Department of Elementary and Secondary Education	**HB Section(s):** 2.300
School Age Afterschool Programs	
Program is found in the following core budget(s): School Age Afterschool Programs	

1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development
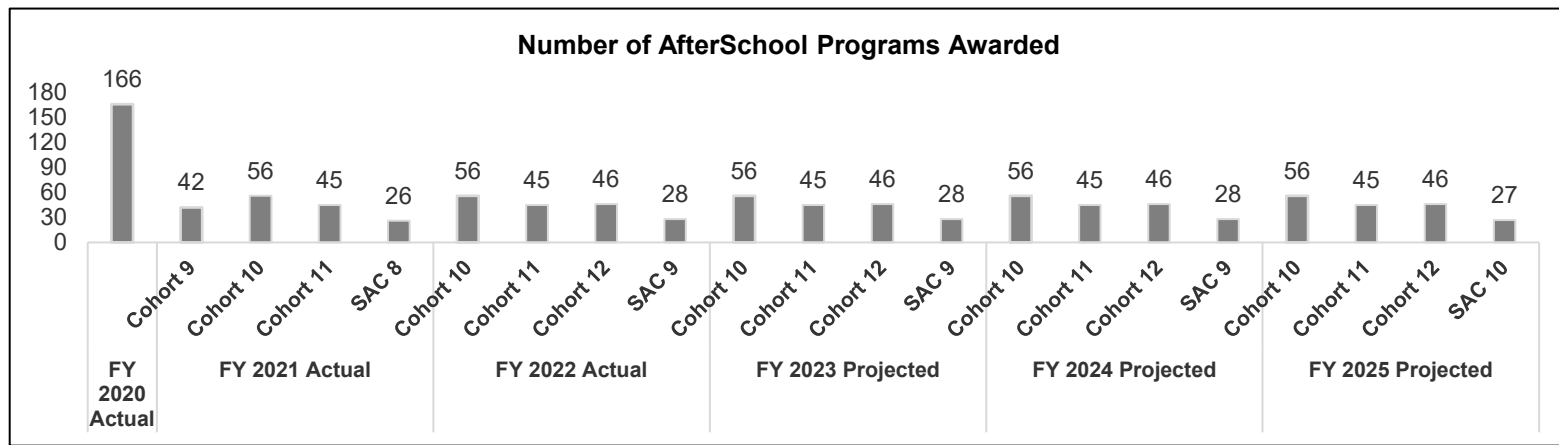
1b. What does this program do?

The purpose of the afterschool program is to create or expand centers during non-school hours to provide students with enrichment activities and learning support designed to help students succeed. Regular student participation in afterschool programs can contribute to academic progress.

The School Age Community (SAC) programs provide for the safety and care of students after the school day ends and/or when school is not in session. SAC grants are awarded for three years.

The 21st Century Community Learning Center (21st CCLC) programs provide students with academic enrichment opportunities designed to complement their regular academic program to help meet state and local student performance standards in core academic subjects of at least reading/language arts and math. Further, the 21st CCLC programs assists youth in improving their academic achievement and individual development after school day end and/or when school is not in session. Grants are in five year cycles which are awarded in cohorts. Each year programs are added based on allowable funding starting a new cohort of programs.

This also includes the Urban Afterschool Programs in areas with high gun violence.

2a. Provide an activity measure(s) for the program.

Number of AfterSchool Programs Awarded

FY 2020 Actual: 166

FY 2021 Actual: Cohort 9 = 42, Cohort 10 = 56, Cohort 11 = 45, SAC 8 = 26

FY 2022 Actual: Cohort 10 = 56, Cohort 11 = 45, Cohort 12 = 46, SAC 9 = 28

FY 2023 Projected: Cohort 10 = 56, Cohort 11 = 45, Cohort 12 = 46, SAC 9 = 28

FY 2024 Projected: Cohort 10 = 56, Cohort 11 = 45, Cohort 12 = 46, SAC 9 = 28

FY 2025 Projected: Cohort 10 = 56, Cohort 11 = 45, Cohort 12 = 46, SAC 10 = 27

Note: SAC grants run in three-year cycles; 21st CCLC grants run in five-year cycles with multiple cohorts going simultaneously.
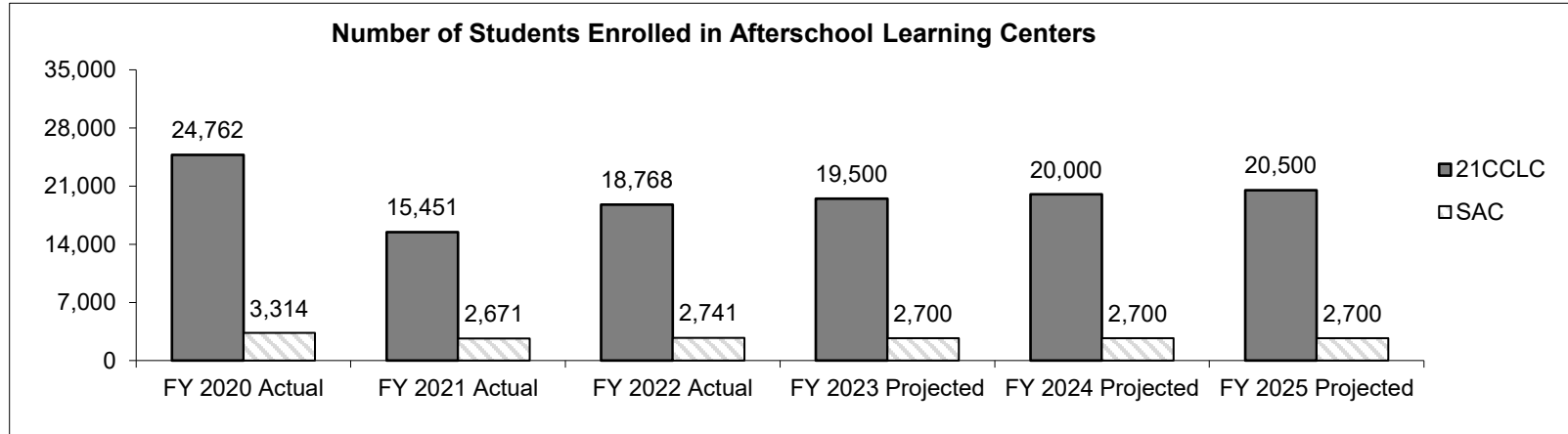
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education   HB Section(s):   **2.300**
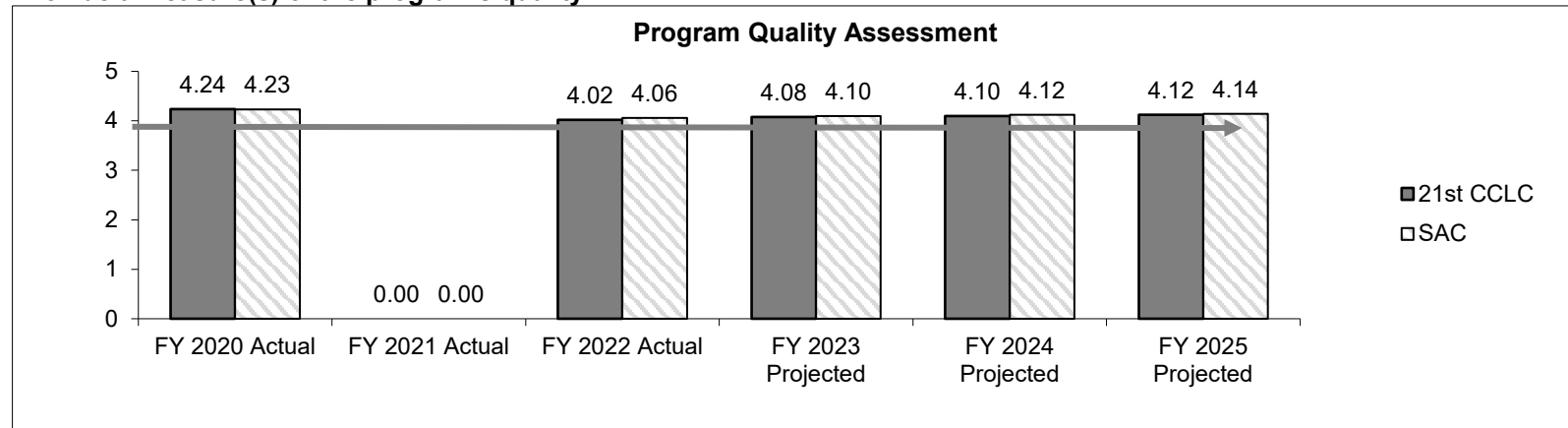**School Age Afterschool Programs**
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Number of Students Enrolled in Afterschool Learning Centers

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
21CCLC	24,762	15,451	18,768	19,500	20,000	20,500
SAC	3,314	2,671	2,741	2,700	2,700	2,700

2b. Provide a measure(s) of the program's quality.

Program Quality Assessment

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
21st CCLC	4.24	0.00	4.02	4.08	4.10	4.12
SAC	4.23	0.00	4.06	4.10	4.12	4.14

Note: A score of 3 indicates quality measures are regularly observed in the program. A score of 3.99 or greater indicates high-quality measures are observed in the program.
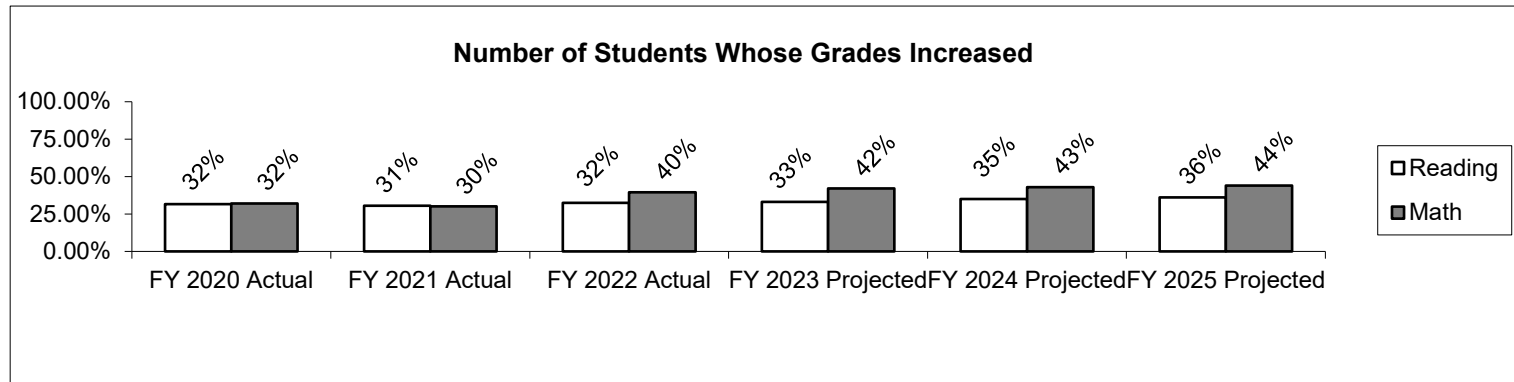
PROGRAM DESCRIPTION

Department of Elementary and Secondary Education   **HB Section(s):**   **2.300**
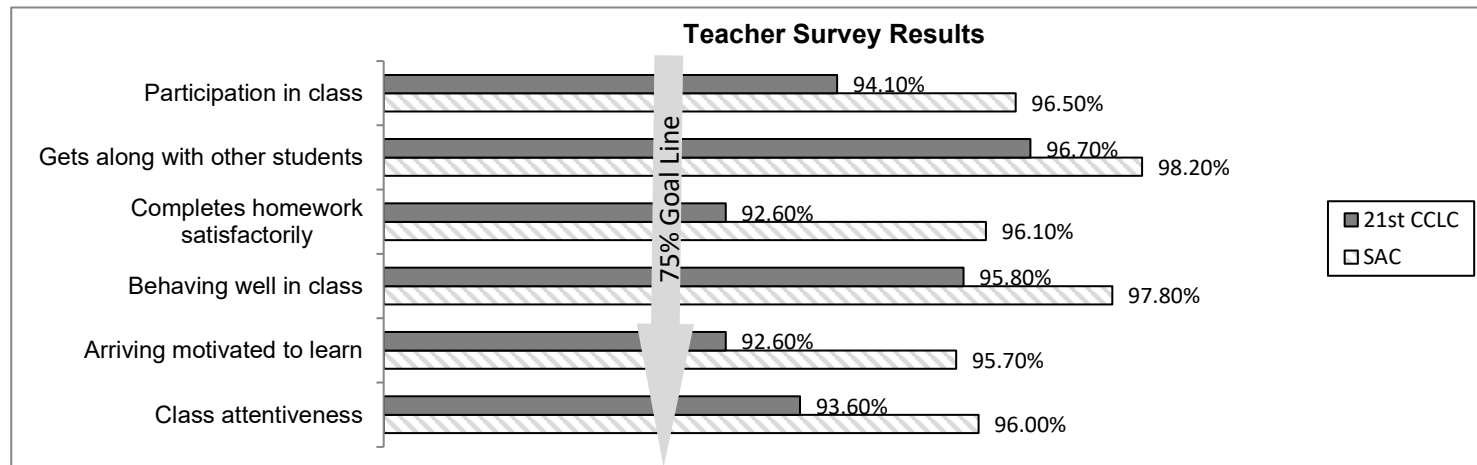
School Age Afterschool Programs

Program is found in the following core budget(s): School Age Afterschool Programs

2c. Provide a measure(s) of the program's impact.

Number of Students Whose Grades Increased

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Reading	32%	31%	32%	33%	35%	36%
Math	32%	30%	40%	42%	43%	44%

Note: This measure is only collected for 21st CCLC.

Note: This measure is based on students with regular attendance, defined as attending 30 or more days in the reporting year.

Teacher Survey Results

75% Goal Line

	21st CCLC	SAC
Participation in class	94.10%	96.50%
Gets along with other students	96.70%	98.20%
Completes homework satisfactorily	92.60%	96.10%
Behaving well in class	95.80%	97.80%
Arriving motivated to learn	92.60%	95.70%
Class attentiveness	93.60%	96.00%

Note: Regular attendance is defined as attending 30 or more days in the reporting year.

Note: For this chart, students are reported who scored satisfactory and above. Satisfactory is a score of 3 or higher on 5 point scale.

Note: A goal of at least 75% will be met is set for each item measured in the survey for each grant type.
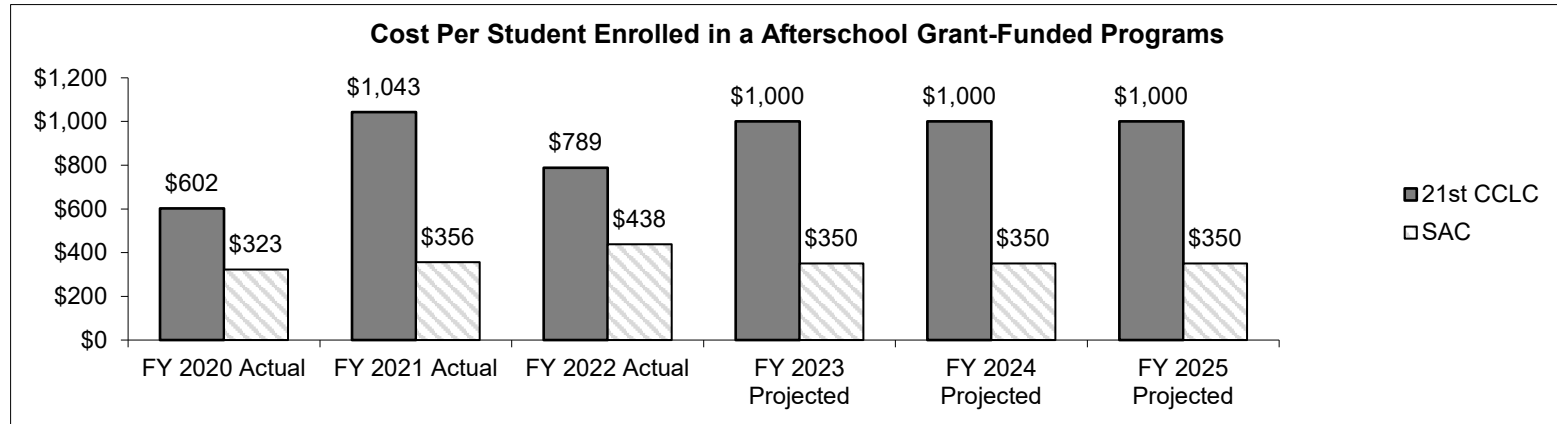
PROGRAM DESCRIPTION

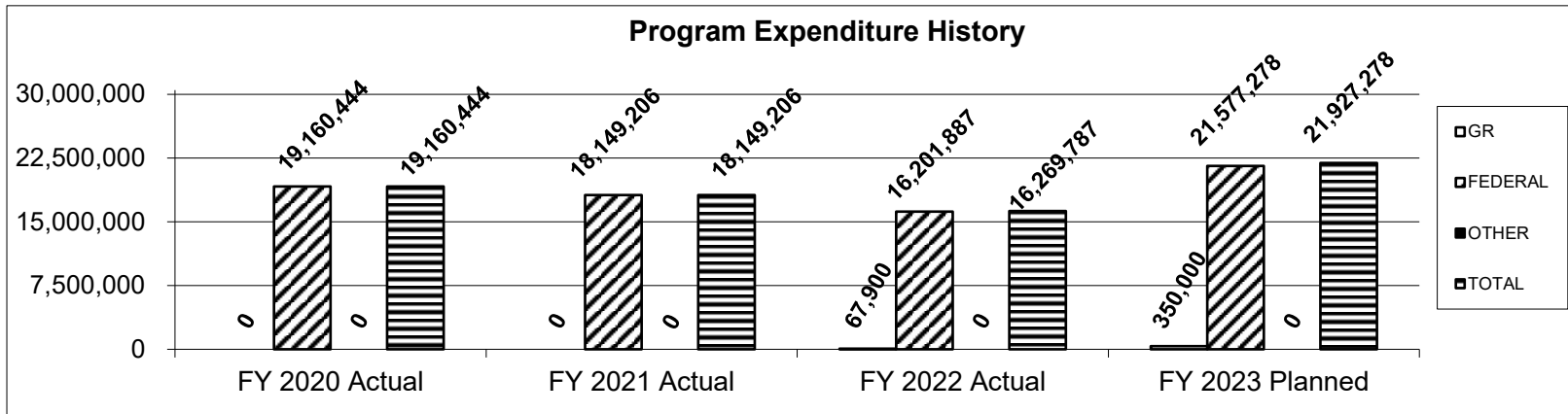|	
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2d. Provide a measure(s) of the program's efficiency.

Cost Per Student Enrolled in a Afterschool Grant-Funded Programs

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
21st CCLC	$602	$1,043	$789	$1,000	$1,000	$1,000
SAC	$323	$356	$438	$350	$350	$350

Note: Costs increased in FY 21 due to fewer students attending and later start of the school year during the pandemic.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year.
(*Note: Amounts do not include fringe benefit costs.*)

Program Expenditure History

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Planned
GR	0	0	67,900	350,000
FEDERAL	19,160,444	18,149,206	16,201,887	21,577,278
OTHER	0	0	0	0
TOTAL	19,160,444	18,149,206	16,269,787	21,927,278

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4.   **What are the sources of the "Other" funds?**

     N/A

5.   **What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

     U. S. Department of Education per the reauthorized ESEA as ESSA (Every Student Succeeds Act); Title IV, Part B
     Child Care Development Block Grant Act of 2014

6.   **Are there federal matching requirements? If yes, please explain.**

     No

7.   **Is this a federally mandated program? If yes, please explain.**

     No