

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.245

Child Care and Development Fund Grants

Program is found in the following core budget(s): Early Childhood Program

1a. What strategic priority does this program address?

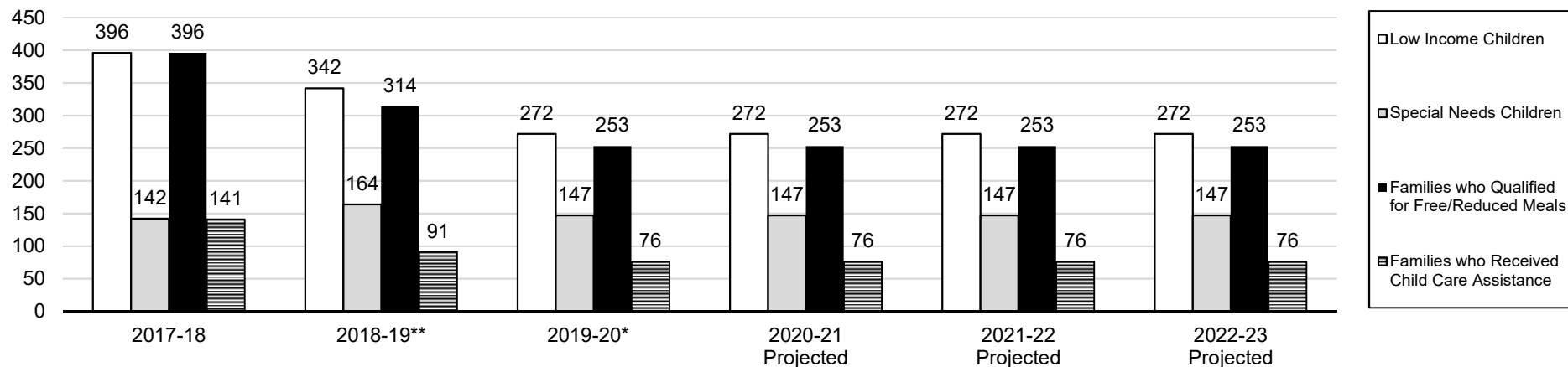
Early Learning & Early Literacy

1b. What does this program do?

The Child Care and Development Fund (CCDF) Grant provides quality early childhood programs in public schools and colleges/universities. These funds include innovative or creative approaches or services beyond the normal child care program including enhancements such as: parent involvement, parent education, inclusion of children with special needs, professional development, assistance in meeting and maintaining licensing and accreditation, care for infant/toddler ages and teen parent programs. The 2019-2020 CCDF awards cannot exceed three (3) years. Upon receiving the initial award, grants may be renewed in one (1) year increments for a total of two (2) additional years, provided funds are available.

2a. Provide an activity measure(s) for the program.

Number of Children Served



NOTES: Children can meet multiple characteristics which results in duplication of numbers reported.

*In FY2017 and FY2020 new grant opportunities occurred followed by two renewal years.

**In FY2019 a renewal program declined the award which decreased the number of children served.

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2b. Provide a measure(s) of the program's quality.

Direct Quotes Taken From Customer Satisfaction Survey:

"Grant monies allowed teachers and staff to attend Conference on the Young Years encouraging lifelong learning, developmentally appropriate practices, and networking with other professionals. This is a time where colleagues can discuss and reflect to make goals for the upcoming years. The infant-toddler classroom environment improved to meet the needs of mobile and non-mobile children. The infant-toddler classroom has been focusing on the environment assessment to meet the developmental needs of the children served. This classroom is a non-profit early childhood program serving children of teen parents or children in foster care that qualify for subsidy pay. The grant allows these at-risk children to have a high quality environment and opportunities."

"The grant has enhanced program quality by allowing the preschool classroom to obtain educational activities/lending materials that will enhance and facilitate learning for children and families at school and through group connections. The grant has enhanced the quality of our preschool program by allowing professional development in the areas of Project Construct, Conscious Discipline, Professional Learning Communities and DRDP. The Early Childhood Center collaborates and shares with other early learning programs through professional development we have obtained from the grant. This allows positive experiences during the early years for many young children, families and providers in our community. The grant is enhancing the program in many ways. Children construct knowledge to be lifelong learners by interacting with their physical and social environment keeping active minds and active learning constantly."

"The grant has enhanced program quality by funding training for staff and providing additional educational tools in the classrooms. The staff were able to attend the Conference on the Young Years (CYY), bringing back a lot of great information to enhance the classroom environment, behavior, and teaching strategies. CYY also provided the teachers with more information in obtaining their Child Development Associate (CDA), which will provide the program with higher quality teachers and allow us to reach Accreditation goals. The grant has enhanced the educational tools inside the classroom and the outdoor space. The grant helped provide high quality resources to foster an environment that engages students with art, music, technology and STEM. We have been able to foster this environment by expanding our lesson plans with staff education and high quality educational tools."

"Our Early Childhood Center was able to add additional staffing to enhance support for all children, including teen parents, those with special needs and those experiencing hardships. With the funding, outdoor equipment was purchased for our infant-toddler playground. The goal was to keep the area as open as possible while providing opportunities for balance and coordination. A natural balancing obstacle course, infant belly swing and a few other pieces were ordered to enhance the outdoor area. An amazing bubble tube was purchased in order to allow students to interact and relax through vibrating and visual stimulation. It will be housed in our infant room. A variety of toys and manipulatives were purchased with grant funding as well."

"The CCDF grant has greatly enhanced the quality of learning available to our children within their daily routines. Materials and supplies funds were used to purchase a variety of items to enhance their music, math, library, writing, art, science centers as well as their outdoor play for large motor development. The grant funds allowed us to purchase more resources to rotate through our learning centers to meet the child's needs as they progress throughout their preschool year. The CCDF grant also created some tremendous learning opportunities for our staff that were critical in the first year of our program. Staff participated in the Conference on the Young Years that taught them best practices in early learning. We were also able to register staff for an upcoming Project Construct training which will enhance curricular practice within our program and deepen their understanding of play based learning to meet the children's developmental needs."

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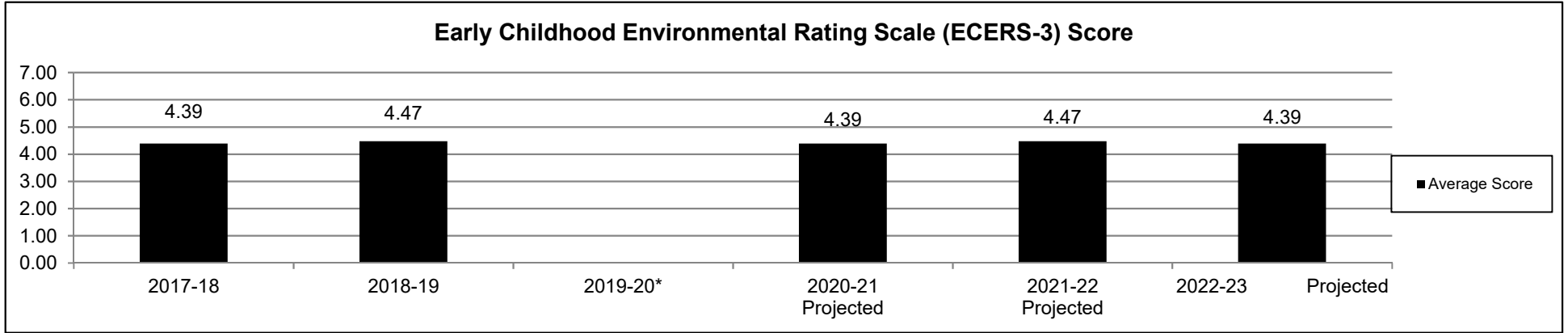
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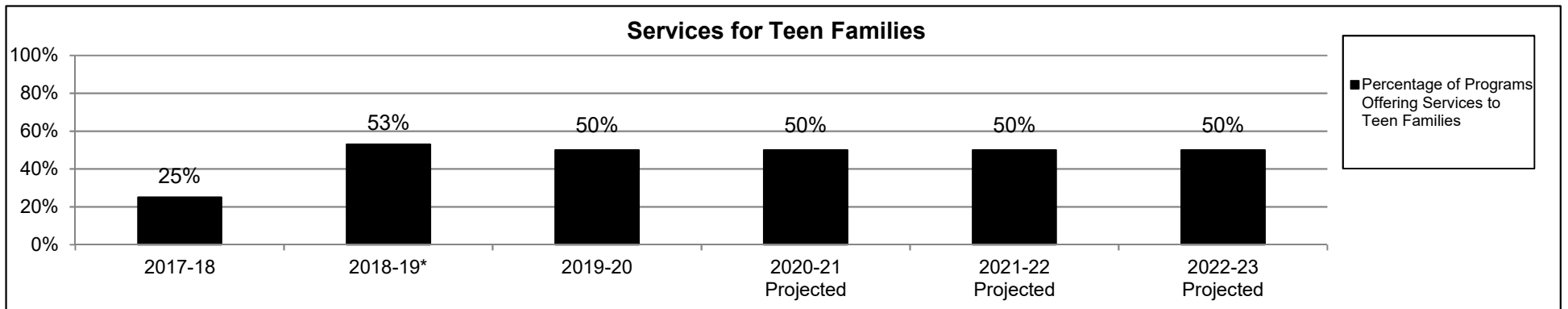
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2c. Provide a measure(s) of the program's impact.



NOTE: *FY2020 programs were awarded in January and ECERS-3 were not able to be administered to programs due to COVID-19.



NOTE: *In FY2019 a renewal program declined the award which decreased the number of children served.

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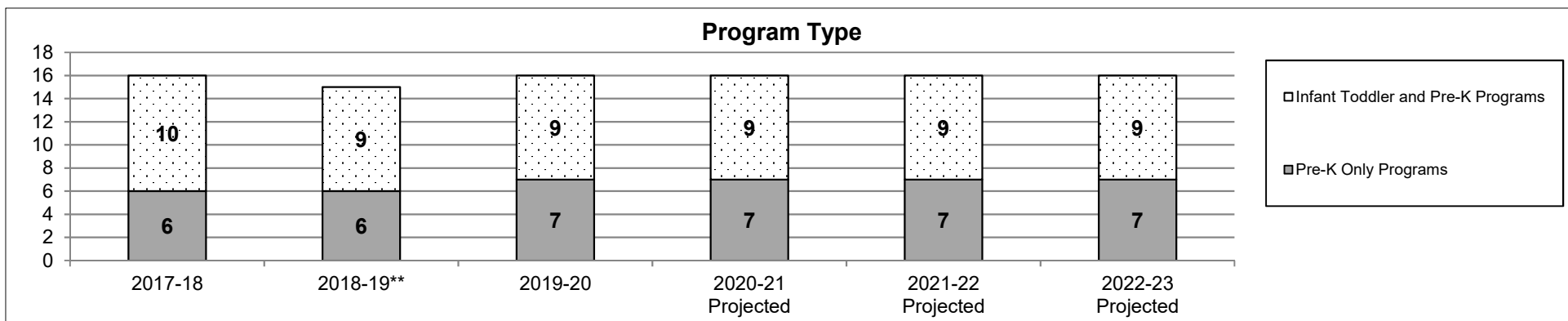
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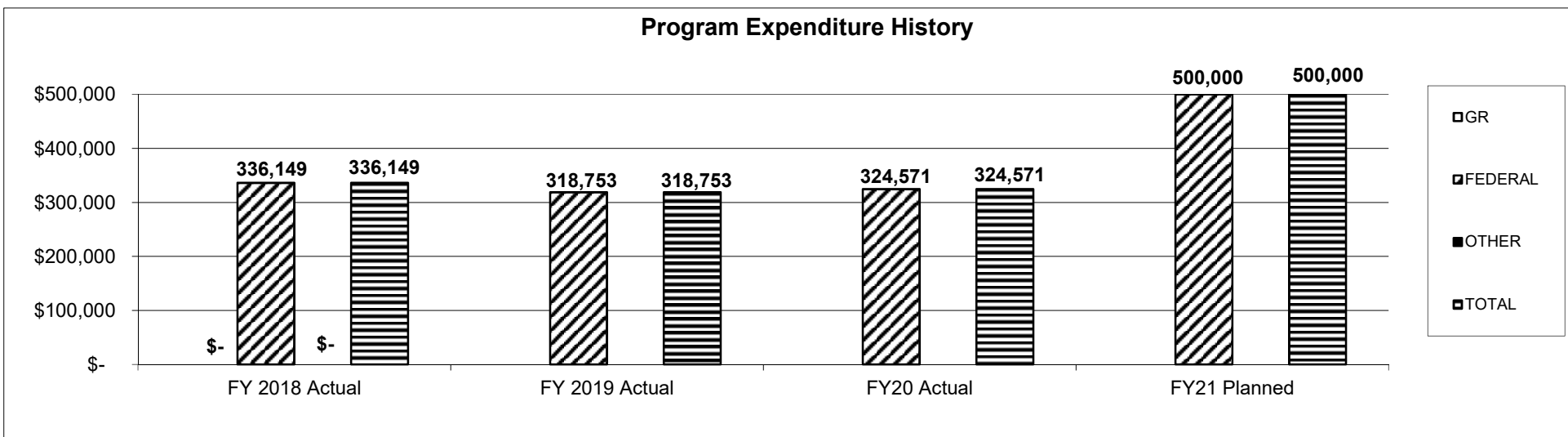
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2d. Provide a measure(s) of the program's efficiency.



NOTE: *In FY2019 a renewal program declined the award which decreased the number of children served.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



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4. What are the sources of the "Other" funds?

N/A

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Public Law 104-193 (CFDA Number 93.575)

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No, this is a discretionary federal program.