

**PROGRAM DESCRIPTION**

**Department: Social Services**

**HB Section(s): 11.155**

**Program Name: Integrated Student Support Services (ISSS)**

**Program is found in the following core budget(s): Temporary Assistance**

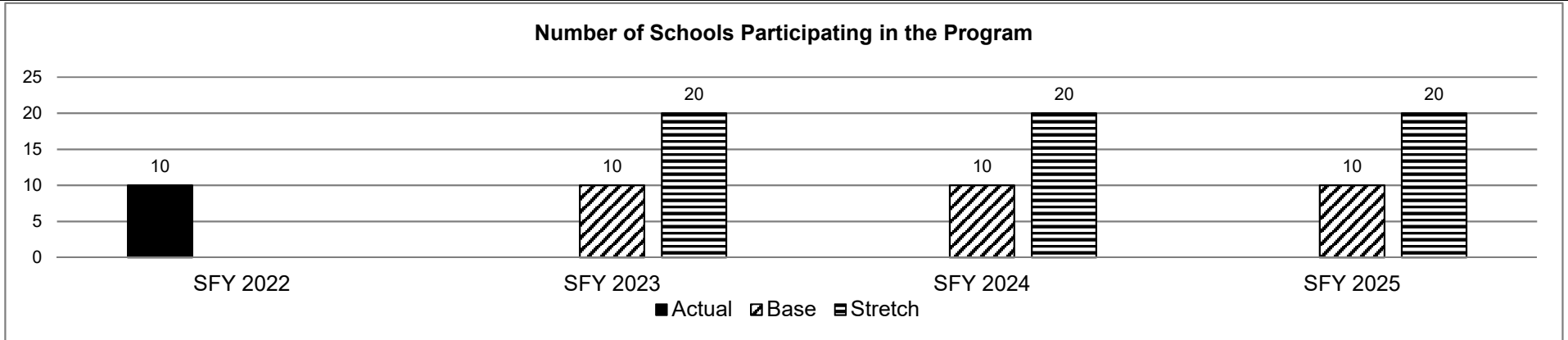
**1a. What strategic priority does this program address?**

This program addresses economic independence for Missourians

**1b. What does this program do?**

The Department of Social Services (DSS), Family Support Division (FSD) administers the Integrated Student Support Services (ISSS) Program to provide students with the opportunity to receive a quality education and become responsible individuals, competent workers and contributing citizens. Support and services are provided to students and families through the work of a Student Support Coordinator who is placed full-time in each partner school to help overcome challenges that prevent students from being able to attend school regularly in the best condition to learn. The program also includes extensive efforts to meet basic needs such as hunger; clothing and personal care items; and school supplies for all students in partner schools.

**2a. Provide an activity measure(s) for the program.**



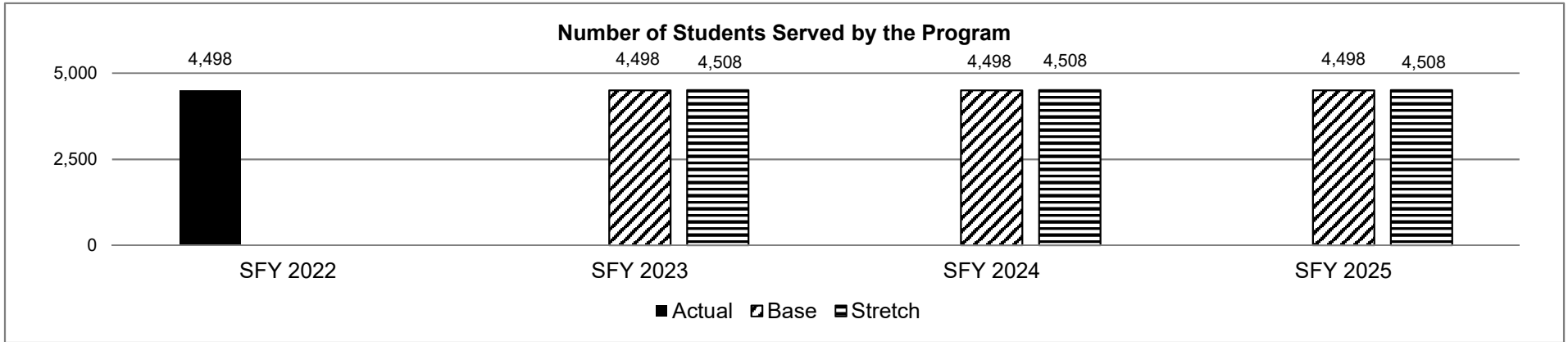
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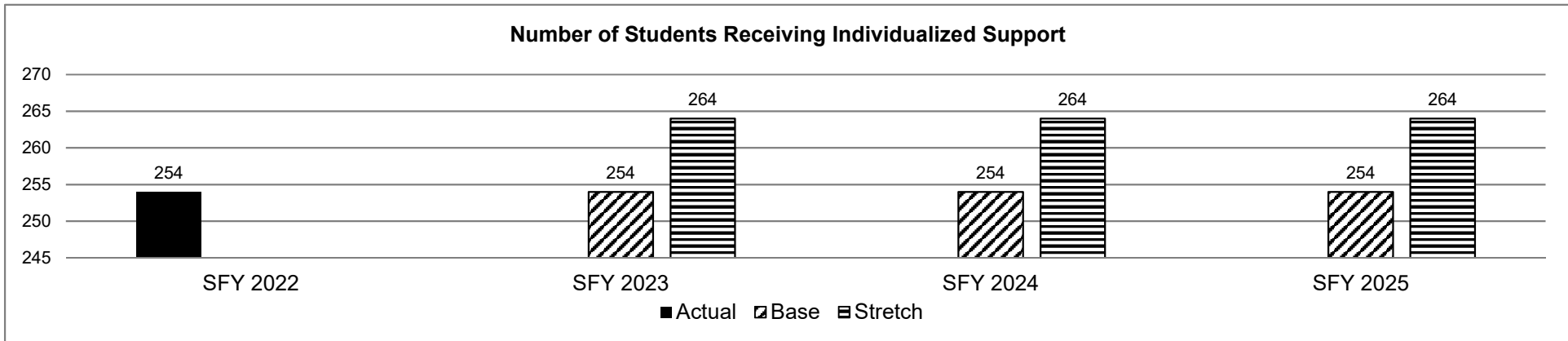
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Services are available to all students in each partner school. Services are identified and planned in collaboration with school staff and tailored to align with school needs and leverage school and community resources and typically include parent engagement and support, attendance initiatives, life/social skills, leadership, social emotional learning, academic engagement and college/career readiness.



Individualized support for students on caseload is provided in two ways: through small groups for students facing similar challenges and one-on-one for the most intense situations and challenges unique to each student. Each student on caseload will have a student support plan developed through a needs and assets assessment and designed to establish individual goals targeted to meet each student’s unique situation. Individual supports often include: enrichment/motivation activities, attendance monitoring, behavior interventions/social-emotional learning support, academic assistance and coordination of outside services.

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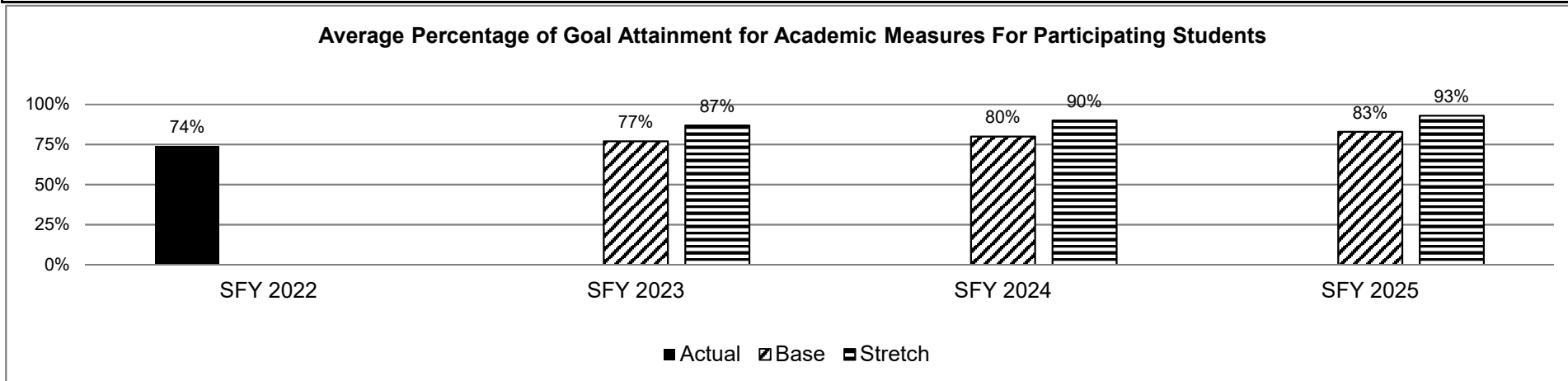
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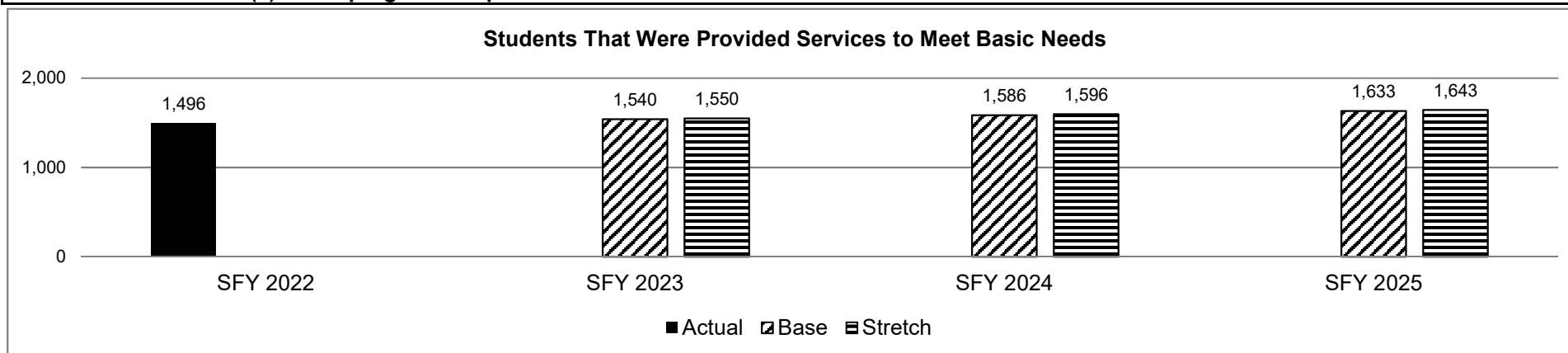
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#### 2b. Provide a measure(s) of the program's quality.



Surveys assessing program quality and engagement are provided to school leadership throughout the school year and to the full school staff, community partners and parents at the end of the school year.

#### 2c. Provide a measure(s) of the program's impact.



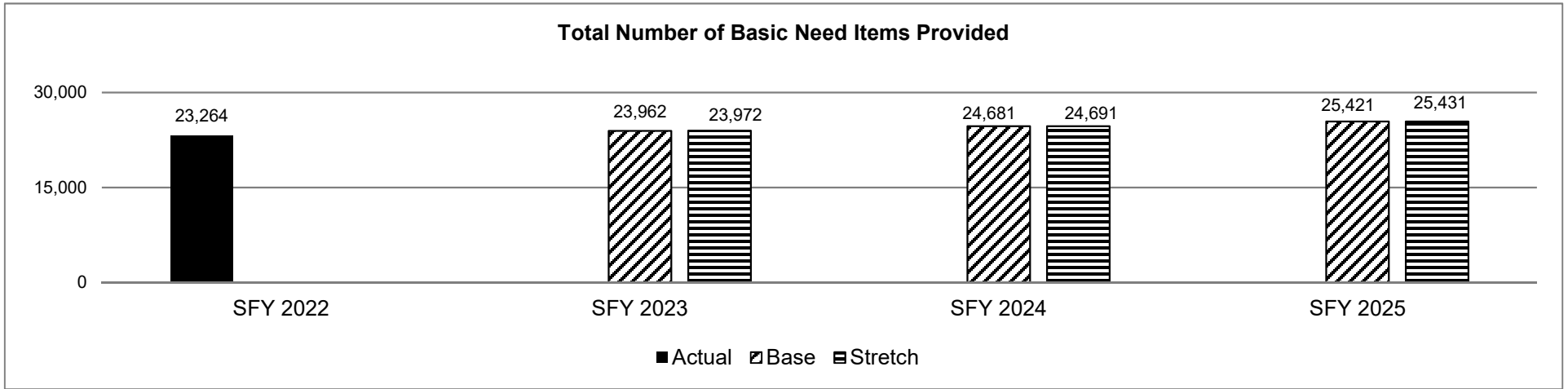
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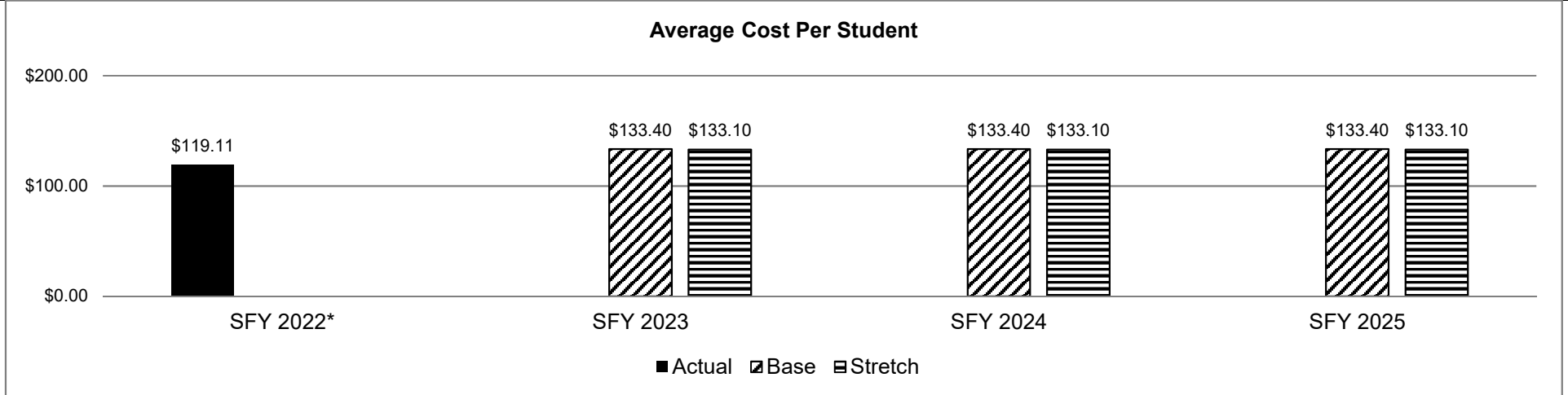
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**2d. Provide a measure(s) of the program's efficiency.**



\*SFY 2022 represents expended of \$535,739 serving 4,498 students.

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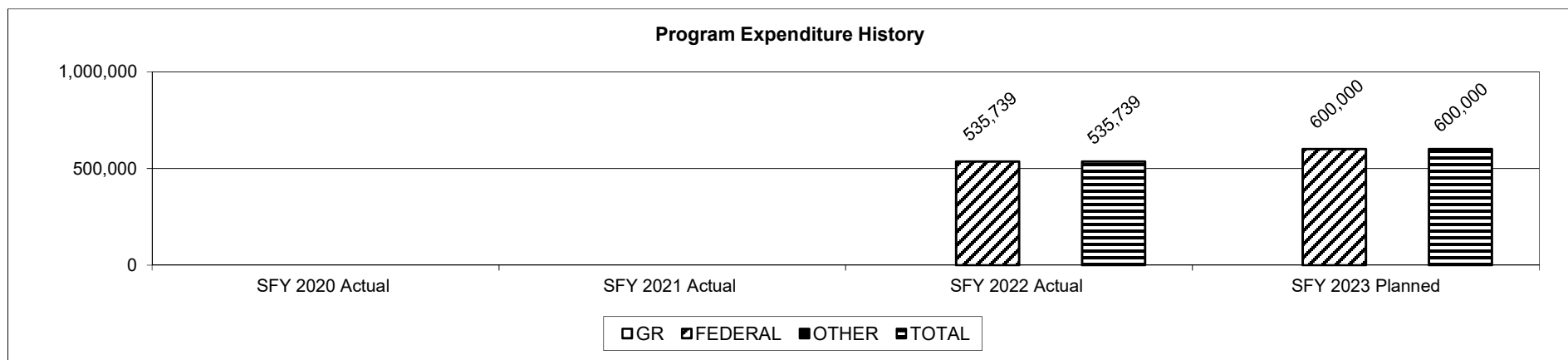
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**3. Provide actual expenditures for the prior three fiscal years and planned expenditures for the current fiscal year. (Note: Amounts do not include fringe benefit costs.)**



**4. What are the sources of the "Other " funds?**

N/A

**5. What is the authorization for this program, i.e., federal or state statute, etc.? (Include the federal program number, if applicable.)**

State statute: Section 208.040, RSMo. Federal law: PL 104-193 and PRWORA of 1996.

**6. Are there federal matching requirements? If yes, please explain.**

Expenditures for the Temporary Assistance for Needy Families (TANF) are claimed based on program requirements. Expenditures of the TANF block grant are reimbursed at 100% FF, not to exceed the block grant amount. State Maintenance of Effort (MOE) is required to earn the full TANF block grant. Expenditures that meet MOE requirements are used to satisfy the amount required to earn the TANF block grant.

**7. Is this a federally mandated program? If yes, please explain.**

No.