

PROGRAM DESCRIPTION

Department Corrections

HB Section(s): 09.02, 09.215, 09.280

Program Name Academic and Career & Technical Education

Program is found in the following core budget(s): Academic Education, Federal, and Inmate Canteen

	Academic Education	Federal	Inmate Canteen			Total:
GR:	\$5,909,343	\$0	\$0			\$5,909,343
FEDERAL:	\$0	\$1,638,770	\$0			\$1,638,770
OTHER:	\$216,000	\$0	\$320,323			\$536,323
TOTAL :	\$6,125,343	\$1,638,770	\$320,323			\$8,084,436

1a. What strategic priority does this program address?

Reducing Risk and Recidivism

1b. What does this program do?

The Department of Corrections, through a combination of state-operated programs, inter-agency agreements and outsourced services, provides qualified educators to conduct institution-based education and vocational programs for offenders. Incarcerated offenders without a verified high school diploma or high school equivalency certificate are required to be enrolled in academic education classes. Offenders who have obtained a high school diploma or equivalency certificate may apply for admission to vocational skills training. Providing education services reduces risk and recidivism by equipping offenders with necessary knowledge and skills to increase employability and enhance success in the community. The department continuously assesses the educational needs of offenders from their intake through their release to the community.

Vocational training for offenders is a work-based approach to skills training that prepares offenders for employment after release. The department provides a comprehensive training program that prepares offenders to secure meaningful employment upon release from prison. Training courses include skills such as the following:

- Welding
- Auto mechanics
- Commercial vehicle operation
- Technical literacy, which includes computer skills
- Cosmetology
- Heavy equipment operation
- Culinary arts

The department identifies industry-specific skills required of entry-level workers to ensure that training provides required competencies for employment. Offenders may receive professional certifications from completing certain trainings to help prepare them to obtain employment upon release.

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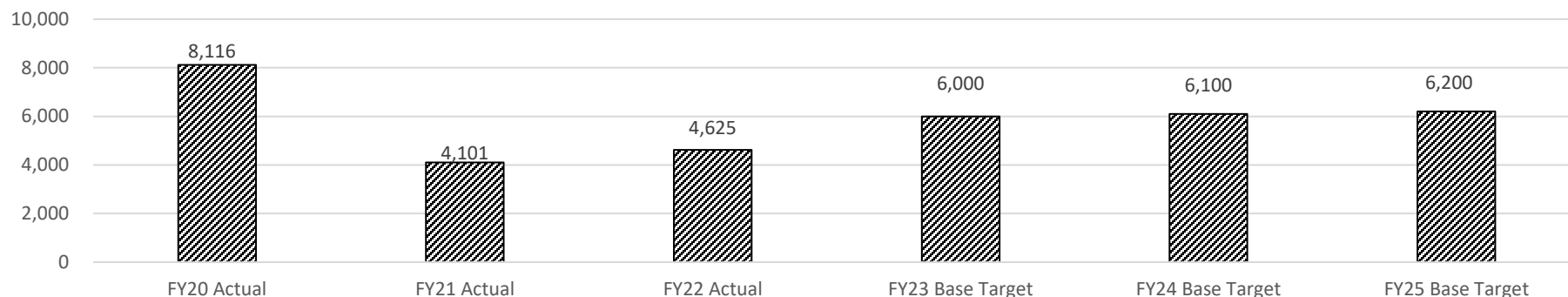
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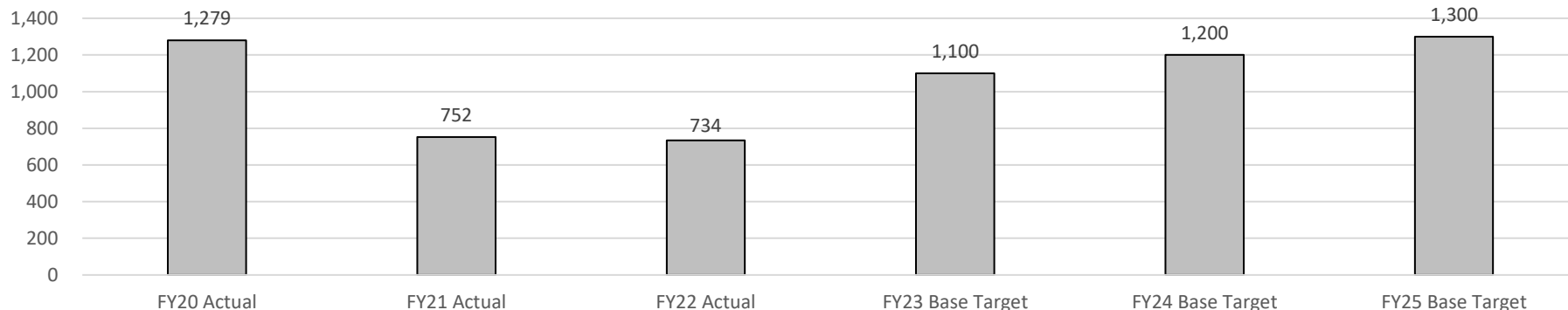
2a. Provide an activity measure(s) for the program.

Number of offenders enrolled per year in academic education



FY22, FY23, and FY24 reflect a stabilization in the overall offender population and continued struggle to fill vacant teaching positions.

Number of offenders enrolled per year in career and technical education programs



Lack of growth in participants corresponds to decrease in the offender population.

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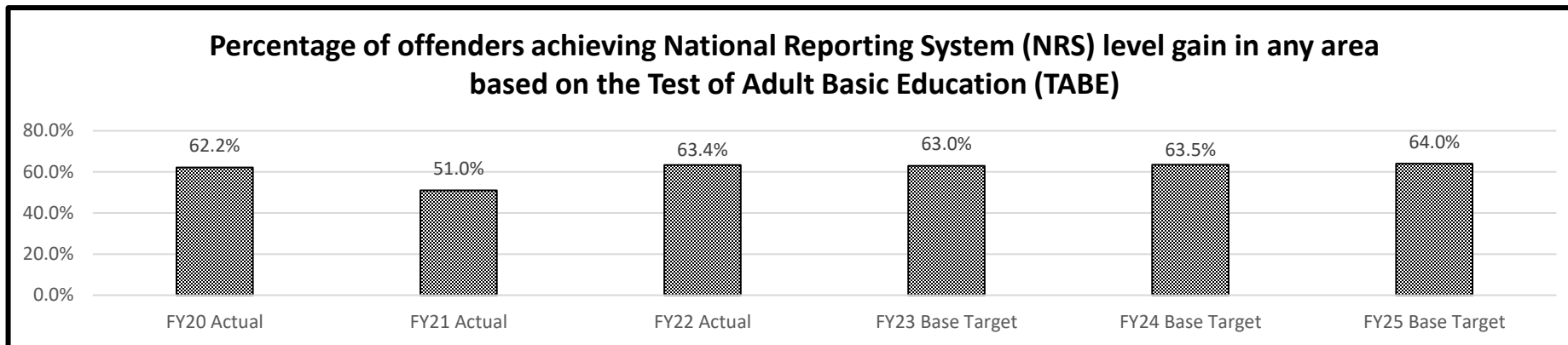
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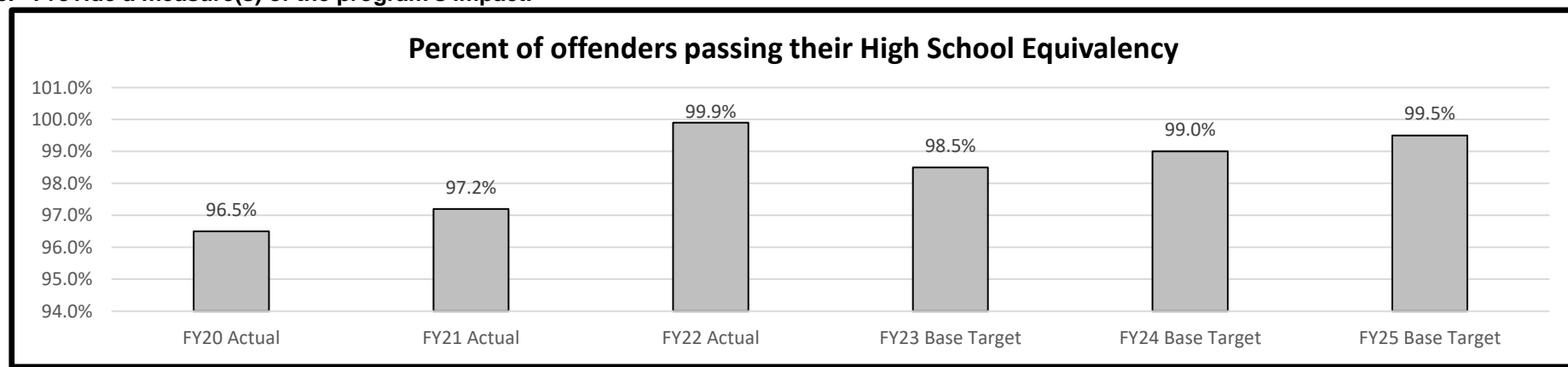
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2b. Provide a measure(s) of the program's quality.



The National Reporting System (NRS) is an outcome-based reporting system for Adult Basic Education (<http://www.nrsweb.org/>). Tests of Adult Basic Education (TABE) is the test most widely used to assess the skills and knowledge of adult learners (<http://tabetest.com>). NRS level gains are considered as achieved when gain is made in any subject matter.

2c. Provide a measure(s) of the program's impact.



Offenders are allowed to test three times prior to testing for the HSE so opportunity for success increases.

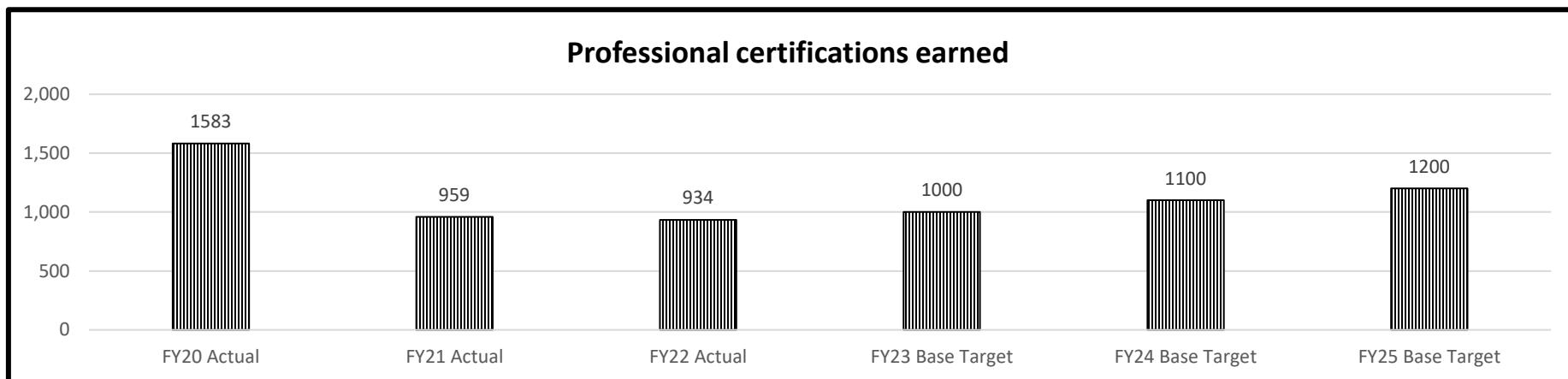
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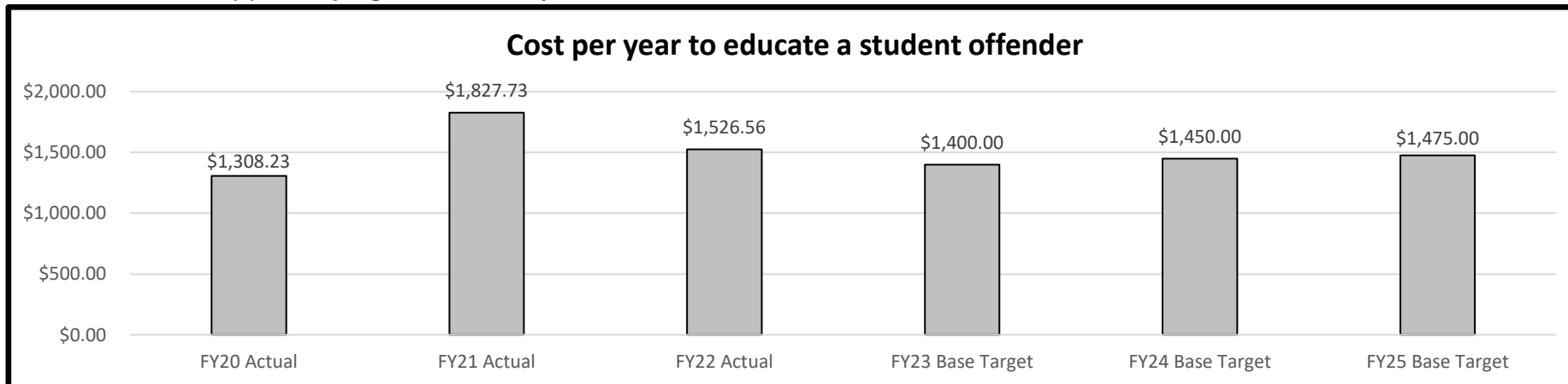
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Lack of growth in participants in FY19, FY20, and FY21 corresponds to decrease in the offender population and lack of ability to fill vacant teaching positions.

2d. Provide a measure(s) of the program's efficiency.



Costs include GR, Federal, and Canteen. Per offender costs are expected to increase due to start-up costs associated with new programs and filling vacancies.

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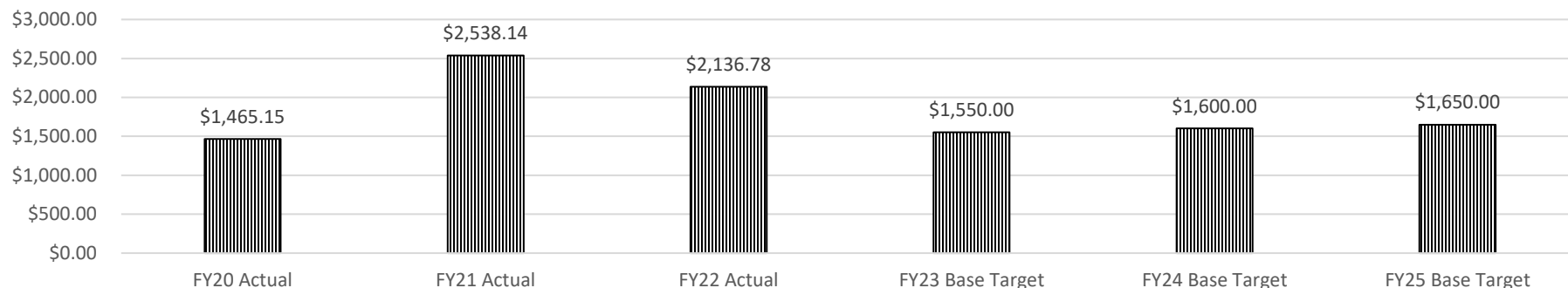
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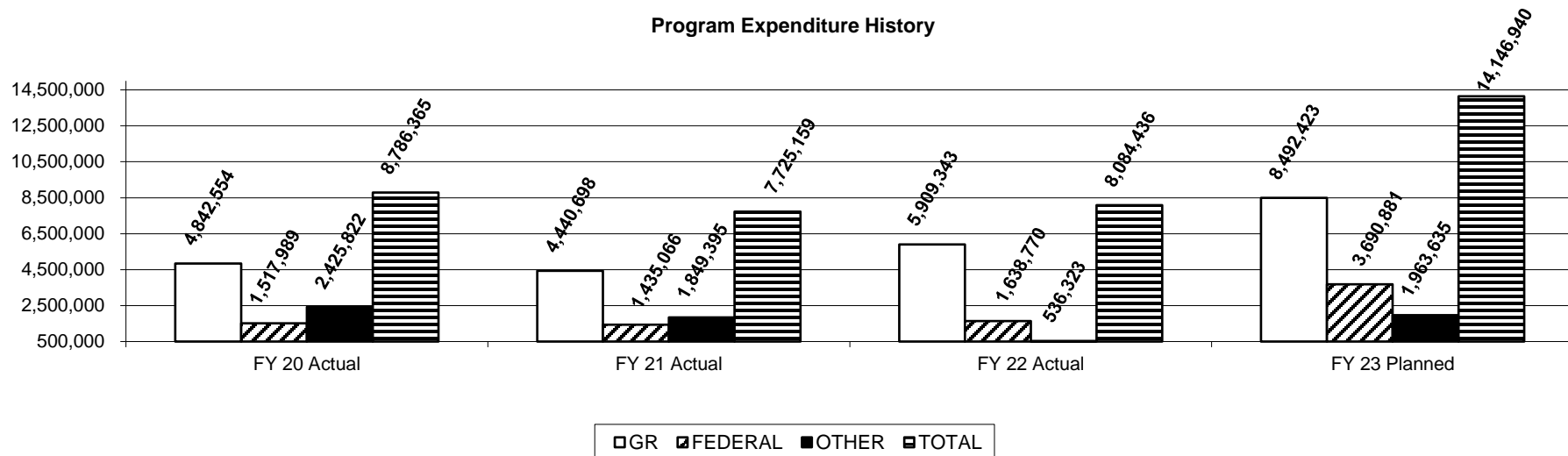
Average cost per offender enrolled in vocational/technical training programs per year



Costs include GR, Federal, and Canteen. Per offender costs are expected to increase due to start-up costs associated with new programs and filling vacancies.

3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)

Program Expenditure History



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4. What are the sources of the "Other " funds?

Offender Canteen Fund (0405)

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Chapter 217.355 RSMo., Public Law 94-142 (Federal), Title I, II, IV and V, Title II-Work Force Investment Act/Adult Education and Literacy, Supreme Court decisions regarding offender libraries (Federal).

6. Are there federal matching requirements? If yes, please explain.

No. There are no matching requirements, however, the federal government does require "maintenance of effort" which means that the state must spend at least as much on education each year as in the previous year.

7. Is this a federally mandated program? If yes, please explain.

Federal Supreme Court decisions require the provision of "access to courts" through the provision of legal resources, reference material provided in the offender libraries and self-improvement materials. Offenders under age 22 who qualify as special needs children under provisions of Part B of the Federal Individuals with Disabilities Education Act (IDEA), must be provided a Free and Appropriate Public Education (FAPE).