PROGRAM DESCRIPTION		
Department of Elementary and Secondary Education Reading Literacy Program (St. Louis)	HB Section(s): 2.136	
Program is found in the following core budget(s): Reading Literacy Program		
1a. What strategic priority does this program address? Early Learning & Early Literacy		
1b. What does this program do?		
The Legislature approved funding for a public school district located within a city not wide innovative "Literacy Course" reading tiered systematic intervention program us literacy lessons for classroom teachers and provide support for individual students v	ing reading teachers and academic instructional coaches who will model	
2a. Provide an activity measure(s) for the program.		
Future measures will include:		
Number of students in the reading literacy program		
2b. Provide a measure(s) of the program's quality.		
Future measures will include:		
District use and satisfaction of the reading literacy program		
2c. Provide a measure(s) of the program's impact.		
Future measures will include:		
Percentage of students that had an increase in their reading tier as a result of the re-	ading literacy program	
2d. Provide a measure(s) of the program's efficiency.		
Future measures will include:		
Cost per student in the reading literacy program		

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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

		Program Expenditure History	25,000 25,000
3,000,000			2,425,000
2,500,000			
2,000,000			
1,500,000 —			
1,000,000			
500,000			
	0 0 0 0	0 0 0 0 0 0 0 0	
0 +	FY 19 Actual	FY 20 Actual FY 21 Actual	FY 22 Planned
		□GR □FEDERAL ■OTHER ■TOTAL	

- 4. What are the sources of the "Other " funds? N/A
- 5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.) House Bill Section 2.136
- 6. Are there federal matching requirements? If yes, please explain. No
- 7. Is this a federally mandated program? If yes, please explain.