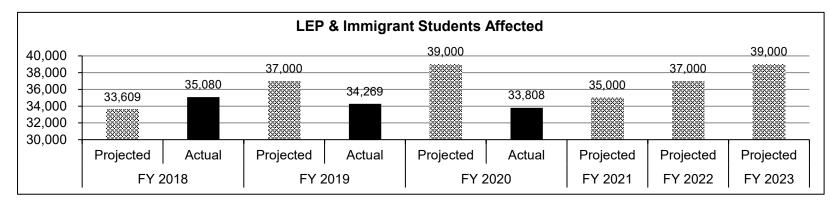
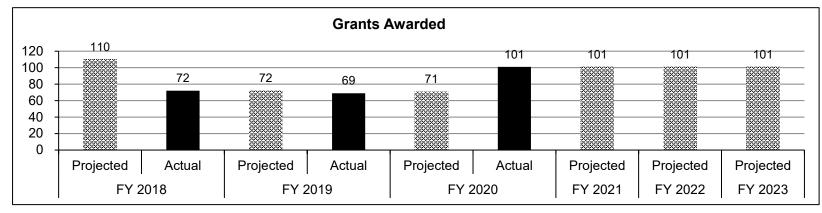
PROGRAM DESCRIPTION Department of Elementary & Secondary Education HB Section(s): 2.165 Title III, Part A (aka Language Acquisition) Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition) 1a. What strategic priority does this program address? Success-Ready Students & Workplace Development

1b. What does this program do?

Provides direct funding to school districts for supplemental language instructional services for English Learners and for professional development activities for language instructors.

2a. Provide an activity measure(s) for the program.





PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.165

Title III, Part A (aka Language Acquisition)

Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition)

2b. Provide a measure(s) of the program's quality.

District Accreditation Data								
Classification Type	2018 2019		2020		2021		2022	
	Actual	Actual	Goal	Actual	Goal	Actual	Goal	Actual
Total Districts	517	517		517				
Accredited	511	508	512	508				
Provisionally Accredited	6	9	5	9				
Unaccredited	0	0	0	0				
Percentage of Accredited Districts	98.84%	98.26%	99.03%	98.26%	99.42%		100%	

Source: Missouri Department of Elementary and Secondary Education, Data as of December 4, 2019

2c. Provide a measure(s) of the program's impact.

		Progress t	o English La	inguage Prof	iciency		
English Learners	201	8-19	2019-20		2020-21	2021-22	2022-23
	Goal	LEAs That Met Goal	Goal	Actual	Goal	Goal	Goal
Less than four years	11.80%	7.86%	12.80%		13.80%		
Four or more years	13.70%	12.58%	14.70%		15.70%		

Source: Missouri Department of Elementary and Secondary Education. Due to COVID 19, the U.S. Department of Education granted waivers from the 2019-20 assessment requirements. This data is not available.

PROGRAM DESCRIPTION Department of Elementary & Secondary Education HB Section(s): 2.165 Title III, Part A (aka Language Acquisition) Program is found in the following core budget(s): Title III, Part A (aka Language Acquisition) 2d. Provide a measure(s) of the program's efficiency. Data will be collected to measure this program's quality from our Tiered Monitoring system. The percent of School Districts that are found not to require corrective action for this program will be reported for the 2019-20 School Year and following years. School Districts are monitored at a minimum once every three years. Percent of Compliant Local Education Agencies (LEAs) as reviewed in the Tiered Monitoring System 2020 2022 2021 2023 Goal Actual Goal Projected Goal Projected Goal Projected LEAs in Monitoring Cycle 187 201 206 LEAs Participating in the 27 Program LEAs Compliant 25 Percentage of LEAs

100.00%

100.00%

Source: Missouri Department of Elementary and Secondary Education, August 26, 2020

93.00%

100.00%

100.00%

Compliant

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

		Program Expendit	ure History	
10,000,000				
7,500,000				5,800,000 5,800,000
5,000,000	5,051,747 5,051,747	4,533,995 4,533,995	4,339,713 4,339,713	
2,500,000				
0	• 🥢 • 📃	• 📶 • 📃	• /// •	• // •
0	FY 18 Actual	FY 19 Actual	FY 20 Actual	FY 21 Planned
		□GR ØFEDERAL ■OTHE	R TOTAL	

PROGRAM DESCRIPTION						
Department of Elementary & Secondary Education Title III, Part A (aka Language Acquisition) Program is found in the following core budget(s): Title III, Part A (aka Language	HB Section(s): 2.165					
4. What are the sources of the "Other " funds? N/A						
5. What is the authorization for this program, i.e., federal or state statute, etc.? Elementary and Secondary Education Act of 1965 (CFDA 84.356A), as amended						
 Are there federal matching requirements? If yes, please explain. No. 						
7. Is this a federally mandated program? If yes, please explain. No.						