

## PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.015

Missouri School for the Severely Disabled (MSSD)

Program is found in the following core budget(s): State Board Operated Programs

### 1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development

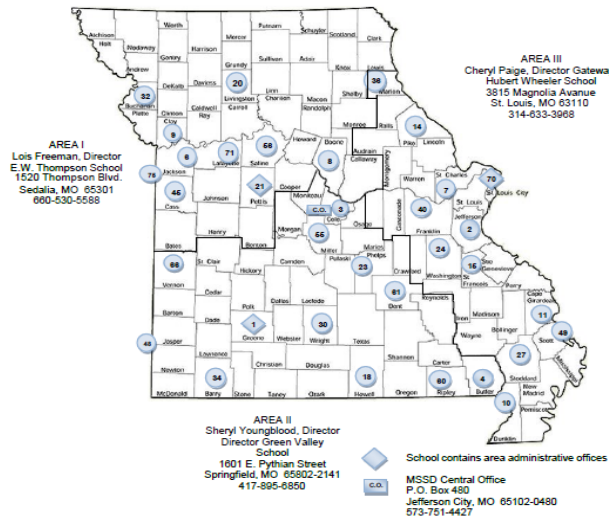
### 1b. What does this program do?

Missouri Schools for the Severely Disabled (MSSD) is a state operated program serving Missouri students with severe disabilities. A student is referred to MSSD when the local school district is unable to meet his or her educational needs and is deemed as the least restrictive environment. MSSD serves students ages of 5-21, who have severe to profound disabilities as defined by the Missouri State Plan for the Individuals with Disabilities Education Act (IDEA) classification system. MSSD operates 34 schools across the state and serves approximately 700 students. Main offices for the MSSD superintendent and other supervisory staff are located in Jefferson City. Area offices are located in Sedalia, St. Louis, and Springfield. Area directors work with the MSSD schools in their service areas.

### 2a. Provide an activity measure(s) for the program.

Indicator - Students Served	FY 2020	FY 2021	FY 2022	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Students	790	764	691	698	705	712
Number of School Districts Sending Students to MSSD	233	226	248	226	226	226

NOTE: This chart indicates the number of students served at MSSD and the number of schools sending students to MSSD.



### MSSD Schools and Locations

- |  |   |   |
|--|---|---|
| 1 – Greene Valley School, Springfield          | 15 – Special Acres School, Park Hills     | 45 – Briarwood School, Harrisonville                  |
| 2 – Mapaville School, Mapaville                | 18 – Ozark Horizon School, West Plains    | 48 – College View School, Joplin                      |
| 3 – H. Kenneth Kirchner School, Jefferson City | 20 – Verelle Peniston School, Chillicothe | 49 – New Dawn School, Sikeston                        |
| 4 – Shady Grove School, Poplar Bluff           | 21 – E.W. Thompson School, Sedalia        | 55 – Dogwood Hills School, Eldon                      |
| 6 – Lakeview Woods School, Lee's Summit        | 23 – B.W. Robinson School, Rolla          | 56 – Prairie View School, Marshall                    |
| 7 – Boonslick School, St. Peters               | 24 – Citadel School, Potosi               | 60 – Current River School, Doniphan                   |
| 8 – Delmar A. Cobble School, Columbia          | 27 – Crowley Ridge School, Dexter         | 61 – Ozark Hills School, Salem                        |
| 9 – Maple Valley School, Kansas City           | 30 – Skyview School, Mountain Grove       | 66 – Cedar Ridge School, Nevada                       |
| 10 – Bootheel School, Clarkton                 | 32 – Helen M. Davis School, St. Joseph    | 70 – Gateway/Hubert Wheeler School, St. Louis         |
| 11 – Parkview School, Cape Girardeau           | 34 – Oakview School, Monett               | 71 – Rolling Meadows School, Higginsville             |
| 14 – Lillian Schaper School, Bowling Green     | 36 – Mississippi Valley School, Hannibal  | 75 – Dale M. Thompson/Trails West School, Kansas City |
|  | 40 – Autumn Hill School, Union            |   |

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**2b. Provide a measure(s) of the program's quality.**

Indicator	FY20	FY21	FY22	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Attendance Rate	87.9%	78.2%	64.8%	78.2%	78.2%	78.2%
Drop Out Rate	2.5%	3.1%	2.2%	2.8%	2.5%	2.5%

*NOTE: This chart indicates high student attendance and small percentage of drop-outs. The drop in FY21 attendance rate is due to COVID-19.*

Indicator	FY20	FY21	FY22	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Number of Professional Development Days for Educators	13	13	13	13	13	13

*NOTE: This chart indicates the number of professional development days MSSD staff receive throughout the year to improve program services.***2c. Provide a measure(s) of the program's impact.**

Indicator	FY20	FY21	FY22	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
MSSD Graduation Rate (7 Yr Adjusted Cohort Rate)	79.0%	66.2%	47.6%	75.0%	80.0%	80.0%
Statewide Graduation Rate for Students with Disabilities	77.1%	76.9%	76.9%	76.9%	76.9%	76.9%

*NOTE: This chart indicates MSSD students are graduating successfully comparable with other students with disabilities statewide. Due to small graduating class sizes, percentages may fluctuate significantly. The drop in graduation rate for FY22 is due to COVID-19.***2d. Provide a measure(s) of the program's efficiency.**

Indicator	FY20	FY21	FY22	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Percent of Eligibility Determinations to attend MSSD completed within 30 calendar days	79.0%	83.3%	98.0%	87.0%	89.0%	89.0%
Goal for completing Eligibility Determinations to attend MSSD within 30 calendar days	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*NOTE: This chart indicates the rate in completing eligibility determinations. Since MSSD is reliant on the domicile school district to provide eligibility documentation, delays may occur.*

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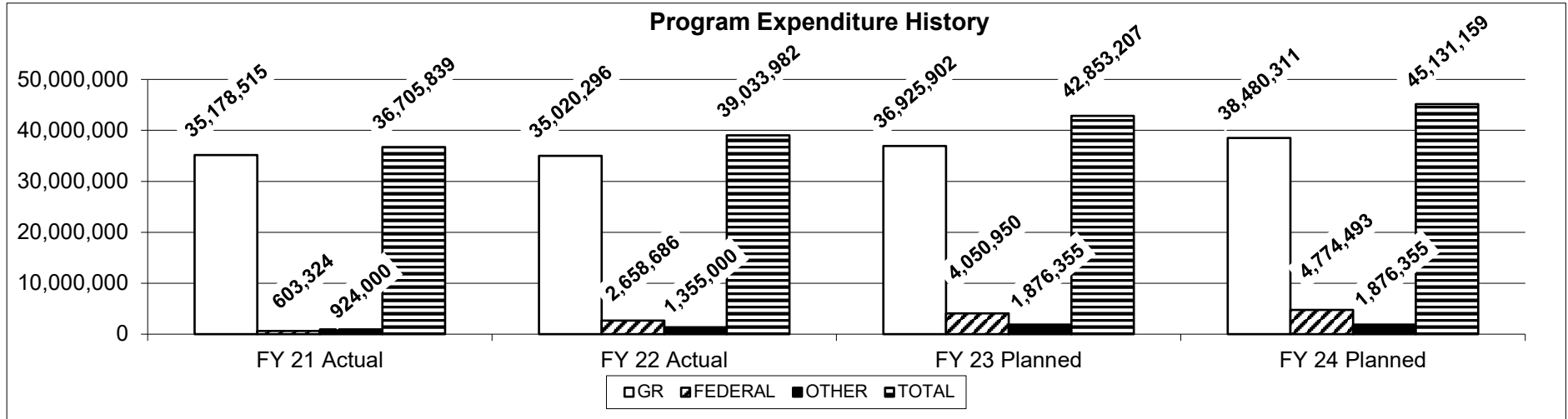
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTE: The FY23 planned expenditure amount includes governor's reserve, restricted amounts, prorated, and federal capacity in the totals.

4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

RSMo Section 162.730

6. Are there federal matching requirements? If yes, please explain.

There are Maintenance of Effort (MOE) requirements related to the IDEA Part B federal grant. MOE requires the state to appropriate the same amount of state funds for special education programs as it did the previous year. The threshold must be maintained or the state will forfeit federal funding for each year the state does not meet the original threshold.

7. Is this a federally mandated program? If yes, please explain.

No