

**PROGRAM DESCRIPTION**

**Department of Higher Education and Workforce Development**

**HB Section(s): 3.005**

**Program Name: Coordination Administration**

**Program is found in the following core budget(s): Coordination Administration**

**1a. What strategic priority does this program address?**

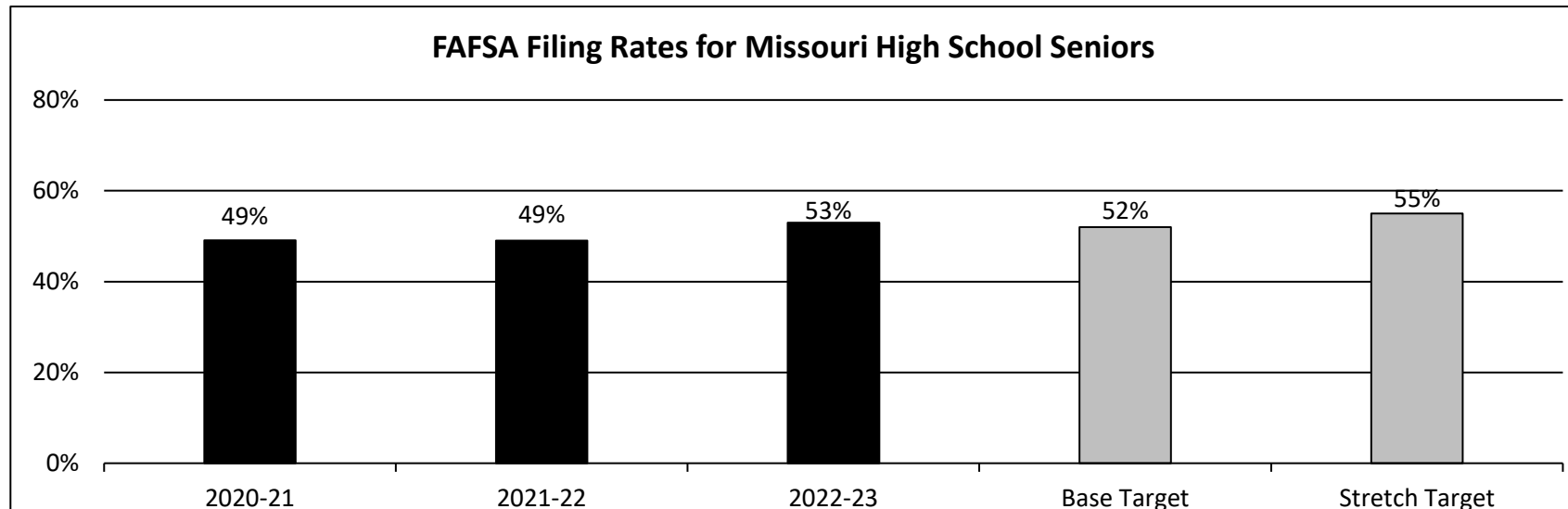
Coordination

**1b. What does this program do?**

This program is responsible for a variety of administrative functions such as reviewing institutional missions and academic programs, coordinating major statewide initiatives, making budget recommendations, coordinating transfer and articulation, and conducting research and policy analysis. Strategic priorities are focused on helping Missouri reach its educational attainment and workforce goals.

**2a. Provide an activity measure(s) for the program.**

As part of educational attainment goals, DHEWD seeks to increase the number of Missouri students filing the Free Application for Federal Student Aid (FAFSA), which is the first step to qualifying for most forms of federal and state financial aid, including Access Missouri and A+. DHEWD offers FAFSA Frenzy events across the state at many high schools, colleges, and community organizations to assist students and their families in completing the FAFSA. DHEWD also offers a FAFSA completion tool that gives local school districts the information they need to assist in increasing FAFSA completion rates. In the national FAFSA filing rankings for AY 2022 of high school seniors, Missouri is 32nd. FAFSA completions by high school seniors have increased 0.7% compared to last academic year. Missouri is ranked 35th in percent change for completions.



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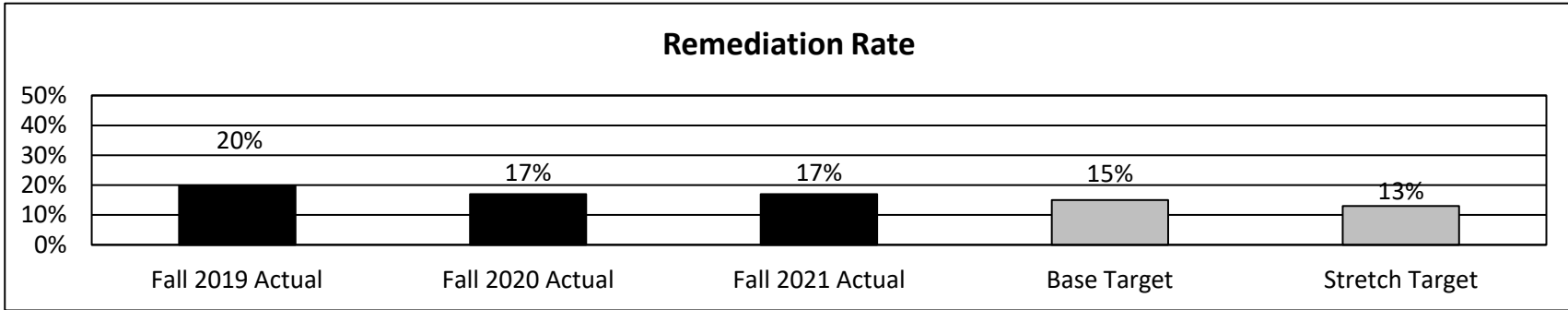
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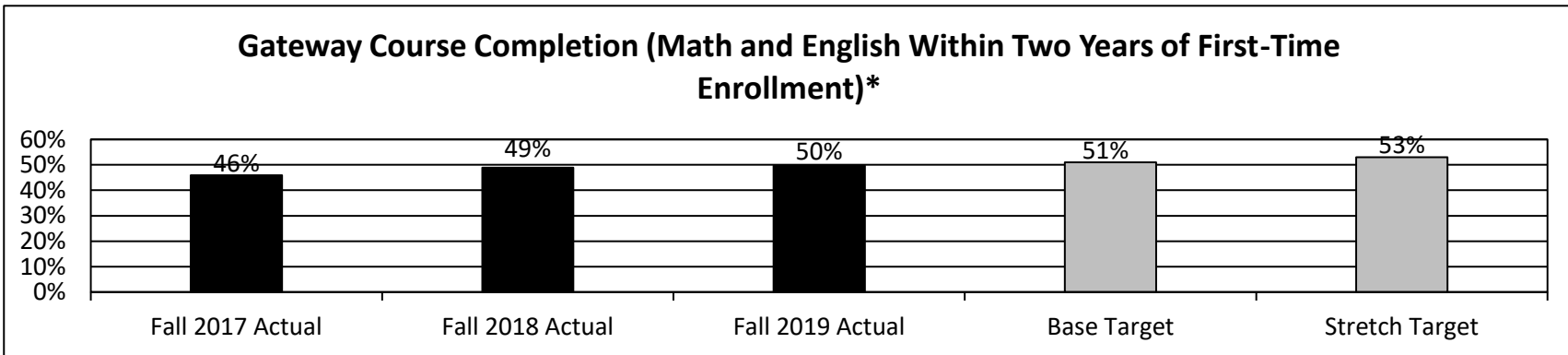
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HB 1042 directed the CBHE to require public colleges and universities "to replicate best practices in remedial education." One of the best practices identified is developing alternative ways of delivering remedial education, such as the Corequisite Remediation Initiative. DHEWD's Corequisite Remediation Initiative in Missouri strives to increase college access and completion for underprepared students by placing them immediately in college-level coursework with additional academic support, rather than the multiple levels of traditional, non-credit remedial courses.



The Corequisite Remediation Initiative aims to increase gateway course completion within a student's first two years of college by enrolling entering students into college-level math and English courses. Corequisite remediation provides those who need additional help with a concurrent course or lab that offers academic support. This reduces the time to degree completion and thus also reduces costs to students.



\* Incoming first-time full-time students (including transfers) who completed both gateway courses within two years of initial enrollment.

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**2b. Provide a measure(s) of the program's quality.**

The CBHE, in addition to its responsibility for the approval of new academic programs and program changes at public colleges and universities, is also charged with reviewing existing programs. The Department works with institutions to review programs that were provisionally approved to determine if the program is meeting the following criteria: contribution to institutional mission, addressing statewide needs, expenditures, productivity, and qualified graduates. Department staff update the CBHE on the actions taken on provisionally approved programs. The following data indicates the result of the provisional review for FY2021.

<b>Program Status</b>	<b>Number</b>	<b>Percentage</b>
Operating Under Provisional Approval	44	100%
<b>Action Taken on Provisionally Approved Programs</b>		
Granted Full Approval	26	59.09%
Retained on Provisional Status for Two Years	10	22.73%
Inactivated or Deleted by the Institution	8	18.18%

Programs retaining their provisional status have two years to meet the criteria for full approval. Institutions have established program review cycles, during which they evaluate all existing program offerings based on CBHE guidelines and additional institutional criteria.

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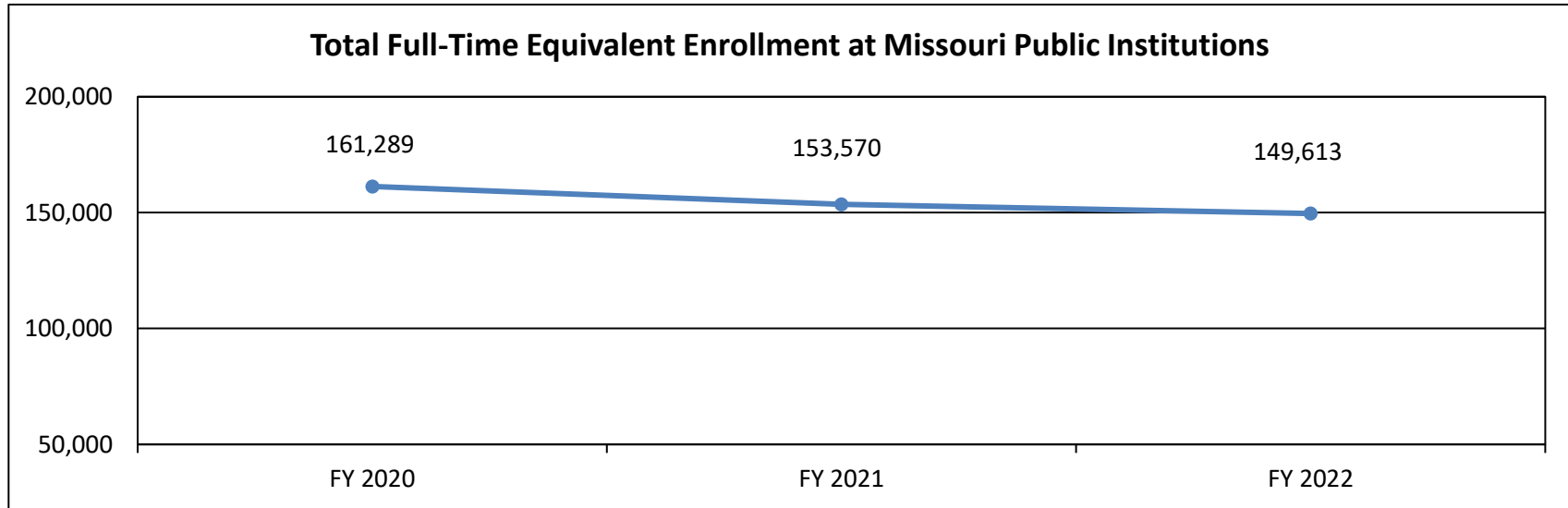
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**2c. Provide a measure(s) of the program's impact.**

Postsecondary education provides individuals with the knowledge and skills necessary to be economically independent and intellectually engaged.

- 10 public universities operating 13 public university campuses with an enrollment of 101,760 students (full-time equivalent)
- 13 public two-year colleges with an enrollment of 45,846 students (FTE)
- 1 public two-year technical college with an enrollment of 2,007 students (FTE)
- 24 independent colleges and universities with an enrollment of 77,896 students (FTE)
- 165 private career or proprietary schools certified to operate or recruit in Missouri

Total headcount enrollment at Missouri public institutions.



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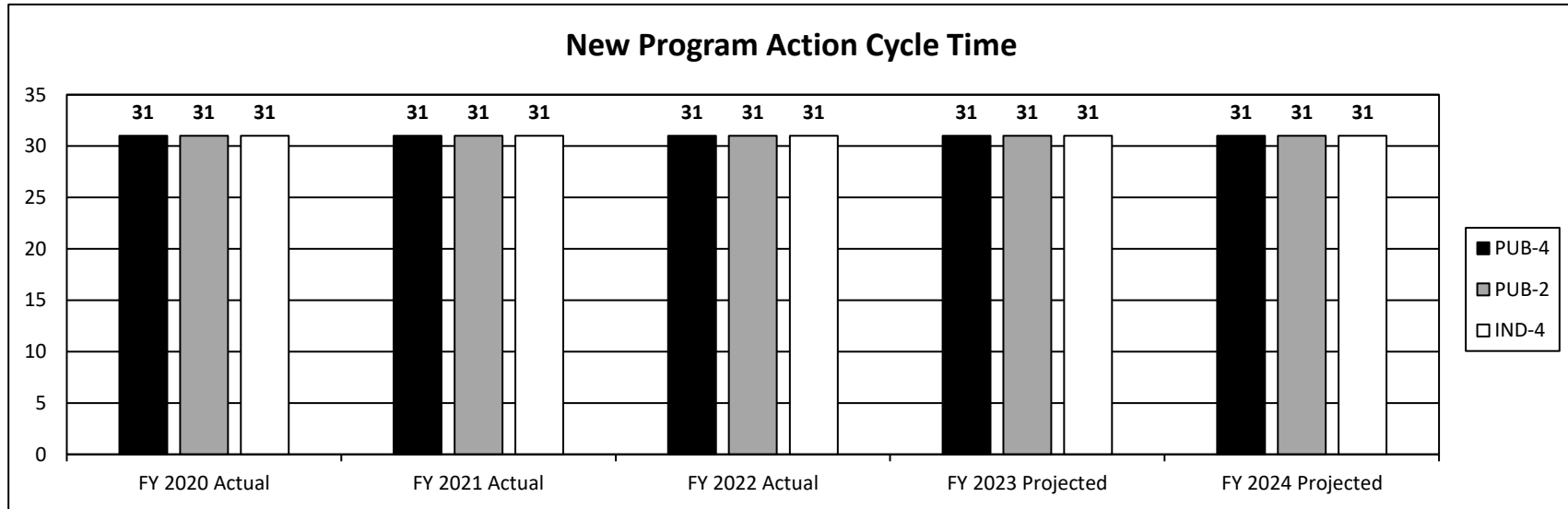
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**2d. Provide a measure(s) of the program's efficiency.**

One purpose of academic program review is to improve higher education efficiency in the delivery of academic programs to students in Missouri. To operationalize that purpose, the department developed a streamlined process for the review and approval of academic programs submitted by institutions. The prior structure for review of submitted programs required 35 days, with approvals for new programs and program changes being granted once every 4-5 months, to coincide with the CBHE meetings. This process often required more than 120 days. This new process reduced the timeline for review and approval of programs and program changes to 31 days so that institutions have the flexibility to meet workforce and student needs while also maintaining fidelity to their core missions. The new process involves a three-tiered framework - staff review (minor program changes), routine review (new programs meeting specific criteria for expedited review), and comprehensive review (unusually complex submissions meeting specific criteria that place the proposal outside of routine review and requiring a longer, more intense review).

Cycle time measures the level of efficiency in processing new program and program change requests at the staff and routine levels of review. For all requests at the staff and routine levels received by the first of the month, DHEWD staff will typically process, review, and report decisions back to the institutions by the end of that same month. Programs reviewed at the comprehensive level are not included in this cycle time due to the complexity of the review process. Base target = 31 days; stretch target = 31 days.



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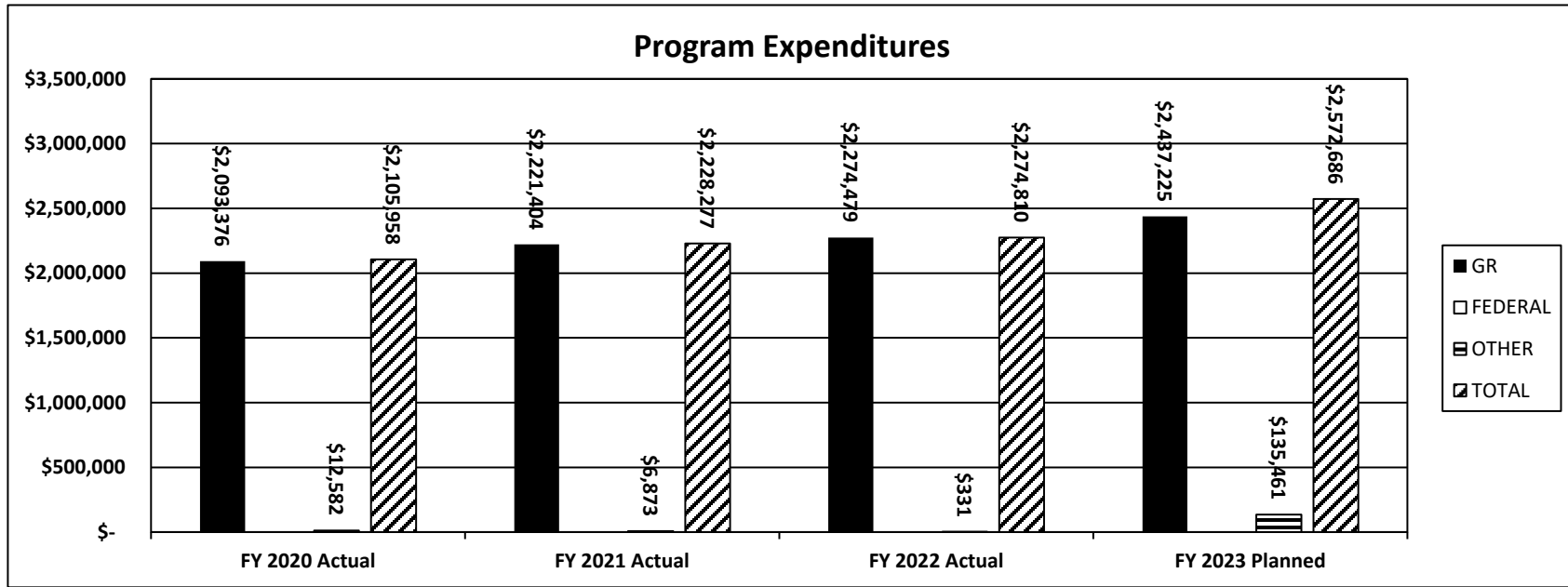
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

Quality Improvement Revolving Fund (0537); DHEWD Out-of-State Program Fund (0420)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Chapters 172, 173, 174 and 178, RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No