PROGRAM DESCRIPTION

Department of Elementary & Secondary Education   **HB Section(s):**   2.175
Show-Me CHARACTERplus
Program is found in the following core budget(s): Character Education Initiatives

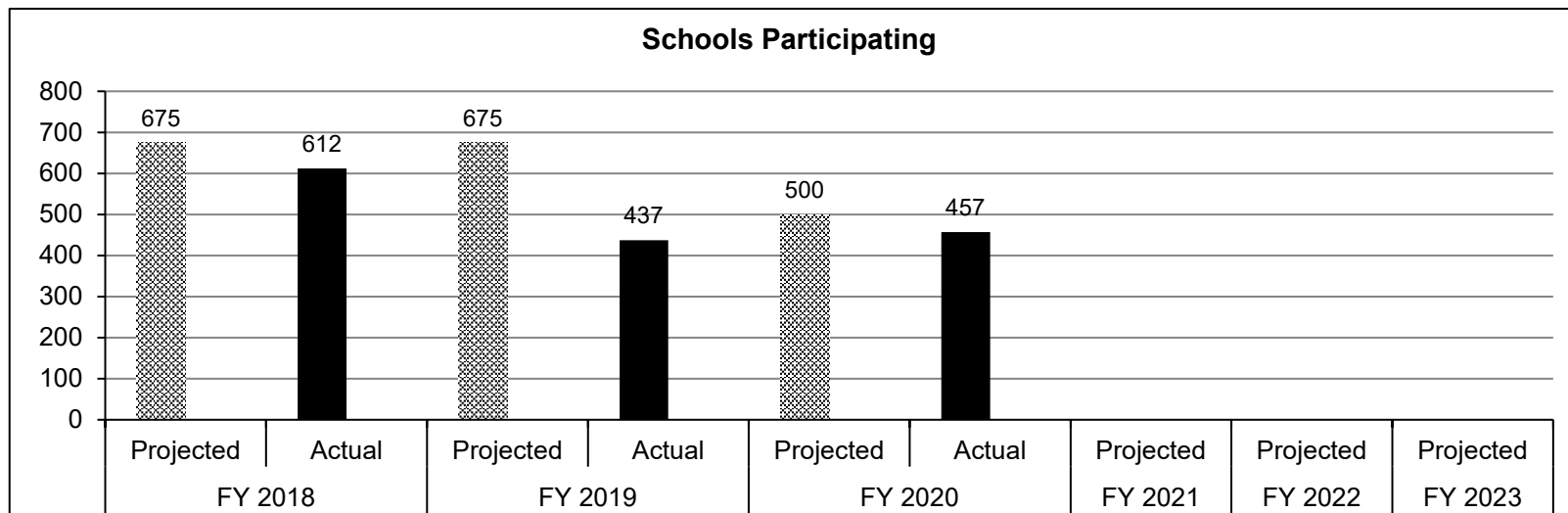**1a. What strategic priority does this program address?**

Success-Ready Students & Workplace Development

1b. What does this program do?

This program promotes the development of positive character traits in students. The CHARACTERplus process begins with school stakeholders (administration, educators, staff, students, parents) identifying essential character traits, such as honesty and integrity. Schools then organize lessons and reinforcement activities into an annual implementation plan.

Show-Me CHARACTERplus provides training and consulting to Missouri prek-12 educators in an evidence-based character education process, including developing shared values with home, school and community, increasing the sense of belonging, autonomy and competence experienced by students, enhancing staff-parent and staff-student relationships, and increasing staff cohesion.

2a. Provide an activity measure(s) for the program.

Schools Participating

	FY 2018		FY 2019		FY 2020		FY 2021	FY 2022	FY 2023
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Projected	Projected
	675	612	675	437	500	457			

NOTE: These represent total schools participating in the Show-Me CHARACTERplus program from all funds inclusive of state funds.

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2b. Provide a measure(s) of the program's quality.

Customer satisfaction is measured through written and oral feedback from participating schools, a sample has been provided below:

"Look at things from the student's point of view."

"Space to never judge a child by it's cover. "

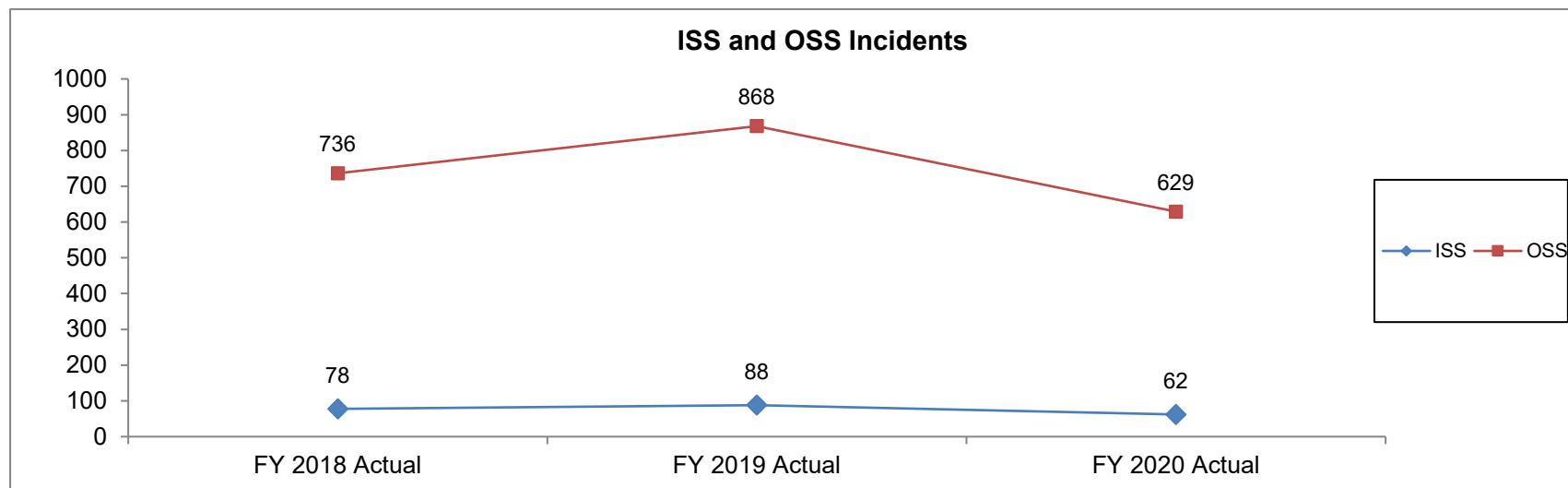*"Always be open-minded to all relationships and connections are everything."*

"The importance of making connections with students and relationships step outside your comfort zone."

"It gave me a starting point to facilitate conversations in my building and start changing the mindset of staff that are struggling to build relationships with."

"This connects our goals by looking at ways to reduce discipline referrals and improve instructional engagement."

2c. Provide a measure(s) of the program's impact.

This graph reflects two of the key measures districts report to DESE - In-school suspensions (ISS) & Out of School Suspensions (OSS). The data is based on Missouri districts that have been members for more than 10 years and consistently focused on character education integration in their schools and classrooms. They have invested in Professional Development, Certification, The Leadership Academy for Administrators, Student Leadership Summits, and have at least one National School of Character.

ISS and OSS Incidents

	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual
OSS	736	868	629
ISS	78	88	62

Legend: ISS, OSS

Department of Elementary & Secondary Education

Show-Me CHARACTERplus

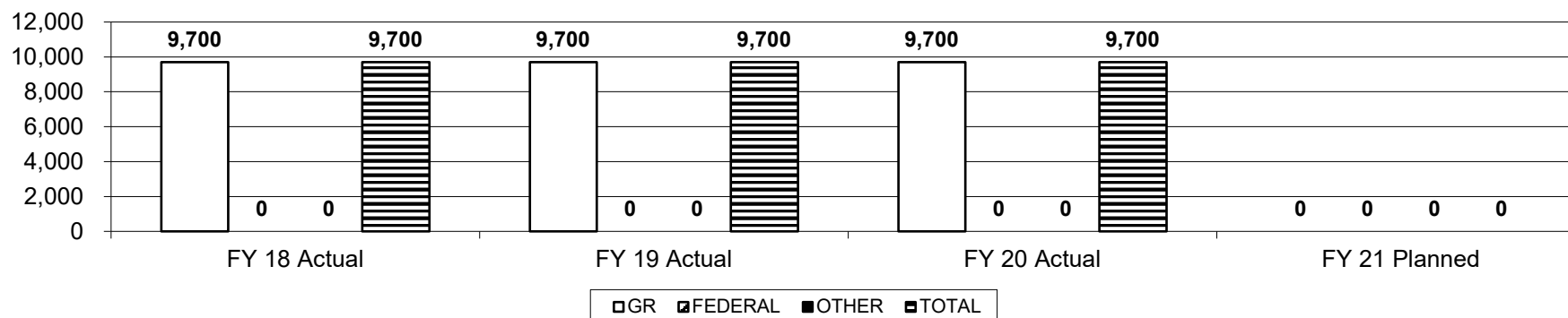HB Section(s):   2.175

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2d. Provide a measure(s) of the program's efficiency.

Services and resources provided by the CHARACTERplus staff are established each year in accordance with the budget. 100% of these funds are used to benefit the growth, development and education of our clients. This project is committed to providing direct services for Project Schools plus Non-Project Schools demonstrating a desire to establish a character education process. Since 2015, 71 schools or districts have been certified as a State School/District of Character and 85 as a National School/District of Character. (The national number is higher because schools are able to renew their designation without going through the State process.) On average, 12 and 17 are certified (respectively) each year.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (*Note: Amounts do not include fringe benefit costs.*)

Program Expenditure History

	FY 18 Actual	FY 19 Actual	FY 20 Actual	FY 21 Planned
GR	9,700	9,700	9,700	0
FEDERAL	0	0	0	0
OTHER	0	0	0	0
TOTAL	9,700	9,700	9,700	0

(Chart y-axis: 0 to 12,000 in increments of 2,000)

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill 2

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.