

PROGRAM DESCRIPTION

Department of Elementary and Secondary Education

HB Section(s): 2.150

Reading Literacy Program (St. Louis)

Program is found in the following core budget(s): Reading Literacy Program

1a. What strategic priority does this program address?

Early Learning & Early Literacy

1b. What does this program do?

The Legislature approved funding for a public school district located within a city not within a county, beginning with the 2021-2022 school year, a new district-wide innovative "Literacy Course" reading tiered systematic intervention program using reading teachers and academic instructional coaches who will model literacy lessons for classroom teachers and provide support for individual students with reading deficiencies, and determine reading tiers and track student progress; provided that each student has an Individualized Reading plan to monitor their progress over time as they enter each grade. The public school district has named the program the Elementary Reading Intervention Program and uses Savvas myView Literacy system which is grounded in the science of reading evidence-based reading instruction.

2a. Provide an activity measure(s) for the program.

This program started in FY22 and is currently in its second year (FY23). Measures include:

1. Increase number of students in grades 3-5 reading at grade level.

2b. Provide a measure(s) of the program's quality.

1. The program / faculty can accurately identify students in grades 3-5 who are reading at 1-2 grades/years below grade level.
2. The program / faculty can accurately calculate the average growth of students' reading level (in grade level increase).
3. The program / faculty will create Individualized Reading Success Plans (IRSP) for students reading at 1-2 grades below grade level.

2c. Provide a measure(s) of the program's impact.

1. Number of students in grades 3-5 who are reading at 1-2 grades below grade level.
 - a. In FY22, the district identified 241 (grade 3), 230 (grade 4), and 221 students (grade 5) reading 1-2 grades below grade level.
2. In FY22 first semester, the average grade level increase was 5.2, 5.2, and 5.3 months for students in grades 3, 4, and 5.
In FY22 (second semester), the average grade level increase was 4.5, 3.4, and 3.5 months for students in grades 3, 4, and 5.
3. In the Fall FY22, 692 students in grades 3-5 received IRSPs. This number decreased by 24 students (grades 3-4) for the Spring FY22.
4. Percentage of students who had an increase in their reading tier as a result of the reading literacy program.
 - a. As this program is starting its second year, these data will be provided in future years based on total population of eligible students.

2d. Provide a measure(s) of the program's efficiency.

Cost per student in the reading literacy program. FY22 was the first year and included program start-up and teacher training that may be interpreted as initial program costs (that are dependent on teacher retention). FY22 cost per actual student served was \$3,504.34 (\$2,425,000 / 692 students).

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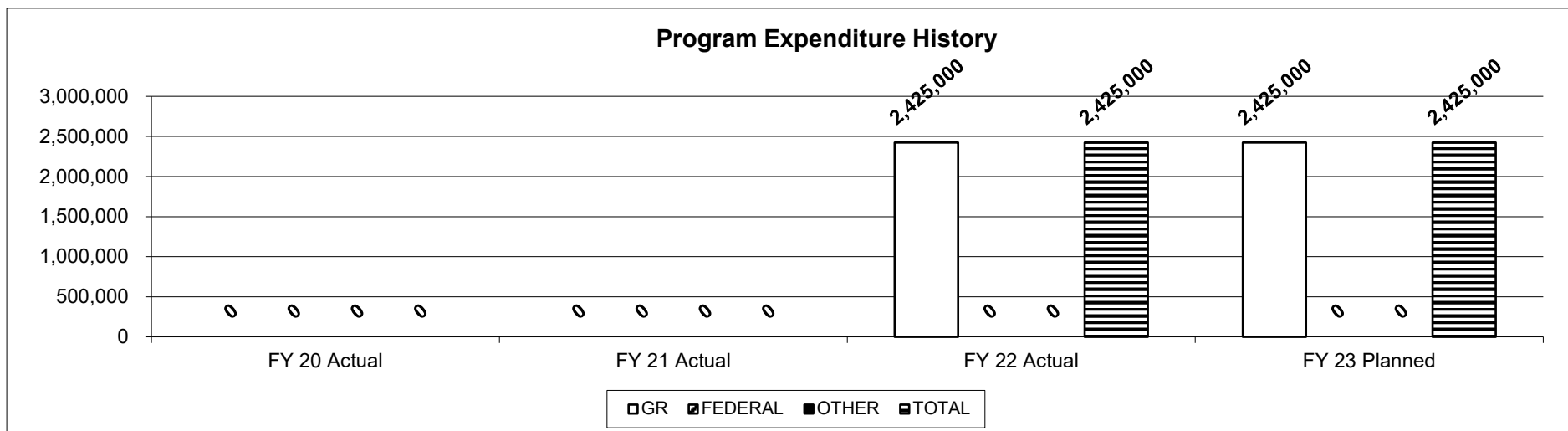
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill Section 2.150

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No