

PROGRAM DESCRIPTION

Department: Social Services

HB Section(s): 11.155

Program Name: Integrated Student Support Services (ISSS)

Program is found in the following core budget(s): Temporary Assistance

1a. What strategic priority does this program address?

Engage community resources to support families to achieve success ready students

1b. What does this program do?

The Department of Social Services, Family Support Division administers the Integrated Student Support Services (ISSS) Program to connect community resources to students and families with needs that may include anything from basic nutrition and material needs to social services support. The focus is removing barriers to student attendance and academic attainment.

Support and services are provided to students and families through the work of a Student Support Coordinator who is placed full-time in each partner school to help overcome challenges that prevent students from being able to attend school regularly in the best condition to learn. The project uses the proven Integrated Student Support Services (ISSS) model to work with school partners to tailor school wide services for all students, meeting the needs of the school and local community. Additionally, the model includes individualized support for a caseload of students experiencing the most intense barriers to learning. The program also includes extensive efforts to meet basic needs such as hunger; clothing and personal care items; and school supplies for all students in partner schools. In this project, Integrated Student Support Service (ISSS) will operate six programs serving ten schools in three school districts. Partner school districts can select the conventional Integrated Student Support Services (ISSS) program with one Student Support Coordinator serving one school or a shared services model with each program consisting of one Student Support Coordinator serving multiple schools. In this project, two partner districts have selected the shared services model and will have two Integrated Student Support Services (ISSS) programs with Student Support Coordinators serving two schools each.

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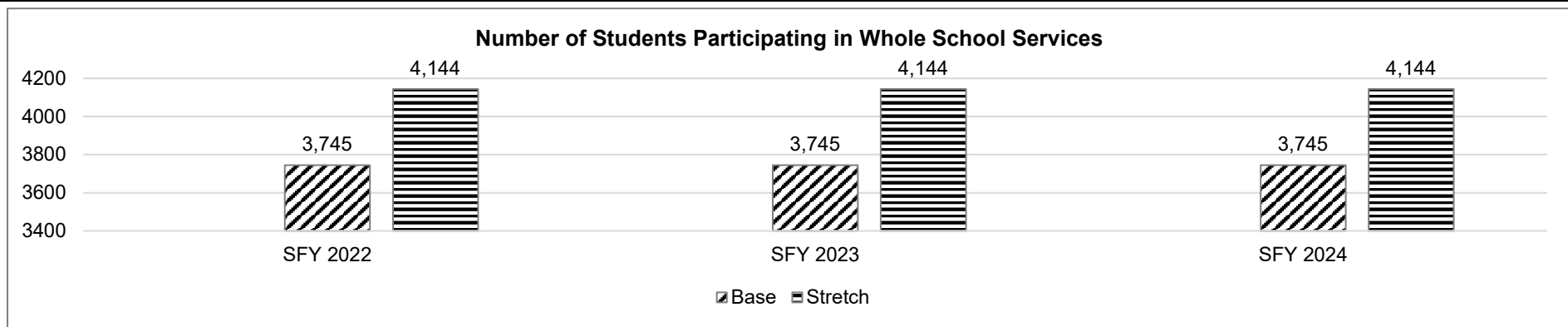
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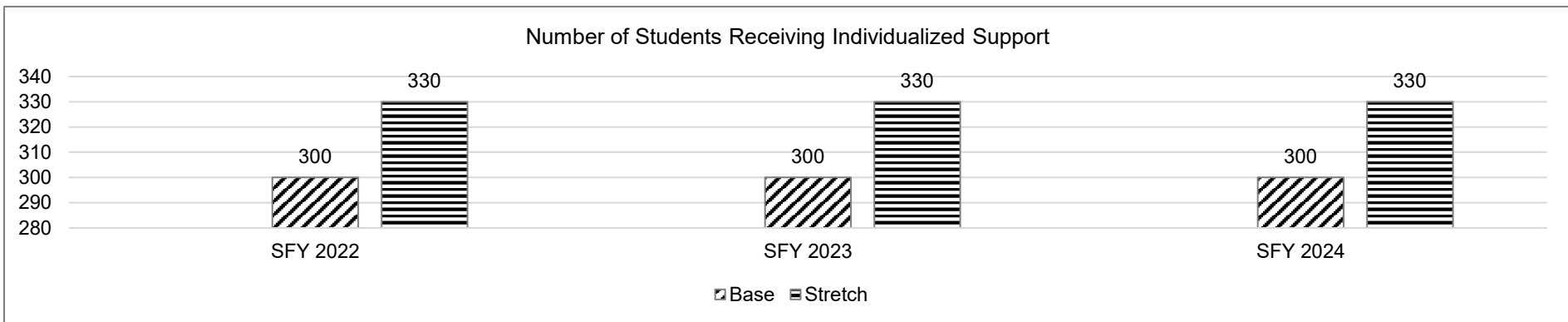
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2a. Provide an activity measure(s) for the program.



This was a new measure in SFY 2022; therefore, there is no data to report prior to SFY 2022.

Whole school services are available to all students in each partner school. They are identified and planned in collaboration with school staff and tailored to align with school needs and leverage school and community resources. They typically include services such as: parent engagement and support, attendance initiatives, life/social skills, leadership, social emotional learning, academic engagement and college/career readiness.



This was a new measure in SFY 2022; therefore, there is no data to report prior to SFY 2022.

Individualized support for students on caseload is provided in two ways: through small groups for students facing similar challenges and one-on-one for the most intense situations and challenges unique to each student. Each student on caseload will have a student support plan developed through a needs and assets assessment and designed to establish individual goals targeted to meet each student's unique situation. Individual supports often include: enrichment/motivation activities, attendance monitoring, behavior interventions/social-emotional learning support, academic assistance and coordination of outside services.

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2b. Provide a measure(s) of the program's quality.

Surveys assessing program quality and engagement will be provided to school leadership throughout the school year and to the full school staff, community partners and parents at the end of the school year. Projections for FY 2022 include a participation rate of 85% with a program quality satisfaction rate of 80%. Data to be reported in FY 2024 Budget Request.

2c. Provide a measure(s) of the program's impact.

The impact of the program will be measured by the following:

1. School Attendance Rate of Youth Participating in the Program
2. Percentage of Graduates Among Youth Participating in the Program

Data to be reported in FY 2024 Budget Request.

2d. Provide a measure(s) of the program's efficiency.

The efficiency of the program will be measured by the average cost per student.

Data to be reported in FY 2024 Budget Request.

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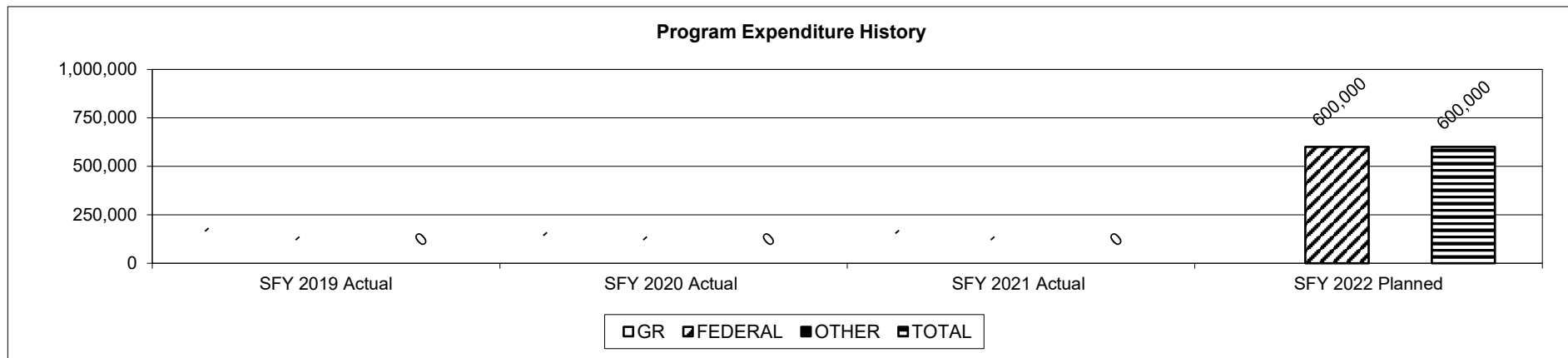
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3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)



4. What are the sources of the "Other " funds?

N/A

5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)

State statute: Section 208.040, RSMo. Federal law: PL 104-193 and PRWORA of 1996

6. Are there federal matching requirements? If yes, please explain.

There is a state Maintenance of Effort (MOE) required to earn the TANF block grant. Expenditures from other programs also provide state MOE required to earn the TANF block grant.

7. Is this a federally mandated program? If yes, please explain.

No.