

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education _____

HB Section(s): 2.255

Title I, Preschool _____

Program is found in the following core budget(s): Title I Preschool _____

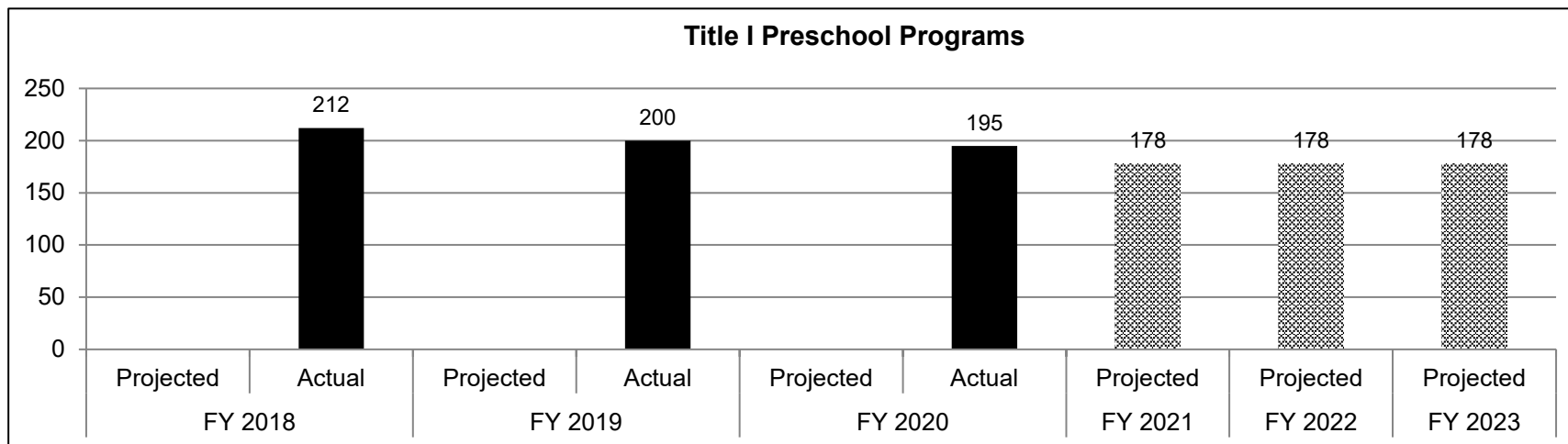
1a. What strategic priority does this program address?

Early Learning and Early Literacy

1b. What does this program do?

This program is intended to assist children at most risk of failing to meet the State's challenging academic standards based on multiple, educationally related, objective criteria. Title I funds may be used to support a district-operated preschool program or a school-operated preschool program, or for coordination with other preschool programs, based on the needs of its eligible students and the most effective use of those funds.

2a. Provide an activity measure(s) for the program.



Note: Charter schools that become LEAs (Local Education Agency) are included.

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2b. Provide a measure(s) of the program's quality.

District Accreditation Data

Classification Type	2018	2019	2020		2021		2022		2023	
	Actual	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Total Districts	517	517		517						
Accredited	511	508	512	508						
Provisionally Accredited	6	9	5	9						
Unaccredited	0	0	0	0						
Percentage of Accredited Districts	98.84%	98.26%	99.03%	98.26%	99.42%		100%		100%	

Source: Missouri Department of Elementary and Secondary Education, Data as of August 26, 2020

NOTE: The measure shown is specific to the Title I program. Measures specific to Title I Preschool are being developed and will be available in the future.

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2c. Provide a measure(s) of the program's impact.

Long-term goals and measures of interim progress – Proficiency-based (Proficient and Advanced)

ELA - State P&A	AAIS**	2017		2018+*		2019		2020***		2021	2022
		Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Goal
All Students	1.9	64.8	61.3	66.6	49.3	68.5	48.6	70.3		72.2	74.1
Asian/Pacific Island	1.2	76.6	74.3	77.9	67.9	79.1	67.4	80.3		81.5	83.7
Black	3.0	42.9	37.8	45.9	25.7	48.9	24.7	51.9		54.9	57.9
Hispanic	2.3	55.5	52.2	57.9	39.6	60.2	39	62.6		64.9	67.2
Indian/ Alaskan	2.1	60.9	57.7	62.9	46.1	65.0	44.3	67.0		69.1	71.2
White	1.6	70.1	67	71.7	55.1	73.2	54.5	74.8		76.4	78.0
Multi-Race	1.9	63.9	61.1	65.8	48.0	67.7	47.6	69.6		71.5	73.4
Free/Reduced Lunch	2.5	52.3	48.5	54.8	35.4	57.3	34.9	59.8		62.3	64.8
Limited English Proficient	3.0	43.5	41.7	46.5	30.4	49.4	15.7	52.4		55.4	58.4
Special Education	2.0	31.0	28.7	33.0	18.7	35.0	17.7	37.0		39.0	41.0

Note: Numbers represent percentage of students who scored proficient and advanced on state assessments.

Source: Missouri Department of Elementary and Secondary Education, Data as of August 8, 2019

**AAIS = Average Annual Improvement Step

+New ELA assessments were implemented in 2018 and goals will be recalibrated no later than June 30, 2020

***Due to COVID 19 districts did not assess students with the state assessment, this data will not be available.

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Long-term goals and measures of interim progress – Proficiency-based (Proficient and Advanced)

Mathematics - State P&A	AAIS**	2017		2018+*		2019		2020***		2021	2022
		Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Goal
All Students	2.6	51.2	47.1	53.7	42.1	56.3	41.8	58.9		61.5	64.1
Asian/Pacific Island	1.5	70.7	67.6	72.3	68.0	73.8	67.4	75.4		76.9	78.4
Black	3.7	28.8	22.8	32.6	18.6	36.3	18.3	40.1		43.8	47.5
Hispanic	3.1	42.1	37.7	45.1	33.0	48.2	32.8	51.2		54.3	57.4
Indian/ Alaskan	2.9	44.3	41.3	47.3	39.6	50.2	35.8	53.1		56.0	38.7
White	2.3	56.3	52.9	58.6	47.6	60.9	47.4	63.2		65.5	67.8
Multi-Race	2.7	49.6	45.3	52.2	39.7	54.9	39.5	57.5		60.2	62.9
Free/Reduced Lunch	3.3	38.1	33.5	41.3	28.5	44.6	28.3	47.8		51.1	54.4
Limited English Proficient	3.4	35.2	32.1	38.6	29.5	42.0	18.1	45.4		48.8	52.2
Special Education	2.0	22.0	18.2	24.0	14.2	26.0	14.2	28.0		30.0	32.0

Note: Numbers represent percentage of students who scored proficient and advanced on state assessments.

Source: Missouri Department of Elementary and Secondary Education, Data as of August 8, 2019

**AAIS = Average Annual Improvement Step

+New Mathematics assessments were implemented in 2018 and goals will be recalibrated no later than June 30, 2020

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Long Term Goals and Measures of Interim Progress - Graduation Rates

4 year graduation rate	AAIS**	2017		2018*		2019		2020***		2021	2022
		Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Goal
All Students	0.60	91.50%	88.30%	92.10%	89.05%	92.70%	89.44%	93.30%		93.90%	93.90%
Asian	0.40	94.60%	91.20%	95.00%	92.98%	95.40%	92.89%	95.80%		96.20%	96.20%
Black	1.15	83.70%	75.80%	84.90%	79.24%	86.00%	80.34%	87.20%		88.35%	88.35%
Hawaiian or Pacific Islander	0.70	89.70%	87.00%	90.40%	86.54%	91.20%	83.20%	91.90%		92.60%	92.60%
Hispanic	0.95	86.90%	84.40%	87.80%	84.52%	88.80%	86.30%	89.70%		90.65%	90.65%
Indian	0.80	89.00%	83.80%	89.80%	86.64%	90.60%	85.67%	91.40%		92.20%	92.20%
White	0.45	93.50%	91.40%	93.90%	91.52%	94.40%	91.70%	94.90%		95.35%	95.35%
Multi-Race	0.65	91.10%	89.00%	91.80%	88.15%	92.40%	88.28%	93.00%		93.65%	93.65%
Free/Reduced Lunch	1.00	86.10%	80.10%	87.10%	81.72%	88.10%	82.41%	89.10%		90.10%	90.10%
Limited English Proficient	0.75	75.20%	67.00%	76.90%	70.13%	78.70%	72.45%	80.50%		81.25%	81.25%
Special Education	0.50	73.50%	76.90%	74.00%	75.59%	74.50%	77.00%	75.00%		75.50%	75.50%

Source: Missouri Department of Elementary and Secondary Education, Data as of December 20, 2018

**AAIS = Average Annual Improvement Step

***4-year graduation rate will not be available until after the final submission of Missouri Option Graduates on August 31, 2020

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2d. Provide a measure(s) of the program's efficiency.

Data will be collected to measure this program's quality from our Tiered Monitoring system. The percent of School Districts that are found not to require corrective action for this program will be reported for the 2019-20 School Year and following years. School Districts are monitored at a minimum once every three years.

Percent of Compliant Local Education Agencies (LEAs) as reviewed in the Tiered Monitoring System								
	2020		2021		2022		2023	
	Goal	Actual	Goal	Projected	Goal	Projected	Goal	Projected
LEAs in Monitoring Cycle		187		201		206		
LEAs Participating in the Program		187						
LEAs Compliant		132						
Percentage of LEAs Compliant	100.00%	71.00%	100.00%		100.00%		100.00%	

Source: Missouri Department of Elementary and Secondary Education, August 26, 2020

Title I.A, Title I.D, Title II.A, Title IV.A and the Homeless Program are part of a Consolidated Self-Monitoring Checklist, the data is not pulled apart by program. The results are consolidated as well. Due to COVID-19 Federal Program Supervisors were unable to follow up with LEAs on monitoring for a period of two months, causing the process of approving Tiered Monitoring to be behind schedule as well.

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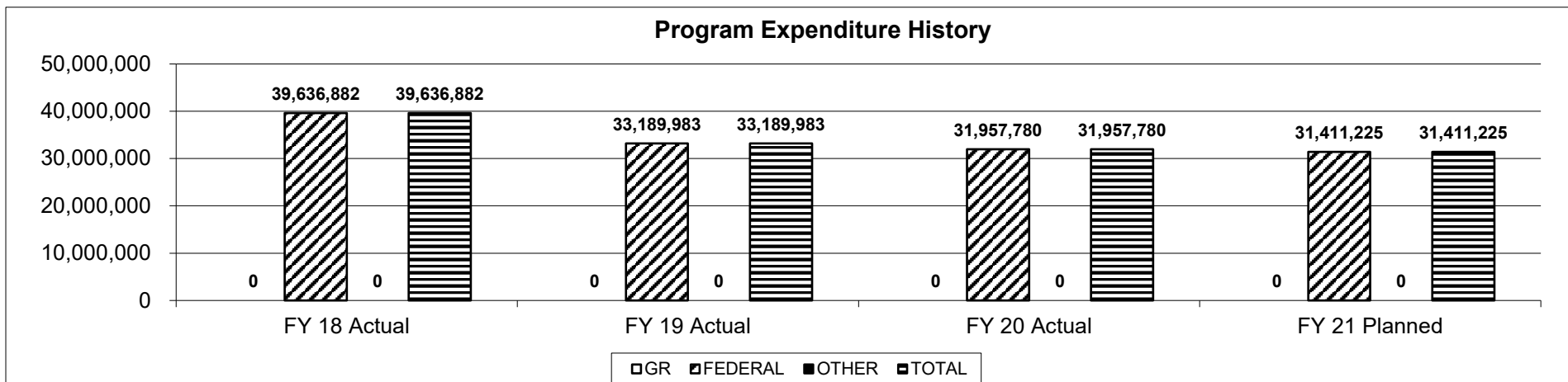
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Elementary and Secondary Education Act of 1965 (CFDA 84.010A), as amended by the ESSA (Every Student Succeeds Act).

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.