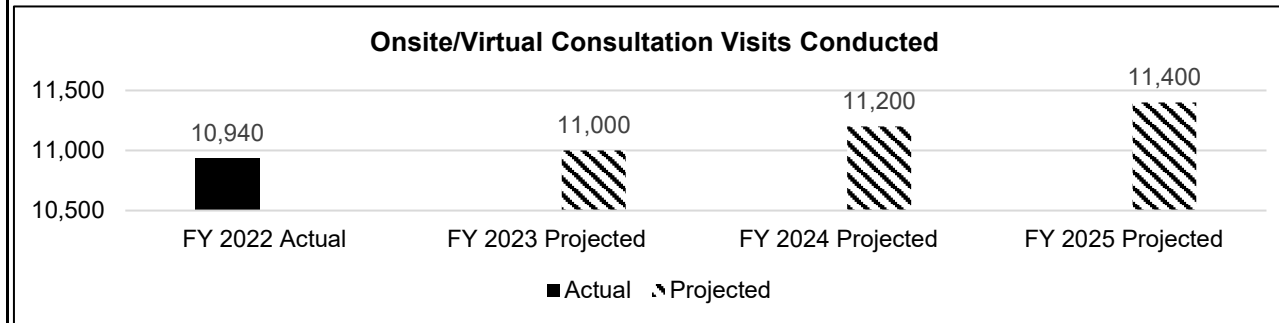
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2c. Provide a measure(s) of the program's impact.



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2d. Provide a measure(s) of the program's efficiency.



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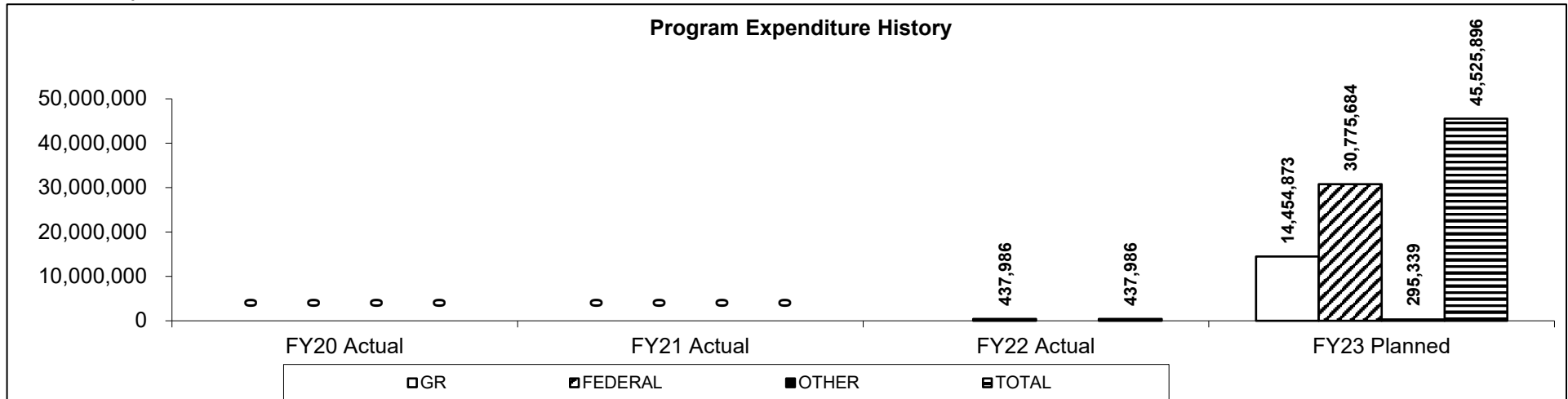
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



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4. What are the sources of the "Other " funds?

Early Childhood Development Education and Care Fund (0859).

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State statute: Sections 161.215, 208.044, and 208.046, RSMo.; 13 CSR 35-32.040; Federal Regulation: 45 CFR 98.10.

6. Are there federal matching requirements? If yes, please explain.

Yes. The federal CCDF block grant funds subsidy and quality subsidy supports. This block grant is broken down into three types of funding: mandatory, matching, and discretionary. To receive mandatory funding, a state must maintain Maintenance of Effort (MOE). The CCDF reimbursement rate for matching funding is the FMAP (Federal Medical Assistance Percentage). The FMAP fluctuates annually based on state and national economic and population data, but generally, the state matching requirement is around 35% and the federal match 65%.

7. Is this a federally mandated program? If yes, please explain.

No