

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.125

Dyslexia Training Program

Program is found in the following core budget(s): Dyslexia Training Program

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

This program will provide on-going training for regional specialists who will be utilized in delivering trainings either virtual and/or face-to-face to their partner districts for general education teachers in the following (1) mandated professional development in the recognition of the characteristics, signs/symptoms of dyslexia, (2) screenings for reading readiness skills and weaknesses indicative of dyslexia, (3) evidence-based instruction through LETRS professional development course, and (4) appropriate supports including available technologies to assure that students with dyslexic characteristics have access to grade-level curriculum.

Addressing these components will prepare educators to better serve this group of students which is directly aligned with the Department's priority of supporting and improving educator effectiveness.

2a. Provide an activity measure(s) for the program.

Number of educators/teachers/administrators who received training directly or through regional centers.

FY 2018		FY 2019		FY 2020		FY 2021	FY 2022	FY 2023
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
6,000	6,323	6,500	6,500	6,500	6,000	7,000	7,500	8,000

Percentage of districts that received training on characteristics of dyslexia.

FY 2018		FY 2019		FY 2020		FY 2021	FY 2022	FY 2023
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
60%	65%	65%	75%	75%	75%	80%	80%	80%

2b. Provide a measure(s) of the program's quality.

The Department plans to utilize on-line survey tools and also receive feedback through paper-pencil surveys following trainings.

Initial responses show a 95% Agree/Strongly Agree on the Likert Scale for the Curriculum survey

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2c. Provide a measure(s) of the program's impact.

Number of districts that participated in trainings with formalized implementation plans or new related policies.

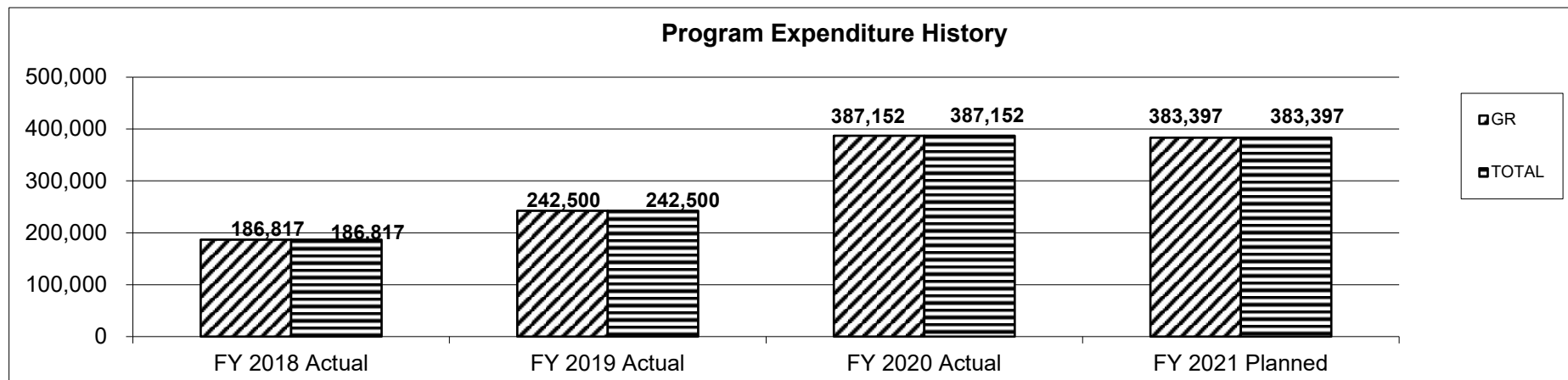
FY 2018		FY 2019		FY 2020		FY 2021	FY 2022	FY 2023
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
500	555	555	500	500	500	500	500	500

2d. Provide a measure(s) of the program's efficiency.

Cost per district that received professional development training on dyslexia.

FY 2018		FY 2019		FY 2020		FY 2021	FY 2022	FY 2023
Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
\$490	\$495	\$495	\$495	\$740	\$740	\$1,000	\$1,000	\$1,000

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



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4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill Section 2.120

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No