

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.270

Parent Education and Developmental Screening

Program is found in the following core budget(s): Parent Education and Developmental Screening

1a. What strategic priority does this program address?

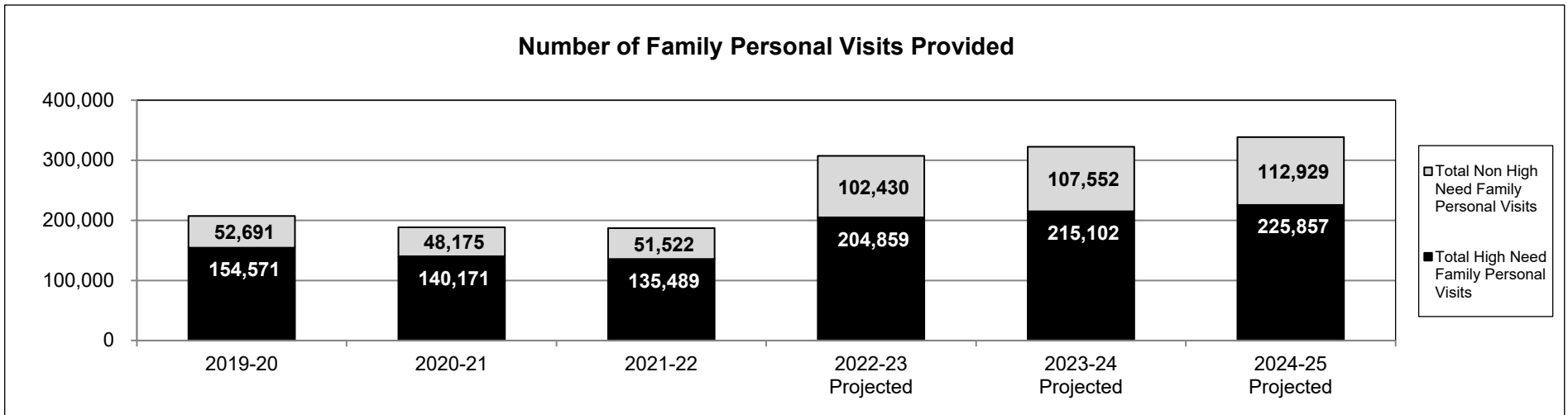
Early Learning & Early Literacy

1b. What does this program do?

The Missouri parent education program is designed to prepare children, families, communities and schools for kindergarten entry (i.e., school readiness). This program promotes early learning, knowledge and understanding of child development, partnerships between families and schools, and access to community resources through parent education activities and developmental screenings for families with children under the age of kindergarten entry. In addition to the direct services to families, parent education program support is offered to prepare, develop, and support parent educators and supervisors in public school districts to ensure effective and consistent services statewide.

2a. Provide an activity measure(s) for the program.

The following chart reflects the number of families participating in family personal visits with an emphasis on services supporting high need families.



**NOTE: Due to COVID-19, programs made modifications to the delivery methods utilizing virtual strategies. Even with these strategies, the number of families receiving services were impacted in 2019-2020, 2020-2021 and 2021-2022.*

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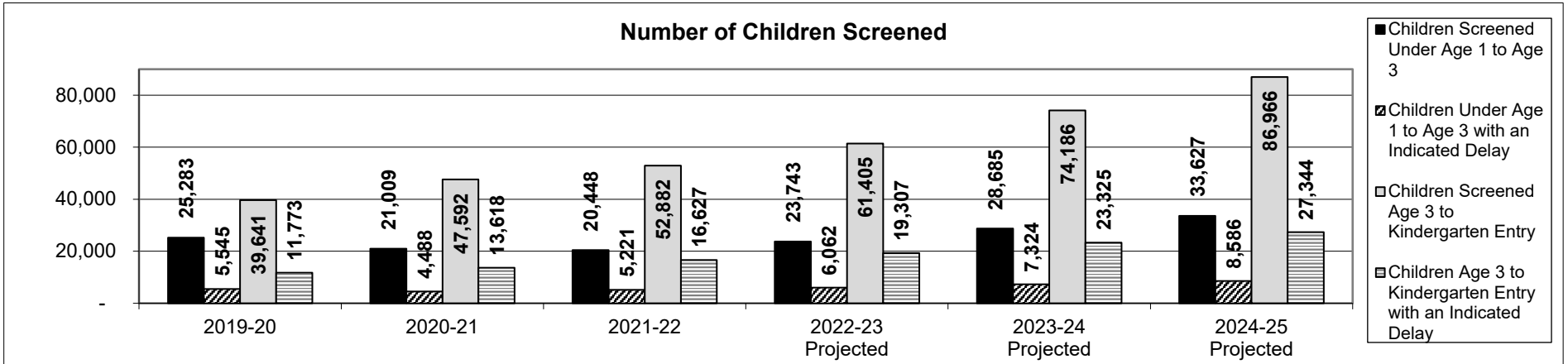
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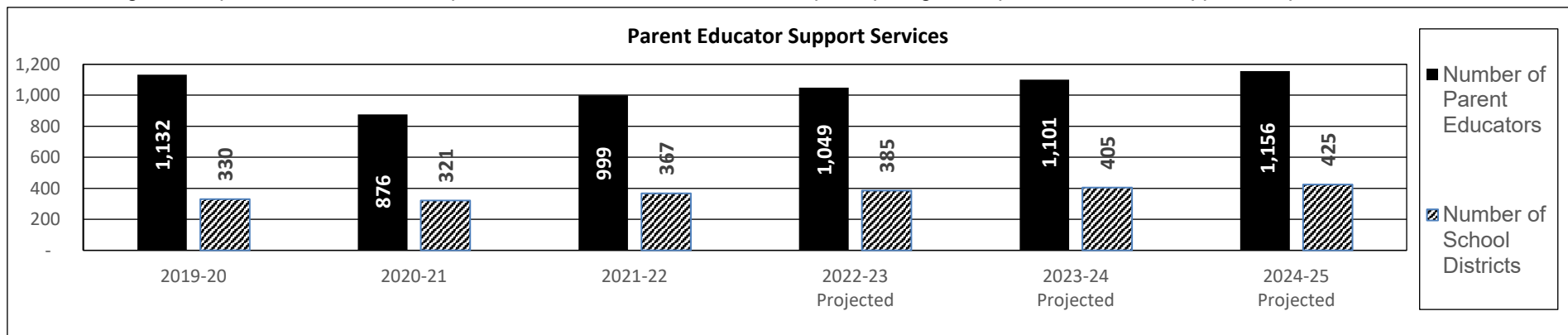
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The following chart reflects the number of children that received a complete developmental screening which includes a review of general development, social/emotional development, health, hearing, and vision.



NOTE: Due to COVID-19, programs made modifications to the delivery methods utilizing virtual strategies. Even with these strategies, the number of families receiving services were impacted in 2019-2020, 2020-2021 and 2021-2022.

The following chart represents the number of parent educators and school districts participating in the parent education support component.



NOTE: Due to COVID-19, activities in 2019-2020, 2020-2021, and 2021-2022 were moved to a virtual platform, or in some cases, unable to be provided.

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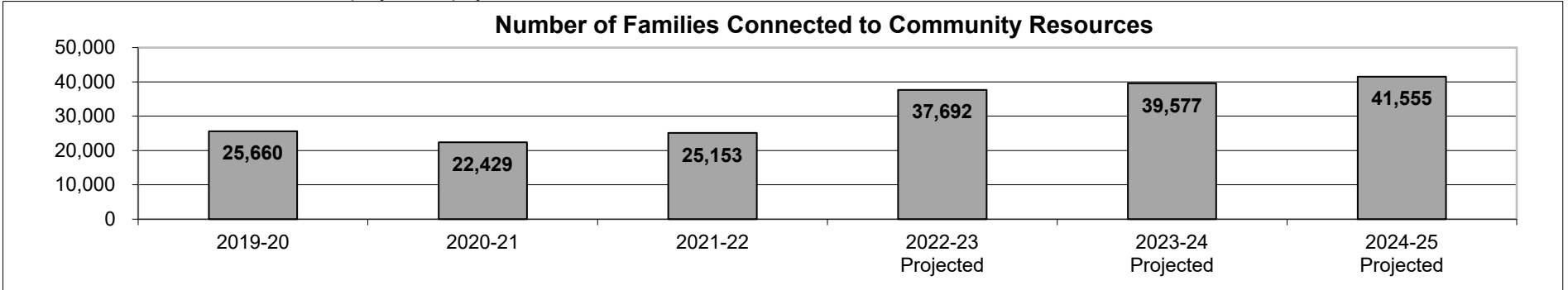
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This chart reflects the number of families connected to resources that support the well-being of families. These resources are reported in categories such as basic essentials, education and employment, physical health and mental health.



NOTE: Due to COVID-19, activities in 2019-2020, 2020-2021, and 2021-2022 were moved to a virtual platform, or in some cases, unable to be provided.

2b. Provide a measure(s) of the program's quality.

This chart represents a sample of comments collected from 516 school districts during 2020-2021 that shows the impact of the program.

Program Goal Successes	District Comments
Increase parent knowledge of early childhood development	"During this past calendar year, our parent educator has had the pleasure of working with a family who has a newly diagnosed child with autism. The child is non-verbal and through PAT, the family has been connected with First Steps Services and guided through the process of a school-based special education referral so that services can be provided. Additionally, the family has been able to participate in Group Connections that modeled structured play activities and structured social interactions with other peers from the community. The family has made connections with other families who have a child that has autism. These connections have provided positive networking experiences among families in their quest to prepare their children for school."
Provide early detection of developmental delays and health issues	"I started prenatal visits with the family and continued after the baby was born. Mom reported that the baby was small but the OBGYN assured her everything was fine. While on the visit mom mentioned that the baby would jump and his eyes would flutter. We discussed this to be a concern and mom followed up with her pediatrician. Mom continued to express her concern and we documented that he was not meeting his milestones. After further evaluations, he was diagnosed with seizures and a genetic disorder. He has had serious health concerns and has been near death many times. Mom continues to be her child's best advocate and provides amazing care for him."

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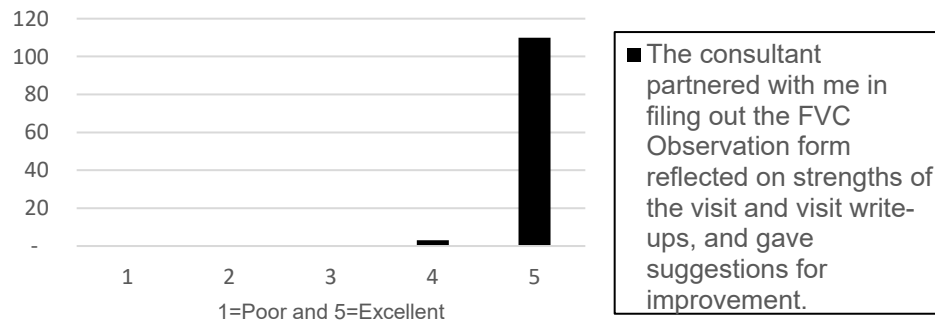
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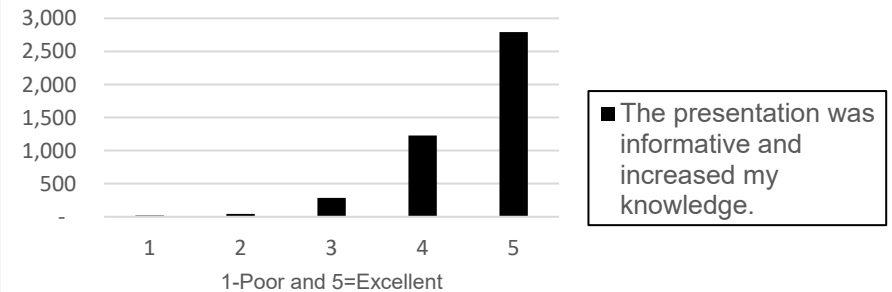
Prevent child abuse and neglect	"After receiving an enrollment from DFS, I reached out to the father who did not speak English and had only attended a couple of years of elementary school in his home country. We spent a lot of time during visits talking about strategies to discipline his child without the need to use physical punishment and he has commented about how much better they work! We also have spent a lot of time discussing the importance of communicating with the child's mother in respectful ways. Both parents are in the program with separate educators and both report that they have seen improvements in each other and in themselves. The father reports that he is grateful to be able to learn new and better ways to parent and hopes to keep learning how to be the best dad he can be."
Increase children's school readiness and success	"I began meeting with a family in December 2021. The family speaks Spanish so the interpreter and I arrived on our first visit to meet the family and the 45 month old child. The parents immediately expressed concerns about the child's inability to stay with a task, focus, and follow directions. The interpreter and I assisted mom with completing the paperwork to enroll the child into preschool, all while getting to know the child better. During these visits, my concerns about the child's behavior increased and it quickly became apparent that he was in need of more than occupational therapy for fine motor skills, but potentially an Individualized Education Plan for behavioral management. I suggested to mom that the child should go through a diagnostic evaluation with the school district to have others look at the concerns we had been discussing during our visit. Mom followed through immediately with my suggestion and is in the process of working with the school to create the child's Individualized Education Plan. This program was the bridge this family needed to help in the home and navigate the special education system."

The following charts represent the impact the parent education program support component has on the quality of services provided based on evaluations from Family Visit Consultation and Professional Learning Community participants during 2021-22.

2021-2022 Family Visit Consultation (FVC) Participant Evaluations



2021-2022 Professional Learning Communities (PLC) and Virtual Professional Learning Communities (VPLC) Participant Evaluations



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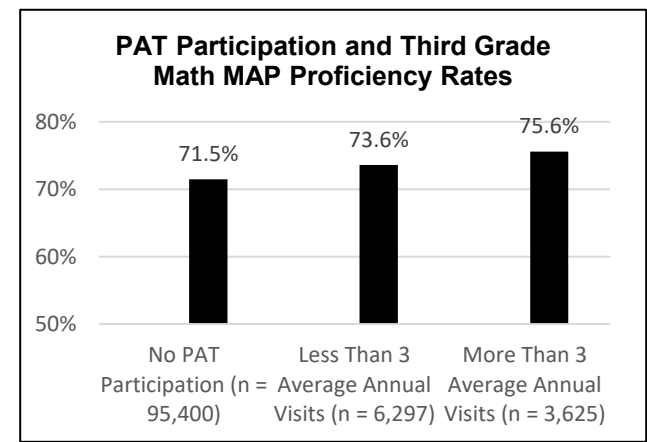
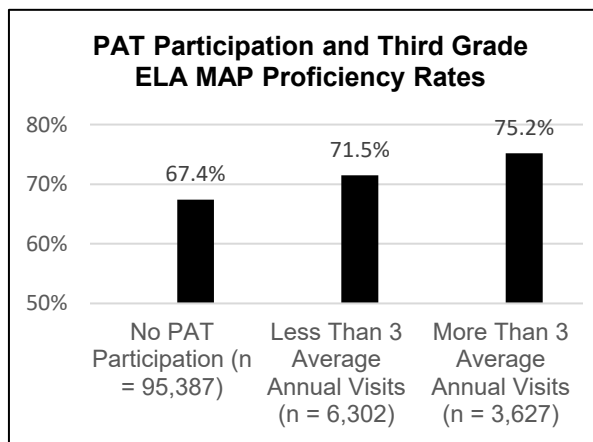
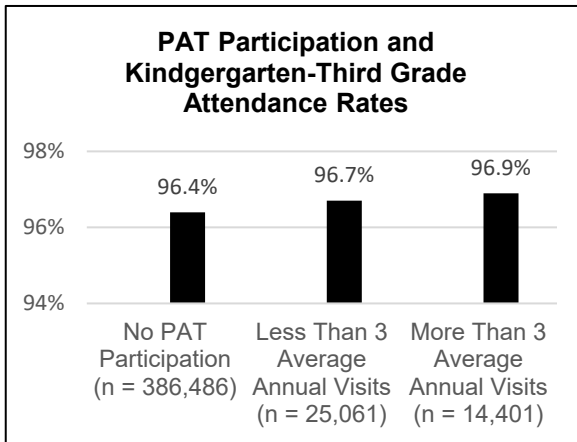
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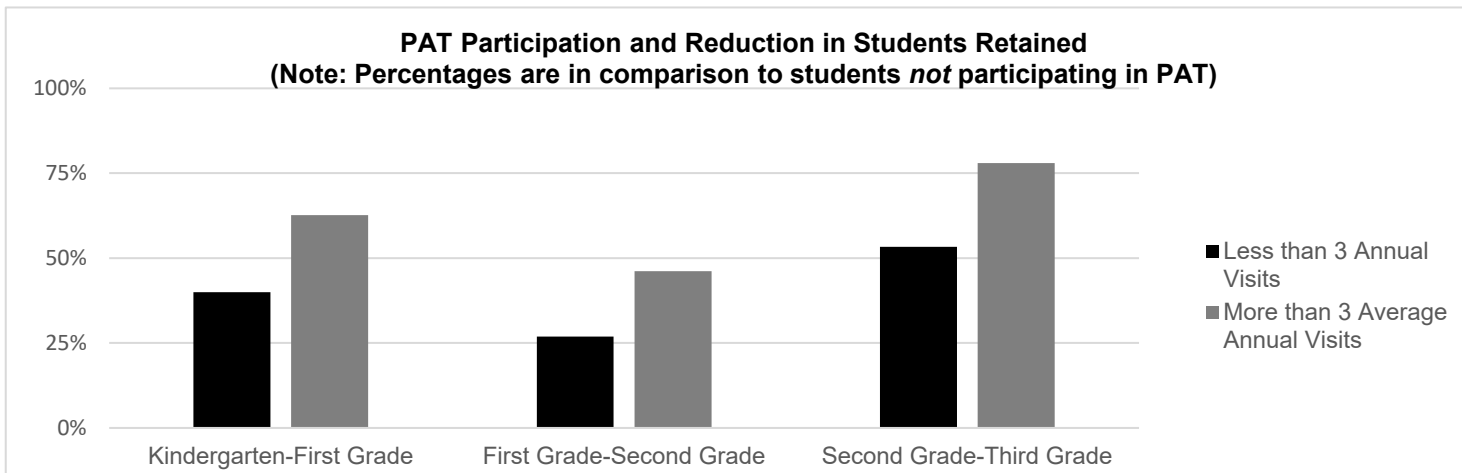
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2c. Provide a measure(s) of the program's impact.

The following charts show the preliminary results from a small research study (December 2021) with 25 school districts to examine the effects of the Missouri Parents As Teachers (PAT) program.



The following chart shows the relationship between increased PAT participation and decreased retention in kindergarten through second grade.



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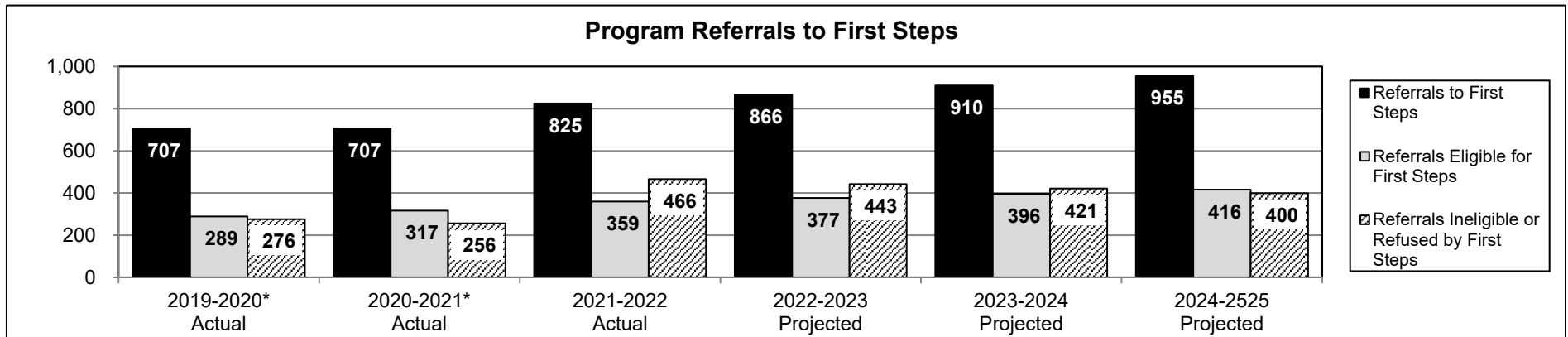
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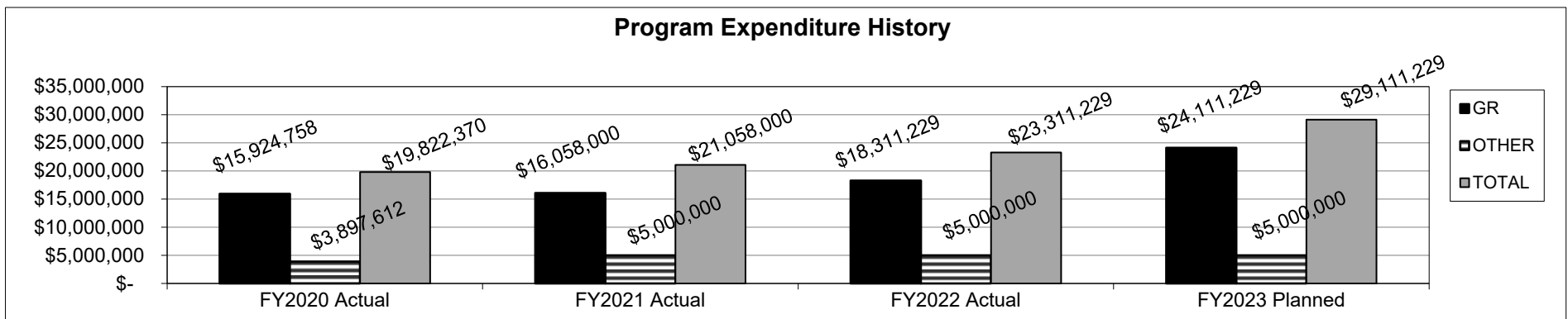
2d. Provide a measure(s) of the program's efficiency.

This chart represents the results of referrals made to First Steps by parent educators across the state.



NOTE: *The number of screenings and referrals reduced due to COVID-19.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



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4. What are the sources of the "Other" funds?

Early Childhood Development Education Care Fund (0859-8118).

5. What is the authorization for this program, i.e. federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 178.691-178.699, RSMo.

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No