

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.110

Preschool Development Grant

Program is found in the following core budget(s): Early Childhood Program

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The Preschool Development Grant was awarded to the state of Missouri in 2019, with the Department of Elementary and Secondary Education as the lead administrator of the grant. The purpose of the Preschool Development Grant is alignment and coordination of policies and practices across 13 programs operated by state agencies and partners who serve children birth to kindergarten entry. The goal of the Preschool Development Grant is to increase the efficiency and decrease the fragmentation of services for young children (birth to age five) and their families.

2a. Provide an activity measure(s) for the program.

This chart displays the state agencies and partners who are collaborating on this project. As a collective group, these programs are serving over 338,900 children. The goal for this activity is to increase the number of children participating in each program each year of the grant.

Agency	Program Name	Program Type	Child Count*	Location(s)
DESE	Parents as Teachers	Parent Education & Home Visiting	58,185	All 516 school districts
DESE	First Steps	Early Intervention	12,793**	All 114 counties & the City of St. Louis
DESE	Early Childhood Special Education (ECSE)	Preschool	13,127	All 516 school districts
DESE	Missouri Preschool Program	Preschool	1,330	62 classrooms around the state
DESE	Foundation Formula	Preschool	4,471	142 district and charter schools
DESE	Title I	Preschool	21,481	Title I eligible school districts
DHSS	Maternal Infant Early Childhood Home Visiting (MIECHV)	Home Visiting	569	St. Louis City and Southeast area
DHSS	Title V	Home Visiting	399	St. Louis, Kansas City, Springfield, Central and Southeast areas
CTF	Children's Trust Fund Home Visiting	Home Visiting	1,097	Within specified regions of the state
DSS	Children's Division Home Visiting	Home Visiting	1,971	Within specified regions of the state
Head-Start	Early Head Start/Head Start	Classroom & Home Based	19,400	Within specified regions of the state
DHSS	Child Care	Child Care	172,828***	Statewide
DSS	Child Care through Child Care Development Fund (CCDF)	Child Care Subsidy	31,323	Statewide

*The reported data are from state fiscal year 2019.

**The reported number has been reduced to account for duplicate counts between First Steps and Parents as Teachers. Past data analysis indicated the average annual duplicate counts is approximate 20%.

***The reported number is capacity of regulated facilities. Some of the classroom programs (ECSE, MPP, Foundation Formula, CCDF, & Title I) include duplicate counts.

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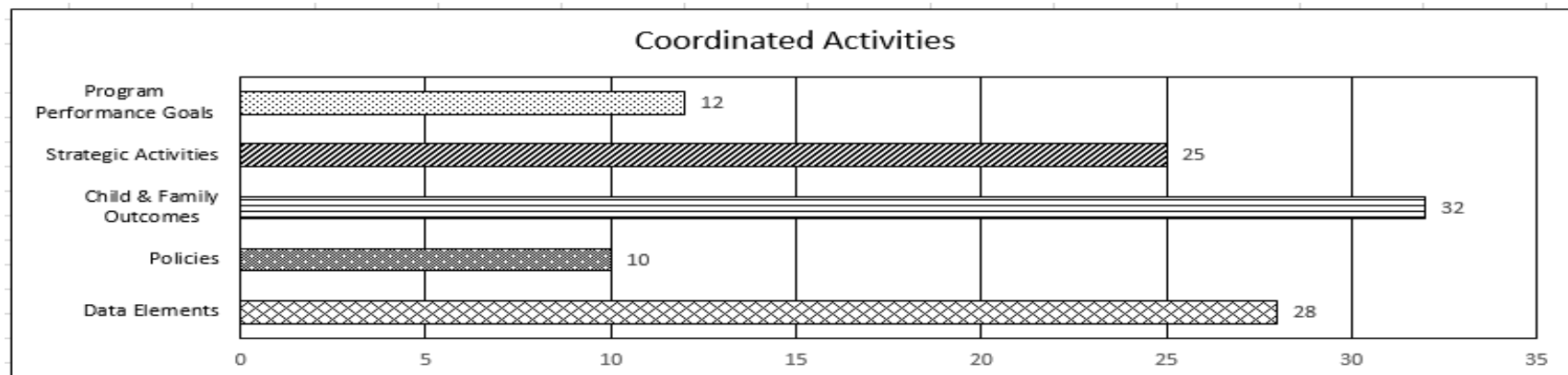
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2b. Provide a measure(s) of the program's quality.

This chart displays five categories of common activities that are being aligned and coordinated across the 13 state agencies and partners in order to provide a more efficient model for services to young children and their families. The goal for fiscal year 2022 is to align at least 10 components in each category.



2c. Provide a measure(s) of the program's impact.

This chart displays a sample of the results from a 2019-20 survey of over 900 educators, professionals and stakeholders in the early care and education system. The respondents included school districts (34%), other stakeholder agencies (29%), non-profit organizations (28%), and government agencies (9%).

Result	Survey Item
45% stated:	Children age birth to five with potential developmental disabilities or delays are referred to early intervention or special education services, when eligible.
47% stated:	Families with children age birth to five can access evidence-based parent education programs, as needed.
57% stated:	Families can find the services they need for the children through cross-program referrals.
Respondents commented:	While some programs provide adequate service, there are gaps in coverage and referrals are either not given out or parents do not always follow-up on them. When the process does work, it is lengthy and hard to navigate.
Respondents commented:	While programs exist, they are not always accessible for families.

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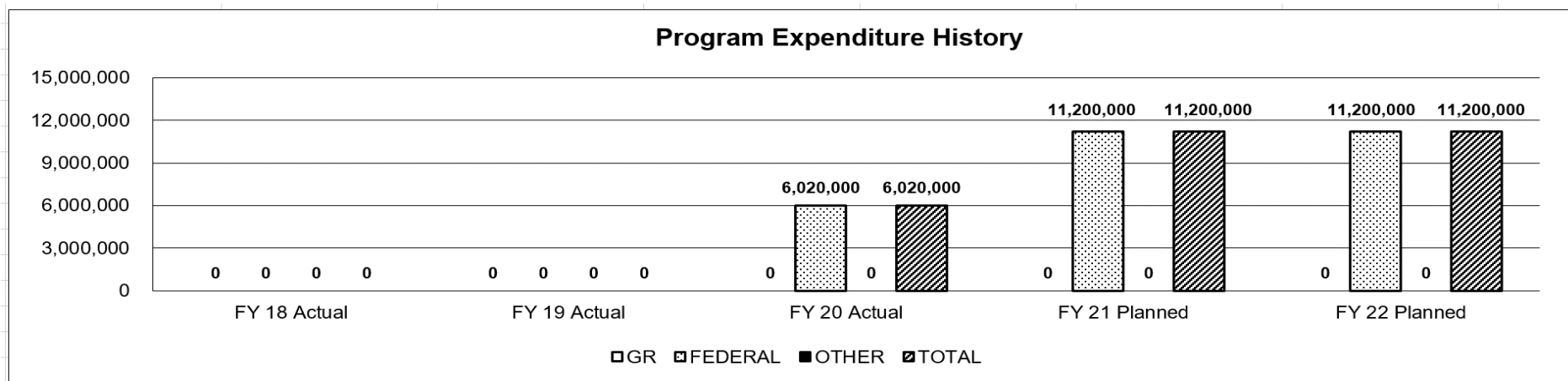
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2d. Provide a measure(s) of the program's efficiency.

The goal for fiscal year 2022 is to analyze key performance goals from 13 programs administered by state agencies and partners to determine the collective impact of the alignment and coordination of activities. These data will be available end of FY 2022.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program. i.e.. federal or state statute. etc.? (Include the federal program number. if applicable.)

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6. Are there federal matching requirements? If yes, please explain.

Yes, 30% of award amount. We will be using foundation formula funds expended for preschool age children.

7. Is this a federally mandated program? If yes, please explain.

This is a competitive federal grant awarded to Missouri.