

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.235

Foundation Early Childhood Development

Program is found in the following core budget(s): Foundation Early Childhood Development

1a. What strategic priority does this program address?

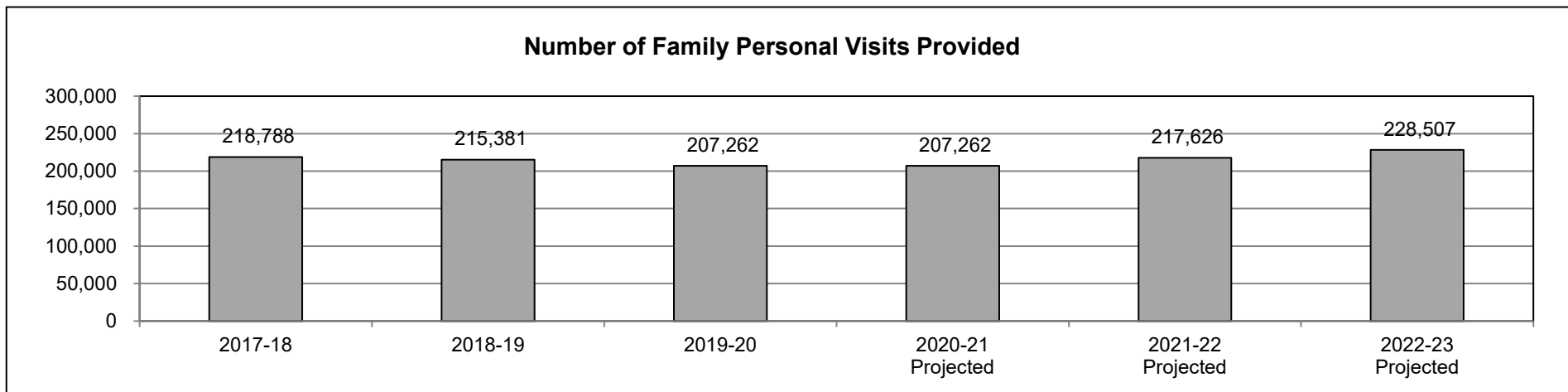
Early Learning & Early Literacy

1b. What does this program do?

This parent education program uses the Parents as Teachers (PAT) evidence-based curriculum to deliver four key components: family personal visits, group connections, developmental screenings and a resource network for families. The curriculum is delivered by trained educators who support parent-child interactions, development-centered parenting and family well-being. The primary goal of this program is to increase the number of children who are ready for school by connecting families with community resources that meet their needs, providing families with information about their child's development, identifying developmental delays before age three, and increasing the number of families who receive family personal visits.

2a. Provide an activity measure(s) for the program.

The charts below display the total number of family personal visits and the number of visits with families that meet one or more high need characteristics. The goal of this activity is to increase the number of family personal visits, which provide families with information and strategies to support their child's



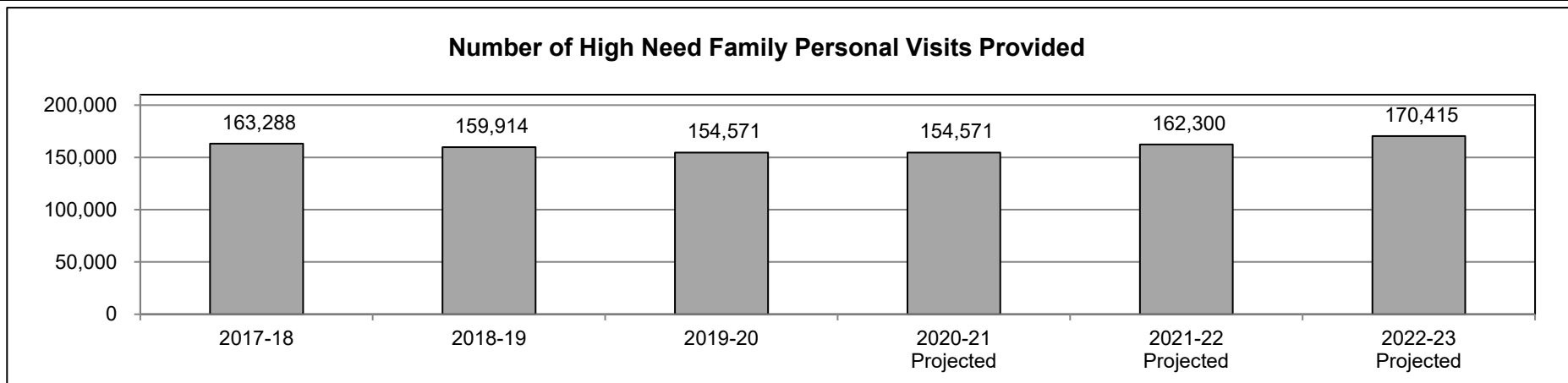
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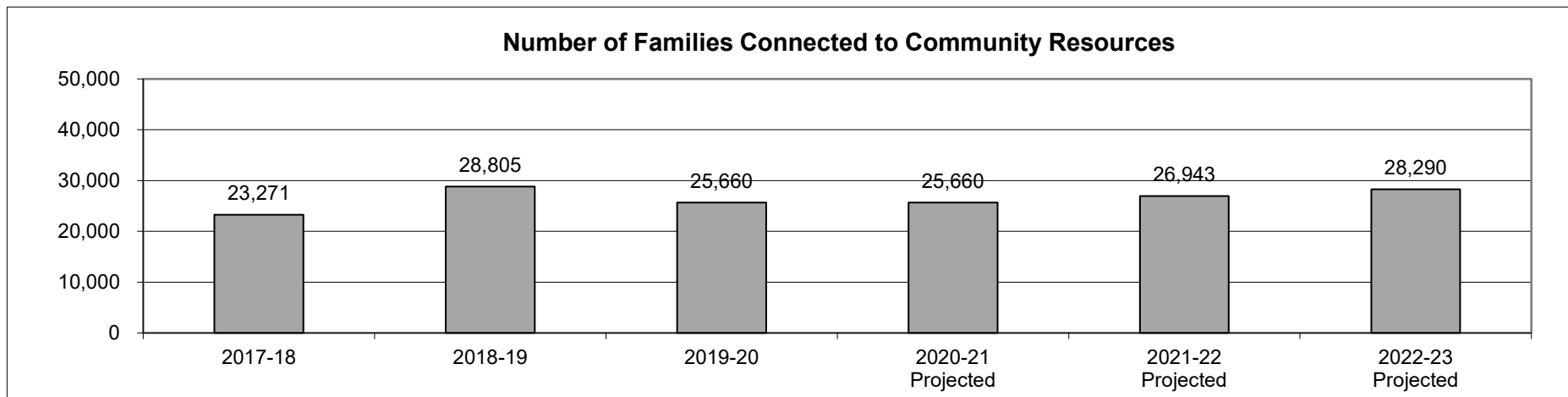
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2b. Provide a measure(s) of the program's quality.

This chart displays the total number of families in 516 school districts who were connected to community resources. Program staff take an active role to develop relationships and identify community resources that results in removing barriers for families and increase access to needed services. The goal for this activity is to increase the number of families who are connected to community resources that meet their needs in the areas of basic essentials, education and employment, physical health, mental health, early care and education, and recreation and enrichment.



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2c. Provide a measure(s) of the program's impact.

This chart represents a sample of comments collected from 516 school districts during 2019-2020 that shows the impact of the program. The goal of this activity is to identify areas for improvement at the local level and develop strategies to assist school districts in achieving program goals.

Program Goals	District Comments
Increase parent knowledge of early childhood development	"During visits this past year, the parent educator began to see some red flags in a two year old's gross motor development. The child failed his developmental screening in the area of gross motor and after discussing her observations and concerns with the mother, she mentioned that her son recently stopped crawling up the stairs when he previously could do this. The family was referred to a pediatrician and was also provided some individualized activities to do with their child. The child has been receiving physical therapy and has made slow and steady progress."
Provide early detection of developmental delays and health issues	"Mom said that she has been giving her baby 1% milk. I gave mom information on why it's important to give formula for the 1st year and how fat is needed for baby's brain development. Mom then shared that the family can not afford to buy formula outside of what is provided by WIC. She said that with the COVID 19 crisis they have less money and are having to spend more at the store for the things that they normally buy. The family also does not have transportation. Mom was connected to a community partner that delivered formula to her that day."
Prevent child abuse and neglect	"A mother with a daughter with significant delays and diagnosed with Autism, and 2 younger children all in the home under the age of 3 was being abused. She was hotlined and her children were placed in foster care. She relied heavily on her PAT educator to take the steps to become independent and create a safe environment for her children. She is currently living with family members and is caring for her children in a more safe environment. She has not gone back to the abusive relationship. She states all the time she could not have done it without the help of her PAT educator."
Increase children's school readiness and success	"One of my families has twins who were preemies who are now heading into kindergarten this fall. I have been working with them for 3 years and went through the referral process with them and have been to their home many times. I have seen kindergarten readiness and parenting behavior improvements over these years. The mom is encouraged at all of the progress her children have made and she has suggestions to give to their new kindergarten teachers of things she has learned along the way. This mom is a high needs but has not let the hard situations she has faced to deter her goals of having the twins ready for kindergarten. She has been very open with me during visits about parenting and child development and PAT has been a big part of this family's journey to kindergarten."

2d. Provide a measure(s) of the program's efficiency.

The goal for fiscal year 2022 is to analyze student level data from the K-12 data system to show the impact that parent education services has on school readiness (e.g. attendance, third grade assessment/MAP scores, grade promotion). These data will be available at the end of FY 2022.

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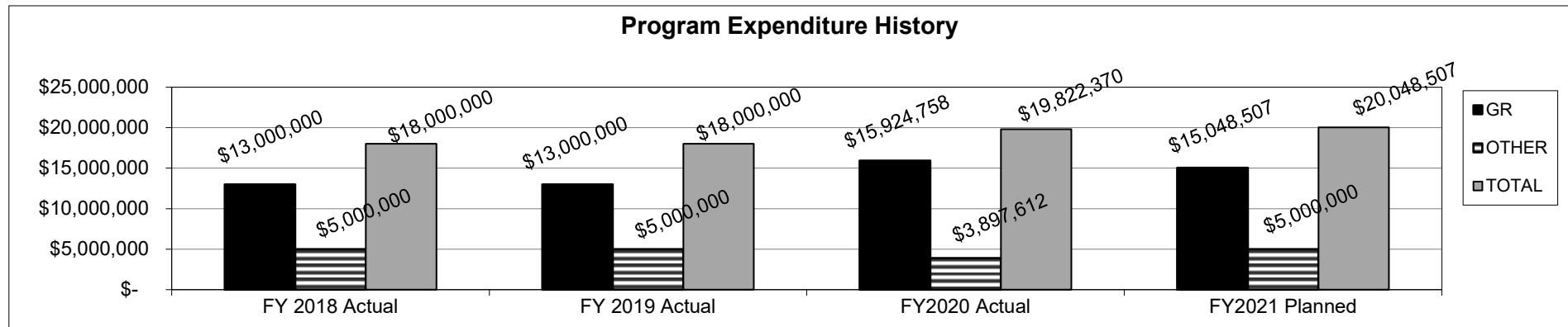
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other" funds?

Early Childhood Development Education Care Fund (0859-8118)

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 178.691-178.699, RSMo.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No