

**PROGRAM DESCRIPTION**

Department of Higher Education and Workforce Development

HB Section(s): 3.085

Program Name: Dual Credit Dual Enrollment Scholarship

Program is found in the following core budget(s): Dual Credit Dual Enrollment

**1a. What strategic priority does this program address?**

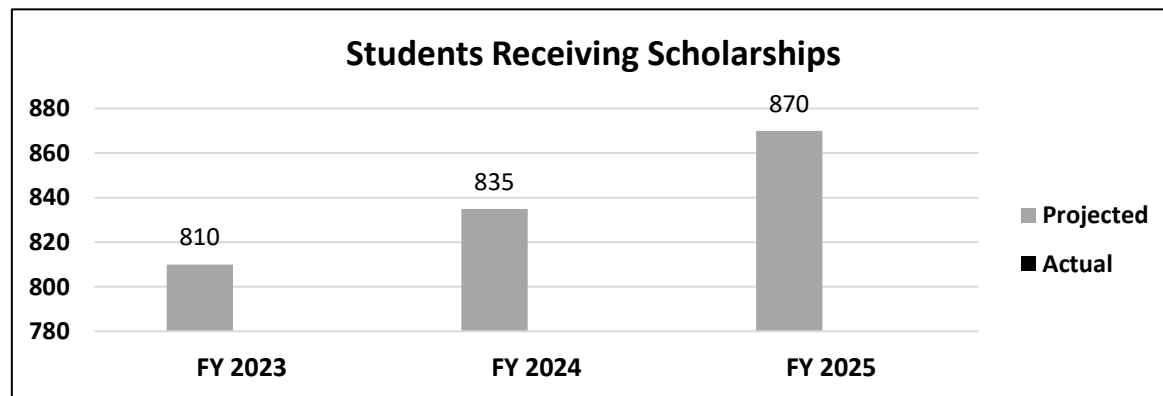
Affordability, Access and Success

**1b. What does this program do?**

This program, authorized by section 173.2505, RSMo in 2016, was funded for the first time in FY 2023. It replaces the Dual Credit/Dual Enrollment Scholarship authorized by section 160.545, RSMo that was administered in FY 2022 only.

The program provides tuition and fee reimbursement for dual credit or dual enrollment coursework to high school students who meet the criteria outlined in Section 173.2505, RSMo. Awards are based on financial need demonstrated by meeting one of several statutorily-defined criteria. The student financial assistance received through this program is intended to increase the number of low-income students taking dual credit or dual enrollment coursework by covering a significant portion of students' costs for those courses. Students who qualify for any other non-loan aid applicable to their dual credit or dual enrollment tuition and fee charges will have their Dual Credit/Dual Enrollment Scholarship reimbursement reduced by a corresponding amount.

**2a. Provide an activity measure(s) for the program.**



**NOTE:** FY 2023 projections are based on the number of students paid in FY 2022 through the initial Dual Credit/Dual Enrollment Scholarship program who had an adjusted gross income below the Free and Reduced Lunch maximum income level for a household of eight. It is assumed that the majority of students that will be paid in FY 2023 will also qualify for Free and Reduced Lunch regardless of the qualifying need criterion documented through their application. The FY 2023 projection will likely vary from the FY 2023 actual as the projection is based on the performance of a different program that had a slow roll out in the one year it was available. It is assumed that growth will increase by approximately three percent in FY 2024 and four percent in FY 2025 as this scholarship becomes established.

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**2b. Provide a measure(s) of the program's quality.**

**Increase in the number of high school graduates who have completed dual credit or dual enrollment coursework provided by a public postsecondary institution.**

This measure will be updated when data become available for this new program.

**Note:** Information about completed dual credit or dual enrollment coursework provided by independent postsecondary institutions is not available.

**2c. Provide a measure(s) of the program's impact.**

**Number of eligible applications funded.**

This measure will be updated when data becomes available for this new program.

**2d. Provide a measure(s) of the program's efficiency.**

**Average Award:**

This measure will be updated when data becomes available for this new program.

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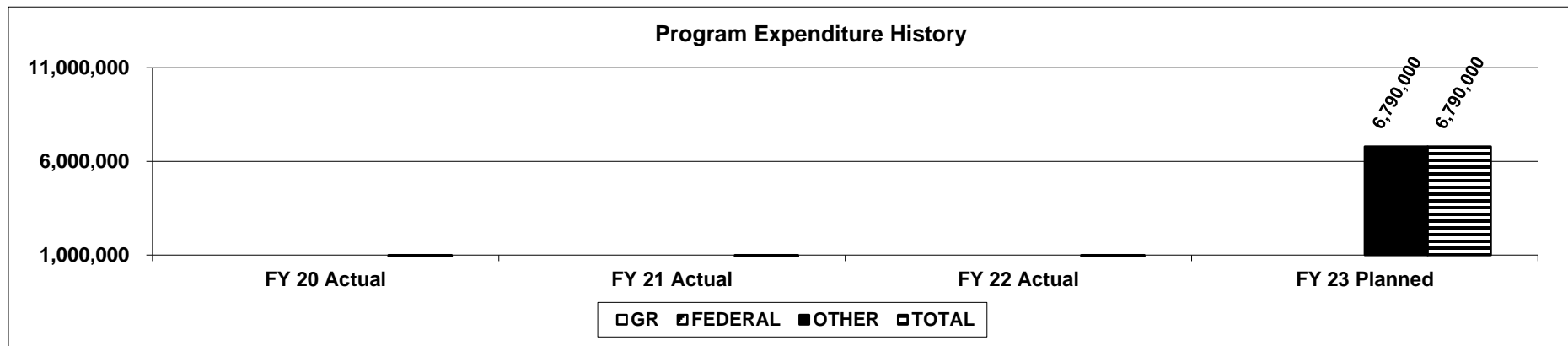
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



**Note:** The FY 2023 planned represents the transfer appropriation less the three percent statutory reserve.

4. What are the sources of the "Other " funds?

Dual Credit Dual Enrollment (0541)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Section 173.2505, RSMo

6. Are there federal matching requirements? If yes, please explain.

No

7. Is this a federally mandated program? If yes, please explain.

No