## PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

Refugee Children School Impact Grants Program

Program is found in the following core budget(s): Refugee Program

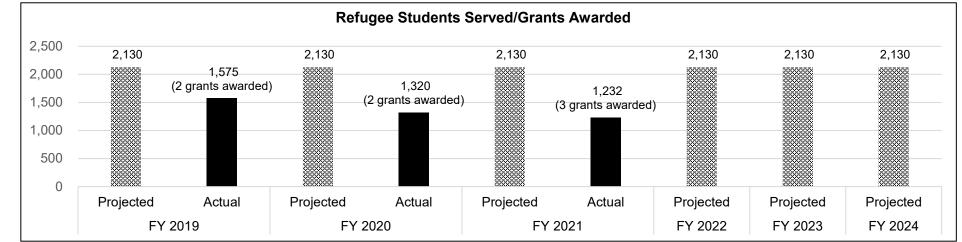
### 1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development

## 1b. What does this program do?

The central goal of the Refugee School Impact (RSI) program is to strengthen academic performance and facilitate social adjustment of school-age refugees and other populations served by the Office of Refugee Resettlement (ORR). The Department of Elementary and Secondary Education (DESE) serves as a conduit for the funding to flow to school districts with the largest numbers of refugee children. Awarded school districts use the funding to provide culturally and linguistically appropriate materials, such as special curricula or activities, translation services, and interpreter services for identified families with schoolage children.

## 2a. Provide an activity measure(s) for the program.



Data Source: ePeGS (grant management system) and MOSIS (MO Student Information System)

# 2b. Provide a measure(s) of the program's quality.

Refugee population is included as part of the Elementary and Secondary Education Act (ESEA) accountability. Data will be collected to measure this program's quality from the Tiered Monitoring system. The percent of School Districts that meet a high level of compliance for this program will be reported for the 2019-20 School Year and following years. School Districts are monitored at a minimum once every three years. Three programs were monitored and all three successfully completed their monitoring.

HB Section(s): 2.190

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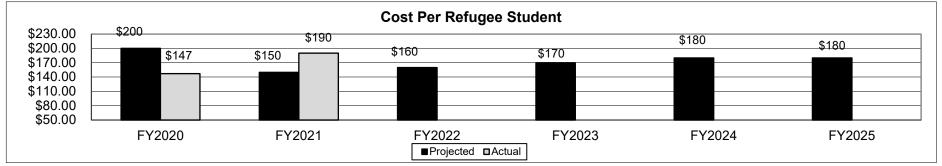
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2c. Provide a measure(s) of the program's impact.

Refugee LEAs will meet the same goals as Title III LEAs in the progress for English language proficiency through the ACCESS for EL assessment that the Department collects from all school districts.

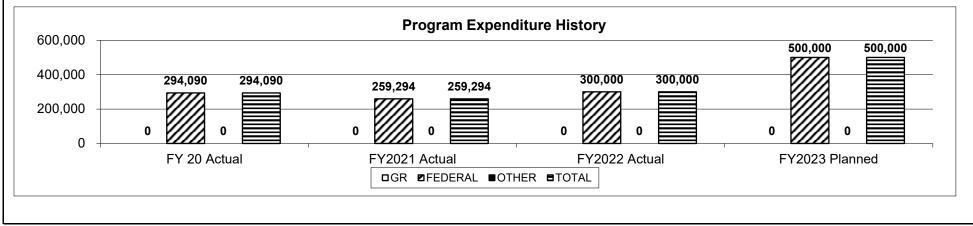
### 2d. Provide a measure(s) of the program's efficiency.



Note: Increase from FY18 to FY19 is due to timing of when allocation was received.

Data Source: ePeGS (grant management system)

<sup>3.</sup> Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



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4. What are the sources of the "Other " funds?	
N/A	
5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)	
Section 412 (e)(5) of P.L. 82-414, the Immigration and Nationality Act 98 USC 1522).	
6. Are there federal matching requirements? If yes, please explain.	
No	
7. Is this a federally mandated program? If yes, please explain.	
No	