

PROGRAM DESCRIPTION

Department of Elementary & Secondary Education

HB Section(s): 2.180

Title III, Part A (Language Acquisition)

Program is found in the following core budget(s): Title III, Part A (Language Acquisition)

1a. What strategic priority does this program address?

Success-Ready Students & Workplace Development

1b. What does this program do?

Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist English learners in meeting the same challenging State academic standards that all children are expected to meet.

2a. Provide an activity measure(s) for the program.

Title III - English Learner Students						
	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
# of English Learners	34,219	32,512	33,850	34,866	35,911	36,989
# of LEAs Receiving Funds	64	70	75	75	75	75

Data Source: ePeGS (grant management system) and MOSIS (MO Student Information System)

Title III Students						
	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
# of Immigrant Students	7,102	6,058	6,003	6,063	6,124	6,185
# of LEAs Receiving Funds	31	34	23	23	23	23

Data Source: ePeGS (grant management system) and MOSIS (MO Student Information System)

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2b. Provide a measure(s) of the program's quality.

Title III - Local Education Agencies (LEAs) Monitoring						
	FY 2020	FY 2021	FY2022	FY 2023	FY 2024	FY 2025
	Actual	Actual	Actual	Projected	Projected	Projected
Number of districts monitored	27	24	29	25	27	29
Number of districts compliant	23	10	27	N/A	N/A	N/A
Percentage of districts compliant	85%	42%	93%	N/A	N/A	N/A

Data Source: Based on annual Risk Assessment and Tiered Monitoring cycle

2c. Provide a measure(s) of the program's impact.

Attendance Rate						
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY2025
	Actual	Actual	Projected	Projected	Projected	Projected
English Learners	86.60%	80.90%	80.90%	80.90%	80.90%	80.90%
All Students	85.30%	82.30%	82.30%	82.30%	82.30%	82.30%

Data Source: Missouri Department of Elementary and Secondary Education State Report Card

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2d. Provide a measure(s) of the program's efficiency.

Title III - English Learner Students						
	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
# of English Learners	34,219	32,512	33,850	34,866	35,911	36,989
# of English Learners Served with Title III Funds	31,294	29,720	30,780	31,703	32,655	33,634
% of Students Served	91%	91%	91%	91%	91%	91%

Data Source: ePeGS (grant management system) and MOSIS (MO Student Information System)

Title III Students						
	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
# of Immigrant Students	7,102	6,058	6,003	6,063	6,124	6,185
# of Immigrant Served with Title III Funds	5,319	2,707	1,894	1,913	1,932	1,951
% of Students Served	75%	45%	32%	32%	32%	32%

Data Source: ePeGS (grant management system) and MOSIS (MO Student Information System)

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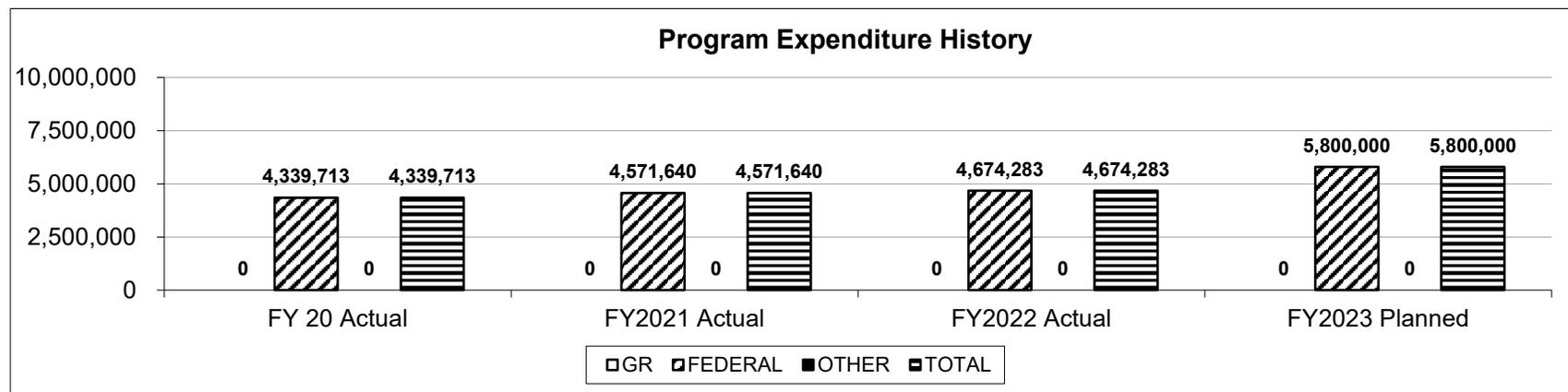
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Elementary and Secondary Education Act of 1965 (CFDA 84.356A), as amended by the ESSA (Every Student Succeeds Act).

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No