PROGRAM DESCRIPTION		
Department of Elementary and Secondary Education	HB Section(s): 2.110	
MPP Quality Assurance Report		
Program is found in the following core budget(s): Early Childhood Program		
MPP Quality Assurance Report	HB Section(s):	

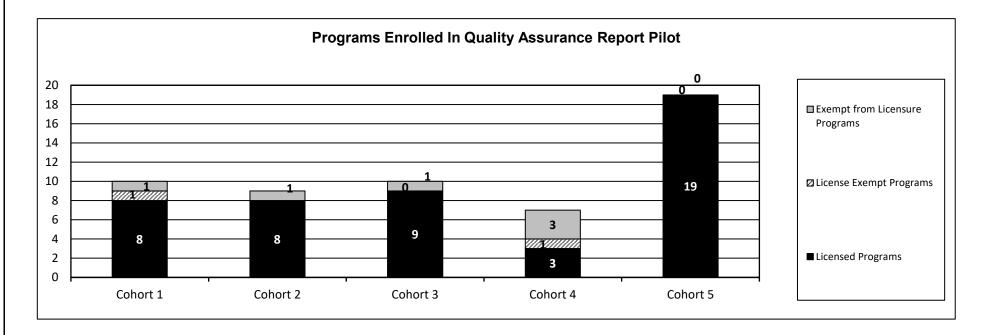
1a. What strategic priority does this program address?

Early Learning & Early Literacy

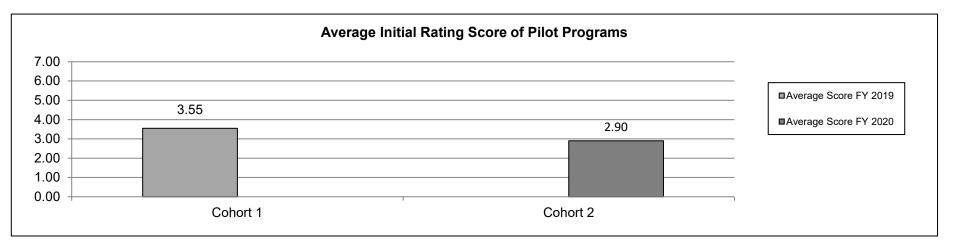
1b. What does this program do?

This program is to develop a voluntary quality assurance report pilot. Child care programs participating in the voluntary pilot may be licensed (programs regulated by the Department of Health and Senior Services), license-exempt (programs that only receive Fire and Sanitation inspection) or exempt from licensure (programs that have no regulation), center-based or home-based programs serving children birth to kindergarten entry.

2a. Provide an activity measure(s) for the program.



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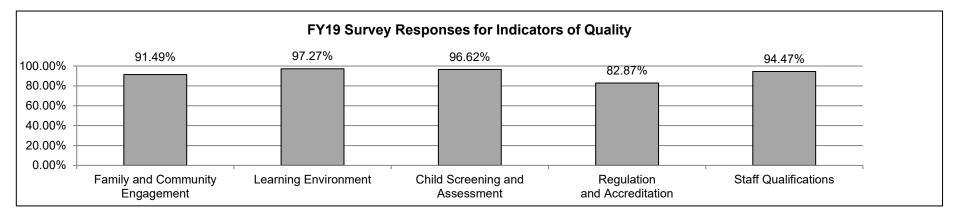
NOTES: Cohort 1 pilot programs were observed and rated utilizing either the internationally recognized Infant/Toddler Environment Rating Scale Third Edition (ITERS-3), Early Childhood Environment Rating Scale Third Edition (ECERS-3) or Family Child Care Environment Rating Scale Revised Edition (FCCERS-R). (All are seven point scale instruments.)

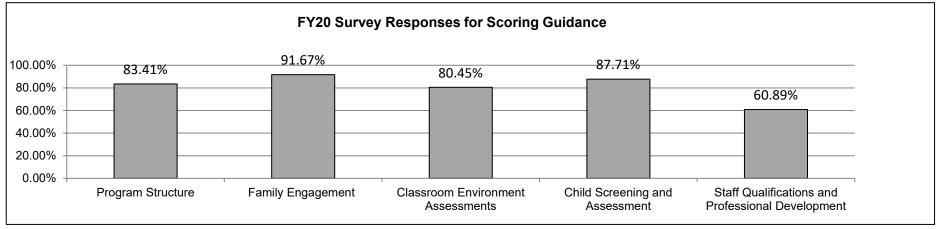
Cohort 1 pilot programs were not observed and rated in FY2020 because centers were unavailable due to the COVID-19 pandemic. Cohorts 3, 4 and 5 are scheduled for assessments FY21.

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2b. Provide a measure(s) of the program's quality.

To develop a framework for quality, the Department of Elementary and Secondary Education, in collaboration with Missouri Head Start and the Departments of Health and Senior Services, Mental Health and Social Services, reviewed quality rating and improvement systems nationwide. Additionally, practitioners in the field were surveyed for their input into indicators of quality that should be considered. Utilizing this information, the Departments developed a draft framework for a quality assurance report pilot. Practitioners were surveyed again in 2020 and updated responses are provided below.





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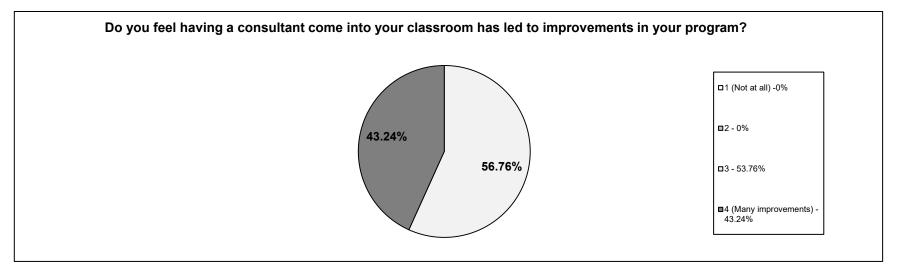
2c. Provide a measure(s) of the program's impact.

Comments provided by pilot programs:

"I have just finished a preliminary unpack and division of materials for our 2 classrooms and I am completely exhausted. That is so much wonderful stuff. Thank you! And, please tell everyone involved in the quality assurance pilot that we are very grateful."

"I wanted to thank you for the opportunity to be a part of the QAR, and let you know how wonderful the coaching, collaboration, and the feedback has been for us so far. The Conscious Discipline training opportunities, and especially the building coaching has been invaluable!"

2d. Provide a measure(s) of the program's efficiency.

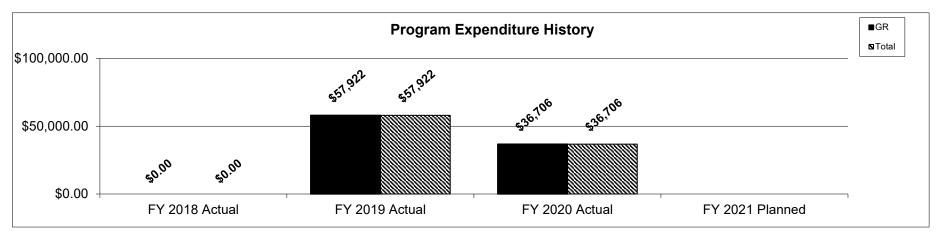


Comments provided by pilot programs:

"I love having coaches coming into my program and helping us make goals to improve our program. I am so glad I participated in this pilot. I feel it would be great to continue the coaches on a monthly basis for reinforcement and continued growth. The Conscious Discipline has made us better providers for the children we care for. Thank you very much for what you have done for my program and the children I care for."

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Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTE: In FY2018 and FY2021 the total appropriations were restricted.

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 161.217, RSMo. The department of elementary and secondary education, in collaboration with the Missouri Head Start State Collaboration Office and the Departments of Health and Senior Services, Mental Health, and Social Services, shall develop, as a three-year pilot program, a voluntary early learning quality assurance report. The early learning quality assurance report shall be developed based on evidence-based practices.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No