

**PROGRAM DESCRIPTION**

**Department:** Mental Health

**HB Section(s):** 10.430

**Program Name:** Developmental Disabilities Act

**Program is found in the following core budget(s):** Developmental Disabilities Act

**1a. What strategic priority does this program address?**

Support independence and self-sufficiency of Missourians with developmental disabilities.

**1b. What does this program do?**

The Missouri Developmental Disabilities Council (MODDC) is a federally funded, 23-member, consumer-driven Council whose members are appointed by the Governor. MODDC is funded through Federal Legislation, PL 106-402, and is mandated to develop a 5-year strategic state plan. MODDC participated in a 2-year process to develop the Federal Fiscal Years 2022-2026 State Plan. MODDC heard from parents, self-advocates, providers, and other stakeholders across the state via listening sessions and surveys, about the gaps and barriers they found with getting the help they need to live a quality life in their communities. Some areas identified through the state planning process included the digital divide, health disparities, guardianship, family's needing information, the need for affordable accessible transportation, and others. MODDC also reviewed data from multiple sources and developed a Comprehensive Review and Analysis, which guided the development of the plan. The state plan was submitted to the federal funder, the Administration on Community Living (ACL), for approval. MODDC also submits Program Performance Reports each year within 90 days at the end of the federal fiscal year using performance measures identified by ACL.

MODDC is mandated to plan, advocate, and give advice concerning programs and services for persons with developmental disabilities (DD) that will increase their opportunities for independence, productivity, and integration into communities. Much of this work is accomplished by providing demonstration and capacity building grants to stakeholders to address the MODDC's mission: "To assist the community to include all people with developmental disabilities in every aspect of life". The goals and objectives that have been developed guide the work of MODDC. Projects developed include: opportunities for training to include leadership training for individuals with I/DD as well as parents of children with I/DD, information about guardianship and the alternatives to guardianship, increasing persons with Intellectual/Developmental Disability (I/DD) and their families' awareness of available resources and supports, and the implementation of the First Responder Disability Awareness Training for law enforcement, fire/EMS, and 911 telecommunicator personnel.

All projects of MODDC are monitored closely by staff to determine the impact of MODDC's investment in improving the lives of individuals with DD. Recipients of grant funds provided by MODDC are required to submit quarterly reports that are reviewed by program staff to ensure progress and technical assistance is provided if necessary for course correction. Evaluations of programs include satisfaction surveys obtained from stakeholders. A risk assessment of potential recipients of MODDC grant funds is also completed to ensure grant recipients have a solid record of achieving outcomes promised to previous grantors and to ensure federal funds are used wisely.

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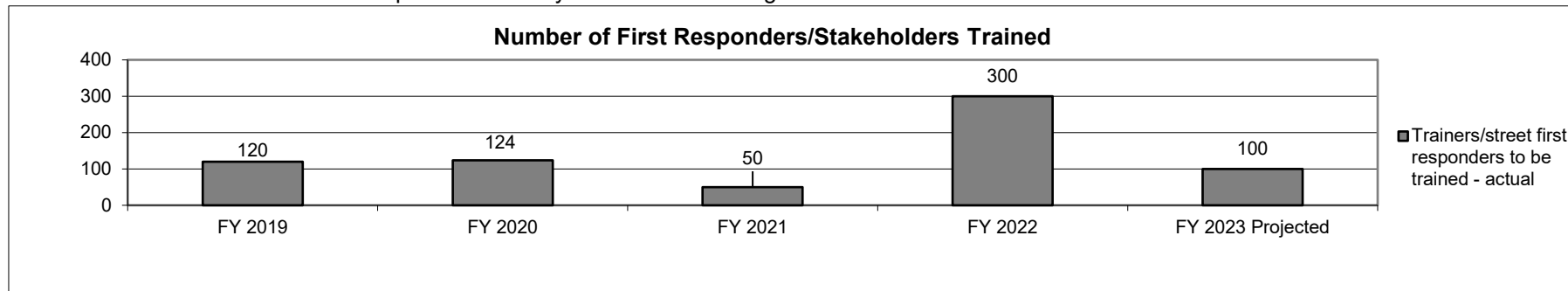
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**2a. Provide an activity measure(s) for the program.**

- Provide train-the-trainer First Responder Disability Awareness Training.



Note: MODDC convenes a Victimization Task Force (VTF) to address the victimization of individuals with developmental disabilities. Stakeholders on the VTF, have recommended training for first responders to ensure that victimization is recognized and prevented when responders encounter individuals with I/DD. Participants of public forums conducted by MODDC confirmed this need. Niagara University developed the most comprehensive training in the country. Missouri is the second state in the nation, to conduct First Responder Disability Awareness Training (FRDAT) for law enforcement, fire/EMS, and 911. This training is different from MO's Crisis Intervention Team (CIT) training in that CIT has a focus on crisis intervention of those with behavioral health concerns, whereas FRDAT provides comprehensive information to recognize major disabilities of those who come in contact with first responders. Subject areas include Autism, Down Syndrome, Cerebral Palsy, Tourette Syndrome, Epilepsy, I/DD, Blindness, Deafness and Hard of Hearing. Niagara University is working in partnership with CIT to ensure law enforcement is able to have well rounded education by completing both trainings. The Rudermann Family Foundation (RFF) produced a white paper in 2016, about a media study that indicated that 1/2 of those killed by police officers have a disability. The RFF is a foundation that works to address the systemic exclusion of people with disabilities and focus on the inclusion of children and adults with disabilities as a social justice imperative.

It is recommended that both CIT and FRDAT are conducted to provide well-rounded skillsets to first responders. FRDAT is conducted using a Train-the-Trainer model for sustainability of the training when the grant ends. In addition, MO first responders who have successfully completed the training, will complete a Master Training and will be available to conduct trainings to sustain the on-going efforts to ensure first responders have needed information. The FRDAT curricula for law enforcement is Police Officer Standards Training (POST) certified, the 911 training is recognized by the National Association of Emergency Numbers (NENA), and the fire/EMS training is recognized by Missouri's EMS Association (MEMSA). During the COVID-19 pandemic, in-person training was halted, so Niagara University created an on-line curricula for all the first responder disciplines. The law enforcement online trainings (one specifically for trainers and the other for all law enforcement officers) is POST certified. The curricula implemented for all first responder disciplines with trainers who deliver the online trainings live. Niagara University has developed an online law enforcement training that is a stand-alone training that will incorporate testing to ensure officers taking this course understand the competencies of the training. This training is currently being reviewed so that officers completing this course, will be able to receive POST certification. A stand-alone training has also been developed in partnership with MEMSA.

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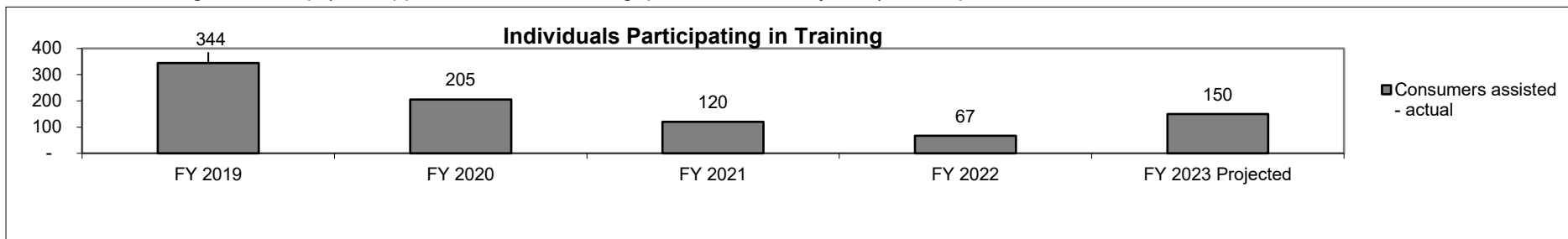
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By having the law enforcement and EMS trainings available online as stand-alone trainings, the responders will be able to complete the training on their own time and still receive certification for completion. FRDAT was highlighted in the Fall 2020 (FFY 2021) MO EMS newsletter-MO EMS Connection as a valuable training for EMS personnel. In addition, the grantee, Niagara University, developed a Safety Awareness Training and First Responder Awareness Training for families of members with I/DD and individuals with disabilities have been developed to complement FRDAT. This is an in-person training that is delivered by the grantee as well as Missouri first responders from the disciplines of law enforcement, fire/EMS, 911 personnel and an emergency manager from the jurisdictions where the trainings are conducted. The responders relay information they need from the disability community to enhance their response and the participants relay information about the needs of the disability community when interacting with first responders. This training connects the responders with members of their communities with disabilities and their families. The numbers of individuals who were training during FFY 2021 were significantly less than anticipated. The grantee was unable to come to MO to conduct the in-person trainings. During the pandemic, the grantee spent the time developing the on-line curricula described above. It is anticipated that the numbers of people who participate in the trainings will be increased during FFY 2022 will be increased. However, this grant is scheduled to conclude in December 2022 so data for the FFY will decrease with only 3 months to report on.

### 2b. Provide a measure(s) of the program's quality.

- Provide training and information to professionals and community members regarding changes to the Missouri guardianship law and alternatives to guardianship (i.e. supported decision making, powers of attorney, etc.) that impact individuals with I/DD.



Note: MODDC convenes and has a leadership role in Missouri Working Interdisciplinary Networks of Guardianship Stakeholders (MO-WINGS) and the Developmental Disabilities Network. Until the pandemic, the goal was to provide trainings across Missouri to educate professionals and community members about the changes made to the guardianship law that was signed in to law in 2018. MO-WINGS had worked to identify gaps and barriers to successful implementation of the updated guardianship law. By providing education at a professional level, a family level, and self-advocate level, MODDC has been able to interact and collect valuable feedback on the attitude and understanding of guardianship for people with disabilities. MO-WINGS has positioned itself to better understand the needs of the community as it pertains to the integration of the "go-to" alternative to guardianship - supported decision-making (SDM). This work towards providing resources that better support the understanding of Missouri's guardianship code and alternatives to guardianship continues. Requests for training about guardianship slowed during the pandemic and at the writing of this project description, requests for such training have picked up. Also, MODDC developed a series of SDM booklets that are written in plain language that provide information about supporting children and adults in SDM throughout their lifespan. DD Councils from other states have contacted MODDC for permission to replicate these booklets in their states.

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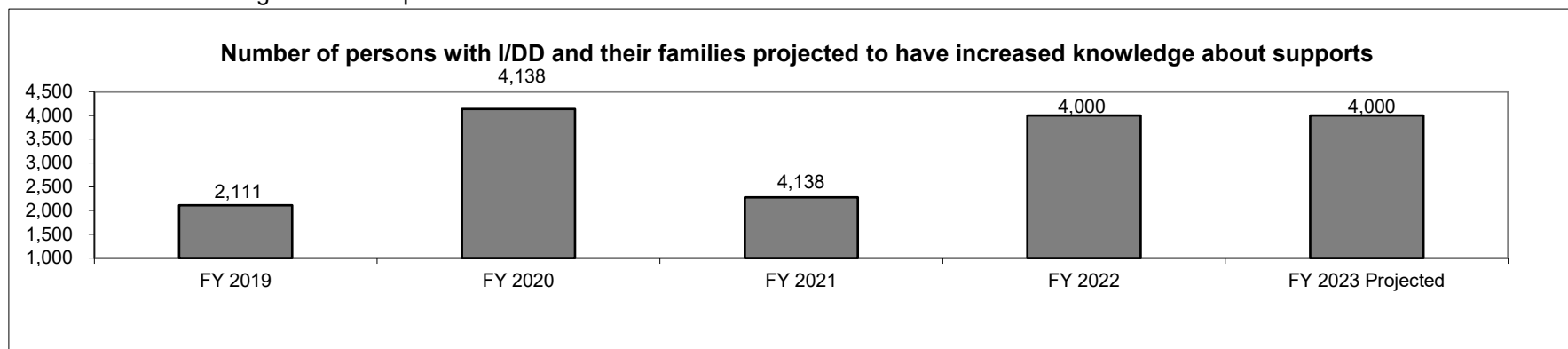
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**2c. Provide a measure(s) of the program's impact.**

- Family-to-Family Network grant established to increase the awareness of persons with I/DD and their families of resources and supports available to them throughout the lifespan.



Note: Parents of children with I/DD have reported that information is their number one need. MODDC's intention for funding the Missouri Family-to-Family (F2F) Network is to meet those needs. MODDC has observed an decrease in the number of individuals requesting information that they can use to support their needs, advocacy, capacity building, and systems change efforts. The information provided includes general outreach information, one-on-one navigational support, information and referral, and peer supports. F2F incorporates the national efforts of Charting the LifeCourse framework in the F2F program. Charting the LifeCourse is a framework that was developed to help individuals and families of all abilities and at any age or stage of life develop a vision for a good life, think about what they need to know and do, identify how to find or develop supports, and discover what it takes to live the lives they want to live. Self-advocates, families, and professionals within Missouri, as well as F2F staff, continue to utilize the framework and tools that have resulted from this initiative and share their experiences and examples with F2F through website submissions, emails, and virtually. (These examples are made available on lifecoursetools.com, which is accessible directly from the F2F website.) For FY21, the goal of 7000 families accessing information on their website was exceeded with 10,612 unique sessions occurring. During the pandemic, F2F intensified outreach to families and held virtual family forums that enable families to obtain supports and information from other families who share similar experiences. Some of these activities will continue as the outreach to families was increased by using a virtual forum. The Good Life Gazette combines (GLG) relevant information and participation opportunities into one short, weekly email. In FY21, there were 5,600 individuals receiving the GLG which resulted in an average of 1,150 opening and engaging with the Gazette contents. 3160 individuals received info from F2F across social media platforms. Starting in FY21, the F2F under the UMKC-IHD, will use Salesforce for comprehensive data collection.

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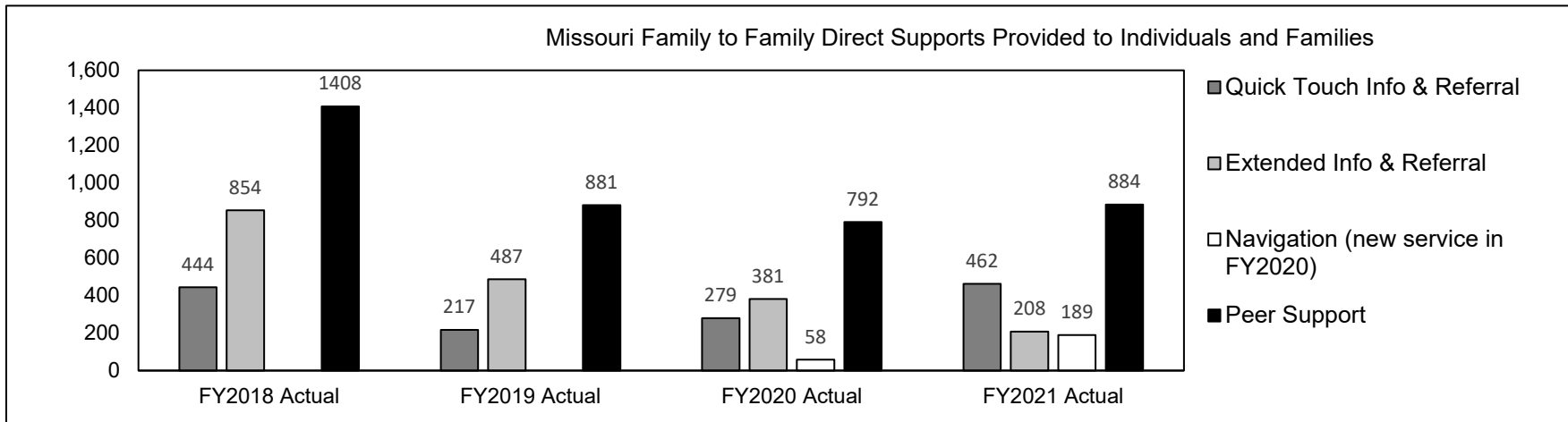
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**2d. Provide a measure(s) of the program's efficiency.**

Family-to-Family Network grant provides direct supports to individuals and families.



Note: F2F provides free vital information, peer support, and leadership development to individuals with disabilities and their families across their lifespan. The F2F is unique in that all staff are persons or family members with lived experience with disability and can support others on similar journeys. Navigation was added as a support in Fiscal Year 2020 and involves advanced problem-solving and planning with multiple contacts. FY 2022 data will be released June/July 2023.

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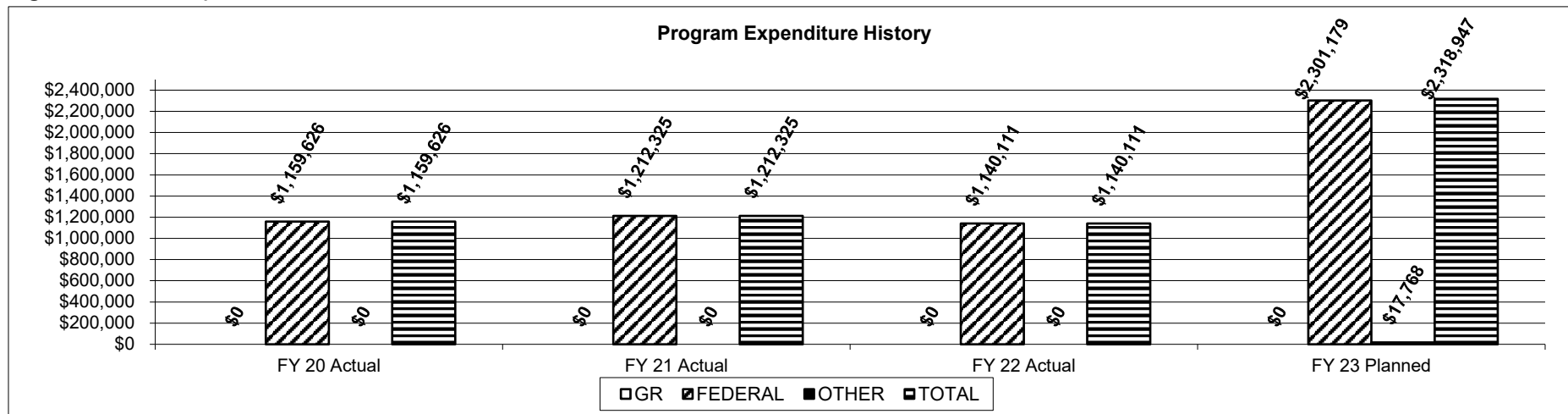
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**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



Note: The Missouri Developmental Disabilities' Council receives grant awards from the Federal government based on the Federal fiscal year. The amount reflected above for FY 2023 planned expenditures is reflective of the federal authority appropriated in HB 10. Additional federal appropriation authority was granted in the FY 2023 budget as a result of Federal requirements changing the spending period for grants to the MODDC from three years to two years, beginning October 1, 2019. DD Council also received \$17,768 for COVID Vaccination efforts.

**4. What are the sources of the "Other " funds?**

Not applicable.

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

PL 106-402, the Developmental Disabilities and Bill of Rights Act.

**6. Are there federal matching requirements? If yes, please explain.**

The state is required to provide a one-third in-kind match for the DD Council's Federal funding. This is generally addressed through rent, utilities, administrative services, etc.

**7. Is this a federally mandated program? If yes, please explain.**

Yes, Federal Law 106-402 has placed DD Councils in all 50 states and the US Territories.