PROGRAM DESCRIPTION						
Department of Elementary and Secondary Education	HB Section(s): 2.340					
Readers for the Blind						
Program is found in the following core budget(s): Readers for the Blind						

1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development

1b. What does this program do?

Through an application process, the Readers for the Blind (RFB) Fund reimburses up to \$500 annually per visually impaired student to school districts and higher education institutions for the assistance of a reader in order for the student to fully participate in instructional activities. Payments may be prorated based on the annual appropriation amount and the number of applications received.

2a. Provide an activity measure(s) for the program.

Indicator		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
illucator	Actual	Actual	Actual	Projected	Projected	Projected	
Approved Number of Readers	0	118	67	68	68	69	
Number of Visually Impaired/Blind Students Assigned Readers	0	125	123	124	125	127	
Number of Districts that Applied	0	6	5	5	5	5	

NOTE: This chart indicates the number of readers, the number of students assigned readers, and the number of districts that applied for the RFB application. Allotment was not allocated in FY20 so no applications were processed.

2b. Provide a measure(s) of the program's quality.

Indicator	FY 2020	FY 2021	FY 2022
Number of Applications that were Audited during Review Process	0	6	5
Percent of Applications that were Audited during Review Process	0%	100%	100%
Number of Applications that had Reduced Costs based on Audit Process	0	4	3
Percent of Applications that had Reduced Costs based on Audit Process	0%	67%	60%
Number of Applications that had Increased Costs based on Audit Process	0	0	0
Percent of Applications that had Increased Costs based on Audit Process	0	0	0

NOTE: This chart indicates the results of the audit process completed on the RFB application to ensure that only allowable students are claimed. Allotment was not allocated in FY20 so no applications were processed.

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2c. Provide a measure(s) of the program's impact.

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	
Measure	Actual	Actual	Actual	Projected	Projected	Projected	
Number of Blind/Visually Impaired Students Who Reached Age 21 Without Attaining a High School Diploma	1	2	3	2	2	2	
Statewide Blind/Visually Impaired Students Graduation Rate (6 Yr. Adjusted Cohort Rate)	96.0%	82.2%	79.4%	80.2%	81.0%	81.8%	

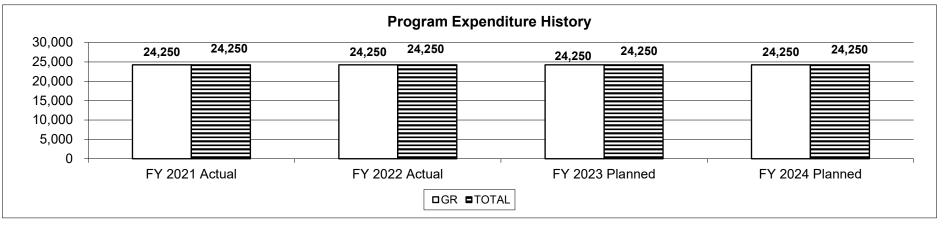
NOTE: This chart indicates that Blind/Visually Impaired students are graduating successfully based on the services and supports they receive.

2d. Provide a measure(s) of the program's efficiency.

	FY 2020		FY 2021 FY 2022		FY 2023		FY 2024		FY 2025			
Indicator	Actual		Actual Actual		ıal	Projected		Projected		Projected		
Average Payment for each Reader per Student	\$ -		\$ 198.	53	\$ 19	7.15	\$	199.12	\$	201.11	\$	203.12

NOTE: This chart indicates the amount of funding the school receives for each reader per student.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



NOTE: FY23 & FY24 planned amount includes 3% Governor's reserve.

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4. What are the sources of the "Other " funds? N/A					
5. What is the authorization for this program, i.e., federal or state statute, etc.? RSMo Section 178.160	(Include the federal program number, if applicable.)				
6. Are there federal matching requirements? If yes, please explain.					
7. Is this a federally mandated program? If yes, please explain. No					