

PROGRAM DESCRIPTION

Department: Social Services

HB Section(s): 11.147

Program Name: Adult High School (Excel Centers)

Program is found in the following core budget(s): Missouri Work Programs

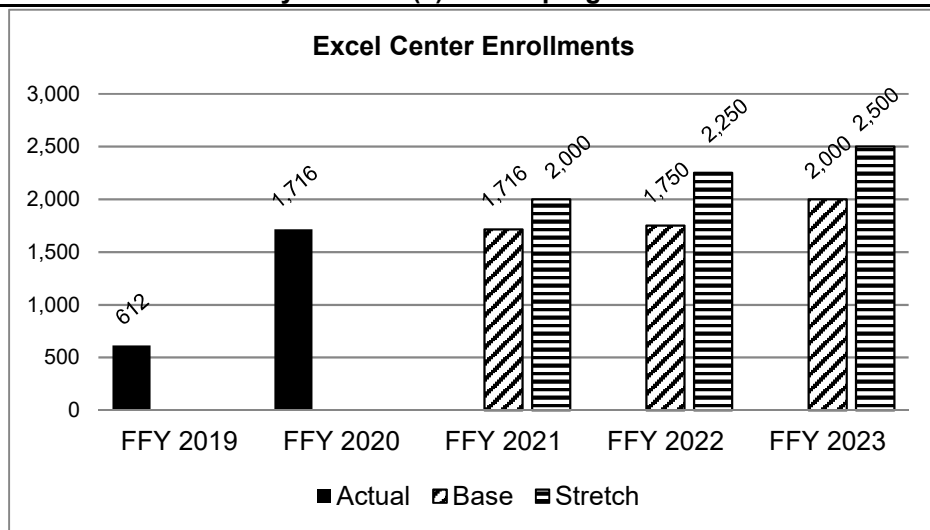
1a. What strategic priority does this program address?

Move families to economic independence

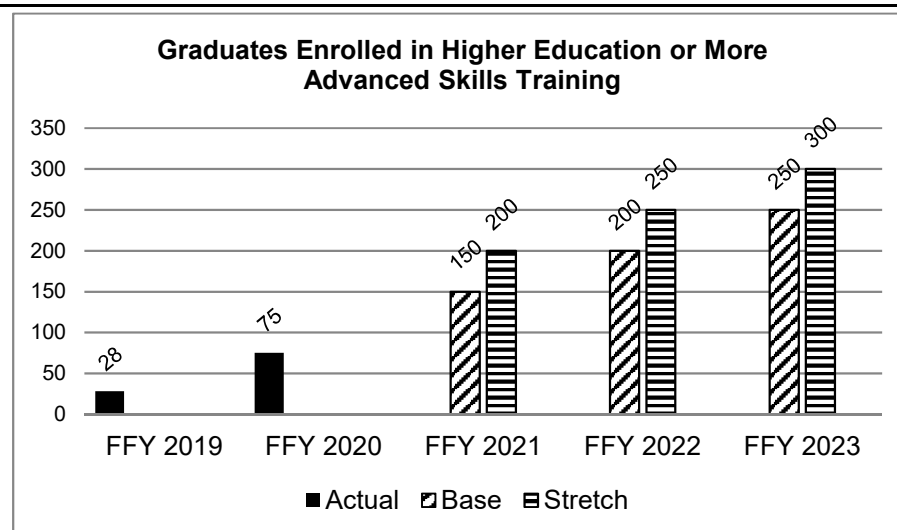
1b. What does this program do?

The Department of Social Services administers a portion of the funding for the Excel Centers. The Excel Centers were bid through the Department of Education and Secondary Education and awarded to MERS Goodwill. The funding is allocated through DSS. The Excel Centers offer free public high school for adults 21 and over through flexible class schedules, supportive relationships with staff, and a life coach who works with students to find solutions for life's challenges that could hinder progress. While earning their diploma, students earn college credits and a variety of industry-recognized certifications in order to increase their earning potential. Excel Centers provide a free drop-in center for child care, transportation assistance, extended hours and year-round operations to support students as they work toward the goal of earning a diploma.

2a. Provide an activity measure(s) for the program.



This is a new measure. There is no data to report prior to FFY 2019.



At least 50% of school's graduates will attain an industry certification or enroll in higher education or more advanced skills training within 6 months of graduation. This is a new measure. There is no data to report prior to FFY 2019.

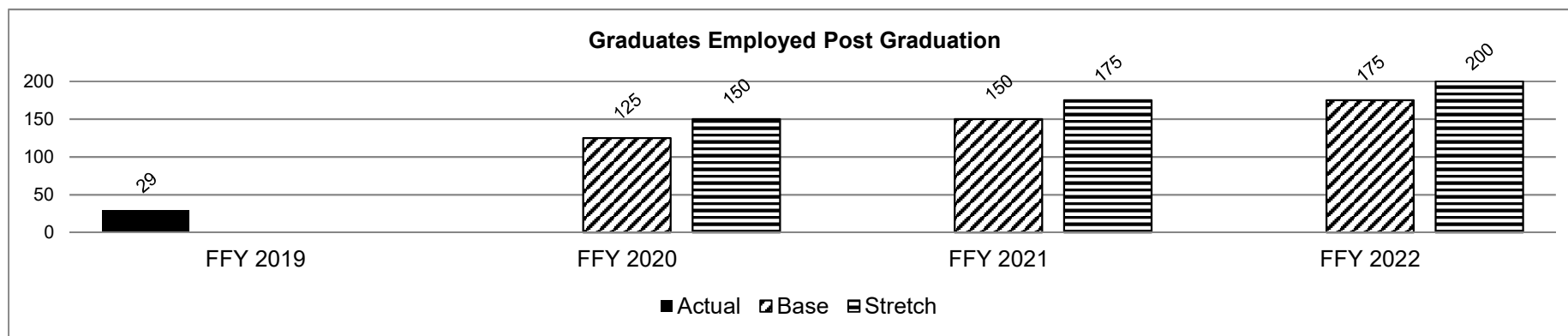
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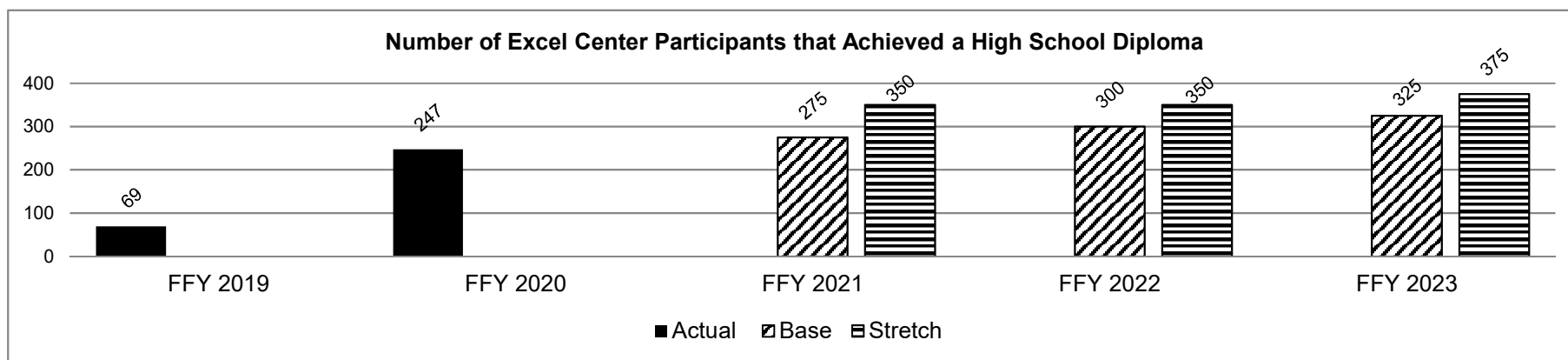


At least 85% who do not enroll in higher education or more advanced skills training will be employed within 6 months of graduation.

This is a new measure. There is no data to report prior to FFY 2019.

FFY 2020 data will be available in April 2021.

2b. Provide a measure(s) of the program's quality.



This is a new measure. There is no data to report prior to FFY 2019.

The Excel Centers offer participants the opportunity to achieve a high school diploma as an adult with on-site accredited staff. House Bill 93 (2017) requires each year, at least 75% of the school's students will graduate or continue working toward a high school diploma and, if applicable an industry certification.

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2c. Provide a measure(s) of the program's impact.

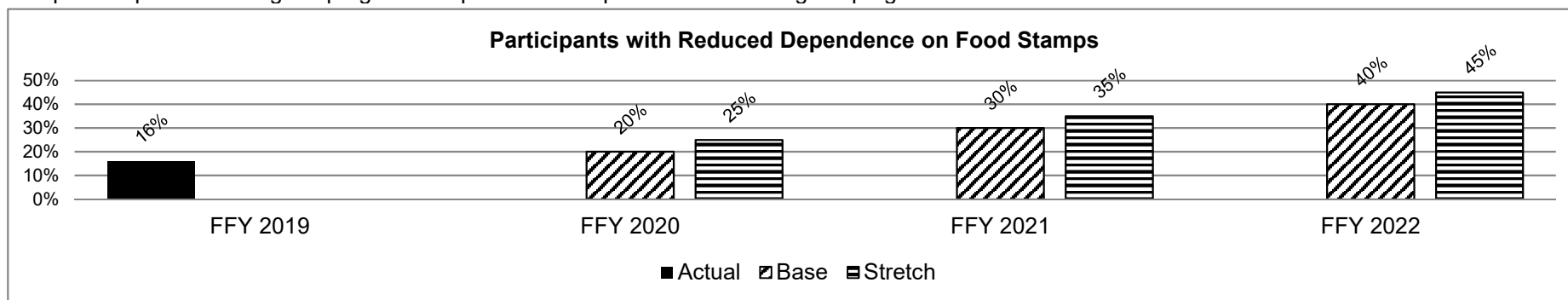
House Bill 93 (2017) requires the school graduates who enter the workforce shall have, on average, a wage rate at 20% greater than the average Missouri wage rate for individuals without high school diplomas.

In order to become self-sufficient and non-reliant on government benefits, the Excel Center participant's wages must increase. The wage change of Excel Center participants four quarters prior to leaving the program compared to four quarters after leaving the program is being reviewed.

Quarterly Wage match data is pending for the 29 individuals employed (reported in 2a) and will be available in April 2021.

2d. Provide a measure(s) of the program's efficiency.

To ensure the program is efficient, the benefit level usage must be measured over time. The Excel Centers change in benefit level of participants four quarters prior to leaving the program compared to four quarters after leaving the program.



This is a new measure. There is no data to report prior to FFY 2019.

FFY 2020 data will be available in April 2021.

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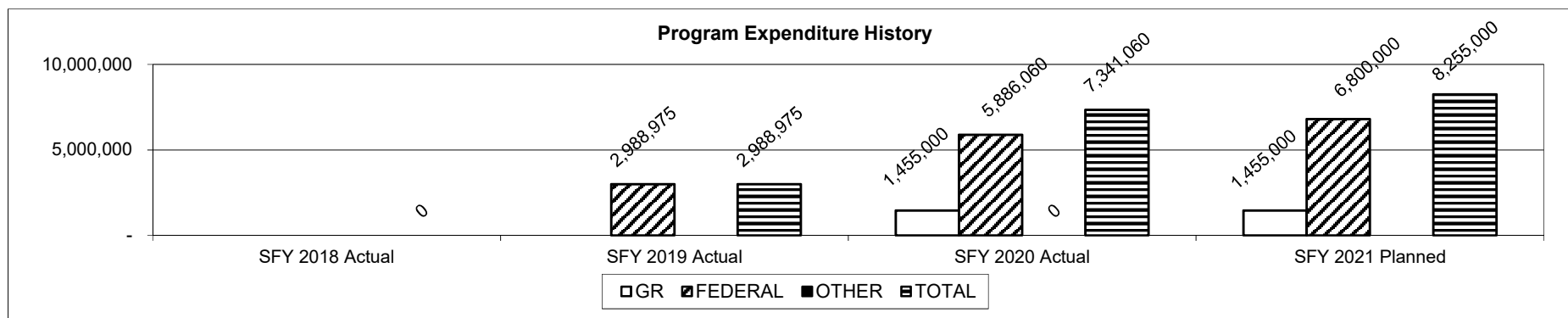
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

House Bill 93 established the required bidding process for Excel Centers through DESE. TANF and FNS funding was allocated through DSS.

TANF Funding: State Statute: Section 208.040, RSMo. Federal Law: PL 104-193 and PRWORA of 1996

6. Are there federal matching requirements? If yes, please explain.

There is a state maintenance of effort required to earn the TANF block grant. Expenditures from other programs also provide state maintenance of effort required to earn the TANF block grant. In addition, the Adult High School program will utilize 50/50 reimbursement funds received from Food and Nutrition Services (FNS).

7. Is this a federally mandated program? If yes, please explain.

No.