

**PROGRAM DESCRIPTION**

Department of Higher Education and Workforce Development

HB Section(s): 3.005

Program Name: Coordination Administration

Program is found in the following core budget(s): Coordination Administration

**1a. What strategic priority does this program address?**

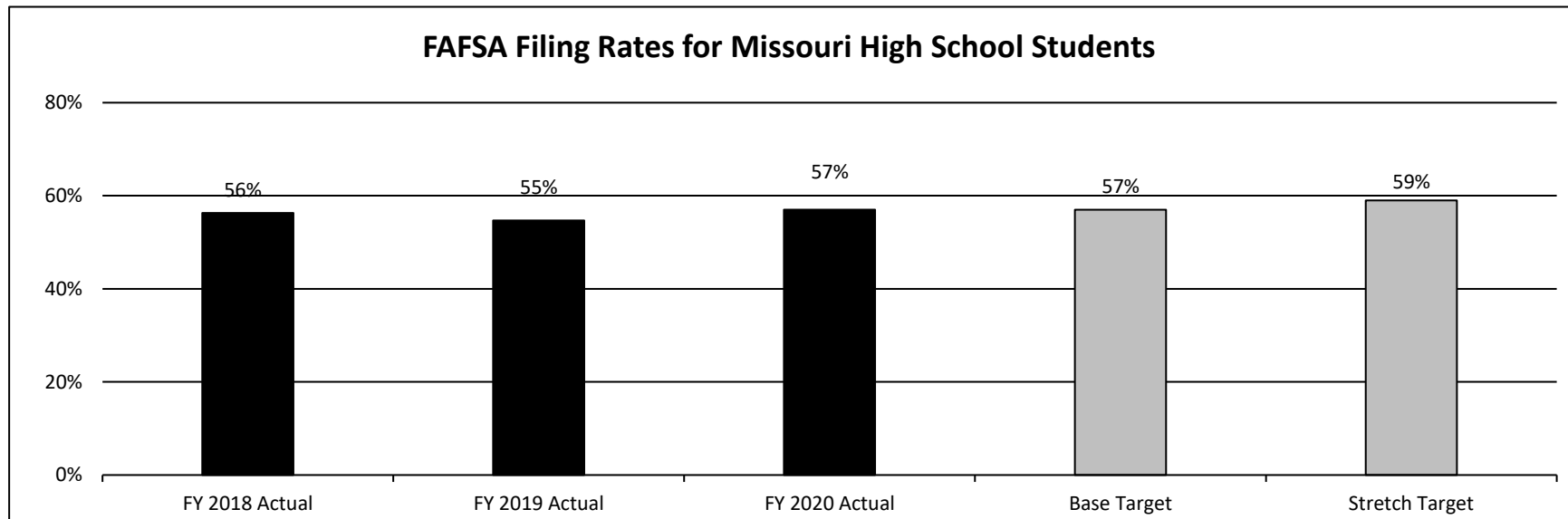
Coordination

**1b. What does this program do?**

This program is responsible for a variety of administrative functions such as reviewing institutional mission and academic programs, coordinating major statewide initiatives, making budget recommendations, coordinating transfer and articulation, and conducting research and policy analysis. Strategic priorities are focused on helping Missouri reach its educational attainment and workforce goals.

**2a. Provide an activity measure(s) for the program.**

As part of educational attainment goals, DHEWD seeks to increase the number of Missouri students filing the Free Application for Federal Student Aid (FAFSA), which is the first step to qualifying for most forms of federal and state financial aid, including Access Missouri and A+. DHEWD offers FAFSA Frenzy events across the state to many high schools, colleges, and community organizations to assist students and their families in completing the FAFSA. DHEWD also offers a FAFSA completion tool that gives local school districts the information they need to drive FAFSA completion rates up.



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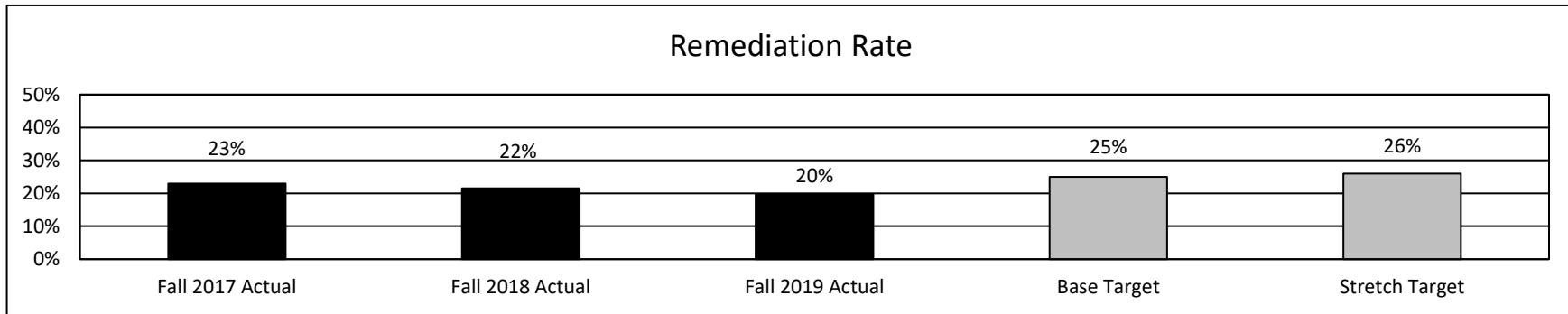
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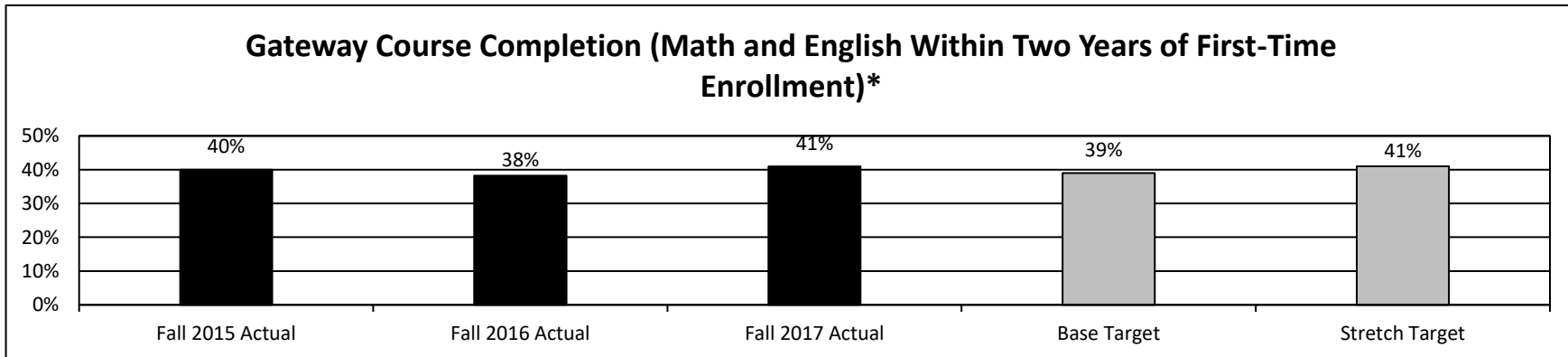
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HB 1042 directed the CBHE to require public colleges and universities "to replicate best practices in remedial education." One of the best practices identified is developing alternative ways of delivering remedial education, such as the Corequisite Remediation Initiative. DHEWD's Corequisite Remediation Initiative in Missouri strives to increase college access and completion for underprepared students by placing them immediately in college-level coursework with additional academic support, rather than the multiple levels of traditional, non-credit remedial courses.



The Corequisite Remediation Initiative aims to increase gateway course completion within a student's first year of college by enrolling entering students into college-level math and English courses. Corequisite remediation provides those who need additional help with a concurrent course or lab that offers academic support. This reduces the time to degree completion and thus also reduces costs to students.



\* Incoming first-time full-time students (including transfers) who completed both gateway courses within two years of initial enrollment. DHEWD is using newly available data to replace a discontinued prior data source, and defined gateway courses may differ from prior reports.

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**2b. Provide a measure(s) of the program's quality.**

The CBHE, in addition to its responsibility for the approval of new academic programs, is also charged with reviewing existing programs and making recommendations to consolidate or eliminate programs in the best interest of the institutions and the state. The following criteria are utilized: contribution of program to institutional mission, statewide need, access, program expenditures, highly qualified graduates, and productivity. In 2011, the statewide review resulted in the termination of 118 programs, and in 2018, the statewide review resulted in the termination of 215 programs.

Table 1: Review Results		
Program Status	Number	Percentage
Existing programs (not under provisional approval)	1,666	100%
Programs below completion threshold	775	46.5%
Action taken on programs below threshold		Percentage
Voluntarily Terminated	215	27.74%
Inactivated	20	2.58%
Retained	320	41.29%
Provisionally Retained	126	16.26%
Justifications Rejected	19	2.45%
Still in Review	75	9.68%

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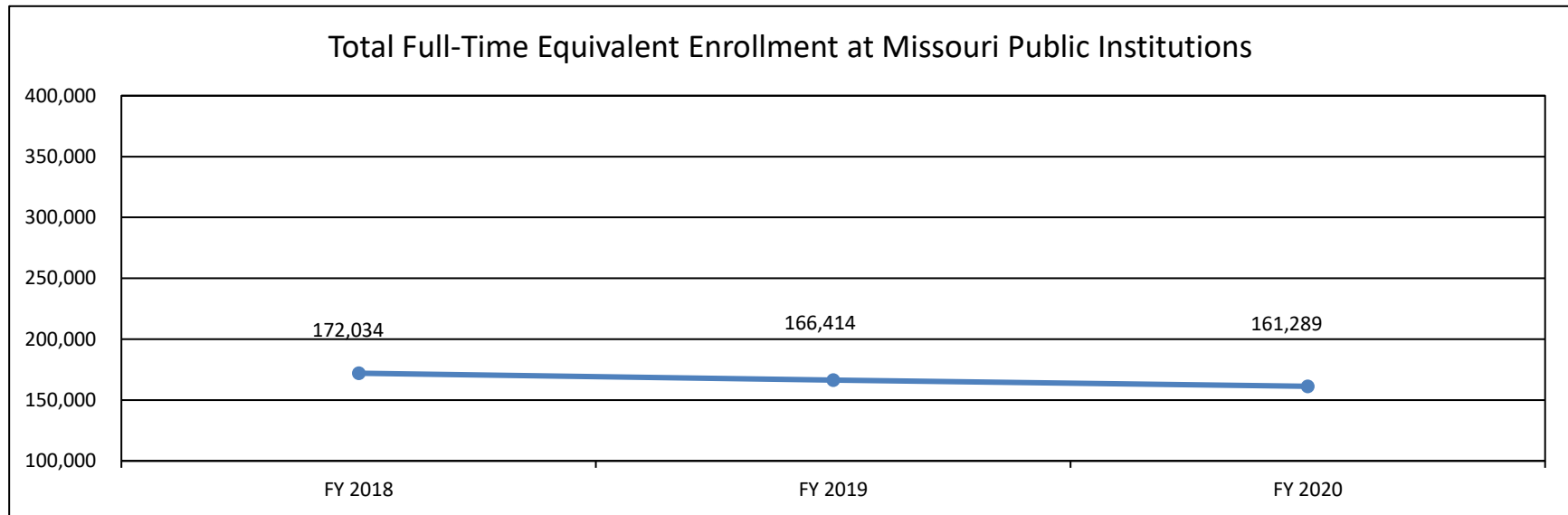
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**2c. Provide a measure(s) of the program's impact.**

Postsecondary education provides individuals with the knowledge and skills necessary to be economically independent and intellectually engaged.

- 10 public universities and 13 public university campuses with an enrollment of 108,651 students (full-time equivalent)
- 13 public two-year colleges with an enrollment of 50,928 students (FTE)
- 1 public two-year technical college with an enrollment of 1,710 students (FTE)
- 24 independent colleges and universities with an enrollment of 83,707 students (FTE)
- 150 private career or proprietary schools certified to operate by the CBHE with an enrollment in excess of 53,000 students
- 41 area career centers offering courses and programs at the postsecondary/adult level

Total headcount enrollment at Missouri public institutions.



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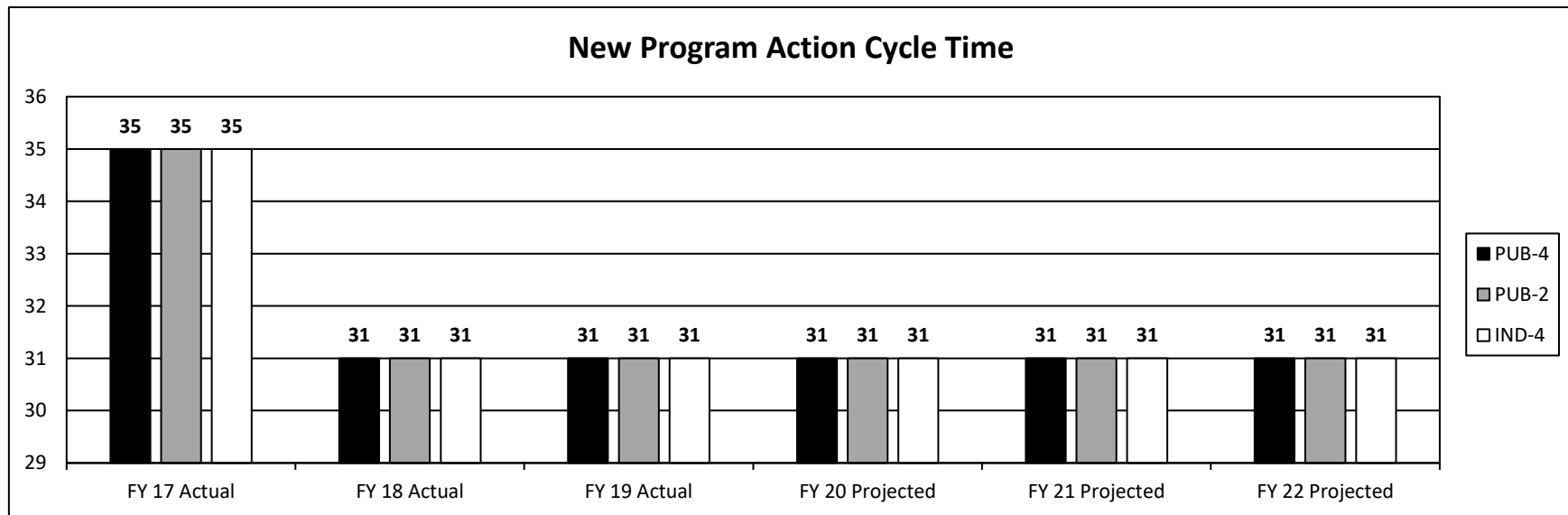
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**2d. Provide a measure(s) of the program's efficiency.**

One purpose of academic program review is to improve higher education efficiency in the delivery of academic programs to students in Missouri. Part of that efficiency was developing a streamlined process for the review and approval of academic programs submitted by institutions. The prior structure for review of submitted programs was 35 days, with approvals for new programs and program changes being granted once every 4-5 months, to coincide with the CBHE meetings, or upwards of 120 days maximum. This new process reduced the timeline for review and approval of programs and program changes to 31 days so that institutions have the flexibility to meet workforce and student needs while also maintaining fidelity to their core missions. The new process involves a three-tiered framework - staff review (minor program changes), routine review (new programs meeting specific criteria for expedited review), and comprehensive review (unusually complex submissions meeting specific criteria that place it outside of routine review and requiring a longer, more intense review).

- Cycle time measures the level of efficiency in processing new program and program change requests at the staff and routine levels of review. For all requests at the staff and routine levels received by the first of the month, DHEWD staff will typically process, review, and report decisions back to the institutions by the end of that same month. Programs reviewed at the comprehensive level are not included in this cycle time due to the complexity of the review process. Base target = 31 days; stretch target = 31 days.



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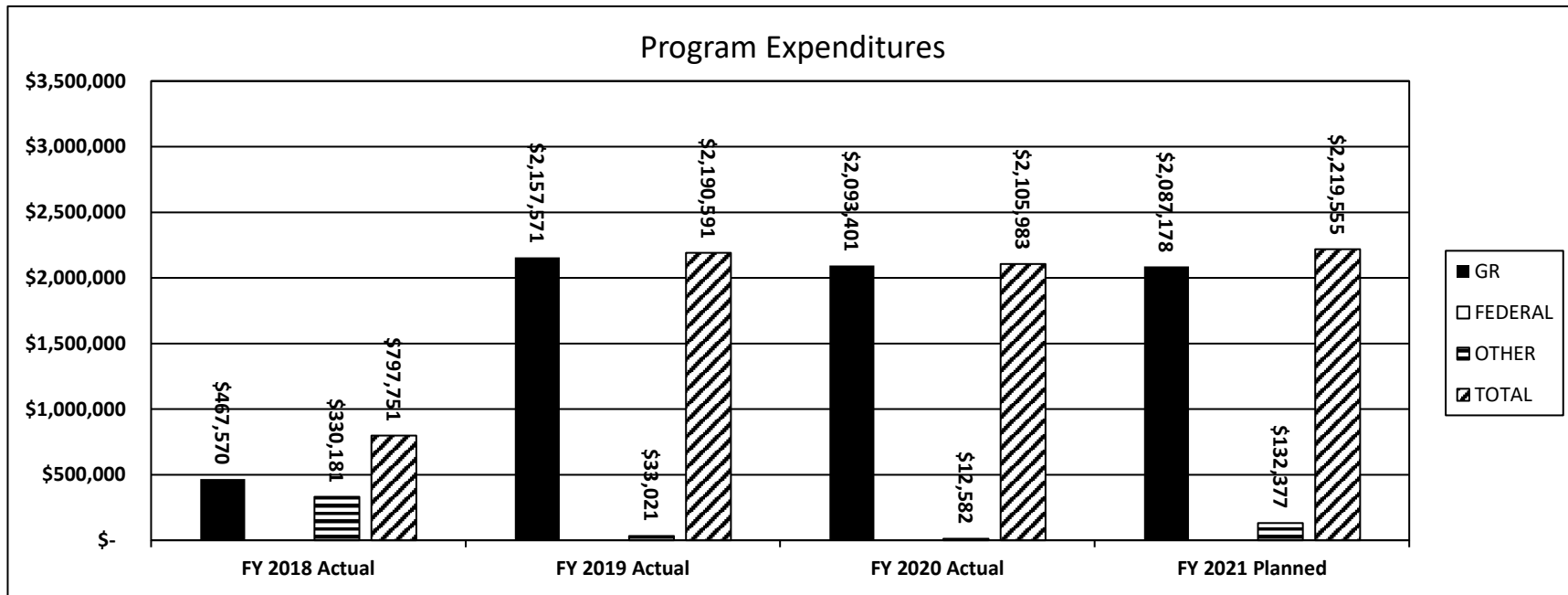
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**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**4. What are the sources of the "Other " funds?**

Quality Improvement Revolving Fund (0537); DHEWD Out-of-State Program Fund (0420)

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

Chapters 172, 173, 174 and 178, RSMo

**6. Are there federal matching requirements? If yes, please explain.**

No

**7. Is this a federally mandated program? If yes, please explain.**

No