PROGRAM DESCRIPTION

Department of Elementary and Secondary Education   HB Section(s): ___2.045___
K-3 Reading Assessment Program
Program is found in the following core budget(s): K-3 Reading Assessment Program

1a.   What strategic priority does this program address?

Early Learning & Early Literacy

1b.   What does this program do?

The K-3 reading assessment system is used for preliminary identification of students at risk for dyslexia and related disorders including analysis of phonological and phonemic awareness, rapid automatic naming, alphabetic principle, phonics, reading fluency, spelling, reading accuracy, vocabulary, and reading comprehension.

2a.   Provide an activity measure(s) for the program.

Number of students in K-3 screened each year						
FY 2021		FY 2022		FY 2023	FY 2024	FY 2025
Projected	Actual	Projected	Actual	Projected	Projected	Projected
285,000	222,079	285,000	22,691	285,000	285,000	285,000

Note: End of year screenings were waived for LEAs due to COVID-19.
Data obtained from locally reported screening data and Dyslexia consultants training evaluation data.

2b.   Provide a measure(s) of the program's quality.

District use and satisfaction

No data available at this time

2c.   Provide a measure(s) of the program's impact.

Number of students identified with characteristics of dyslexia and other related disorders through screening process						
FY 2021		FY 2022		FY 2023	FY 2024	FY 2025
Projected	Actual	Projected	Actual	Projected	Projected	Projected
37,500	44,587	37,500	46,124	37,500	37,500	37,500

Note: These students were found "at-risk" for dyslexia which equates to 12.8% of the K-3 population (context: 28% were "not screened/exempt").
Data obtained from locally reported screening data and Dyslexia consultants training evaluation data.

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Department of Elementary and Secondary Education

HB Section(s):   2.045

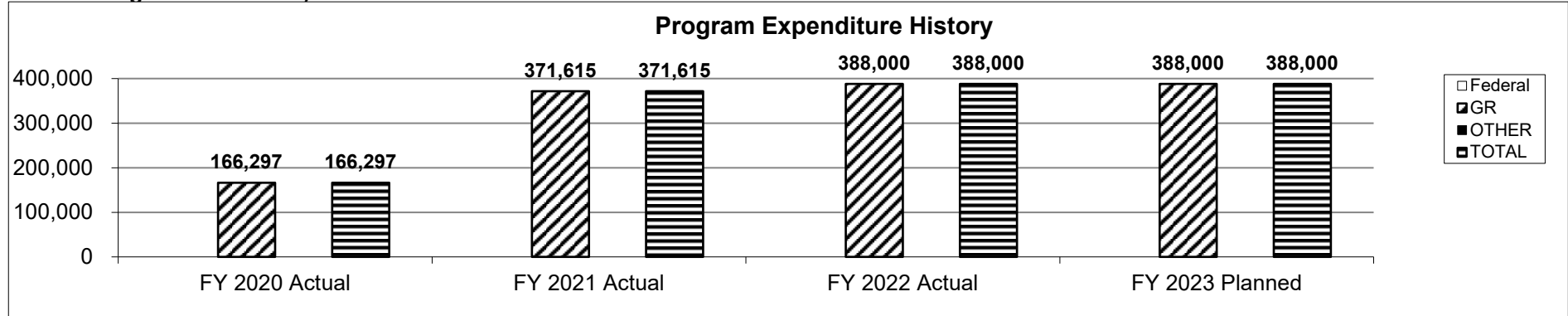**K-3 Reading Assessment Program**

Program is found in the following core budget(s): K-3 Reading Assessment Program

2d.   Provide a measure(s) of the program's efficiency.

Cost per student screened each year						
FY 2021		**FY 2022**		**FY 2023**	**FY 2024**	**FY 2025**
Projected	**Actual**	**Projected**	**Actual**	**Projected**	**Projected**	**Projected**
$1.35	$1.67	$1.35	$1.73	$1.55	$1.55	$1.55

Data obtained from locally reported screening data and Dyslexia consultants training evaluation data.

3.   Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Planned
GR	166,297	371,615	388,000	388,000
TOTAL	166,297	371,615	388,000	388,000

Legend: Federal, GR, OTHER, TOTAL

4.   What are the sources of the "Other" funds?
N/A

5.   What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)
House Bill Section 2.045

6.   Are there federal matching requirements? If yes, please explain.
No

7.   Is this a federally mandated program? If yes, please explain.
No