

**PROGRAM DESCRIPTION**

Department of Elementary and Secondary Education

HB Section(s): 2.015

Missouri School for the Blind (MSB)

Program is found in the following core budget(s): **State Operated Programs**

**1a. What strategic priority does this program address?**

Success-Ready Students & Workplace Development

**1b. What does this program do?**

The Missouri School for the Blind (MSB) provides educational services for visually impaired and blind students in Missouri when the local school district is unable to meet the needs of students. The center-based educational program serves students ages 5-21 in three placement options: full-time placement (regular school year), short-term placement (6-12 weeks), and transitional placement for both day campus services and residential services. MSB also offers multiple outreach services to districts, families, educators, providers, and the community.

**2a. Provide an activity measure(s) for the program.**

Indicator - Students Served	FY17	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
Day Students	16	12	11	12	11	12	12
Residential Students	21	33	26	25	32	34	36
<b>Total Students Served on Campus</b>	<b>37</b>	<b>45</b>	<b>37</b>	<b>37</b>	<b>43</b>	<b>46</b>	<b>48</b>

*Note: This chart indicates the number of students served at MSB for both residential services and day classes.*

Outreach Programs	Target Audience	FY17	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
LIFE Indep Living Prog	Students	10	9	5	8	12	14	13
MIRC Resource Center	Registered Blind Students	1,390	1,243	1,250	1,224	1,250	1,250	1,255
Deaf/Blind Grant	Families, Providers, Schools	226	253	257	252	260	260	265
MoSPIN Program	Families with Blind Children	33	28	25	27	35	40	45
LMC Library	Library Materials Utilized Outside MSB	27	30	17	24	30	35	40
Prof Development	Providers, Schools, Teachers, Parents	370	348	352	480	500	500	505

*Note: This chart indicates the number of clients served through the various outreach programs at MSB.*

**2b. Provide a measure(s) of the program's quality.**

Indicator	FY17	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
Attendance Rate	90.0%	86.1%	91.3%	93.6%	90.3%	90.3%	91.3%
Drop Out Rate	0%	0%	0%	0%	0%	0%	0%

*Note: This chart indicates high student attendance and no drop-outs.*

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Indicator	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
Percent of Students who Increased Score on Orientation & Mobility Assessment from the prior year to the current year.	93%	100%	100%	100%	100%	100%
Percent of Students who Increased Score on Braille Reading Assessment from the prior year to the current year.	93%	100%	100%	100%	100%	100%
Percent of Students who Increased Score on Braille Writing Assessment from the prior year to the current year.	93%	100%	100%	100%	100%	100%

*Note: This chart indicates the percentage of students who improved on assessments from one year to the next.*

**2c. Provide a measure(s) of the program's impact.**

Indicator	FY17	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
MSB Graduation Rate (6 Yr Adjusted Cohort Rate)	80%	100%	75%	100%	100%	100%	100%
Statewide Blind/Visually Impaired Graduation Rate	78.6%	82.1%	79.3%	78.4%	78.5%	78.5%	78.5%

*Note: This chart indicates MSB students are graduating successfully at a similar or higher rate compared to other visually impaired students statewide. The percentage decreased in FY19 due one student that did not graduate compared to the small number of graduating students.*

Course Name	Indicator	Number that Agree
Including Children with Sensory Impairments in Physical Education and Leisure Activities	The presentation provided useful information to incorporate in our Physical Education Program.	4.5 out of 5
Including Children with Sensory Impairments in Physical Education and Leisure Activities	The presentation increased my understanding of strategies for including ALL students in Physical Education.	4.7 out of 5
Mo SPIN Training for Parent Advisors	The presentation provided useful content for team members serving a child with vision loss and deafblindness.	5 out of 5

*Note: This chart indicates that various trainings offered by MSB are useful and increased participants knowledge.*

**2d. Provide a measure(s) of the program's efficiency.**

Indicator	FY17	FY18	FY19	FY20	FY21 Proj	FY22 Proj	FY23 Proj
Less than 10 Day Span between Referral Date and Start Date	No data	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Goal	No data	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Note: This chart indicates MSB is efficient and met the goal for processing new student referrals in less than 10 days.*

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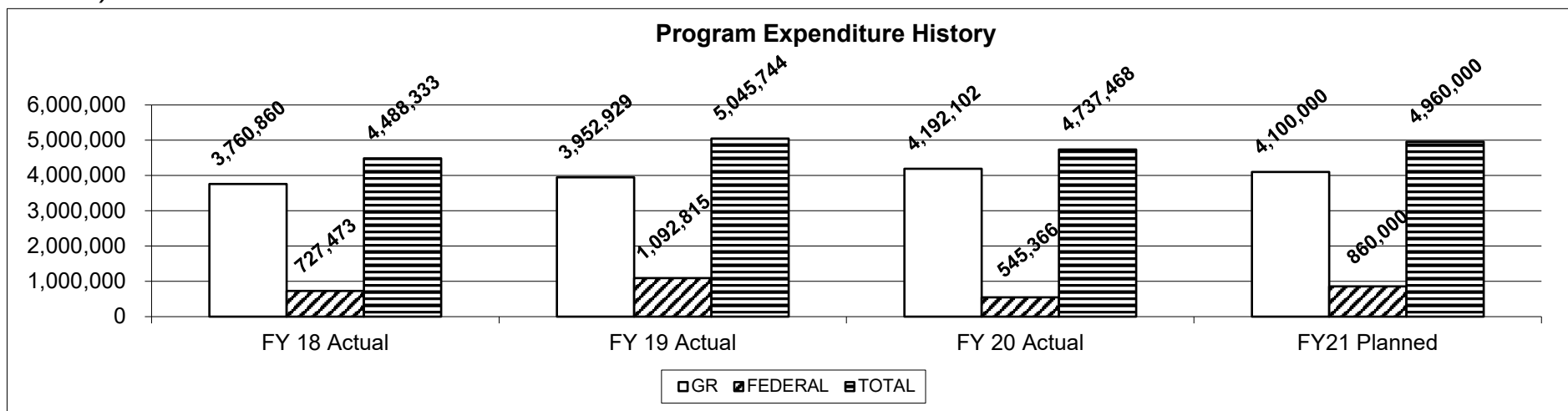
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



Note: The FY21 planned expenditure amount includes governor's reserve, restricted amounts, and federal capacity in the totals.

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

RSMo Section 162.730

6. Are there federal matching requirements? If yes, please explain.

There are Maintenance of Effort (MOE) requirements related to the IDEA Part B federal grant. Maintenance of Effort requires the state to appropriate the same amount of state funds for special education programs as it did the previous year. The threshold must be maintained or the state will forfeit federal funding for each year the state does not meet the original threshold.

7. Is this a federally mandated program? If yes, please explain.

No.