

**PROGRAM DESCRIPTION**

**Department of Elementary & Secondary Education**

**HB Section(s):** 2.110

**Missouri Preschool Program**

**Program is found in the following core budget(s):** Early Childhood Program

**1a. What strategic priority does this program address?**

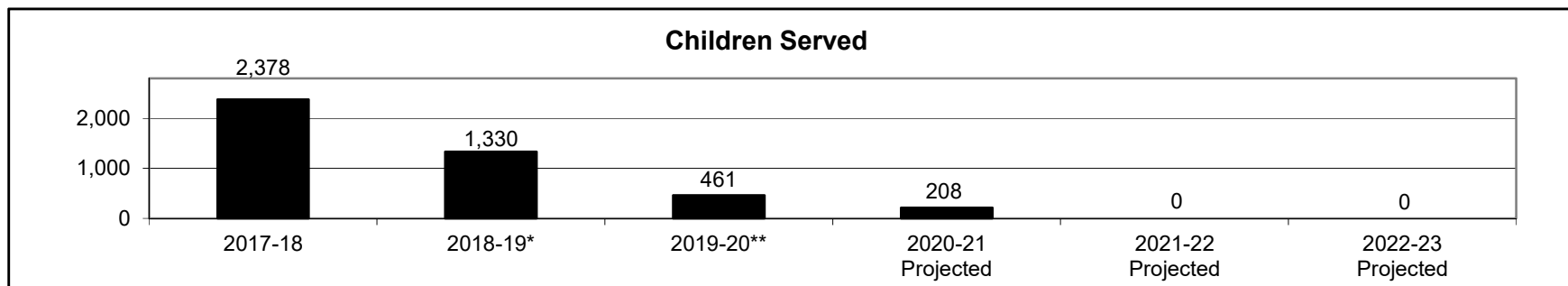
Early Learning & Early Literacy

**1b. What does this program do?**

This program provides for early childhood education for children who are one or two years from kindergarten entry. The purpose of this program is to increase the number of children ready for kindergarten each year. Grants are awarded to both school districts and private providers. Funding is also provided for early childhood program administration and assessment of quality.

**2a. Provide an activity measure(s) for the program.**

This chart displays the number of children participating in the Missouri Preschool Program each year.



**NOTES:** Programs awarded prior to FY 2017 were not eligible to continue receiving MPP funds per the legislative intent.

*MPP funding over the past three years has been reduced by the legislature as school districts are able to claim average daily attendance for preschool students.*

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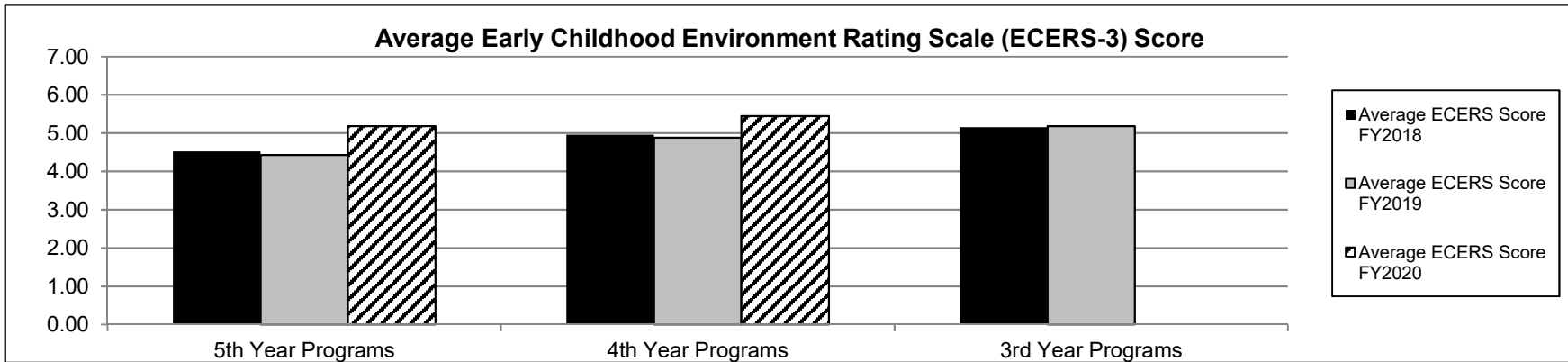
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**2b. Provide a measure(s) of the program's quality.**

This chart provides information about program quality as determined by the Early Childhood Environment Rating Scale (ECERS-3). This tool uses a seven-point scale and is an internationally recognized tool that focuses on environmental factors and teacher-child interactions, which affect the broad developmental needs of young children.



**NOTE:** As of FY 2020, there are no longer any 3rd Year Programs.

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**2c. Provide a measure(s) of the program's impact.**

MPP Requirement Met National Benchmark <sup>1</sup>							
Quality Standard Policy	National Benchmark	2016-17	2017-18	2018-19	2019-20 Projected	2020-21 Projected	2021-22 <sup>2</sup> Projected
Early Learning & Development Standards	Comprehensive, aligned, supported, culturally sensitive	Yes	Yes	Yes	Yes	Yes	
Curriculum Supports	Approval Process & Supports	Yes	Yes	Yes	Yes	Yes	
Teacher Degree	BA	Yes	Yes	Yes	Yes	Yes	
Teacher Specialized Training	Specializing in Pre-K	Yes	Yes	Yes	Yes	Yes	
Assistant Teacher Degree	CDA or Equivalent	No	No	No	No	No	
Staff Professional Development	Teachers & Assistants: At Least 15 hours/year; Individual PD Plans; Coaching	No	No	Yes	Yes	Yes	
Maximum Class Size	20 or Lower	Yes	Yes	Yes	Yes	Yes	
Staff-child Ratio	1:10 or Better	Yes	Yes	Yes	Yes	Yes	
Screening & Referral	Vision, Hearing & Health Screenings; Referral	Yes	Yes	Yes	Yes	Yes	
Continuous Quality Improvement System	Structured Classroom Observations; Data Used for Program Improvement	Yes	Yes	Yes	Yes	Yes	

**NOTES:** <sup>1</sup> National Institute for Early Education Research Annual State Pre-K Reports (NIEER) available at: [http://nieer.org/wp-content/uploads/2020/04/Missouri\\_YB2019.pdf](http://nieer.org/wp-content/uploads/2020/04/Missouri_YB2019.pdf)

<sup>2</sup> Fiscal Year 2021 is the last round of grants. If the core funding for MPP remains a new round of grants will be awarded. If the core funding for MPP is reduced, the Department requests these Core funds be transferred to fund the increase request for additional parent education and developmental screening services.

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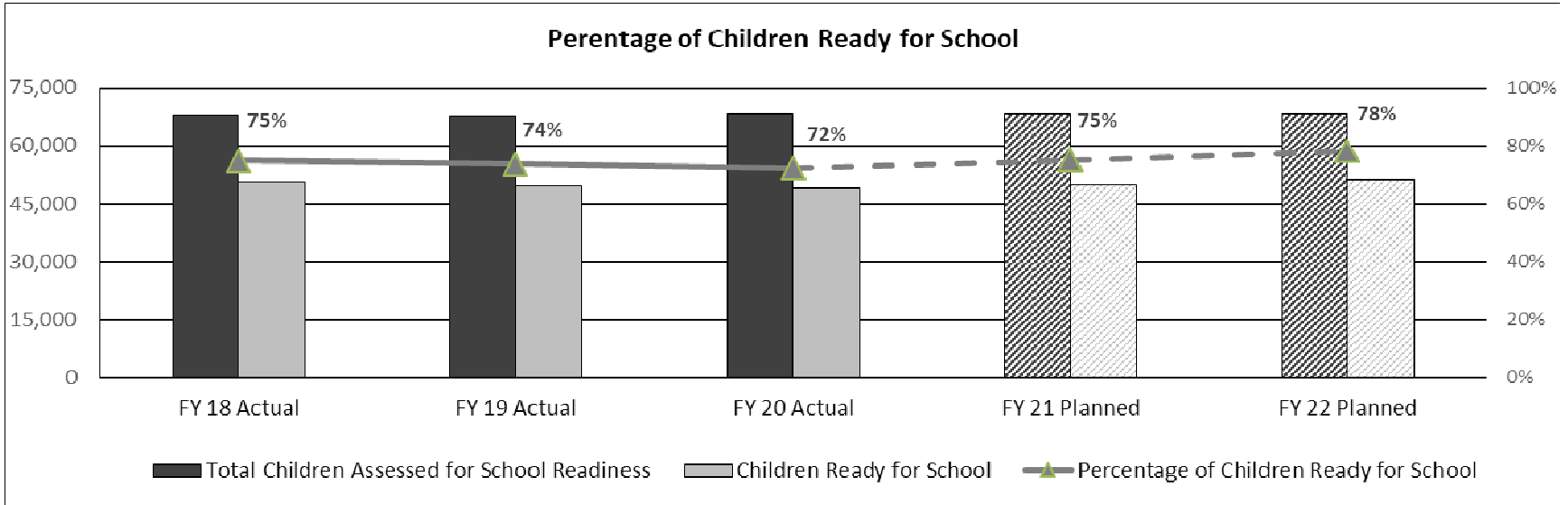
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2d. Provide a measure(s) of the program's efficiency.

Currently, the three-year average for children ready for kindergarten is 73% of the school districts reporting readiness (approx. 380 of 554 LEAs).



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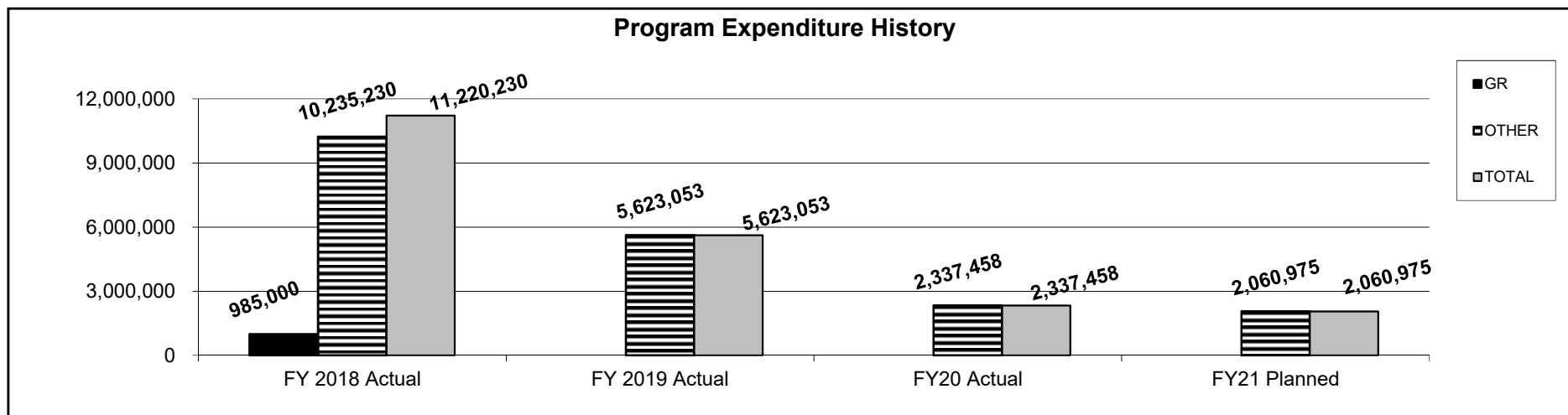
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (NOTE: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other funds?"

N/A

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.215 RSMo.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No