Department: Social Services HB Section(s): 11.240

**Program Name: Child Support Federal Grants** 

Program is found in the following core budget(s): Child Support Field Staff and Operations

### 1a. What strategic priority does this program address?

Safety & well-being for children & youth and economic independence for Missourians

## 1b. What does this program do?

The Department of Social Services (DSS), Family Support Division (FSD) Child Support (CS) Program was awarded the Charting a Course for Economic Mobility and Responsible Parenting grant funds by the Department of Health and Human Services, Administration for Children and Families providing the authorization to develop and implement two programs: the Future Leaders program and the Parenthood Can Wait (PCW) program. The goal of the two \$1 million grants is to increase teens' understanding of the financial, legal, and emotional responsibilities of adulthood.

The overall curriculum derives from Maslow's Hierarchy of Needs. The University of Missouri School of Medicine Health Management and Informatics is actively evaluating both programs for the grant period. Both programs have partnered with community organizations to facilitate the grant's activities. Both programs' curriculum and activities help young adults gain the knowledge, skills, and access to resources likely to lead to success in pursuit of life goals, economic mobility, and responsible parenting. The programs incorporate evidence from successful youth development, peer education, health promotion, parent education, cognitive and behavioral education and workforce development models.

For the 2022-2023 school year, the Future Leaders program will be provided to approximately 1,300 students in school districts that have volunteered to participate in the program. The Future Leaders program teaches middle school students to think about the choices they make about relationships, finances, and parental responsibilities. The program offers various educational strategies such as public service announcements, presentations, classes, videos, peer discussions, and other activities. The curriculum covers, at minimum, six units of personal development material, six units of financial literacy and one unit of child support information.

The PCW program provides activities and curriculum designed for youth in high school. Approximately 600 at-risk teens who are enrolled in alternative schools or who are in custody of the Division of Youth Services (DYS) participate in the program. The program offers various parenthood curricula, independent living skills, child support education, financial literacy, and mentoring services to help youth gain invaluable information, knowledge, and skills necessary to become self-sufficient and maintain healthy relationships through adulthood.

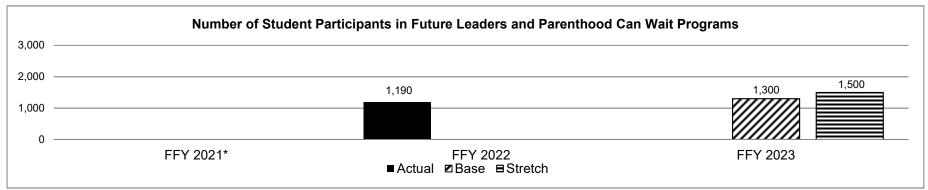
Junior Achievement (JA) is the in-kind financial consultant and provides the grant's financial curriculum for both programs.

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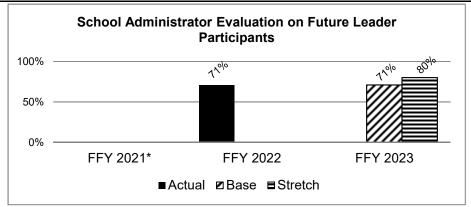
Program is found in the following core budget(s): Child Support Field Staff and Operations

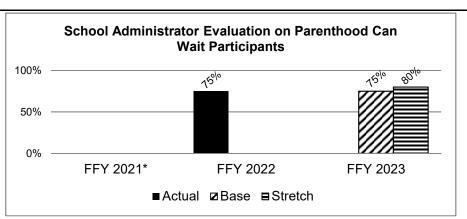
# 2a. Provide an activity measure(s) for the program.



<sup>\*</sup>This program began implementation in FY 2021. There is no actual data to report in FY 2021 due to materials being provided to students. This is a three year grant so there are no projections to report for FY 2024 and FY 2025.

# 2b. Provide a measure(s) of the program's quality.





The program's quality measurement is determined by the school administrator evaluation of the increased awareness of teen parents and their children by participating students.

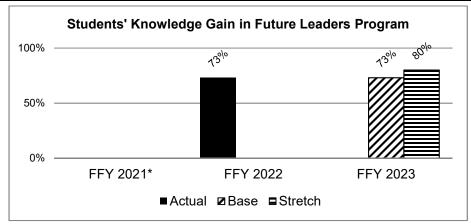
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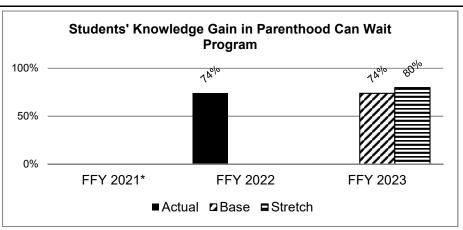
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### 2c. Provide a measure(s) of the program's impact.

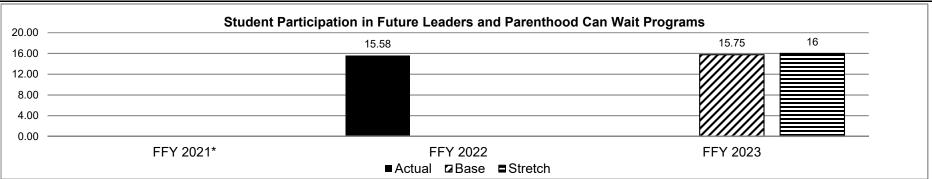




The program's impact is measured by the students' knowledge gain after the material has been presented.

This is a three year grant so there are no projections to report for FY 2024 and FY 2025.

# 2d. Provide a measure(s) of the program's efficiency.



The program's efficiency is measured by the facilitators who measure students' participation with the module during program delivery. Scale 1-16, 16 being the highest.

\*This program began implementation in FY 2021. There is no actual data to report in FY 2021 due to materials being provided to students.

This is a three year grant so there are no projections to report for FY 2024 and FY 2025.

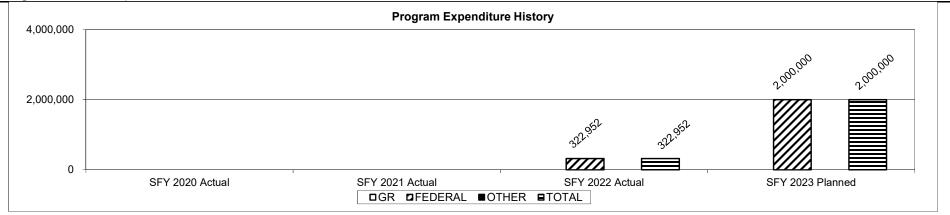
<sup>\*</sup>This program began implementation in FY 2021. There is no actual data to report in FY 2021 due to materials being provided to students.

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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



In SFY 2021, \$138,767 in expenditures were made among the Federal Grants and Donations authority, HB section 11.010.

4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

Funding provided by the US Department of Health and Human Services ACF grant #90FD0236 and 90FD0240.

6. Are there federal matching requirements? If yes, please explain.

No.

7. Is this a federally mandated program? If yes, please explain.

No.